

SPIRITUS ♦ COLUMNS

THE MAGAZINE OF THE ST. PAUL'S SCHOOLS





On the cover: During a new Experience+ Career Exploration Trip in October, Alison Murphy '07, director of A&R Administration at Elektra Entertainment, hosted a group of St. Paul's upper school students at Atlantic Studios in New York City.

SPIRITUS – COLUMNS – Spring 2024
SPIRITUS – COLUMNS, a magazine for parents, alumni, and friends, is published by The St. Paul's Schools. St. Paul's welcomes applicants of all races, religions, and ethnic origins.

Editorial staff: Ellen Gibson, Alexis Blair Bernichon '08, and Lindsley Stys

Photography: Jeff Baker, Anna Clifford '07, John Davis, and Wilson Freeman

Contributing writers: Sarah Achenbach, Rebecca Kirkman, Catherine Miller, Charley Mitchell '73, Steve Stenersen '78, and Jen Walker

Design: thatsKLUTCH.net

For more information, please call 410.825.4400.



Dear St. Paul's Community,

As children, we are often asked, "What do you want to be when you grow up?" Like most kids, my answer—professional football player or teacher, depending on the day—was based on a very limited understanding of the job. At St. Paul's, we strive to transcend this limitation. We provide our students with genuine experiences that extend beyond Falls Road so that they see how their learning applies in the real world and can more clearly envision a future path for themselves.

We are fortunate to have a vast network of accomplished alumni who help make this possible. In this issue's cover image, taken at Elektra Entertainment, alumna Alison Murphy '07 is giving our students a firsthand look at the music business and how albums get made and sold—not just the glamorous parts you see on TV but also budgets and logistics. During this same trip to New York City, students had the opportunity to meet with alumni working in locations as varied as Google, J.P. Morgan, and the United Nations. Read more about the experience in students' own words on page 16.

Great educators have always understood that students achieve better results and deeper knowledge when they are personally connected to their learning. You will see this principle highlighted in feature articles about the new science and engineering spaces planned for SPSG (p. 8), the fourth graders who have made it their mission to revive the lower school greenhouse (p. 20), and the upper school boys who produced a short documentary about veterans in our community (p. 22). By intertwining our students' interests and curiosity with real-life experiences, we create a dynamic learning environment that fosters motivation, achievement, and genuine purpose. Of course, none of this would be possible without caring teachers who go above and beyond to offer diverse avenues for kids to explore and thrive.

We hope you come away from this issue with a keen understanding of the extraordinary power of our community and our approach to educating children—in classrooms, on sports fields, in art studios, and within the community. Our students continue to amaze us every day. We welcome you to visit campus anytime—or to please reach out if you are willing to host our students for a hands-on learning experience.

With deep appreciation,

Clark E. Wight
President



08

Building Expansion

Scheduled to begin construction in summer 2024, the 25,000-square-foot expansion of the SPSG building will include eight cutting-edge science and technology classrooms and labs, a computing and digital arts studio, and two makerspaces.

12

St. Paul's Celebrates Its 175th Anniversary

From its humble beginnings in the basement of Old St. Paul's Church in downtown Baltimore in 1849, St. Paul's School for Boys has grown immensely in its 175 year history, while staying true to its founding principles.

16

Cross-Campus Experience+ Program

Through five distinct centers of excellence—Finance and Entrepreneurship, Digital Content and Communications, Civic and Global Engagement, Ethical Leadership, and Career Exploration—the new Experience+ program enhances learning at all grade levels.

20

Green Thumbs on Campus

Fourth grade students combined their learnings from science class and a new financial literacy unit offered this year to revitalize the lower school greenhouse, creating a community garden that benefits Baltimore Hunger Project.



04 News Briefs

06 Spotlight on Service

22 Veterans Legacy Project

24 Distances Great and Small

25 The Ancient World's Fair

28 Arts

31 Athletics

36 Campus Life Photos

49 Advancement

56 Graduation and Commencement

65 Alumni Profiles and Class Notes





St. Paul's School for Boys Launches New Wellness Program

In recent years, there has been a growing awareness of mental health conditions and the importance of promoting healthy development in children and adolescents. This year the boys' school launched St. Paul's Awareness, Resources, and Care (SPARC), designed to support the social-emotional health of our community. "We know that wellness serves to enhance overall learning," says Upper School Counselor Jackie Villet. "Our purpose is to be both a proactive and responsive resource to the student, faculty, and parent community at St. Paul's."

SPARC—made possible with generous support from the Courageous Crusaders Counseling Endowed Fund, established by the Lare family in 2022—focuses on several key components, including mental health support, healthy lifestyle education, and in-school programming. Students have access to a range of resources, including counseling services, workshops on stress management, and clubs focused on mental health.

Additionally, this program ushered in a new referral process where any student who has concerns about a fellow student's mental health, substance use, or relationships can notify a trusted (and trained) adult without fear of disciplinary action. This process is designed to foster a community of students who look out for each other and will alert the school to issues that otherwise may have gone undetected.

SPARC also established an enhanced wellness-education program in middle school and ninth grade, focused on the benefits of a healthy lifestyle, including avoiding substances, making sound choices, and getting adequate sleep.

"In general, boys are more likely to struggle emotionally because they may not have the tools to cope, and they are less likely to open up and seek help," notes Brad Bernstein, middle school counselor. "It is vital to create a culture that destigmatizes seeking help and commits to enhancing boys' well-being."

Peer Tutoring Program Draws Record Number of Volunteers

Peers are often the best teachers. St. Paul's peer tutoring program pairs lower and middle school students with upper school volunteers who provide instruction in math, modern languages, writing, and executive function. This past fall, the program saw a record level of student participation, with 83 total student volunteers—53 from the girls' school, 30 from the boys' school—available to tutor 50 lower and middle school students.

Upper school tutors meet with their tutees once a week before the school day to help clarify and reinforce concepts being taught in classes. Younger students receive one-on-one academic support and develop confidence through the relationships they build with older students on campus. Faculty advisors Susan Faint, Shawna Garliss '91, Paula Culbertson, and Jackie Villet oversee the program and work carefully to make effective pairings among tutors and tutees.

The program is equally beneficial for the upper school students involved. As tutors, students gain invaluable leadership experience. Upper school students are trained throughout the year on how to work with younger learners, how to communicate regularly and effectively, and how to make learning fun. These trainings are organized and run by the program's student presidents, in partnership with faculty advisors.

By fostering cross-campus relationships, St. Paul's peer mentoring program exemplifies the strengths and opportunities our schools gain by uniting as one.



Being a peer tutor has taught me the importance of giving back for the greater good, a tradition guided by our Episcopal values. It has been a fundamental part of my St. Paul's experience.

—Sophie Marano '25, co-president of peer tutoring at SPSG



New Broadcasting Opportunities Allow Students to Share Their Voices

Confident communication is the hallmark of a St. Paul's graduate, and the 2023-2024 school year brought increased opportunities for students to share their voices. As part of St. Paul's signature Experience+ program, broadcasting opportunities proliferated across campus under the guidance of faculty advisor Matt Byars.

For the last 18 years, SP Radio has operated from Chapin Hall, run by middle school students at St. Paul's School for Boys. Featuring live shows and pre-recorded content 24 hours a day, seven days a week, this extracurricular opportunity has given decades of middle school students the opportunity to hone their public speaking skills through hands-on broadcasting. This year, the program expanded to the boys' upper school, allowing students in grades 9 through 12 to pursue radio broadcasting beyond middle school.

Additionally, St. Paul's Sports Network (SPSN) expanded to include St. Paul's School for Girls. SPSN, the on-campus broadcasting club, provides middle and upper school students an apprenticeship-style opportunity to produce live game coverage and on-air commentary at school sporting events. SPSG students can now immerse themselves in this area of digital communications, and Gator fans can catch games via livestream. The program also provides opportunities to learn from accomplished media professionals. In November, St. Paul's welcomed Brett Hollander, broadcaster for the Baltimore Orioles, to campus to share broadcast media best practices and provide training for students.

In the lower school, fourth grade students spent the fall semester attending workshops with Byars on broadcast media and communication, complementing students' involvement in producing the lower school morning news report. Diving deeper into the world of digital content creation, students visited the middle school radio booth and even practiced their skills on air.

"I'm so glad to be a part of a community that values student leadership and hands-on opportunities for kids at every school and every division," Byars says.

Preschool Spotlights the Learning Process with New Exhibitions

At St. Paul's Preschool, teachers create a powerful culture of discovery by focusing as much on the learning process as they do on outcomes and achievement. The theme in the preschool this year is "Making Learning Visible," and the exhibitions posted around the building showcase not only what the children are learning but how they are learning it.

Walking through the preschool has become akin to a museum tour, as the walls proudly display class projects such as art pieces and STEM activities. One "exhibit" features room 10's community art project—a piece that represents collaboration and unity—and pictures of the class during the lesson. Photos of the process illustrate how each member of the class explored a different color and used their fine motor skills to create a design.



Also featured are photos of room 5's gumdrop structures—a unique opportunity for students to practice fine motor skills while constructing bridges using gum drops and toothpicks. Pictures of the activity show students using finger grasping, finger dexterity, and coordination during various stages of construction.

"Visible learning makes it easier for parents to understand and appreciate their child's educational journey," says Isabel Coulter Nussbaumer '90, executive director of preschool and assistant head of pre and lower school. "Parents can see firsthand what their child is learning and how they are progressing. The children love to talk with their parents about what they did and to see pictures of themselves as engaged learners."

Ultimately, this project is about creating a community of "knowledge seekers" that extends through preschool into lower school and beyond.

SPOTLIGHT ON SERVICE

As an Episcopal school, service learning is a fundamental part of the St. Paul's experience. From harvesting potatoes at First Fruits Farm for food insecure families, packing weekend snack packs for the Baltimore Hunger Project, and serving hot meals at Paul's Place to traveling to Costa Rica for the annual middle school "Sun and Service" trip, students across campus see first-hand how they can make a difference in the lives of others.



In December, seventh graders visited Paul's Place, a nonprofit that provides hot lunches, job training, and other critical programs to residents of Southwest Baltimore. Students sorted clothes, served as personal shoppers, and prepared meals for those in need.



Seventh grade students prepared sandwiches for guests at Paul's Place.



Upper school students volunteered at Baltimore Hunger Project in late November, packing weekend snack bags for families in need.



In April, middle school students traveled to Costa Rica for "Sun and Service."



Lower school students participated in snack bag packing for Baltimore Hunger Project, a nonprofit dedicated to bridging the weekend hunger gap for students who rely on daily meals at school.



SPSG upper school students harvested fresh produce for food pantries at First Fruits Farm.



SPSG students volunteered at Santa's Helpers Anonymous, wrapping gift donations for children in need throughout the Baltimore area.



At the Kenilworth Holiday Train Garden, students welcomed visitors to create notes of encouragement to be placed inside holiday food bags for Baltimore Hunger Project.

Diversity, Equity, and Inclusion



Family Affinity and Allies Night

In mid-October, St. Paul's held its first Family Affinity and Allies Night, an opportunity for parents and caregivers of all backgrounds to gather for open discussion and camaraderie. During the evening, attendees heard from members of St. Paul's leadership and the Diversity, Equity, and Inclusion team, before spending time in small group discussion. Eleven groups were offered as a space for connection, whether through family structure, religion, race, or another identity—as well as space for any allies who attended. "We, as parents of diverse cultures, need to walk the walk before setting expectations for our children," shares Vaibhav Parekh, P '26, who attended the event. While affinity spaces are offered for students throughout the school year, the St. Paul's DEI team plans to create more opportunities for family affinity gatherings in the coming years.



Annual King's Vision Day

Each January, the St. Paul's community pauses regular school programming for King's Vision Day, a time for reflection on the life and legacy of Dr. Martin Luther King Jr. In honor of this year's KVD theme, "RISE—Respect Individuality, Support, and Empower," middle and upper school students participated in a film festival where they watched movies that inspire compassion for communities that continue to fight for equality, justice, and unity. The programming also featured an upper school assembly with student speakers and dance performances.



SPSG Building Expansion Opens Up Possibilities

By Sarah Achenbach

During her time as a classroom teacher in the sciences, Ereni Gleason Malfa '89, head of school for St. Paul's School for Girls (SPSG), began her physics course each year by explaining to her students that they already understood the subject intuitively. The principles of physics were all around them—on the soccer pitch, in the rehearsal hall, when they ran to greet a friend.

“My job was to draw the line connecting the things they loved with physics,” says Malfa, who kept her students engaged and excited by using real-world examples from the humanities, especially art, which had been one of her favorite classes as a student.



“

Traditional spaces only inspire traditional learning. More creative spaces open a lot more possibilities.



Today, she is making a different connection—between her pedagogical approach and the extensive rebuild and expansion that soon will transform the SPSG building. “If you walk into one of the new physics rooms and you’re not sure if it’s a science classroom or art studio because students are building things that look like sculpture, I will consider it a huge success,” Malfa adds. “Traditional spaces only inspire traditional learning. More creative spaces open a lot more possibilities.”

The first substantial change in two decades to the facility—which serves students from grades 5 through 12 in a single building—the 25,000-square-foot expansion is designed for flexibility. The eight new cutting-edge science and technology classrooms and labs, computing and digital arts studio, and two makerspaces are designed to be multiuse. Rounding out the renewed academic space will be a multipurpose area for student wellness and a dedicated suite for the school’s pioneering Experience+ program. Creating room for purposeful exploration and collaboration, Malfa says, deepens the skills girls need to shape a better future for themselves and the world they care about.

Spaces will center on hands-on, student-directed projects, not passive faculty lectures, to bolster problem-solving skills. The goal is relevance. “Something that will set us apart,

perhaps, from other school buildings in the region is that we are highlighting the way we live right now,” Malfa explains. “Science and technology are natural parts of our everyday lives. We’re elevating the interconnectedness between disciplines.”

The planned multi-monitor display, inspired by Towson University’s new science building, will allow SPSG students and students from the boys’ school to collaborate in small groups at the monitor wall or project a single display for a presentation. The Financial Literacy class can scroll the New York Stock Exchange ticker while students huddle to talk stock projections. In the computing and digital arts studios, students will program apps and robotics, write code, augment their learning with virtual reality, and create sophisticated graphics. “Spaces where students just learn computer science are meaningless,” Malfa explains. “What’s important is what our students can do with that technology.”

Currently in the pre-construction phase, capital fundraising continues in support of the \$15 million project, groundbreaking for which is scheduled for April 26, with completion slated for summer 2025. In addition to the academic enhancements, the project will change the overall look of the building, with a striking new entryway and updated administrative offices.

The project is a dream come true for alumna Courtney DeVeau Brooks '14, project manager for Lewis Contractors, who is working with a design team from Marshall Craft Associates to execute the expansion. Experiencing the multidisciplinary mash-up of robotics, math, design, dance, and engineering at SPSG is what inspired Courtney to pursue a bachelor's degree in architecture from Rensselaer Polytechnic Institute. As a student, "I would've planted myself in the new makerspaces," says Brooks, who advocated to lead the project for Lewis.

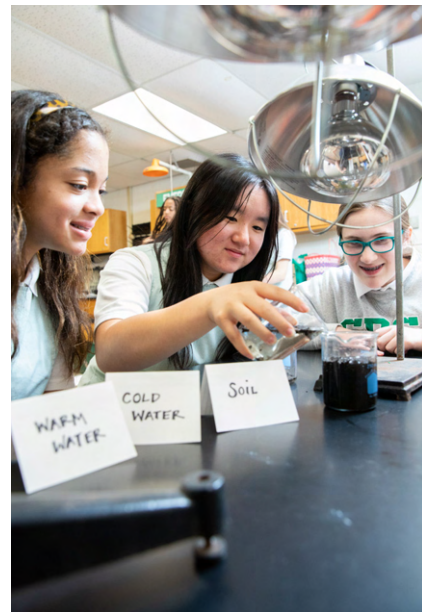
Her first project for Lewis, the Upperco (Md.) Volunteer Fire Station, won the prestigious American Builders and Contractors "Project of the Year" award for Greater Baltimore in 2022, but she says the SPSG project holds a special place in her heart. "I wanted to give something back to my school, so it's very meaningful to me."

She's leading an all-female team, a composition championed by SPSG and Lewis. "In construction, about 8 percent of project managers are women," she explains. "The industry has made big strides, but it's primarily male dominated." She has begun a series of talks with SPSG students about the construction profession as part of the school's Experience+ careers program and plans to involve students throughout the building process.

The word "conversation" comes up a lot with this project. The current facility lacks meaningful community spaces for collaborative, informal conversations. In the expansion, students and faculty can settle into the built-in soft seating to do classwork, meet for clubs, or just chat. The wall of windows will bring in the beauty of SPSG's wooded campus—an important component for student mental well-being—and better access to the existing courtyard to extend the learning space. Dubbed the Collaboration Corridor, the building's new light-filled central hallway will offer uninterrupted sightlines, views of the Japanese courtyard given by SPSG's sister school in Japan, and abundant nooks for discussions with friends, faculty, and students from the boys' school.

Chris Dorrance, St. Paul's Schools board member and former headmaster of Spartanburg Day School, has a great deal of practical campus construction experience from his 16 years as assistant head and upper school head at St. Paul's School from 1985 to 2001. He highlights three components of education that require constant attention for schools to succeed. "One is people, two is program, and the third is place—the physical things that allow you to do the program and to make sure that your human capital, your people, are being well served," says Dorrance, parent of Sam '98 and Anne '01.

In the 1990s, Dorrance experienced the power of partnership when he focused on coordination between the girls' and boys' schools. "The boys' school was obviously bigger and had more resources, but it was also a time when the national focus was on girls' education. When the schools unified, there was a great sense of 'What are the possibilities'?"



“Creating the physical opportunities to draw people together to create together is a great opportunity to learn collectively.”



Today, he notes, women make up 54 percent of all U.S. medical school students. "Do we have the tools to teach the girls at St. Paul's with optimal results? Are we giving our faculty a place where they have the means to explore and to really get thinking forward? SPSG badly needed to grow its facilities to match the quality of the education it offers."

"The expansion enables the girls to excel," he adds. "I hope it also will increase the amount of sharing so that the girls' school can offer some things that the boys' school doesn't have." He is thrilled that the expansion creates an environment where each girl is seen and known. "Creating the physical opportunities to draw people together to create together is a great opportunity to learn collectively," says Dorrance, who made a major philanthropic commitment with his wife, Alice, to back the expansion project. "The activity has always been there, the values have always been there, but now having that structure makes a statement as well."

As lifelong educators, Dorrance and Malfa hope the warmth of the new spaces will spark self-confidence for a generation more comfortable texting than talking face to face. "These kids have always had an iPhone, yet they're less sharing in some ways," Dorrance explains. "Between that and COVID, we've lost a lot of important socialization opportunities."

"Content is important, but we also need to give time and space to play with that content," Malfa adds. "There might be multiple right answers. Girls can tend to stay quiet until they feel pretty confident that their answer is right. We need to help them learn the skill of not needing to be right. Figuring out if you're wrong is just as important. We've got to learn how to disagree civilly again, and that's what these spaces give opportunity for. They can gather and share a dissenting voice without judgment."

Just as she did during her teaching career, Malfa urges the girls to dig deeper, to ask big questions: "How do we take those great concepts from the humanities and the sciences and tie them together? How do these new spaces take that connection to the next level? And why is that needed for girls' education, especially now?"

"This building really opens up a world of possibilities in the types of courses we might offer and the opportunity to draw girls into areas where they're underrepresented," says Malfa. The pandemic and subsequent inflation added challenges to design planning, but, in the end, Malfa believes the school "landed on just the right thing for this building and the community." And just what girls need to create the brightest future possible.

For more information about Forward & Fearless, The Campaign for St. Paul's School for Girls, please contact Caitlin Donati '05, Associate Director of Leadership Giving, at cdonati@stpaulsmd.org or 410-825-4400 x3050.



Jody Betz Eber '88 and Mark Eber, parents of Leighton '19, Winnie '22, and Hildry '24

Jody Betz Eber '88 Family Gift

Flourishing at The St. Paul's Schools is an Eber family tradition. Jody Betz Eber '88 thrived at the school, which she attended from pre-first through graduation. "St. Paul's allowed me to try new things, to take healthy risks, and figure out who I am," she says. "I always knew the safety net of faculty and friends were looking out for me. When we came back as parents, there was the same strong and caring community."

Three of the four Eber daughters attended SPSG. Making sure that future generations continue to flourish is the reason for the Eber family's \$1 million lead gift to the SPSG Forward and Fearless campaign to fund the renovation and expansion of the SPSG building. "We really wanted to do something that had a significant impact on the entire community and would help young women for years to come," explains Mark Eber.

