
PARK INTERMEDIATE SCHOOL

Student Handbook 2023-2024

“The Wolverine Way”



— **Cooperation, Pride,
Respect and
Integrity** —

Brooke Winston, Principal

John DeWitt, Counselor

Heather Condon, Secretary

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Spanish Translated Handbook - Provided at Back to School Night

Manual traducido al español - Proporcionado en la noche de regreso a clases

PARK SCHOOL MISSION STATEMENT

At Park School, our mission is to inspire all students to learn with purpose.

The Wolverine Way



Cooperation, Pride, Respect, and Integrity

Dear Students and Families,

Welcome to Park School! This planner and handbook are designed to assist you. Our goal is to promote a better understanding of our school and strengthen communication between families and educators. We are pleased to have you join our learning community, and we will strive to ensure a positive experience for your child and for you.

Our staff knows that all students can learn and we will do what it takes to help students master our agreed upon essential learning targets. In order to make that happen, you should expect:

- A staff that stresses high expectations for essential learning targets as State Standards.
- An environment that models “The Wolverine Way” of cooperation, pride, respect, and integrity.
- To know what your student is to learn in 4th and 5th grade and to be provided with regular communication about the learning progress.
- A system of supports, interventions, and enrichments to meet your child’s needs.
- Prompt and fair handling of behaviors and needs by our staff.
- A safe and secure learning environment for every child.

We look forward to working with you, and hope that you will share your thoughts and ideas with us about how Park School can continue to better serve our students and families.

Best Wishes for a Great Year,

The Park School Team
Weiser School District #431

PARK INTERMEDIATE SCHOOL

STAFF & SCHEDULE

Superintendent Ken Dewlen

Principal Brooke Winston

Counselor John DeWitt

Secretary Heather Condon

Fourth Grade Teachers:

Kathleen Cahill Room 1

Alyssa Rudikoff Room 2

Room 3

Emily McLeod Room 4

Grace Sharp Room 5

Fifth Grade Teachers:

Kimberly Walker Room 7

Nicol Mink Room 9

Kyle Heller Room 10

Crissy Spencer Room 11

Shelly Travers Room 12

Daily Student Schedule:

7:35-8:00 Breakfast served

8:05-3:50 Student hours

12:05-12:45 4th grade lunch

12:20-1:00 5th grade lunch

3:50 Student dismissal begins

*These times may be adjusted as needed to better serve our students.

Intervention Support:

SpEd. Teacher Mari Cluff, Room 6

Para-Educators Talley Ruiz, Jen Tolman
& Morgan Allison

EL Assistant Teresa Medlyn, Room 8

Math Intervention Vivan Odette, Room 8

District EL Educator Jessica Mosley

District SLP Anna Grandi

District Psychologist Sterling Fitch

District Nurse Kayla Lo

Food Service: Denise Grindall, Rhonda Forsdick

Custodians: Gerry Morales

Specials Staff:

Library: Cathy Armstrong

Music: Victoria Arriero

PE: Vivian Odette

Counselor: John DeWitt

Positive Action: Natalie Bumgarner
Becky Lattin

OFFICE INFORMATION

Park School is committed to providing a safe and secure environment for all students. This section highlights expectations and procedures that will allow us to provide it.

The student drop-off and pick-up area is at the bottom of the hill. Please do NOT drive up the hill to drop off or pick up your student, before or after school. Our driveways and parking areas are not large enough to support that many vehicles. We appreciate your cooperation!

Arrival

Students may arrive at school no earlier than 7:30 a.m. Supervision will not occur until that time. If you arrive earlier, you **must remain with your child until adult crossing guards are present**. Please only use the marked crosswalks that are monitored by crossing guards and remember, **U-TURNS are unsafe and NOT ALLOWED** in the drop-off/pick-up area.

Upon arrival at school, all students should walk up the hill and remain on the lower-level playground until the bell rings for the start of the school day. Students eating breakfast at school can do so between 7:35-8:00 a.m. and should enter the school through the front doors. If your child rides a bike or scooter to school, it will need to be stored/locked up in the bike rack at the bottom of the hill.

