



UTAH DUAL LANGUAGE IMMERSION

Providing a world of opportunities for students.

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Tooele County SD Secondary DLI

Tooele & USBE DLI Team

Objectives

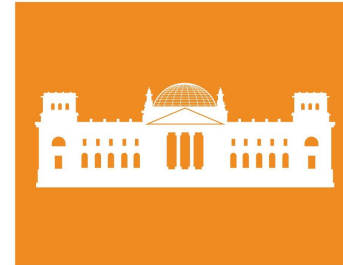
- Where we've been
- Where we are
- Where we are going



FRENCH



SPANISH



GERMAN



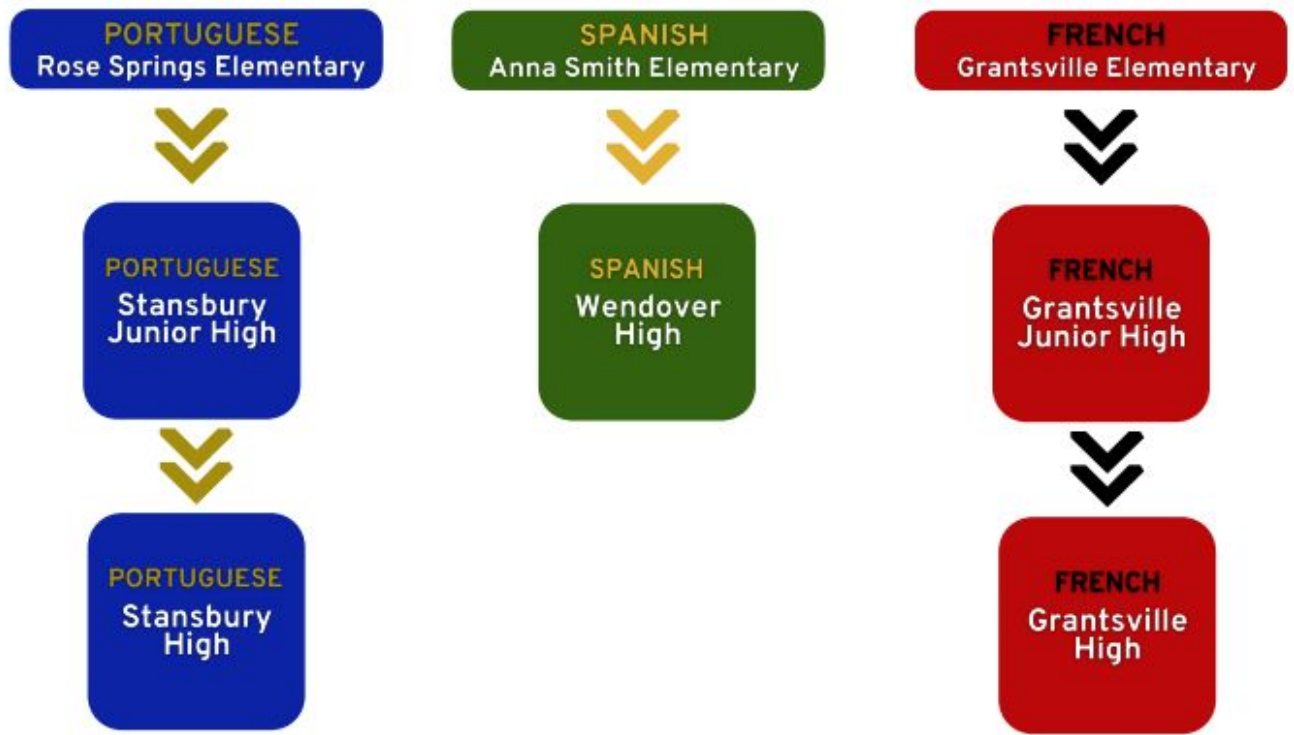
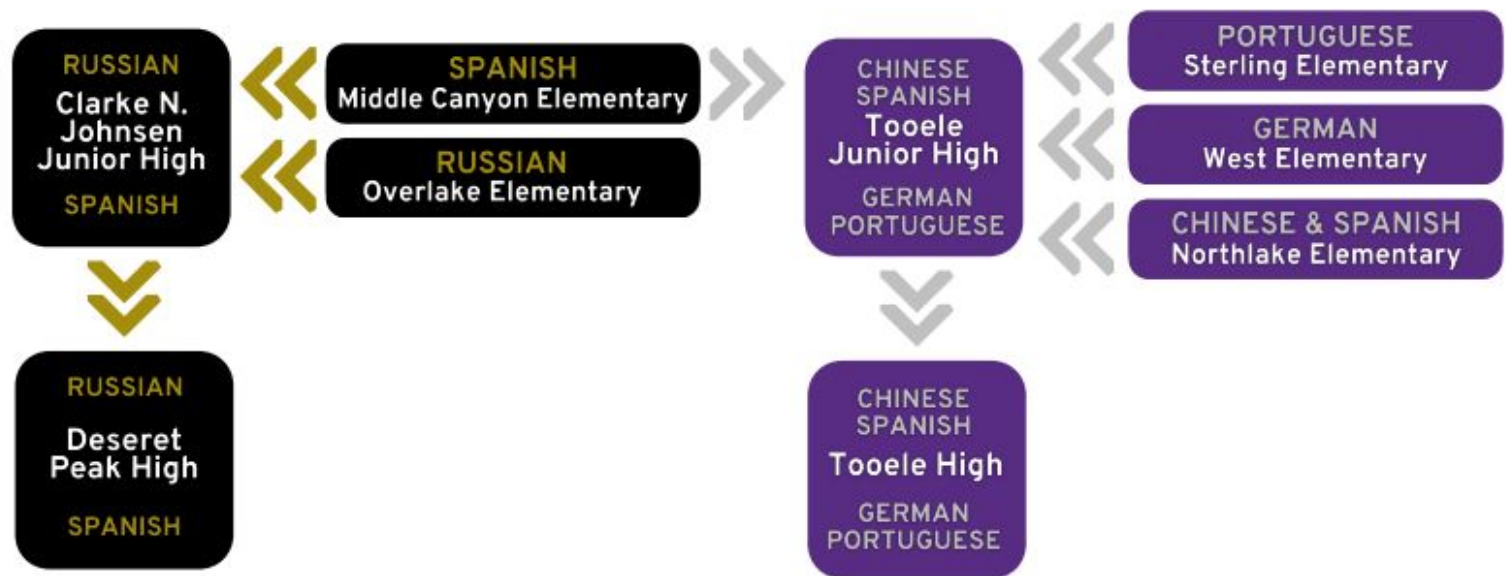
CHINESE