Given through the Eber Family Foundation, their generous gift will help the school address the aging building's needs and create state-of-the-art spaces "for young women to question and challenge and learn," says Jody. The space will add needed community areas and lots of light to bring in the outdoors, nurturing both academic and social-emotional growth.

Each daughter is a board member in the family foundation and encouraged to give of their time, too. "Having Christian beliefs of loving each other and paying that forward is important," Jody says. "As an Episcopal school, it's the idea of giving of oneself to help others, about giving opportunities to other people, so maybe there can be doors opened that they didn't know were a possibility."

Commemorating 175 Years of St. Paul's

This year, St. Paul's celebrates its 175th anniversary since its founding at Old St. Paul's Church as a school for boys from impoverished backgrounds. Since then, the school moved its campus four times until finding its permanent location on 120 acres in Brooklandville, and joined forces with the girls' school to enroll students in preschool through grade 12 under one unified entity, The St. Paul's Schools.

On February 9, the student body gathered for an assembly to commemorate the day the school was founded in 1849, during which the Reverend Mark Stanley of Old St. Paul's Church spoke about the growth of the school since its humble beginnings in 1849 in the basement of the church. Founded on the principle that "no one should be left behind," Rev. Stanley shared that the original students were "boys from the streets of Baltimore who were uncared for and overlooked," noting the importance of education not only for helping them to reach their potential, but to know that God had a purpose for them. Rev. Stanley called on members of the St. Paul's

community to stay true to the school's core values, looking for those who may be left out and finding ways to help.

Guided by its Episcopal values, St. Paul's remains committed to creating a diverse and inclusive learning environment grounded by the principles of truth, understanding, and mutual respect. As the community commemorates this anniversary, celebrates its current unparalleled opportunities, and looks ahead to the future, we hope you will join us in celebration. We are planning a number of festivities for the fall and will share more details with the community in the coming months.



1849

St. Paul's School is founded as an Episcopal school for boys from low-income families by the Rev. William Edward Wyatt with 12 students in a Sunday school room of Old St. Paul's Church in downtown Baltimore.



1923



A BRIEF HISTORY OF ST. PAUL'S

1873: The school choir is formed, beginning a longstanding tradition of choral arts at St. Paul's.

1884: The school moves to East Franklin Street, where the restaurant Tio Pepe now stands.

1895: The Alumni Association is formed.

1909: The first student publication, *Triakonta*, is produced and circulated among students, alumni, and the parish community.

1923: The school moves to Mount Washington, a decision that school officials made after a student was hit by a horse-and-carriage outside the school's downtown location.

1930s: With the closures of many other private schools during the Great Depression, St. Paul's enrollment grows significantly. In 1934, the number of day students outnumbers boarders for the first time.

1952



2018

A BRIEF HISTORY OF ST. PAUL'S

1939: The tradition of senior speeches begins.

1941: The first yearbook is produced, featuring 200 students across eight grades, 9 faculty, and 19 seniors.

1952: Seeking more space for playing fields, St. Paul's moves to its current location on 64 acres in Brooklandville, later expanding to 120 acres. After 103 years as a single-sex school, St. Paul's enrolls 17 girls in the lower school and adds a kindergarten class, officially becoming a K-12 college preparatory school.

1959: St. Paul's School for Girls officially opens on the Brooklandville campus. Its roots trace back to 1799 when the Benevolent Society of Baltimore, founded by a group of parishioners from Old St. Paul's Church, established an institution for the care and education of girls who had been orphaned.

1964: The board of trustees announces that the school will admit students regardless of color, ten years after the Supreme Court's decision to abolish segregation in public schools.

1967: Computers are introduced to St. Paul's students as a science, a first for any independent school in Maryland.

1970: The board of trustees votes to suspend the boarding program, which consists of 14 students at the time.

1971: St. Paul's graduates its first two Black students, Ellwood L. "Woody" Hall and Benjamin H. Wilson.

1981: The school officially begins its outdoor education program, emphasizing character development, interpersonal skills, self-reliance, and courage.

1985: A new graduation requirement is added: 40 hours of community service for all upper school students, inspiring future efforts including the Green Grass tutoring program, the Coldstream Project, and Bridges.

1990: In the early morning hours of January 30, the lower school and former stables are enveloped in a six-alarm fire. Fortunately, no one is injured and 10 months later, a new lower school building opens.

1995: The school becomes the first in the area to lay a fiber-optic cable, and launches a website and fully-integrated K-12 technology curriculum.

2018: St. Paul's School for Boys, St. Paul's School for Girls, and St. Paul's Pre and Lower School (coed) unify under the umbrella of The St. Paul's Schools, with a single board of trustees and one president.

2023

The St. Paul's Schools debuts its unified mission statement: *Guided by Episcopal values and a commitment to each student's full journey, a St. Paul's education inspires us to lead with love, discover and pursue our unique gifts, and act with courage in all we do.*

Thank you to Angelo Otterbein '91, whose 1999 book *We Have Kept the Faith: The First 150 Years of the Boys' School of St. Paul's Parish* provided the historical details and photos shared here.



Cross-campus **EXPERIENCE+** Program prepares students for the world beyond St. Paul's



James Lebya '24

One of the highlights of the trip was our experience at the United Nations. I was just in awe walking about the building. Seeing all the employees in suits and business wear made me so excited that one day that could be me—I was so inspired that I bought two suits later that week. The building, the mission, and the people we met confirmed that I want to work in international affairs.

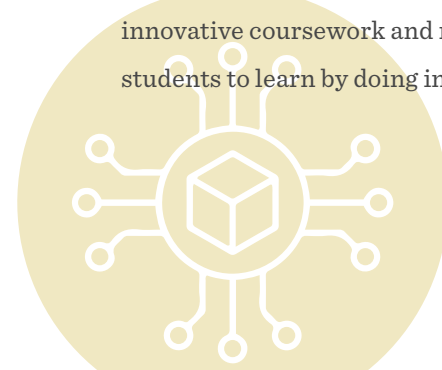
As someone who wants to live outside of Maryland, meeting all the young alumni living in New York makes me feel less worried about leaving. Moreover, it made me feel secure in knowing that their time at St. Paul's helped prepare them for the city and their various fields. I spend many hours dreaming about my future and wondering where I will end up. This trip only strengthens my confidence that I will have the tools and skills needed to succeed in my chosen career.

Grace Gearhart '25

My favorite piece of advice was to value the connections and network you make. It makes me appreciate more the network I am starting to make now as a student.

An hour before sunrise on Oct. 27, eight juniors and seniors boarded an Amtrak in their best business casual attire and sped toward New York City. Led by Director of Strategic Initiatives Whitney Price and Alumni Relations Manager Elizabeth Brown, the St. Paul's students chattered eagerly on the train about the day ahead—a full day of career exploration with alumni living and working in the Big Apple—offered through St. Paul's new Experience+ Program.

Established at the start of the 2023-24 school year, the cross-campus Experience+ Program takes learning beyond the curriculum and the campus. Through five distinct centers of excellence—Finance and Entrepreneurship, Digital Content and Communications, Civic and Global Engagement, Ethical Leadership, and Career Exploration—Experience+ enhances learning at all grade levels. Each center offers innovative coursework and relevant experiences that challenge students to learn by doing in real-world situations.



Davis Boyce '25

Elektra Records was an incredibly cool place. I have a strong interest in music, although I'm not sure whether I plan to pursue it professionally or just as a casual hobby. Exploring the studio, however, pushed me towards wanting to be more invested in the industry. The firsthand experience of seeing a recording booth and a mastering station was awesome and gave a sense of realism to what normally seems like a very abstract line of work. Talking with Allison [Murphy '07] was great. She was very nice and told us a lot about the industry and the more detailed elements of it, from copyrighting to publishing. I still have her card and hopefully plan to use that connection someday.

Ariel McLaurin '24

This opportunity helped shape how I am approaching the beginning of my professional career, starting with what I might choose as my college major. One thing I took away from the alumni kind enough to host us is that if you are passionate about what you do and driven to succeed, then you can accomplish just about anything you set your mind to and don't have to spend your life doing something you don't enjoy.

For the past several years, students have had numerous opportunities to join on-campus roundtable discussions and local industry visits or curate a senior project experience in an industry of their choice. However, Experience+ aims to take it a step further. "Students crave opportunities for authentic experiences so they can actually practice what they are learning," says Price. "When they can see firsthand why their classroom lessons matter, not only is learning more engaging, but it sparks genuine excitement about what's possible."

In partnership with eight New-York-based alumni, Price and Brown organized a day of experiential learning that explored the music industry, international affairs, finance, and tech. Students enjoyed in-depth tours and discussion with Alison Murphy '07, director of Artists & Repertoire Administration for Elektra Entertainment, and Andres Delgado '02, U.S. delegate to the United Nations Security Council.

At J.P. Morgan, Managing Director Tim Reid '01 and Executive Director Jason Caldwell '05 gave the students greater insight into the wide variety of careers available in finance. The busy group ended their experience with a dinner panel at Google, where four young alumni shared their experiences moving to New York, beginning their careers, and navigating day-to-day life in the city.

"Experiences like this go above and beyond to give me the best opportunities for life after St. Paul's," says Ariel McLaurin '24. "I feel as though this kind of preparation and investment in my future is something I can't get many other places." The students who participated were eager to share their reflections and ideas for future career exploration trips. Price plans to make the NYC trip an annual Experience+ opportunity and hopes to create similar programming with alumni located in Washington D.C. and Philadelphia.



Maddy Reno '24

I really enjoyed the visit to the United Nations—that was something that I never expected to be able to do. I thought Andres [Delgado '02] did a wonderful job explaining his role on the Security Council as a United States delegate. He was informative and taught me so much about how I can get to where he is. I felt so honored to be able to go into the room where the Security Council meets and sit in the chairs of the representatives for the countries. I am not sure that I want to become a diplomat, but I know that I want to be involved with the military, and this showed me a different side of that process.

Jack Orr '24

I looked forward to speaking with the bankers from J.P. Morgan, and it did not disappoint. I learned what I need to continue studying at school and how to utilize my school experience to reach my future goals. It was good to hear what these alumni did during their time at St. Paul's, so I can use my time here as well as they did.



Alison Murphy '07

It was great getting to talk to the students. They asked insightful questions, and I was able to share the intricacies and nuances of the music industry. It's a relatively small industry, but it has such a wide-ranging impact. Music is embedded in our daily lives, and as someone who got a peak behind the curtain through college and internships, I love being able to pass that knowledge on to St. Paul's students. Hopefully they saw that there are many different avenues and opportunities to find a career you're passionate about.



Max Han '24

These experiences are extremely engaging, since it is interesting to me what a "day in the life" of these specific jobs may entail. For example, I did not realize how diverse the job opportunities are at J.P. Morgan. Before the trip, I honestly thought of finance as one dimensional, with workers sitting behind a desk spending hours monitoring stock exchanges and advising the same clients. After hearing from the alumni [Jason Caldwell '05 and Tim Reid '01], I realized there was so much more to the job. One alum's entire role is centered on communication—networking and connecting with new clients to bring into the fold—which greatly interested me as I did not realize opportunities like that existed.

Gracie Weible '25

During the panel at Google, I enjoyed getting to hear from young alumni who are only a few years ahead of me in this process of figuring out the plan for our futures. I felt that their insight was incredibly beneficial for me and helped me visualize what my life would look like post-college, which is not something that is discussed as much in high school. Real-world experiences like this enhance my St. Paul's education by providing me with opportunities to make connections and jump-start my career. As I have been told, I am my own brand, and it is never too early to start building that brand.



GREENTHUMBS ON CAMPUS

FOURTH GRADE STUDENTS REVITALIZE LOWER SCHOOL GREENHOUSE TO GIVE BACK TO COMMUNITY

By Jennifer Walker

On a parent-teacher conference day in early November, the science lab of Lower School STEM Director Nancy Dimitriades was transformed into a farmer's market. Seed packets made from dried black-eyed Susans and marigolds lined the tables. A small container held eggs from the chickens in the community garden. Also for sale were cabbage, fennel, lemongrass, sweet potatoes, and herbs, including basil, mint, and rosemary—all of which was grown on campus.

This year Mairead McAllister's fourth grade class had the idea to resurrect the greenhouse that sits in the community garden after reading a story about a class that plants a rooftop garden at their urban school. Through this project, the students are learning how to grow food and manage a business. They are donating a portion of the funds raised to help support St. Paul's partners at the Baltimore Hunger Project, a nonprofit that addresses weekend childhood hunger and food insecurity.

"So much of my job is teaching kids that science and engineering is all around them, and we try to connect what we're learning in the classroom to the community," says Dimitriades, who was approached by two students about reviving the greenhouse after they read the book *In Our Garden* in their language arts class.

For the farmer's market, prices for the items ranged from \$1 for the seed packets to \$3.50 for the basil—amounts students came up with through their market research on the cost of these items at local grocery stores. The enterprising students had raised the initial funding for the project through a pumpkin raffle held the previous month. In total, the raffle and the farmer's market raised around \$300. The students will spend some of the funds on the garden, save a portion, and donate the rest.

The timing for this project could not be better. As part of the school's signature Experience+ program, the lower school recently introduced a financial literacy unit as part of WIN ("What I need") time for students in grades 3 and up. Students receive age-appropriate lessons on topics such as saving, budgeting, and comparison shopping. They even explore basic business concepts like expenses and profit through the framework of an entrepreneurial venture such as a lemonade stand.

"The community garden project is a perfect scenario for students to actually practice what they are learning in their financial literacy classes," says Director of Strategic Initiatives Whitney Price, who oversees the Experience+ program. "Not only are they figuring out how to manage real money wisely—by saving, reinvesting, and giving away appropriate portions of their revenue—but they are getting an on-the-ground introduction to entrepreneurship and the various ways creative ideas can be leveraged to improve the communities we live in."

The first garden at St. Paul's began in September 2015, when a lower school student asked Dimitriades if he could start a garden club. Space was available outside of the lower school building, but it needed work. It took Dimitriades and the student two months to prepare the space for the new club. Although it was too late in the year to start planting from seeds, Dimitriades bought a few starter lettuce plants, which they grew into a small amount of food.

Around this same time, Dimitriades, who has taught at St. Paul's for 24 years, also had an inquiry about a community garden from an upper



Fourth grade students pot saplings pruned and propagated from the fig tree in the lower school community garden.

school colleague. The two worked with St. Paul's administration, as well as Edible Eden, now the garden's third-party partner, to design a plan for a garden and greenhouse, which included chickens, fruit, herbs, and vegetables. The community garden launched the next year.

But four years later, when Covid-19 hit, the school had to conserve space to make room for more homerooms. The greenhouse became a storage space and the project was put on hold. "I had been thinking about how I was going to resurrect it," says Dimitriades. "And sure enough, in late September this year, two very excited fourth graders came barreling into my room full of ideas."

The students did all the work required to get the greenhouse back into shape. Although it was again the end of the planting season, students were able to cut herbs from the garden, then propagate them in the greenhouse by covering the clippings with soil so new roots could grow. Today, the garden still has the chickens, as well as a variety of vegetables and fruit trees, a strawberry tower, and even a few tortoises and turtles who have made the space their home.

Other classrooms have also extended their lessons to the garden. Second grade students visit the Three Sisters Garden—which grows beans, corn, and squash—during their unit on Native American cultures. Third grade students dug up the sweet potatoes for the farmer's market as part of their literacy unit on *Stone Fox*, a book in which the main character lives on a potato farm. Younger students collect eggs from the nesting box, and educators from all divisions occasionally hold classes, from math to art, in the garden space.

The hands-on nature of this project gives students a new environment in which to excel. "Kids who might struggle to sit and do paperwork really thrive and become leaders in other settings," says Dimitriades, adding that the fourth grade students hope to bring other classrooms into the project. "It's been amazing to see some kids who might be quiet in the classroom show extra initiative and gain confidence."

“VETERANS LEGACY PROJECT” MAKES ST. PAUL’S STUDENTS INTO HISTORIANS



There is a saying in education that a great teacher is someone who, over time, makes himself unnecessary.

St. Paul’s School for Boys upper school history teacher Jason Coleman had this experience last fall when a group of students transformed his modest idea for a research project into a permanent work of documentary history created entirely by them.

Drawing on his journalism studies at Columbia University and service as a Marine in the Iraq War, Coleman met with Upper School Division Head Pat Mulloy last spring to propose a project to honor St. Paul’s veterans. The war memorial that hangs in the altar of St. Paul’s Chapel pays tribute to St. Paul’s alumni who died in service to their country. Coleman’s initial idea was to have students research these alumni and publish biographical stories in the school newspaper.

However, the vision expanded over the summer when the school made a serendipitous connection with Dena Schrier, activities director at Atrium Village Senior Living Community in Owings Mills. Schrier was eager to partner with a local school on an intergenerational project to help the veterans in her senior living community feel seen and celebrated leading up to Veterans Day.

St. Paul’s students would spend six Saturdays in October and November visiting the retirement community and interviewing veterans about their experiences in the military. The interviews would be recorded and edited into a short documentary film, which would debut on Veterans Day, both on the St. Paul’s campus and at Atrium. Thus was born the “Veterans Legacy Project”—an oral history project to benefit the greater community.

The project’s goals were twofold, Coleman says. “First, we wanted to let our veterans know, ‘Here’s a population of young people who care and want to hear your stories.’ Talking about some of these experiences can be very useful to help them work through stuff.” In addition, he notes, “It’s important that the stories of the everyday people who fought are catalogued and remembered.”

Nearly a dozen upper school students volunteered to lead the project. Some conducted the interviews, while others worked behind the scenes. Beyond a desire to share veterans’ stories, students had added motives for getting involved. Torben Heinbockel ’26, whose own father served in the West German military in the 1980s, saw an opportunity to engage in real-world research. Ryder Reese, a freshman who eventually hopes to study film in college, was eager to gain some practical filmmaking experience. He used his own equipment to capture and cut together the footage.

The students began each interview with a series of basic questions: “Can you tell me about your decision to enlist or what it was like to be drafted? Which branch were you in and what was basic training like?” As the conversation progressed, they probed deeper, asking about the physical and emotional challenges of military service, what they learned from seeing how people live around the world, how it feels to return home, and much more.

The veterans were candid. They recounted the close bonds they formed with fellow soldiers and the independence they learned at a young age. They also described challenges—the sexism and racism some of them faced within the armed services and the anguish their families felt during their absence. More than one interviewee noted that the day-to-day



Staff Sergeant Richard C. Donohue '43 with his B-17 Crew during World War II.



Richard C. Donohue '43, top right, with his St. Paul’s classmates in 1942.



Second Lieutenant Edward H. Cole '37, a B-17 pilot in the 8th Air Force, who was killed in action during World War II.



Jason Coleman, St. Paul’s history teacher, during the Iraq War.



St. Paul’s students met with veterans several times over six weeks to ask questions and record their stories.

experience of serving one’s country can be quite mundane compared to what’s depicted in big-budget war movies—“just a job with a lot of rules,” as one vet put it.

Some spoke about how difficult it was to adjust when returning home. “When I got back, my girlfriend wanted to be all lovey-dovey, but I just couldn’t. It took a while before I felt safe,” said Vietnam veteran Francois Taylor. In an eye-opening moment for the students, Robert Merritt, another Vietnam veteran, shared how soldiers were told not to wear their uniforms when returning from war because they would be met with hostility.

The unpleasant or unglamorous bits of military history are an important element of the project and something Coleman also addresses in class when sharing his own combat experience with students. “When we talk about war history in the classroom, I’m able to impart realism, so it’s not just seen as a form of adventure or heroism.”

“For our kids, these experiences are much more powerful than just reading the information from a textbook.”

Adding another valuable layer to the experience, some of the students also had the opportunity to be interviewed by Anthony Hayes, a news reporter for the Baltimore Post-Examiner, who observed the interviews and published an article about the project.

In the article, Ryder Reese summarized what he gained from collaborating with the veterans: “Listening to their stories, their experiences, really opened me up. It’s helped me be more empathetic with those who have served our country, and really helps me know what they went through.”

The film was met with enthusiastic applause when it debuted in November at St. Paul’s and at the senior living community. And the real-world research will continue. In May, St. Paul’s seniors will embark on the third-annual “Understanding the World Wars” trip across Europe, an experience partially funded through a generous endowment created by the Price family.

At the Netherlands American Cemetery, students will have the opportunity to visit the gravesite of a St. Paul’s student who enlisted after junior year to join the fighting in World War II. At age 19, Staff Sergeant Richard C. Donohue '43 was killed while flying with the famed 8th Air Force. Students involved in the Veterans Legacy Project were able to uncover these details as part of their research. The St. Paul’s students on the trip will lay a diploma at his grave.