Dismissal

Dismissal begins at 3:50 p.m. each day and 12:00 p.m. on early release days. In order to maximize instructional time and maintain a safe orderly dismissal, any changes to transportation or pick-up arrangements must be communicated to the front office no later than 3:00 p.m. (11:00 a.m. on early release days). Dismissal arrangements may be communicated via phone or written note. Student messages are delivered at 3:30 p.m. We cannot guarantee changes after that time. The best practice is to always make sure your child knows his/her after school plans each morning before leaving home.

Attendance

If your child is going to be absent or tardy, please notify the office before 8:30 a.m. It is important for office staff to account for each child as soon as possible. Students who are unaccounted for are marked as an unexcused absence until parent communication is received.

In order to provide an opportunity for your child to learn, we need him/her at school. It is our expectation that all students be present for a minimum of 90% of our scheduled instructional days. If students are absent due to illness or appointments, please provide a doctor's note upon your return to school.

Withdrawal of Students

If your child must withdraw from Park School, please notify the office and your child's teacher at least 3 days in advance. This will allow time to complete checkout procedures and ensure that your student has all of their belongings. Please take care to see that all school property has been returned and lunch balances have been paid.

POLICIES AND PROCEDURES

Park Families - this is a short list and synopsis of a few WSD policies that might be of interest to you. Please visit the **Weiser School District Web Page** for a more detailed description of each one or reach out to the **Park Office** for guidance. We appreciate your understanding and cooperation with these school board approved policies.

STUDENTS 3255: Student Dress - Appropriate student dress and appearance is essential to a positive learning environment. We trust that parents will ensure their children are dressed appropriately for school and weather conditions. Students are expected to take pride in their dress, grooming, and general appearance, which should not distract from or impede the learning of themselves or others. Head coverings, make-up, gum and other accessories are prohibited unless approved for a school-wide dress up day. Further, please ensure your students have appropriate footwear for P.E.
*** Please see next page for a visual guide to appropriate student dress.**

INCLEMENT WEATHER

Inclement weather is a reality during the school day. We trust that families will ensure children are dressed appropriately for the weather. It is our responsibility to check weather conditions prior to sending students to recess. If temperatures are below 10 degrees (including wind chill) and/or raining steadily, students will remain inside for recess.

STUDENTS 3265: Student-Owned Electronic Communications Devices - Access to the devices is a privilege and not a right. Each student will be required to follow the Acceptable Use of Electronic Networks Policy and the Internet Access Conduct Agreement. Personal devices cannot be used during school hours unless authorized by the teacher or principal. Furthermore, students are responsible for safeguarding devices they bring to school. The District shall not be responsible for loss, theft, unauthorized use of, damages, or destruction of student owned devices brought onto school property.
*** Please do not encourage your student to communicate on their devices during school hours.**

STUDENTS 3270: District Provided Access to Electronic Information, Services, and Networks - Each student and his or her parent(s)/legal guardian(s) will be required to sign and return to the school at the beginning of each school year the *Internet Access Conduct Agreement* prior to having access to the District's computer system and/or internet service.

