

Steering Committee

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School District Areas of Improvement and Planning - Indicators

Suspension/Expulsion by Race/Ethnicity (Indicator 4B)

Indicator not flagged at this time.

Disproportionate Representation by Race/Ethnicity (Indicator 9)

Indicator not flagged at this time.

Disproportionate Representation by Race/Ethnicity/Disability (Indicator 10)

Indicator not flagged at this time.

Timely Initial Evaluations (Indicator 11)

Indicator not flagged at this time.

Secondary Transition (Indicator 13)

Indicator not flagged at this time.

Graduation (Indicator 1)

Indicator not flagged at this time.

Drop Out (Indicator 2)

Indicator not flagged at this time.

Assessment (Indicator 3)

Indicator not flagged at this time.

Education Environments (Indicator 5)

Indicator not flagged at this time.

Parent Involvement (Indicator 8)

Indicator not flagged at this time.

Early Childhood Transition (Indicator 12)

Indicator not flagged at this time.

Post-School Outcomes (Indicator 14)

Indicator not flagged at this time.

Resolution Sessions (Indicator 15)

Indicator not flagged at this time.

Mediation (Indicator 16)

Indicator not flagged at this time.

School District Areas of Improvement and Planning - Monitoring

District has completed all monitoring corrective action/improvement plans.

Identification Method

Identify the District's method for identifying students with specific learning disabilities

Discrepancy Model

Building Name	AUN	Branch Number	RTI	Approved RTI Use
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Non-Resident Students Oversight

1. Is your district currently a host district for a 1306 facility?

Yes

24 P.S. §1306 facilities				
Facility Name	Facility Type	Facility Type: Other	Services Provided By	Total Students in Facility
Tower Behavioral Health	Other	Drug and Behavioral Health	Other	27

1. Describe the host's educational oversight to ensure students with disabilities are educated in the least restrictive environment while in the 1306 facility? (If not a host, answer as if you were.)

Under Section 1306 of the Pennsylvania School Code, the District works collaboratively, within the confines of an Educational Services Agreement, with the Intermediate Unit #14 to execute Child Find Procedures, evaluation and re-evaluation of identified students, and programming for the identified students' education. Further, per the Agreement, the Intermediate Unit #14 provides for the FAPE of these students who access services at the Tower Behavioral Health facility. Certified Special Education staff educate these students per the provisions of this Agreement.

2. Describe the district's procedures for communicating with 1306 facilities and how the district ensures a successful transition back to school?

The District works collaboratively, within the confines of an Educational Services Agreement with the Intermediate Unit #14, to best ensure effective communication with Tower Behavioral Health facility. This Agreement also best ensures students served by the Tower Health Behavioral Health facility successfully transition back to home districts at the appropriate time.

Incarcerated Students Oversight

1. Does the district have an adult correctional facility that houses juveniles within its geographical boundaries?

Yes

§1306.2 Facilities			
Facility Name	Facility Type	Services Provided By	Student Count
Berks County Jail System	Adult Correctional Facility	Other	17

1. Describe the system of oversight the District would implement to ensure that all incarcerated students who may be eligible for special education are located, identified, evaluated and when deemed eligible, are offered a free appropriate public education (FAPE).

Through ongoing and collaborative efforts between the District and the Intermediate Unit #14, incarcerated youth are monitored through academics and documentation from their resident district or last known resident district. If students are already classified as special education, IEP meetings are conducted by the IU staff and the District to ensure student needs are being properly addressed. The Supervisor of Special Education for Schuylkill Valley serves as the Local Education Agency Representative in these meetings. Furthermore, for students who are not yet found through the Child Find process, a close watch of their progress through their programming will assist the team to determine whether or not an initial evaluation for provision of services is appropriate.

