

SPECIAL EDUCATION SERVICES

The following courses are open ONLY to high school students on an IEP. School counselors and case managers will work with students and families to appropriately schedule IEP services in support of graduation requirements. A student's IEP services will take the place of graduation requirements to the extent possible and so a strict adherence to other sections of this Guide may not be appropriate. Please speak with your case manager and/or school counselor for specific questions.

Reading/Language Arts

Name: FUNCTIONAL READING 7/8			Course # 3600
SPED SERVICE	Grades: 7-8	Length: 1 Year	Credits:
<p>Functional Reading is designed to help struggling readers by offering reading opportunities to develop and practice their reading skills through different kinds of texts.</p> <p><i>Special Education coursework is designed to meet the individual needs of students identified in their comprehensive evaluation and progress towards identified goals. The basic standards identified in this course may be adjusted based on the students' present level of performance and identified needs.</i></p>			

Name: RESOURCE LANGUAGE ARTS I			Course # 3601A/B/C
SPED SERVICE	Grades: 7-8	Length: 1 Year	Credits:
<p>This class is taught using multiple modes of research-based instruction in a small class setting including whole group direct instruction, independent group direct instruction, individual computer instruction, independent reading and frequent individual conferences. The purpose of this class is to help students improve their reading ability and reading level in a very individualized way.</p> <p><i>Special Education coursework is designed to meet the individual needs of students identified in their comprehensive evaluation and progress towards identified goals. The basic standards identified in this course may be adjusted based on the students' present level of performance and identified needs.</i></p>			

Name: RESOURCE LANGUAGE ARTS II			Course # 3602A/B/C
SPED SERVICE	Grades: 7-8	Length: 1 Year	Credits:
<p>This class is taught using multiple modes of research-based instruction in a small class setting including whole group direct instruction, independent group direct instruction, individual computer instruction, independent reading and frequent individual conferences. The purpose of this class is to help students improve their reading ability and reading level in a very individualized way.</p> <p><i>Special Education coursework is designed to meet the individual needs of students identified in their comprehensive evaluation and progress towards identified goals. The basic standards identified in this course may be adjusted based on the students' present level of performance and identified needs.</i></p>			

Name: SUPPLEMENTAL WRITING			Course # 3603A/B/C
SPED SERVICE	Grades: 7-8	Length: 1 Year	Credits:
<p>Supplemental writing is a year long class that assists students who have difficulties forming sentences, paragraphs or essays. In this class students will use graphic organizers, writing prompts, journals, and planners to organize their topics and thoughts. We address students' individual needs in the areas of writing mechanics, sentence structure, types of sentences, and paragraph structure.</p> <p><i>Special Education coursework is designed to meet the individual needs of students identified in their comprehensive evaluation and progress towards identified goals. The basic standards identified in this course may be adjusted based on the students' present level of performance and identified needs.</i></p>			

Name: SUPPLEMENTAL READING FLUENCY			Course # 3604A/B/C
SPED SERVICE	Grades: 7-8	Length: 1 Year	Credits:
<p>Supplemental reading is a year-long class that addresses individual student needs in the areas of reading fluency, decoding, and comprehension. This class is used to learn and develop reading strategies for increasing understanding of grade level text and vocabulary, and/or for increasing a student's fluency/accuracy.</p> <p><i>Special Education coursework is designed to meet the individual needs of students identified in their comprehensive evaluation and progress towards identified goals. The basic standards identified in this course may be adjusted based on the students' present level of performance and identified needs.</i></p>			

Name: SUPPLEMENTAL READING COMPREHENSION			Course # 3605A/B/C
SPED SERVICE	Grades: 7-8	Length: 1 Year	Credits:
<p>Supplemental reading is a year-long class that addresses individual student needs in the areas of reading fluency, decoding, and comprehension. This class is used to learn and develop reading strategies for increasing understanding of grade level text and vocabulary, and/or for increasing a student's fluency/accuracy.</p> <p><i>Special Education coursework is designed to meet the individual needs of students identified in their comprehensive evaluation and progress towards identified goals. The basic standards identified in this course may be adjusted based on the students' present level of performance and identified needs.</i></p>			

