

Dr. K. Veronica Smith,
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Dr. Marie Gaboton-Swift
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Mrs. Michelle Mc Kitty-
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Director of Special
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Dr. Kellie M. Ramsey

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Tuesday, March 19, 2024


A Special Education Department Update

The Office of Special Education Mission Statement

"The mission of the MVCSD Special Education Department is to provide an appropriate, inclusive and dynamic education for students with disabilities, in the least restrictive environment, that will enable students with disabilities (SWD) to reach their potential, both academically and personally so they may become effective citizens of their local and global community."



NYS Procedural
Safeguards



N.Y.S Diploma
Requirements



Special
Education
Department
Contacts



Graduation
Requirements

[The MVCSD Special Education Department routinely updates their page.](#)

Special Education Support Plan Targets

A needs
assessment was
conducted with the
Regional
Partnership
Center.

High percentage
(%) of students
referred to New
York State
Alternate
Assessments
(NYSAA).

High percentage
(%) of referrals to
Special Education.

Transition needs
for students with
disabilities (SWD).

2023-2024 School Year Objectives

1

Ensure fidelity of evidence based academic interventions to decrease the rate of referrals to the Committee of Special Education, (ex. Multi-Tiered Support Systems and Response to Intervention).

2

Reduce the percentage of students considered for New York State Alternate Assessments (NYSAA).

3

Increase the rate of implementation and fidelity of transition in the Individualized Education Plan (IEP).

4

Increase the rate of Least Restrictive Environment (LRE) for students with disabilities (SWD).

What are pre-referral interventions?

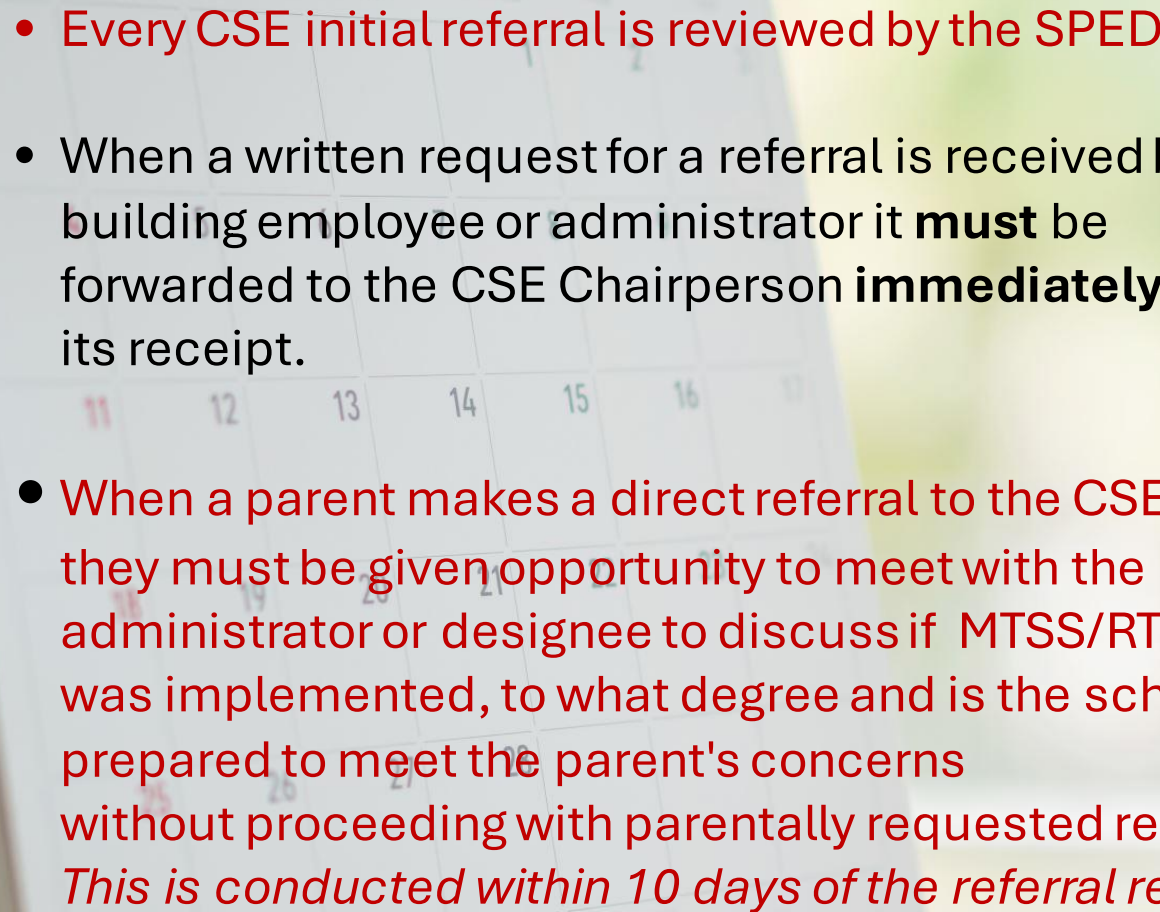
Pre-Referral Interventions are:

- Intervention services and programs—Academic Intervention Services (AIS), remedial programs
- Instructional methodologies— use of various methods, strategies, and materials, differentiated instruction
- Supplementary aids or support services
- Behavioral interventions
- Staff training and support
- Increased parent involvement
- English as a New Language (ENL)/bilingual supports and services
- RtI (screening, levels of interventions)

*** The RtI process must be implemented in reading grades K-4, §100.2(ii), §200.2 (b) (7) and §200.4(a)(2)(iii)**

The number and type of referrals to the Committee on Special Education to date for the 2023-2024 school year.

REFERRALS TO THE C.S.E MADE BY PARENTS FOR 2023-2024 SCHOOL YEAR	REFERRALS TO THE C.S.E MADE BY MVCSD SCHOOLS FOR 2023-2024 SCHOOL YEAR	TOTAL REFERRALS TO THE C.S.E TO DATE FOR 2023-2024 SCHOOL YEAR
88	8	96

- 
- The background of the slide features a blurred image of a calendar and a document. The calendar shows dates from 11 to 17, with days of the week labeled as TUE and WED. The document has some text, including the code §200.4(a)(2), 200.4(a)(9) at the bottom.
- Every CSE initial referral is reviewed by the SPED Office.
 - When a written request for a referral is received by a building employee or administrator it **must** be forwarded to the CSE Chairperson **immediately** upon its receipt.
 - When a parent makes a direct referral to the CSE they must be given opportunity to meet with the school administrator or designee to discuss if MTSS/RTI was implemented, to what degree and is the school prepared to meet the parent's concerns without proceeding with parentally requested referral. *This is conducted within 10 days of the referral request.*

§200.4(a)(2), 200.4(a)(9)

CSE REFERRAL PROCESS UPDATE

Special Education Administrators the 2023- 2024 school year.

- **Mrs. Michelle Mc Kitty-Bromley** – Director of Special Education

mmckitty-bromley@mtvernoncsd.org

(914) 665-5204

- **Dr. Kellie M. Ramsey** – Director of Special Education Compliance

Kramsey1@mtvernoncsd.org

(914)358-2541

**Contact information for Special Education Supervisors is
on the MVCSD Special Education Department web page:**

- **Mr. Hiram Allen**
- **Dr. Joyce Corpas**
- **Mrs. Yolonda Kelley-Cannick**
- **Mr. Torian Kendall**
- **Mrs. Lorraine Monroe -Williams**
- **Mrs. Mendesa Parchment**



Implementing standardized procedures

The Special Education Department is actively creating a, Special Education Procedures Manual.

Inclusive of but not limited to:

Individualized Education Plan (IEP) checklist.

13 Classifications with definitions.

Necessary forms for case management.

The Special Education Department is actively creating a, Teaching Assistants Handbook.

Inclusive of but not limited to:

Common special education terminology.