Least Restrictive Environment

1. **Review the district's data for Least Restrictive Environment. Highlight areas of improvement.**

When reviewing the 2022-2023 Penn Data for students IEP's who indicate they are included with their general education peers 80% of the day or more, the District levels match that of the State of Pennsylvania. For students who are educated in the general education classroom 40% of the day or less, the District has 5.3% compared to the State average of 10%. The District continues to work to ensure that the presumptive placement for all students with disabilities is general education, with supplementary aides and services, and only when that cannot be satisfactorily achieved should students be moved to a more restrictive environment. To that end, the District the district does the following: *Employs co-teaching in high school and middle school core areas of instruction *Provides common planning time to support staff before, during or at the conclusion of the day *Considers dynamics of staff working in restrictive settings to ensure instruction direct, explicit and delivered with fidelity *Intentionally places paraprofessional staff in classrooms to ensure students receive necessary accommodations to access and make progress in the general education curriculum *Aligns and understands the roles and responsibilities of administration, teaching and paraprofessional staff to support student success and ongoing success of programming *Prioritizes push-in instruction for students with disabilities across all grade levels *Provides professional development to support students' access to regular education content and instruction *Utilizes the support of a BCBA to implement a continuum of positive behavior supports for students across the school settings *Screens and implements Tier 1 speech supports for primary aged students

2. **What universal practices does the district utilize to address the academic and social/emotional needs of all students in need of accommodations to their learning environments?**

The district utilizes the data gathered from the evaluation and re-evaluation process and progress monitoring to make informed decisions regarding the academic and social/emotional needs of identified students. The information is then shared with the IEP team to be incorporated into a student's IEP. At the middle school level, monthly academic and nonacademic meetings are held to discuss students' needs with the learning support teacher, learning support aide, regular education teachers, school counselor, and principals. The elementary and middle school have developed PBIS frameworks for behavioral expectations and the reteaching of desired behaviors. The district continues to work to improve Child Study practices in all grade spans.

3. **Describe the academic programming and training efforts the LEA utilizes to ensure meaningful participation of students with disabilities in the general education curriculum.**

Students are supported within the general education setting to the maximum extent possible in their least restrictive setting. Training in co-teaching at the middle and high school levels supports these efforts. To the greatest extent possible, students who receive a good bit of their programming in the Special Education classroom are integrated into the school day and in school activities to the greatest extent possible with trained staff. In several instances across all grade spans, special education staff utilize curricular materials that are also used in the regular education setting. Classroom materials and assessments are modified for use with our special education students. Finally, programming at the high school is moving toward placement of the majority of students with disabilities in regular education setting with proper supports. At every turn, we strive to integrate all special education students in the regular education setting and provide training and support to staff to accomplish this.

4. **Describe the supplementary aids and services the LEA utilizes to ensure meaningful participation of students with disabilities in extracurricular activities.**

*Full access to school day Extra-Curricular (EC) programming with supports as needed. *Paraprofessional Support as needed for EC programming outside the school day. *Training/Orientation and/or professional development for coaches and advisers as needed. *Training for bus drivers and bus aides

5. **Describe the District procedures, which ensure that, to the maximum extent appropriate, children with disabilities placed in private institutions are educated with non-disabled children and have the opportunity to participate in district lead extracurricular activities?**

This is most definitely and area of growth in terms of private placements we seek for students in special education. In some settings, the population is both general education and special education, so the integration happens by nature of this varied population. To our best knowledge, we are not intentional in inviting students in private placements to engage in our extra-curricular programming. Board policies surely exist to support these opportunities for privately placed students. We will work on this.

6. Discuss the district’s need to build capacity and expand programs and services in an effort to provide a continuum of services. (Consider the out of district placement chart)

*The development of District /Community partnerships to improve transition programming for post-secondary readiness *Speech screening and intervention in an attempt to reduce evaluation needs *Co-treating goals for low incidence students with related service providers *Stronger more defined transition plans for students returning to their neighborhood schools from out of district placements *More opportunities for students and families to participate in activities on site to improve the transition *Increased paraprofessional training on fostering student independence rather than dependence