Name: FUNCTIONAL READING SKILLS			Course # 3650A/B/C
SPED SERVICE	Grades: 9-12	Length: 1 YEAR	Credits: 3
<p>Functional Reading is designed to help struggling readers with reading opportunities to develop and practice their reading skills through different kinds of texts. Units covered are context clues, cause and effect, details, main idea, story elements, sequencing, predicting outcomes, drawing conclusions, summarizing, fiction and nonfiction, sight words, and reading fluency.</p> <p><i>Special Education coursework is designed to meet the individual needs of students identified in their comprehensive evaluation and progress towards identified goals. The basic standards identified in this course may be adjusted based on the students' present level of performance and identified needs.</i></p>			

Name: EXPLORING LANGUAGE ARTS I			Course # 3651A/B/C
SPED SERVICE	Grades: 9-12	Length: YEAR	Credits: 3
<p>This class is taught using multiple modes of research-based instruction in a small class setting including whole group direct instruction, independent group direct instruction, individual computer instruction, independent reading and frequent individual conferences. The purpose of this class is to help students improve their reading ability and reading level in a very individualized way. During this class, students work towards bringing his or her reading and writing strategies to other subjects such as social studies, science, and math. They will also work towards developing essential literacy skills for college and career readiness as well as build a literacy level of confidence in themselves and their reading levels. Students enrolled in this class will also explore sentence, paragraph, and theme writing strategies to increase their writing skills.</p> <p><i>Special Education coursework is designed to meet the individual needs of students identified in their comprehensive evaluation and progress towards identified goals. The basic standards identified in this course may be adjusted based on the students' present level of performance and identified needs.</i></p>			

Name: EXPLORING LANGUAGE ARTS II			Course # 3652A/B
SPED SERVICE	Grades: 9-12	Length: 2 Trimesters	Credits: 2
<p>This class is taught using multiple modes of research-based instruction in a small class setting including whole group direct instruction, independent group direct instruction, individual computer instruction, independent reading and frequent individual conferences. The purpose of this class is to help students improve their reading ability and reading level in a very individualized way. During this class, students work towards bringing his or her reading and writing strategies to other subjects such as social studies, science, and math. They will also work towards developing essential literacy skills for college and career readiness as well as build a literacy level of confidence in themselves and their reading levels. Students enrolled in this class will also explore sentence, paragraph, and theme writing strategies to increase their writing skills.</p> <p><i>Special Education coursework is designed to meet the individual needs of students identified in their comprehensive evaluation and progress towards identified goals. The basic standards identified in this course may be adjusted based on the students' present level of performance and identified needs.</i></p>			

Name: SUPPLEMENTAL READING/WRITING			Course # 3653A/B
SPED SERVICE	Grades: 9-12	Length: 2 Trimesters	Credits: 2
<p>Supplemental reading/writing is 2-trimester long class that is taken the same semester as the Language Arts class. Supplemental reading/writing is designed to support and reinforce the students' needs in their core Language Arts class. In this class, students will learn reading/writing strategies and implement them within their general education Language Arts curriculum/assignments etc. to boost outcomes.</p> <p><i>Special Education coursework is designed to meet the individual needs of students identified in their comprehensive evaluation and progress towards identified goals. The basic standards identified in this course may be adjusted based on the students' present level of performance and identified needs.</i></p>			

Math

Name: FUNCTIONAL MATH 7-8			Course # 3300A/B/C
SPED SERVICE	Grades: 7-8	Length: 1 Year	Credits:
<p>Functional Math is a year long class. Functional Math is a basic math course for students in special education that are learning to understand the basic math skills and components of addition, subtraction, multiplication, and division, along with money and time.</p> <p><i>Special Education coursework is designed to meet the individual needs of students identified in their comprehensive evaluation and progress towards identified goals. The basic standards identified in this course may be adjusted based on the students' present level of performance and identified needs.</i></p>			

Name: RESOURCE MATH I			Course # 3301A/B/C
SPED SERVICE	Grades: 7-8	Length: 1 Year	Credits:
<p>Resource math is a year-long class intended to use a modified curriculum to address state standards in math and to fit individual student needs in the areas of fact fluency, performing operations, and problem solving.</p> <p><i>Special Education coursework is designed to meet the individual needs of students identified in their comprehensive evaluation and progress towards identified goals. The basic standards identified in this course may be adjusted based on the students' present level of performance and identified needs.</i></p>			

Name: RESOURCE MATH II			Course # 3302A/B/C
SPED SERVICE	Grades: 7-8	Length: 1 Year	Credits:
<p>Resource math is a year-long class intended to use a modified curriculum to address state standards in math and to fit individual student needs in the areas of fact fluency, performing operations, and problem solving.</p> <p><i>Special Education coursework is designed to meet the individual needs of students identified in their comprehensive evaluation and progress towards identified goals. The basic standards identified in this course may be adjusted based on the students' present level of performance and identified needs.</i></p>			

