Career & Technical Education Course Catalog 2021-2022

Table of Contents

Arts AV and Technology ..... pg 3

Business Marketing and Finance ..... pg 6

Health Science..... pg 8

Human Services ..... pg 11

Education and Training..... pg 13

Transportation Distribution and Logistics ..... pg 15

Science, Technology, Engineering and Mathematics..... pg 18

CTE Admissions Policy..... pg 23

Work Based Learning ..... pg 24

Statement of Non Discrimination ..... pg 25

Arts, Audio/Video Technology, and Communications

PROGRAM OF STUDY: DESIGN AND MULTIMEDIA ARTS

Professional Communications
Course # 13009900
Grade Placement: 9-12
Credit: .5
Prerequisite: None

Professional Communications blends written, oral, and graphic communication in a career-based environment. Careers in the global economy require individuals to be creative and have a strong background in computer and technology applications, a strong and solid academic foundation, and a proficiency in professional oral and written communication. Within this context, students will be expected to develop and expand the ability to write, read, edit, speak, listen, apply software applications, manipulate computer graphics, and conduct Internet research.

Animation
Course # 13008300 ANIMAT
Grade Placement: 10-12
Credit: 1
Prerequisite: None

Create animation projects using a variety of techniques and software programs. Demonstrate appropriate use of hardware components; software programs; storage devices; and sound editing. Evaluate visual information by combining graphics, images, and sound; applying principles of design; developing and referencing technical documentation; and editing products. Students will publish and deliver the product in a variety of media, such as: script writing, character design, storyboarding, audio uses, and delivery formats; describing and using cells, stop motion, in-betweening/tweening, motion paths, masking, looping, scripting/programming, and interactivity. Students will use digital cameras and work with lighting and camera shots; describe and using flip books, claymation, and cut-outs; rendering; and use postproduction processes such as editing, titles, credits, and special effects.

Digital Media
Course #: 13027800 DIMEDIA
Grade Level: 10-12
Credit: 1
Prerequisite: None

The student is expected to collaborate using various electronic technologies such as email, blogs, chat rooms, discussion threads, and wikis; use Internet resources for research purposes; and analyze and apply design and layout principles. Students will compare and contrast printed and digital communications products that: demonstrate appropriate and inappropriate use of design and layout principles; identify and use perspective such as backgrounds, light, shades, shadows, and scale to capture a focal point and create depth; identify and use principles of proportion, balance, variety, emphasis, harmony, symmetry, unity, and repetition in type, color, size, line thickness, shape, and space; identify and use three-dimensional effects such as foreground, middle distance, and background images; identify and use typography; identify and use color theory; and recreate and improve existing multimedia products by applying the appropriate design and layout principles. The student designs and creates digital graphics and chooses appropriate software applications for specific digital media types such as photo, graphics, video, audio, and animation editing software.

Graphic Design and Illustration I
Course #: 13008800
Grade Placement: 11
Credit: 1
Prerequisite: Principles of Information technology (PIT) or Digital and Interactive Media (DIM)

No matter how you color it Graphic Design makes a great career. The Arts, Audio/Video Technology, and Communications Career Cluster is focused on careers in designing, producing, exhibiting, performing, writing, and publishing multimedia content, including visual and performing arts and design, journalism, and entertainment services. Within this context, in addition to developing knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications Career Cluster, students will be expected to develop an understanding of the industry with a focus on fundamental elements and principles of visual art and design.

Graphic Design and Illustration II

Course #: 13008900
Grade Placement: 10-12
Credit:
Prerequisite: Graphic Design and Illustration I

The Arts, Audio/Video Technology, and Communications Career Cluster is focused on careers in designing, producing, exhibiting, performing, writing, and publishing multimedia content, including visual and performing arts and design, journalism, and entertainment services. Careers in graphic design and illustration span all aspects of the advertising and visual communications industries. Within this context, in addition to developing advanced technical knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications Career Cluster, students will be expected to develop an advanced understanding of the industry with a focus on mastery of content knowledge and skills.

