



ELGIN ISD

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# 2023-2024 Attendance Rezoning, Boundary Leveling Process, and In-District Transfer Process

Spring 2024



# 2023-2024 Attendance Rezoning and Boundary Leveling Process

## Elgin District Scorecard Priority 3: Community Engagement & Partnerships

- Strategic Objective 3.1 - Parent Satisfaction and Engagement

## Elgin District Scorecard Priority 4: Fiscal and Operation Systems

- Strategic Objective 4.3 - Maintain Safe, Secure, and Educationally Innovative Facilities



# 2023-2024 Attendance Rezoning and Boundary Leveling Process

## Data Sources

- Demographic Reports and Demographic Projections from April 2023 from Population and Survey Analysts (PASA) Demographic Services
- **Elementary Attendance Zones** options for Elementary #4 and #5 from PASA Demographic Services



# 2023-2024 Attendance Rezoning and Boundary Leveling Process

## 2023 Parameters

- ★ **OPTIMIZE SPACE** – Efficient & equitable use of current/future school facilities to reduce overcrowding and address growth.
- ★ **BALANCING** – Process to consider balance in funding and program equity.
  - Consideration given to the educational delivery process with the efficient allocation of services and resources.
  - Consideration given to provide reliability and predictability to enable EISD to develop budgets to produce equitable results in resource allocation.
  - Consideration of the District’s open transfer process.
- ★ **NEIGHBORHOOD UNITY** – Every reasonable effort made to keep subdivisions and neighborhoods together.
- ★ **SAFETY** – Improved traffic distribution and bus safety, as well as improved travel times for bus riders.



# 2023-2024 Attendance Rezoning and Boundary Leveling Process

## 2023 Parameters

- ★ **CONTIGUOUS BOUNDARIES** – Where possible, this is considered to prevent isolation of areas from surrounding neighborhoods.
- ★ **NATURAL LINES** – Where possible, natural boundary lines and geographic landmarks are utilized to level and create new attendance zones.
- ★ **GROWTH** – All reasonable efforts utilized to address existing and future development so that:
  - Attendance zones designated to serve the District until a 6th elementary school is realized.
- ★ **FAMILY IMPACT** – All reasonable efforts made to consider the impact that changing attendance zones will have on families.
  - Appropriate and reasonable exception options shall be considered in transitioning to new attendance zones.
- ★ **TRANSPORTATION COSTS** – All efforts in re-zoning shall also include consideration and impact to routing efficiencies.



# 2023-2024 Attendance Rezoning and Boundary Leveling Process

## Elementary Boundary Leveling Timeline

Review Attendance Rezoning and Boundary Leveling Process with the Board of Trustees	October – November 2023
Develop rezoning & leveling options with the district’s demographer.	September – November 2023
Fall demographic update of projections and geocoding all students	August – December 2023
Presentation of ES Options for EISD Board of Trustees consideration and input	November 2023
Refinement of options based on feedback <ul style="list-style-type: none"><li>• Develop a Communications Process/Plan</li><li>• ES Town Hall Presentations with stakeholders</li><li>• Consider public comments for possible adjustments</li></ul>	November – December 2023
Recommendations to the Board of Trustees for Consideration and Approval	January 2024
Roll out Communications to inform parents and stakeholders of new attendance zones	Spring 2024



# 2023-2024 Attendance Rezoning and Boundary Leveling Process

## Exceptions

Elementary Rezoning Exception provides parents/guardians the option for allowing 4<sup>th</sup> grade “risers” to STAY (in school year 2024-25 only) at their current school.

\*Further, a “sibling attendance chain,” would enable siblings of 4th grade “risers” to STAY at their current school for school year 2024-25 only. Thereafter, all students must attend the elementary schools in which they have been zoned to attend.

Transfers to remain at previous campus may be considered based on available space.

2024-25 transfer applications must be completed by Friday, May 10, 2024.

