Chickasaw City (121) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 1 - History Log

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	3/15/2024 11:38:02 AM	Jennie Sasser	Status changed to 'FER ALSDE Assistant Superintendent Final Approved'.	S
	3/15/2024 9:43:22 AM	Leah Johnston	Status changed to 'FER ALSDE Financial Support Accountant Approved'.	S
	3/12/2024 4:59:30 PM	David Wofford	Status changed to 'FER LEA Superintendent/Authorized Representative Approved'.	S
	3/12/2024 1:53:55 PM	Christopher Arras	Status changed to 'FER LEA Chief Financial Officer Approved'.	S
	3/12/2024 1:53:44 PM	Christopher Arras	Status changed to 'FER Draft Completed'.	S
☐	2/8/2024 11:35:41 AM	Christopher Arras	Agreed to "Once the applicant starts the Final Expenditure Report, no more revisions may be made to this Funding Application. Furthermore, the applicant may not create any additional ES2s for the grants in this Funding Application. By completing this status change, the applicant acknowledges and agrees to be bound by these terms."	C
	2/8/2024 11:35:41 AM	Christopher Arras	Status changed to 'FER Draft Started'.	S

Chickasaw City (121) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 1 - Allocations

	(1) ARP ESSER CFDA: 84.425U	(2) ARP ESSER State Reserve CFDA: 84.425U	Total
Original	$0.00	$0.00	$0.00
Incoming Carryover	$4,460,117.94	$562,839.18	$5,022,957.12
Outgoing Carryover	($996,950.34)	($419,776.23)	($1,416,726.57)
Reallocated	$0.00	$0.00	$0.00
Additional	$0.00	$0.00	$0.00
Released	$0.00	$0.00	$0.00
Consortium	$0.00	$0.00	$0.00
Forfeited	$0.00	$0.00	$0.00
FER Released	$0.00	$0.00	$0.00
Total	$3,463,167.60	$143,062.95	$3,606,230.55

Assurances

Chickasaw City (121) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 1 - Supplemental Information

Programmatic, Fiscal, and Reporting Assurances

The local educational agency (LEA) assures it will submit a plan to the Alabama State Department of Education (ALSDE) that contains such information as ALSDE may reasonably require, including all information required by the U.S. Department of Education's (ED) Interim Final Requirements on ARP ESSER. The LEA will submit the plan by the date established by ALSDE.

The LEA will use ARP ESSER funds for activities allowable under section 2001(e) of the ARP and will reserve at least 20% of its ARP ESSER funds to address learning loss through the implementation of evidence-based interventions.

The LEA will comply with the maintenance of equity provision in section 2004(c) of the ARP.

The LEA assures either:

(a) It will, within 30 days of receiving ARP ESSER funds, develop and make publicly available on the LEA's website a plan for the safe return of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP and in ED's Interim Final Requirements, **or**

(b) It developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP that meets ARP requirements. (ARP was enacted March 11, 2021).

The LEA also assures that before making the plan publicly available, the LEA must seek public comment on the plan and take such comments into account when developing the plan.

The LEA will comply with all reporting requirements at such time and in such manner and containing such information as the ALSDE or ED may reasonably require including on matters such as:

• How the LEA is developing strategies and implementing public health protocols including, to the greatest extent practicable, policies and plans in line with the CDC guidance related to addressing COVID-19 in schools;

• Overall plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction;

• Data on each school's mode of instruction (remote, hybrid, in-person) and conditions;

• LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;

• LEA uses of funds to sustain and support access to early childhood education programs;

• Impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);

• Student data (disaggregated by subgroups) related to how the COVID-19 pandemic has affected instruction and learning;
• Requirements under the Federal Financial Accountability Transparency Act (FFATA); and
• Additional reporting requirements as may be necessary to ensure accountability and transparency of ARP ESSER funds.
The LEA assures that records pertaining to the ARP ESSER award under 2 C.F.R. § 200.334 and 34 C.F.R. § 76.730, including financial records related to use of grant funds, will be retained separately from other grant funds, including funds an LEA receives under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) and the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act).
The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) ED and/or its Inspector General; (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority; or (iii) the ALSDE.
The LEA will use ARP ESSER funds for purposes that are reasonable, necessary, and allocable under the ARP.
The LEA will provide services and assistance from ARP ESSER funds to students and staff during the period of funds availability. (March 13, 2020 - September 30, 2024)
Other Assurances and Certifications
The LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.
The LEA assures that, with respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program.
The LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.
The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ARP ESSER program. If any barrier arises that impedes equal access to, or participation in the ARP ESSER program, the LEA will quickly address and resolve those issues.
The LEA will comply with all applicable requirements of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (sometimes referred to as the Uniform Guidance, or the Uniform Grant Guidance (UGG)).
The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

GEPA Assurances

The LEA will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications, including, but not limited to federal education program laws, the General Education Provisions Act, the Education Department General Administrative Regulations, and the Uniform Grant Guidance.

The LEA assures that control of funds provided to the LEA, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property.

The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds.

The LEA will make reports to the ALSDE and to ED as may reasonably be necessary to enable the ALSDE and ED to perform their duties and that LEA will maintain such records, including the records required under 20 U.S.C. 1232f, and provide access to those records, as the ALSDE or ED deem necessary to perform their duties.

The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of ED programs.

The LEA assures that any application, evaluation, periodic program plan or report relating to an ED program will be made readily available to parents and other members of the general public.

The LEA assures that in the case of any project involving construction-

- the project is not inconsistent with overall State plans for the construction of school facilities, and

- In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary of Education under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities.

The LEA assures they have adopted effective procedures for acquiring and disseminating to teachers and administrators participating in an ED program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects.

The LEA assures that none of the funds expended will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

LEA Superintendent Assurances

The LEA Superintendent certifies to the best of his/her knowledge and belief that all the information and data in this application are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this application, all relevant provisions and requirements of the American Rescue Plan Act of 2021 (ARP Act), Pub. L. No. 117-2 (March 11, 2021), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in

2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.

American Rescue Plan (ARP) ESSER Checklist

Chickasaw City (121) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 1 - Supplemental Information

This checklist is a means of communication between ALSDE and LEAs regarding the allowability and allocability of the items submitted in the funding application. Please follow the steps below to ensure that the funding application contains items that are in compliance with program requirements.

- After the LEA submits the application, ALSDE will review the application and mark each section as OK, Not Applicable, or Attention Needed. If the application contains no items that are marked as Attention Needed, the application will be approved.
- If the application contains items that are marked as Attention Needed, the application will be returned to the LEA with a status of not approved. The LEA will review the checklist for items that are marked Attention Needed and make the necessary changes to those items. Only the checked items in the sections marked Attention Needed are to be corrected and/or explained. Each section marked Attention Needed also has a place where ALSDE may provide notes to explain those items. The LEA should check for notes and additional comments.
- Once the LEA has made the necessary adjustments, the LEA will resubmit the application for approval. If ALSDE determines that the item has been corrected, Attention Needed will be changed to OK by the ALSDE Reviewer. If the items that were marked Attention Needed still have not been corrected, the application will be returned again to the LEA with a status of not approved.
- Applications that contain no items that are marked Attention Needed will be approved.