PORTUGUESE



RUSSIAN





What does bilingualism/biliteracy get me?

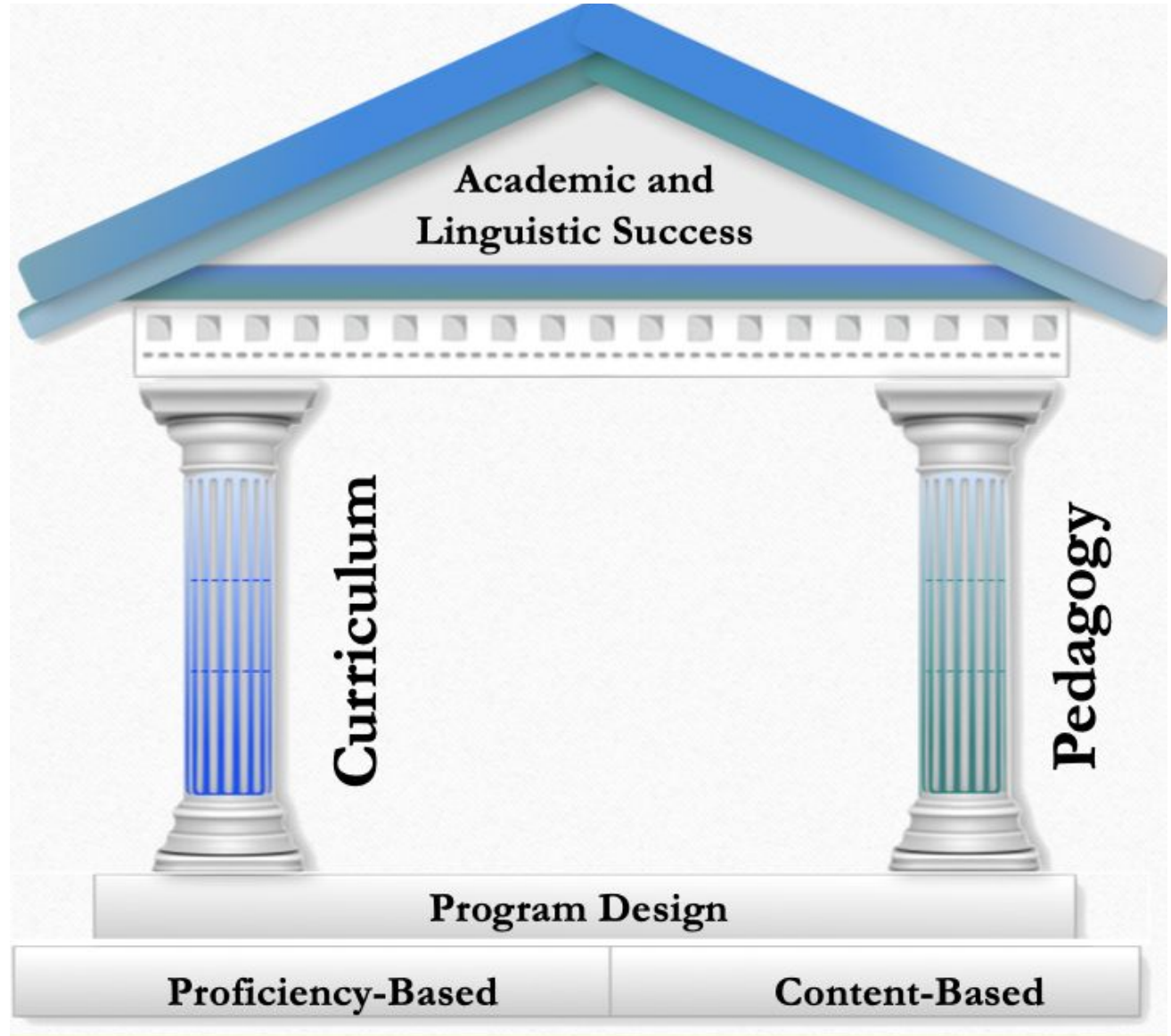
CAREER – EXPANDED OPPORTUNITIES AND HIGHER SALARIES:
Bilingual workers earn 5% to 20% more than those who speak only one language

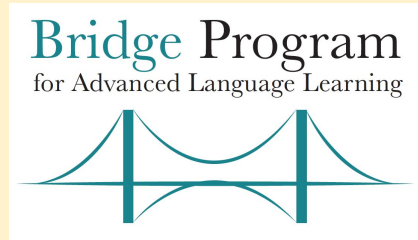


The U.S. Department of Labor expects translation and interpretation to be among the fastest-growing occupations through 2020