### Option to STAY at Current School

4th Grade	PK/K-3rd (2024-25)	Siblings
YES	NO	*Perhaps



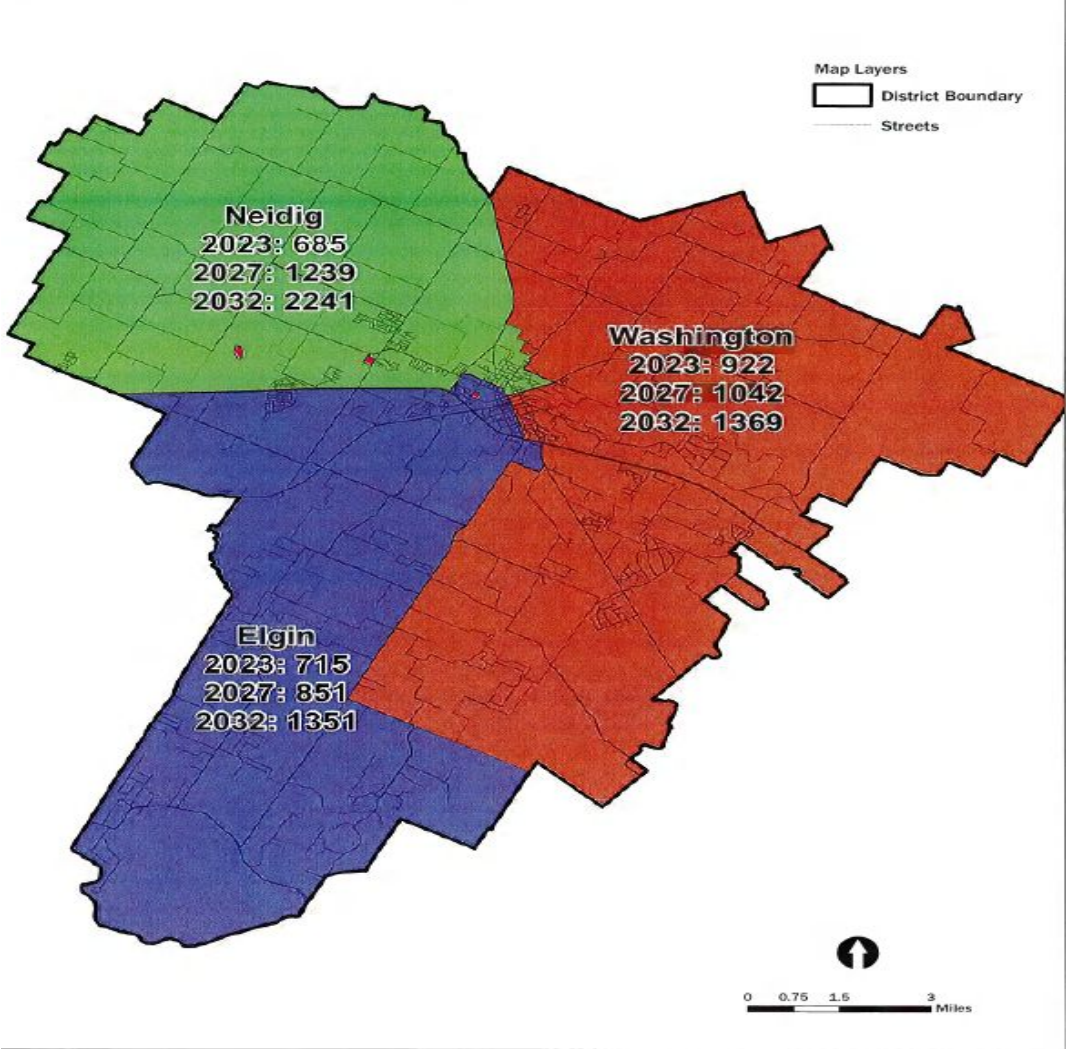
*No District transportation for those who take advantage of zone exemption.*