General Checklist Comment		
No comments have been made at this time		

Checklist Description (Collapse All Expand All)

1. ARP ESSER - Allocations	Not Reviewed
1.01 Review the ARP ESSER allocation for the LEA.	
2. ARP ESSER - Cover Page	Not Reviewed
2.01 Did the LEA include the name of the Superintendent of Schools?	
2.02 Did the LEA include the contact information for the ARP Point of Contact?	
3. ARP ESSER - Required Narratives	Not Reviewed
3.01 Did the LEA select if they are making changes to the FY22 approved narratives? **If the LEA selected yes, then...**	
3.02 Did the LEA answer all the required narratives?	
4. ARP ESSER - Budget Grid	Not Reviewed
4.01 Did the LEA allocate all ARP ESSER funds on the budget grid?	
5. ARP ESSER - LEA Reservation to Address Loss of Instructional Time	Not Reviewed
5.01 Is the FY22 20% Reservation expended amount entered?	
5.02 Did the LEA allocate the required FY23 20% Reservation?	
5.03 Do the expenditures in the narrative box match the budget grid?	
5.04 Are the expenditures allowable under the ARP?	
5.05 Are the expenditures reasonable, necessary, and allocable?	
5.06 Did the LEA include all required information in the narrative box?	
6. ARP ESSER - Remaining ARP ESSER Fund Uses	Not Reviewed
6.01 Did the LEA allocate the amount remaining for ARP ESSER Additional Uses? (Including administrative and indirect costs)	
6.02 Do the expenditures in the narrative box match the budget grid?	
6.03 Are the expenditures allowable under the ARP?	
6.04 Are the expenditures reasonable, necessary, and allocable?	
6.05 Did the LEA include all required information in the narrative box?	
7. ARP ESSER - Administrative Costs	Not Reviewed
7.01 Did the LEA select if they will be using ARP ESSER funds for administrative costs? **If the LEA selected yes, then...**	
7.02 Do the expenditures in the narrative box match the budget grid?	
7.03 Are the expenditures allowable under the ARP?	
7.04 Are the expenditures reasonable, necessary, and allocable?	
7.05 Did the LEA include all required information in the narrative box?	
8. ARP ESSER - Indirect Costs	Not Reviewed
8.01 Did the LEA select if they will be using ARP ESSER funds for indirect costs?	

	If the LEA selected yes, then...	
	8.02 Did the LEA include the Function and Object code?	
⊟	**9. ARP ESSER - Related Documents**	Not Reviewed
	9.01 Did the LEA upload all required documentation including job descriptions for federally paid personnel?	
⊟	**10. ARP ESSER State Reserve - Allocations**	Not Reviewed
	10.01 Review the ARP ESSER State Reserve allocation for the LEA.	
⊟	**11. ARP ESSER State Reserve - Required Narratives**	Not Reviewed
	11.01 Did the LEA select if they are making changes to the FY22 approved narratives? **If the LEA selected yes, then...**	
	11.02 Did the LEA answer all the required narratives?	
⊟	**12. ARP ESSER State Reserve - Budget Grid**	Not Reviewed
	12.01 Did the LEA allocate all ARP ESSER State Reserve funds on the budget grid?	
⊟	**13. ARP ESSER State Reserve - ARP ESSER State Reserve Allocation**	Not Reviewed
	13.01 Is the FY22 expended amount entered for all 3 areas?	
	13.02 Did the LEA allocate the required FY23 allocation for all 3 areas?	
	13.03 Do the expenditures in the narrative box match the budget grid?	
	13.04 Are the expenditures allowable under the ARP?	
	13.05 Are the expenditures reasonable, necessary, and allocable?	
	13.06 Did the LEA include all required information in the narrative box?	
⊟	**14. ARP ESSER State Reserve - Related Documents**	Not Reviewed
	14.01 Did the LEA upload all required documentation including job descriptions for federally paid personnel?	

Final Expenditures

Chickasaw City (121) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 1 - ARP ESSER

Function Code / Object Code	1100 - Instruction	2140 - Health Services	2210 - Instructional Improvement and Curriculum Development	4100-4199 - Student Transportation	6000-6999 - General Administrative	7000-7999 - Capital Outlay - Real Property	9130 - Extended Day/Dependent Care	Total
Salaries 010-199	466,773.09	3,006.52	42,212.30	500.50	83,055.15		169,196.23	764,743.79
Employee Benefits 200-299	179,062.17	1,070.07	12,394.44	38.54	25,246.26		31,676.38	249,487.86
Purchased Services 300-399				65,000.00				65,000.00
Materials + Supplies 400-499	10,603.48						427.29	11,030.77
Capital Outlay 500-599						2,372,905.18		2,372,905.18
Total	656,438.74	4,076.59	54,606.74	65,539.04	108,301.41	2,372,905.18	201,299.90	3,463,167.60

FER Related Documents

Chickasaw City (121) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 1 - ARP ESSER

Required Documents
This page is currently not accepting Related Documents.

Chickasaw City (121) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 1 - ARP ESSER

Indirect Cost	
Total Contributing to Indirect Cost	$4,460,117.94
Indirect Cost Rate	8.85%
Maximum Allowed for Indirect Cost	$281,571.27

Function Code	Total
1100 - Instruction	$741,227.00
2110 - Attendance Services	$0.00
2120 - Guidance and Counseling Services	$0.00
2130 - Testing Services	$0.00
2140 - Health Services	$76,690.00
2150 - Social Services	$0.00
2170 - Psychological Services	$0.00
2180 - Speech Pathology and Audiology Services	$0.00
2190 - Other Student Support Services	$0.00
2210 - Instructional Improvement and Curriculum Development	$54,606.75
2215 - Instructional Staff Development Services	$0.00
2220 - Educational Media Services	$0.00
2290 - Other Instructional Staff Services	$0.00
2300-2399 - School Administrative	$0.00
3100 - Security Services	$0.00
3200-3900 - Operations and Maintenance	$0.00
4100-4199 - Student Transportation	$80,212.00

4200-4299 - Food Services	$0.00
6000-6999 - General Administrative	$137,867.00
7000-7999 - Capital Outlay - Real Property	$2,393,274.19
9110 - Adult Education	$0.00
9130 - Extended Day/Dependent Care	$976,241.00
9140 - Preschool	$0.00
9150-9199 - Other Adult/Continuing Education Programs	$0.00
9300-9399 - Community Services	$0.00
Total	$4,460,117.94
Adjusted Allocation	$3,463,167.60
Remaining	($996,950.34)

Budget Line Item

Chickasaw City (121) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 1 - ARP ESSER

1100 - Instruction - $741,227.00

Budget Line Item		Narrative Description
Function Code:	1100 - Instruction	**The narrative description box within each budget line is optional.** *(Narrative descriptions must be included on the Application Details page.)*
Object Code:	010-199 - Salaries	1100 - [010-199] (Instructional Personnel Salaries) $474,377 ESSER funds will be used to hire personnel to assist with closing the gaps of students within the district. Funds will be used to provide 1 permanent substitute to cover staff impacted by COVID-19 and to assist with intervention, 1 alternative school teacher, 1 teacher to provide intervention for students in ISS at the elementary school, 1 teacher to provide math intervention at the middle school, 2 intervention teachers at the high school, 1 math coach at the elementary school to assist teachers and students with learning loss, and 3 class size reduction teachers at the elementary school.
Location:	Chickasaw City (121)	
Quantity:	1.00	
Cost:	$474,377.00	
Line Item Total:	$474,377.00	
Function Code:	1100 - Instruction	**The narrative description box within each budget line is optional.** *(Narrative descriptions must be included on the Application Details page.)*
Object Code:	200-299 - Employee Benefits	1100 - [010-199] (Instructional Personnel Benefits) $185,361 ESSER funds will be used to pay for the benefits of personnel to assist with closing the gaps of students within the district. Funds will be used to provide 1 permanent substitute to cover staff impacted by COVID-19 and to assist with intervention, 1 alternative school teacher, 1 teacher to provide intervention for students in ISS at the elementary school, 1 teacher to provide math intervention at the middle school, 2 intervention teachers at the high school, 1 math coach at the elementary school to assist teachers and students with learning loss, and 3 class size reduction teachers at the elementary school.
Location:	Chickasaw City (121)	
Quantity:	1.00	
Cost:	$185,361.00	
Line Item Total:	$185,361.00	
Function Code:	1100 - Instruction	**The narrative description box within each budget line is optional.** *(Narrative descriptions must be included on the Application Details page.)*
Object Code:	400-499 - Materials + Supplies	Purchase instructional equipment - SmartBoards and laptops - $52952 Purchase consumable supplies for instruction - $28,537
Location:	Chickasaw City (121)	
Quantity:		

