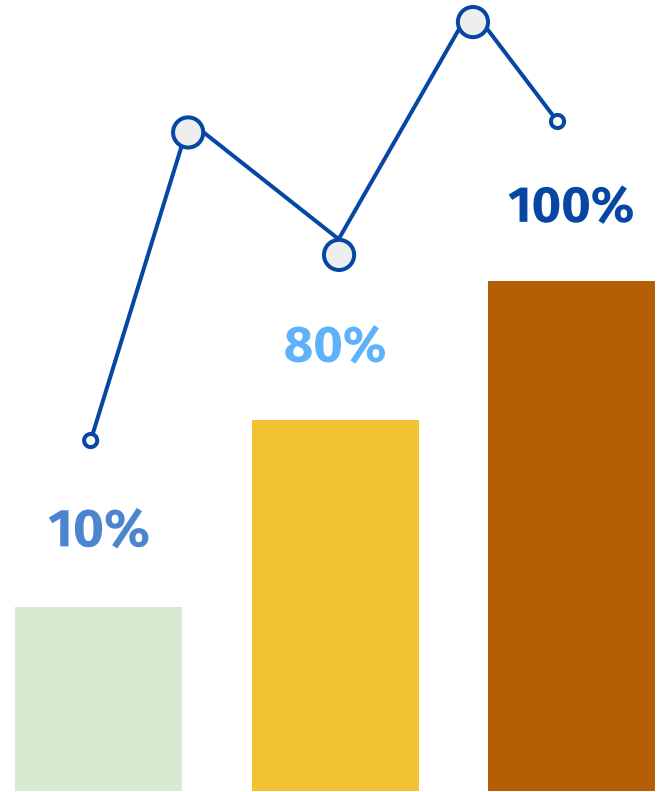


Community Budget Workgroup Session #5

March 20, 2024



Setting Us Up for Success!

Sit in Quads



or

Sit in Trios



Roadmap for Our Time Together

January 31st

- The Charge of the Budget Workgroup
- District Strategic Plan Goals
- Orientation to TTSD's Budget

February 28th

- Orientation to the TTSD's Instructional System Tiered Systems of Support

March 20th

Prioritization of Program Budgets

February 15th

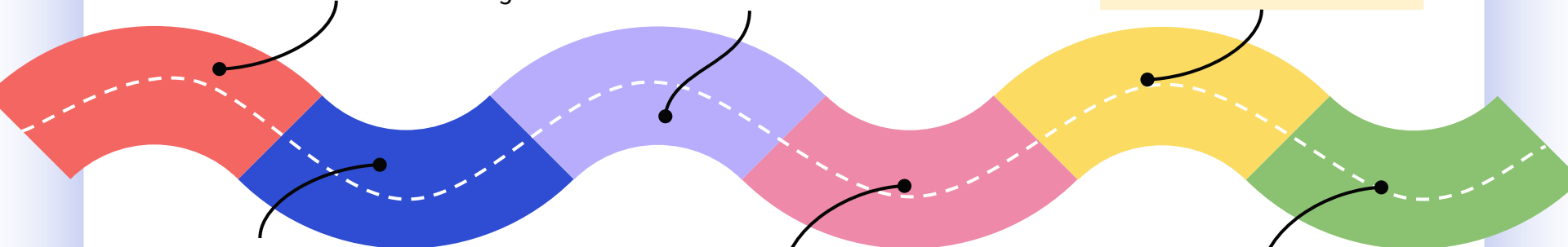
- District Financial Update
- Student Impacts Data
- Understanding the Outcomes our Systems are Producing for our Students

