

Dr. Carrie Wozniak – Professional Portfolio

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Rochester Community Schools

Pride in Excellence

Superintendent's Transition

90 Day Plan

Introduction – The First 90 Days

The purpose of the entry plan is to create an intentional and inclusive process for my transition as the new superintendent at Rochester Community Schools. The process is designed to create ideas for sustaining (building on the good work that is currently happening) and strengthening Rochester's distinguished past successes (looking to the future with improving structures to increase student achievement).

The Superintendent's Transition 90 Day Plan, will guide my work as Superintendent of Rochester Community Schools. My past years experiences as a Superintendent with Fraser Public Schools will help guide our work moving forward.

This plan also serves as an opportunity to view the district efforts with a new lens. These action items will allow me to grow and gain greater insights regarding the strengths and needs of our students, staff, organizational system, and community as a whole as I conduct this proposed 90 Day Plan.

Priorities will include establishing a strong school and community presence right from the start and implementing collaborative plans that build on the exceptional work that has already occurred throughout the district.

It is important to note, I will perform my duties and responsibilities associated with leading and operating Rochester Community Schools while simultaneously executing the transition plan.

Goal #1: Ensure effective district governance through positive and productive Board – Superintendent Relationships.

“Shared understanding of our why”

Goal #2: Ensure all students reach high levels of academic achievement with a focus on student data. Increase student learning through improved leadership, instruction, intervention supports and a culture of continuous improvement.

“Getting the work done”

Goal #3: Increase organizational effectiveness, efficiency, and accountability.

“Strategic Design for Excellence”

Goal #4: Establish clear and decisive strategy to address issues related to school safety, security, and climate for all schools.

“Safe, secure, and nurturing schools for learning”

Goal 5: Identify and analyze the critical issues in Rochester Community Schools that represent both barriers and opportunities for accelerating the performance of all students.

“Nurture a culture of honest feedback”

Conclusion

This 90 Day Plan will allow me the opportunity to listen, reflect, and plan with all Rochester stakeholders. I look forward to the opportunity to lead Rochester as we continue to develop a state of the art learning environment for all of our learners.

As we move through this next transition together, it will be important that we reflect on:

- What are the hopes, aspirations, and dreams that our community has for our young people?
- What are the skills and habits of mind that our children need for success in this rapidly changing and complex world?
- What are the implications for the design of the learning experiences—and equitable access to those experiences—we provide in our school systems?

From *Portrait of a Graduate*

I look forward to the opportunity to lead us on that journey in continuing to frame out our vision for Rochester Community Schools.

References for 90- Day Plan

Washington Association of School Administrators