	1.00	
Cost:	$81,489.00	
Line Item Total:	$81,489.00	

Total for 1100 - Instruction:	$741,227.00
Total for all other Function Codes:	$3,718,890.94
Total for all Function Codes:	$4,460,117.94
Adjusted Allocation:	$3,463,167.60
Remaining:	($996,950.34)

Budget Line Item

Chickasaw City (121) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 1 - ARP ESSER

2140 - Health Services - $76,690.00

Budget Line Item		Narrative Description
Function Code:	2140 - Health Services	**The narrative description box within each budget line is optional.** *(Narrative descriptions must be included on the Application Details page.)*
Object Code:	010-199 - Salaries	Funds will be used to hire 1 additional nurse to help with Covid and other health related issues.
Location:	Chickasaw City (121)	
Quantity:	1.00	
Cost:	$25,543.00	
Line Item Total:	$25,543.00	
Function Code:	2140 - Health Services	**The narrative description box within each budget line is optional.** *(Narrative descriptions must be included on the Application Details page.)*
Object Code:	010-199 - Salaries	Funds will be used to provide nurse coverage during the SUMMER Programs
Location:	Chickasaw City (121)	
Quantity:	1.00	
Cost:	$15,360.00	
Line Item Total:	$15,360.00	
Function Code:	2140 - Health Services	**The narrative description box within each budget line is optional.** *(Narrative descriptions must be included on the Application Details page.)*
Object Code:	010-199 - Salaries	Funds will be used to provide nurse coverage during the after school programs -After School During the Year
Location:	Chickasaw City (121)	
Quantity:		

	1.00
Cost:	$15,360.00
Line Item Total:	$15,360.00

Function Code:	2140 - Health Services
Object Code:	200-299 - Employee Benefits
Location:	Chickasaw City (121)
Quantity:	1.00
Cost:	$20,427.00
Line Item Total:	$20,427.00

The narrative description box within each budget line is optional. *(Narrative descriptions must be included on the Application Details page.)*

Funds will be used to pay for the benefits of the nurses needed during the after school, summer program and additional Covid related nursing.

Total for 2140 - Health Services:	$76,690.00
Total for all other Function Codes:	$4,383,427.94
Total for all Function Codes:	$4,460,117.94
Adjusted Allocation:	$3,463,167.60
Remaining:	($996,950.34)

Budget Line Item

Chickasaw City (121) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 1 - ARP ESSER

2210 - Instructional Improvement and Curriculum Development - $54,606.75

Budget Line Item		Narrative Description
Function Code:	2210 - Instructional Improvement and Curriculum Development	**The narrative description box within each budget line is optional.** *(Narrative descriptions must be included on the Application Details page.)*
Object Code:	010-199 - Salaries	Funds will be used to pay for the administrator (1 fte)of the RISE center who will also be in charge of the attendance duties related to COVID absentees.
Location:	Chickasaw City (121)	
Quantity:	1.00	
Cost:	$42,212.30	
Line Item Total:	$42,212.30	
Function Code:	2210 - Instructional Improvement and Curriculum Development	**The narrative description box within each budget line is optional.** *(Narrative descriptions must be included on the Application Details page.)*
Object Code:	200-299 - Employee Benefits	Funds will be used to pay for the benefits of the RISE / attendance personnel.
Location:	Chickasaw City (121)	
Quantity:	1.00	
Cost:	$12,394.45	
Line Item Total:	$12,394.45	

Total for 2210 - Instructional Improvement and Curriculum Development:	$54,606.75
Total for all other Function Codes:	$4,405,511.19
Total for all Function Codes:	$4,460,117.94
Adjusted Allocation:	$3,463,167.60

Remaining:	($996,950.34)

Budget Line Item

Chickasaw City (121) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 1 - ARP ESSER

4100-4199 - Student Transportation - $80,212.00

Budget Line Item		Narrative Description
Function Code:	4100-4199 - Student Transportation	**The narrative description box within each budget line is optional.** *(Narrative descriptions must be included on the Application Details page.)*
Object Code:	010-199 - Salaries	SUMMER Programs Bus Driver Salaries
Location:	Chickasaw City (121)	
Quantity:	1.00	
Cost:	$6,000.00	
Line Item Total:	$6,000.00	
Function Code:	4100-4199 - Student Transportation	**The narrative description box within each budget line is optional.** *(Narrative descriptions must be included on the Application Details page.)*
Object Code:	200-299 - Employee Benefits	SUMMER Program Bus Drivers benefits
Location:	Chickasaw City (121)	
Quantity:	1.00	
Cost:	$1,212.00	
Line Item Total:	$1,212.00	
Function Code:	4100-4199 - Student Transportation	**The narrative description box within each budget line is optional.** *(Narrative descriptions must be included on the Application Details page.)*
Object Code:	300-399 - Purchased Services	Air quality Scrubbers for buses
Location:	Chickasaw City (121)	
Quantity:		

	1.00
Cost:	$65,000.00
Line Item Total:	$65,000.00

Function Code:	4100-4199 - Student Transportation
Object Code:	300-399 - Purchased Services
Location:	Chickasaw City (121)
Quantity:	1.00
Cost:	$8,000.00
Line Item Total:	$8,000.00

The narrative description box within each budget line is optional. *(Narrative descriptions must be included on the Application Details page.)*

SUMMER Programs
Charter Bus Fees for educational excursions

Total for 4100-4199 - Student Transportation:	$80,212.00
Total for all other Function Codes:	$4,379,905.94
Total for all Function Codes:	$4,460,117.94
Adjusted Allocation:	$3,463,167.60
Remaining:	($996,950.34)

Budget Line Item

Chickasaw City (121) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 1 - ARP ESSER

6000-6999 - General Administrative - $137,867.00

Budget Line Item		Narrative Description
Function Code:	6000-6999 - General Administrative	**The narrative description box within each budget line is optional.** *(Narrative descriptions must be included on the Application Details page.)*
Object Code:	010-199 - Salaries	Technology Support
Location:	Chickasaw City (121)	
Quantity:	1.00	
Cost:	$61,612.00	
Line Item Total:	$61,612.00	
Function Code:	6000-6999 - General Administrative	**The narrative description box within each budget line is optional.** *(Narrative descriptions must be included on the Application Details page.)*
Object Code:	010-199 - Salaries	Stipends for Cafeteria staff (12 staff members) for increased duties caused by Covid-19
Location:	Chickasaw City (121)	
Quantity:	1.00	
Cost:	$52,000.00	
Line Item Total:	$52,000.00	
Function Code:	6000-6999 - General Administrative	**The narrative description box within each budget line is optional.** *(Narrative descriptions must be included on the Application Details page.)*
Object Code:	200-299 - Employee Benefits	Technology Support Benefits
Location:	Chickasaw City (121)	
Quantity:		

	1.00
Cost:	$14,215.00
Line Item Total:	$14,215.00

Function Code:	6000-6999 - General Administrative
Object Code:	200-299 - Employee Benefits
Location:	Chickasaw City (121)
Quantity:	1.00
Cost:	$10,040.00
Line Item Total:	$10,040.00

The narrative description box within each budget line is optional. *(Narrative descriptions must be included on the Application Details page.)*

Benefits for the cafeteria staff supplements.