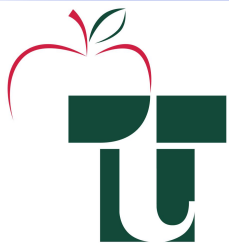
March 6th

Strategic Investments Report

Early April

Budget Decisions Announcement





Our Time Together This Evening

GOALS



**Welcome & Re-anchoring
Activity**



Decision Making Process
Role of Constituents' Insights & Feedback



Individual Prioritization Process



**Small Groups Prioritization Process
and Whole Group Share Out**



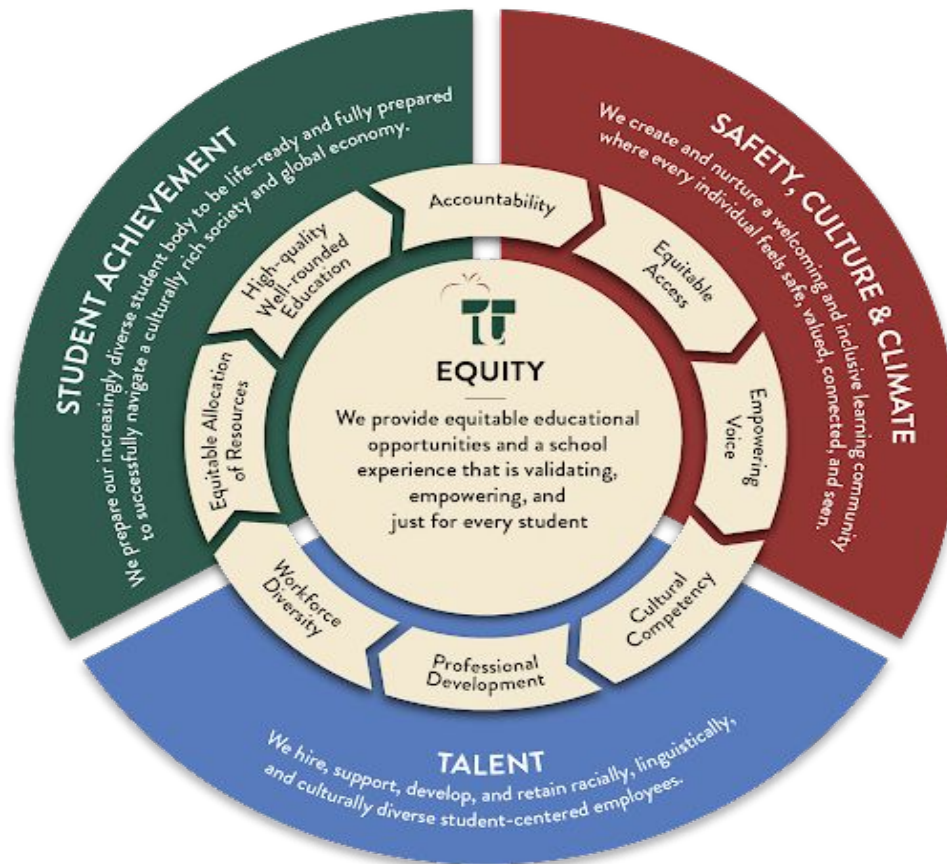
Next Steps

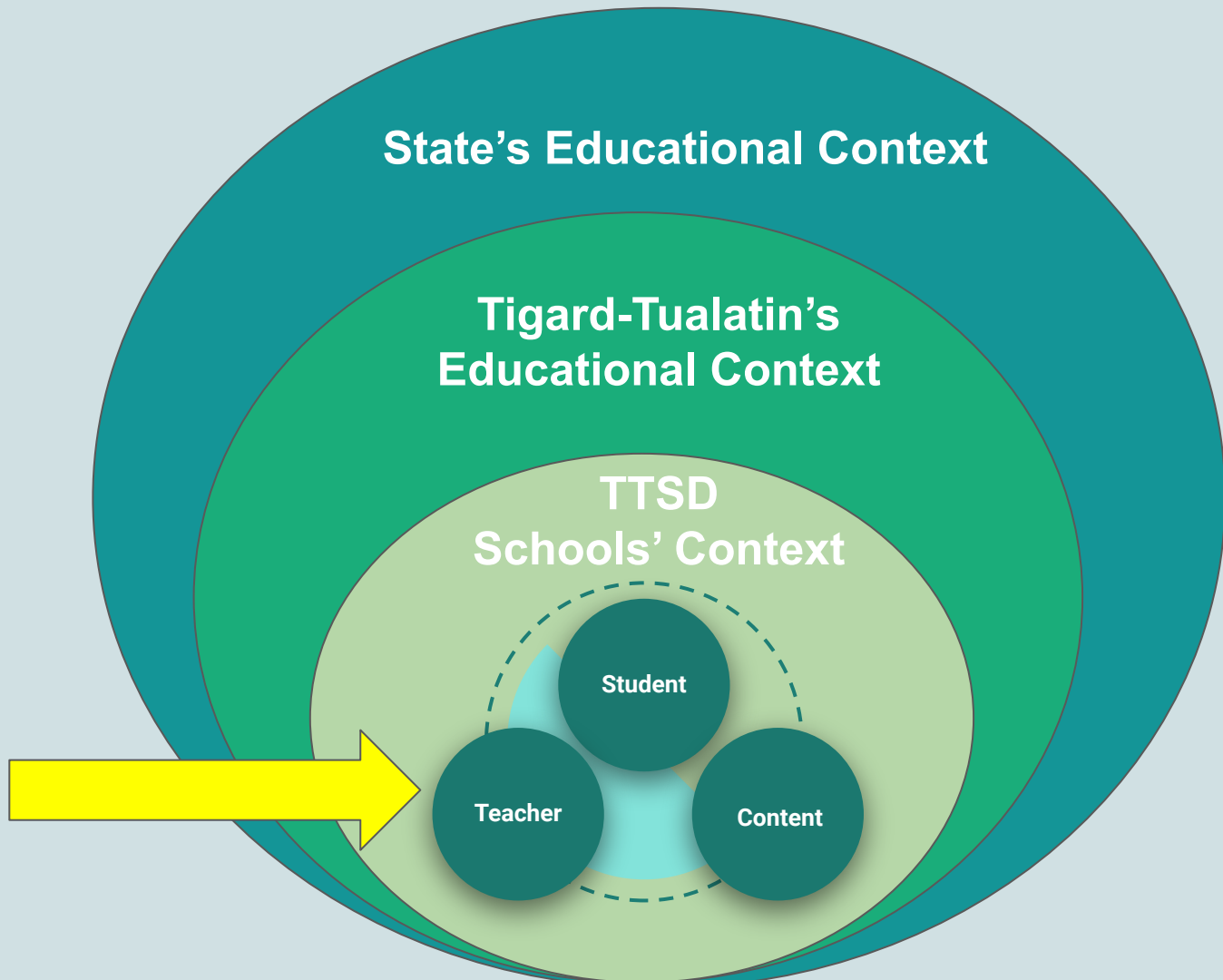
Art of Community

What do you think we should highlight for this conversation tonight?

