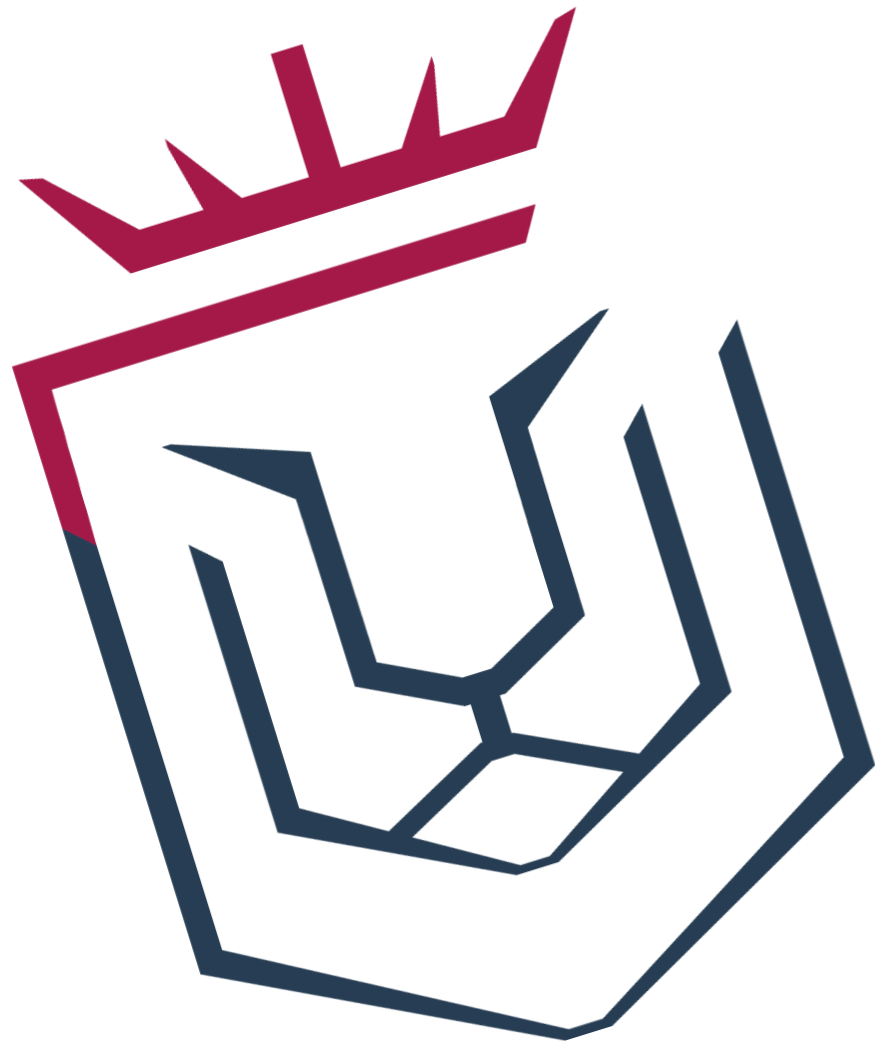




Relationships and Sex Education Policy



Approved Policies for Adoption by Schools





INTRODUCTION

Relationships and Sex Education (RSE) is learning about the emotional, social, and physical aspects of growing up, relationships, sex, human sexuality, and sexual health. Globeducate schools teach aspects across the curriculum including in science and as part of personal, health and social education.

All Globeducate schools recognise that students will have different abilities and needs based upon their emotional and physical development, sex, sexual orientation, gender identity, ethnic or natural origin, life experiences, faith, or culture as well as literacy levels and learning difficulties. RSE is a key part of ensuring that we meet our safeguarding obligations to our students.

Our schools provide an age-appropriate programme which offers students information about the body, reproduction, sex, and sexual health as well providing essential skills for building positive, enjoyable, respectful, and non-exploitative relationships and staying safe both on and offline. Where appropriate, some content will be developed and delivered by school staff or may involve outside speakers.

OUTLINE OF RSE PROGRAMME CONTENT

In all Globeducate schools, Relationships and Sex Education is delivered to students using a staged approach in a way that is suitable for their development and maturity. Each school has its own programme, although topics that are typically covered are listed below.

- Puberty
- Relationships & Parenthood
- Self-esteem, safety, and self-worth
- Consent
- Sexual Health
- Contraception
- Drugs & alcohol
- Abuse
- Pornography

Each Globeducate school's RSE programme is designed to provide students with the opportunity to acquire knowledge and to develop life skills, respectful attitudes and values towards themselves and others. Across the educational stages, teachers encourage students to talk openly and answer questions honestly in a way that contributes to a better student understanding of diversity and inclusion while fostering respectful relationships.

In the primary years, the focus will always be on families, and healthy and loving relationships, building up to the topics of "growing up" and puberty. Where appropriate RSE lessons may be taken in single sex groups.

More information on the school's programme can be supplied by the school upon request. Please contact the member of staff responsible for RSE in the year group or school stage you are interested in.





CONFIDENTIALITY & CHILD PROTECTION PROCEDURES

During the course of the RSE sessions teachers may become party to sensitive information about students.

Teachers should explain and reinforce the need for ground rules in lessons to protect students from making inappropriate personal disclosures. Teachers should not offer students unconditional confidentiality and be clear about this when establishing ground rules with students; further information can be found in the school's Safeguarding Policy and Code of Conduct for Staff. Any information divulged that is likely to cause harm to students or to others must be dealt with in line with the school's Child Protection and Safeguarding Policy.

Teachers are not obliged to pass on information about students to their parents providing they have followed the procedures and policies detailed above. However, if the teacher believes a student is at moral or physical risk or in breach of the law, it is their duty to act in accordance with school safeguarding procedures and encourage the student to seek support from their parents where appropriate.

CHILD WITHDRAWAL PROCEDURES

Parents have the right to withdraw their children from part, or all, of the Relationship and Sex Education programme beyond the content delivered within the Science curriculum. Parents wishing to withdraw their child should contact the Senior Leadership Team who will invite them to a meeting to discuss their request. Following the meeting, if parents still wish to withdraw their child, they will be asked to put their request in writing stating which part of the programme they wish their child to be exempt from.

This document contains policies, for use by Globeducate schools.