Total for 6000-6999 - General Administrative:	$137,867.00
Total for all other Function Codes:	$4,322,250.94
Total for all Function Codes:	$4,460,117.94
Adjusted Allocation:	$3,463,167.60
Remaining:	($996,950.34)

Budget Line Item

Chickasaw City (121) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 1 - ARP ESSER

7000-7999 - Capital Outlay - Real Property - $2,393,274.19

Budget Line Item		Narrative Description
Function Code:	7000-7999 - Capital Outlay - Real Property	**The narrative description box within each budget line is optional.** *(Narrative descriptions must be included on the Application Details page.)*
Object Code:	500-599 - Capital Outlay	New Wing at CES
Location:	Chickasaw City (121)	
Quantity:	1.00	
Cost:	$2,393,274.19	
Line Item Total:	$2,393,274.19	

Total for 7000-7999 - Capital Outlay - Real Property:	$2,393,274.19
Total for all other Function Codes:	$2,066,843.75
Total for all Function Codes:	$4,460,117.94
Adjusted Allocation:	$3,463,167.60
Remaining:	($996,950.34)

Budget Line Item

Chickasaw City (121) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 1 - ARP ESSER

9130 - Extended Day/Dependent Care - $976,241.00

Budget Line Item		Narrative Description
Function Code:	9130 - Extended Day/Dependent Care	**The narrative description box within each budget line is optional.** *(Narrative descriptions must be included on the Application Details page.)*
Object Code:	010-199 - Salaries	After School During the Year Programs 9130 - [010-199] (Salaries 10 teacher tutors) $347,320
Location:	Chickasaw City (121)	
Quantity:	1.00	
Cost:	$347,320.00	
Line Item Total:	$347,320.00	
Function Code:	9130 - Extended Day/Dependent Care	**The narrative description box within each budget line is optional.** *(Narrative descriptions must be included on the Application Details page.)*
Object Code:	010-199 - Salaries	SUMMER Programs 9130 - [010-199] (Salaries 10 teachers / 1 admin. - CES and 10 teachers / 1 admin - CMS/CHS) $345,700
Location:	Chickasaw City (121)	
Quantity:	1.00	
Cost:	$345,700.00	
Line Item Total:	$345,700.00	
Function Code:	9130 - Extended Day/Dependent Care	**The narrative description box within each budget line is optional.** *(Narrative descriptions must be included on the Application Details page.)*
Object Code:	200-299 - Employee Benefits	SUMMER Programs (10 teachers / 1 admin. - CES and 10 teachers / 1 admin - CMS/CHS) 9130 - [200-299] (Benefits)
Location:	Chickasaw City (121)	
Quantity:		

	1.00	
Cost:	$70,730.00	
Line Item Total:	$70,730.00	
Function Code:	9130 - Extended Day/Dependent Care	**The narrative description box within each budget line is optional.** *(Narrative descriptions must be included on the Application Details page.)*
Object Code:	200-299 - Employee Benefits	After School During the Year 9130 - [010-199] (Salaries 10 teacher tutors) Benefits
Location:	Chickasaw City (121)	
Quantity:	1.00	
Cost:	$70,730.00	
Line Item Total:	$70,730.00	
Function Code:	9130 - Extended Day/Dependent Care	**The narrative description box within each budget line is optional.** *(Narrative descriptions must be included on the Application Details page.)*
Object Code:	400-499 - Materials + Supplies	Summer programs materials and supplies.
Location:	Chickasaw City (121)	
Quantity:	1.00	
Cost:	$97,498.00	
Line Item Total:	$97,498.00	
Function Code:	9130 - Extended Day/Dependent Care	**The narrative description box within each budget line is optional.** *(Narrative descriptions must be included on the Application Details page.)*
Object Code:	400-499 - Materials + Supplies	Instructional Software for intervention in the after school program - $25,000 Consumable materials and supplies for the after school tutoring programs - $19,263
Location:	Chickasaw City (121)	

Quantity:	1.00
Cost:	$44,263.00
Line Item Total:	$44,263.00

Total for 9130 - Extended Day/Dependent Care:	$976,241.00
Total for all other Function Codes:	$3,483,876.94
Total for all Function Codes:	$4,460,117.94
Adjusted Allocation:	$3,463,167.60
Remaining:	($996,950.34)

Chickasaw City (121) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 1 - ARP ESSER

Indirect Cost	
Total Contributing to Indirect Cost	$4,460,117.94
Indirect Cost Rate	8.85%
Maximum Allowed for Indirect Cost	$281,571.27

Filter by Location: All - $4,460,117.94

Object Code / Function Code	010-199 - Salaries	200-299 - Employee Benefits	300-399 - Purchased Services	400-499 - Materials + Supplies	500-599 - Capital Outlay	Total
1100 - Instruction	474,377.00	185,361.00	0.00	81,489.00	0.00	741,227.00
2140 - Health Services	56,263.00	20,427.00	0.00	0.00		76,690.00
2210 - Instructional Improvement and Curriculum Development	42,212.30	12,394.45	0.00	0.00	0.00	54,606.75
4100-4199 - Student Transportation	6,000.00	1,212.00	73,000.00	0.00	0.00	80,212.00
6000-6999 - General Administrative	113,612.00	24,255.00	0.00	0.00	0.00	137,867.00
7000-7999 - Capital Outlay - Real Property					2,393,274.19	2,393,274.19
9130 - Extended Day/Dependent Care	693,020.00	141,460.00	0.00	141,761.00	0.00	976,241.00
Total	1,385,484.30	385,109.45	73,000.00	223,250.00	2,393,274.19	4,460,117.94
					Adjusted Allocation	3,463,167.60

Object Code / Function Code	010-199 - Salaries	200-299 - Employee Benefits	300-399 - Purchased Services	400-499 - Materials + Supplies	500-599 - Capital Outlay	Total
					Remaining	-996,950.34

Application Details

Chickasaw City (121) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 1 - ARP ESSER

Cover Page

Superintendent of Schools

* Name
David Wofford

ARP ESSER Point of Contact

* Name
Jodie McPherson

* Role
Director of Federal Programs

* Phone
251-380-8114

Ext

Required Narratives

* LEAs are required to choose one of the options from the drop-down box in this section. If an LEA chooses to make changes to the required narratives approved from the FY22 application, the LEA must include an updated narrative or N/A if no changes are needed in every question. If an LEA chooses that no changes are necessary to the required narratives from the approved FY22 application, the LEA is assuring that all of information provided in the required narratives from the FY22 application is still true and correct for FY23.

Changes to the required narratives approved in the FY22 application are necessary.

How does the LEA plan to use funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning?

Chickasaw City Schools (CCS) will ARP ESSER funds to implement the prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning. The plan for implementation will include:

1) improving air quality and ventilation on school buses

2) personnel for including enhanced cleaning and disinfection, and hand sanitation

3) improvements to areas of larger congregations to allow for proper social distancing and safety

4) expand facility for students to ensure social distancing

5) provide additional staffing including nursing staff

6) fund a portion of the cafeteria staff due to COVID related increases of duties

How will the LEA ensure that the evidence-based interventions will address the academic impact of lost instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by the COVID-19 pandemic?

CCS will use its ARP ESSER funds to ensure that the evidence-based interventions will be implemented to address the academic impact of lost instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups and those who are particularly impacted disproportionately by the COVID-19 pandemic. This plan includes:

1) provide the needed personnel in each school for for the purpose of intervention of small groups / whole group in content areas so the loss of learning time will be addressed

2) provide the necessary professional development needed for loss of learning impacts

3) coordinating mental health support and family engagement

4)add staffing to reduce class size at each school and promote more individualized teacher attention.

How will the LEA comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a)?
The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the ARP ESSER program.

The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the ARP ESSER program.
CCS will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a) by implementing the following steps:

1) Cleaning the schools, maintain hand sanitizing stations and following our COVID prevention protocols which will help prevent the spread of COVID-19 among all students, staff, and families. We will ensure that no student or teacher will be denied participation based on gender, race, national origin, color, disability or age.

2) CCS will utilize ELLevation, a software program to provide web-based translation/interpretation of notifications to support families who are English Learners.

3) CCS will utilize funds will be to invest in infrastructure, communication, and staffing required to hold virtual or phone-based individualized education program (IEP) team meetings for students with disabilities.

4) CCS will use ESSER grant funds for professional development. Because a significant portion of our students are at or below the poverty level, we will provide funds for teacher training that will assist staff in how to adapt teaching strategies so that low-income students and their parents will be more engaged in their learning. We will ensure that no student or teacher will be denied participation based on gender, race, national origin, color, disability or age.