Out of District Placements

Facility Name	Facility Type	Other	Operated By	Service Type	Number of Students Placed
New Story - Wyomissing	Licensed Private Academic		New Story Schools	Autistic Support	1
River Rock Academy, Amity Campus	Licensed Private Academic		River Rock Academy	Emotional Support	1
Hogan Learning Academy	Licensed Private Academic		Hogan Learning Academy	Autistic Support	2
Child and Career Development Center	Other		Chester County Intermediate Unit	Autistic Support	1
Timothy School	Licensed Private Academic		Timothy School	Autistic Support	2
Vanguard School	Approved Private School (APS)		Vanguard School	Autistic Support	1
Pathway School	Approved Private School (APS)		Pathway School	Autistic Support	2
Elwyn Opportunities	Licensed Private Academic		Elwyn	Emotional Support	2
AIM Academy	Licensed Private Academic		AIM Academy	Learning Support	2
John Paul II Special Learning Center	Licensed Private Academic		John Paul II Special Learning	Life Skills Support	1

			Center		
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Positive Behavior Support

Date of Approval

2021-09-27

Uploaded Files

Positive Behavior Supports Policy.pdf

1. How does the district support the emotional, social needs of students with disabilities?

Students are supported emotionally and socially through their IEPs. Specially designed instructions and related services, such as social skills training, small group counseling, and social/emotional programming are provided for students. Students are given opportunities to engage in real-world activities that involve social interaction during community-based instruction. The district maintains the priority to provide access for students to all activities that promote social emotional wellbeing. BCBA contracted services are available. The district also collaborates with various agencies that serve students in the community such as Service Access & Management, Office of Vocational Rehabilitative Services, Helping Hands Family, Caron and Reading Hospital.

2. Describe training provided to staff in the use of positive behavior supports, de-escalation techniques and responses to behavior that may require immediate intervention.

The District immobilizes the strategies and protocols of Safety Care, created by QBS, to train district staff who work directly with students requiring higher levels of behavioral supports. Additionally, the District contracts with a BCBA who provides direct supports to staff in the areas of behavioral interventions, positive behavior supports, social skills instruction and de-escalation techniques.

3. Describe the district positive school wide support programs.

PBIS frameworks have been established at both the elementary and middle level with ongoing work needed to fully integrate those frameworks in the daily work of our schools. Assistant principals have taken the lead at both levels to create teams to define the elements of PBIS such as creating behavioral expectations for all students. The development of reinforcers and rewards at both levels is in process. At this time, a PBIS framework at the high school is not defined. This is an area of growth for our district. The district is also in need of clearly delineating a MTSS model of behavioral intervention across elementary, middle and high school. While elements of behavioral MTSS are in place at all levels, the framework is not clearly defined.

4. Describe the district school-based behavior health services.

At a Tier I level, all students have access to school counselors and school nurses. Students with behavioral services identified as needs per their IEPs may have access to regularly-scheduled counselor support and school psychologist services. Students who have been identified with more extensive needs are referred to our Student Assistance Program. This process may yield recommendations for counseling services, school-based or otherwise. The district also houses school based outpatient services, but families are free to seek other counseling options. The District also has interagency connections with HRS.

5. Describe the district restraint procedure.

The District utilizes the protocols and procedures found within Safety Care as their restraint methods. Restraints are used as a last resort when all other Safety Care approved de-escalation strategies are exhausted. The District also employs the offering of an IEP meeting to discuss the restraint and provides documentation to the families regarding the incident. That information is then placed within the RISC reporting portal for the state.

Intensive Interagency

Please address any areas of concern with students who are placed on Instruction Conducted in the Home or who are at a substantial risk of waiting more than 30 days for an appropriate educational placement.

At this time, there are no areas of concern with students who are placed on Instruction Conducted in the Home. Furthermore, the District does not have any students at substantial risk of waiting more than 30 days for educational placement.

Education Program (Caseload FTE)

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
TKA65HS	Secondary	Full-time (1.0)	02/27/2024 01:50 PM

Building Name		
Schuylkill Valley HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		16
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
During sessions, students are within age compliance range.		0.32

Building Name		
Schuylkill Valley HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.4

Building Name
Schuylkill Valley HS

Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 17
Age Range Justification		FTE %
		0.04

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
OMC34HS	Secondary	Full-time (1.0)	02/27/2024 04:07 PM

Building Name		
Schuylkill Valley HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		16
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 17
Age Range Justification		FTE %
		0.32

Building Name		
Schuylkill Valley HS		
Support Type		
Learning Support		

Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 16
Age Range Justification		FTE %
		0.1

