

**Accelerated Programs  
K-8 Highly Capable Program Review Committee 2023-24  
Meeting Notes  
Date: March 14, 2024  
Time: 8 a.m.-4 p.m.  
Notetaker: Erin Fleshman**

Action Item	Presenters: Myra Arnone, Ryan Smith, Crystal Batlle, Erin Fleshman, Dr. Jen Rose, Dr. Tamra Stambaugh	Time: 8-4 pm
Welcome	Myra Arnone	
Notes: The K-8 Highly Capable Program Review Committee convened for the sixth meeting in Year 1 of the Review process. The full-day meeting focused on highly capable service models, gifted learning standards, and a review of the committee interests in preparation to make begin drafting recommendations as part of the review.		
Models: Surrounding Districts & Current LWSD Services	Ryan Smith, Crystal Batlle, Erin Fleshman	
Notes: The committee learned about service models in 4 neighboring districts (Bellevue, Issaquah, Northshore, and Seattle) and the service models of current use at LWSD. This learning included grade levels where services are available, locations where services are offered, and curricular materials used.		
Thought Exchange-Community Perspectives	Myra Arnone, Crystal Batlle	
Notes: In February, stakeholders had the opportunity to participate in a Thought Exchange to share their thoughts and feelings about Highly Capable programming in LWSD. In small groups, the committee reviewed and discussed the Engagement Summary for the Thought Exchange. Next steps for community involvement include targeted surveys and focus groups to gather additional input with a special focus on stakeholders and voices not accessed yet from our Community.		
NAGC Programming Standards	Dr. Tamra Stambaugh	
Notes: The committee reviewed NAGC- (National Association of Gifted Children) programming standards for effective highly capable programming. They focused on programming standards for parents & student groups and staff member groups. These standards were used to deepen committee thinking about programs and services, help the committee to evaluate educational decisions and consider new/adjusted services, and to provide criteria to benchmark evidence-supported practices.		
Return & Review of Interests	Jen Rose	
Notes: The committee reviewed the interests developed in the October committee meeting, as well as the learning from the last several months. In groups, they participated in an activity to address what they knew, what they think, and what they have learned with regards to the interests developed. Then, groups cycled through the room to read and respond to each other's thinking. The committee then had the opportunity to revise the four interests identified.		
Synthesis of DRAFT Recommendations & Crafting/Coalescing of DRAFT Recommendations	Dr. Tamra Stambaugh, Myra Arnone, Jen Rose	
Notes: Dr. Stambaugh introduced recommendations as a filtering of perception/stakeholder input, research/data/guidelines, and district goals/student needs. The committee learned about the nature		

of their recommendations (general for implementation, can stand the rigor of our lenses like ACCA and the 3 District Focus Areas, considers stakeholder voices, and further considers timeline of implementation). The committee learned that the information from the last several months is interrelated (ACCA+Research & Guidelines+District Pillars, Interests= Continuum of Services Recommendations). The committee reviewed that a continuum of services begins with the core curriculum. Committee members had time to process individually, and then as a group to begin drafting high-level recommendations based on committee interests (not positions), and then value voted on which recommendations to focus on in the next meeting.

Final Thoughts & Next Steps	Myra Arnone/Jen Rose	
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Notes: In next steps, recommendations will be synthesized by the Accelerated Programs department. They will review possible options for service models based on committee discussion and gather input from departments regarding feasibility and logistics for discussion and review during April 4 meeting.