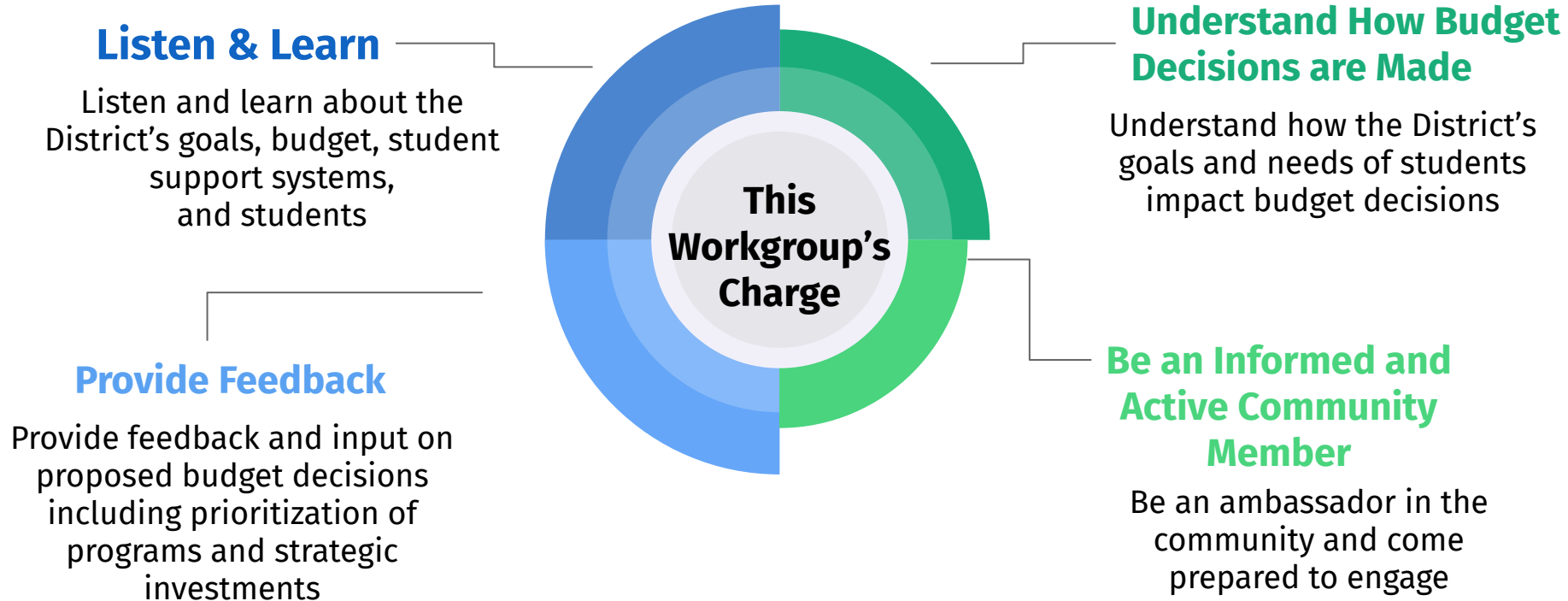
- We acknowledge that we bring our lived experiences into our conversations
- We strive to be in community with one another with care
- We try to stay curious about each other
- We recognize that we need each other's help to become better listeners
- We slow down, so we have time to think and reflect
- We remember that conversation is a natural way we think together
- We expect it to get messy at times
- We will listen with intention to learn something new