As Coleman notes, “For our kids, these experiences are much more powerful than just reading the information from a textbook.”

DISTANCES GREAT AND SMALL



Gakushuin Senior High School, our sister school in Japan, invites a St. Paul's faculty member to visit Tokyo every November. Over two weeks, participating faculty immerse themselves in the customs and cultures of Japan and deepen the connection between the schools. **Andrew Avallone**, who chairs the history department in the St. Paul's School for Boys middle school, was selected to participate this year and shares his reflections on the experience.

Approximately 6,700 miles separate Baltimore from Tokyo.

It is not just mountains, plains, rivers, and oceans between these places. There are a range of traditions, customs, dialects, religions, and cuisine that are unique to each as well.

Gakushuin, founded in the mid-19th century as a school to educate the Japanese imperial family, has a connection to St. Paul's dating back to the 1980s. Dozens of teachers from both schools have traveled between our campuses, and numerous students have done a semester or year abroad at either school.

During my first few days in Tokyo, I observed numerous classes, learned some calligraphy, visited a garden and a Sumo wrestling museum, and guest-taught three workshops for students. My lessons were designed to give students an idea of what a history class at St. Paul's is like. These workshops

focused on understanding ourselves as primary sources, developing opinions on historical topics, recognizing similarities between Japan and the United States, applying the tools of artificial intelligence, and journaling.

What struck me most from my time in Japan is how similar kids are around the world. Students at Gakushuin might leave their shoes at the door when they arrive at school,

but generally speaking, kids are kids. The fourth graders I visited at the Gakushuin primary school were excited to show me their artwork of mermaids, Pokemon, and racecars.

The third graders were eager to teach me the Japanese drum when I dropped by their music class, and a sixth grader could not help himself from making silly faces at me when we had lunch together.

The young people I met exhibited the same kinds of curiosity, silliness, excitement, and apprehensiveness that we see in our students at St. Paul's. It was a reminder of what connects people across cultures, as well as the important role adults in school communities play in shaping the daily experiences of these young people.

I concluded my visit to Japan by visiting Kyoto and Hiroshima. When in Hiroshima, I visited the Peace Memorial Museum—an important stop for a history teacher who has taught for many years about World War II and the U.S. decision to drop the atomic bomb. My visit there was haunting for many reasons, but what affected me most profoundly was the display of tattered clothing from young children who died that day. Tiny pants, shirts, hats, and items like lunch boxes and small toys were laid out in a huge central display in the room, designed to force visitors to see it.

Ultimately, this experience was another reminder of the immense responsibility we all share in teaching and nurturing the young people in our care. Tokyo may be a long distance away, but the children at Gakushuin looked to the adults around them for guidance and leadership in the same way St. Paul's students do. We should continue to do all we can to foster their empathy and their understanding of history so that they can live in a world better than the one Hiroshima's children woke up to in August 1945.



HANDS-ON HISTORY

Celebrating 10 years, the Ancient World's Fair showcases interdisciplinary fifth grade humanities projects

By Rebecca Kirkman

Sporting an identification badge that reads "Certified Docent: What can I teach you today?" Dani Martin '30 leads a group of visitors around the Ancient World's Fair, where each spring an abundance of student-made artifacts transform the St. Paul's School for Girls Learning Commons into an interactive museum of antiquities. Through the interdisciplinary projects created by Martin and her fellow students in Joie Gill's fifth grade humanities class, visitors learn about the ancient river valley civilizations of India, China, Mesopotamia, and Egypt.





Martin engages the tour group at each artifact, decoding hieroglyphs, using an abacus, and explaining how her class built the 10-foot-long model of the Great Wall of China out of boxes, kraft paper, and other recycled materials in just two days—one day for each 1,000 years of its actual construction.

“On the day of the fair I was freaking out, but as soon as I started explaining, I wasn’t nervous at all,” recalls Martin, now in sixth grade, of the fair held at the culmination of the 2022-23 academic year. Before leading groups through the fair, Martin and her classmates completed a docent training where they practiced making eye contact, shaking hands, leading tours, and answering tough questions. “Being a docent is a memory I will never forget.”

That is the goal. For the past decade, fifth grade humanities teacher Joie Gill has used the annual Ancient World’s Fair to showcase everything her students learned throughout the year. Making the artifacts ultimately displayed in the fair is an opportunity to make everyday life in ancient times relatable. And, Gill hopes, the hands-on learning experiences will create lasting memories for her students.

“It’s like the class version of a championship game or a dance recital,” Gill says. “The excitement from the girls is palpable, because they really get to show their parents what they know.”

Fifth grade girls are working toward the fair as early as their first humanities class. Gill designed the curriculum so every project students create will end up on display at the end of the year. “I let them know this is a project that will go in the World’s Fair, so it needs to be a product that you’re proud of and that you can speak about,” she says, noting that the projects range from individual work to large group collaborations.

Like building the Great Wall of China in two days, all the projects are completed in class and under time restrictions. “Parents are always surprised to hear that these projects did not take up a lot of time, yet they are very high quality.”

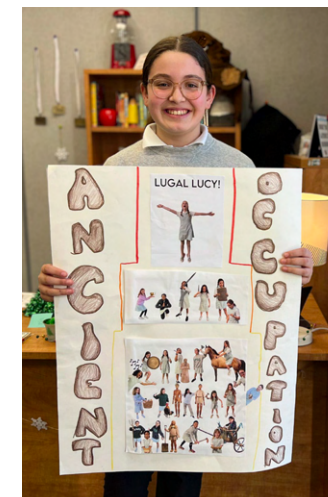
To keep the final result a surprise for families, Gill stores the finished projects at school, tucking them away in stairwells, storage rooms, and cabinets, and keeping a detailed spreadsheet of their locations so she can put them on display in the spring.

The Ancient World’s Fair got its start in 2012 when Gill was beginning her first year at SPSG. Back then, it was a midyear event held in Gill’s classroom to showcase projects students made about ancient Egypt. Over the years, Gill has hatched new ideas and pulled in faculty across different subject areas to brainstorm and collaborate until the fair blossomed into its present-day iteration.

Now the World’s Fair extends beyond the humanities. Students learn about bugs that were part of ancient diets in science class, create Egyptian headshots in art, create a lyre (an ancient Mesopotamian string instrument) in music, and build an abacus in math. Collaborating with other faculty allows students to make important connections across disciplines.

“

Collaborating with other faculty allows students to make important connections across disciplines.



“It helps them to get a deeper understanding of what they’re learning, and they feel excited to show that they can apply it in different areas,” Gill says. “At this grade level, connecting concepts from one class to the other isn’t something students’ brains do naturally. When we can make that connection easy for them, they thrive.”

Inspired by Gill’s excitement and unfettered ideas, some students have even developed their own projects.

At the start of each year, the students randomly draw an ancient occupation, and as the class progresses through each of the five units, they learn about their trade or profession within the context of each ancient civilization’s social pyramid.

“We have so much conversation around it,” Gill says. “I found they are more invested when I give them that job to be responsible for throughout the year.”

Working with the technology instructor, last year students researched their occupations and compiled their findings into a class-published book with a page about each role.

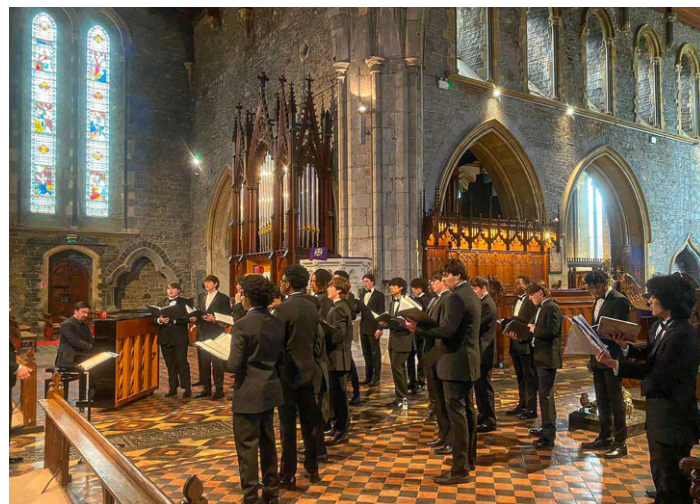
“I had so much fun working on the World’s Fair, I decided to ask to work on something in my free time,” Martin recalls. “One of my favorite projects was when I made an edit of everyone working as their ancient job.”

Martin used her design skills to take a photo of each of the 27 students during study hall or after school, then used Photoshop to add tools for their role—the army commander wields a sword, while the farmer holds a pitchfork—and put it all together on a poster board with the header “Ancient Occupations.”

A year later, the poster is just one of the many artifact projects that adorn Gill’s humanities classroom. “She did it all on her own just because it was something she was interested in,” Gill recalls. “That’s why I love St. Paul’s, because this school allows me to give them that space to explore and learn and lean into what interests them. It is amazing to watch that.”



St. Paul's Singers Take their Talent Abroad



Last March, members of St. Paul's School for Boys Concert Chorale and St. Paul's School for Girls Saints ventured to Ireland for an international choir tour, performing at many important and historic venues throughout the country such as St. Nicholas Church, St. Fin Barre's Cathedral, and Galway Cathedral. While it has been tradition for the Concert Chorale to travel abroad every other year, this trip marked the first opportunity for the choral groups to travel together, as well as the first international tour for the SPSG Saints in over a decade.

For the first four days, both groups enjoyed individualized itineraries with opportunities to explore Ireland's rich history and artistic contributions, including trips to Bunratty Castle, the Ring of Kerry, and the Cliffs of Moher. The SPSG Saints also partnered with an all-girls' school in Limerick, Laurel Hill

Coláiste School, for a music class and performance. During the second half of the trip, SP and SPSG students shared several common experiences in Dublin, as well as a culminating joint concert at Christ Church Cathedral with a locally renowned Irish children's choir, Cór na NÓg.

"These global opportunities provide an experiential way of learning where students can kinetically and tangibly connect with their curriculum—whether in music, art, history, or literature," shares Sarah Walker, director for Global and Experiential Travel Programs at St. Paul's.

Thanks to the generosity of Chris Dorrance, former head of St. Paul's School, 26 students were able to travel who would not have otherwise had access to this unique opportunity.

Ward Center Theater Receives a Generous Makeover



When students, faculty, and staff returned to campus last August, the community gathered for opening meetings and events in a newly transformed Ward Center theater. The theater, which debuted in 1992, received a critical summer renovation made possible by the generosity of the Class of 2023 Senior Gift. Notable updates include new, larger stadium seating, new carpet and luxury vinyl plank flooring, fresh paint, updated house lighting, and acoustic treatments to improve sound throughout the theater.

Most impressive, however, is the restoration of the original, floor-to-ceiling windows and installation of motorized shades on the theater's east and west walls. Over 20 years ago, the windows were covered with drywall to block external light and create a black box performance space. As the St. Paul's campus has grown and changed, the need for a brighter communal space was evident. "There were audible gasps as we witnessed sunlight entering the room from the sides for the first time in over

two decades," shares Dean of the Arts John Hendricks. "The upgrades are both functional and aesthetic and will enable us to stage productions in new and creative ways."

With these improvements, the theater now serves all members of the school community as a state-of-the-art performance space and central gathering place at the heart of a shared campus—a fitting tribute to the class of 2023 and role the graduates played in unification at The St. Paul's Schools.

Cross-Campus Collaboration Blooms through Visual Art

This past fall, seventh and eighth grade students in Andrea Downs' art elective, Building Community Through Art, partnered with lower school students to beautify the community through visual art. New this year, the St. Paul's School for Boys middle school elective challenges students to work collaboratively with students in Pre-K through fourth grade to create a piece of public artwork that will have a positive impact on the lower school community.

Downs' students began their process by interviewing Lower School Head Kathy Smith and surveying campus to determine possible sites for their artwork. After speaking with students in pre-K through fourth grade for inspiration and hearing about how much they love to play outside, middle school students decided to paint a nature-themed mural to symbolize growth. First and second grade students worked with the seventh and eighth graders to paint the grass, while pre-K and kindergarten students partnered with their third and fourth grade buddies to design approximately 100 unique flowers that middle schoolers then added to the mural. The mural, entitled "Growing Together," was completed before Winter Break and added much-needed color to the lower school hallway overlooking the community garden.

"Bringing the older and younger students together creates a more solid community on this campus," says Lower School Art Teacher Camille Gammon-Hittelman. "It teaches them that their education and community is bigger than just their classroom, and it gives the younger students the chance to dream about who they will be when they get older."



Fund for Dance Brings Guest Artists to Campus

In 2023, a restricted fund was created at St. Paul's to honor the legacy of Darius Barnes, a longtime faculty member in The Dance Conservatory (TDC) at The St. Paul's Schools, who passed in July of 2022. Established by Natasha Rhodes, director of St. Paul's dance ensemble Inertia, and other generous donors, the fund brings to campus notable dance professionals who worked directly with Barnes for interactive classes and discussions with students. "Darius was a true mentor," shares Rhodes. "He brought out the best in our students while giving them a true real-world experience in musical theatre and dance." In addition to teaching at TDC and choreographing frequently for Inertia, Barnes' professional resume included numerous Broadway credits, such as associate choreographer for Tony-award-winning *Kimberly Akimbo*, dance captain for *MJ: The Musical*, and original cast member of *Memphis*, to name a few.

Last spring, St. Paul's welcomed Ingrid Silva, principal ballet dancer with Dance Theatre of Harlem, where she was Barnes' dance partner, to speak to the SPSG community and teach a master class for Inertia dancers and other interested students. "You always have time to create something new," shared Silva, who founded two online platforms: @blacksinballet, supporting and celebrating Black women in dance, and @dancersandmotherhood, supporting professional dancers who stay in their field while raising a family.

In October, guest artist Kamille Upshaw visited campus to engage in a Q&A with students and teach choreography to Inertia company members and upper school students in Dance 3 & 4. A graduate of The Juilliard School and The Baltimore School for the Arts, Upshaw's Broadway credits include associate choreography for *Hell's Kitchen*, a new Alicia Keys musical, *MJ: the Musical*, *Mean Girls*, and *Hamilton: An American Musical*.

To contribute to this fund or the ONE Fund Arts program, please contact Executive Director of Advancement Steve Stenersen '78 at [sstenersen@stpaulsmd.org](mailto:ssstenersen@stpaulsmd.org).



Behind the Scenes with Chris Kemmerer

Chris Kemmerer did not set out to be an educator. “I sort of fell into teaching,” she says. With years of experience as a camp counselor during high school and college, she applied for teaching jobs while she figured out her long-term career goals, but ultimately ended up loving to teach and direct theater. “It’s so much fun to work with young people and see them grow as actors and individuals,” she shares. Since 2011, Kemmerer has brought her passion to St. Paul’s as upper school theater teacher and director, impacting countless students who have taken her classes in the Acting Lab or worked with her—whether on stage or behind-the-scenes—in one of the 38 productions she has directed. Now in her 13th year at St. Paul’s, Kemmerer shares highlights of her tenure and reflects on lessons she’s learned from her students.

Q: Tell us a bit about your background in theatre.

A: I did my first play in 8th grade and loved every minute. I continued through high school and college where I majored in psychology and minored in theatre, and I eventually earned a Master of Fine Arts in theatre from Sarah Lawrence College. I have since directed over 55 productions, including 17 musicals, and I have taught all ages from elementary to adult classes.

Outside of teaching, I performed with the Baltimore Improv Group for 15 years. In 2013, I co-created and starred in the musical improv duo show, *Improvaret*, with two dear friends. We have performed in Chicago, New York, and the Baltimore and D.C. area. I first learned improv taking a class in Amsterdam at a theater called Boom Chicago—my teacher was Jordan Peele!

Q: What was one of your favorite roles you’ve portrayed?

A: I acted in a production of *Shipwrecked!*, a Donald Margulies play, in a theatre in Annapolis. I had the joy of portraying Player #1, a role that challenged me immensely as I had to play over 20 different characters throughout the show, walk on stilts, do acrobatics, and even sing and play kazoo in the final scene.

Q: What is your favorite part of your job?

A: I love seeing students make a breakthrough—the struggle with a character, hitting a note, mastering a dance step, connecting emotionally, or directing their first scene. The moment it finally clicks, that moment is worth everything. And I simply adore seeing alumni

come back to campus and hearing how their lives have turned out. Whether or not they stuck with theatre, they always talk about how their time at St. Paul’s on stage or behind the scenes has given them confidence, vision, communication skills, and creativity.

Q: What is one of your most memorable experiences or productions here?

A: Too many to choose! Doing a “flashmob” of “Run Freedom Run” from *Urinetown* at a charity event off campus. Our outdoor production of *Matilda* at the Pool House with audience members wrapped in blankets as we kept the arts alive during the pandemic. The cast of *High School Musical* performing on the quad as part of the pep rally for the St. Paul’s vs. Boys’ Latin football game.

This year, seeing the community reaction to our production of *The Prom* was overwhelming. So many faculty, students and parents shared how they laughed, cried, and felt such pride for our St. Paul’s community. In our debrief with the cast and crew after the show, the students all talked about how much it meant to them to tell a story like that and to be lauded for their courage and compassion.

Q: How do you plan and select the productions each year?

A: There are so many factors that go into selecting a play in any company or school: exploring cast size and requirements, researching technical demands of a show, and giving students a range of styles and genres to experience during their four years. Ultimately,

we aim to educate our students through the shows we do; sometimes that means teaching them about a certain performance style or technique and sometimes that means teaching them about the world. Sometimes the show teaches them about how much they can do as artists!

Q: What do you think is unique about the arts program at St. Paul’s?

A: When I was in high school, we had one drama class. I wish I had the opportunities our students have at St. Paul’s—not many schools have the depth and range of what we offer. When alumni return, they often remark how their college acting classes cover similar material to what we cover in my beginner and intermediate level classes. Moreover, we have students here who are passionate and committed to a range of arts and experiences. They want to grow and achieve high levels of excellence, but they are also well-rounded and want to explore more than one art and passion. I think that gives them more depth and creativity.

Q: What have you learned from your students?

A: What haven’t I learned from them! I’ve learned patience, compassion, when to push and when to pull back, resourcefulness, flexibility, how to not take myself too seriously, and to remember that, at the end of the day, there’s a reason they call it a play.

St. Paul’s Cheer Team Brings Spirit and Pep to Campus



There’s no lack of school spirit at St. Paul’s, especially now that the schools’ athletic departments boast a cheer team. During her senior year, Maria Mixon ’22 introduced the idea of a cheer team during a club meeting, and then-freshmen Janelle Glascoe ’25 and Brianna Stinespring ’25 decided to make that idea a reality. Inspired by their love of cheer and their enthusiasm for all things St. Paul’s, the students created a proposal for SPSG Athletic Director Erin Howland and worked to establish a new St. Paul’s cheer squad in the fall of 2022. Though SPSG had a cheerleading team in the 1970s, this current squad is the first to cheer for teams at both the girls’ and boys’ schools.

Janelle and Brianna drafted a business plan for the team which they presented to Howland and St. Paul’s Chief Financial Officer Rachel Kincer, as well as SPSG Head of School Ereni Gleason Malfa ’89. They worked closely with SPSG’s athletic department to design and order the team’s uniforms and matching poms, advertise the head coaching position, and identify the right coach—alumna Payton Poindexter ’16. In an effort to support teams across campus, Janelle and Brianna also met with the St. Paul’s School for Boys athletic director to discuss cheering at boys’ school games and inviting SP students to participate. Once they received approval from the schools, the girls recruited fellow students to join the team, which is currently a tight-knit squad of 14 SPSG students.

Now in its second year, the cheer team has become an integral part of the school community. In addition to cheering at both girls’ and boys’ varsity basketball games, the team often makes special appearances during big school events, such as The ONE Challenge, St. Paul’s annual giving challenge. “The SPSG cheer team has been an awesome addition to our athletic program,” says Howland. “I love the spirit the team brings on gamedays. The team’s performances continue to improve under the guidance of Coach Poindexter. It is so much fun to watch the team energize the crowd and the athletes.”

At the end of January, the team competed in its first cheer competition, the Independent Schools of Maryland Cheer and Dance Competition at Archbishop Spalding High School, where they performed new cheers which have increased in number and complexity and a polished routine involving tumbling and stunts. Within the team, they have established leadership positions including co-captains, upper and lower classmen liaisons, an outreach officer, and a social media representative.

Looking ahead, the team hopes to increase its presence on campus and beyond, adding varsity football games, St. Paul’s admissions events, and more cheer competitions to its schedule next year. The team also hopes to grow to include students from St. Paul’s School for Boys.