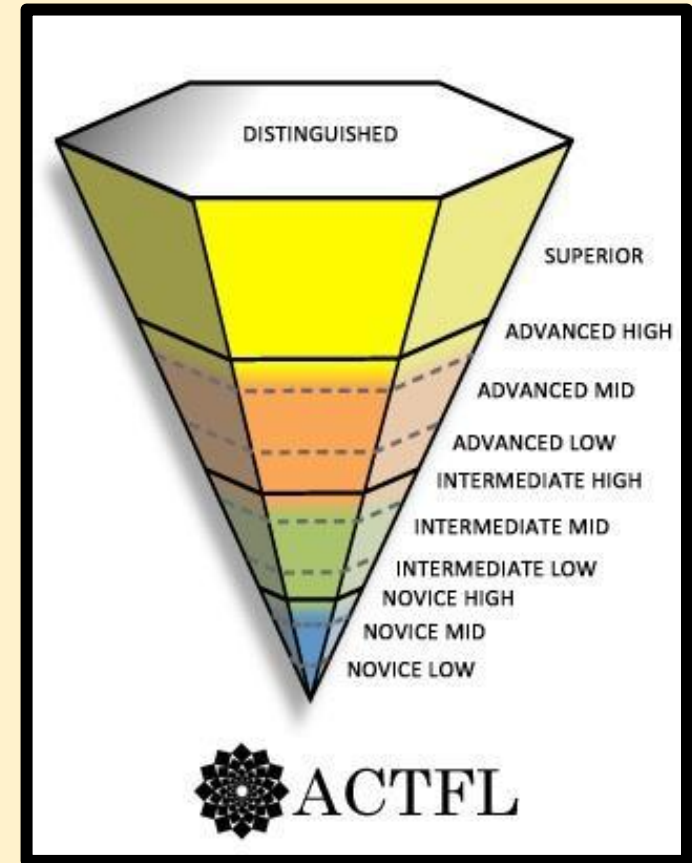
UTAH DLI FRAMEWORK





French, German, Portuguese & Spanish

Grade	Listening	Speaking	Reading	Writing
1	Novice Mid	Novice Mid	Novice Mid	Novice Mid
2	Novice High	Novice High	Novice Mid	Novice Mid
3	Intermediate Low	Novice High	Novice High	Novice High
4	Intermediate Low	Intermediate Low	Novice High	Novice High
5	Intermediate Mid	Intermediate Low	Intermediate Low	Intermediate Low
6	Intermediate Mid	Intermediate Mid	Intermediate Low	Intermediate Low
7	Intermediate High	Intermediate Mid	Intermediate Mid	Intermediate Mid
8	Intermediate High	Intermediate High	Intermediate Mid	Intermediate Mid
9	Advanced Low	Intermediate High	Intermediate High	Intermediate High
10	Advanced Low	Advanced Low	Intermediate High	Intermediate High
11	Advanced Mid	Advanced Low	Advanced Low	Advanced Low
12	Advanced Mid	Advanced Mid	Advanced Low	Advanced Low



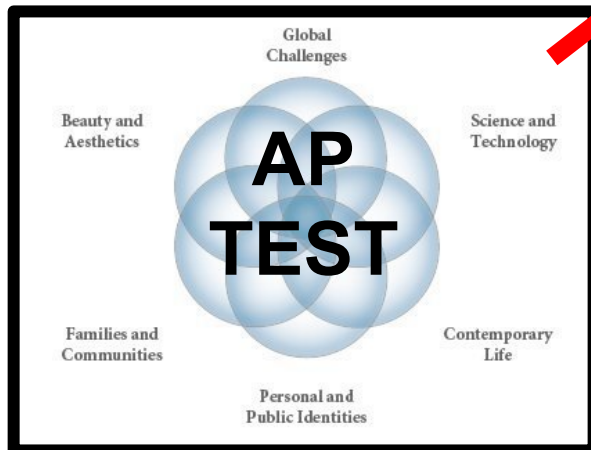
DLI Elementary Years K-6

- Proficiency Based
 - ACTFL Proficiency Levels
- Content Based –
 - (Taught or supported in partner language depending on the grade)
 - Language Arts
 - Science
 - Math
 - Social Studies
- 50/50
- Two classrooms –Two Teachers