2022-2027 Strategic Plan Goals

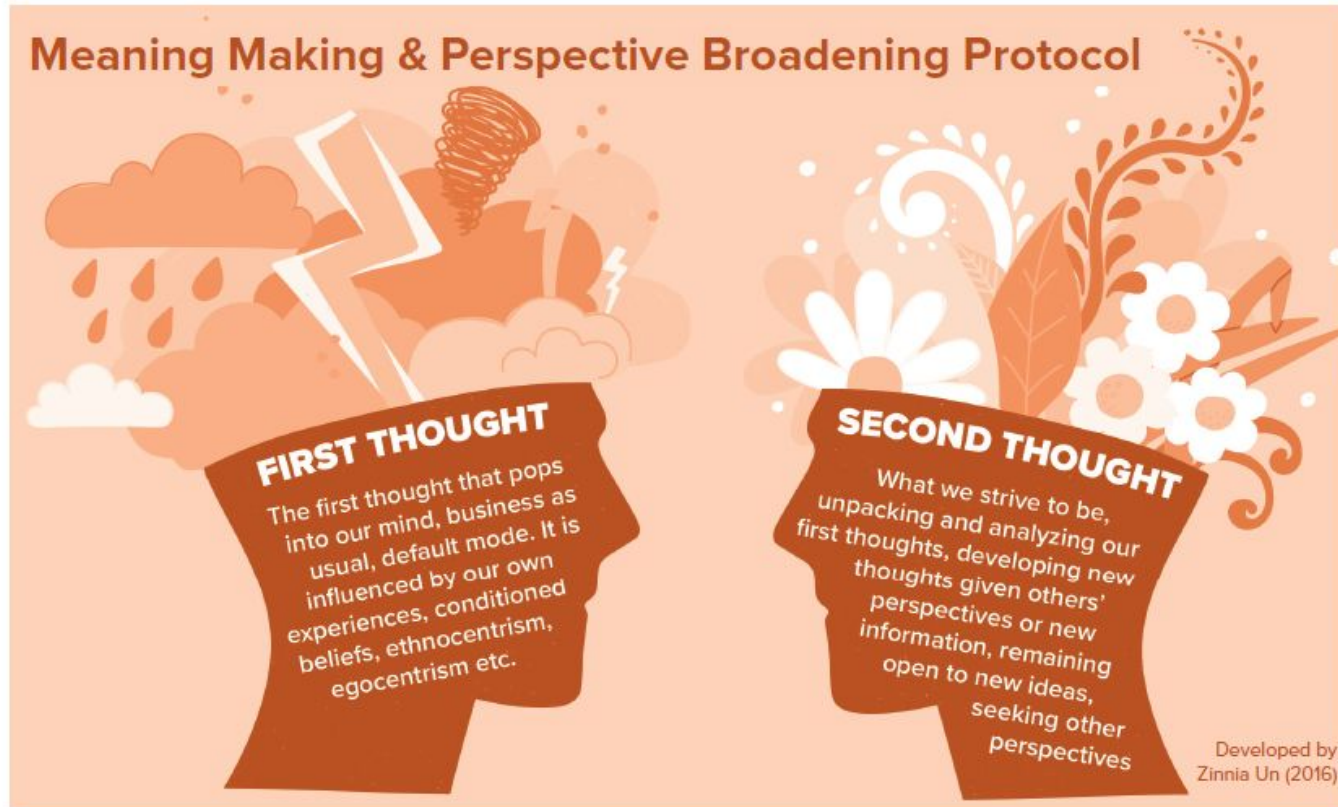




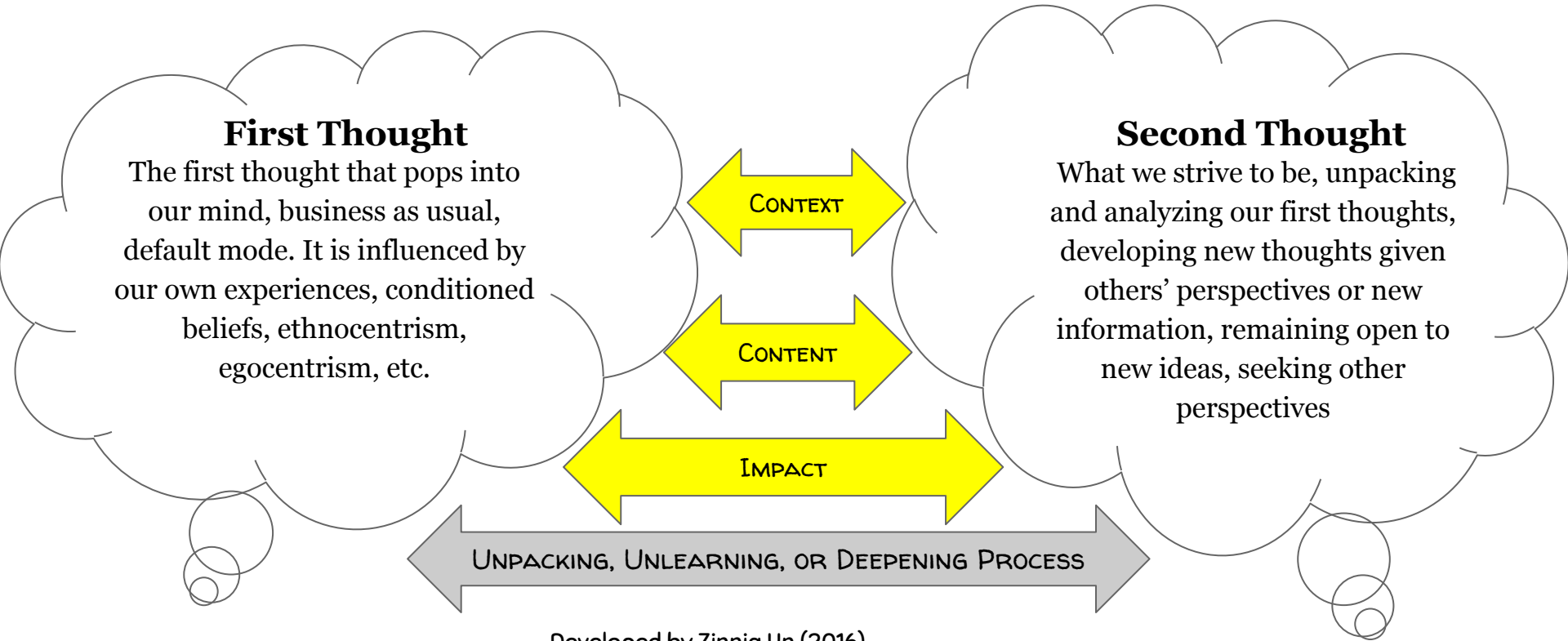
Remember: Budget Workgroup Charge



Process Frame For Today's Discussion



MEANING MAKING & PERSPECTIVE BROADENING PROTOCOL



BRINGING IN YOUR PERSPECTIVES FOR FEEDBACK

First Thought

Centering Personal
Experience/Gains
Ego/Ethnocentric

UNPACKING PROCESS

CONTEXT: WHAT ARE THE VALUES OF
OUR DISTRICT (STRATEGIC PLAN)

CONTENT: PROGRAMMING

IMPACT: OUTCOMES PRODUCED BY
PROGRAMS

Second Thought

Collective, Contextual,
Understanding &
Cultural Humility
Serving every student
especially those
historically underserved

What are the priorities you believe are important to keep a pulse on for next year and throughout our strategic plan?

Budget Prioritization Document

Academic Supports

What supports?

Who does this benefit?

Why prioritize this?