5)CCS will use grant funds to purchase technology devices and they will be able to continue instruction virtually.

6) CCS will use funds to hire additional staff to assist the technology coordinator in providing tech support for our teaching staff and students. This includes servers, networking, personal computers, tablets, software and other technology for all students, including who may not have access to this type of equipment at home. We are committed to ensuring all students and teachers have all technology available to them; regardless of gender, race, national origin, color, disability or age.

7) ESSER funds will be used to fund a portion of the Mental Health Coordinator to ensure the assistance in removing barriers identified students experience during the pandemic. Additionally, We will ensure that no student or teacher will be denied participation based on gender, race, national origin, color, disability or age.

How will the LEA actively monitor their allocations, conduct interim audits to ensure an appropriate application of funds, collect and manage data elements required to be reported, and report this information to the community?

The Director Federal Programs and CSFO will actively monitor ESSER grant allocations and prepare program budgets, schedules, and budget amendments to ensure compliance with statutory requirements. Additionally, the Director of Federal Programs will collect and manage all required data elements by developing systems of collaboration with relevant program directors and supervisors in the collection of required data elements. Required reporting elements will be posted on the system's website. The Director of Federal Programs, CSFO, and Superintendent will approve all purchases prior to the obligation of funds to ensure funds are expended as approved in the ESSER grant applications. The CSFO will audit expenditures prior to requesting grant reimbursements and maintain documentation necessary for year-end audit reporting. Regular feedback will be given to the Board of Education.

How will the LEA meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds?

CCS will maintain information pertaining to ESSER on the district's website to keep all stakeholders informed of the progress of ESSER funding plans and programs. The site information includes phone and contact information for stakeholders to address comments related to ESSER funding, programs, and reporting. Stakeholders will also be notified of any public meetings that address the use of ESSER funds.

Provide the URL for the LEA Return-to-Instruction Plan.

www.chickasawschools.com

LEA Reservation to Address Loss of Instructional Time

LEAs must reserve at least 20 percent of funds to address loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

Addressing the Loss of Instructional Time can occur before the school day, during the school day, after the school day, on weekends, or during the summer. All items budgeted in this section must be addressing the loss of instructional time. In order to address the loss of instructional time, a student must be gaining missed instruction while not losing out on current year instruction.

For the 20% reservation to address the loss of instructional time, the following interventions are allowable:

A. Summer Learning & Summer Enrichment Programs
B. Extended Day Programs
C. Comprehensive After-School Programs
D. Extended School Year Programs
E. Other

Budget Amount & Details for 20% Reservation

$982,447.00	**20% Reservation Budgeted in FY22 Application**
* $ 0.00	**20% Reservation Expended in FY22 (Amount Not Included in Carryover)**
$ 982,447.00	**20% Reservation Required in FY23**

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

1) Brief Description stating how each expenditure is addressing the loss of instructional time
2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
3) Number of Employees
4) Number of FTE(s)

5) Itemized Budget using Function & Object Codes (must match Budget Grid)

ARP ESSER Funds will be used to host summer school / summer enrichment and remediation camps during the summer of 2024. The camps will run for a minimum of four weeks. Subjects to be covered include reading, math, and STEM subjects. CCS will purchase evidence based instructional materials such as intervention curriculum as well as consumable supplies (paper, pencils, etc.) needed to effectively run the program. Approximately 3 nurses will provide for medical needs and COVID issues. Additionally, students will have the opportunities to receive enrichment in career and culture through related fieldtrips aligned with the enrichment learning using both bus drivers (approximately 4) and a charter bus company (for longer where a restroom is needed). Job description are attached for the needed personnel. Total Cost: $554,714

9130 - [010-199] (Salaries 10 teachers / - CES and 10 teachers / CMS/CHS) $345,700 | 9130 - [200-299] (Benefits) $73,833

9130 - [400-499] (Materials and Supplies) $97,498

4150 - [010-199] (Bus Driver Salaries) $6,000 | 4120 - [200-299] (Bus Driver Benefits) $1,212 | 4120 -[300-399] -8,000 (Charter Bus Fees)

2140 - [101-199] (RN Salaries) $15,360 | 2140 - [200-299] (RN Benefits) $7111

Intervention B (Extended Day Programs)

Provide the following information for Intervention B (Extended Day Programs):

1) Brief Description stating how each expenditure is addressing the loss of instructional time
2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
3) Number of Employees
4) Number of FTE(s)
5) Itemized Budget using Function & Object Codes (must match Budget Grid)

ARP ESSER funds will be used to pay after school tutoring for student loss of learning time identified by screener and observation data and provided in conjunction with our 21st CCLC program. Tutoring will be offered four days a week during the school years of 2023 - 2024 and will end in July of 2024. Approximately 2 nurses will provide for medical needs and COVID issues. Materials and supplies to effectively run the program will be provided. Total Cost: $485,886.00
9130 - [010-199] (Salaries 10 teacher tutors) $345,320| 9130 - [200-299] (Benefits) $73,833

9130 - [400-499] (Materials and Supplies) $19,263

9130 - [414] (Software for intervention) $25,000

2140 - [101-199] (RN Salaries) $15,360 | 2140 - [200-299] (RN Benefits) $7110

Intervention C (Comprehensive After-School Programs)

Provide the following information for Intervention C (Comprehensive After-School Programs):

1) Brief Description stating how each expenditure is addressing the loss of instructional time
2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
3) Number of Employees
4) Number of FTE(s)
5) Itemized Budget using Function & Object Codes (must match Budget Grid)

N/A

Intervention D (Extended School Year Programs)

Provide the following information for Intervention D (Extended School Year Programs):

1) Brief Description stating how each expenditure is addressing the loss of instructional time
2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
3) Number of Employees
4) Number of FTE(s)
5) Itemized Budget using Function & Object Codes (must match Budget Grid)

N/A

Intervention E (Other)

Provide the following information for Intervention E (Other):

1) Brief Description stating how each expenditure is addressing the loss of instructional time
2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
3) Number of Employees
4) Number of FTE(s)
5) Itemized Budget using Function & Object Codes (must match Budget Grid)

N/A

Remaining ARP ESSER Fund Uses

The remaining LEA funds after the LEA Reservation to Address Loss of Instructional Time can be used for a wide range of activities to address needs arising from

the COVID-19 pandemic. Please refer to the allowable uses document in the Document Library for more guidance.

Budget Amount & Details for Additional Uses

$ 4,460,117.94	**ARP ESSER Carryover Allocation for FY23**
$ 982,447.00	**20% Reservation Required in FY23**
$ 3,477,670.94	**Amount Remaining for ARP Additional Uses**

Category 1 (Personnel)

Provide the following information for Category 1 (Personnel):

1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
3) Number of Employees
4) Number of FTE(s)
5) Itemized Budget using Function & Object Codes (must match Budget Grid)

ESSER funds will be used to hire personnel to assist with closing the gaps of students within the district. Funds will be used to provide 1 permanent substitute to cover staff impacted by COVID-19 and to assist with intervention, 1 alternative school teacher, 1 teacher to provide intervention for students in ISS, 1 teacher to provide math intervention to the middles school students in need, 2 teachers to provide intervention at the high school, 1 math coach to assist teachers and students with tier 2 and 3 interventions, 3 class size reduction teachers at the elementary school to address the numbers of students sitting in close proximity for COVID prevention, 2 technology support personnel (1 full-time and 1 part-time), fund stipends for 12 cafeteria staff for the additional duties brought on by the COVID precautions in place, 1 fulltime nurse. Additionally, funds will provide a attendance /RISE Center coordinator who will serve all schools to ensure consistent recovery of learning loss.