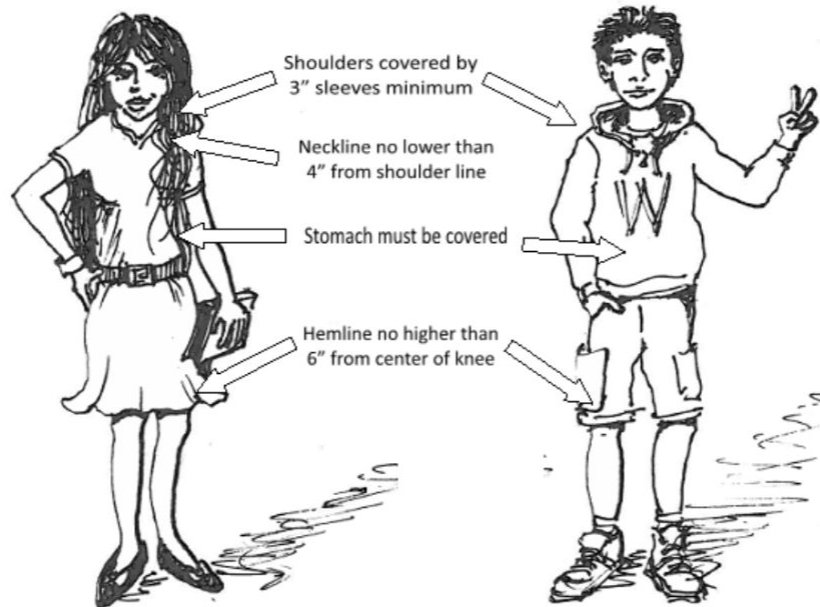
STUDENTS 3330: Student Discipline - Students are encouraged and expected to exhibit a temperance in their actions that is commensurate with norms of behavior that are generally considered acceptable for their age groups. A list of traditional and alternative disciplinary measures can be found on the WSD website under this policy heading.

STUDENTS 3570F2: Permission to Use Likeness - All parent(s)/legal guardian(s) will have the option to give permission to the Weiser School District the authority to use the likeness of their student in a digital platform. This may include a photograph, video or other means for school publication.

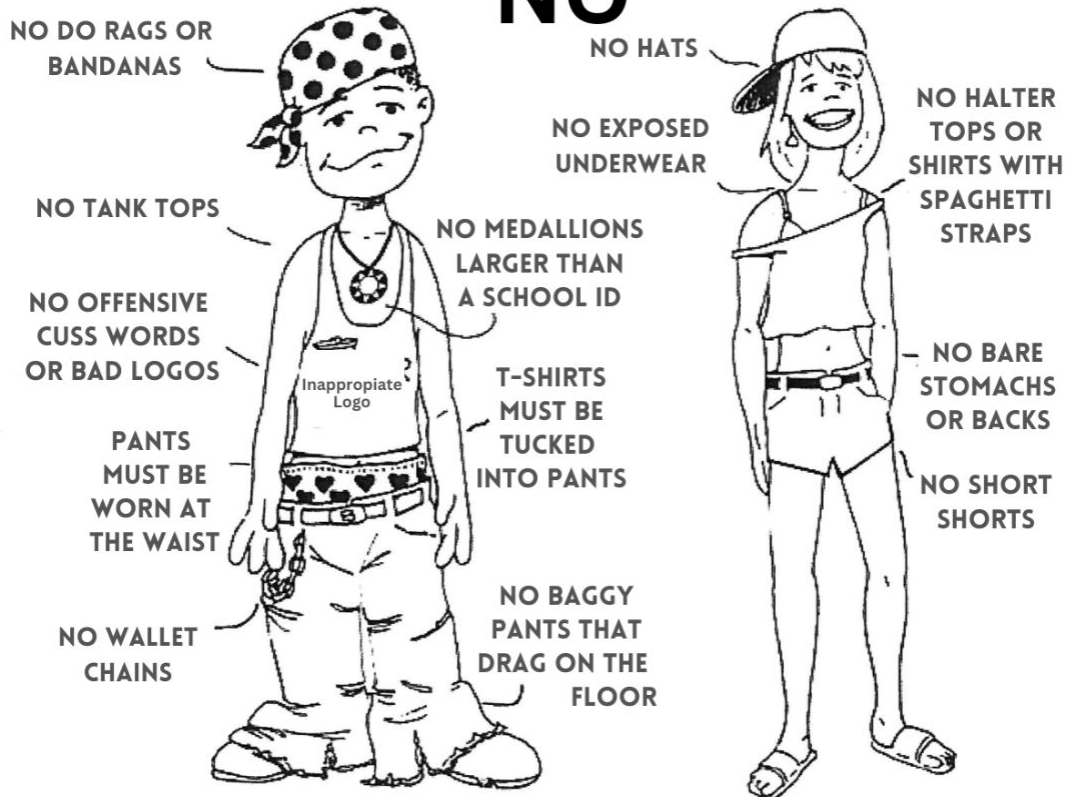
PARK SCHOOL

DRESS CODE

"YES"