Business, Marketing and Finance

PROGRAM OF STUDY:BUSINESS MANAGEMENT

Business Information Management I
Course # 13011400
Grade Placement: 9
Credits: 1
Prerequisite: None

In Business Information Management I, students implement personal and interpersonal skills to strengthen individual performance in the workplace and in society and make a successful transition to the workforce and postsecondary education. Students apply technical skills to address business applications of emerging technologies, create word-processing documents, develop a spreadsheet, formulate a database, and make an electronic presentation using appropriate software.

Business Information Management II
Course # 13011500
Grade Placement: 10-12
Credits: 1
Prerequisite: Business Information Management I

In Business Information Management II, students implement personal and interpersonal skills to strengthen individual performance in the workplace and in society and make a successful transition to the workforce or postsecondary education. Students apply technical skills to address business applications of emerging technologies, create complex word-processing documents, develop sophisticated spreadsheets using charts and graphs, and make an electronic presentation using appropriate multimedia software.

Business Management
Course # 13012100
Grade Placement: 10-12
Credits: 1
Prerequisite: None

The Business Management and Administration Career Cluster focuses on careers in planning, organizing, directing and evaluating business functions essential to efficient and productive business operations. Business Management is designed to familiarize students with the concepts related to business management as well as the functions of management, including planning, organizing, staffing, §130.D. Business Management and Administration Page 20 August 2017 Update leading, and controlling. Students will also demonstrate interpersonal and project-management skills.

Global Business
Course # 13011800
Grade Placement: 10-12
Credits: .5
Prerequisite: None

Global Business is designed for students to analyze global trade theories, international monetary systems, trade policies, politics, and laws relating to global business as well as cultural issues, logistics, and international human resource management.

Human Resources Management
Course # 13011900
Grade Placement: 10-12
Credits: .5
Prerequisite: None

Human Resources Management is designed to familiarize students with the concepts related to human resource management, including legal requirements, recruitment and employee selection methods, and employee development and evaluation. Students will also become familiar with compensation and benefits programs as well as workplace safety, employee-management relations, and global impacts on human resources.

PROGRAM OF STUDY: HEALTHCARE THERAPEUTIC

Principles of Health Science
Course #: 13020200 HLTHSCI
Grade Placement: 9
Credit: 1
Prerequisite: None

The Principles of Health Science course is designed to provide an overview of the therapeutic, diagnostic, health informatics, support services, and biotechnology research and development systems of the health care industry.

Pathophysiology
Course # 13020800 PATHO
Grade Placement: 11-12
Credits:1
Prerequisite: Biology and Chemistry

In Pathophysiology, students conduct laboratory and field investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. Students in Pathophysiology study disease processes and how humans are affected. Emphasis is placed on prevention and treatment of disease. Students will differentiate between normal and abnormal physiology.

Medical Terminology
Course # 13020300 MEDTERM
Grade Placement: 9-12
Credits: 1
Prerequisite: None

This course is designed to introduce students to the structure of medical terms, including prefixes, suffixes, word roots, combining forms, and singular and plural forms, plus medical abbreviations and acronyms. The course allows students to achieve comprehension of medical vocabulary appropriate to medical procedures, human anatomy and physiology, and pathophysiology.

Anatomy and Physiology
Course #: 13020600 ANAPHYS
Grade Placement: 10-12
Credit: 1
Prerequisite: Biology and a second science credit

In Anatomy and Physiology, students conduct laboratory and field investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. Students in Anatomy and Physiology study a variety of topics, including the structure and function of the human body and the interaction of body systems for maintaining homeostasis. Science, as defined by the national Academy of Sciences, is the "use of evidence to construct testable explanations and predictions of natural phenomena, as well as the knowledge generated through this process: This vast body of changing and increasing knowledge is described by physical, mathematical, and conceptual models. Students should know that some questions are outside the realm of science because they deal with phenomena that are not scientifically testable.

