

Delano Public Schools

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Post-Secondary Education Options Agreement

We have discussed the following features in this program and I understand them. I (the student) realize the following (please initial):

___1. Under MN State Statute 124D.09 Subd. 6, The school or school district must provide counseling services to pupils and their parents or guardians before the pupils enroll in courses under this section to ensure that the pupils and their parents or guardian are fully aware of the risks and possible consequences of enrolling in postsecondary courses. The school or school district must provide information on the program including who may enroll, what institutions and courses are eligible for participation, the decision-making process for granting academic credits, financial arrangements for tuition, books and materials, eligibility criteria for transportation aid, available support services, the need to arrange an appropriate schedule, consequences of failing or not completing a course in which the pupil enrolls, the effect of enrolling in this program on the pupil's ability to complete the required high school graduation requirements, and the academic and social responsibilities that must be assumed by the pupils and their parents or guardian. Students and their parents or guardians are encouraged to use available counseling services at the postsecondary institutions before the quarter or semester of enrollment to ensure that anticipated plans are appropriate.

___2. I will receive high school credits AND college credits in this program, in accordance with Board Policy 620 V. This is referred to as "dual enrollment."

___3. I have the option to be considered a full-time or part-time PSEO student. Full-time PSEO means that I am taking zero classes at the high school and any number of courses at the college. Full-time enrollment status is defined by the college and varies by campus (usually 12-18 credits). Part-time PSEO refers to a student who takes any combination of courses between the high school and the college. I must have at least one open block in my schedule in order to participate in PSEO. There is no combination of high school courses and PSEO courses that "equals" full-time status. I recognize that I will need to take enough credits to meet graduation requirements and should work with my counselor to create a balanced schedule.

___4. Delano High School cannot limit or put restrictions on which courses a student takes at the college through PSEO – only the college can do that. All of the following requirements must be met in order to take PSEO: at least one open block in your schedule, the PSEO course meets outstanding graduation requirements, and you notify the district of your intent to enroll in PSEO course for fall or spring semester by May 30. This is done by submitting a completed Notice of Student Registration form to the counselor by May 30, after the student and their parent(s) have had their PSEO meeting.

___5. If I withdraw from college course(s) after the term begins, I will be obligated to comply with the rules of grading and potentially pay the required tuition charges according to the policies of the college. A student can normally drop a PSEO class a week or two after the term begins without being charged tuition. I understand that Delano Public Schools will not pay for books and tuition if I do not finish the course(s) I enrolled in. Furthermore, I understand that if I want to add or drop a DHS course, I must adhere to DHS's Add/Drop Policy and timelines.

___6. The college I apply to determines admission requirements. 10th graders may take PSEO courses in a limited capacity if they meet admission criteria. The student must have received a passing score (proficiency level of “meets or exceeds”) on the 8th grade Minnesota Comprehensive Assessment (MCA) in reading. If the student did not take the 8th grade MCA, another reading assessment can be substituted if accepted by the enrolling postsecondary institution. 10th graders may take one Career & Technical Education (CTE) class first semester at participating colleges. A student who enrolls in a single eligible CTE course during the first semester of their 10th grade year and receives a “C” or better may enroll in additional postsecondary courses in the subsequent semester.

___7. If I am accepted at the college I apply to, I realize that I will not get billed for any tuition costs and I will not need to pay for any books required by my instructor(s). I am responsible for paying my transportation costs and other possible charged fees. I understand that I may receive financial assistance for transportation costs. This can be found on MDE's website, or through my counselor.

___8. It is the expectation of DHS staff that students pursuing PSEO credits will do so off site. However, pursuant to statute 124D.09 SubDiv 11a, DHS staff will provide reasonable access to facilities and technology. I understand that I must notify administration with my intent to be present at DHS during the school day and that my attendance must be consistent for each quarter. I must obtain a proper parking permit and abide by all parking regulations. I will abide by the policies and procedures outlined in the Student Handbook, and refrain from causing any distraction to the other students, staff, or learning environment.

___9. The grade that I receive from the college will ALSO be the grade I will receive for high school credit. My grade will not be weighted any differently than any other high school course in determining my cumulative GPA and academic rank in my graduation class. So if I get a “C” in a course I took at college, it will be considered a “C” (2.00) at DHS.

___10. I realize that it is of utmost importance that I have a deep enough educational background to give myself the best chance at being the most successful I can be in beginning my college record. Most students decide to study and learn one or two more years in high school to give them the best background before they begin college. So, by proceeding with the idea to attend college during my junior or senior year, I am of the belief that one more year of high school classes will not benefit me more in getting ready for college, and that I am able to manage my own learning.

___11. I will need to work more independently in college courses than in high school courses. Usually, a college instructor will not be as quick to remind me about getting work handed in or making sure that I know what will be covered on exams. This will take more self-discipline on my part to reach the success I desire. Additionally, if I need extra help from the instructor, it is my responsibility to seek out resources at the college and not utilize DHS teachers for support in my PSEO classes.

___12. Socially, I may feel more detached from my old classmates as the school year progresses. I realize that I must be willing to conduct my daily work week apart from my friends at the high school. I might feel “out of touch” with what is happening at the high school.

___13. I will need to possess the necessary emotional maturity to handle more rigorous course preparation that may involve only a few major exams or evaluations during the entire length of the academic term. I also recognize that my access to support may be more limited than what I’m used to receiving at DHS.

___14. I understand that I am eligible to participate in all DHS extracurricular activities and events.

___15. I will need to be responsible for senior deadlines and other business items of the school year, such as: class photograph times, scholarship deadlines, ordering graduation gown, ordering yearbook, prom registration, etc. I will get important information by relying on classmates at DHS or checking the Daily Bulletin through my Delano High School email.

___16. I understand that my high school counselor and my parents/guardian will not be

notified if I fall behind or am failing a course, due to privacy laws and FERPA. Delano High School will receive my grades at the end of the semester only and will not be able to intervene if I am struggling.

___17. I understand that if I am not successful, my high school and college G.P.A. could be negatively impacted. If I fail one or more courses, it could result in not graduating on-time, participating in summer school programs and/or alternative education programs potentially at my own expense to make up credits and graduation requirements.

___18. I understand that it is my responsibility to give a copy of my schedule to the counselor prior to the start of the semester. In addition, I am responsible for scheduling and completing a Senior Meeting with my counselor by November 1st of my senior year.

___19. I understand that in order to qualify for a High Honors diploma, I must take courses that are equivalent to the qualifying course at DHS. I understand that I must submit course syllabi for review by the DHS Department Head of that subject. Furthermore, I understand that I need to notify my counselor of my intent to receive a High Honors diploma by September 15th of my senior year.

___20. I am enrolling in college courses and I am subject to the rules of _____.

We have met on _____ (date) to discuss these items. By signing below, we acknowledge that we have received the information specified in statute 124D.09 Subd. 6, listed in Item 1 of this agreement, and understand the responsibilities that must be assumed when enrolling in PSEO.

Student Signature: _____

Student Phone Number: _____

Parent Signature: _____

Counselor Signature: _____