Name: SUPPLEMENTAL MATH 7			Course # 3303A/B/C
SPED SERVICE	Grades: 7-8	Length: 1 Year	Credits:
<p>Supplemental math is a year-long class that addresses individual student needs in the areas of math calculation and math problem solving. This class is in addition to a mainstream math class; students will receive reteaching and additional practice on the concepts and standards taught in the mainstream classroom along with individualized skill based practice on math skill deficits.</p> <p><i>Special Education coursework is designed to meet the individual needs of students identified in their comprehensive evaluation and progress towards identified goals. The basic standards identified in this course may be adjusted based on the students' present level of performance and identified needs.</i></p>			

Name: SUPPLEMENTAL MATH 8			Course # 3304A/B/C
SPED SERVICE	Grades: 7-8	Length: 1 Year	Credits:
<p>Supplemental math is a year-long class that addresses individual student needs in the areas of math calculation and math problem solving. This class is in addition to a mainstream math class; students will receive reteaching and additional practice on the concepts and standards taught in the mainstream classroom along with individualized skill based practice on math skill deficits.</p> <p><i>Special Education coursework is designed to meet the individual needs of students identified in their comprehensive evaluation and progress towards identified goals. The basic standards identified in this course may be adjusted based on the students' present level of performance and identified needs.</i></p>			

Name: FUNCTIONAL MATH SKILLS			Course # 3350A/B/C
SPED SERVICE	Grades: 9-12	Length: 1 Year	Credits: 3
<p>This year-long class will help prepare students to live independently or semi-independently. The main focus of the class is to build math skills for everyday use. Units covered will include number sense, money, algebra functions, measurement and geometry, statistics, data analysis and probability, and basic number operations.</p> <p><i>Special Education coursework is designed to meet the individual needs of students identified in their comprehensive evaluation and progress towards identified goals. The basic standards identified in this course may be adjusted based on the students' present level of performance and identified needs.</i></p>			

Name: RESOURCE PRE-ALGEBRA			Course # 3351A/B
SPED SERVICE	Grades: 8-9	Length: 2 Trimesters	Credits: 2
<p>Resource Pre-Algebra math is a re-teaching of basic math skills as well as pre-algebra skills. It is for students who have difficulty in mathematics and who need drill and practice in basic operations of whole numbers, fractions, integers, combining like terms, and solving equations with and without variables.</p> <p><i>Special Education coursework is designed to meet the individual needs of students identified in their comprehensive evaluation and progress towards identified goals. The basic standards identified in this course may be adjusted based on the students' present level of performance and identified needs.</i></p>			

Name: RESOURCE ALGEBRA			Course # 3352A/B
SPED SERVICE	Grades: 9-10	Length: 2 Trimesters	Credits: 2
<p>Resource Algebra Mathematics is the final class to prepare students for post-secondary options. It may also be taken in lieu of the regular education class, Basic Algebra II. Students will learn exponents, polynomials, factoring, quadratic equation, central tendency, algebraic fractions</p> <p><i>Special Education coursework is designed to meet the individual needs of students identified in their comprehensive evaluation and progress towards identified goals. The basic standards identified in this course may be adjusted based on the students' present level of performance and identified needs.</i></p>			

Name: SUPPLEMENTAL MATH SKILLS			Course # 3353A/B/C
SPED SERVICE	Grades: 9-12	Length: 1-3 Trimesters	Credits: 1-3
<p>Students in supplemental math skills work on individualized needs and skills based practice on skill deficits, math calculations, and math problems solving. Students work on gaps in their math knowledge so they can have a better foundation for their general education class as well as post-secondary assessments.</p> <p><i>Special Education coursework is designed to meet the individual needs of students identified in their comprehensive evaluation and progress towards identified goals. The basic standards identified in this course may be adjusted based on the students' present level of performance and identified needs.</i></p>			

Name: SUPPLEMENTAL MATH - ALGEBRA			Course # 3354A/B
SPED SERVICE	Grades: 9-12	Length: 2 Trimesters	Credits: 2
<p>Supplemental math is paired with the student's general education algebra math class. Students will receive reteaching of general education curriculum, concepts, and grade level standards. Students will also work on individualized needs and skills based practice on skill deficits, math calculations, and math problems solving.</p> <p><i>Special Education coursework is designed to meet the individual needs of students identified in their comprehensive evaluation and progress towards identified goals. The basic standards identified in this course may be adjusted based on the students' present level of performance and identified needs.</i></p>			