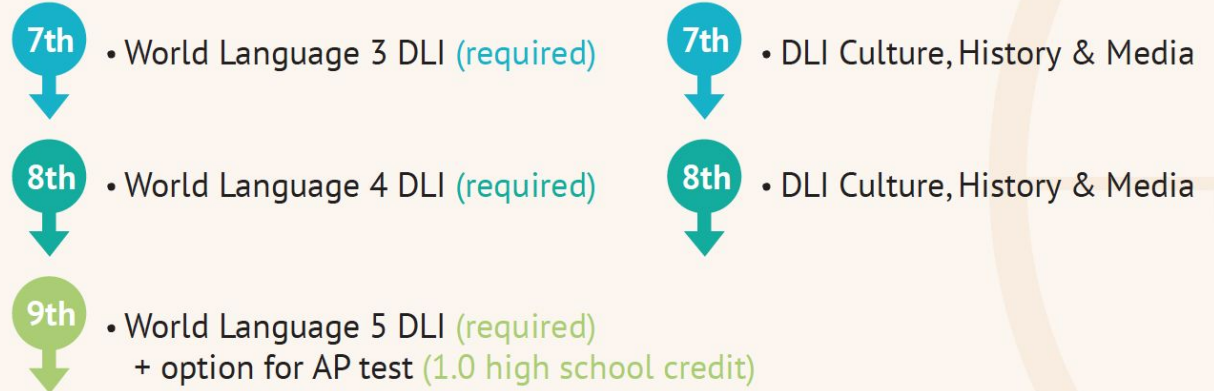


Utah's Model

- 7th - 9th grade
- Bilingual & biliterate
- Unique in the nation



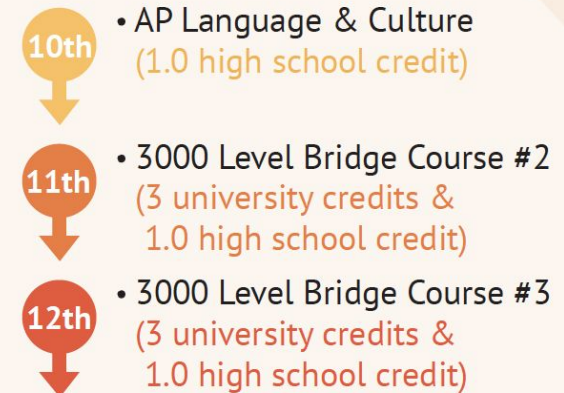
Utah DLI Secondary Pathway



If AP test in 9th



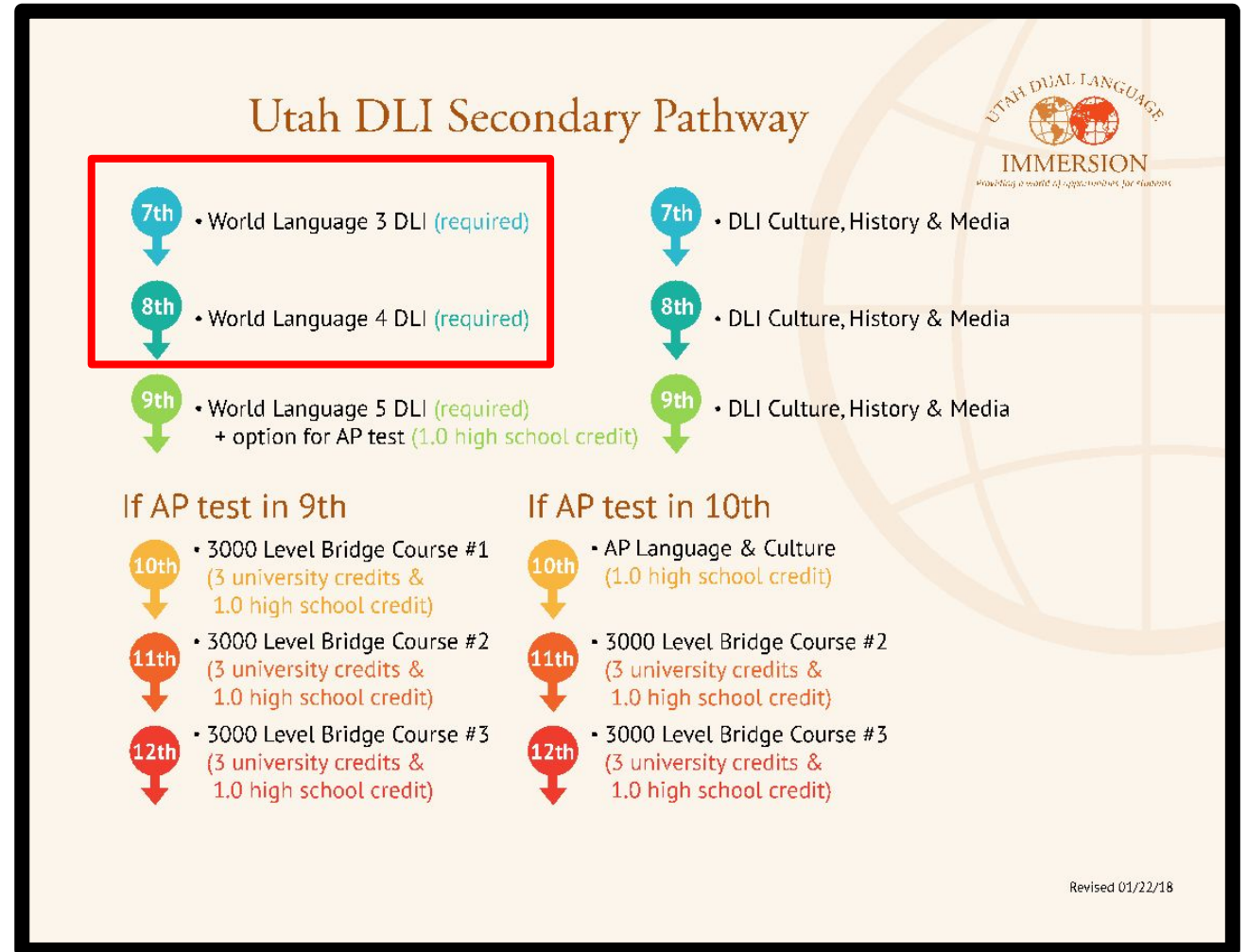
If AP test in 10th

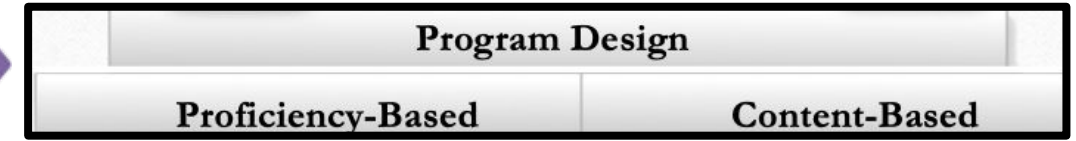