Why does it matter more than other supports at this time?

Engagement Supports

What supports?

Who does this benefit?

Why prioritize this?

Why does it matter more than other supports at this time?

Impact Feedback Information



Each
person's
prioritization
lists & why



Each Workgroup Member will have 5 minutes to share their prioritization lists among their groups
Personal Prioritization Lists

Impact Feedback Information



Creating
Calibration
Circles



Each Workgroup Member will have 3 minutes to share their prioritization lists among their groups	
<u>Calibration Prioritization List</u>	

Impact Feedback Information



Listening
Calibration
Circles



Each Workgroup Member will have 5 minutes to share their prioritization lists among their groups	
Calibration Prioritization List Share Outs	

Prioritization

What supports?

Who does this benefit?

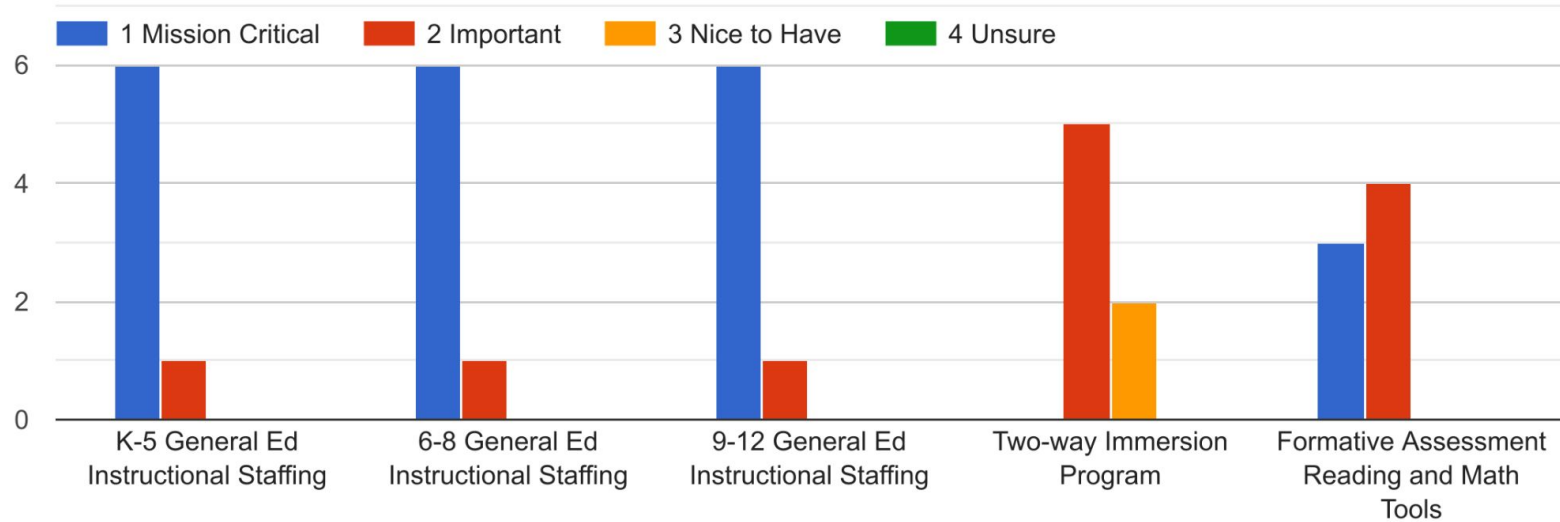
Why prioritize this?