"NO"



IMPORTANT ODDS & ENDS

Visitors - It is **mandatory** for all visitors to check in at the Office, sign in on the Visitor's Log, and obtain a name tag prior to entering the halls. We appreciate that many of our families have lived in Weiser for a long time and are familiar faces in our community. However, we must keep in mind that we have new staff and students each year. Thank you for signing in and for keeping safety a priority at Park School.

Volunteers - If you wish to volunteer at Park School, a Volunteer Registration Form must be completed and approved prior to the event. Please contact the Park School Office for more information.

Food Services - The cafeteria serves a well-balanced meal twice a day. Breakfast is served each morning from 7:35-8:00 a.m. Lunch is served from 12:05-12:45 pm (4th) and 12:20-1:00 pm (5th). Parents are welcome to eat lunch at school with their student. If you would like to have lunch with your child, please call the office that morning. Meal prices can be found on the district website or by contacting the Park School Office.

Library - Students are encouraged to use the library regularly for recreational and academic reading. A student may check out two books per visit to the library, which may be checked out for two weeks, and renewed once. When checking out a book, the student assumes responsibility for that book. A student's privilege to check out books will cease if he/she has any overdue or missing books. Books that have been damaged beyond repair or lost may incur a fine, which must be resolved before the student has access to check out books again. In some cases, report cards will also be withheld. Parent notification regarding overdue or missing books will be sent home on Wednesdays.

Flowers, Gifts, and Balloons - On occasion, we receive flowers, gifts, or balloons for students from parents or relatives to be delivered at school. Please be aware that these items will be distributed at the end of the school day and that balloons are not allowed on our school district buses.

School Parties - Each classroom teacher holds class parties during the school year. These are usually held at Halloween, Christmas, and Valentine's Day. Birthday treats are also welcome at Park School. Each teacher will determine the best time of day for birthday treats based on their individual class schedules. Please note that for all parties and celebrations, food items must be prepackaged. Unfortunately, due to allergies and dietary restrictions, homemade treats are not permitted at Park School.

Toys - We understand that students may want to bring their favorite toy to school, however, toys can become a distraction to your student and others. Please do not send toys with your child to school.

Pets - Due to allergy and safety issues, cats, dogs, and other pets may not be brought to school without prior permission from the classroom teacher and the principal.

THE WOLVERINE WAY PROMISE



Dear Park Wolverines,

Welcome to Park School! At Park, you will be challenged to grow in “The Wolverine Way” of cooperation, pride, respect, and integrity. By focusing on these responsibilities, which support success throughout life, we will create a safe and productive school environment. By staying mindful of these personal responsibilities everywhere you go, we hope that everyone will know that you are a Park Wolverine!

This year, we will learn, practice, and show others what it means to be a Park Wolverine. Students who make good choices and demonstrate personal responsibility make Park School a better place to learn and grow.

Please take special care of this planner and handbook. Use it as a reminder of what we expect of you. This will help you to make more positive choices and to be a role model of the Wolverine Way.

My Promise

The expectations in our student handbook have been explained to me and I have received my copy. As a student in Park School, I understand how important my responsibilities are for showing *cooperation, pride, respect, and integrity* every day in every way! My choices not only affect me, but those around me as well.

My Signature: _____

Parent/Guardian Signature: _____

(Please keep this page intact. You will need to show your teacher that this page has been completed by August 31st).

