

## **ACADEMIC ACCELERATION**

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### **Academic Acceleration Incentive Program for High Schools**

For one-time, competitive state grant purposes, the following students are considered to have earned dual high school and college credit in a course offered by a district high school:

- Students who achieve a score of three or higher on an Advanced Placement (AP) examination;
- Students who achieve a score of four or higher on an examination of the International Baccalaureate (IB) diploma program;
- Students who successfully complete a Cambridge Advanced International Certificate of Education examination;
- Students who successfully complete a course through the college in the high school program under Chapter 28A.600.RCW or Laws of 2021, ch. 71.1 and are awarded credit by the partnering institution of higher education; and
- Students who satisfy the dual enrollment and class performance requirements to earn college credit through a tech prep course.

Online courses for students to earn dual high school and college credit at no cost to the students are considered to be offered by the high school.

### **Reporting Requirement**

The district will annually report the following information regarding dual credit programs to the Office of the Superintendent of Public Instruction:

- Students who achieve a score of three or higher on an Advanced Placement (AP) examination;
- Students who achieve a score of four or higher on an examination of the International Baccalaureate (IB) diploma program;
- Students who successfully complete a Cambridge Advanced International Certificate of Education examination;
- Students who successfully complete a course through the college in the high school program under RCW 28A.600.290 and are awarded credit by the partnering institution of higher education;
- Students who satisfy the dual enrollment and class performance requirements to earn college credit through a tech prep course; and
- Students who successfully complete a course through the Running Start program under RCW 28A.600.300 and are awarded credit by the institution of higher education.

**Adopted:** October 11, 2021