Why does it matter more than other supports at this time?



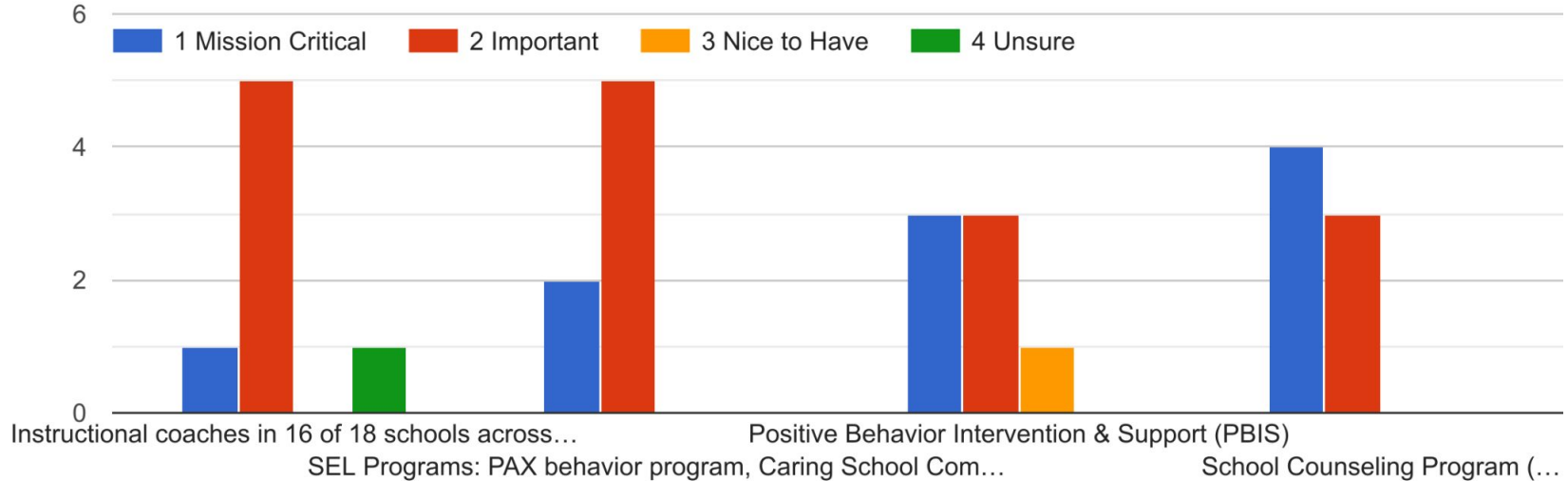
Tier 1 - Academics / SEL (Part 1)