Building Name		
Schuylkill Valley HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		5
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
ABF206HS	Secondary	Full-time (1.0)	02/27/2024 01:56 PM

Building Name		
Schuylkill Valley HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		

Level of Support		Case Load
Itinerant (20% or Less)		18
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
During sessions, students are within age compliance range.		0.36

Building Name		
Schuylkill Valley HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 16
Age Range Justification		FTE %
		0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SRB61HS	Secondary	Full-time (1.0)	02/27/2024 02:03 PM

Building Name		
Schuylkill Valley HS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		8

Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 19
Age Range Justification		FTE %
Student remaining post graduation for education and transition services.		0.4

Building Name		
Schuylkill Valley HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	17 to 18
Age Range Justification		FTE %
		0.1

Building Name		
Schuylkill Valley HS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 16
Age Range Justification		FTE %
		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
KBHC15HS	Secondary	Full-time (1.0)	02/27/2024 02:08 PM

Building Name		
Schuylkill Valley HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		19
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
During sessions, students are within age compliance range.		0.38

Building Name		
Schuylkill Valley HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 15
Age Range Justification		FTE %
		0.05

Building Name		
Schuylkill Valley HS		
Support Type		
Emotional Support		
Support Sub-Type		

Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 14
Age Range Justification		FTE %
		0.02

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CCC8HS	Secondary	Full-time (1.0)	02/27/2024 09:10 AM

Building Name		
Schuylkill Valley HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		24
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.48

Building Name		
Schuylkill Valley HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load

Supplemental (Less Than 80% but More Than 20%)	4	
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification	FTE %	
	0.2	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WLF203HS	Secondary	Full-time (1.0)	02/27/2024 02:11 PM

Building Name		
Schuylkill Valley HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		18
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
During sessions, students are within age compliance range.		0.36

Building Name		
Schuylkill Valley HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	Classroom Location	Age Range

School District	Secondary	16 to 18
Age Range Justification		FTE %
		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LSMSHS	Secondary	Full-time (1.0)	02/27/2024 08:48 AM

Building Name		
Schuylkill Valley MS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		18
Identify Classroom	Classroom Location	Age Range
School District	Secondary	10 to 13
Age Range Justification		FTE %
		0.28

Building Name		
Schuylkill Valley HS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 17
Age Range Justification		FTE %

	0.05
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FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
AMA227MS	Secondary	Full-time (1.0)	02/27/2024 03:41 PM

Building Name		
Schuylkill Valley MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		15
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 13
Age Range Justification		FTE %
		0.3

Building Name		
Schuylkill Valley MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 13
Age Range Justification		FTE %
		0.5

Building Name		
Schuylkill Valley MS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 13
Age Range Justification		FTE %
		0.02

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
JMC208MS	Secondary	Full-time (1.0)	02/27/2024 03:45 PM

Building Name		
Schuylkill Valley MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		9
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 13
Age Range Justification		FTE %
		0.18

Building Name
Schuylkill Valley MS

Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 13
Age Range Justification		FTE %
		0.5

Building Name		
Schuylkill Valley MS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 13
Age Range Justification		FTE %
		0.08

Building Name		
Schuylkill Valley MS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 13
Age Range Justification		FTE %

	0.04
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FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HGA226ES	Secondary	Full-time (1.0)	02/27/2024 03:53 PM

Building Name		
Schuylkill Valley MS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	10 to 13
Age Range Justification		FTE %
Exception is justified in students' IEPs.		0.08

Building Name		
Schuylkill Valley MS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 13
Age Range Justification		FTE %
Exception is justified in students' IEPs.		0.25

Building Name		
Schuylkill Valley MS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 15
Age Range Justification		FTE %
Exemption is justified in students' IEPs.		0.1

Building Name		
Schuylkill Valley MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	10 to 14
Age Range Justification		FTE %
Exemption is justified in students' IEPs.		0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SGA229MS	Elementary	Full-time (1.0)	02/29/2024 02:40 PM

Building Name
Schuylkill Valley MS

Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		8
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 11
Age Range Justification		FTE %
		0.16

Building Name		
Schuylkill Valley MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 11
Age Range Justification		FTE %
		0.4