Practicum in Health Science. Emergency Medical Technician (EMT)
Course #: 13020500 PRACHLSC
Grade Placement: 12
Credit: 2 - 3
Prerequisite: Health Science and Biology

This articulated classroom, clinical and field experience education program prepares the individual for a career in out-of hospital emergency medical care. EMS personnel, through performance of patient assessments and initial treatment of medical emergencies of the acutely ill or injured, they work to prevent and reduce mortality and morbidity.
EMS personnel are primarily employed by licensed private and municipal providers (ambulance services), fire departments, industrial safety departments, recreational facilities (theme parks), and hospitals. Employment is also found in EMS management, education, EMS marketing/sales, the military and governing/accrediting agencies.
The Emergency Medical Services Program at Fabens High School provides training at the EMT-Basic level. The curriculum is adopted from the National Highway and Transportation Safety Administration (NHTSA) through the Department of Transportation (DOT) and is in compliance with Texas Higher Education Coordinating Board mandates and the Texas Department of State Health Services, Emergency Management. Medical Advisor: Juan Fitz, M.D.
Upon completion of the certificate of Completion of EMT-Basic students will receive 2 hours High School Credit, 6 hours of college credit and are eligible to take both the State and National Registry examinations for Emergency Medical Technician-Basic. Graduates may then continue with the Associate of Applied Science Degree or Certificate of Completion of EMT-Intermediate, EMT-Paramedic.

Human Services

PROGRAM OF STUDY: FAMILY AND COMMUNITY SERVICES

Principles of Human Services
Course #
Grade Placement: 10
Credit: 1
Prerequisite: None

This laboratory course will enable students to investigate careers in the human services career cluster including counseling and mental health, early childhood development, family and community, and personal care services. Each student is expected to complete the knowledge and skills essential for success in high-skill, high-wage, or high-demand human services careers. Students are encouraged to participate in extended learning experiences such as career and technical student organizations and other leadership or extracurricular organizations.

Child Development
Course # 13024700 CHILDDEV
Grade Placement: 10-12
Credit: 1
Prerequisite: Principles of Human Services

This technical laboratory course addresses knowledge and skills related to child growth and development from prenatal through school-age children, equipping students with child development skills. Students use these skills to promote the well-being and healthy development of children and investigate careers related to the care and education children. Students are encouraged to participate in extended learning experiences such as career and technical student organizations and other leadership or extracurricular organizations.

Lifetime Nutrition and Wellness
Course # 13024500 LNURTWEL
Grade Placement: 10-12
Credit: .5
Prerequisite: None

This laboratory course allows students to use principles of lifetime wellness and nutrition to help them make informed choices that promote wellness as well as pursue careers related to hospitality and tourism, education and training, human services, and health sciences. Students are encouraged to participate in extended learning experiences such as career and technical student organizations and other leadership or extracurricular organizations.

Interpersonal Studies
Course # 13024400
Grade Placement: 9-12
Credit: .5
Prerequisite: None

Interpersonal Studies examines how the relationships between individuals and among family members significantly affect the quality of life. Students use knowledge and skills in family studies and human development to enhance personal development, foster quality relationships, promote wellness of family members, manage multiple adult roles, and pursue careers related to counseling and mental health services.

Family and Community Services
Course # 13024600
Grade Placement: 10-12
Credit: 1
Prerequisite: None

Family and Community Services is a laboratory-based course designed to involve students in realistic and meaningful community-based activities through direct service or service-learning experiences. Students are provided opportunities to interact with and provide services to individuals, families, and the community through community or volunteer services. Emphasis is placed on developing and enhancing organizational and leadership skills and characteristics.

Education and Training

PROGRAM OF STUDY: TEACHING AND TRAINING

Principles of Human Services
Course #
Grade Placement: 10
Credit: ½ to 1
Prerequisite: None

This laboratory course will enable students to investigate careers in the human services career cluster including counseling and mental health, early childhood development, family and community, and personal care services. Each student is expected to complete the knowledge and skills essential for success in high-skill, high-wage, or high-demand human services careers. Students are encouraged to participate in extended learning experiences such as career and technical student organizations and other leadership or extracurricular organizations.