Content DLI 3-4

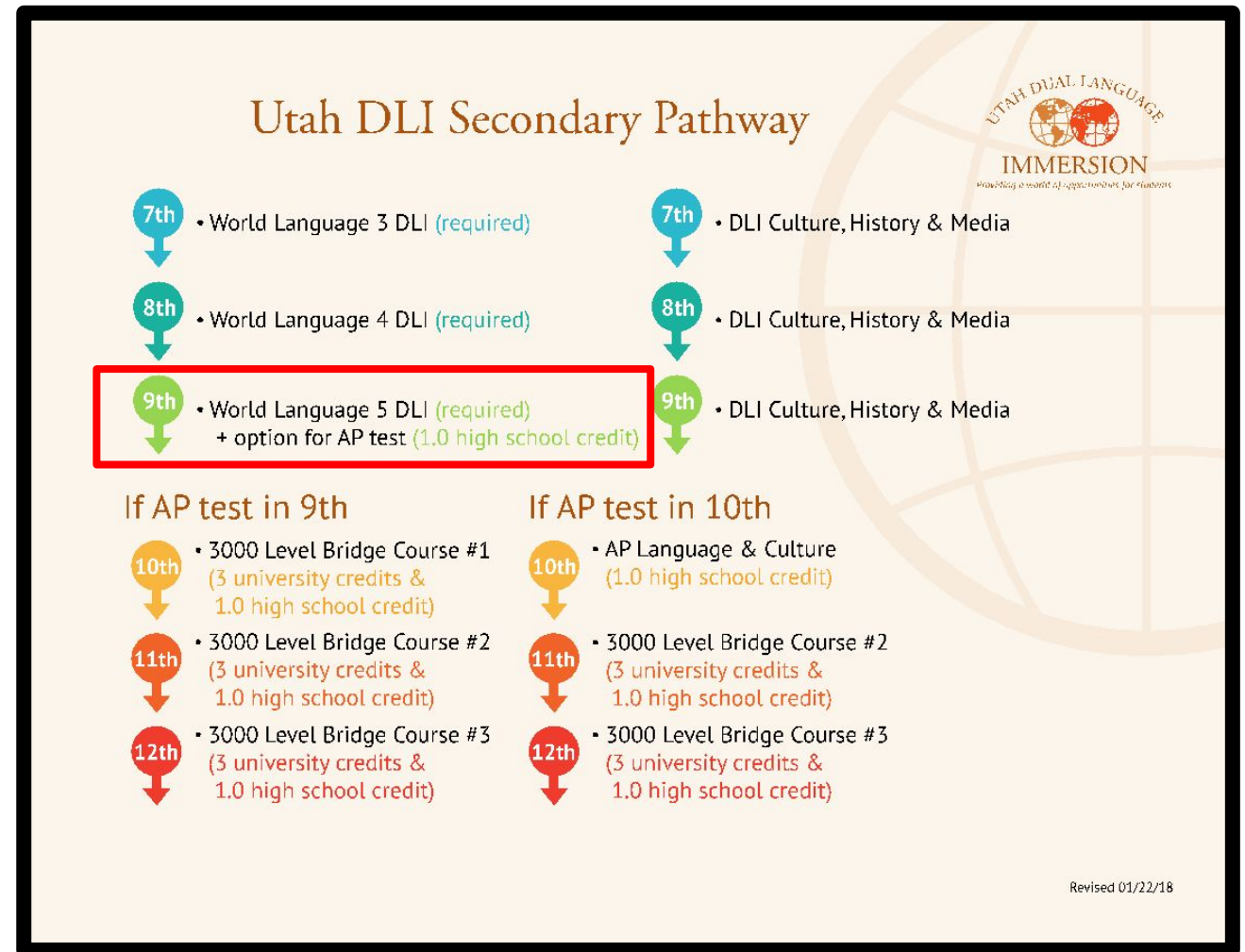
- These courses continue the development of speaking, listening, reading and writing skills. Narratives and dialogues are used to teach structure and vocabulary. Culture and geography of the native country are taught through reading selections.