# 2023-2024 Attendance Rezoning and Boundary Leveling Process

## Current Elementary Zone

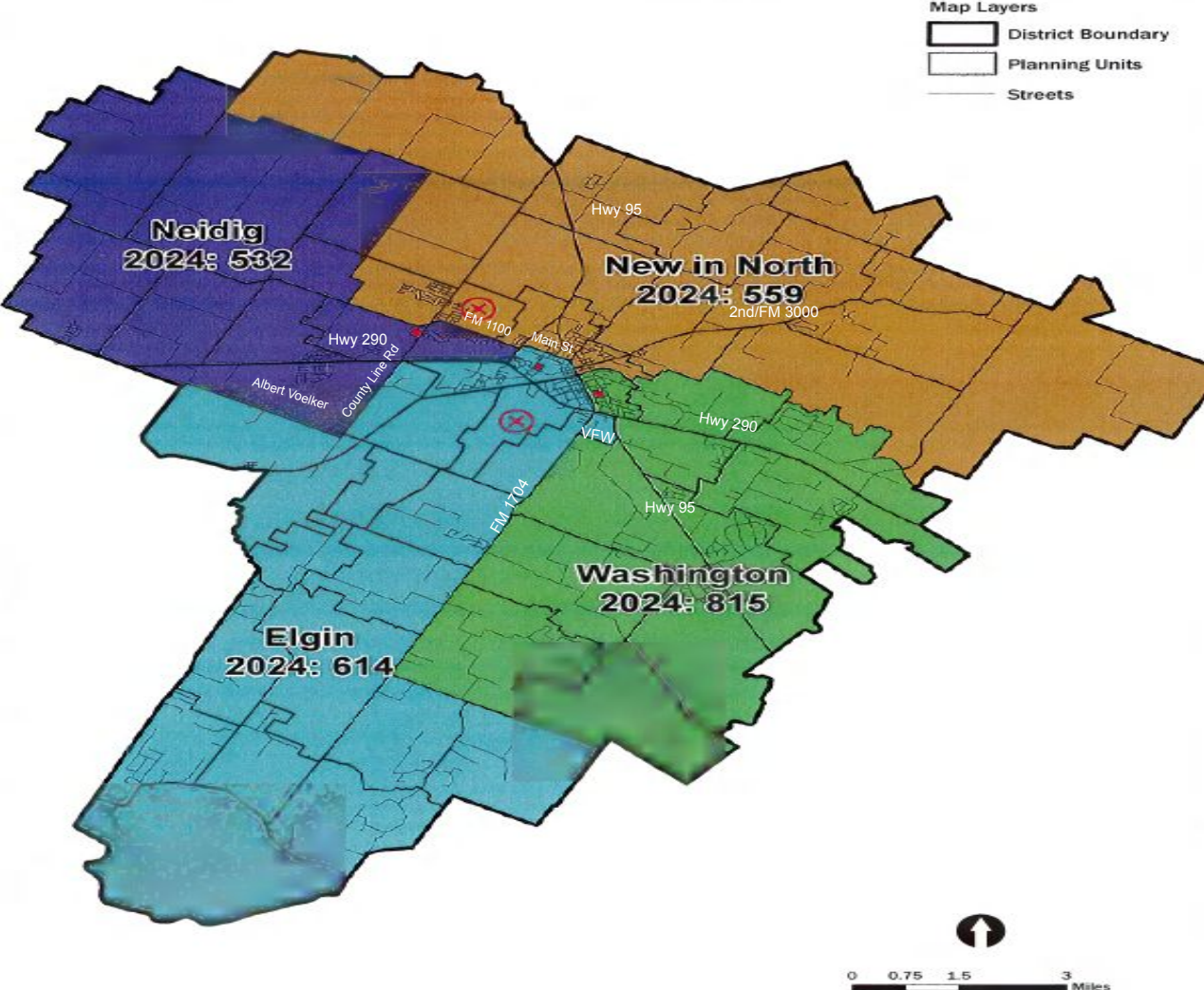


# HRES Opening - 2024-25 School Year

Harvest Ridge Elementary  
(New in North on map)  
opening in August 2024

Elm Creek south of 290 to  
Neidig Elementary

Eagles Landing to Harvest  
Ridge Elementary



# 2024-25 Transfer Process

Transfers will be accepted beginning **Tuesday, March 25, 2024,**  
**through Friday, May 10, 2024**

No In-District Transfers will be accepted to Harvest Ridge Elementary unless for specific student programmatic needs or EISD employment

In-District Transfer Applications are available at:  
<https://www.elginisd.net/parents/student-transfers>

Questions regarding transfers can be directed to Elementary Campus Registrars



# Contact Us

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