2) All expenditures will be spent by September 30, 2024

3) 15 Employees

4) 14 FTE and 1 .5 FTE

5) Total Cost: $$877,754.80

1100 - [010-199] (Instructional Personnel Salaries) $474,377 | 1100 - [200-299] (Benefits) $185,361

2210 -[010-199](Attendance / RISE Center Credit Recovery Coordinator) (Salary) $42,212.30 [200-299] - (Benefits) $12,394.45

2140 [010-199] (Salaries for nurses)$25,543

6000-6999 [010-199] (Stipends for cafeteria staff) $52,000 | 4200-4299 [200-299] (Benefits) $10,040

6000-6999 [010-199] (Salaries for technology support) $61,612 | 6000-6999 [200-299] (Benefits) $14,215

Category 2 (Technology & Online Subscriptions)

Provide the following information for Category 2 (Technology & Online Subscriptions):

1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
3) Number of Employees
4) Number of FTE(s)
5) Itemized Budget using Function & Object Codes (must match Budget Grid)

1) In order to increase student achievement, ARP ESSER funds will be used to purchase technology instructional equipment such as Smart Boards and student laptops.

2)All expenditures will be spent by September 30, 2024

3) 0

4) 0

5) Total Cost $52,952

1100 [491] $52,952

Category 3 (Facility Improvements)

Provide the following information for Category 3 (Facility Improvements):

1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
3) Number of Employees
4) Number of FTE(s)
5) Itemized Budget using Function & Object Codes (must match Budget Grid)

1) ESSER funds will be used to reduce crowded areas and ensure social distancing with adding 14 additional classrooms. This pandemic related addition will allow for new instructional space and to relieve over-crowding in the existing facility. The location will be adjacent to the existing building at 80 Grant Street, Chickasaw, AL. Furthermore, this will open up additional instructional sights inside the existing facility. The scope of work will take approximately one year to complete. ARP ESSER funds will be used to refit buses with air quality scrubbers that will be used for transportation.

2) All expenditures will be spent by September 30, 2024

3) 0

4) 0

5) Total Cost $2,460274.19

7000-7999 - [300-399] (Purchased services / installation of new wing $2,393,274.19

4120 - [300-399] (Purchased Services for AC Scrubbers) $65,000

Category 4 (Professional Development)

Provide the following information for Category 4 (Professional Development):

1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
3) Number of Employees
4) Number of FTE(s)
5) Itemized Budget using Function & Object Codes (must match Budget Grid)

N/A

Category 5 (Curriculum Materials & Assessments)

Provide the following information for Category 5 (Curriculum Materials & Assessments):

1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
3) Number of Employees
4) Number of FTE(s)
5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Funds will be used to provide curriculum materials and assessments such as consumable materials (pencils, crayons, maps, paper, intervention kits, running reading record kits, etc. for all closing the gap programs. All expenditures will be completed by September 1, 2024. $28,537

1100 [411] - $28,537

Category 6 (Parent & Family Engagement Activities)

Provide the following information for Category 6 (Parent & Family Engagement Activities):

1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
3) Number of Employees
4) Number of FTE(s)
5) Itemized Budget using Function & Object Codes (must match Budget Grid)

N/A

Category 7 (Other)

Provide the following information for Category 7 (Other):

1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
3) Number of Employees
4) Number of FTE(s)
5) Itemized Budget using Function & Object Codes (must match Budget Grid)

N/A

Category 8 (Other)

Provide the following information for Category 8 (Other):

1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
3) Number of Employees
4) Number of FTE(s)
5) Itemized Budget using Function & Object Codes (must match Budget Grid)

N/A

Category 9 (Other)

Provide the following information for Category 9 (Other):

1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use

2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
3) Number of Employees
4) Number of FTE(s)
5) Itemized Budget using Function & Object Codes (must match Budget Grid)

N/A

Category 10 (Other)

Provide the following information for Category 10 (Other):
1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
3) Number of Employees
4) Number of FTE(s)
5) Itemized Budget using Function & Object Codes (must match Budget Grid)

N/A

Category 11 (Other)

Provide the following information for Category 11 (Other):
1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
3) Number of Employees
4) Number of FTE(s)
5) Itemized Budget using Function & Object Codes (must match Budget Grid)

N/A

Category 12 (Other)

Provide the following information for Category 12 (Other):
1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
3) Number of Employees
4) Number of FTE(s)
5) Itemized Budget using Function & Object Codes (must match Budget Grid)

N/A

Administrative Costs

Program Administration must be reasonable and necessary in order to manage the federal grant in a compliant and effective manner.

☐ **The LEA is utilizing grant funds for administrative costs.**

Indirect Costs

Indirect Costs represent the expenses of doing business that are not readily identified with the ARP ESSER but are necessary for the general operation of the organization and the conduct of activities it performs. These costs must be reasonable and necessary, and LEAs can use the unrestricted indirect cost rate for calculation.

☐ **The LEA is utilizing grant funds for indirect costs.**

Plan Relationships

Chickasaw City (121) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 1 - ARP ESSER

Related LEA Plan Action Steps ( )

Related School Plan Action Steps ( )

Related Documents

Chickasaw City (121) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 1 - ARP ESSER

Required Documents		
Type	**Document Template**	**Document/Link**
Job Descriptions for 20% Reservation (ALL Federally Paid Personnel) [Upload at least 1 document(s)]	N/A	Job Descriptions

Additional Documents		
Type	**Document Template**	**Document/Link**
Job Descriptions for Remaining ARP ESSER Fund Uses (ALL Federally Paid Personnel)	N/A	Job Descriptions
Evidence-based Supporting Documentation for 20% Reservation [Upload up to 1 document(s)]	N/A	
Supporting Documentation #1 [Upload up to 1 document(s)]	N/A	
Supporting Documentation #2 [Upload up to 1 document(s)]	N/A	

Final Expenditures

Chickasaw City (121) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 1 - ARP ESSER State Reserve

Function Code / Object Code	1100 - Instruction	4100-4199 - Student Transportation	9130 - Extended Day/Dependent Care	Total
Salaries 010-199	75,457.00	0.00	52,496.85	127,953.85
Employee Benefits 200-299	5,810.22	0.00	9,298.88	15,109.10
Materials + Supplies 400-499			0.00	0.00
Total	81,267.22	0.00	61,795.73	143,062.95

FER Related Documents

Chickasaw City (121) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 1 - ARP ESSER State Reserve

Additional Documents		
Type	**Document Template**	**Document/Link**
Job Descriptions for ARP ESSER State Reserve (ALL Federally Paid Personnel)	N/A	

Budget

Chickasaw City (121) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 1 - ARP ESSER State Reserve

Function Code	Total
1100 - Instruction	$254,381.18
2110 - Attendance Services	$0.00
2120 - Guidance and Counseling Services	$0.00
2130 - Testing Services	$0.00
2140 - Health Services	$0.00
2150 - Social Services	$0.00
2170 - Psychological Services	$0.00
2180 - Speech Pathology and Audiology Services	$0.00
2190 - Other Student Support Services	$0.00
2210 - Instructional Improvement and Curriculum Development	$0.00
2215 - Instructional Staff Development Services	$0.00
2220 - Educational Media Services	$0.00
2290 - Other Instructional Staff Services	$0.00
2300-2399 - School Administrative	$0.00
3100 - Security Services	$0.00
3200-3900 - Operations and Maintenance	$0.00
4100-4199 - Student Transportation	$9,637.00
4200-4299 - Food Services	$0.00
6000-6999 - General Administrative	$0.00
9110 - Adult Education	$0.00
9130 - Extended Day/Dependent Care	$298,821.00
9140 - Preschool	$0.00
9150-9199 - Other Adult/Continuing Education Programs	$0.00

9300-9399 - Community Services	$0.00
Total	$562,839.18
Adjusted Allocation	$143,062.95
Remaining	($419,776.23)

Budget Line Item

Chickasaw City (121) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 1 - ARP ESSER State Reserve

