

## **Instruction**

### **STUDENT SUCCESS TEAMS**

**BP 6164.5**

The Governing Board encourages the collaboration of parents/guardians, certificated and classified staff, administrators, and/or the student, as appropriate, in evaluating the strengths and needs of students having academic, attendance, social, emotional, or behavioral difficulties and in identifying strategies and programs that may assist such students in maximizing their potential. The Superintendent or designee shall establish student success teams (SST) as needed to address individual student needs.

The Superintendent or designee shall establish and maintain a process for initiating the referral of students to SSTs, which may include referral by district staff, parents/guardians, and/or agency representatives. The Superintendent or designee may also establish and maintain a process for responding to SST referrals, which may include a determination by the district as to whether an SST shall be convened for an individual student.

Each SST may collect and analyze relevant student data, as appropriate. The SST may also review the student's educational history, work samples, strengths and areas for growth, and identify available resources and strategies.

Each SST shall develop a plan to support the student which incorporates intervention strategies. Such strategies may include changes in program placement or instructional methods, recommendation of supplemental educational services, parent involvement strategies, social, emotional and/or behavioral interventions, discipline, referrals to other agencies or resources, and/or other appropriate interventions.

The SST shall monitor the student's progress, evaluate the extent to which the recommended strategies have been implemented, make adjustments to the plan, and develop additional interventions as needed.

The SST process shall not delay or deny a referral for evaluation for eligibility for special education, as may be required under state or federal law.

The Superintendent or designee may integrate SSTs into the district's multi-tiered system of support, including identification of students who need additional support, the level(s) of support, appropriate interventions, monitoring of progress, and whether the goal of intervention has been met.

To strengthen the effectiveness of SSTs, the Superintendent or designee may provide staff development in the identification of students who may need additional support, implementation of measurable and targeted interventions,

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and monitoring of progress and goal attainment.

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#### *Policy Reference Disclaimer:*

*These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.*

<b>State</b>	<b>Description</b>
<i>Ed. Code 48260-48273</i>	<u><i>Truants</i></u>
<i>Ed. Code 48400-48454</i>	<u><i>Compulsory continuation education</i></u>
<i>Ed. Code 49600-49604</i>	<u><i>Educational counseling</i></u>
<i>Ed. Code 51745-51749.3</i>	<u><i>Independent study</i></u>
<i>Ed. Code 54400-54425</i>	<u><i>Programs for disadvantageded children</i></u>
<i>Ed. Code 54440-54445</i>	<u><i>Migrant children</i></u>
<i>Ed. Code 8800-8807</i>	<u><i>Healthy Start support services for children</i></u>
<i>W&amp;I Code 18986.40-18986.46</i>	<u><i>Interagency children's services</i></u>
<i>W&amp;I Code 4343-4352.5</i>	<u><i>Primary interventions program, mental health</i></u>
<b>Management Resources</b>	<b>Description</b>
<i>California Department of Education Publication</i>	<u><i>SB 65 School-Based Pupil Motivation and Maintenance Program Guidelines (2000-01 Edition), 2000</i></u>
<i>California Department of Education Publication</i>	<u><i>Student Success Teams: Supporting Teachers in General Education, 1997</i></u>
<i>California Dropout Prevention Network Publication</i>	<u><i>SST: Student Success Teams, 2000</i></u>
<i>Website</i>	<u><i>California Dropout Prevention Network</i></u>
<i>Website</i>	<u><i>National Dropout Prevention Center</i></u>
<i>Website</i>	<u><i>California Department of Education</i></u>

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#### Cross References

<b>Policy</b>	<b>Description</b>
0415	<u>Equity</u>
0470	<u>COVID-19 Mitigation Plan</u>
1400	<u>Relations Between Other Governmental Agencies And The Schools</u>
5113.1	<u>Chronic Absence And Truancy</u>
5113.1	<u>Chronic Absence And Truancy</u>
5123	<u>Promotion/Acceleration/Retention</u>
5123	<u>Promotion/Acceleration/Retention</u>
5141.3	<u>Health Examinations</u>
5141.3	<u>Health Examinations</u>
5141.6	<u>School Health Services</u>
5141.6	<u>School Health Services</u>
5144	<u>Discipline</u>
5144	<u>Discipline</u>
5146	<u>Married/Pregnant/Parenting Students</u>
5147	<u>Dropout Prevention</u>
6000	<u>Concepts And Roles</u>
6020	<u>Parent Involvement</u>
6020	<u>Parent Involvement</u>
6120	<u>Response To Instruction And Intervention</u>
6158	<u>Independent Study</u>
6158	<u>Independent Study</u>
6159	<u>Individualized Education Program</u>
6159	<u>Individualized Education Program</u>
6159.4	<u>Behavioral Interventions For Special Education Students</u>

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<b>Policy</b>	<b>Description</b>
6164.2	<u>Guidance/ Counseling Services</u>
6164.6	<u>Identification And Education Under Section 504</u>
6164.6	<u>Identification And Education Under Section 504</u>
6171	<u>Title I Programs</u>
6171	<u>Title I Programs</u>
6172	<u>Gifted And Talented Student Program</u>
6172	<u>Gifted And Talented Student Program</u>
6174	<u>Education For English Learners</u>
6174	<u>Education For English Learners</u>
6175	<u>Migrant Education Program</u>
6175	<u>Migrant Education Program</u>
6176	<u>Weekend/ Saturday Classes</u>
6177	<u>Summer Learning Programs</u>
6178	<u>Career Technical Education</u>
6178	<u>Career Technical Education</u>
6178.1	<u>Work-Based Learning</u>
6178.1	<u>Work-Based Learning</u>
6179	<u>Supplemental Instruction</u>
6181	<u>Alternative Schools/ Programs Of Choice</u>
6181	<u>Alternative Schools/ Programs Of Choice</u>
6183	<u>Home And Hospital Instruction</u>
6184	<u>Continuation Education</u>
6184	<u>Continuation Education</u>
6185	<u>Community Day School</u>

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***Policy***

6185

***Description***

Community Day School

**Policy**

**Adopted:** January 23, 1996

**Revised:** November 20, 2014; May 25, 2023

**Pasadena Unified School District**

Pasadena, California