Tier 1 - 80-90% of students meet performance indicators



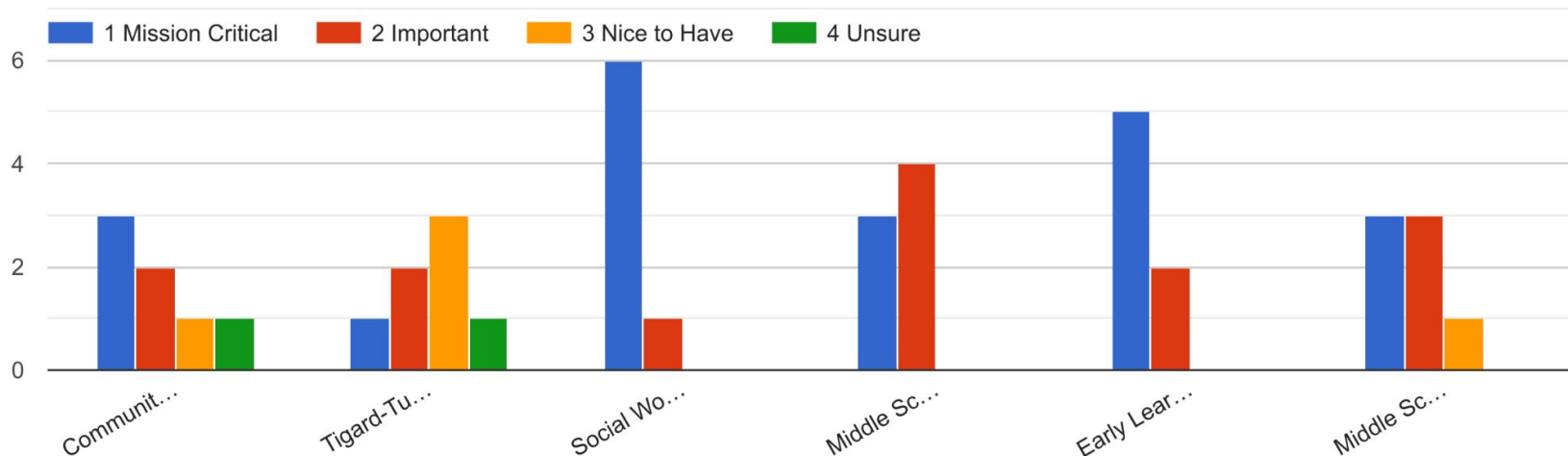
Tier 1 - Academics / SEL (Part 2)

Tier 1 - 80-90% of students meet performance indicators (continued)



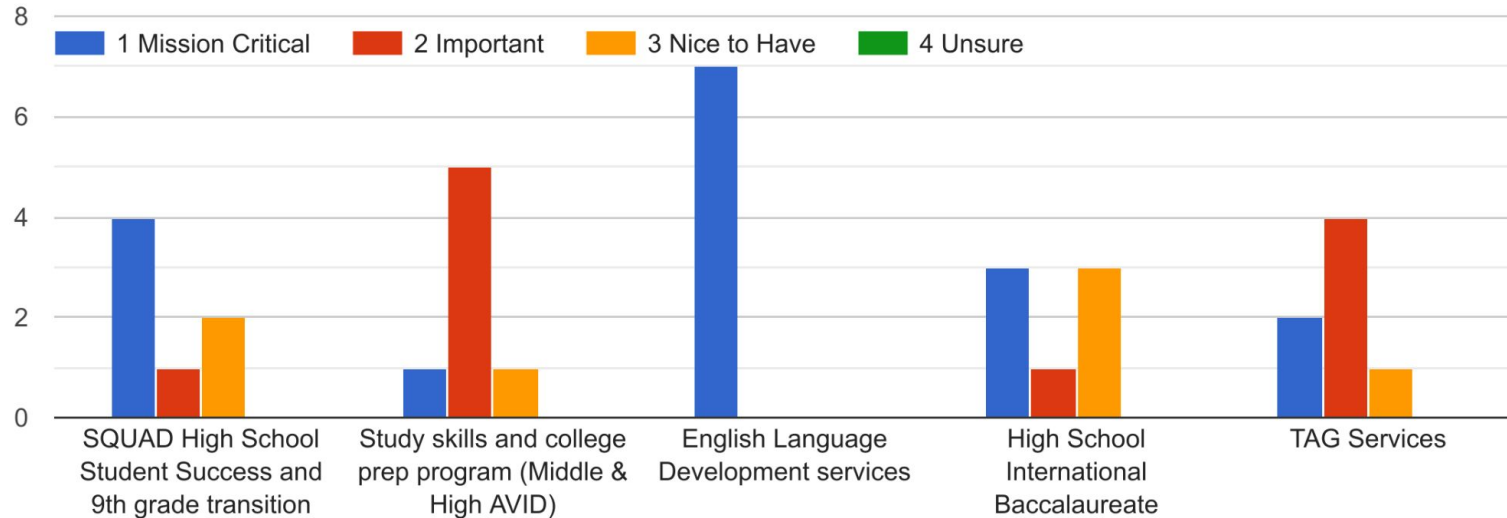
Tier 2 - Academics / SEL (Part 1)