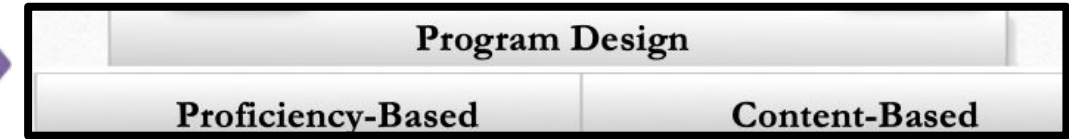




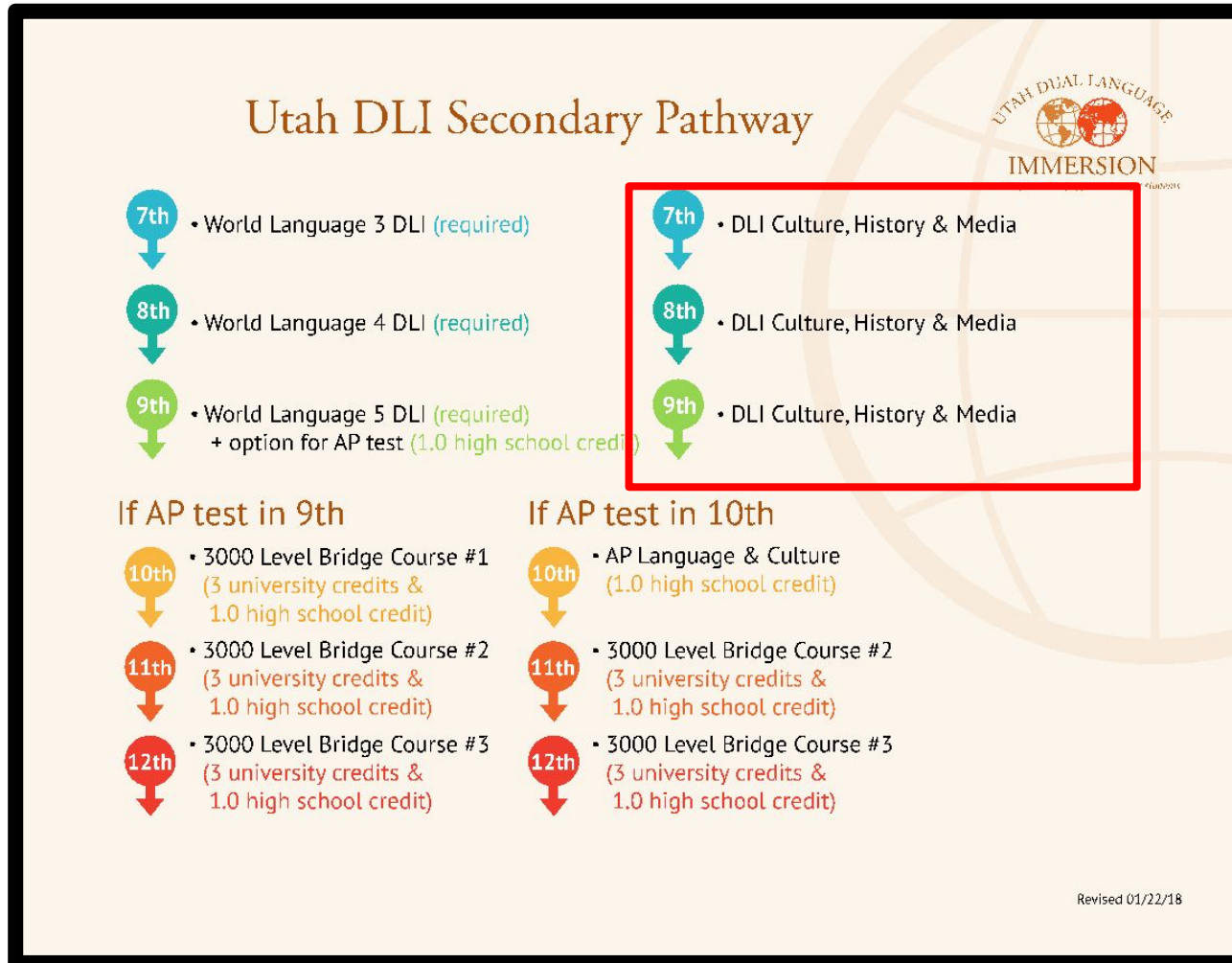
Content DLI 5

- This course continues the development of communication by integrating speaking, listening, reading and writing around AP Themes and Tasks. Cultural comparison, authentic readings, persuasive essay practice and class discussions are used to teach structure and vocabulary. Students have the opportunity to take the AP exam at the end of the course.





Content Culture, History and Media



- These modules build skills in cultural-linguistic competencies necessary for successful communication with native speakers (reading, writing, speaking and listening). Students utilize media and authentic texts to discuss diverse cultural products, practices and perspectives of the world

Goal: Civic Engagement, Careers, and Bilingual Proficiency with Global and Intercultural Competency

Utah's K-16 Advanced Language Pathway

Course Articulation: *DLI BRIDGE* Grade 10-12

Jill Landes-Lee
Bridge Program director



Grades 13-16:
BA, BS



**Grade 10-12 H.S. Early
College: UTAH BRIDGE
PROGRAM**



Grade 7-9:
Articulation to
Advanced Placement



**Grade 1-6: Dual
Language Immersion**



DIXIE STATE UNIVERSITY



SOUTHERN UTAH UNIVERSITY



UNIVERSITY OF UTAH



UTAH STATE UNIVERSITY



UTAH VALLEY UNIVERSITY



WEBER STATE UNIVERSITY

**Upper division college credit in H.S. -
Chinese, French, Spanish & Portuguese 3116,
3117, 3118:**

- ✓ 3000 level course work in high school
- ✓ Credit accepted for degree pathway at all UT state public universities
- ✓ Bypasses 1st and 2nd year college courses in the language
- ✓ Earn upper division credit working toward minor/major in the language
- ✓ Support for college-readiness behaviors
- ✓ Support/sustain home languages & cultures

Goal: Civic Engagement, Careers, and Bilingual Proficiency
with Global and Intercultural Competency

Utah's K-16
Advanced Language
Pathway

Course Articulation:
DLI Program
Grade 1-16



Grades 13-16:
BA, BS



**Grade 10-12 H.S. Early
College: UTAH BRIDGE
PROGRAM**



Grade 7-9:
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Advanced Placement



**Grade 1-6: Dual
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	DIXIE STATE UNIVERSITY
	SOUTHERN UTAH UNIVERSITY
	UNIVERSITY OF UTAH
	UTAH STATE UNIVERSITY
	UTAH VALLEY UNIVERSITY
	WEBER STATE UNIVERSITY

Students may take 1, 2, or 3 courses (earning 3, 6, or 9 upper division credits)

Students who successfully complete* 1 or more Bridge course are offered the option to purchase 16 lower division language credits

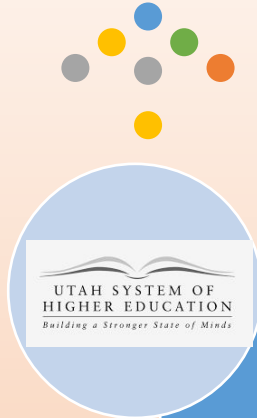
= Up to 25 credits which count toward a minor/major in the language of study

= Allow students to declare a minor/major as college freshmen

Goal: Civic Engagement, Careers, and Bilingual Proficiency
with Global and Intercultural Competency



**Utah's K-16
Advanced Language
Pathway**



Grades 13-16: Bachelors of Arts (BA), Bachelors of Science (BS)



Grade 10-12 Early College: UTAH BRIDGE PROGRAM



Grade 7-9: Articulation to Advanced Placement



Grade 1-6: Dual Language Immersion

Bridge Program graduates entering as freshmen enroll in 3rd year university language courses. This may contribute toward:

- ✓ On-time or accelerated degree completion
- ✓ Double major options in 4 years
- ✓ Financial savings (*up to \$14,000 saved in tuition for students who successfully complete all 3 Bridge courses with a "C" or higher*)



Join Us

USU TOOEELE CONCURRENT ENROLLMENT OPEN HOUSE

March 21, 2024 | 6 - 8 p.m.