Child Development
Course # 13024700 CHILDDEV
Grade Placement: 10-12
Credit: 1
Prerequisite: None

This technical laboratory course addresses knowledge and skills related to child growth and development from prenatal through school-age children, equipping students with child development skills. Students use these skills to promote the well-being and healthy development of children and investigate careers related to the care and education children. Students are encouraged to participate in extended learning experiences such as career and technical student organizations and other leadership or extracurricular organizations.

Instructional practices
Course # 13014400
Grade Placement: 11-12
Credit: 2
Prerequisite: None

Instructional Practices is a field-based (practicum) internship that provides students with background knowledge of child and adolescent development as well as principles of effective teaching and training practices. Students work under the joint direction and supervision of both a teacher with knowledge of early childhood, middle childhood, and adolescence education and exemplary educators or trainers in direct instructional roles with elementary-, middle school-, and high school-aged students. Students learn to plan and direct individualized instruction and group activities, prepare instructional materials, develop materials for educational environments, assist with record keeping, and complete other responsibilities of teachers, trainers, paraprofessionals, or other educational personnel.

Practicum in Education and Training
Course # 13014500
Grade Placement: 12
Credit: 2
Prerequisite: Instructional Practices

Practicum in Education and Training is a field-based internship that provides students background knowledge of child and adolescent development principles as well as principles of effective teaching and training practices. Students in the course work under the joint direction and supervision of both a teacher with knowledge of early childhood, middle childhood, and adolescence education and exemplary educators in direct instructional roles with elementary-, middle school-, and high school-aged students. Students learn to plan and direct individualized instruction and group activities, prepare instructional materials, assist with record keeping, make physical arrangements, and complete other responsibilities of classroom teachers, trainers, paraprofessionals, or other educational personnel.

Transportation, Distribution and Logistics

PROGRAMS OF STUDY: AUTOMOTIVE
: DRONE (UNMANNED FLIGHT)
: P-TECH DIESEL

Principles of Transportation Systems
Course #: 13039250 PRINTDL
Grade Placement: 10
Credit: 1
Prerequisite: None

Transportation Operations Overview: These are people that drive or pilot the vehicles that transport people and freight. These are the support people who insure that any cargo transport is safe, secure, and on time.
Logistics Planning and Management: Careers in this pathway involve the planning, management and control of the physical distribution of materials, products, and people. People performing this type of work are responsible for the plans which will ensure that cargo arrives at the right location, on time, and in the safest, most economical manner.

Automotive Technology I
Course #: 13039600 AUTOTECH
Grade Placement: 9-12
Credit: 2
Prerequisite: None

Automotive services include knowledge of the function of the major automotive systems and the principles of diagnosing and servicing these systems. In Automotive Technology, students gain knowledge and skills in the repair and maintenance of vehicle systems. This study allows students to reinforce, apply, and transfer academic knowledge and skills to a variety of operation of automotive vehicle systems and associated repair practices.

Automotive Technology II
Course #: 13039700 ADVAUTOT
Grade Placement: 11-12
Credit: 2
Prerequisite: Automotive Technology I

You must have completed Automotive Technology in order to take this class. Provides advanced job-specific training for entry-level employment in the automotive engine repair and service career field. If you would like to receive a sound knowledge in automotive and learn to fix cars, the Automotive classes are your best choice.

Small Engine Technology
Course #: 13040000
Grade Placement: 9-12
Credit: 1
Prerequisite: None

Small Engine Technology I includes knowledge of the function and maintenance of the systems and components of all types of small engines such as outdoor power equipment, motorcycles, generators, and irrigation engines. This course is designed to provide training for employment in the small engine technology industry. Instruction includes the repair and service of cooling, air, fuel, lubricating, electrical, ignition, and mechanical systems. In addition, the student will receive instruction in safety, academic, and leadership skills as well as career opportunities.