Name: RESOURCE GEOMETRY			Course # 3355A/B
SPED SERVICE	Grades: 10-11	Length: 2 Trimesters	Credits: 2
<p>Resource Geometry Math teaches students about the area of Geometry. This class will address the following geometry concepts: angles, conditionals, converses, postulates, axioms, theorems, proofs, parallel and perpendicular lines, slope, perimeter, area, volume, surface area, and slope-intercept.</p> <p><i>Special Education coursework is designed to meet the individual needs of students identified in their comprehensive evaluation and progress towards identified goals. The basic standards identified in this course may be adjusted based on the students' present level of performance and identified needs.</i></p>			

Name: SUPPLEMENTAL MATH - GEOMETRY			Course # 3356A/B
SPED SERVICE	Grades: 10-12	Length: 2 Trimesters	Credits: 2
<p>Supplemental math is paired with the student's general education geometry math class. Students will receive reteaching of general education curriculum, concepts, and grade level standards. Students will also work on individualized needs and skills based practice on skill deficits, math calculations, and math problems solving.</p> <p><i>Special Education coursework is designed to meet the individual needs of students identified in their comprehensive evaluation and progress towards identified goals. The basic standards identified in this course may be adjusted based on the students' present level of performance and identified needs.</i></p>			

Name: RESOURCE ALGEBRA II			Course # 3357A/B
SPED SERVICE	Grades: 11-12	Length: 2 Trimesters	Credits: 2
<p>Resource Algebra II Mathematics is the final class to prepare students for post-secondary options. It may also be taken in lieu of the regular education class, Basic Algebra II. Students will learn exponents, polynomials, factoring, quadratic equation, central tendency, algebraic fractions</p> <p><i>Special Education coursework is designed to meet the individual needs of students identified in their comprehensive evaluation and progress towards identified goals. The basic standards identified in this course may be adjusted based on the students' present level of performance and identified needs.</i></p>			

Name: CONSUMER MATHEMATICS^B			Course # 3358A/B
SPED SERVICE	Grades: 12	Length: 2 Trimesters	Credits: 2
<p>Consumer Math is an elective designed to help get students ready for the transition to independent living. Students will apply basic mathematical skills to real world/everyday situations. The class will cover income, budgeting, banking (including checkbooks & registers), interest, savings and investments, and credit and consumer purchasing.</p> <p><i>Special Education coursework is designed to meet the individual needs of students identified in their comprehensive evaluation and progress towards identified goals. The basic standards identified in this course may be adjusted based on the students' present level of performance and identified needs.</i></p>			

Life Skills

Name: FUNCTIONAL SKILLS			Course # 3000A/B/C
SPED SERVICE	Grades: 7-8	Length: 1 Year	Credits:
<p>Functional Skills is a year long class for students who need extra support to navigate every aspect of their day. Functional Skills are skills to help students build healthy relationships, cope, manage change in their daily lives, make healthy choices, manage emotions, etc.. Functional skills are about being self aware and being aware of your surroundings.</p> <p><i>Special Education coursework is designed to meet the individual needs of students identified in their comprehensive evaluation and progress towards identified goals. The basic standards identified in this course may be adjusted based on the students' present level of performance and identified needs.</i></p>			

Name: 7/8 STUDY SKILLS			Course # 3002A/B/C
SPED SERVICE	Grades: 7-8	Length: 1 Year	Credits:
<p>Study Skills is a year-long class that addresses individual student needs in the areas of organization, work completion, task initiation, test preparation, and other executive functioning skills.</p> <p><i>Special Education coursework is designed to meet the individual needs of students identified in their comprehensive evaluation and progress towards identified goals. The basic standards identified in this course may be adjusted based on the students' present level of performance and identified needs.</i></p>			

Name: 7/8 SOCIAL SKILLS			Course # 3005A/B/C
SPED SERVICE	Grades: 7-8	Length: 1 Year	Credits:
<p>Social skills is a year long class. This class supports students' goals on managing their emotions, feelings, and communication with peers throughout their day.</p> <p><i>Special Education coursework is designed to meet the individual needs of students identified in their comprehensive evaluation and progress towards identified goals. The basic standards identified in this course may be adjusted based on the students' present level of performance and identified needs.</i></p>			