**USU Science and Technology Building
345 Tooele Blvd, Tooele, UT**

Representatives from our admissions team will be present to answer questions about USU and our Concurrent Enrollment program. Come and learn about:

- Exciting new opportunities
- Offerings at your local high school
- Current and new classes
- General Completion Certificate
- Applying to USU

For more information, please contact Mike Booth at mike.booth@usu.edu or call **435.797.9930**.

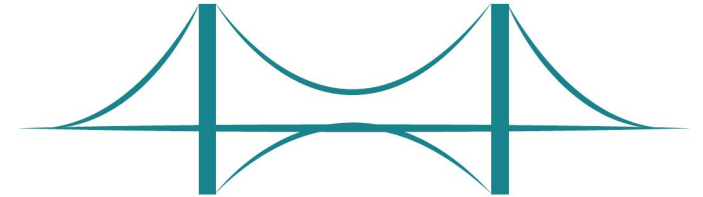
Concurrent Enrollment (CE)

- ❖ Pay tuition and enroll at the partner university

(on-campus tuition in Utah = between \$707-\$1862 for a 3-credit course)

Utah legislative funding allows
CE tuition to remain at just
\$5/credit
Or \$15 for a 3-credit course

Bridge Program
for Advanced Language Learning



Bridge Program Course Examples

(1 course per year)

(Language) 3116—

(Language) 3117—

(Language) 3118—



Utah Bridge Program 5-year-summary

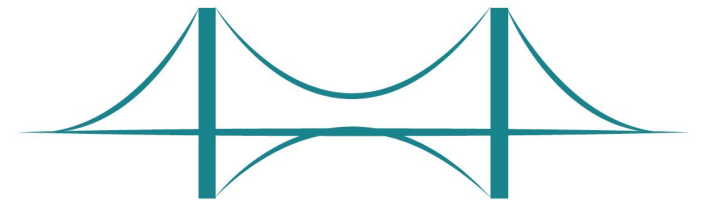
- ✓ Served over 4,900 students
 - ✓ 14,700 **UPPER DIVISION** university credits earned toward language major/minor
- = **over \$17.6 million saved in tuition**

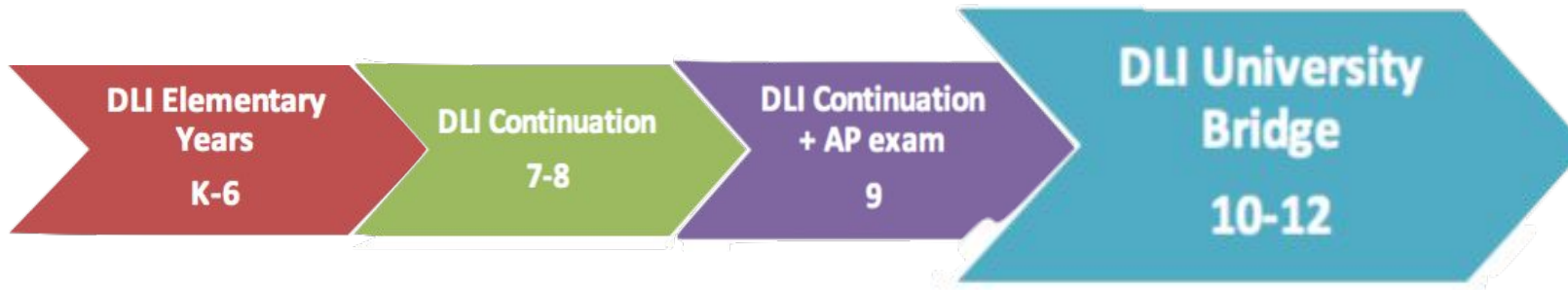
❖ Bridge Program courses are **unique** to Concurrent Enrollment (CE):

- ❖ 3-credit course extended over the entire school year (extended *support and practice* to meet 3000 level learning outcomes).
- ❖ University instructor co-teaches at the high school site one day/week