Introduction to Unmanned Aerial Vehicle UAV Flight
Course #: N1304670
Grade Placement: 10-12
Credit: 1
Prerequisite: None

The Introduction to Unmanned Aerial Vehicle (UAV) Flight course is designed to prepare students for entry-level employment or continuing education in piloting UAV operations. Principles of UAV is designed to instruct students in UAV flight navigation, industry laws and regulations, and safety regulations. Students are also exposed to mission planning procedures and environmental and human factors involved in the UAV industry.

Robotics 1
Course #: 13037000
Grade Placement: 9-10
Credit: 1
Prerequisite: None

In Robotics I, students will transfer academic skills to component designs in a project-based environment through implementation of the design process. Students will build prototypes or use simulation software to test their designs. Additionally, students will explore career opportunities, employer expectations, and educational needs in the robotic and automation industry.

Robotics II
Course #: 13037000
Grade Placement: 10-12
Credit: 1
Prerequisite: Robotics 1

Robotics II course scope and sequence within the Science, Technology, Engineering, and Mathematics Career Cluster® summarizes the content to be taught, and one possible order for teaching the units of instruction. A brief description of each unit and the corresponding TEKS are included. This scope and sequence may be adapted or adopted by the local education agency.

Scientific Research and Design
Course #: 13037200
Grade Placement: 9-12
Credit: 1
Prerequisite: Biology, Chemistry, Integrated Physics, and Chemistry (IPC), or Physics

Scientific Research and Design is a broad-based course designed to allow districts and schools considerable flexibility to develop local curriculum to supplement any program of study or coherent sequence. The course has the components of any rigorous scientific or engineering program of study from the problem identification, investigation design, data collection, data analysis, formulation, and presentation of the conclusions. All of these components are integrated with the career and technical education emphasis of helping students gain entry-level employment in high-skill, high-wage jobs and/or continue their education.

Science, Technology, Engineering, and Mathematics

PROGRAMS OF STUDY: ENGINEERING
: PROGRAMMING AND SOFTWARE DEVELOPMENT

Principles of Applied Engineering
Course #: 13036200
Grade Placement: 9-10
Credit: 1
Prerequisite: None

Principles of Applied Engineering provides an overview of the various fields of science, technology, engineering, and mathematics and their interrelationships. Students will develop engineering communication skills, which include computer graphics, modeling, and presentations, by using a variety of computer hardware and software applications to complete assignments and projects. Upon completing this course, students will have an understanding of the various fields of engineering and will be able to make informed career decisions. Further, students will have worked on a design team to develop a product or system. Students will use multiple software applications to prepare and present course assignments.

Engineering Design and Presentation.
Course #: 13036500
Grade Placement: 9-12
Credit: 1
Prerequisite: Algebra 1

Engineering Design and Presentation I is a continuation of knowledge and skills learned in Principles of Applied Engineering. Students enrolled in this course will demonstrate knowledge and skills of the design process as it applies to engineering fields using multiple software applications and tools necessary to produce and present working drawings, solid model renderings, and prototypes. Students will use a variety of computer hardware and software applications to complete assignments and projects. Through implementation of the design process, students will transfer advanced academic skills to component designs. Additionally, students explore career opportunities in engineering, technology, and drafting and what is required to gain and maintain employment in these areas

Scientific Research and Design
Course #: 13037200
Grade Placement: 9-12
Credit: 1
Prerequisite: Biology, Chemistry, Integrated Physics, and Chemistry (IPC), or Physics

Scientific Research and Design is a broad-based course designed to allow districts and schools considerable flexibility to develop local curriculum to supplement any program of study or coherent sequence. The course has the components of any rigorous scientific or engineering program of study from the problem identification, investigation design, data collection, data analysis, formulation, and presentation of the conclusions. All of these components are integrated with the career and technical education emphasis of helping students gain entry-level employment in high-skill, high-wage jobs and/or continue their education.

