

Instruction

EDUCATION FOR FOSTER YOUTH

BP 6173.1

The Governing Board recognizes that foster youth may face significant barriers to achieving academic success due to their family circumstances, disruption to their educational program, and their emotional, social, and other health needs that may be addressed with the provision of a safe, positive learning environment that is free from discrimination and harassment and that promotes students' self-esteem and academic achievement.

The Superintendent or designee shall provide foster youth with full access to the district's educational program and implement strategies necessary for the improvement of the academic achievement of foster youth as identified in the district's local control and accountability plan (LCAP). The Superintendent or designee shall also develop strategies to build a foster youth's feeling of connectedness with school, including, but not limited to, strategies that promote positive discipline and conflict resolution, the development of resiliency and interpersonal skills, and the involvement of foster parents, group home administrators, and/or other caretakers in school programs and activities.

The Superintendent or designee shall ensure that placement decisions for foster youth are based on the students' best interests as defined in law and as specified in the accompanying administrative regulation. To that end, the Superintendent or designee shall designate a staff person as the district liaison for foster youth to help facilitate the enrollment, placement, and transfer of foster youth.

The Superintendent or designee and district liaison shall ensure that all appropriate staff, including, but not limited to, each principal, school registrar, and attendance clerk, receive training on the enrollment, placement, and transfer of foster youth and other related rights.

To address the needs of foster youth and help ensure the maximum utilization of available funds, the Superintendent or designee shall collaborate with local agencies and officials including, but not limited to, the county placing agency, social services, probation officers, and juvenile court officers. The Superintendent or designee shall explore the feasibility of entering into agreements with these groups to coordinate services and protect the rights of foster youth.

At least annually and in accordance with the established timelines, the Superintendent or designee shall report to the Board on the outcomes for foster youth regarding the goals and specific actions identified in the LCAP, including,

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but not limited to, school attendance, student achievement test results, promotion and retention rates by grade level, graduation rates, and suspension/expulsion rates. As necessary, evaluation data shall be used to determine and recommend revisions to the LCAP for improving or increasing services for foster youth.

Annually, the Superintendent or designee shall report to the California Department of Education, in accordance with Education Code 51225.1, the number of foster youth graduating from the fourth or fifth year of high school who, for the prior school year, graduated with an exemption from district-established graduation requirements that are in addition to statewide coursework requirements.

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State

5 CCR 4600-4670
Ed. Code 39807.5

Ed. Code 42238.01-42238.07

Ed. Code 42920-42926

Ed. Code 48645-48647

Ed. Code 48850-48859

Ed. Code 48915.5

Ed. Code 48918.1

Ed. Code 49061

Ed. Code 49069.5

Ed. Code 49076

Ed. Code 51225.1

Ed. Code 51225.2

Ed. Code 51225.3

Ed. Code 52060-52077

Ed. Code 56055

H&S Code 120341

H&S Code 1522.41

W&I Code 16000-16014

W&I Code 300

W&I Code 309

W&I Code 317

W&I Code 361

Description

Uniform complaint procedures

[Payment of transportation costs by parents/guardians; waiver for foster youth](#)

[Local control funding formula](#)

[Foster children educational services](#)

[Juvenile court schools](#)

[Education of foster youth and homeless students](#)

[Recommended expulsion; foster youth with disabilities](#)

[Notice of recommended expulsion](#)

[Definitions; directory information](#)

[Students in foster care; grades and credits](#)

[Access to student records](#)

[Exemption from district graduation requirements](#)

[Course credits](#)

[High school graduation requirements](#)

[Local control and accountability plan](#)

[Rights of foster parents pertaining to foster youth's education](#)

[Foster youth; school placement and immunization records](#)

[Training and certification of group home administrators](#)

[Foster care placement](#)

[Minors subject to jurisdiction](#)

[Investigation and release of child](#)

[Appointment of legal counsel](#)

[Limitations on parental control](#)

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W&I Code 366.27

[Educational decision by relative providing living arrangements](#)

W&I Code 602

[Minors violating law; ward of court](#)

W&I Code 726

[Limitations on parental control](#)

W&I Code 727

[Order of care; ward of court](#)

Federal

Description

20 USC 1415

Procedural safeguards

20 USC 6311

State plan

29 USC 794

Rehabilitation Act of 1973; Section 504

42 USC 11431-11435

McKinney-Vento Homeless Assistance Act

42 USC 670-679b

Federal assistance for foster care programs

Management Resources

Description

Alliance for Children's Rights
Publication

Foster Youth Education Toolkit, December 2016

California Child Welfare Council
Publication

Partial Credit Model Policy and Practice
Recommendations, September 2013

California Foster Youth Education
Task Force Pub

California Foster Youth Education Law Fact Sheets,
January 2021

Cities, Counties and Schools
Partnership Pub.