Brandon Copeland

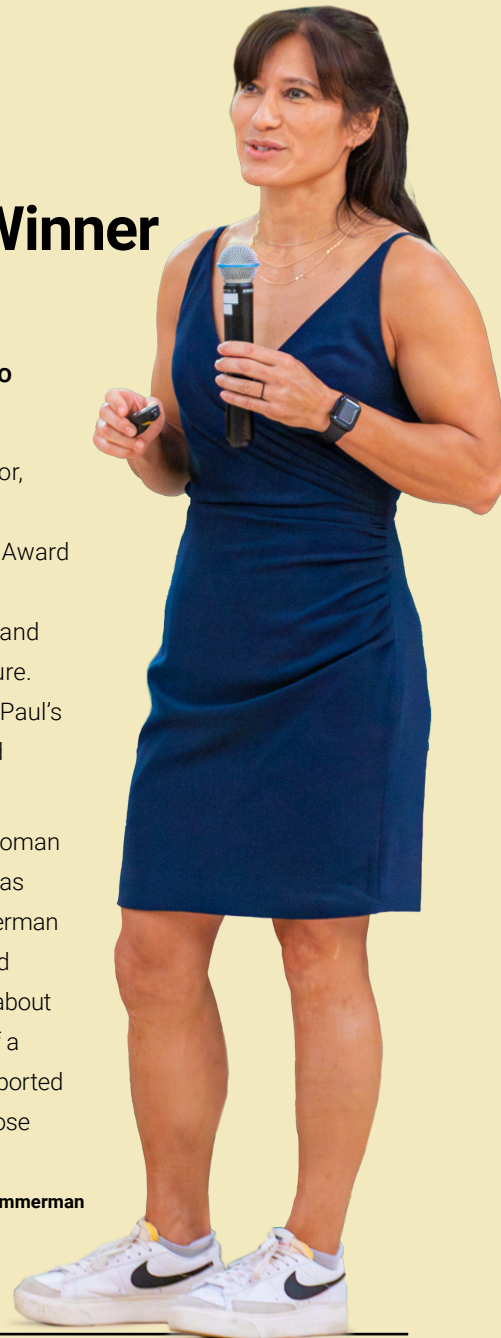
Campus Visits from American Ninja Warrior Winner & NFL Veteran

This fall, St. Paul's welcomed two professional athletes to campus to deliver inspiring addresses to students.

Brandon Copeland, a 10-year NFL veteran, Ivy League professor, CNBC financial wellness council member, Forbes 30 under 30 honoree, and 2023 Council for Economic Education Visionary Award winner, met with students in grades 4 through 12 to share the importance of financial literacy. A trailblazer and leader, Copeland discussed the best ways to build a successful and secure future. Copeland's visit is part of the Experience+ program at The St. Paul's Schools, which takes learning beyond the core curriculum and brings in real-world experiences.

In November, Sandy Zimmerman, the first mother and oldest woman to complete the course on American Ninja Warrior, visited SPSG as part of the Warshawsky Family Visiting Scholar Program. Zimmerman shared her story about defying the odds after a difficult childhood that included poverty, abuse, and time in foster care. She spoke about the importance of resilience, failing forward, and not letting go of a dream. The Warshawsky Family Visiting Scholar Program is supported by a generous endowment gift from the Warshawsky family, whose daughter, Jennifer, graduated from SPSG in 1990.

Sandy Zimmerman



Fourth grader Ella K., ready to tee off.

Fourth Graders Build Healthy Habits with New P.E. Curriculum

The importance of early health education in forming lifelong healthy habits is what led the lower school Physical Education department to apply for, and receive, a grant last summer to revamp the fourth grade P.E. curriculum. With the grant funding, P.E. Teachers Neil Keenan, Rick Matthews, and Cat Robinson developed curricular goals focused on laying the foundation for positive health outcomes by learning about age-appropriate health topics and becoming versed in lifestyle sports.

"We saw a need to include a health and self-awareness portion in fourth grade, and we wanted to give students skills that they can use in their futures," shares Robinson.

Under the revamped curriculum, which launched this past fall, fourth grade students enjoy a rotation between golf, squash, and health during Wednesday P.E. classes. Fortunately, St. Paul's campus is home to squash courts and a state-of-the-art indoor golf training center with instructional technology and simulators, as well as an indoor putting and chipping area.

The P.E. department hopes to integrate more lifestyle sports into the curriculum for all lower school grades in future years, noting that feedback this year from fourth grade students and parents has been overwhelmingly positive.



St. Paul's Alumni Playing Collegiately

Thirty-two St. Paul's graduates went on to play college athletics in the fall of 2023 — 13 from St. Paul's School for Girls and 19 from St. Paul's School for Boys.

St. Paul's School for Girls

- Lilly Dyer '23**
Lacrosse, Furman University
- Sydnee Gaines '23**
Golf, Howard University
- Caitlyn Gross '23**
Lacrosse, St. Joseph's University
- Frannie Hahn '23**
Lacrosse, University of Florida
- Norah Heacock '23**
Soccer, Dickinson College
- Karina Herrera '23**
Lacrosse, Yale University
- Maddie Kissinger '23**
Lacrosse, Washington College
- Julia Lee '23**
Lacrosse, Hamilton College
- Charlotte Lorden '23**
Field Hockey, Providence College
- Anna Regan '23**
Lacrosse, University of Southern California
- Grace Schlossberg '23**
Lacrosse, Denison College
- Natalie Shurtleff '23**
Lacrosse, Clemson University
- Lauren Steer '23**
Lacrosse, Georgetown University



St. Paul's School for Boys

- Brody Atkinson '23**
Lacrosse, Mount St. Mary's University
- Gavin Clary '23**
Lacrosse, College of the Holy Cross
- Austin Collins '23**
Lacrosse, Salisbury University
- Alex Cromwell '23**
Baseball, Towson University
- Daniel Davis '23**
Lacrosse, Fairfield University
- Aiden Gould '23**
Baseball, University of Lynchburg
- Hayden Hair '23**
Baseball, Delaware State University
- Cidney Johnson Jr. '23**
Football, Merrimack College
- Nate Livingston '23**
Lacrosse, Fairfield University
- Kaden Major '23**
Lacrosse, Hofstra University
- Matt Marino '23**
Lacrosse, University of Maryland Baltimore County
- Giovanni Petrovia '23**
Football, Bridgewater State College
- Drew Paxson '23**
Lacrosse, Barton College
- Maxwell Rottingham '23**
Football, Washington and Lee University



- Amir Saddler '23**
Football, Salisbury University
- Joshua Stinespring '23**
Football, Colgate University
- Michael Smyth '23**
Lacrosse, Harvard University
- Colin Vineberg '23**
Golf, Franklin & Marshall College
- Grant Wille '23**
Lacrosse, Hofstra University

Back-to-Back Boys Soccer Championship Wins



The varsity soccer championship team at Under Armour's Stadium at The House.



In an exciting end to the 2023 soccer season, both the varsity and junior varsity St. Paul's School for Boys' teams won their MIAA B conference championship games against Severn in November. Varsity soccer played under the lights at Under Armour's Stadium at The House, winning the championship 2-1 after going undefeated in the regular season. The next day, St. Paul's junior varsity team pulled through at home with a 2-0 win against Severn's JV team.



St. Paul's JV soccer team following their championship win against Severn.

"Sandbox Kid" Tiffany McKee '14 Brings Experience and Empathy as SPSPG Coach



St. Paul's has always been "like a second home" to Tiffany McKee '14, who started in the preschool at age two and describes her 16 years here as the ultimate well-rounded education. After just a year away from SPSPG following her graduation in 2014, McKee felt pulled to return to campus as a coach. "It fills my heart with joy to promote the same family-like and supportive atmosphere to the next generation that I experienced as a student-athlete," McKee comments. "Seeing players develop in their confidence, strength, and skill as they become courageous leaders on and off the field is incredibly fulfilling."

A student-athlete, member of the Saints choral group, and editor of both the yearbook and newspaper at SPSPG, McKee continued her academic and athletic career at Stevenson

Ice Hockey Program Building Momentum Under Alumni Coaches



Sean Baker '12 coaches varsity ice hockey.

For alumni and brothers Sean Baker '12 and Steven Baker '17, returning to St. Paul's as coaches for the varsity and middle school ice hockey teams has been a meaningful way to stay involved with the school and the sport. Both brothers played hockey for St. Paul's during their time as students, starting in middle school and continuing onto varsity.

Sean, who has coached the varsity team since 2020, believes that collaboration among the coaches of the two teams is key to a strong pipeline as the boys move from middle to upper school. "It's great to have the familiarity in the coaching staff between the middle school and varsity teams that will hopefully help the program be successful long term," he comments. "My brother Steven and I play in an adult league, both with and against each other. As coaches, we bounce ideas off each other for drills, plans, and game strategies. We also take advantage of the overlaps in our practice schedule this year to watch some of each other's practices."

As for Steven, he realizes the importance of the middle school years in developing as an athlete. "Knowing how much fun and how impactful middle school hockey was for me is the main reason I came back as a coach. SP hockey is a tightknit community and I really want to help keep that going. Middle school is an important age for hockey development, so I am grateful to work with the experienced boys as well as to be able to introduce new players to the game."



University, competing on their Division III soccer and softball teams. In 2015, McKee came home to SPSPG, starting as assistant coach for varsity indoor soccer, and has since added to her resume two coaching roles—assistant coach of the varsity outdoor soccer team and varsity softball team—as well as her bachelor's and master's degrees and a full-time job at Northrop Grumman.

"While it can be difficult to manage the logistics of working off-campus, grad school, and coaching, I am grateful and glad for the continued opportunity to make an impact in the St. Paul's community," Tiffany says. "As an alumna, I am able to empathize with my players on a deeper level as I've been where they are before, and I feel like that adds great value to my ability to mentor as a coach."



1 SPSG alumnae faculty Ann McKenzie '83 and Jill Crooks Karpovich '91 shared their knowledge of former St. Paul's athletes with current upper school students in the St. Paul's Sports Network.

2 Each fall, SPSG seniors gather with their fifth grade "little sisters" for a special breakfast to brainstorm costumes for the annual Halloween Parade.

3 Thea Washington, a casting director with experience working for HBO, Netflix, CNN, and more, visited campus for an Experience+ career exploration roundtable and casting workshop for students interested in acting, casting, and directing.

4 Upper school students in Ms. Ure's survival science class participated in a "Stop the Bleed" course led by Edward J. Strapp, trooper paramedic, athletic trainer, and co-owner of Sports Medicine Emergency Management. Students learned critical life-saving skills through hands-on simulations, mastering how to respond to severe bleeding and apply tourniquets.

5 Preschool students engage in outdoor activities on a daily basis, taking advantage of the 120-acre campus.

6 President Clark Wight observes a first grader's insect report—students select a specific insect, author a research report, and create visual aids to illustrate the information learned.

7 To practice their presentation skills, first graders shared their insect reports with preschool students.

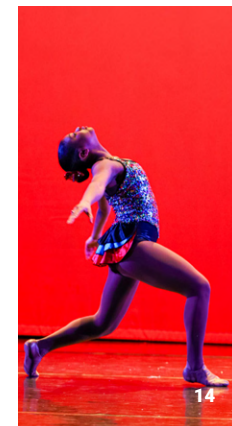
8 Computer science teacher Carrie Johnson worked with students on the upper school robotics team.

9 The Upper School German department hosted an Oktoberfest celebration featuring traditional German cuisine.

10 A lower school student practiced her calligraphy in Japanese class.

11 It's all smiles during an art activity at the preschool.

12 Fifth graders enjoyed a coordinated pizza lunch at the Nature Pavilion with their counterparts in the boys' middle school.



1 The joint upper school winter choral concert at Old St. Paul's Church included performances by the St. Paul's School for Boys Concert Chorale and Singers, St. Paul's School for Girls Saints and Ivynotes, and a cappella ensemble Route 81.

2 Fred Moss directed upper school students during the Winter Jazz Band Concert at the Ward Center for the Arts.

3-5 The joint seventh and eighth grade play, *To Sword or To Sand*, was written by Adam Visconti, playwright, Broadway tour engineer, and former St. Paul's faculty member.

6-8 Students in the fourth grade brought Disney's *Aladdin Jr.* to life in the spring of 2023 during a captivating production. Through this process, students are engaged on stage and behind the scenes, building confidence and character.



9-11 The St. Paul's Schools produced the upper school musical *The Prom* at the Ward Center in the fall of 2023. Fifty-five students showcased their talents as members of cast and crew during this visually captivating musical about four Broadway stars who hear that trouble is brewing around a small-town prom.

12, 14-15 Middle and upper school students leapt across the stage during sold-out performances of the winter dance concert, *Art in Motion*.

13, 16-17 *Radium Girls*, the upper school winter production, follows a mysterious disease plaguing female factory workers in 1926 and the efforts of Grace Fryer, a dial painter, who fights to have her day in court.



1 Jenny Ordeman Harbold '77, Walter Mitchell '75, and Laurie Hooper Fisher '77 at the annual celebration of leadership donors and volunteers at the Ward Center for the Arts in October.

2 Alice Burton P'25, '27, Tim Burdette '88, P'19, Mark Puente P'25, '27, and John Porter P'25, '27 catch up under the Ward Center tent.

3 Phyllis and Robert Bull P'24 at the leadership donor celebration.

4 Elise Butler '83, chair of the Board of Trustees, posed with her father, Ed Butler, during the reception.

5 Guests mingled under the tent at the Ward Center for the Arts.

6 Prior to the leadership celebration, guests gathered in St. Paul's School for Boys Upper School for the unveiling of a new donor wall.

7 Phyllis Bull, Joannie McCann P'31, '34, Candis Carr P'29, '31, Dani Wharton P'29, '31.

8 Sherylly Brinkley P'28, Misty Gibson P'28, Skip Gibson '91, P'28, Jeff Brotman P'28.

9 Parents enjoyed mingling at the New (School) Year Cheer event in September, hosted by the Parents Association.

10-13 Parents, alumni, faculty, staff, and friends came together for the third annual igNIGHT St. Paul's in April 2023, raising more than \$200,000 to benefit faculty and students.



14 Andre Carr '31 represented the boys' middle school on One St. Paul's Day, speaking to the entire school community about his St. Paul's experience.

15-16 One St. Paul's Day, held in October, celebrated the fifth anniversary of the unification of three schools as The St. Paul's Schools. Students playfully smashed a birthday cake in President Clark Wight's face to commemorate the occasion.

17-18 Students, faculty, staff, and trustees gathered on the hill to enjoy a celebration planned entirely by students.

19 Claire James '28 speaks to the crowd on behalf of the girls' middle school.

20-22 The student-led event featured speakers, musical performances, dancing, and even a limbo line!

OFF CAMPUS



1-2 Sixth grade students took a break from the classroom to participate in team-building activities in the great outdoors during their overnight trip to Genesee Valley this past fall.

3-5 Continuing a longstanding tradition, the class of 2029 spent a week in October at Echo Hill, bonding with classmates and participating in outdoor learning activities.

6-7 The class of 2028 embraced the challenges and adventure of the Appalachian Trail during the eighth-grade Outward Bound trip, a quintessential part of the St. Paul's middle school experience.

8-9 As part of the annual Kinsolving trips, tenth grade boys spent three days off campus backpacking, biking, and sailing in September.

10-12 Ninth and tenth grade students embarked upon SPSP's annual fall retreats, a cherished Gator tradition, where they stepped outside their comfort zones during friendly competitions and team-building exercises.



13-17 Fifth grade Gators took a break from the classroom to ride the waves at Harper's Ferry during SPSP's annual rafting trip, a tradition which bonds the class and teaches them how to work as a team on the open water.

18, 20 As part of the annual Remembering the World Wars trip in May 2023, St. Paul's seniors made the journey across the Atlantic to gain a more in-depth understanding of World War II by visiting museums and historic sites in Poland, France, and the United Kingdom to learn about pivotal moments during the World Wars.

19 Middle school students participated in a "Sun and Service Trip" to Costa Rica in March 2023 and explored the natural beauty of the country's national parks and natural landmarks.

21 Members of SPSP's choral groups Saints and Ivynotes on an international choir tour of Ireland, where they performed at many historic venues and explored Ireland's rich history through a variety of excursions.



1 The student cheering section showed serious school spirit during the fall 2023 St. Paul's vs. Boys' Latin football game.
 2 Quarterback Austin Gordon '24 prepares to throw a pass in the game against BL.
 3 Izzy Burger '24 plays in a badminton match in the spring of 2023.
 4 The boys' varsity volleyball team competes against Friends School during fall 2023.
 5 Ice hockey is one of five winter sports offered at the boys' school, including squash, basketball, indoor track and field, and wrestling.
 6 The Laker-Crusader lacrosse game is a longstanding rivalry between the two schools.



11-13 The month of May is marked annually with the third grade's Maypole dance. A beloved tradition at the lower school, students took to Pollock Gym to perform during spring 2023, dazzling audiences with their moves, smiles, and colorful spring outfits.
 14 There's no day like Ring Day at SPSG! The class of 2025's enthusiasm was infectious throughout the time-honored celebration, a rite of passage for every eleventh grader.
 15-18 Juniors receive their school rings from senior Ring Sisters or legacy alumnae. The ceremony is filled with hugs and tears of joy.
 19 Ring sisters show off their school rings, a symbol that ties all SPSG graduates to past and future generations of Gators.
 20 Alumna Wyeth Karpovich '21 returned to surprise her sister Marta '25.
 21 The class of 2025 joins a network of over 2,000 alumnae who wear the SPSG ring.



1 Fifth grade "little sisters" receive their new class colors passed down from their senior "big sisters" on the first day of school.

2 SPSP Upper School Division Head Sabrina Murray '01 shows her White Team spirit during the Green and White Ceremony the first week of school.

3 In November, students, faculty, and staff entered their creations into the annual SP Chili Cook-Off, the tastiest of St. Paul's traditions.

4 Students enjoying a spirited blue and gold pep rally before the annual SP vs. BL football game.

5-8 Pre and lower school students looked absolutely spooktacular during the beloved Halloween parade.

9 SPSP seniors and their 5th grade buddies showcasing their imaginative costumes during the annual Big Sister/Little Sister Halloween Parade.

10-11 Each September, SP seniors kick off their final year at St. Paul's by painting and signing a class mural.



12-15 The class of 2028 celebrated its Tie Ceremony in December, a rite of passage honoring the brotherhood at St. Paul's as the transition to upper school begins. Each eighth grader will wear the tie he received during the middle school closing ceremony this spring.

16-17 The boys' upper school marked the start of another school year by inviting freshmen and new students to sign the St. Paul's Honor Code book—a time-honored tradition—during a ceremony in the chapel.

18-21 Dedicated members of the Parents Association volunteered to trim the trees in Brooklandwood and the SPSP building and decorated campus in preparation for the holiday season.



1-4 The Lower School Holiday Bazaar is one of students' favorite traditions, filled with joy, spirit, shopping, and a lot of sugar!

5-7 Kindergarten and fourth grade buddies participated in a holiday gift exchange. An integral part of the lower school experience, the buddies program promotes friendship and fellowship between students of different ages.

8 SPSG students, faculty, and staff gathered in the St. Paul's chapel for Lessons and Carols, a cherished SPSG tradition to celebrate the last day of school before winter break.

9-11 In December, lower school students participated in the annual Lessons and Carols service at Old St. Paul's Church in downtown Baltimore to celebrate the holiday season.

12 Every year, Head of Pre and Lower School Bryan Powell marks the holiday season by hosting a festive story time with pre-k and kindergarten students.



IGNIGHT

St. Paul's



Join Us!
Saturday,
April 6, 2024
7-10 P.M.



Join us for **igNIGHT St. Paul's**, a festive celebration and fundraiser to benefit the big opportunities offered at St. Paul's. This fourth-annual campus-wide event unites the St. Paul's community of **alumni, parents, faculty, staff and friends like no other**. Proceeds **igNIGHT** benefit our students' real-world experiences program, global travel opportunities, field trips, and more.



ADVANCEMENT

ONE CHALLENGE

EXCEEDS FUNDRAISING GOAL



The ONE Challenge raised more than \$606,000 in October, exceeding the \$500k goal toward this year's \$2.7 million ONE St. Paul's Fund goal.

During the schools' second annual giving challenge from Oct. 24 to 26, 827 donors contributed an impressive \$606,479 in support and celebration of the traditions, spirit, and mission of our schools. Notably, the number of parents who donated to this year's challenge increased by 28 percent, and alumni donors by 23 percent.

The success of the ONE Challenge gets St. Paul's off to a strong start toward meeting an aggressive \$2.7 million annual fund goal for the school year ending June 30, 2024. This early progress reflects the pride of the St. Paul's community and our shared commitment to the exceptional education and experiences offered each and every day at The St. Paul's Schools. Gifts to the ONE Fund have immediate impact on the day-to-day school experience of St. Paul's students and faculty, helping fund critical areas including:

Faculty Enrichment: These gifts support the professional development, recognition, and retention of the schools' exceptional faculty.