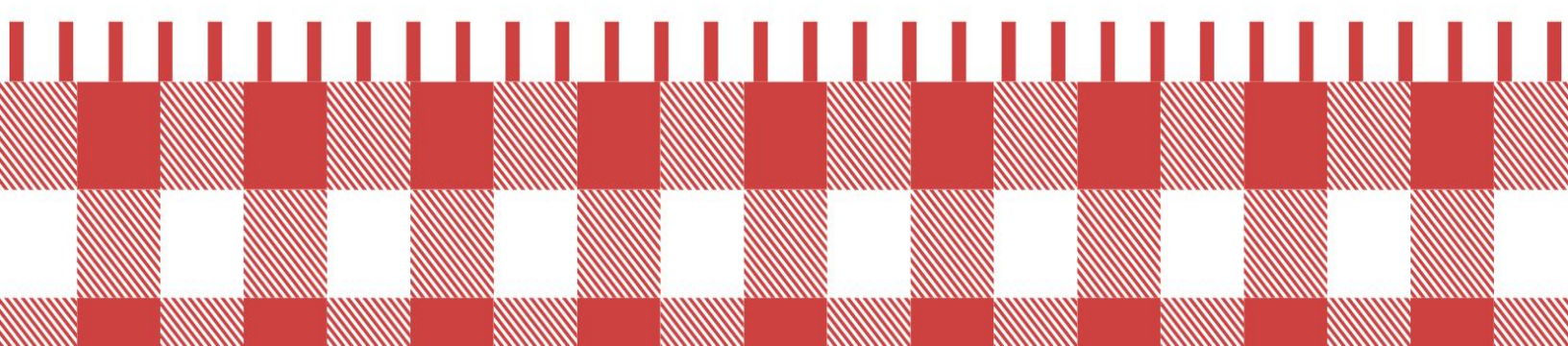


WOLVERINE WAY

P
R
I
D
E
COOPERATION
Wolverine WAY
INTEGRITY
RESPECT

EVERY DAY IN EVERY WAY

PARK SCHOOL IS DEDICATED TO USING A COMMON SET OF EXPECTATIONS. WE CREATED POSTERS THAT SUPPORT WHAT 'THE WOLVERINE WAY' LOOKS LIKE IN EACH AREA OF THE BUILDING. THE FOLLOWING PAGE IS JUST ONE EXAMPLE OF HOW STUDENTS CAN SHOW THE WOLVERINE WAY!



PARK WOLVERINE WAY

in the classroom...

PRIDE

- 🐾 I can do my best.
- 🐾 I can use my time wisely.
- 🐾 I can be prepared to learn.
- 🐾 I can participate in class and complete my assignments.

INTEGRITY

- 🐾 I can be honest at all times.
- 🐾 I can have a growth mindset.
- 🐾 I can do the right thing.
- 🐾 I can take ownership of my actions.

COOPERATION

- 🐾 I can follow directions.
- 🐾 I can work well with others.
- 🐾 I can help keep the classroom clean.
- 🐾 I can arrive to school on time.

RESPECT

- 🐾 I can listen to others.
- 🐾 I can raise my hand to speak.
- 🐾 I can help others.
- 🐾 I can accept others for who they are.

everyday in every way

P
R
I
D
E
COOPERATION
WOLVERINE
WAY
INTEGRITY

is it

BULLYING?

When someone says or does something
unintentionally hurtful
and they do it once, that's
RUDE.

When someone says or does something
intentionally hurtful
and they do it once, that's
MEAN.

When someone says or does something
intentionally hurtful and they *keep doing it*—
even when you tell them to stop or show
them that you're upset—that's
BULLYING.

Title 1-A Parent Notification for Teacher Qualifications

Regarding the Right to Receive Teacher Information

Federal law requires that each Title I-A school notify families/parents of each student attending any school receiving these funds that information regarding the professional qualifications of their child's classroom teacher(s) may be requested.

As a parent or guardian of a student attending a school receiving Title I-A funds, you have the right to know:

- Is my child's teacher licensed to teach the grade(s) and subject(s) assigned?
- What is the college major of my child's teacher(s)?
- What degree or degrees does my child's teacher(s) hold?
- To request the state qualifications for any of your child's teacher(s) and/or paraprofessional(s), please contact the school office.
- If you would like more information about the school's Title I-A program, feel free to contact us.