Engineering Design and Problem Solving
Course #: 13037300
Grade Placement: 9-12
Credit: 1
Prerequisite: Algebra I and Geometry

The Engineering Design and Problem Solving course is the creative process of solving problems by identifying needs and then devising solutions. The solution may be a product, technique, structure, or process depending on the problem. Science aims to understand the natural world, while engineering seeks to shape this world to meet human needs and wants. Engineering design takes into consideration limiting factors or "design under constraint." Various engineering disciplines address a broad spectrum of design problems using specific concepts from the sciences and mathematics to derive a solution. The design process and problem solving are inherent to all engineering disciplines.

Fundamentals of Computer Science
Course #: 03580140
Grade Placement: 8-12
Credit: .5-1
Prerequisite: None

Fundamentals of Computer Science is intended as a first course for those students just beginning the study of computer science. Students will learn about the computing tools that are used every day. Students will foster their creativity and innovation through opportunities to design, implement, and present solutions to real-world problems. Students will collaborate and use computer science concepts to access, analyze, and evaluate information needed to solve problems. Students will learn the problem-solving and reasoning skills that are the foundation of computer science. By using computer science knowledge and skills that support the work of individuals and groups in solving problems, students will select the technology appropriate for the task, synthesize knowledge, create solutions, and evaluate the results. Students will learn digital citizenship by researching current laws and regulations and by practicing integrity and respect. Students will gain an understanding of the principles of computer science through the study of technology operations and concepts. The six strands include creativity and innovation; communication and collaboration; research and information fluency; critical thinking; problem solving, and decision making; digital citizenship; and technology operations and concepts.

AP Computer Science Principles
Course #: A3580300
Grade Placement: 9-12
Credit: 1
Prerequisite: None

Learn the principles that underlie the science of computing and develop the thinking skills that computer scientists use. You'll work on your own and as part of a team to creatively address real-world issues using the tools and processes of computation.

Computer Science I
Course #: 03580200
Grade Placement: 9-12
Credit: .5-1
Prerequisite: Algebra 1

Computer Science I will foster students' creativity and innovation by presenting opportunities to design, implement, and present meaningful programs through a variety of media. Students will collaborate with one another, their instructor, and various electronic communities to solve the problems presented throughout the course. Through data analysis, students will identify task requirements, plan search strategies, and use computer science concepts to access, analyze, and evaluate information needed to solve problems. By using computer science knowledge and skills that support the work of individuals and groups in solving problems, students will select the technology appropriate for the task, synthesize knowledge, create solutions, and evaluate the results. Students will learn digital citizenship by researching current laws and regulations and by practicing integrity and respect. Students will gain an understanding of the principles of computer science through the study of technology operations, systems, and concepts. The six strands include creativity and innovation; communication and collaboration; research and information fluency; critical thinking; problem solving, and decision making; digital citizenship; and technology operations and concepts.

AP Computer Science A, LOTE
Course #: A3580120
Grade Placement: 9-12
Credit: 1
Prerequisite: None

Get familiar with the concepts and tools of computer science as you learn a subset of the Java programming language. You'll do hands-on work to design, write, and test computer programs that solve problems or accomplish tasks.

Computer Science III
Course #: 03580350
Grade Placement: 12
Credit: 1
Prerequisite: Computer Science II, AP Computer Science A

Computer Science III will foster students' creativity and innovation by presenting opportunities to design, implement, and present meaningful programs through a variety of media. Students will collaborate with one another, their instructor, and various electronic communities to solve the problems presented throughout the course. Through data analysis, students will identify task requirements, plan search strategies, and use computer science concepts to access, analyze, and evaluate information needed to solve problems. By using computer science knowledge and skills that support the work of individuals and groups in solving problems, students will select the technology appropriate for the task, synthesize knowledge, create solutions, and evaluate the results. Students will learn digital citizenship by researching current laws and regulations and by practicing integrity and respect. Students will gain an understanding of advanced computer science data structures through the study of technology operations, systems, and concepts. The six strands include creativity and innovation; communication and collaboration; research and information fluency; critical thinking; problem solving, and decision making; digital citizenship; and technology operations and concepts.