Tuition Assistance: Acknowledging that 35 percent of St. Paul's families receive need-based tuition assistance, these gifts enable the schools to keep tuition below the actual cost, ensuring broader access to a St. Paul's education.

Global Opportunities: Support provided by the ONE Fund creates unique opportunities for St. Paul's students to develop a global outlook and cultural fluency crucial for 21st-century learning and leadership.

Athletics: Education through athletics is a hallmark of the St. Paul's experience, fostering character development and collaboration both on and off the field. ONE Fund gifts allocated to athletics support our teacher-coaches, equipment and facility needs, transportation costs, and the maintenance of St. Paul's facilities and fields.

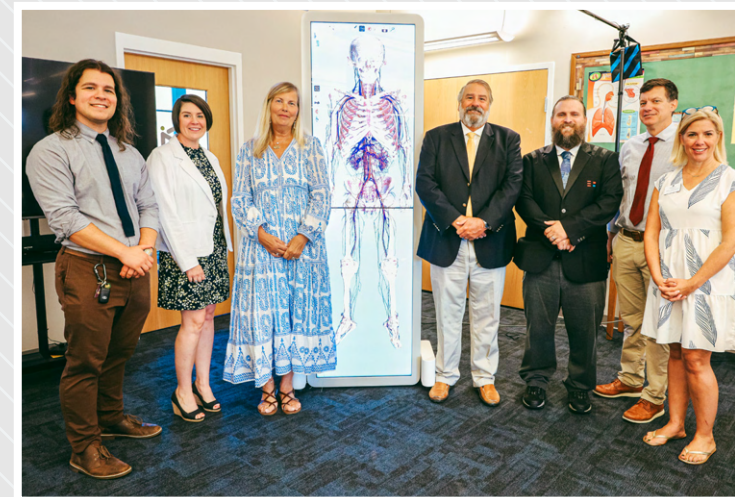
Arts: Art, in its myriad forms, is an integral part of a St. Paul's education. Gifts to the arts bolster curricular programs and performances in music, dance, visual and digital arts, and theatre, engaging students at all levels of experience and interests.



Launched in the fall of 2021, the ONE St. Paul's Fund is a comprehensive annual fund that serves as a critical component of the schools' operating budget and the foundation of all fundraising efforts at the schools. We are grateful to the donors who support St. Paul's mission to inspire and empower young people to learn, grow, and make positive changes in the world.

To learn more or make a gift to the ONE St. Paul's Fund, visit stpaulsmd.org/one or contact Anne Arnold, director of the ONE St. Paul's Fund, at aarnold@stpaulsmd.org.

"Why I Give"



Ingrid and Don Obrecht '78 pictured with science faculty members at the unveiling of the Anatomege Table, a high-tech teaching tool that the Obrechts funded.

Don Obrecht '78

"Our joyful commitment to The St. Paul's Schools is rooted in personal experiences, professional endeavors, and a profound belief in the institution's transformative impact.

Ingrid and I have devoted a significant portion of our professional lives to education, serving as teachers and coaches for three independent schools. This journey has provided us with an understanding of the vital role that small independent schools play in shaping young minds, instilling values, and nurturing the potential for greatness within each student.

The transformative experiences, enduring friendships, and invaluable lessons gained from our education have fueled our aspiration to contribute to the success of

current and future generations. We recognize that financial gifts serve as catalysts, unlocking opportunities for students to explore their passions, pursue academic excellence, and develop into well-rounded individuals poised to achieve remarkable feats. In essence, our support is a heartfelt investment in the promise of the students at St. Paul's."

Justin Tsucalas '01



"I feel incredibly fortunate to call St. Paul's my family's educational home. As an alum, St. Paul's taught me the true value of critical thinking, hard work, and service to others. It also expanded my horizons and gave me confidence to pursue my interests beyond the classroom. My ninth grade English teacher Edward Brown was such an immediate influence on me when I arrived at the upper school that I made a point to take his Photography 1 class the following year. His passion for the art and honesty during critiques was contagious. I now run a photography studio based in Baltimore and credit Ed and the St. Paul's community for introducing me to my passion. I already see similar relationships forming with my kids and their teachers, and am excited to watch these mentorships grow.

Today, as a parent of two students in the lower and middle schools, I am privileged to see the very best of St. Paul's in action once again. That powerful sense of community that I remember and cherish remains the foundation of St. Paul's work as a school—and it's a collective undertaking. I have learned that every element of my St. Paul's experience was strengthened by the generosity of generations of alumni, families, and friends of our school. With my annual gift to the ONE St. Paul's Fund, I am proud to invest in our schools' future as a way to supplement the school's costs that aren't covered by tuition, such as faculty enrichment, arts, and other assistance programs. This in turn helps continue the long tradition of giving at St. Paul's in my own family. Like others did for me, I hope my support will help the next generation of St. Paul's students to achieve their goals."

ADVANCEMENT

Generous alumni, parents, trustees, and friends have established more than 175 endowed funds throughout the school's history, and these endowments provide recurring revenue to support numerous priorities and initiatives that benefit our students and faculty. We are grateful for the donors of these recently established endowed funds that support and enhance The St. Paul's Schools experience:

- **Cameron D. Baird Endowment** – established by the Baird Family to celebrate the legacy of beloved St. Paul's teacher-coach Cam Baird, this endowment provides annual support for the St. Paul's School for Boys' Junior Retreat and King's Vision Day programming, as well as innovative faculty development grants.
- **The Anne & Bedford Chapin '42 Faculty Professional Development Endowment** – established by the estate of Anne and Bedford Chapin '42, this fund honors its namesakes, whose exceptional leadership and generosity over decades contributed significantly to the evolution of St. Paul's. This endowment provides annual support for the advancement of faculty through professional development opportunities.
- **Class of 1972 Scholarship** – established by alumnus William B. Chambers '72 to provide need-based tuition assistance to families of students who have the character and personality that embody the schools' mission.
- **Courageous Crusaders Counseling Fund** – established by Jodi and Clark Lare P'21 to ensure that St. Paul's School for Boys can recruit, reward, and retain excellent counseling staff, and to provide resources for the counseling program.
- **Janice Darrell Memorial Fund** – established by friends and family to honor the life and legacy of Janice Darrell and support the maintenance of the Nature Pavilion and Darrell Glen.
- **Faus Education Equality Scholarship** – established by friends and family to honor former St. Paul's School for Boys Head David C. Faus, and to provide tuition assistance to ensure that boys have access to the transformative educational, social, and character-building opportunities available at St. Paul's.
- **Kyle Greaver '10 Angel Fund** – established by family and friends to honor the life of Kyle Greaver '10 and provide financial relief to any family in The St. Paul's Schools community facing an unexpected expense.
- **Margaret S. Green Learning Services Fund at St. Paul's School for Girls** – established by Richard and Beverly Tilghman '66 and other members of the St. Paul's community to support the learning services program that is committed to educating girls with a range of abilities and learning styles.
- **Michael P. Kirby '69 Scholarship** – established in memory of a loyal St. Paul's alumnus, Michael Kirby '69, and provides a lasting tribute to support students at St. Paul's School for Boys.
- **Lacrosse Endowment Fund** – established by grateful alumni, Scott S. Bacigalupo '90, Kent G. Croft '81, and G. "Russell" Croft '92, and provides support to the annual operations of the girls' and boys' lacrosse programs.



Barbara "Bobbie" A. Mills



Penelope W. "Penny" Partlow



John David "Davey" Patterson '80

- **Warren Liddell '67 Endowed Scholarship** – established by alumnus Warren Liddell '67 to provide need-based tuition assistance for a deserving student(s) to attend St. Paul's Pre and Lower School who will matriculate to St. Paul's School for Boys from first through twelfth grades.
- **Barbara "Bobbie" A. Mills Endowment** – established by family and friends to honor the life and legacy of Barbara A. "Bobbie" Mills, a beloved teacher, colleague, mentor, and lower school head, who served for 26 years. Funds support professional development for faculty and staff at St. Paul's Pre and Lower School.
- **Penelope W. "Penny" Partlow Scholarship** – established to honor Penelope W. "Penny" Partlow, a beloved teacher, librarian, and advisor, and provides tuition assistance to students at St. Paul's School for Boys.
- **John David "Davey" Patterson '80 Scholarship** – established by classmates and friends to honor alumnus, John David "Davey" Patterson '80, and to provide need-based tuition assistance to families of students who demonstrate the character and personality that Davey brought to St. Paul's.
- **The Price Family Endowed Fund for Financial Literacy** – established by the Price Family, in memory of alumnus W. James Price IV '42, and provides programming support for financial literacy at St. Paul's School for Girls.
- **Sottak Family Education Opportunity Scholarship** – established by friends and family to honor the service, leadership, and impact of former Vice President of Advancement Kevin Sottak, and to provide tuition assistance to ensure that students have access to the transformative educational, social, and character-building opportunities available at The St. Paul's Schools.
- **The St. Paul's Schools' Faculty Appreciation Fund** – established by alumnus William B. Chambers '72, to provide a permanent source of compensation funding to support the schools in recruiting, retaining, and rewarding great faculty.

To learn more about leaving a lasting legacy at St. Paul's by establishing a named endowment, please contact Executive Director of Advancement Steve Stenersen '78 at 410-825-4400 ext. 3045 or sstenersen@stpaulsmd.org.

TO GIVE AND NOT TO COUNT THE COST



St. Paul's is a family of students, alumni, parents, grandparents, faculty, staff, trustees, and friends. Our extraordinary teachers and coaches have taught us how to give and not to count the cost, to fight and not to heed the wounds, to toil and not to seek for rest, and to labor and not to ask for any reward.

- Honor the dedicated educators who teach our young men and women to learn these values while developing strong character, just as you did.
- Ensure your legacy at St. Paul's by joining the Brooklandwood and Ivywood Societies with a bequest, trust, or other planned gift instrument.
- Receive an income tax deduction if you give your Required Minimum Distribution from your IRA to St. Paul's.
- Avoid capital gains tax when you give to the school through appreciated securities.
- Receive income for life if you give to St. Paul's through a trust.

Please consider making an impact at St. Paul's through a planned gift. Contact Jeff Dudley, director of leadership engagement, at jdudley@stpaulsmd.org or 443-610-3148 to share your stories and have a conversation. Thank you.



Stacey E. Hooper '72 Memorial Scholarship Turns 50

Established in 1973 in memory of Stacey Ellen Hooper, whose vibrant spirit left an indelible mark on St. Paul's School for Girls (SPSG), the Stacey E. Hooper '72 Memorial Scholarship reached a significant milestone last year – its fiftieth anniversary. This endowed fund, created by Stacey's friends and family, annually recognizes a ninth, tenth, or eleventh grade student who embodies enthusiasm across all aspects of school life and significantly impacts school spirit.

Nominated by upper school faculty and carefully selected through a vote by school leadership, scholarship recipients are announced during the annual Class Day ceremony in early June. Over the past five decades, this prestigious scholarship has been awarded to dozens of deserving students, each reflecting Stacey's passion and commitment. "It's incredibly meaningful for our family to present the scholarship and award each year at Class Day," noted one of her sisters, Michelle Hooper '80.

"At our lowest point," sister Laurie Fisher '77 shared, "the SPSG community of students and faculty was there for us, and we want to ensure that other students have access to that same supportive, nurturing academic environment as they navigate the challenges that life often presents."

As of Nov. 30, 2023, the endowment's value stood at more than \$262,000, underscoring the enduring impact and generosity of those who continue to support and contribute to the fund. The most recent scholarship award exceeded \$9,000, further illustrating the growing impact of endowment fund donors. "We're grateful that Stacey's legacy at SPSG has spanned 50 years, and we want to grow her endowment so that the annual scholarship can be as impactful as possible," noted sister Holly Hooper Leachman '71. "Our goal is to award a full scholarship."

SPSG's class of 1972 also established the Stacey E. Hooper Class of '72 Award. This accolade celebrates a spirited and enthusiastic player on either a varsity or junior varsity team who embodies the highest qualities of sportsmanship and team support.

Following Stacey's tragic death in a car accident in the fall of her freshman year at college, Headmistress Mary Francis Wagley addressed the SPSG student body. "Stacey gave full measure to whatever she did," Mrs. Wagley shared. "She had an important gift – the determination to do well. She won the admiration and affection of those who taught her."

The fiftieth anniversary of the Stacey E. Hooper '72 Memorial Scholarship and the accompanying Class of '72 Award serve as a poignant reminder of Stacey's enduring legacy and the perpetual celebration of the values she cherished – enthusiasm, spirit, and sportsmanship – that continue to thrive within the heart of the SPSG community.

Stacey's brother, Trey, explained, "Although I didn't attend St. Paul's, I've always been so proud of our association with the school. It's gratifying to know that the scholarship is increasing in stature and providing current families with additional support that helps them afford a St. Paul's education."

You may support the Stacey E. Hooper '72 Memorial Scholarship at <http://tinyurl.com/staceyhooper>. To learn more or establish an endowed legacy at St. Paul's, please contact Steve Stenersen, executive director of advancement, at 410-825-4400 ext. 3045 or sstenersen@stpaulsmd.org.



The siblings of Stacey Ellen Hooper '72: Trey Hooper, Michelle Hooper '80, Holly Hooper Leachman '71, and Laurie Hooper Fisher '77.

WELCOMING NEW TRUSTEES

We were pleased to welcome six new board members to The St. Paul's Schools Board of Trustees for the 2023–2024 school year. These trustees will lend their vision and expertise to help formulate a strategic roadmap for the unified schools.



Kermit Billups '79 is an executive vice president and co-founder of Greenline, an impact-focused investment management firm that specializes in providing capital to underserved businesses and communities. He has been in investment banking since 1987, with an emphasis on creating programs to stimulate low-income communities nationwide.

Kermit holds a BA in Economics and an MBA, both from Harvard. He is a distinguished alumnus of St. Paul's, the parent of an alumnus (John '18), and the son of the late Dr. Samuel Billups Jr., SP's first African American trustee. He previously served on the boys' school board from 2006 to 2014.



Nell Buhlman is a senior healthcare executive with 35 years of experience in data analytics and performance improvement. She currently serves as Chief Administrative Officer and Head of Strategy for PG Forsta. Previously she was Press Ganey's President and Chief Operating Officer, overseeing day-to-day operations, product development, and business strategy.

Parent of Lizzie '25, Nell serves on the boards of The St. Paul's Schools, Lifepoint Health, the Eudowood Foundation of Maryland, the WPW Charitable Foundation, and previously, the Maryland Affiliate of the Susan G. Komen organization. She is an Executive in Residence at Johns Hopkins Carey Business School.



Ebony Harley '05 is an accomplished professional combining experience in the insurance and finance industries with a background in clinical social work. She currently serves as Commercial and Specialty Markets Division Advisor for CareFirst BlueCross BlueShield, where she helps develop and execute the sales team's strategic goals.

Ebony holds a bachelor's degree in economics from Davidson College and an MBA and MSW from the University of Maryland. Committed to impacting local communities, she sits on the board for St. Paul's, her alma mater, and volunteers for Alpha Kappa Alpha. She has also worked as a licensed clinical social worker, serving women and girls in the Baltimore area.



Bonnie Wilt Knight '01 graduated from St. Paul's as a "Sandbox Kid," having attended the school for 13 years. She and her husband, Bryant, are parents of two current students, Molly '30 and Kate '32.

After earning a degree in civil engineering, Bonnie joined Whiting-Turner and spent 13 years managing healthcare construction. She is currently assistant vice president for facilities planning and engineering at the Kennedy Krieger Institute, managing the organization's existing buildings as well as any new construction, expansion, and renovation projects. Bonnie volunteered on St. Paul's Building and Grounds Committee for two years prior to joining the board.



Ric Weible and his wife, Corey, live in Clarksville and are parents to three St. Paul's students (Gracie '25, Colton '28, and Ridgely '30). After a decade at PricewaterhouseCoopers, Ric joined T. Rowe Price in 2005. As a VP and Head of Investment Solutions and Services at T. Rowe, Ric has responsibility for trading, front-office technology, and other investment-related business functions. He holds an MBA and undergraduate degree in accounting from the University of Maryland College Park and is a Certified Public Accountant in the State of Maryland.



Kirsten Woelper and her husband, Chip Woelper '91, are parents to one alumnus (Jack '21) and two current students (Tommy '26 and Matthew '28).

She is a partner in the Real Estate and Business Transactions Group of Gallagher Evelius & Jones LLP, where her practice focuses on representing developers, owners, lenders, and investors in real estate development projects.

Kirsten, who earned degrees from McDonogh (high school), University of Virginia (undergraduate), and University of Maryland (J.D.) has served as a member of IND's Board of Directors and as chair of UVA's Jefferson Scholars Foundation Maryland Regional Selection Committee.



GRADUATION 2023

Families, friends, and the SPSG community gathered in the Harper Graduation Garden on Friday, June 2, to celebrate the class of 2023 during SPSG's graduation ceremony. In her address, Head of School Ereni Gleason Malfa '89 reflected on the formative experiences that shaped the graduating class into a group of remarkable young adults and offered advice for the future. "Stay open to the possibilities," she said. "Say yes when offered a new opportunity. Try things you may have ruled out. Because you never know where your passions may take you."

Voted by the senior class to speak at the ceremony, Jesse Anderson, upper school mathematics teacher, reflected on his fond memories of the graduating class. "You have persevered through challenges, experienced opening nights and championships, and developed skills that you will continue to hone on the next stage of your journey," he said.

During her graduation address, **Kayleigh Wyatt '23**, voted by her classmates to speak on their behalf, spoke of the tight-knit community that felt like home to her and her fellow graduates throughout upper school. She quoted the poem "The Light That Shines When Things End": "I hope that in the future they invent a small golden light that follows you everywhere and when something is about to end, it shines brightly so you know it's about to end." Wyatt encouraged her classmates to soak in their last moments at SPSG. "As we depart from this space we've called home, and life keeps moving quickly, don't forget to stop and look for that little golden light and appreciate what you have in front of you before it's gone," she encouraged.

In addition to awarding diplomas to SPSG's graduates, three members of the class of 2023 were honored with special awards.

The Trustee Prize is awarded annually by the Board of Trustees to the graduating senior who has maintained the highest academic average during her upper school years and who shows promise of continued high achievement during her college years. "An accomplished artist, **Ashleigh Cole '23** uses her talents to help those

around her, offering her signature gifts and countless hours to her peers' projects, and to initiatives that better the world beyond SPSG," shared Christy Ferrens, former head of upper school. "Ashleigh's keen and unassuming intellect is born of innate curiosity, an unmatched creativity, and a steadfast commitment to elevating her understanding of the 'why' behind the topic at hand."

Samantha Greenstein '23 was recognized with The Leadership Award for excelling beyond the normal expectations of elected officers. "She knows that a great leader leaves an organization in better condition than she finds it, and that is exactly what Sammy did for us," said Ferrens. As Service-Learning Organization (SLO) President, "Sammy's organization and oversight ensured that the logistics were in place to make different SLO drives and events a success."

As the recipient of The Levering Prize, **Norah Heacock '23** was celebrated as the student who gave her gifts and talents most freely and effectively to the school community and who made it a better place for having been there. "From the academic hallways to the athletic fields, from the classroom to all-school Prayers, Norah has exemplified the qualities of a St. Paul's School for Girls citizen," shared the upper school head. "Selflessly giving of her time, whether working with a classmate on a project or giving up her lunchtimes to mentor younger students, she has established herself amongst faculty and students alike as a fearless supporter of the community and a joyful steward of the school's values and traditions."



1 Members of the class of 2023 process to the Harper Graduation Garden.
 2 Kayleigh Wyatt '23 speaks on behalf of her classmates about their journey at SPSG.
 3 Head of School Ereni Gleason Malfa '89 shakes the hand of graduate Lauren Steer '23.
 4 Alexa Taylor-Tune '23 poses with her diploma.
 5 Sophie Lewis '23 and Hadley Mueller '23 share a laugh before the ceremony begins.
 6 Malfa presents Kylee Cross '23 with a special gift in gratitude for her leadership as Senior Class President.
 7 Graduates strike a pose in their white graduation dresses.
 8 Malfa delivers her graduation address to the class of 2023, families, and guests.
 9 Samantha Greenstein '23 receives The Leadership Award.
 10 Jasmine Saluja '23 beams after receiving her diploma.
 11-13 Current and former trustees have the privilege of presenting their children with their diplomas.



