SOUTH WHIDBEY SCHOOL DISTRICT INVITES YOU TO A

# COMMUNITY SAFETY PRESENTATION

South Whidbey High School New Commons

December 4, 2019 6:30pm - 8:00pm 5675 Maxelton Road, Langley

Learn how we keep your students safe and what you can do to prepare for an emergency. Learn from our superintendent, safety team, facility director and community partners about the safety protocol, our standard response protocol and how we will communicate with our staff, students and families.















# It Takes a Team!



South Whidbey School District's Superintendent, Principals, Transportation, Facilities, Communication, Teachers, Support staff, Parents, Students



















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#### SAFETY

Community Prevention and Wellness Initiative

Standard Response

HOW SOUTH WHIDBEY SCHOOL DISTRICT HANDLES EMERGENCIES

South Whidbey School District / Students / SAFETY

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Safety Sequence School Closures

Every month, the South Whidbey schools practice different emergency drills with the students. These drills are planned by the administration and the safety committee. The drills include lock downs, lock outs, fire, earthquake, evacuation and shelter and more. These drills are reviewed by the administration and the safety committee for future improvement.

#### Coordination with Local Agencies

South Wholeby School District is in close connect with the Langley Police, Island Coursy Sheriff and Comm (91 response system). He have varieted together without cultifs, our Indicates and our planes to that have a reful response with the connection of the connect

## https://www.sw.wednet.edu/resources/safety

## Our Website Addresses our Safety Protocol

- → Safety Sequence Step by step
- → Standard Response Protocol Practice Drills
- → Communication
  Via School Messenger

# South Whidbey School District Education to Navigate a Wider World

### **SWSD Safety Sequence**

#### ISSUE

Annually, all Staff are required to take approximately three hours of Safe Schools training, teaching them to spot and report issues. Additionally, many of our teachers and students have taken the Forefront Suicide training. Our administrators have attended the ESD Safety Summit.

Students, staff, families and community members are encouraged to report anything that might compromise the safety of our students, staff and schools.

Please report in person, by phone, by email, or via Safe Schools Alert Notification System

#### NOTIFICATION

Building Administrators (Principal) should be immediately notified Principal will notify the Superintendent.

Principal will notify First Responders (police, sheriff, fire, iComm-911) of any threat to student/staft/school safety.

Notifications can come orally, written in an email, or online via Safe Schools Reporting. Any 911 call made from a district phone immediately alerts all admin staff and building secretaries by phone, computer notification and cell phone (for the principals and superintendent). There is protocol in place when this banners.

If there is an immediate threat to the building and a lock down is necessary, any staff member can initiate a lock down from a campus phone

### INVESTIGATION

Principals will do the initial investigation. This will include visual, auditory, interviews, etc.

The district will conduct additional investigation as needed - all hands on deck (eg facilities director involvement).

911 First Responders will conduct an independent investigation as they deem necessary.

#### **ACTION**

Immediate action is taken. SWSD follows the *I Love You Guys* Standard Response Protocol. This protocol includes Lock Out, Lock Down, Evacuation, or taking Shelter. Every classroom has a poster providing direction.

Additional actions may include student exclusion, suspension, or required threat assessment.

Every classroom stocks a bucket of emergency supplies and teachers have current class lists.

#### COMMUNICATION

SWSD will provide communication via School Messenger to all staff, HS students and families. Information will be provided as it is known. These messages may be sent via phone, text, email, push notification, Facebook post and website post. The method of delivery will depend on the urgency of the message. We realize that families communicate in different ways. We work to reserve text and phone messages only for urgent messages that we want read immediately. These messages are sent by the Communication Director and will be updated as new information is received. The Family Education Rights and Privacy Act prohibits the district from providing any student details.

Staff will usually have meetings before/after school to provide information to share, etc.

### **PARTNERSHIP**

SWSD works in partnership with our local First Responders and community partners including our Educational Service
District and Island County Health Services. Depending on the situation, counseling and other assistance may be
needed. We need the partnership of the community to keep the phone lines and roads open for the First Responders
when needed.

#### REVIEW

Once an incident has passed, SWSD Administration reviews our response and takes feedback for best practices and prevention. We are always working to improve.