ADMISSION POLICY FOR CTE CLASSES THAT EXCEED CAPACITY:

For admissions, the Fabens ISD CTE program (CTE) shall use either a performance-blind, open-access lottery system that encourages and considers applications from all students (all students have an equal opportunity for acceptance, regardless of background or academic performance) or a weighted lottery that favors students who are at risk or who are part of the targeted subpopulations for the CTE programs of Study.

WORK BASED LEARNING

Work Based Learning (WBL)is an educational approach that uses a real workplace to provide students with the knowledge and skills that will help them connect school experiences to real-life work activities. In addition, this also provides future career opportunities. Direct employer and community involvement is a necessary component of the WBL to ensure in-depth student engagement. These opportunities are meant to engage, motivate and augment the learning process for each student. These WBL opportunities can be done in conjunction with private, for-profit, public or nonprofit businesses in your community and/or through web-based resources. In addition, work-based learning requires in-depth engagement of youth and an evaluation of acquired work relevant skills.

These WBL opportunities can be done in conjunction with private, for-profit, public or nonprofit businesses in your community and/or through web-based resources. The work based learning experience must be provided in an integrated setting in the community. WBL may be paid or non-paid depending on the employer and the agreements set forth by Fabens ISD and the workplace entity.

Work-based learning experiences, may include:

- Career Mentorship
- Career Related Competitions
- Informational Interviews
- Paid Internships
- Non-paid Internships
- Practicum
- Service Learning
- Student-led Enterprises
- Simulated Workplace Experience
- Job Shadowing
- Work Experience
- Non-Paid Work Experience
- Volunteering
- Workplace Tours/Field Trips

Statement of Non Discrimination

Career and Technical Education Public Notification of Nondiscrimination Fabens ISD offers career and technical education programs in Business, STEM-Engineering, Medical, Arts-AV-Technology, Human Services, Computer Science, Automotive, P-TECH, & Diesel Technology. Admission to these programs is based on credits and graduation requirements as well as the endorsement requirements. It is the policy of Fabens ISD not to discriminate on the basis of race, color, national origin, sex or handicap in its vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended. It is the policy of Fabens ISD not to discriminate on the basis of race, color, national origin, sex, handicap, or age in its employment practices as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended. Fabens ISD will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs. For information about your rights or grievance procedures, contact the Title IX Coordinator and/or the Section 504 Coordinator at jsaenz@fabensisd.net, 915-765-2600.

Programas de Educación Técnica y Vocacional Notificación Publica de No Discriminación

Fabens ISD ofrece programas de educación técnica y vocacional en Negocios, STEM-Ingeniería, Médico, Arts-AVTecnología, Servicios Humanos, Ciencias de la Computación, Automotriz, P-TECH y Tecnologia Disel. La admisión a estos programas se basa en créditos y requisitos de graduación, así como en los requisitos de aprobación. Es norma de Fabens ISD no discriminar en sus programas, servicios o actividades vocacionales por motivos de raza, color, origen nacional, sexo o impedimento, tal como lo requieren el Título VI de la Ley de Derechos Civiles de 1964, según enmienda; Título IX de las Enmiendas en la Educación de 1972, y la Sección 504 de la Ley de Rehabilitación de 1973, según enmienda. Es norma de Fabens ISD no discriminar en sus procedimientos de empleo por motivos de raza, color, origen nacional, sexo, impedimento o edad, tal como lo requieren el Título VI de la Ley de Derechos Civiles de 1964, según enmienda; Título IX de las Enmiendas en la Educación, de 1972, la ley de Discriminación por Edad, de 1975, según enmienda; y la Sección 504 de la Ley de Rehabilitación de 1973, según enmienda. Fabens ISD tomará las medidas necesarias para asegurar que la falta de habilidad en el uso del inglés no sea un obstáculo para la admisión y participación en todos los programas educativos y vocacionales. Para información sobre sus derechos o procedimientos de quejas, comuníquese con el Coordinador del Título IX y/o el Coordinador de la Sección 504 en jsaenz@fabensisd.net, 915-765-2600.