Name: LIFE SKILLS			Course # 3050A/B/C
SPED SERVICE	Grades: 9-12	Length: 1 YEAR	Credits: 3
<p>Functional Reading is designed to help struggling readers with reading opportunities to develop and practice their reading skills through different kinds of texts. Units covered are context clues, cause and effect, details, main idea, story elements, sequencing, predicting outcomes, drawing conclusions, summarizing, fiction and nonfiction, sight words, and reading fluency.</p> <p><i>Special Education coursework is designed to meet the individual needs of students identified in their comprehensive evaluation and progress towards identified goals. The basic standards identified in this course may be adjusted based on the students' present level of performance and identified needs.</i></p>			

Name: FUNCTIONAL STUDY SKILLS			Course # 3051A/B/C
SPED SERVICE	Grades: 9-12	Length: 1 YEAR	Credits: 3
<p>Functional Reading is designed to help struggling readers with reading opportunities to develop and practice their reading skills through different kinds of texts. Units covered are context clues, cause and effect, details, main idea, story elements, sequencing, predicting outcomes, drawing conclusions, summarizing, fiction and nonfiction, sight words, and reading fluency.</p> <p><i>Special Education coursework is designed to meet the individual needs of students identified in their comprehensive evaluation and progress towards identified goals. The basic standards identified in this course may be adjusted based on the students' present level of performance and identified needs.</i></p>			

Name: FUNCTIONAL JOB SKILLS			Course # 3052A/B/C
SPED SERVICE	Grades: 9-12	Length: 1 YEAR	Credits: 3
<p>Functional Reading is designed to help struggling readers with reading opportunities to develop and practice their reading skills through different kinds of texts. Units covered are context clues, cause and effect, details, main idea, story elements, sequencing, predicting outcomes, drawing conclusions, summarizing, fiction and nonfiction, sight words, and reading fluency.</p> <p><i>Special Education coursework is designed to meet the individual needs of students identified in their comprehensive evaluation and progress towards identified goals. The basic standards identified in this course may be adjusted based on the students' present level of performance and identified needs.</i></p>			

Name: FUNCTIONAL WORK SEMINAR			Course # 3053A/B/C
SPED SERVICE	Grades: 9-12	Length: 1 Trimester	Credits: 1
<p>This 45-minute weekly course is designed to enhance the interpersonal skills of the students. Throughout this course, students will improve their conversational skills by increasing their self-awareness, strengthening their ability to understand others (perspective taking), and learning to use and understand both verbal and nonverbal communication. This course will also work on teaching coping strategies, understanding humor, understanding inferential language, problem solving skills, as well as soft skills needed for the work force and relationships.</p> <p><i>Special Education coursework is designed to meet the individual needs of students identified in their comprehensive evaluation and progress towards identified goals. The basic standards identified in this course may be adjusted based on the students' present level of performance and identified needs.</i></p>			

Name: WORK SEMINAR			Course # 3054A/B
SPED SERVICE	Grades: 9-12	Length: 2 Trimesters	Credits: 2
<p>Students will be involved in creating, leading, and operating a small classroom business. Real world experiences include: working as a group on common tasks, real world math, organizational skills, interpersonal skills, and exploring aspects of business students have an interest in.</p> <p>Students will learn important information about many different types of careers in the areas of education, transportation, computers, technology, sales, healthcare, and law. Students will identify careers that match their interests and then they will learn how to prepare for those careers. The class will help students meet their transition needs.</p> <p>The following transitional skills will be covered in this course:</p> <ol style="list-style-type: none"> 1. Career/self awareness 2. Daily living skills 3. Occupational guidance and preparation <p><i>Special Education coursework is designed to meet the individual needs of students identified in their comprehensive evaluation and progress towards identified goals. The basic standards identified in this course may be adjusted based on the students' present level of performance and identified needs.</i></p>			

Name: WORK EXPERIENCE			Course # 3055A/B/C
SPED SERVICE	Grades: 11-12	Length: 1 Trimester	Credits: 1-3
<p>With parental permission a student may begin the work program at the start of junior year. The student MUST take the appropriate grade-level Work Seminar class offered to participate in the Work Experience class. A student may work up to two blocks per day, depending on their academic needs and graduation status. The student's employer will evaluate him/her three times each quarter. These evaluations will be used to grade the student. The student will receive at least minimum wage and will receive one (1) elective credit for each block worked during the school day.</p> <p>The student must maintain passing grades in other academic areas to continue his/her employment. All parties involved in the work program will sign a contract. Options may include work experience within the school district or outside the school district.</p> <p><i>Special Education coursework is designed to meet the individual needs of students identified in their comprehensive evaluation and progress towards identified goals. The basic standards identified in this course may be adjusted based on the students' present level of performance and identified needs.</i></p>			

