NINTH GRADE PARTICIPATION

Exceptions to the 9th Grade Participation Policy are allowed for two situations:

1. They may be made for the athlete whom the coach deems has the ability to play at the varsity level.
2. Exceptions may be made to enhance participation.

The Building Athletic Review Board will use the following intent for each of these areas:

1. Exceptions to the ninth grade participation policy may be made for the athlete whom the coach deems has the ability to play at the varsity level.

2. Once approved for varsity competition, the freshman athlete may (on occasion and if agreed upon by the coach, parent, and building administrator), be transferred between varsity and freshman OR varsity and junior varsity levels if deemed in the best interest of both the individual athlete and the team. This transfer should only be done if necessary to provide for specific skill positions (or backups) and to ensure maximum participation by the athlete, in accordance with WIAA and District participation limits.

(Intent) – Ninth grade athletes should participate on ninth grade teams. This exception provides for the rare situation of a ninth grade athlete that has the physical and emotional ability to participate at the varsity level.

3. Exceptions to the ninth grade participation policy may also be made to enhance participation opportunities.

(Intent) - The intent of this section is to enhance participation opportunities for developmental teams (9th, C, and JV). I.e.: adding a C team comprised of all grade levels to increase opportunities for participation.

The Building Athletic Board will consider the following criteria when making a determination regarding a freshman moving to another level of competition:

1. The athletic ability level of the student.
2. The social and emotional maturity of the student.
3. What are the participation numbers in the school program?
4. Is this decision to move a student to another level of competition at all based on filling slots due to lack of participation?
5. What would be the impact on the rest of the athletic program?
6. How would this decision impact the overall Mead community and how each school's athletic program is perceived in the community?

The decision of the Building Athletic Review Board is final.

Adopted: June 27, 2007
Revised: July 23, 2012