ST PAUL'S
SCHOOL FOR BOYS



COMMENCEMENT 2023

On Saturday, June 3, the class of 2023 gathered on Hamilton Lawn for a commencement ceremony with families, faculty, and the school community. Head of School Edward M. Trusty Jr. spoke about his admiration for the deep connections within the class and his appreciation for the time he shared with them. Dr. Trusty encouraged the graduates to take with them the relationships they built and the lessons they learned at St. Paul's. "Commencements celebrate a beginning and an ending, furthering a bond that transcends your life on campus," he shared. "My prayer is that, as you take this next step, you are safe, healthy, whole, seen, heard, loved, and valued for who you truly are."

Student-selected speaker **Charlie Schlossberg '23** spoke about his 16 years at St. Paul's and ultimately, the enduring bonds he formed with his classmates. "This brotherhood has helped us get through the big milestones of high school," he shared. "The feeling of belonging here has helped us realize that we are not just individuals but a community. We found friendships, mentors, and teachers who nurtured our understanding of ourselves and encouraged us to care for one another. We have inspired our friends to explore new interests and step out of their comfort zones."

During the awards portion of the ceremony, **Schlossberg** received the Arthur B. Kinsolving Fellowship Award for best representing St. Paul's School for Boys. "This year's winner has a magnetic force that pulls together so many members of our upper school community," shared Dr. Trusty. "His intellectual curiosity in science and humanities is embraced by faculty, and his independent research represents our mission's focus on 'seeking

knowledge.' His magnetism pulls the best out of his peers (or as he puts it, the 'fellas'), as he has organized countless spirit events to cheer on our teams, celebrate individual achievements, and coach new ninth grade students on how being involved is part of our school's DNA."

Ryan Carroll '23 received the Kinsolving-Hamilton Award for embodying the ideals in the school prayer. "This year's recipient is someone who cares deeply about our upper school community," said Dr. Trusty. "On the field, he has contributed to our soccer and lacrosse programs, and as a leader on the honor council, he has worked to make this institution even more impactful by partnering with faculty advisors."

The Alumni Medal, the oldest award at St. Paul's, was first presented 86 years ago to Edwin Allen Russell when there were five graduating seniors. This honor recognizes the student or students with the highest GPA in the class over four years of upper school and was awarded to **Jack Wallace Simon '23**.



- 1 The class of 2023 processed into St. Paul's Chapel for a special ceremony unveiling their class plaque on the walls of the chapel.
- 2 St. Paul's Head of School Dr. Edward M. Trusty Jr. spoke at the ceremony, reflecting on his time in high school and providing advice.
- 3 Ryan Carroll '23 received the Kinsolving-Hamilton Award for embodying the ideals in the school prayer.
- 4 The class of 2023 recites the school prayer before their class plaque is unveiled.
- 5 Student Body President Charlie Schlossberg '23 spoke about the brotherhood he found at St. Paul's over 16 years.
- 6 Upper School Head Pat Mulloy addresses the graduates, their families, and guests.
- 7 Asa Mitchell '23 and Thomas Bruggman '23 pose after receiving their diplomas.
- 8 Amir Saddler '23 flashes a smile during the commencement ceremony.
- 9 Seventy-two members of the class of 2023 graduated on June 3 becoming the school's newest alumni.
- 10 Schlossberg received the Arthur B. Kinsolving Fellowship Award for best representing St. Paul's School for Boys.





St. Paul's Lower School Fourth Grade Closing

The class of 2031, faculty, and families gathered on Hamilton Lawn on June 1, to celebrate the class and their transition from lower to middle school. During the ceremony, Head of School Bryan Powell addressed families and the school community and spoke of the adventures in learning that take place every day at St. Paul's. **Izzy D. '31, Lola E. '31, and Daisy M. '31** spoke on behalf of the class of 2031 and shared reflections on their lower school experience, including a particular highlight—the class performance of *Disney's Aladdin Jr.*

St. Paul's School for Girls Middle School Closing

The SPSG class of 2027 and families celebrated the Eighth Grade Closing Ceremony in the Harper Graduation Garden on Thursday, June 1. In her speech to her classmates, Class President **Robyn Mueller '27** reflected on memories and moments the class shared throughout its four years of middle school—including fifth and sixth grade years disrupted by the Covid pandemic. "We are most grateful for each other and the support that we give to one another," she shared.



Middle School Head Montanna Wilson shared an emotional speech with the class, encouraging them not to lose sight of the important relationships they've formed with classmates and themselves. "Collectively, you are a group who will boldly advocate for what you feel is right, as well as a group who holds tight to close friendships," she said. "This shows that your courage is coupled with empathy and that you understand the value of relationships as well as speaking your truth."

Middle School Head Montanna Wilson shared an emotional speech with the class, encouraging them not to lose sight of the important relationships they've formed with classmates and themselves. "Collectively, you are a group who will boldly advocate for what you feel is right, as well as a group who holds tight to close friendships," she said. "This shows that your courage is coupled with empathy and that you understand the value of relationships as well as speaking your truth."

St. Paul's School for Boys Middle School Closing

On June 1, St. Paul's School for Boys celebrated the accomplishments of the class of 2027 and the conclusion of their middle school career during a closing ceremony on Hamilton Lawn. **Souji Godson-Miyake '27**, who was nominated to speak on behalf of his class, discussed how they united to overcome challenges, whether it was navigating the Covid pandemic as fifth graders or reaching mountain summits on the eighth-grade Outward Bound trip. "Look at us now," he shared. "We got through it together."



Middle School Science Teacher Rick Brocato, selected by students to be the faculty speaker, challenged the eighth-grade class to embrace the next chapter in their academic career by reflecting on the quality of their motivations and the manner in which they execute tasks. "I invite you not to simply check off items on your 'To Do' list or planner," said Brocato. "Instead, I encourage you to live, experience, and be fully present in each moment."



Crickett Herrmann Kasper '01 recently moved back to the U.S. to begin a new position as the director of schools for the Council for Advancement and Support of Education (CASE) after spending nearly 10 years in Shanghai and Singapore along with her husband Matthew Kasper '00 (a current faculty member), and their two young children.

While living overseas, she led the development team at the Shanghai American School and then served as chief advancement officer at the Singapore American School. "I highly recommend taking an opportunity to live overseas. It will stretch and strengthen you in ways you cannot anticipate," Kasper comments.

It was her time as a student at SPSG, however, that Kasper considers the most formative experience of her life. In addition to the lifelong friendships formed at SPSG, Kasper says she "fell into a career in advancement" when her classmate Sally Boesel Wilson's mother made an appointment for her at the alumnae office after realizing she had no plan after college. That meeting resulted in connecting with fellow alumnae working in a variety of industries. When she followed up with SPSG in appreciation, Tracey Ford, the former head of advancement, recruited her for a position on her team.

"I had no idea what advancement was or how connecting with alumnae and friends could be a career, but 20 years later, I have been part of six incredible advancement teams and now am part of a global nonprofit where I get to teach and support other advancement professionals in schools around the world," Kasper shares.



Jala Tucker '17 credits SPSG's emphasis on public speaking and writing for the communication skills that helped launch her career at Google. Starting as an intern for the Google Blog, Tucker now works for Google/YouTube in global communications and public relations. In her role, she focuses on identifying internet trends and Gen Z culture while connecting media outlets with top creators and influencers.

Tucker recalls learning how to captivate readers, organize her thoughts, and critically think about complex topics while at SPSG. Outside of classes, Tucker understood the importance of cultivating close relationships, particularly as president of the Black Awareness Club and a member of the varsity volleyball team.

While a student at Hampton University, Tucker developed an outreach program to bring awareness to the value of Historically Black Colleges and Universities (HBCUs), which included traveling to independent schools to speak with high school students about attending an HBCU and creating resources for students applying to these universities.

After her recent move from New York to Washington, D.C., Tucker became the assistant varsity coach for SPSG's volleyball team, which includes her younger sister, Jasmin '27. She notes her gratitude for the opportunity to "pour into the community that nurtured me into the young woman I am today."



ALUMNI CONNECT | This fall, St. Paul's advancement office introduced a new alumni platform, **Alumni Connect**, a one-stop-shop for Gator and Crusader graduates to reconnect and network with fellow alumni and register for events, such as reunions and regional gatherings. Alumni Connect includes event pages, chat rooms, and the ability to post internships, job opportunities, and mentorship offerings. Alumni newsletters are also posted on the platform.

Scott Bacigalupo '90 continues a lifelong love of lacrosse and commitment to service that began during his time as a student at St. Paul's. A resident of Bronxville, NY, Bacigalupo has served as president of Bronxville Youth Lacrosse and assistant coach for Bronxville's varsity girls team. In 2022, he was recognized as the annual honoree by Bronx Lacrosse, an academic and sports-based youth development program for underserved middle and high school students in the Bronx.

Following his graduation from St. Paul's in 1990, Bacigalupo attended Princeton University, where he was a four-time All-American in lacrosse and helped his team win two national championships. His involvement with the school has been steadfast, serving as a national trustee and helping to initiate three endowments to honor two of his former teacher-coaches, Rick Collins and Mitch Whiteley, and support the schools' lacrosse programs.

Bacigalupo works as managing director and co-head of the Capital and Public Markets Group at Allen & Company, where he focuses on public equity markets, equity capital markets, and significant equity transactions. He lives in Bronxville with his wife, Tara, and four children, Maggie, Charley, Harry, and Chase.



As the senior vice president of ticket sales and operations for the Baltimore Ravens, **Baker Koppelman '86** finds himself living a dream that traces back to his devotion to sports at St. Paul's.

A childhood diagnosis that led to persistent medical challenges—including heart surgery in high school—also created a resolve in Koppelman to get involved in sports however he could. He holds a school record of amassing 16 varsity letters during his St. Paul's career—the first being in seventh grade, as manager of the 1979-80 championship varsity wrestling team. That experience launched Koppelman on an unprecedented Crusader athletic career as manager of numerous varsity teams and, after permission from doctors, four years playing on the varsity baseball team.

In his professional career, which began with the Baltimore Orioles, Koppelman carries the distinction of being among the Baltimore Ravens' initial hires in 1996, earning two Super Bowl rings along the way and meeting his wife, Reba, who is senior vice president of finance for the team.

For 35 years, Koppelman's commitment to St. Paul's has remained unfaltering, supporting the annual fund every year since his junior year of college, serving on the alumni board, and securing one-of-a-kind auction donations for igNIGHT.

In 2019, Koppelman joined the board of directors of the American Heart Association's Greater Maryland chapter and has been a top fundraiser for the annual Greater Maryland Heart Walk.



ALUMNI CONNECT | This fall, St. Paul's advancement office introduced a new alumni platform, **Alumni Connect**, a one-stop-shop for Gator and Crusader graduates to reconnect and network with fellow alumni and register for events, such as reunions and regional gatherings. Alumni Connect includes event pages, chat rooms, and the ability to post internships, job opportunities, and mentorship offerings. Alumni newsletters are also posted on the platform.

Class Notes are also now online at www.stpaulsmd.org/notesSPSG.

1974

Carol Lothrop Broadbent's family grew bigger this year with the addition of Claire Sharon LaRue, Julie's first baby, on August 4, 2023. The family is so excited for her and her husband, Keith. Carol traveled to see her in Clarksville, TN and then five weeks later, she helped them move to Moline, IL. All is good. Carol takes care of Amy's children two days a week, as they live just two miles away. Jennifer continues to live and work in New York City and spends time on Nantucket. Brian and Carol are no longer working for a paycheck but keep busy with grandchildren and vacations. This year, Carol and Brian spent time in St. Maarten, Croatia, Slovenia, and Iceland. Looking forward to the reunion in May!

1984

Katie Hooper Cussen is busy in her 30th year as a school counselor in Florida. Max is working as a project engineer in St. Petersburg. Her daughter, Kelly, graduated from the University of Tampa in May and is pursuing graduate work in medical technology. Tommy, her youngest, is a junior at Katie's school and is playing varsity football and lacrosse. Katie is hoping to make it to our reunion in May.

Katrin Adam McManus is still teaching at a German school in California. She and her husband recently bought a boat, so they're doing a lot of fishing these days.

Joce Barlow Boblink just celebrated her daughter Haley's wedding! She reports that they adore their new son-in-law. Fortunately, the newlyweds are fairly close by, as is son Noah. Her youngest, Christian, is living and working in Wisconsin. Her nephew, Jedidiah, is experiencing all the wonders of eighth grade.

Debbie Anderson Seabold continues to make the class of '84 look good as she is dominating in pickleball tournaments across the country. She's also working full-time on her clothing line, Tulip Clothing. All three of her children are living at home, so it's a full house for the Seabolds.

Julie Shutt Richardson is officially an empty-nester (sort of) in the Philly suburbs. Her oldest is living in New York and working in advertising. Her twins are in college, so she reports that it's just the cat and her for right now.

Holly Harper Chabbott is working as a realtor in Naples, Florida, although she splits her time between Florida and Baltimore. Her daughter, Amanda, is living in Nashville, while her son, Walker, lives in Brooklyn. Holly and her husband enjoy playing pickleball and golf.

Jami Ensor McCormick and her husband Rich are also empty-nesters. (This seems to be a theme.) Their son, Victor, works and lives close to them in Fort Myers, Florida. Jami reports that she and her husband have bought a place in Vermont that they plan to use year-round, but most especially to escape the Florida heat.

Cyndi Tittel Eicholtz's oldest, Cole, is getting married in May, so it's going to be an exciting spring for the Eicholtz family. They're hoping that Cole and his bride will soon be moving back to Maryland. Son Blake is loving his work at Morgan Stanley. Christopher and Haley just celebrated their 4th anniversary and are living in Pennsylvania. Amy has started teaching at Shrewsbury Christian Academy, and her son, Hunter, is in the 3-year-old program there. Cyndi is still doing corporate travel, and she does leisure travel on the side.

Beth Ridgley Mauch married her rocket scientist this year! She and her husband will be taking their honeymoon later this year in the South Pacific.

Janet Lord and her spouse, Julie, spent the summer in western Maine and had a great time hosting Margaret Shera over the July 4th weekend. Her son, Daniel, graduates from Yale in May, and daughter Lynne is finishing her legal studies at the family's favorite law school, the University of Edinburgh in Scotland. Janet enjoys periodic travel for her international law work and still teaches in the international law program at the University of Maryland.

Elizabeth Warmington Garcia and her husband enjoyed a wonderful trip to South Africa, culminating in a safari.

Wanda Myles is still living in Florida and enjoying each day with her best boy, Polo.

Becky Pittman Latrobe is another one who is living her best life in Florida. After a divorce, Becky reports that she has found her person. They spend a lot of time traveling and sailing, as he runs an offshore fishing charter. Becky also moved both of her parents to Florida, so she's got a family nearby. Her girls, Jessica (21), and Alison (19), both love life in Florida and are working in jobs they enjoy.

As for me, **Margaret Shera** is enjoying a sort of partial retirement, and has recently started my own business as a life coach. It's a career that still allows me to indulge in another passion – travel, including a cruise to the Christmas Markets on the Danube. I have really enjoyed reconnecting with Janet, Elizabeth, and Wanda, and hoping to reconnect with more of you as your new class secretary.

1989



Stephanie Schultz Havrilla '89's daughter, Clara, at her graduation from St. Timothy's.

Stephanie Schultz Havrilla finds it hard to believe she and husband are empty nesters this year. Clara graduated from St. Timothy's in May with an IB diploma and is now at the University of Delaware as a direct entry honors nursing student. Hannah is a junior at USF and still studying and loving dance. She will be dancing in Paris next summer. Stephanie is back in consulting work so she can manage her own calendar and travel! She has two puppies, ages 3 and 1, and the

youngest is so high energy that they call him the “Tornado.” Still running and now Clara is running with her; they ran their first half-marathon together in May. Rick and Stephanie celebrated 22 years this past June and took their first overseas trip to Italy. She is hooked! They plan to travel to France for two weeks during the summer of 2024 to visit their dancer in Paris. She is looking forward to seeing everyone at our reunion this spring!

Lisa Maslin Doherty’s son, Nolan, is a junior at Monmouth University and loves it. Ned is a junior at St. Paul’s and is starting the college application process. Her husband, Joe, is still in the recruiting industry. As for Lisa, she continues to volunteer at St. Paul’s and loves being on campus quite a bit. When she’s not volunteering, she plays tennis and pickleball. Lisa can’t wait to see everyone at our 35th reunion!

Hollie Burdt Ellis has finally downsized now that she is an empty nester! Hollie’s youngest, Lily, is a freshman at UMD College Park studying biochemistry. Her middle daughter, Emilee, works for Hopkins APL and her oldest, Blake, is married to a wonderful young lady named Taylor and is currently deployed for the US Navy in the Mediterranean. Hollie’s stepson, Luke, is working for the Howard County Police Department. Hollie is in her second year of another master’s program at the UMD School of Pharmacy, studying Medical Cannabis Science and Therapeutics. She has undergone extensive reconstructive surgery for her arms, wrists, and hands so she is slowing down her clinical dental practice to part time. She and George are doing some traveling to Ireland, Spain, and Italy in the next year now that they are empty nesters. What better time to travel, right? Hope all is well with everyone else. See everyone at the reunion!

Eve Hurley Wabst’s past year has been pretty calm. She and her daughter, Keely, attended the wedding of Eve’s niece, Jessica Verdi Grimes ’03, in Harbor Island, Bahamas last November. It was amazing! Keely, graduated from University of North Florida in May and was hired as a kindergarten teacher at the same school that she worked in as a special education paraprofessional. She is loving her first-year teaching at Southside Elementary on Amelia Island. Eve and her sisters celebrated their dad’s 82nd birthday on October 8. She spent a week up in Maryland last June. Eve got to hang out with

family and friends. She got together with Bryarly and Asha for an evening. It was really nice catching up with them and reminiscing.

Tara Hunt Melvin had big changes in her household as her twin sons graduated from high school and headed off to college – in completely different directions! Liam is at Northwestern University, just outside of Chicago, and Sean is at Connecticut College, just a short drive from home. Their younger sister, Rory (eighth grade), is adjusting to all eyes on her now as the only child at home! Tara still absolutely loves her quaint New England town, Guilford, CT, where they have lived for the last 12 years. She is actively involved in local politics and serves on the Parks and Recreation Commission. She has been working for Watson Adventures, a scavenger hunt company, for almost 15 years now and having fun with that! Charlie is a mental health practitioner and is always busy, especially these past few years. Her mom lives in NYC, and her brother and his wife are in Brooklyn. It’s nice having them just a train ride away!



A family photo from Tara Hunt Melvin '89.

Heidi Ginter started a new job in September as the Massachusetts state medical director with BrightView Health, which is an outpatient addiction treatment organization with 13 sites in MA and close to 90 sites around the country. After working in the inpatient addiction treatment space for the past 4.5 years, it is exciting to be in the outpatient world where there have been so many exciting advances and opportunities, particularly with medications for opioid use disorder, like methadone and buprenorphine. Of her three daughters and two stepsons, three are in college and two are in high school. She has reached the fabulous parenting milestone of having a second driver in the house which has cut down on her time in the car, though not enough to interfere with her obsession with podcasts. She can’t wait to see everyone at our 35th anniversary where

she hopes we can celebrate meeting our goal of \$150,000 to fully fund the science lab in honor of Autumn!

Mandy Spicer is still living at the beach and loving it. She is still in the restaurant business serving and managing, and she began working in the school system here on the eastern shore three years ago. Mandy has a son (16) and a daughter (15), as well as one dog, two cats, one goldfish, and yes, a hermit crab, oh and, yes, one husband. She caught her first blue marlin last summer fishing in a local tournament. Both her mother as well as youngest sister have also moved to the beach, however, her middle sister is still in the Towson area so she comes home for visits whenever possible.

Angela Washington reports that life is busy at the Washington home. While most of her peers were sending kids off to college, she was enrolling her second in kindergarten. Managing two elementary schoolers keeps her on my toes and can be quite exhausting but her village is happy to help. She still works in human services, but not directly with adolescents, which was the case for about 25 years. Angela misses the kids but enjoys the calm workdays. Last summer, the family vacationed in Cape Charles, VA which was a lot of fun! It was very friendly and they hope to return next summer.

Annie Whitescarver Brown reports that her daughter, Molly, is enjoying her freshman year at Washington & Lee, where she is studying engineering, and her son, Tucker, is enjoying his junior year at Gilman School and has jumped into the sailing team. She will be celebrating 20 years at T. Rowe Price cumulatively (10-year break in between to be home with the kids) and have been excited to bring on such great talent to her team and company. She also joined the board of T. Rowe Price Investment Services and the Port Discovery of Baltimore board. She still speaks to Mary Warren at least once a day.