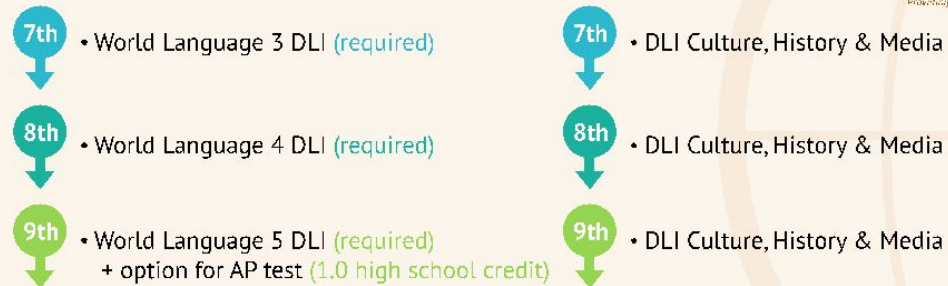


Bridge Program
for Advanced Language Learning





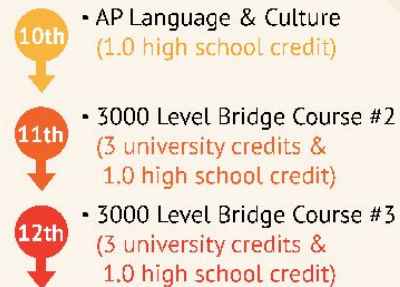
Utah DLI Secondary Pathway



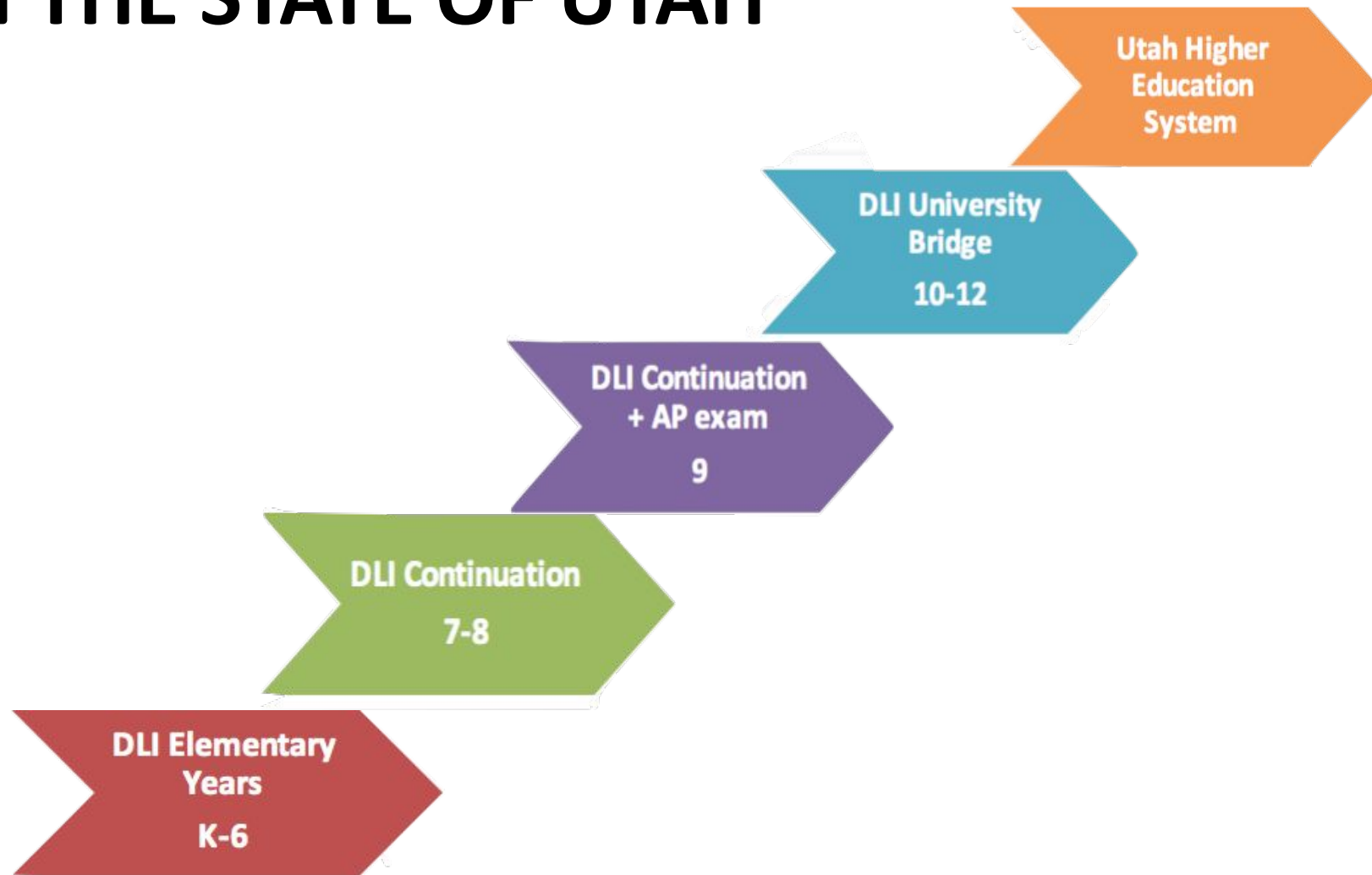
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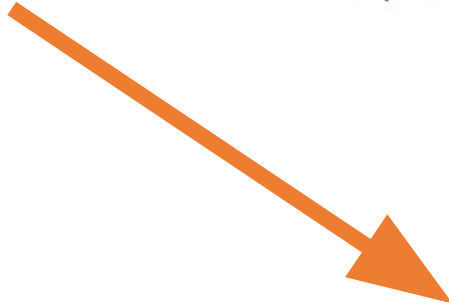
If AP test in 10th



DLI IN THE STATE OF UTAH



- <https://l2trec.utah.edu/bridge-program/>



Bridge Program
for Advanced Language Learning



SUU



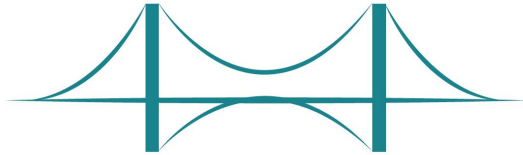
[How to complete your language minor or major - CLICK HERE](#)

Q&A TIME



Bridge Program

for Advanced Language Learning



DIXIE STATE UNIVERSITY



SOUTHERN UTAH UNIVERSITY



UNIVERSITY OF UTAH



UTAH STATE UNIVERSITY



UTAH VALLEY UNIVERSITY



WEBER STATE UNIVERSITY

