



**CARROLLWOOD
DAY SCHOOL**
Education with Character

Upper School Theory of Knowledge Teacher

Position begins 2024-2025 School Year

Carrollwood Day School is seeking a dynamic IB Theory of Knowledge educator to join our Upper School team. The ideal candidate will be passionate about teaching and learning and will easily form meaningful connections with upper school-aged students throughout their academic journey.

Carrollwood Day School (<http://www.carrollwooddayschool.org>) is an innovative International Baccalaureate (IB) independent school located in North Tampa, FL. Since the inception of CDS in 1982, we have prided ourselves on being a community of learners. We have grown from a preschool into a comprehensive program serving more than 1200 students from age two through 12th grade. Carrollwood Day School stands out as a leader in its commitment to educate the whole child and is recognized nationally for its academic excellence and its school-wide emphasis on character development. Outside the classroom, our students are engaged in a multitude of athletics, arts, and extra-curricular programs. In short, we have PATRIOT PRIDE in everything we do at CDS.

The vision of Carrollwood Day School is to build a community prepared and inspired to better the world. As an IB World School, we cultivate principled entrepreneurial thinkers for a global society by enriching the mind, strengthening the character, and inspiring the passions of our community.

Carrollwood Day School embraces and celebrates the rich diversity of our students, employees, and families from all backgrounds. As an International Baccalaureate continuum school, CDS strives to create a supportive and inclusive learning environment where each person is valued. We work to intentionally develop cross-cultural competency and appreciation of differences within all constituents. We value the influence of a wide range of experiences and perspectives in our classrooms, relationships, and interactions as we prepare our students to contribute to a diverse and interconnected world.

Carrollwood Day School is one of only 36 independent schools in the United States to offer the full curriculum/continuum of IB programmes from early childhood through college prep (PYP, MYP, and DP). In 2019, CDS was honored to become one of only 15 U.S. schools to earn membership in the Cum Laude Society and also offer an International Baccalaureate education. In 2022, CDS was welcomed into the prestigious Round Square organization. In 2023, CDS was awarded the Florida and National School of Character Designation for the second time.

Understanding that a team of talented, supported, and growth-minded teachers is what leads to student success, the first pillar of our strategic plan is to become the destination school for exceptional educators in the Tampa Bay region. Want to join our team and better the world?

The Position of Upper School Theory of Knowledge Teacher:

As a cooperative member of the Upper School and IB Diploma Programme (DP) Core team, develop and teach DP Theory of Knowledge to students from grades 11 through 12. Provide an educational atmosphere where students are inspired to fulfill their potential for intellectual and character growth, whilst preparing them adequately to exceed expectations within the DP Theory of knowledge course.

Essential Functions:

- Support and advance the Mission of the School
- Teach 5 sections of Theory of Knowledge, ensuring that taught content and skills align with the expectations of a rich, college prep curriculum and the expectations of the IBDP programme.
- In collaboration with the IBDP Coordinator, and colleagues, adapt material and methods to develop relevant sequential assignments and unit plans that guide and challenge students
- Establish and maintain student behavior standards needed to achieve a positive classroom environment; demonstrate strong classroom management skills to maintain a respectful learning environment that ensures high levels of learning for all students
- Model and foster a love of epistemology and its application in real world situations
- Assess and document each student's performance/progress both formally and informally to meet the School's standards and provide consistent and regular feedback to students and their parents through Schoology, the school's LMS, and report cards and comments
- Be an active member of the Upper School team, and the greater CDS community
- Encourage students to think independently and to express original ideas
- Partner and cooperate with learning specialists and counselors to identify and assess student needs and help students solve learning, health, and attitude problems
- Serve as a faculty advisor to a group of students; utilize the established advisory program at CDS
- Participate in faculty committees and the sponsorship of student activities, occasionally including off-campus field trips and class trips
- Maintain subject matter expertise and professional competence by attending staff development programs, curriculum development meetings and through other professional development
- Incorporate 21st century skills into curricula
- Model and foster non-discriminatory practices and a global mindset
- Serve as a mentor and advocate for your students and advisees; be available throughout the school day
- Be a role model of integrity and professionalism
- Be a team player; cheerfully participate in and/or assist with pick-up and drop-off, lunch duty, assemblies, field trips, open house, and other duties and routines regularly part of a K-12 school environment
- Maintain regular and punctual attendance requirements, including attending division and other School meetings, professional days, graduation, and other required events.
- Adhere to School policies as described in the Employee Handbook and other materials

Qualifications:

- Bachelor's Degree degree in a related field
- Master's Degree in a related field is strongly preferred
- Prior experience of teaching IBDP Theory of Knowledge is strongly preferred
- Have or complete within one year, the Category One training with the IB; may be required to do training over the summer
- Strong subject level fluency; the ability and willingness to confidently teach Theory of Knowledge in 11th and 12th grade
- Demonstrate a passion for innovative learning practices and the ability to inspire and foster a love of epistemology with adolescents
- Strong understanding of the academic, social, and emotional development of Upper School aged children
- Strong collaborative skills and eagerness to work with colleagues

- Strong proficiency in the Google suite of products (docs, sheets, drive, classroom, etc.)
- Excellent verbal, written and presentation communication skills
- Have an interest in engaging with the greater CDS community beyond the traditional school day
- A high degree of professionalism, collegiality, and personal conduct both in and outside of school
- Ability, willingness, and judgment to interact and communicate effectively and positively with all constituents in a school environment
- Comfortable with ambiguity and change inherent in a school environment; willingness to adapt and pivot as needed
- Enthusiasm and commitment to the vision and mission of the School

Compensation includes a comprehensive employee benefits package; CDS offers a competitive salary commensurate with background and experience.

Interested candidates should send a resume and letter of interest to Stephen Higgins, Head of Upper School at shiggins@cdspatriots.org