1100 - Instruction - $254,381.18

Budget Line Item		Narrative Description
Function Code:	1100 - Instruction	**The narrative description box within each budget line is optional.** *(Narrative descriptions must be included on the Application Details page.)*
Object Code:	010-199 - Salaries	Intervention during the school day - Funds will be used for the salaries of 3 retired teachers to provide part time intervention for loss of learning for students identified as AT-RISK in grades K-6 and 2 full time paraprofessionals to assist in providing intervention in kindergarten and 1st grade.
Location:	Chickasaw City (121)	
Quantity:	1.00	
Cost:	$196,789.00	
Line Item Total:	$196,789.00	
Function Code:	1100 - Instruction	**The narrative description box within each budget line is optional.** *(Narrative descriptions must be included on the Application Details page.)*
Object Code:	200-299 - Employee Benefits	Intervention during the school day - Funds will be used for the benefits of 3 retired teachers to provide part time intervention for loss of learning for students identified as AT-RISK in grades K-6 and 2 full time paraprofessionals to assist in providing intervention in kindergarten and 1st grade.
Location:	Chickasaw City (121)	
Quantity:	1.00	
Cost:	$57,592.18	
Line Item Total:	$57,592.18	

Total for 1100 - Instruction:	$254,381.18
Total for all other Function Codes:	$308,458.00
Total for all Function Codes:	$562,839.18
Adjusted Allocation:	$143,062.95

Remaining:	($419,776.23)

Budget Line Item

Chickasaw City (121) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 1 - ARP ESSER State Reserve

4100-4199 - Student Transportation - $9,637.00

Budget Line Item		Narrative Description
Function Code:	4100-4199 - Student Transportation	**The narrative description box within each budget line is optional.** *(Narrative descriptions must be included on the Application Details page.)*
Object Code:	010-199 - Salaries	Funds will be used to pay for the salaries of the bus drivers to provide transportation for the literacy/numeracy camp.
Location:	Chickasaw City (121)	
Quantity:	1.00	
Cost:	$8,000.00	
Line Item Total:	$8,000.00	
Function Code:	4100-4199 - Student Transportation	**The narrative description box within each budget line is optional.** *(Narrative descriptions must be included on the Application Details page.)*
Object Code:	200-299 - Employee Benefits	Funds will be used to pay for the benefits of the bus drivers to provide transportation for the literacy/numeracy camp.
Location:	Chickasaw City (121)	
Quantity:	1.00	
Cost:	$1,637.00	
Line Item Total:	$1,637.00	

Total for 4100-4199 - Student Transportation:	$9,637.00
Total for all other Function Codes:	$553,202.18
Total for all Function Codes:	$562,839.18
Adjusted Allocation:	$143,062.95

Remaining:	($419,776.23)

Budget Line Item

Chickasaw City (121) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 1 - ARP ESSER State Reserve

9130 - Extended Day/Dependent Care - $298,821.00

Budget Line Item		Narrative Description
Function Code:	9130 - Extended Day/Dependent Care	**The narrative description box within each budget line is optional.** *(Narrative descriptions must be included on the Application Details page.)*
Object Code:	010-199 - Salaries	Funds will be used to pay for the salaries of 14 part time teachers to provide summer literacy / numeracy camp instruction for students in K-3 literacy and 4-6 numeracy. The camp will run for a minimum of 4 weeks in the summer on Monday - Thursday for 4 hours each day.
Location:	Chickasaw City (121)	
Quantity:	1.00	
Cost:	$89,600.00	
Line Item Total:	$89,600.00	
Function Code:	9130 - Extended Day/Dependent Care	**The narrative description box within each budget line is optional.** *(Narrative descriptions must be included on the Application Details page.)*
Object Code:	010-199 - Salaries	Summer Enrichment - special use code 0067 Salaries for 6 part time teachers will be needed for enrichment summer camp at the elementary school and summer learning programs at the middle/high school. The camps will a minimum of run for 4 hours per day, 4 days per week at 6 weeks and subjects to be covered are reading, math, and science/STEM.
Location:	Chickasaw City (121)	
Quantity:	1.00	
Cost:	$59,006.00	
Line Item Total:	$59,006.00	
Function Code:	9130 - Extended Day/Dependent Care	**The narrative description box within each budget line is optional.** *(Narrative descriptions must be included on the Application Details page.)*
Object Code:	010-199 - Salaries	after school comprehensive programs- special use code 0068 Salaries for for - 12 (6 at each campus) part time teachers will be needed for comprehensive after school programs at the elementary school and at the middle/high school and run a
Location:	Chickasaw City (121)	
Quantity:		

	1.00	minimum of 2 hours Monday- Friday at the elementary school and Monday -Thursday at the middle/high school.
Cost:	$59,006.00	
Line Item Total:	$59,006.00	
Function Code:	9130 - Extended Day/Dependent Care	**The narrative description box within each budget line is optional.** *(Narrative descriptions must be included on the Application Details page.)*
Object Code:	200-299 - Employee Benefits	Funds will be used to pay for the benefits of 14 part time teachers to provide summer literacy / numeracy camp instruction for students in K-3 literacy and 4-6 numeracy. The camp will run for a minimum of 4 weeks in the summer on Monday - Thursday for 4 hours each day.
Location:	Chickasaw City (121)	
Quantity:	1.00	
Cost:	$17,153.00	
Line Item Total:	$17,153.00	
Function Code:	9130 - Extended Day/Dependent Care	**The narrative description box within each budget line is optional.** *(Narrative descriptions must be included on the Application Details page.)*
Object Code:	200-299 - Employee Benefits	Summer Enrichment - special use code 0067 Benefits for 6 part time teachers needed for enrichment summer camp at the elementary school and summer learning programs at the middle/high school. The camps will a minimum of run for 4 hours per day, 4 days per week at 6 weeks and subjects to be covered are reading, math, and science/STEM.
Location:	Chickasaw City (121)	
Quantity:	1.00	
Cost:	$12,072.00	
Line Item Total:	$12,072.00	
Function Code:	9130 - Extended Day/Dependent Care	**The narrative description box within each budget line is optional.** *(Narrative descriptions must be included on the Application Details page.)*
Object Code:	200-299 - Employee Benefits	after school comprehensive programs- special use code 0068 Benefits for - 12 (6 at each campus) part time teachers will be needed for comprehensive after school programs at the elementary school and at the middle/high school and run a
Location:	Chickasaw City (121)	

Quantity:	1.00	minimum of 2 hours Monday- Friday at the elementary school and Monday -Thursday at the middle/high school.
Cost:	$12,072.00	
Line Item Total:	$12,072.00	
Function Code:	9130 - Extended Day/Dependent Care	**The narrative description box within each budget line is optional.** *(Narrative descriptions must be included on the Application Details page.)*
Object Code:	400-499 - Materials + Supplies	Funds will be used for the materials and supplies needed for the comprehensive after school programs and the summer enrichment programs: 4300- 0067- $12761 4800 -0068 $12,761 Total materials and supplies $25,522 4800-0000 - $24390 for software
Location:	Chickasaw City (121)	
Quantity:	1.00	
Cost:	$49,912.00	
Line Item Total:	$49,912.00	

Total for 9130 - Extended Day/Dependent Care:	$298,821.00
Total for all other Function Codes:	$264,018.18
Total for all Function Codes:	$562,839.18
Adjusted Allocation:	$143,062.95
Remaining:	($419,776.23)

Budget Overview

Chickasaw City (121) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 1 - ARP ESSER State Reserve

Filter by Location: All - $562,839.18

Object Code / Function Code	010-199 - Salaries	200-299 - Employee Benefits	400-499 - Materials + Supplies	Total
1100 - Instruction	196,789.00	57,592.18	0.00	254,381.18
4100-4199 - Student Transportation	8,000.00	1,637.00	0.00	9,637.00
9130 - Extended Day/Dependent Care	207,612.00	41,297.00	49,912.00	298,821.00
Total	412,401.00	100,526.18	49,912.00	562,839.18
			Adjusted Allocation	143,062.95
			Remaining	-419,776.23

Application Details

Chickasaw City (121) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 1 - ARP ESSER State Reserve

Required Narratives

* LEAs are required to choose one of the options from the drop-down box in this section. If an LEA chooses to make changes to the required narratives approved from the FY22 application, the LEA must include an updated narrative or N/A if no changes are needed in every question. If an LEA chooses that no changes are necessary to the required narratives from the approved FY22 application, the LEA is assuring that all of information provided in the required narratives from the FY22 application is still true and correct for FY23.