Building Name		
Schuylkill Valley MS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	11 to 11
Age Range Justification		FTE %

	0.02
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Building Name		
Schuylkill Valley MS		
Support Type		
Deaf And Hearing Impaired Support		
Support Sub-Type		
Deaf And Hearing Impaired Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	11 to 11
Age Range Justification		FTE %
		0.02

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MFA203MS	Secondary	Full-time (1.0)	02/26/2024 05:56 PM

Building Name		
Schuylkill Valley MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		14
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 14
Age Range Justification		FTE %
		0.28

Building Name		
Schuylkill Valley MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		13
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 14
Age Range Justification		FTE %
		0.65

Building Name		
Schuylkill Valley MS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 14
Age Range Justification		FTE %
		0.04

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
GYA108MS	Elementary	Full-time (1.0)	02/29/2024 02:41 PM

Building Name
Schuylkill Valley MS

Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		14
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 13
Age Range Justification		FTE %
		0.28

Building Name		
Schuylkill Valley MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 13
Age Range Justification		FTE %
		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
GMA222MS	Elementary	Full-time (1.0)	02/29/2024 02:39 PM

Building Name		
Schuylkill Valley MS		
Support Type		
Learning Support		

Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		11
Identify Classroom	Classroom Location	Age Range
School District	Elementary	11 to 12
Age Range Justification		FTE %
		0.22

Building Name		
Schuylkill Valley MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	11 to 12
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
DCA223MS	Secondary	Full-time (1.0)	02/27/2024 03:48 PM

Building Name		
Schuylkill Valley MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		

Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 14
Age Range Justification		FTE %
		0.02

Building Name		
Schuylkill Valley MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		16
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 14
Age Range Justification		FTE %
		0.8

Building Name		
Schuylkill Valley MS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 14
Age Range Justification		FTE %
		0.04

Building Name		
Schuylkill Valley MS		

Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 13
Age Range Justification		FTE %
		0.05

Building Name		
Schuylkill Valley MS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 13
Age Range Justification		FTE %
		0.08

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MHA136ES	Elementary	Full-time (1.0)	02/26/2024 05:41 PM

Building Name		
Schuylkill Valley El Sch		
Support Type		
Learning Support		

Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		28
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 10
Age Range Justification		FTE %
Students are grouped according to grade level and are not together at the same time.		0.56

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
KHA137ES	Elementary	Full-time (1.0)	02/26/2024 05:38 PM

Building Name		
Schuylkill Valley El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		38
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 10
Age Range Justification		FTE %
Students are grouped according to grade level and are not together at the same time.		0.58

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MBC102ES	Elementary	Full-time (1.0)	02/27/2024 03:57 PM

Building Name		
Schuylkill Valley El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		18
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 7
Age Range Justification		FTE %
		0.36

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
ASC204ES	Elementary	Full-time (1.0)	02/26/2024 05:33 PM

Building Name		
Schuylkill Valley El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		7
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 10
Age Range Justification		FTE %
		0.14

Building Name		
Schuylkill Valley El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 10
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
ASB201ES	Elementary	Full-time (1.0)	02/26/2024 05:30 PM

Building Name		
Schuylkill Valley El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		13
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 9
Age Range Justification		FTE %
		0.26

Building Name		
Schuylkill Valley El Sch		

Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 9
Age Range Justification		FTE %
		0.4

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CMA206ES	Elementary	Full-time (1.0)	02/26/2024 05:27 PM

Building Name		
Schuylkill Valley El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		16
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 10
Age Range Justification		FTE %
		0.32

Building Name		
Schuylkill Valley El Sch		
Support Type		
Learning Support		

Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 10
Age Range Justification		FTE %
		0.1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MBC205ES	Elementary	Full-time (1.0)	02/27/2024 04:08 PM

Building Name		
Schuylkill Valley El Sch		
Support Type		
Multiple Disabilities Support		
Support Sub-Type		
Multiple Disabilities Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 7
Age Range Justification		FTE %
		0.12

Building Name		
Schuylkill Valley El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		

Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 8
Age Range Justification		FTE %
		0.3