Types of teaching assistants in the Mt. Vernon City School District (MVCSD)



Announcement

- The Office of Special Education for the MVCSD is **actively** requesting, One Time Parental Consent to access Medicaid.
- Written notification and a form requesting parental signature will be sent to each parent of a student with an IEP by email requesting an electronic signature.
- Funds from a public benefits or insurance program (for example, Medicaid funds) may be used by your school district (or, for preschool students, the county) to help pay for special education and related services, but only if you choose to provide your consent, as explained below. Before your school district or county can ask you to provide consent to check with the New York State Department of Health whether your child has public benefits or insurance (e.g., Medicaid coverage and/or a Client Identification Number (CIN)), and to access these benefits or insurance for the first time, it must provide you with this notification of the rights and protections available to you under IDEA. This notification is intended to help you understand these rights and protections, including the type of consent your school district will ask you to provide. Whether or not you provide consent, your school district has a continuing responsibility to ensure that your child is provided all required special education and related services under IDEA at no charge to you or your child. **PARENTAL CONSENT 34 CFR §300.154(d)(2)(iv)(A)-(B) and 8 NYCRR §200.5(b)(8)(i)**

Continued explanation of the request for parental one time Medicaid consent

- Your school district may not use your or your child's public benefits or insurance if using those benefits or insurance would:
- a. decrease your available lifetime coverage or any other insured benefit, such as a decrease in your plan's allowable number of physical therapy sessions available to your child or a decrease in your plan's allowable number of sessions for mental health services; b. cause you to pay for services that would otherwise be covered by your public benefits or insurance program because your child also requires those services outside of the time your child is in school;
- c. increase your premium or lead to the cancellation of your public benefits or insurance; or d. cause you to risk the loss of your child's eligibility for home and community- based waivers that are based on your total health-related expenditures
- <https://www.nysed.gov/special-education/parental-consent-use-public-benefits-or-insurance-pursuant-individuals>



What are the benefits of signing a Medicaid Consent Form?

- ✓ Signing the Medicaid consent form allows schools to recover federal funds that defray a portion of the high costs to furnish health-related services to students with disabilities.
- ✓ Medicaid funds may give schools the necessary resources to attract and retain qualified personnel.
- ✓ **Parents often find that Medicaid participating schools have more flexibility when it comes to financing expensive specialized equipment, professional development and parent training.**

https://chadd.org/wp-content/uploads/2018/06/ATTN_10_15_ToSignOrNotToSign.pdf

By Tracy Brunner, a policy expert on Medicaid claiming for school-based services.

Centris Group Staff shared a Collaboration Document with you

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A document is available for your review/signature. The access code for this document is the first three letters of the student's last name (upper case) plus his/her date of birth in mmddyyyy format. Example: XYZ04032005. Note: if student has fewer than three letters in his/her last name, the full last name is included with date of birth. Hi there - if you have any questions, feel free to call me at 518-369-6558

AR Christiana 2023.pdf

The emails for one - time parental consent and the notification letter will appear like this...

Frontline Education <notifications@mail3.frontlineed.com>

This is not SPAM. Please follow the video instructions and electronically sign.

Documents you may expect emailed to you via Frontline's Collaboration Portal:

- Prior Written Notice (PWN)
- Individualized Education Plan (IEP)
- Prescription requests
- One -time Parental Medicaid consent
- Letter of explanation, One-time Parental Medicaid consent
- CSE Meeting Invitations

Upcoming events...

- **N.Y.S.E.D Parent Engagement Surveys have been mailed home to all students with IEPs. Please answer and mail your response in the postage paid envelope provided. Thank you.**

- **District wide Autism Acceptance Day!**

Goal: Increase awareness and acceptance of Autism.

- **Monday, April 29th at Traphagen School**
- **3:30- 6:00 PM**
- **District wide Career and Technical Education (CTE) Transition Fair!**
 - **Goal: Encourage students to pursue post-secondary education by exposing them to a variety of career and trade school partnerships held with MVHS.**
 - **Friday, May 17th.**
 - **At Mt. Vernon High School**
 - **8:30 AM-11:00 AM**



Thank you!

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