Name: STUDY SKILLS			Course # 3056A/B/C
SPED SERVICE	Grades: 9-12	Length: 1 Trimester	Credits: 1
<p>Study skills provides mini-lessons on organization, work completion, executive functioning skills and goal setting. Students will be expected to track grades and prioritize current, missing and late work through the use of a planner or other planning tool as determined by teacher and student. Additionally, students will have some time to complete assignments and study for assessments.</p> <p><i>Special Education coursework is designed to meet the individual needs of students identified in their comprehensive evaluation and progress towards identified goals. The basic standards identified in this course may be adjusted based on the students' present level of performance and identified needs.</i></p>			

Name: INTERPERSONAL SKILLS I			Course # 3057A/B/C
SPED SERVICE	Grades: 9-12	Length: 1 YEAR (1x/week)	Credits:
<p>This course is designed to enhance the interpersonal skills of the students. Throughout this course, students will improve their conversational skills by increasing their self-awareness, strengthening their ability to understand others (perspective taking), and learning to use and understand both verbal and nonverbal communication. This course will also work on teaching coping strategies, understanding humor, understanding inferential language, problem solving skills, as well as soft skills needed for the work force and relationships.</p> <p><i>Special Education coursework is designed to meet the individual needs of students identified in their comprehensive evaluation and progress towards identified goals. The basic standards identified in this course may be adjusted based on the students' present level of performance and identified needs.</i></p>			

Name: INTERPERSONAL SKILLS II			Course # 3058A/B/C
SPED SERVICE	Grades: 9-12	Length: 1 YEAR (1x/week)	Credits:
<p>This course is designed to enhance the interpersonal skills of the students. Throughout this course, students will improve their conversational skills by increasing their self-awareness, strengthening their ability to understand others (perspective taking), and learning to use and understand both verbal and nonverbal communication. This course will also work on teaching coping strategies, understanding humor, understanding inferential language, problem solving skills, as well as soft skills needed for the work force and relationships.</p> <p><i>Special Education coursework is designed to meet the individual needs of students identified in their comprehensive evaluation and progress towards identified goals. The basic standards identified in this course may be adjusted based on the students' present level of performance and identified needs.</i></p>			

SPED courses available at Wright Tech Center

Name: PRACTICAL ASSESSMENT EXPLORATION SYSTEM (PAES) LAB			Course #
SPED SERVICE	Grades: 11- 12	Length: 3 Trimesters	Credits: 6
<p>In the PAES program, students will learn valuable skills through hands-on job exploration activities. These skills relate to almost every type of career, and each career area has a comprehensive array of tasks for the students to learn and perform. Skills are taught in a systematic way that helps students become more independent. PAES operates in a simulated work environment, providing a perfect place to access and eliminate inappropriate behaviors that cause barriers in later life. Students are required to follow specific work procedures and work rules. Students are encouraged to become as independent as possible and are rewarded for their progress. Students completing PAES have a knowledge of many job skills and have a better understanding of the real working world.</p>			

Name: GREENHOUSE CAREERS			Course #
SPED SERVICE	Grades: 11- 12	Length: 3 Trimesters	Credits: 6
<p>This course prepares students with broad entry-level skills in related greenhouse occupations. Students will participate in career exploration and investigation activities and have a better understanding of all aspects of the industry through career identification and research. Students will explore greenhouse plant production and related landscape maintenance. By mastering the skills learned in this program students develop confidence in their ability to successfully enter the world of work. These skills are not only job specific, but also enhance independent living skills such as</p>			

mathematics, reading, writing, communications, study skills and money management. Students will develop and learn the importance of teamwork while being a member in the operation of a simulated garden center business.

Name: AUTOMOTIVE CAREERS			Course #
SPED SERVICE	Grades: 11- 12	Length: 3 Trimesters	Credits: 6
<p>The Automotive Career Skills program provides students with a broad-based training in a wide variety of essential entry-level, industry relevant, automotive technician skills. By mastering the entry-level skills addressed in this program, students will develop confidence in their ability to successfully enter the world of work. The skills learned are not only job specific but also enhance independent living skills.</p> <p>The goal of this program is to provide students with the skills necessary to gain competitive long-term employment in the automotive industry or related fields. Students will participate in career exploration and investigation activities and develop a better understanding of all aspects of the industry through career identification and research. Students will develop a portfolio of program related activities.</p>			