Building Name		
Schuylkill Valley El Sch		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 10
Age Range Justification		FTE %
		0.1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
DGC201ES	Elementary	Full-time (1.0)	02/26/2024 04:58 PM

Building Name	
Schuylkill Valley El Sch	
Support Type	
Autistic Support	
Support Sub-Type	
Autistic Support	
Level of Support	Case Load
Full-Time (80% or More)	7

Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 9
Age Range Justification		FTE %
Age range exception is justified in IEP for the K-4 building.		0.88

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
JJD108ES	Elementary	Full-time (1.0)	02/27/2024 03:59 PM

Building Name		
Schuylkill Valley El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		12
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 9
Age Range Justification		FTE %
		0.24

Building Name		
Schuylkill Valley El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 8

Age Range Justification	FTE %
	0.25

Special Education Facilities

Building Name		Room #
Schuylkill Valley El Sch		A136
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
18 feet, 0 inches x 16 feet, 0 inches	288sqft	10
Implementation Date		
2021-10-26		
Uploaded Files		

1Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Schuylkill Valley HS		F206
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
27 feet, 0 inches x 27 feet, 0 inches	729sqft	26
Implementation Date		
2021-10-26		
Uploaded Files		

2 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Schuylkill Valley MS		A229
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 27 feet, 0 inches	648sqft	23
Implementation Date		
2021-10-26		
Uploaded Files		

3 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Schuylkill Valley HS		C6
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
29 feet, 0 inches x 23 feet, 0 inches	667sqft	23
Implementation Date		
2021-10-26		
Uploaded Files		

4Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Schuylkill Valley MS		A222
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
26 feet, 0 inches x 27 feet, 0 inches	702sqft	25
Implementation Date		
2021-10-26		

Uploaded Files

5 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Schuylkill Valley HS		F203
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
27 feet, 0 inches x 27 feet, 0 inches	729sqft	26
Implementation Date		
2021-10-26		
Uploaded Files		

6 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	

The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Schuylkill Valley El Sch		E122
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
31 feet, 0 inches x 23 feet, 0 inches	713sqft	25
Implementation Date		
2021-10-26		
Uploaded Files		

7Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Schuylkill Valley HS		B61
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
36 feet, 0 inches x 23 feet, 0 inches	828sqft	29

Implementation Date
2021-10-26
Uploaded Files

8Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Schuylkill Valley HS		A65
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
35 feet, 0 inches x 19 feet, 0 inches	665sqft	23
Implementation Date		
2021-10-26		
Uploaded Files		

9Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	

The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Schuylkill Valley El Sch		C204
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
34 feet, 0 inches x 24 feet, 0 inches	816sqft	29
Implementation Date		
2021-10-26		
Uploaded Files		

10Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Schuylkill Valley MS		A108
School Building		Building Description
		A building in which general education programs are operated

Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 0 inches x 30 feet, 0 inches	960sqft	34
Implementation Date		
2021-10-26		
Uploaded Files		

11 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Schuylkill Valley HS		C8
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
29 feet, 0 inches x 22 feet, 0 inches	638sqft	22
Implementation Date		
2021-10-26		
Uploaded Files		

12 Assurance Check

Assurance Check	Yes	No
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The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Schuylkill Valley MS		A223
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
27 feet, 0 inches x 27 feet, 0 inches	729sqft	26
Implementation Date		
2021-10-26		
Uploaded Files		

13Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name	Room #
Schuylkill Valley MS	C208

School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
29 feet, 0 inches x 24 feet, 0 inches	696sqft	24
Implementation Date		
2021-10-26		
Uploaded Files		

14 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Schuylkill Valley HS		F106
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
27 feet, 0 inches x 27 feet, 0 inches	729sqft	26
Implementation Date		
2021-10-26		
Uploaded Files		

15 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Schuylkill Valley MS		A227
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
27 feet, 0 inches x 25 feet, 0 inches	675sqft	24
Implementation Date		
2021-10-26		
Uploaded Files		

16Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name	Room #
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Schuylkill Valley El Sch		A137
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
18 feet, 0 inches x 16 feet, 0 inches	288sqft	10
Implementation Date		
2021-10-26		
Uploaded Files		

17Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Schuylkill Valley El Sch		C205
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
34 feet, 0 inches x 23 feet, 0 inches	782sqft	27
Implementation Date		
2021-10-25		
Uploaded Files		

18Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Schuylkill Valley MS		A203
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 43 feet, 0 inches	1032sqft	36
Implementation Date		
2021-10-26		
Uploaded Files		

19Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Schuylkill Valley El Sch		C201
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
34 feet, 0 inches x 24 feet, 0 inches	816sqft	29
Implementation Date		
2021-10-26		
Uploaded Files		

20Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Schuylkill Valley HS		C34
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
23 feet, 0 inches x 33 feet, 0 inches	759sqft	27
Implementation Date		
2024-03-04		
Uploaded Files		

21 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Schuylkill Valley HS		C15
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 37 feet, 0 inches	888sqft	31
Implementation Date		
2024-03-04		
Uploaded Files		

22 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Schuylkill Valley MS		A226
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 28 feet, 0 inches	672sqft	24
Implementation Date		
2024-03-04		
Uploaded Files		

23Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Schuylkill Valley MS		A207
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
13 feet, 0 inches x 23 feet, 0 inches	299sqft	10
Implementation Date		
2024-03-04		
Uploaded Files		

24 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Schuylkill Valley El Sch		D108
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
23 feet, 0 inches x 34 feet, 0 inches	782sqft	27
Implementation Date		
2024-03-04		
Uploaded Files		

25 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Schuylkill Valley El Sch		C102
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
23 feet, 0 inches x 34 feet, 0 inches	782sqft	27
Implementation Date		
2024-03-04		
Uploaded Files		

26Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Schuylkill Valley El Sch		A206
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 34 feet, 0 inches	952sqft	34
Implementation Date		
2024-03-04		
Uploaded Files		

27 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Schuylkill Valley El Sch		B201
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 34 feet, 0 inches	816sqft	29
Implementation Date		
2024-03-04		
Uploaded Files		

28 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Special Education Support Services

29Special Education Support Services

Special Education Support Services	Numerical Value	Primary Location	Contractor or District
School Psychologist	2	Secondary	Contractor
School Psychologist	1	Elementary	District
Guidance Counselor	2	Elementary	District
Guidance Counselor	2	Secondary	District
Guidance Counselor	2	Secondary	District
Occupational Therapist	1	District Wide	District
Behavior Specialist	1	District Wide	Contractor
Physical Therapist	1	District Wide	Contractor
Paraprofessionals	34	District Wide	District
Director of Pupil Services	1	District Wide	District
Other	2	Elementary	District
Other	1	Secondary	Contractor
Other	.2	Secondary	Contractor

Special Education Personnel Development

Autism

Description of Training			
The district will utilize PaTTAN and our internal coach to ensure appropriate staff in our autistic support classrooms are trained in verbal behavior practices.			
Lead Person/Position		Year of Training	
Supervisor of Special Education and Special Education Teachers		2024 2025 2026	
Hours Per Training	Number of Sessions	Provider	Audience
1	3	PaTTAN	Paraprofessionals Special Education Teachers

Positive Behavior Support

Description of Training			
HS PBIS - Introduction			
Lead Person/Position		Year of Training	
HS Principal/HS Asst. Principal		2025	
Hours Per Training	Number of Sessions	Provider	Audience
1	1	District	Building Administrators General Education Teachers Special Education Teachers

Description of Training	
MS PBIS - 2nd Year of Implementation	
Lead Person/Position	Year of Training
MS Principal/MS Asst. Principal	2024

Hours Per Training	Number of Sessions	Provider	Audience
1	1	District	Building Administrators General Education Teachers Special Education Teachers

Description of Training			
ES PBIS - 2nd Year of Implementation			
Lead Person/Position		Year of Training	
ES Principal/ES Asst. Principal		2024	
Hours Per Training	Number of Sessions	Provider	Audience
1	1	District	Building Administrators Parents Special Education Teachers