Laura Hammond Swoboda and her family and her have had a busy year. William is a sophomore at Calvert Hall, where he participates in the newspaper and Speech and Debate clubs. Lawrence works in Equipment Finance for Fulton Bank, and they celebrated 19 years of marriage in October. Laura has recently worked through a major fear of flying and has enjoyed traveling more with family. Sadly, it has been a very challenging past year due to losing her mom, Joan Hammond, after a brief illness. Life

without her has been incredibly hard, but she and her family are blessed with so many wonderful memories of her. Her love of SPSG spanned decades, as she worked at SPSG for more than 26 years and was present in the lives of many teachers and classmates. Laura has enjoyed working with classmates on the Autumn classroom project and planning the reunion. Laura hopes to see many of you at the reunion in May!

Tiffany Boone Leech continues to live on the Eastern shore of Maryland. She is still working in the speech language pathology field. Her daughter, Issy, is a senior at Severn and was recruited last year to play Division 1 lacrosse. She will be playing for the University of Louisville in the ACC 2024-28. Tiffany’s youngest, Brinley (13), is at Kent School for her last year and is currently visiting what will be her new home for high school. She has had another amazing year with horseback riding and with many champions in both English and western. She couldn’t be prouder of both her girls.



Tiffany Boone Leech '89 with daughter Issy.



Tiffany Boone Leech '89 with daughter Brinley.

Kimberleigh De Laine reports that outside of her annual trips to Ocean City, Martha’s Vineyard, and Rehoboth Beach, she can’t remember what she’s been doing for the past three years since she was fully consumed with studying at Temple University to earn her doctorate! She still was able to fit larger trips in. In April 2023, she traveled to Australia and New Zealand to support her sister and her team, The Annapolis Dragon Boat Club. The team is composed of breast cancer patients of various stages and survivors of breast cancer. It’s always an amazing experience to represent the United States and Maryland, and support breast cancer survivors and those we have lost. In Australia, she visited the zoo and went on a private tour, where she had the chance to pet and learn about the temperament of a koala bear. Kimberleigh was thrilled to walk out to a field full of kangaroos of all ages and sizes. You could kneel down and pet and feed them! As an animal lover, it ranks as one of the best trips she’s taken. On May 10, 2023, she completed her studies and earned her Executive Doctorate of Business Administration (DBA). It was a rigorous program that involved driving back and forth to Philadelphia and working on dissertation edits in New Zealand.

1994

Katie White Gilman enjoys living over the bridge in Easton with her husband Johnny and three children Bridget (14), Spencer (11), and Colin (10). Teaching first grade and coaching field hockey and lacrosse keeps her pretty busy. She is looking forward to connecting with classmates at the upcoming reunion!

Nicole Brummer is still practicing orthodontics in Towson. Nicole loves seeing her classmates and their children at her practice! It makes her day, and it also makes her feel old (LOL). Emily turned five last week. Nicole can’t believe how time flies. She’s very excited to see her friends at their 30th reunion this spring!



Nicole Brummer '94 with daughter Emily at her fifth birthday party.

1999

Tiffany Mullan Hanyen hopes this note finds you all well, happy, and healthy! She and her family (Scott, Jameson (3), and Adele (6)) have been loving life in Connecticut. They moved up during the pandemic and greatly enjoy all the space, outdoor activities, and seafood, all while being close to the city. She is still working in media/advertising and commutes to the city 3x per week. The work is fun, the commute isn’t terrible, and the people keep her going back. She is looking forward to catching up with everyone at our 25-year reunion. How did that happen, btw?! Xoxo

Haley Brown Mahonski is enjoying her role in annual giving and alumni relations at Stevenson University while continuing to coach the SPSG cross country team. Delaney and Alison are seniors this year and have loved running cross country and track throughout high school. Caitlin is in third grade and has been enjoying Brownies, soccer, and softball. Haley, Shawn, and their girls are trying to fit in as much family time as possible, boating and camping at Deep Creek Lake and Elk Neck State Park, and running road races, kayaking, and learning to paddle board.

Melissa Mardelli continues to love life down south! She is still working at the ABC affiliate in Charleston, SC and her two boys Ely (3) and Leo (2) started school in August. She loved taking them to Ireland to visit their Irish family last January and they are headed to Italy to visit their aunt (Karen, class of 1997) in May!

Kiersten Huber Pearce is still living in DC with her husband and two girls. She is working for the American Hotel & Lodging Association.

Kristen Blackan Hohenstein continues to enjoy her work as regional administrator for oncology at Johns Hopkins Medicine. Charlotte (7) loves 2nd grade, particularly math (just like her Nana, LuAnn Blackman) and Michael (4) likes pre-K and is having fun playing t-ball on the weekends. They had a great trip to Ireland this past April (with fantastic travel tips from Melissa Mardelli!) and are looking forward to exploring Hawaii this coming spring.

Ciara Zachary continues to enjoy her role as a faculty member at UNC's Gillings School of Global Public Health. She is Board Chair at NC AIDS Action Network and has started consulting with North Carolina's Department of Health and Human Services. Her favorite thing is to do is find adventure with Emerson (4), Aurelia (2.5), and her husband, Gabriel.

2004

Bronwyn Lewis Friscia is living in San Diego's Sunset Cliffs with her husband, James; daughter, Idyllwilde Bryony; and son, Sagax Jameson. They spent summer 2023 on the east coast, including reuniting with Rachel, Niki, and Stephanie! They hope to continue splitting time and having Bronwyn's mom, Barbara, visit often. Professionally, Bronwyn consults with businesses and individuals to craft compelling brand messaging. Ask her about Nora Nora Entreprenora, her children's book teaching empowerment through entrepreneurship!

Jessie Benson and her husband had their second baby girl this July, Lainey James. Jessie has expanded her wellness retreat business and is now working with yoga studios, gyms and coaches to curate international retreats for their clients. She is also creating corporate retreats for local businesses. In addition to traveling and leading retreats she runs corporate wellness programs, teaches yoga and fitness classes, and still owns and operates B'More SUP, a local paddleboard business.

Ally Beauchamp Gaines welcomed her son, Grayson William Gaines, in June. She hopes he'll be a Crusader, but her husband went to BL so there may be some debate!



Grayson, son of Ally Beauchamp Gaines '04.

Helena Cignarale Ilardo recently moved back to Lutherville, MD with her husband, three children, and dog. She has been playing golf, traveling, and spending her days watching her sons on the soccer field.

Rosina Ciattei Koehn is the director of donor relations for the Boys and Girls Club of Metropolitan Baltimore. She lives in Forest Hill, MD with her husband, Pat, and daughters Madelyn and Amelia.



Rosina Ciattei Koehn '04 with husband Pat and daughters Madelyn and Amelia.

Kate Buffington Brown lives in Glen Arm with her husband, two sons, two goats, two sheep, and an assortment of ducks. She's currently pausing her career to focus on raising her children and managing family life. Jack (4) is in pre-K at St. Paul's and Beau (1) is looking forward to joining him on campus next year.

Danielle Solomon Turner lives in Boulder, CO with her husband, five-year-old daughter, two-year-old son, and dog. She adores her job as a copy editor for CNN and in her free time, takes full advantage of the outdoors and mountain life. This past fall, Danielle and her husband, Sam, celebrated 10 years of marriage in the Amazon rainforest, searching for wildlife and learning about conservation efforts.

Vani Takiar has been busy building her pediatric dental practice, Tooth Clues - The Dental Detective for Kids, in Leesburg, VA. She was honored to be recognized as the 2023 Best Pediatric Dentist of Loudoun County and a 2023 Top Pediatric Dentist for Virginia. Her practice celebrated its two-year anniversary in November.

Whitney Mettam White, her husband, Kyle, and their son, Brooks, moved back to Baltimore from New York in April 2022 and are now living in Hunt Valley. They welcomed their daughter, Olivia Lee, on July 16, 2023.

2009

Hayward Sawers Caswell and her husband George are living in Baltimore County with their son Kemp (4) and daughter Parker (1). Hayward celebrated her 10-year anniversary working for the Baltimore Ravens in the fall.



Hayward Sawers Caswell '09's children Kemp and Parker Caswell.

Christa Stoehr Anderson lives in Annapolis, MD with her husband, Phil and their two sons, Wells and Cole. They are expecting their third baby in the spring. Christa recently left her job as COO at a financial consulting company to focus on her family and pursue another business idea with her husband. She lives down the street from former classmate **Liz Vlk Cramer '09!**

Samantha Murray is in her third year as the assistant athletic director at SPSG. Samantha and her wife, Gracie, welcomed their first child, Mallory Kathleen Murray, on August 12, 2023.



The daughter of Samantha Murray '09, Mallory Kathleen Murray, was born Aug. 12, 2023.

In August, **Katie Sobczak** completed her second bachelor's degree, this time in computer science from the University of Colorado Boulder. She worked an internship in cybersecurity over the summer, which led to a full-time position with the company as an Application Security Engineer. She has since moved to Virginia from Colorado but plans to move back west soon since she works remotely.



Bruh (left) and Nugget(right) in Colorado

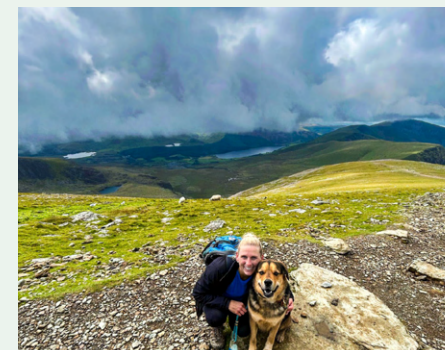
Brooke Stokes Scott is happy to be back on the east coast after seven great years in Austin, TX! She recently celebrated her four-year wedding anniversary with husband, **Ryan Scott '09**. Brooke and Ryan have two daughters named Lettie and Blair, and are loving life as a family of four! Brooke also recently celebrated eight years working at Alliance Abroad and is now director of recruitment.

2014

Jordan Riger, Esq., is an assistant state's attorney for Baltimore County and spends her days prosecuting various criminal cases. In February 2023, Jordan successfully tried the first murder case of her career, convicting the defendant in a road-rage shooting that resulted in the death of a 27-year-old woman. She's honored to do the work she loves in her hometown. When she's not arguing in court, you can still find Jordan singing and playing her piano.

In June 2023, **Kate Meyers** relocated from Denver to London, UK for her job with her dog, Boomer. While still being an analyst at Janus Henderson, she has enjoyed the opportunity to travel around Europe and the UK. Kate attended the Open Championship in Liverpool and even made it on TV! When traveling in Scotland, Kate had the chance to play a St. Andrews (The Home of Golf) golf course and walk across the famous Swilcan Bridge at the Old Course. Also overseas, Kate and Boomer climbed

Snowdon (the highest mountain in Wales). They look forward to going on more hikes and adventures during their time abroad.



Kate Meyers '14 and her dog, Boomer, at the top of Snowdon.

Laura Hodges Philip now works at SPSG as a sixth-grade humanities teacher and the middle school administrative assistant. She is still in pursuit of her master's degree from Johns Hopkins University and plans to graduate next August. She lives in Cockeysville with her husband, **Dean Philip '13**, and their two cats.



Laura Hodges Philip '14, Rachel Baer '14, Tiffany McKee '14, Kate Meyers '14, Ali Hodges Stokes '07, Carrera Lucas '14, Emily Baer '14, Catherine Bruch '14, Dean Philip '13, Sara Hodges Ismart '01, and Sam Levine Guinan '14

Carrera Lucas is still working as an assistant field hockey coach at Villanova University, in her fifth season with the program. She is nearing the end of her MBA program, due to graduate in May! This summer she had the chance to travel to both Budapest and Prague as a part of her MBA classes, where she had an awesome experience studying local culture and international business. Carrera recently moved to Conshohocken, PA.

Hannah Bair graduated from Loyola University with her master's degree in business administration, while she continued to work in fixed income at Morgan Stanley. Hannah also got engaged over the summer and will be getting married in 2024!

On October 22, **Courtney DeVeau** married Remington Brooks at St. Thomas Church. Together they explored the many wonders of Japan for their honeymoon. Also in October, ABC Greater Baltimore awarded Courtney and her team the Diamond Excellence and the Project of the Year for the construction of the Upperco Volunteer Fire Company in Upperco, MD. Courtney is excited to be managing the renovation and addition at St. Paul's School for Girls, scheduled to break ground in spring 2024.

Virginia Pellington graduated with a B.A. in multimedia journalism and moved to Los Angeles shortly after to pursue her film career. For three years, she worked as an associate producer for Black Valley Films, creating environmental and social justice documentaries. In 2023, she moved to Salt Lake City to serve as the lead producer for an investigative documentary with AMP Media Productions. She spends her weekends hiking, camping, skiing, and hanging out with friends. She can't wait to get home and see all her classmates at the 10-year reunion! (And her two beloved yellow labs, Rosie and Ruby.)

Andi Lane Sheehan is living and working in Chicago, IL. She teaches 2nd grade and helps to train new educators in her school. She got married in July with Carrie DiGregorio, Amanda Blank, and Allayna Philadelphia by her side. Reverend Ballenger also officiated the wedding ceremony.

Earning her second master's degree, **Tiffany McKee** graduated with an MS in organizational leadership from Northeastern University in 2023. She will begin a doctor of education program in 2024. Tiffany currently works at the Northrop Grumman Corporation as a principal supply chain specialist. Tiffany enjoys coaching SPSG's varsity soccer and softball teams. She also proudly serves on SPSG's Alumnae Association. She looks forward to celebrating her 10-year reunion with classmates this spring.



Tiffany McKee '14 participated in Northeastern University's 2023 commencement in Boston at the completion of her second master's degree.

2019

Brigid Pfifer is proud to announce that she is now officially a University of South Carolina alumna, having graduated Summa Cum Laude with a bachelor of science degree. One of Brigid's most thrilling recent experiences was during the spring of 2023 when she had the privilege to work her third Masters Tournament at Augusta National. Brigid worked alongside Augusta National's events team for both the 2023 Women's Amateur and the 2023 Masters Tournament. Truly an unforgettable opportunity, and she is hopeful that she'll have the chance to return to Augusta National in the future. As of September 2023, Brigid embarked on a new adventure by joining the Justworks team as a Sales Development Associate in their New York City office. The city that never sleeps offers endless opportunities for growth and she is excited to see where this career chapter will take her.



Brigid Pfifer '19 at her graduation from the University of South Carolina.

Brigid thanks SPSG for providing the foundation upon which she has been able to build her education and professional journey. Brigid looks forward to the exciting adventures that lie ahead and will carry the spirit of SPSG with her every step of the way.

Becca McKenna is excited to announce that she graduated Magna Cum Laude from Gettysburg College in May of 2023 with a bachelor of arts in psychology. Upon graduation, she started working at Hope Health Systems as a care coordinator, where she connects youth and their families to resources for mental health, academics, finances, extracurriculars, and more. Becca is currently applying to graduate programs for clinical mental health counseling.



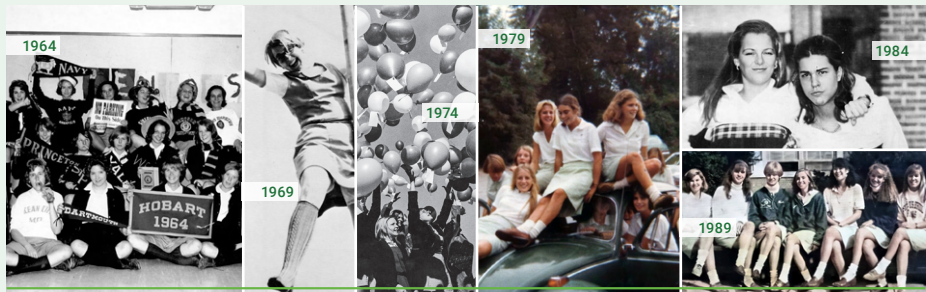
Becca McKenna '19 at her graduation from Gettysburg College in May 2023.

Kerrigan Rogers graduated from the University of Alabama this past May of 2023 with a bachelor of science in nursing. She landed her dream job at Grandview Medical Center in Birmingham, AL where she works as a nurse in their Neurosurgical ICU. She still travels back regularly to Maryland to visit with her sister's growing families!



Kerrigan Rogers with baby Leo, one of her three nephews! Aunt K Bisher favorite title!

Peyton Dripps graduated from Bucknell University and now works full time in fashion merchandising and buying for South Moon Under! She is hoping to move to Annapolis, MD in the coming months!



GREEN & WHITE WEEKEND
MAY 2-4

Join fellow SPSG alumnae as well as former and current faculty for Green & White Weekend festivities. We look forward to celebrating reunions with alumnae classes ending in 4 and 9.

Visit stpaulsmd.org/gww for more information and to RSVP.



ST PAUL'S
SCHOOL FOR BOYS

Class Notes are also now online at www.stpaulsmd.org/notesSP.

1960s

David Bramble '64 was a four-year boarder at the school and lived in Kent County, Maryland his entire life except for his four-year service as an Air Force officer. David came back home after that and became involved in the family highway and heavy construction business, which he ran for 40 years. Five years ago, David gave ownership and management of the company to his son Paul and daughter Megan Owings, who continue to be successful with the business. David is fortunate to live on the family farm on the Chesapeake Bay, adjacent to the Tolchester marina. His house overlooks the bay on one side and a 40-acre lake on the other. From Thanksgiving until the weather warms up in late March or early April, he feeds 1,000 to 5,000 canvasback ducks every day and provides them a sanctuary to rest in. He has done this for about 50 years.

Terry Purvis '64 is pleased to report that the class of 1964 recently held their annual dinner at a local Baltimore restaurant, as has been their tradition for the past 35+ years. Usually on the first Wednesday in December they enjoy a meal together to catch up on life, family, work (most recently, retirement), and health. They look forward to their 60th.

Thomas Shreeve '64 retired from emergency medicine in 2015. He and his wife Patti now live in Venice, Florida after living in the Rehoboth Beach, Delaware area for 24 years. They have two sons and three grandchildren.



Thomas Shreeve '64 with wife Patti



Photo of members of the class of '69 submitted by Sandy Drechsler '69

Ivan "Sandy" Drechsler '69 and a few others in his cohort were lifers, attending from kindergarten to graduation. The photo *above* is from their first game against Calvert Hall. Unfortunately, they lost, but learned some lessons. The opposition had cleats and neat uniforms, so they needed to "get in the game." Go forward so many years and George Mitchell led them again to the St. Paul's Hall of Fame tribute to the undefeated MSA Championship. Four of the team went on to be All-Americans, and Leslie Matthews once again achieved another Hall of Fame...National! Sandy is retiring and lives in Borrego Springs, California.

Norman Durham '69 has been retired for almost seven years living on the family farm in Centerville, MD. For the past year, he has been living with his fiancé near Tamarindo, Costa Rica.



Norman Durham '69 and his fiancé

Mitchell Koppelman '69 retired in 2021 after a 50-year career in photojournalism as a wire service photographer, editor, and business manager for United Press International, USA Today, and Reuters News Agency, based in Rochester, NY, Baltimore, Richmond, and Washington, D.C.

David Leithauser '69 is an independent inventor. He and his girlfriend live in New Smyrna Beach, Florida.



David Leithauser '69

Justin White '69 is in the software business, now happily retired and living in Chestertown, Maryland with his teenage sweetheart, who he was reunited with in 2009 on Facebook! His son is a screenwriter in Los Angeles. Justin spends his days renovating an historic home and sailboat.

1970s

William "B" Boykin '74 is looking forward to hosting the Class of '74 at his house next to campus on Saturday, May 4! William still lives on Brooklandwood Road and is married to Ruth Anne. He works at Merrill Lynch in Hunt Valley. His son Austin '06 joined their team a few years ago after stints at Cornell and Wall Street. His son Tyler '07 works at Cushman Wakefield in the Industrial Sector. He loves work, golf, sporting clays, and snow skiing. All on two new hips!

Patrick Harrigan '74 was part of the Pasadena, CA and NYC historic writers strike with Justine Lupe from Succession.



Chris Burgin '74, Patrick Harrigan '74, and David Franklin '74

Tom Galvin '79 lives in Connecticut and his daughter, Hanna, is in public relations in NYC. His son Bradley is giving back to the community as a public school teacher in Washington, D.C. Tom recently became a trustee for the Greenwich Historical Society and uncovered interesting connections to Abe Lincoln from the region. Tom notes that Mr. Tullai helped inspire his passion for American history, but he is not sure he will be wearing a beard and a tall hat anytime soon -- unless asked. Keep smiling!

Fred Handley '79 and Rose have been residing in Topock, AZ by the Colorado River since 2015. They are still operating Automated Accounting on a part-time basis. They had a great time on a 4,000+ mile RV trip in the summer of 2023 through eight western states. Fred and Rose also enjoy boating, RVing, off roading, snow skiing (Fred), and fishing.