No changes to the required narratives approved in the FY22 application are necessary.

Provide a description of the evidence-based program(s) (including partnerships with community-based organizations) the LEA has selected to use with the ARP ESSER State Reserve, and how the LEA will address the disproportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care.

The plan for ARP ESSER State Reserve funds includes a significant focus on vulnerable student populations. The use of our MTSS/PBIS framework in grades pre-K-12 provides for regular analysis of student progress. Students move through the tiers based on their level of need. As need increases, so does the amount of time the student receives. All of the interventions used are research based and we use a variety of interventions based on skill deficit. Intervention tools have progress monitoring built into them. We have a partnership through the Mobile County District Attorney's Office to assist with prevention and support of all students in terms of attendance barriers. CCS has selected to use these funds to provide a targeted intervention for standards lost during COVID and current standard instruction.

Indicate the data sources the LEA used to identify the students most in need of the program(s) and the extent to which the LEA will evaluate the impact of the program(s).

All schools have analyzed data to identify and measure impacts of COVID -19 in terms of academic loss of learning, absenteeism, and student engagement. Data sources include screening data from STAR, ACAP proficiency data, attendance report data, SIR report data and counseling referral data.

Using the allocation from the ARP ESSER State Reserve, explain how the LEA will identify and engage
1) students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years; and
2) students who did not consistently participate in remote instruction when offered during school building closures.

Students, identified through attendance data and enrollment data, as students who missed in person instruction during the 2019-2020 and 2020-2021 school years and students, who have been identified through remote learning participation data, as un-engaged will be assigned to an intervention/ loss of learning group and receive weekly instruction to help close the achievement gaps.

ARP ESSER State Reserve Allocation to Address Loss of Instructional Time

The ALSDE is providing a State Reserve allocation to LEAs to address the loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on

underrepresented student subgroups.

For the ARP ESSER State Reserve allocation, the following is required:

A. Summer Enrichment Programs
B. Comprehensive After-School Programs
C. K-3 Summer Literacy Programs
NOTE: Once K-3 Summer Literacy Programs have been budgeted through Summer 2024, the remaining allocation can be used to address the loss of instructional time within the LEA.

Budget Amount & Details for Summer Enrichment Programs

$83,839.00	**Summer Enrichment Programs Budgeted in FY22 Application**
* $ 0.00	**Summer Enrichment Programs Expended in FY22 (Amount Not Included in Carryover)**
$ 83,839.00	**Summer Enrichment Programs Required in FY23**

* Provide the following information for Summer Enrichment Camps:
1) Brief Description stating how each expenditure is addressing the loss of instructional time
2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
3) Number of Employees
4) Number of FTE(s)
5) Itemized Budget using Function & Object Codes (must match Budget Grid)

1) 6 part time teachers will be needed for enrichment summer camp at the elementary school and summer learning programs at the middle/high school. The camps will be able to run for 4 hours per day, 4 days per week at 6 weeks and subject to be covered are reading, math, and science/STEM. In addition, consumable materials and curriculum supplies such as pens, paper, art supplies, etc. will be purchased to be used during the programs.
2) All expenditures will be made by September 30, 2024
3) 6 part-time
4) 0 FTE
Total Cost: $83,839
9130 [010-199] (Salaries) $59,006 | 9130 [200-299] (Benefits) $12072
9130 [400-499] Materials and Supplies $12,761

Budget Amount & Details for Comprehensive After-School Programs

$83,839.00	**Comprehensive After-School Programs Budgeted in FY22 Application**
* $ 0.00	**Comprehensive After-School Programs Expended in FY22 (Amount Not Included in Carryover)**
$ 83,839.00	**Comprehensive After-School Programs Required in FY23**

* Provide the following information for Comprehensive After-School Programs:
1) Brief Description stating how each expenditure is addressing the loss of instructional time
2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
3) Number of Employees
4) Number of FTE(s)
5) Itemized Budget using Function & Object Codes (must match Budget Grid)

1) 5 teachers and 1 admin will be needed for after school tutoring since Tier III intervention is not occurring during the course instruction(2 hours per day, 3 days per week during the academic year), ACT Bootcamp purchased services for ACT preparation with students (instruction and test prep offered by West Instructional Services to 10th and 11th graders after school for 2 years), and consumable materials and supplies will be purchased.
2) All expenditures will be completed by September 30, 2024
3)6
4) No FTE
5) Total Cost: $83,839
9130 [010-199] (Salaries) $59,006 | 9130 [200-299] (Benefits) $12,072
9130 [411] Materials and Supplies $12,761

Budget Amount & Details for K-3 Summer Literacy Programs

$408,132.00	**K-3 Summer Literacy Programs Budgeted in FY22 Application**
* $ 12,970.82	**K-3 Summer Literacy Programs Expended in FY22 (Amount Not Included in Carryover)**
$ 395,161.18	**K-3 Summer Literacy Programs Required in FY23**

* Provide the following information for K-3 Summer Literacy Programs:
1) Brief Description stating how each expenditure is addressing the loss of instructional time
2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)

3) Number of Employees
4) Number of FTE(s)
5) Itemized Budget using Function & Object Codes (must match Budget Grid)

1)To address the loss of learning and achievement gaps, CCS has selected to use the funds for: 3 part-time intervention teachers for math and reading intervention at CES. These individuals are certified teachers who will provide small group intervention during the school day, Funds will also be used to provide 2 paraprofessionals to assist with intervention in k and 1st grades. The elementary school will also offer a K-3 literacy camp using these funds to pay for the salaries and benefits of 10 instructors. The camp will run for a minimum of 4 hours per day for up to 4 days per week for 4 weeks during the summer of 2024. Transportation will be provided therefore salaries and benefits will be paid for for the bus drivers, approximately 4 drivers needed. Consumable supplies such as pencils, paper, notebooks, prevention of COVID supplies and supplemental curriculum materials will be purchased.

2) Expenditures and Services will be complete by 9/30/2024.

3) 15 employees

4) 2 FTE

Total Cost - $395,161.18

1100 [010-199] (Salaries) $196,789 | 1100 [200-299] (Benefits) $57,592.18

4100-4199 Student Transportation - salaries $8,000 and benefits $1,637

9130 [010-199] (Salaries) $89600 | 9130 [200-299] (Benefits) $17,153

9130 - 414 - instructional Software - $24,390

Plan Relationships

Chickasaw City (121) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 1 - ARP ESSER State Reserve

Related LEA Plan Action Steps ( )

Related School Plan Action Steps ( )

Related Documents

Chickasaw City (121) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 1 - ARP ESSER State Reserve

Required Documents		
Type	**Document Template**	**Document/Link**
Job Descriptions for ARP ESSER State Reserve (ALL Federally Paid Personnel) [Upload at least 1 document(s)]	N/A	Job Descriptions

Additional Documents		
Type	**Document Template**	**Document/Link**
Evidence-based Supporting Documentation for ARP ESSER State Reserve [Upload up to 1 document(s)]	N/A	
Supporting Documentation #1 [Upload up to 1 document(s)]	N/A	
Supporting Documentation #2 [Upload up to 1 document(s)]	N/A	

Carryover

Chickasaw City (121) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 1 - Final Expenditure Report

Grant	Allocation	Expenditures	Amount Remaining	Amount to Carry Over	Acknowledge Carryover Less Than Amount Eligible
ARP ESSER	$4,460,117.94	$3,463,167.60	$996,950.34	996,950.34	☐
ARP ESSER State Reserve	$562,839.18	$143,062.95	$419,776.23	419,776.23	☐