Description of Training			
Safety Care Training-- Safety Care Crisis Prevention will be used to teach de-escalation strategies, behavior management skills, protective skills and physical management. SVSD is committed to having in-house trainers in order to have as many staff fully certified as possible.			
Lead Person/Position		Year of Training	
Director of Pupil Services		2024 2025 2026 2027	
Hours Per Training	Number of Sessions	Provider	Audience
6-12	4	District	Building Administrators Central Office Administrators General Education Teachers Paraprofessionals Special Education Teachers Other

Paraprofessional

Description of Training			
CPR Training			
Lead Person/Position		Year of Training	
Director of Pupil Services		2024 2025 2026	
Hours Per Training	Number of Sessions	Provider	Audience
6.5	3	District	Paraprofessionals

Description of Training			
Paraprofessionals will meet with their cooperating teacher for a minimum of 2 hours annually to review individual student documents and expectations.			
Lead Person/Position		Year of Training	
Special education case managers		2024 2025 2026	
Hours Per Training	Number of Sessions	Provider	Audience
2	unlimited	District	Paraprofessionals

Transition

Description of Training	
Special education teachers working with secondary students will receive training and support in all aspects of Indicator 13 via small group and individual sessions throughout the school year. Sessions will focus on writing compliant IEPs.	
Lead Person/Position	Year of Training

Director of Pupil Services		2024 2025 2026	
Hours Per Training	Number of Sessions	Provider	Audience
.5-3	6	District Other	Building Administrators Special Education Teachers Other

Science of Literacy

Description of Training			
Sunday Systems			
Lead Person/Position		Year of Training	
Director of Pupil Services		2024 2025 2026	
Hours Per Training	Number of Sessions	Provider	Audience
1	TBD	District Other	Special Education Teachers

Description of Training			
Science of Reading Instruction			
Lead Person/Position		Year of Training	
Superintendent/Building Principal		2024 2025	
Hours Per Training	Number of Sessions	Provider	Audience
2	2	District Other	Building Administrators General Education Teachers

			Special Education Teachers
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Parent Training

Description of Training			
Overview of Pupil Services Function at SVSD			
Lead Person/Position			Year of Training
Director of Pupil Services; Supervisor of Special Education			2024 2026
Hours Per Training	Number of Sessions	Provider	Audience
1	1	District	Parents Special Education Teachers

Description of Training			
Post-Secondary Transition			
Lead Person/Position			Year of Training
Supervisor of Special Education			2024 2025
Hours Per Training	Number of Sessions	Provider	Audience
1	1	District	Parents Special Education Teachers

Description of Training	
Understanding the IEP Process	
Lead Person/Position	Year of Training
Supervisor of Special Education	2024

		2026	
Hours Per Training	Number of Sessions	Provider	Audience
1	2	District	Parents

IEP Development

Description of Training			
IEP Development/Alignment			
Lead Person/Position		Year of Training	
Supervisor of Special Education		2024 2025 2026	
Hours Per Training	Number of Sessions	Provider	Audience
3	2	District Intermediate Unit	Building Administrators Special Education Teachers

Description of Training			
Understanding ESY Qualifications			
Lead Person/Position		Year of Training	
Supervisor of Special Education		2025	
Hours Per Training	Number of Sessions	Provider	Audience
1	1	District	Building Administrators Special Education Teachers

Description of Training

PASA Eligibility			
Lead Person/Position		Year of Training	
Supervisor of Special Education		2024 2025	
Hours Per Training	Number of Sessions	Provider	Audience
1	1	District	Building Administrators

Trauma-Informed Practices

Description of Training			
Overview of Trauma-Informed Practices			
Lead Person/Position		Year of Training	
Director of Pupil Services		2026	
Hours Per Training	Number of Sessions	Provider	Audience
1	1	District	General Education Teachers Special Education Teachers

SEL

Description of Training			
Overview of Trauma-Informed Practices			
Lead Person/Position		Year of Training	
Director of Pupil Services		2024 2025	
Hours Per Training	Number of Sessions	Provider	Audience
1	1	District	Building Administrators General Education Teachers Special Education Teachers

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Special Education Audit

Description of Training			
Overview of Trauma-Informed Practices			
Lead Person/Position		Year of Training	
Director of Pupil Services		2025	
Hours Per Training	Number of Sessions	Provider	Audience
1	1	District Other	Building Administrators