You will be notified if your child is being taught by a teacher over four or more consecutive weeks who does not meet state licensure requirements for the teaching assignment.

We appreciate your partnership and dedication to our students! If you have additional questions, please feel free to call your building administrator or our Federal Programs Director, Dave Davies, at 208-414-1494 or email daviesd@weiserschools.org.

SCHOOL - PARENT COMPACT

PARK SCHOOL 2023-2024

School-Parent Compact

How a Parent Compact Works

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how we will work together to ensure our students reach grade-level standards.

- Link goals of the school improvement plan
- Describe how teachers will help students develop learning skills using high-quality instruction
- Explain how teachers and parents will communicate about student progress
- Provide opportunities for parents to volunteer, observe, and participate in the classroom

INSPIRE ALL STUDENTS TO LEARN
WITH PURPOSE.

TOGETHER - We can achieve our GOALS!



SCHOOL

- Build relationships with families to support learning
- Communicate regularly on multiple platforms
- Share learning targets to support students at home



HOME

- Model the "Wolverine Way" - cooperation, pride, integrity, and respect
- Ensure students arrive to school each day on time and prepared
- Support student growth with reading and math practice at home



STUDENT

- Demonstrate the "Wolverine Way" - cooperation, pride, integrity, and respect
- Commit to share growth and day-to-day learning at home
- Use technology appropriately to support learning



Student Achievement Goals

DISTRICT-LEVEL

- Develop, implement, and evaluate the effectiveness of the district's curriculum, instruction, and assessments in promoting student achievement and college and career readiness.
- Develop and maintain a highly trained and motivated staff that works together to set high academic expectations for all students and provide them challenging opportunities and encouragement, regardless of their circumstances.

- Ensure that all members of the learning community are provided a respectful learning environment where all members feel safe: socially, emotionally, intellectually, and physically.

SCHOOL-LEVEL

- By May 2024, Park School will increase the number of students achieving annual growth on the ISIP from 68% to 78% in the category of overall reading; which includes phonics, vocabulary, comprehension, and text fluency.



PARENT INVOLVEMENT PLAN

In addition to the *School-Parent Compact*, we are dedicated to growing our partnership with parents and families.

Student Planners: ALL teachers will consistently use/check planners in classrooms to share information about student learning, as well as communicate with families about behavior. The planner also provides a way for families to communicate with the teacher. Please check your child's planner daily.

Wednesday Communications: We know that families are busy. With this in mind, newsletters and notes from the office, community, or classroom will come home on Wednesdays. This allows families to pinpoint a day each week for regular communication between school and home. Please remember to check your child's backpack every Wednesday.

When you Have a Concern: Please keep in mind that our teachers are here to partner with families to meet the needs of our students. If you have concerns or questions, please seek out your child's teacher first. Teachers can be reached by phone or via email from 7:45-4:20 Monday - Thursday. During instructional time, our front office staff will gladly take a message for you.

Report Cards and Conferences: Every 9 weeks a report card will be completed for each student. Report cards will be sent home with students or given to families during conferences, which will occur at least twice during the year. In accordance with Idaho assessment requirements for IRI, ISAT, and WIDA; student achievement reports will be provided to parents along with their student's report card. These will be provided by mail and sent no later than June 15th. Parents and teachers are encouraged to schedule additional conferences whenever needed to support student growth and learning.

Newsletter, Website and Facebook: Our Park School Newsletter is sent weekly to the email on file. It will contain a wealth of school information as well as fun happenings here at Park School. Our school website and Facebook pages also provide valuable information. For ease and convenience, please check us out at weiserschools.org or find us on Facebook at "Park School".

Just Come on In: Our doors are always open and we welcome family and community members to visit our school. Volunteers are always needed to assist in the classroom and to support positive student behavior on the playground, in the hallways, and at lunch. We'd love to have you come in to visit!