Fred Handley '79 with wife, Rose

Scott Johnston '79 is still in Northern Virginia and has been winding down his consulting career. His daughter is finishing up at VCU. He enjoys amateur radio, exercising, and hopes to start some traveling. He has been coming up to Timonium once a week to help his parents (who still live on Timonium Road).

Bill Ness '79 is living in San Diego, CA. His daughter Emily recently welcomed a little boy, Cam (7 pounds, 19 inches). That makes three grandchildren, all boys.

Jay "Ketch" Secor '79 is first vice president at CBRE and works with other SP alums in Baltimore. Both kids are in Honolulu in the U.S. Coast Guard (Cole SP '21) and Hawaii Pacific University (Scarlett SPSG '19). He is living the dream in Monkton.



(l-r) Tom Vuicich Rick Watts Bill Ness Ketch Seco Tom Vuicich '79, Rick Watts '79, Bill Ness '79, Ketch Secor '79, and Curtis Rountree '79.

David Westerlund '79 passed away on September 3, 2023, ending his valiant 35-year battle with Multiple Sclerosis. "Westy" will be remembered by his classmates and friends for his storytelling, humor, kindness, courage, personality, persistence, athleticism, and his innate ability to extend compassion and understanding to loved ones and strangers alike. He is survived by his two children, Benjamin and Callie Westerlund, as well as his three brothers, Christopher Westerlund, John Westerlund, and Michael Westerlund, and his sister, Susan Westerlund-Pizzi.



The late David Westerlund '79

1980s

Chris McGrath '84 is chief accountant for the NCUA, serving the credit union industry with advice and guidance on generally accepted accounting principles. He is also an adjunct professor at Georgetown, teaching accounting, economics, and financial management. Chris' hobbies include hiking and keeping four convertibles road-worthy. He is living in Tysons, Virginia.



Chris McGrath '84

Chad Curlett '89 was recently appointed chief operating officer of MarketWise, Inc. He maintains his law practice at Curlett LLC. Chad's wife, Christina Curlett, is enjoying teaching in the SP Preschool. Their sons, Charlie SP'25, and Dashiell SP'30, are currently in the 11th and 6th grades, respectively.

Kirk Olsen '89 and his wife, Wendy, reside in Portland, Oregon and enjoy adventures with their three high schoolers and two dogs. Kirk is a principal with Trammell Crow Company, a commercial real estate development firm. He is proud to report that his passion for lacrosse developed during his time as a student is still strong. He recalls giving his eighth grade speech about the history of lacrosse, hosting a Japanese player during his senior year, and traveling to Japan to play in the old Olympic stadium in 1989. Kirk has helped to grow the game in Oregon over the past 18 years, and one of his kids will soon be playing at the collegiate level (the third generation in their family to do so).



Kirk Olsen '89

1990s

Lawrence Baird '94 founded consulting and recruiting firm Baird Consulting Group and just celebrated 15 years as an adjunct professor with Stevenson University. He lives in Lutherville with wife, Nicole, and twin sons, Liam and Bennett.

Damien Christea '94 attributes his stage crew experience at St. Paul's to working for the past thirty years in France in lighting and technical direction in theater production, international photo and music festivals, tours, and Paris Fashion Weeks for the likes of Balenciaga, Loewe, Chloé, Les Rencontres de la Photographie d'Arles, and many more. He has two children, Fabio (13) and Louise (8). They live in the south of France in the Roman heritage town of Arles, Provence.



Damien Christea '94 with his children Fabio and Louise

John Greene '94 lives just down the road from St. Paul's, but works in asset management in New York City. He is married to Lexie Greene and has three children, Allie (16), Jay (15), and Charlie (12). He's a member of the St. Paul's board of trustees and still close to several of his classmates. He also coaches a youth lacrosse team with John Solter '94.

Pete Karvounis '94 is a pilot with FedEx and the U.S. Navy Reserves living in Jacksonville Beach, FL. This June, Christina (née Speed, SPSG 1994) and he will celebrate 23 years of marriage and their two sons are in college. Evan is a junior at the University of South Florida in Tampa and Thomas is a freshman at Syracuse University!

J. Alex Kelly '94 is the Florida Secretary of Commerce and also acting chief of staff for Governor Ron DeSantis.

Ashton Newhall '94 is a partner at the Stepstone Group where he leads the venture capital and growth equity initiatives for the firm. He resides in Manalapan, Florida with his wife, Becky, and their three daughters, Aley, Sydney, and Brantley.



Ashton Newhall '94 and family

Laurence Oster '94 is working as a commercial retail real estate broker in Baltimore and D.C., where he is senior vice president at CBRE, Retail Transaction & Advisory Services. When Laurence isn't too busy spending time with his two teenage sons, he has stayed close with many SP classmates, and they frequently get together. Laurence recently moved to a new house that happens to be next door to Steve Truitt '94 and his family. It seems to be a never-ending SP reunion on their block!

Jason Rockwell '94 is currently living in Reisterstown. When he's not working at Federal Interiors Group, Jason is either on a sideline of one of his kids' games (Hannah, a sophomore at Bryn Mawr, and Oden, a 6th grader at Gilman) or playing squash at the Maryland Club.

Todd Yuhanick '94 resides in Monkton with his wife, Samantha, and two daughters, Sydney (SPSG class of 2026) and Brooke (SPSG class of 2028). He is currently serving as the interim CEO at the Baltimore Office of Promotion and the Arts.



Todd Yuhanick '94 with wife Samantha and daughters Sydney SPSG '26 and Brooke SPSG '28

A. Brandt Zipp '94 is a partner at Crocker Farm, Inc., a nationally recognized ceramics auction house based in Sparks. In 2022, he published Commeraw's Stoneware: The Life and Work of the First African-American Pottery Owner, a roundly praised book about a forgotten early African-American figure.

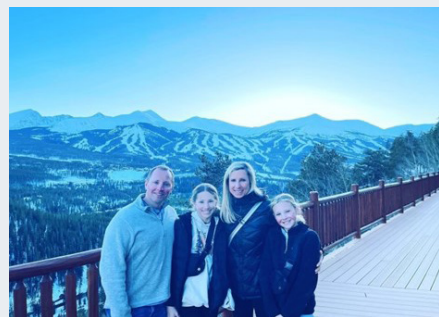


Brandt Zipp '94

REUNION YEAR CLASS NOTES

Omer Awan '99 lives right here in Baltimore and is married with four kids. He is a professor and vice chair of education at the University of Maryland School of Medicine. Omer is also a healthcare contributor for Forbes and a Scripps News medical contributor.

Karl Getschel '99 is vice president of operations at Smyth Jewelers; his wife, Victoria, is the owner and operator of Ready Set Go Personal Training. Their children, Alex (14 years old) and Sydney (12 years old) currently attend Calvert School.



Karl Getschel '99 with wife, Victoria, and children Alex and Sydney

Denny Henderson '99 moved to Malvern, PA along with his wife, Maura, and twin eight-year-old boys, Hunter and Holden, during Covid. Denny continues to support hospitals across the country by providing various services to grow hospital revenues and collections. The family is looking forward to their annual trip to the Poconos this summer.

Casey Pentz '99 hasn't been to any official reunions, but feels like this is a good year to go. He recently bought a home in Pen Lucy in the city. He and Teddy Duvall '99 won the Baltimore Screenwriter's Award in 2022. Casey is currently working for the #988 Suicide Hotline as a crisis counselor.

Matt Targarona '99 recently celebrated his five-year service anniversary at T. Rowe Price, where of late he has been focusing on data management and reporting within investment operations. Matt lives in Phoenix, MD with his wife, Meredith, and two elementary school age sons. During the summer, he enjoys racing sailboats on the Chesapeake Bay and sometimes the ocean. He successfully completed his fourth Annapolis to Newport ocean race this past summer.



Matt Targarona '99

2000s

Jordon Eberlein '04 lives with his wife, Veronica, and their three kids, Dorothea (4), Agustín (3), and Abram (1), in Fredericksburg, VA, where he manages a photo/video company called Paperboys.



Jordon Eberlein '04 with his wife, Veronica, and children, Dorothea, Agustín, and Abram

Pike Howard '04 graduated from UVA with distinction in 2008, majoring in economics. He was a 2006 Division 1 lacrosse national champion while there. In 2013, he graduated with his MBA from Tulane University. Pike lives in New Orleans and is married with three kids. He's the owner of Felipe's Taqueria. Recent honors and achievements include being named a Junior Achievement Rising Star (under 40); board member of the Louisiana Restaurant Association; member business of the Council of New Orleans; and commercial pilot (SEL, MEL, Instrument).



Pike Howard '04 with his wife and children

Nolan Matthews '04 is a photographer and runs a full-service creative studio that caters primarily to commercial clients. He currently lives in Upperco with his wife, Kirby, their new son, Calvin (born June 5, 2023), and their two dogs.

Morey Mossovitz Ed.D. '04 lives in Manlius, NY with his wife, Liz; daughter, Lucy (6); and son, Graham (3). He works at Syracuse University as an associate director of athletics.



Morey Mossovitz '04 with wife, Liz, and children, Lucy and Graham

Zachary Thomas '04 is the associate head men's lacrosse coach at Christopher Newport University. He has been working there since 2013 and lives in Virginia Beach, Virginia.

Adam Wilbanks '04 is married to Tory (SPSG '04), and they moved to Oklahoma City in 2018, married in 2020, and have two incredible little girls: Eleanor (2.5) and Olivia (1). Adam works as a marketing manager and runs a small marketing consultancy called Summit Digital, among other projects. They are planning to move back to the Annapolis area soon and have loved their time in OKC. They love to travel with the girls, try new things, and share their adventurousness with them.



Adam Wilbanks '04 with wife, Tory Wilbanks SPSG '04 and children, Eleanor and Olivia

2010s

Andrew Franchetti '14 is an attorney at Chasen Boscolo Injury Lawyers located in Greenbelt, MD.

Bennett Briante '14 is currently in Raleigh, NC with his wife and three boys: Jackson (3), Noah (2), and Joshua (6 months). They were blessed to get married and begin their family at a very young age and now spend their days seeking after Jesus and what He wants for their life. Bennett had the opportunity to begin his professional career by co-running an import/export company in Toronto, Canada before moving back to the U.S. Bennett now serves as the East Coast Sales Manager for a company that specializes in medical sales to large health care chains.

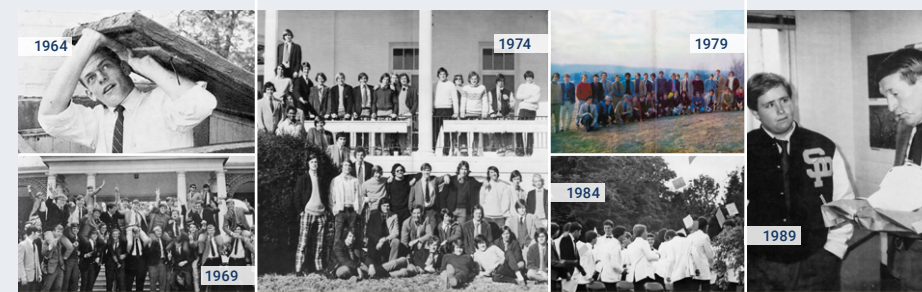


Bennett Briante '14 and family

Lou Baker '19 is just finishing up grad school and his golf career at University of Richmond. His parents love Raleigh, and Sydney '17 is flying helicopters for the Army. Life is good and he can't wait to see everyone at alumni weekend.



Class notes for reunion year classes are published annually in **SPIRITUS – COLUMNS** and class notes for all graduation years are shared throughout the year online. To submit a class note, log in to Alumni Connect or visit stpaulsmd.org/notesSP or stpaulsmd.org/notesSPSG.



BLUE-GOLD REUNION WEEKEND MAY 2-4

Join fellow SP alumni as well as former and current faculty for Blue-Gold Reunion Weekend festivities. We look forward to celebrating reunions with alumni classes ending in **4** and **9**.

Visit stpaulsmd.org/bg for more information and to RSVP.





REUNION WEEKEND 2023

Campus was abuzz during Reunion Weekend 2023. Crusie and Gator alumni joined us for reunion festivities, including an alumni awards lunch, our annual Crusader Cup golf tournament, a festive Crusader-Gator party, and an update from President Clark Wight on the state of the school.

- 1 SP alumni gathered for the annual Bike Ride with Skip Darrell '60.
- 2 Brett Clifford, Board Chair Elise Butler '83, Eleanor "Nora" Vlahoyianni '83, Theodoros Vlahoyianni.
- 3 Members of the class of 2013.
- 4 Robbie Suite '13, Dr. Ed Trusty, Jr.
- 5 Members of the class of 2003.
- 6 Members of the class of 1988.
- 7 Janice Bledsoe '81 received the Distinguished Alumnae Award, which was presented by Alumnae Association President Ebony Harley '05.
- 8 Ann McKenzie '83 received the Green Apple Award presented by Ebony Harley '05.
- 9 Members of the class of 2003.



10 Alumni Award recipients Eben Eck '84 P '21, '25, '31, Josh Scheinker '92 P '27, Sherrod Davis '09 P '42, Penny Partlow, Leland Powell '75, Chris Dorrance, William "Skip" Gibson '91 P '28.

11 Bonnie Adachi and Claf Hall '81.

12 Katie Hatfield '08, Kristina Beese Clayton '08, Kathleen Mack '08, Alexis Blair Bernichon '08, Caitlin Herman '08, Jessica Hendrick Scheerer '08.

13 Anastasia Swetz '18, Natalie Bray '18, Lauren Woods '18, Eva McCusker '18.

14 Brad Barnhart '73, Chip Andrae '73, Tim Moulton '73, Charley Mitchell '73, Frank Strasburger '73, Scott Franklin '73.

15 Class of 1973.

16 Class of 2013.

17 Members of the class of 1973.

18 Ann McKenzie '83, Skip Darrell '60.

19 Collis Boyce '98, Melissa Boyce, Ereni Gleason Malfa '89, Merri Harrington '71.

20 Members of the class of 1983.

21 Members of the class of 1968.

22 SGA presidents past, present, and future together at Reunion Weekend '23. From left to right: Chace Carter '24, Doby Burnett Tordella '63 (member of SPSS's first graduating class and the first SGA president), and Madelyn Csontos '23.





ALUMNI OYSTER ROAST

The Alumni Oyster Roast on campus in October brought together Gator and Crusader alumni and their families for delicious food and fun.

- 1 Whitney Mettam White '01, Kyle White, Kyle Lagratta '05 P'36, '40, Caitlin Sloane Donati '05 P'38, '40, Jackie Blucher Ariosa '05.
- 2 Ed Rose '55, Howard Schindler, Brien Haigley '55, Liz Schindler, Janet Haigley.
- 3 Tiano Brown '96 and Kesha Boyd.
- 4 Caroline Ponsi '13, Alexis Arendt '15, Haley York '15, Lily LeVanis '17.
- 5 Ann Boyce, John Boyce '62, Ted Wolf '81, Melissa Wolf.
- 6 Keyia Jackson Yalcin '02 and Ereni Gleason Malfa '89.
- 7 Nancy Tarring and Bob Tarring '64.



ALUMNI GATHERINGS IN D.C. AND NYC
Alumni gathered in New York City in November and Washington, D.C. in February to reconnect with former classmates and to meet with members of St. Paul's leadership team, including Head of St. Paul's School for Boys Dr. Edward M. Trusty Jr., Head of SPSG Ereni Gleason Malfa '89, and Executive Director of Advancement Steve Stenersen '78.



- 1 Ben Morris '16, Jacob Warfield '16, Michael Foley '16, Ian Hunter '16, Jack Wells '16.
- 2 Khameron Swann '18 with Ed Trusty.
- 3 Avery Rand '14, Ben Cornblatt '14, Chris McGrath '84.
- 4 Marty Dixon '98, Jeff Dudley, Alec Koch '87.
- 5 Members of the class of 2019.
- 6 Caitlin Sloane Donati '05 P'38, '40, Robb Watson '04, Molly Ahearn Allen '02.



ANNUAL ALUMNI LACROSSE GAME

Gator and Crusader alumni returned to campus over Thanksgiving weekend to reminisce about their high school lacrosse days and enjoy some friendly competition during our alumni lacrosse game and tailgate.

Cameron D. Baird In Memoriam

By Charley Mitchell '73



“*This above all:
To thine own
self be true.*”

St. Paul’s School for Boys lost a part of its soul when Cameron Baird died in May 2023.

Mr. Baird taught, coached, mentored, and advised student-athletes at St. Paul’s for 25 years. While the school’s notice to the community recounted his impact on so many students and colleagues, and newspaper obituaries told of his upbringing and family relationships, there was more to the life of Cameron Baird.

Mr. Baird was a protean figure, one minute confronting an overwhelmed student paralyzed by procrastination, and the next minute gently coaching him on a plan to overcome his inertia. These encounters occurred in classrooms and corridors, on the soccer fields and on retreats. In the English department, he was an inspired teacher-coach, the kind that St. Paul’s has long valued, teaching those he coached and coaching those he taught.

“In the classroom, Cameron was like a wise adventure guide. He knew what was coming around the corner—excitement, humor, heartache, or something simply to slog through to reach a treasure—and he provided touchstones to help students complete their journeys,” former upper school division head and English department colleague Joel Coleman wrote in an email. “He was always on the students’ side.”

Students appreciated the value Mr. Baird brought to them. “Mr. Baird had a big impact on my study habits, and he greatly improved my ability to advocate for myself,” said Nick Trela ’24. “He made class informative and fun. And you never wanted to get on Mr. Baird’s bad side, because he would bombard you with his dad jokes.”

The Baird sense of humor enlivened many a sleepy morning assembly with his announcements about plans for King’s Vision Day (the annual reflection on Dr. King and his legacy), an upcoming soccer game, or the annual Turkey Bowl (a student-run flag football tournament and hot-dog eating contest the day before Thanksgiving). On Fridays prior to a Ravens–Buffalo Bills game, he’d make his way to the podium, clad in his hometown Bills jersey, to guarantee a decisive win over the Ravens. (If the Ravens won, he might miss the next assembly.)

At Williams College, Mr. Baird played football. The story goes that the football coach spotted Cam goofing around kicking field goals and invited him to join the team. So he walked on as a kicker for the fall 1990 season. “Cam once told me, in his self-deprecating way, that he once miskicked so badly that his kick actually went backward, over his head,” said Jake Talmage, director of college counseling. “Who knows what really happened, but it was a typical Cam story.”

Mr. Baird was an enthusiastic soccer coach. Following several years coaching JV with Jake Talmage, garnering two championships, he moved to varsity, becoming an assistant and the goalie coach. These teams were competitive, reaching the championship game in the tough MIAA A Conference for the only time in school history. “Cam gave me my start in coaching,” said history teacher and head varsity coach P.K. Fisher ’02. “He built authentic relationships with the boys, caring about who they were as people and what was going on in their lives. Cam was fiercely competitive, but he never lost sight of his greater mission, to make his students feel known and valued.”

Mr. Baird’s wisdom and commitment enlivened the campus literary scene. He was particularly known for his Shakespeare lessons. Students studying *Macbeth* played the parts of prosecutor and defense and delivered their arguments in class. Mr. Baird was, for some years, the faculty advisor for both the student newspaper and the student literary journal. He brought speakers to campus from the worlds of theater, poetry, and books, and he sponsored faculty outings to local performances. Mr. Baird was awarded the William J. and Frances R. Price English Language Chair in 2004.

Mr. Baird, in partnership with his wife, Sarah, was generous to St. Paul’s, overseeing annual gifts from the Cameron and Jane Baird Foundation to support the faculty and other areas of need. Now St. Paul’s has established the Cameron D. Baird Endowment to honor Cam’s legacy and invest in programs and resources focused on community wellness and cultural events. For 25 years, Cam’s commitment to St. Paul’s was varied and deep, and our school community is diminished by his loss.

Macbeth and *Hamlet* were among his favorite Shakespeare plays, the ones he taught most often. In the first act of *Hamlet* is the line “This above all: To thine own self be true.” It is perhaps the most lasting lesson Mr. Baird modeled for his students.

Charley Mitchell ’73 P’10 is the former Director of Alumni Engagement at St. Paul’s School for Boys. He is the author or editor of three books.



11152 FALLS ROAD
BROOKLANDVILLE, MARYLAND 21022-8100

CHANGE SERVICE REQUESTED

NON-PROFIT
U.S. POSTAGE
PAID
BALTIMORE, MD
PERMIT NO. 1608

Small Schools. *Big Opportunities.*



@mdstpauls
@spsggators
@stpaulsprelower



@MDStPauls
@StPaulsSchoolForGirls
@StPaulsPreLower