# IN AN EMERGENCY TAKE ACTION



### HOLD! In your room or area. Clear the halls.

STUDENTS

Clear the hallways and remain in room or area until the "All Clear" is announced Do business as usual ADULTS

Close and lock the door Account for students and adults Do business as usual



## SECURE! Get inside. Lock outside doors.

STUDENTS

Return to inside of building Do business as usual **ADULTS** 

Bring everyone indoors Lock outside doors Increase situational awareness Account for students and adults Do business as usual



## LOCKDOWN! Locks, lights, out of sight.

STUDENTS

Move away from sight Maintain silence Do not open the door **ADULTS** 

Do not open the door Prepare to evade or defend

Recover students from hallway if possible Lock the classroom door Turn out the lights Move away from sight Maintain silence



# EVACUATE! (A location may be specified) STUDENTS ADULTS

Leave stuff behind if required to if possible, bring your phone Follow instructions Lead students to Evacuation location Account for students and adults Notify if missing, extra or injured students or adults



# SHELTER! Hazard and safety strategy. STUDENTS ADULTS

Use appropriate safety strategy for the hazard

Hazard Safety Strategy
Tornado Evacuate to shelter area

Hazmat Seal the room
Earthquake Drop, cover and hold
Tsunami Get to high ground

Lead safety strategy Account for students and adults Notify if missing, extra or injured students or adults





**Standard Response Protocol** 

Monthly Safety Drills Practiced

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# Staff binders and safety buckets

Each classroom has a binder with their class schedules and rosters. If we evacuate the school buildings, we have a process to account for all staff members and students.

Inside the buckets are items in case of emergency and the students have to be inside the classroom for extended periods of time.

Tape and material to seal off doors

Water

Raincoats

Toilet paper

Candy

Medical supplies

I love you guys protocol:

- The Standard Response Protocol (SRP) is based not on individual scenarios but on the response to any given situation.
- The benefits of SRP:
  - By standardizing the vocabulary, all stakeholders can understand the response and status of the event.
  - For students, this provides continuity of expectations and actions throughout their educational career.
  - For teachers, this becomes a simpler process to train and drill.

Short Video explanation
<a href="https://iloveuguys.org/videos/">https://iloveuguys.org/videos/
/SRP-K12-2021-Teen-TrainingVideo.mp4</a>

# **Law Enforcement Assistance**







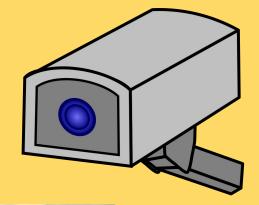




# What else is our district doing?















# Communication

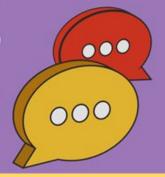
# **School Emergencies**

# How will I know what's happening?

During an emergency, our first priority is to protect our students and staff. When we share information, our goal is to ensure that it's timely and accurate. We oftentimes are not at liberty to share information from law enforcement, so we communicate what we can, when we can. We cannot control what others post on social media. We urge our families and community to look for an official message from the district through our official communication channels and to avoid sharing unofficial information.

## Notifications

Parents will receive an automated phone call alerting them about the emergency. They will also receive a second automated phone call once the emergency situation has ended. The automated calling system takes time to process all of the calls. Information will also be shared through the district's mobile app, website and social media channels.















# **SPEAK UP!**

Staff, Students, Parents, Community can alert us online, by email, by phone or by text.

### South Whidbey School District

# Report it!



SafeSchools Alert is our district's tip reporting service. If you have information about a threat to our safety, do your part and report it! And remember, you can remain anonymous.

# REPORT TIPS ON:

- Bullying
- Intimidation
- Harassment
- Weapons
- Drugs
- Other

# **4 EASY WAYS**



http://1284.alert1.us



1284@alert1.us



844.611.2505



Text your tip to 844.611.2505





# Community Partners



















# How Can You Help?

To provide for a safe and secure controlled release of students to their parents or other emergency contacts, we will set up a parent and student reunification process. Depending on the situation, this process may be at your child's school or at a safe alternative location. Please do **not** go to the school or alternative location until notified; this delays first responders and impedes access to those providing life safety assistance.



# Tip

We work hard to ensure our schools are safe, welcoming places for all students and families to learn and thrive. Parents and school personnel can help children feel safe by establishing a sense of normalcy and security and talking with them about their fears. No matter how old your kids are, threatening or upsetting news can affect them emotionally. What can you do as a parent to help your kids process information that can be unsettling? Here are some tips to help with family conversations at home.

