

PASADENA UNIFIED SCHOOL DISTRICT

MASTER PLAN/BOUNDARY SUBCOMMITTEE

December 10, 2018
3:00 pm

Conference Room 240
351 S. Hudson Avenue
Pasadena, CA 91101

NOTICE AND AGENDA

Committee Purpose: TBD

Topic/Subject	Who (leader)	Time	Outcome
1. Call to Order/Welcome/Agenda Review	Chair	1 min.	
2. Approval of Minutes	Chair	0 min.	N/A as this is initial meeting
3. Scope of committee work and how to organize and schedule	Committee	30 min.	Initial agreement on scope of work and how to phase. Next step - timeline
4. Discussion on how to engage the community in this process	Committee	15 min.	List of ideas on how to engage community. Next step – incorporate in timeline
5. Report from staff on planned changes for 19-20 school year	Staff	15 min.	Understanding of plans (share these with full board)
6. List of information needed for this process	Committee	10 min.	Initial list of information needed to provide staff to begin data collection
7. Public Comment	Members of the Public	5 min.	Views of the public heard
Adjournment			

Proposed Master Planning Overview – 12/10/18

Goal/Vision for Master Planning Process (the Why):

Example: “Pasadena Unified needs to rightsize the number of schools we maintain, in order to provide robust, quality programs at each of our schools in a fiscally stable manner.”

Guiding Beliefs:

Could include:

- Equity – equitable access to schools/programs for all students
- Holistic view of school district rather than individual decisions on sites
- Timeframe – 5 to 10 years

Possible Topics/phasing:

Phase I Topics	Phase II Topics
<p>Review of “core” program (see 2016 Road Map)</p> <p>Program inventory (Check for equity and Road Map alignment)-</p> <ul style="list-style-type: none"> - Signature programs – Dual Language, Intl. Bacc. - Magnet programs – STEM, STEAM, Arts, DLIP, Early College - specific courses at secondary schools (world language offered, other electives), AP courses - Special music or art focus/programs - College/Career Pathways and CTE courses, wall-to-wall - Math Academy - Vanguard program - International Academy - Independent Study - Special Education programs- Special Day classes, Inclusion, medically fragile, PALS, Focus Point - After school programs - ROTC <p>Grade span options</p> <p>School Choice – philosophy</p> <p>Integration – socio-economic – philosophy</p>	<p>Facility amenities – list for each site</p> <p>Site utilization/capacity</p> <p>Open Enrollment – logistical changes</p> <p>Athletics</p> <p>Integration – logistics</p> <p>Feeder patterns</p> <p>Bell schedules</p> <p>Alternative uses for empty sites</p> <p>School closures/mergers</p> <p>Transportation</p> <p>Transition plans – one year, multi-year</p> <p>School boundaries</p>

Note: Want to have consensus agreement from board at checkpoints in process – rather than wait until the end.