Our Children: Emancipating Foster Youth, A Community
Action Guide

CSBA Publication

Our Foster Youth: What School Boards Can Do, May
2016

CSBA Publication

Foster Youth: Supports for Success, Governance Brief,
May 2016

U.S. Department of Education
Publication

Ensuring Educational Stability for Children in Foster
Care, Non-Regulatory Guidance, June 2016

Website

[CSBA District and County Office of Education Legal
Services](#)

Website

[Alliance for Children's Rights](#)

Website

[Foster Ed](#)

Website

[National Center for Youth Law](#)

Website

[California Department of Education, Foster Youth
Services](#)

Website

[California Department of Social Services, Foster Youth
Ombudsman Office](#)

Website

[California Foster Youth Education Task Force](#)

Website

[California Youth Connection](#)

Website

[Cities Counties and Schools Partnership](#)

Website

[CSBA](#)

Website

[California Child Welfare Council](#)

Cross References

Policy

Description

0200

[Goals For The School District](#)

0410

[Nondiscrimination In District Programs And Activities](#)

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0450	<u>Comprehensive Safety Plan</u>
0460	<u>Local Control And Accountability Plan</u>
0470	<u>COVID-19 Mitigation Plan</u>
0500	<u>Accountability</u>
1312.3	<u>Uniform Complaint Procedures</u>
1312.3-E(1)	<u>Uniform Complaint Procedures</u>
1312.3-E(2)	<u>Uniform Complaint Procedures</u>
1400	<u>Relations Between Other Governmental Agencies And The Schools</u>
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3250	<u>Transportation Fees</u>
3260	<u>Fees And Charges</u>
3515.4	<u>Recovery For Property Loss Or Damage</u>
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3541	<u>Transportation Routes And Services</u>
3553	<u>Free And Reduced Price Meals</u>
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4331	<u>Staff Development</u>
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5113.1	<u>Chronic Absence And Truancy</u>
5113.11	<u>Attendance Supervision</u>
5116.1	<u>Intradistrict Open Enrollment</u>
5117	<u>Interdistrict Attendance</u>
5121	<u>Grades/Evaluation Of Student Achievement</u>
5123	<u>Promotion/Acceleration/Retention</u>
5125	<u>Student Records</u>
5125.2	<u>Withholding Grades, Diploma Or Transcripts</u>
5131	<u>Conduct</u>
5131.2	<u>Bullying</u>
5131.6	<u>Alcohol And Other Drugs</u>
5132	<u>Dress And Grooming</u>
5137	<u>Positive School Climate</u>
5138	<u>Conflict Resolution/Peer Mediation</u>
5141.22	<u>Infectious Diseases</u>
5141.26	<u>Tuberculosis Testing</u>
5141.31	<u>Immunizations</u>
5141.32	<u>Health Screening For School Entry</u>
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5141.6	<u>School Health Services</u>
5144.1	<u>Suspension And Expulsion/Due Process</u>
5144.2	<u>Suspension And Expulsion/Due Process (Students With Disabilities)</u>

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5145.6	<u>Parent/ Guardian Notifications</u>
5145.6-E(1)	<u>Parent/ Guardian Notifications</u>
5145.9	<u>Hate-Motivated Behavior</u>
5147	<u>Dropout Prevention</u>
5148.2	<u>Before/ After School Programs</u>
5148.3	<u>Preschool/ Early Childhood Education</u>
5148.3	<u>Preschool/ Early Childhood Education</u>
6000	<u>Concepts And Roles</u>
6011	<u>Academic Standards</u>
6020	<u>Parent Involvement</u>
6145	<u>Extracurricular And Cocurricular Activities</u>
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6145.2	<u>Athletic Competition</u>
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6159	<u>Individualized Education Program</u>
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6164.2	<u>Guidance/ Counseling Services</u>
6164.4	<u>Identification And Evaluation Of Individuals For Special Education</u>
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6172	<u>Gifted And Talented Student Program</u>
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Policy

Adopted: May 22, 2012

Revised: 11/2014; 10/2023

PASADENA UNIFIED SCHOOL DISTRICT

Pasadena, California