Tier 2 - 5-10% of students require supplemental targeted intervention



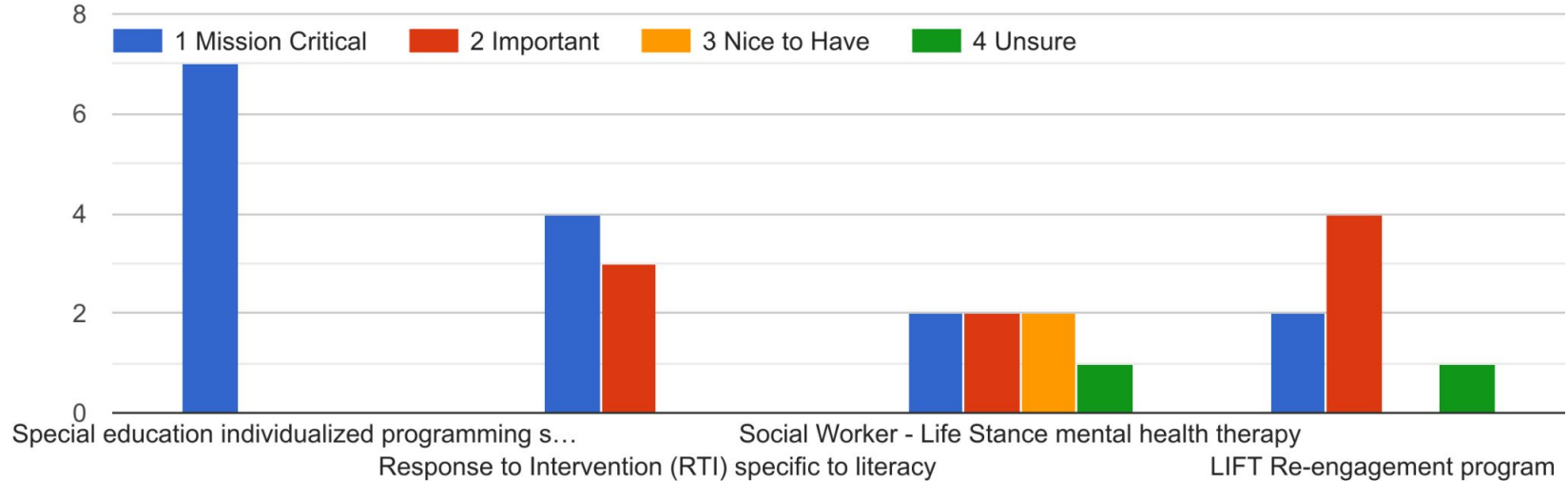
Tier 2 - Academics / SEL (Part 2)

Tier 2 - 5-10% of students require supplemental targeted intervention (continued)



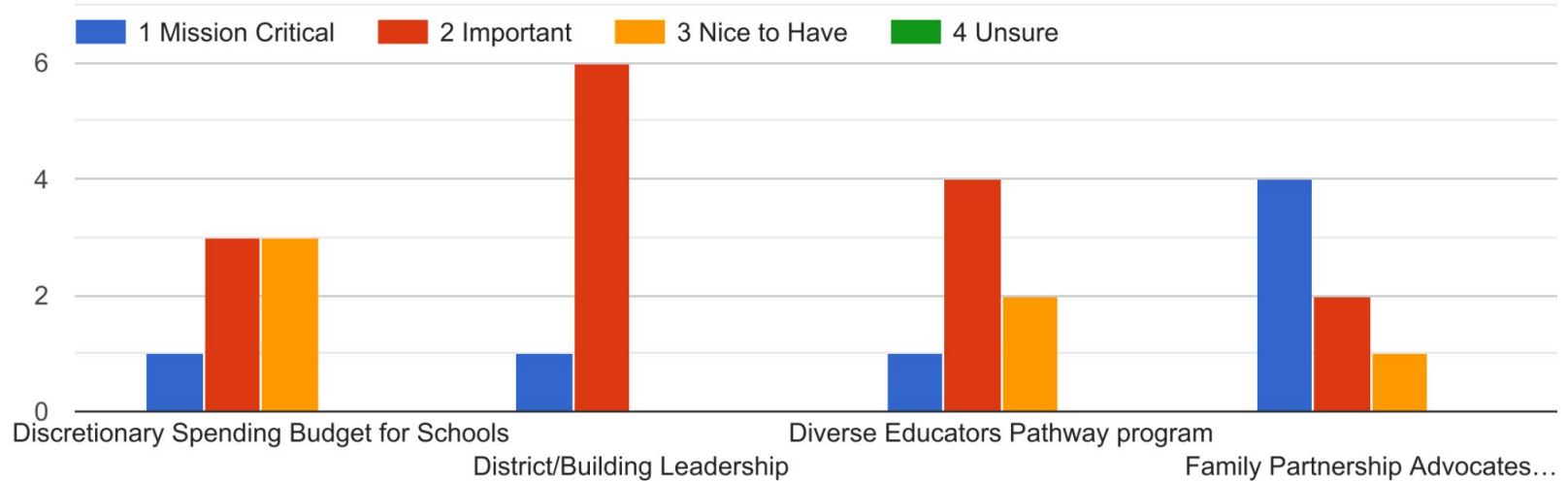
Tier 3 - Academics / SEL

Tier 3 - Targets 1-3% of students requiring intensive intervention



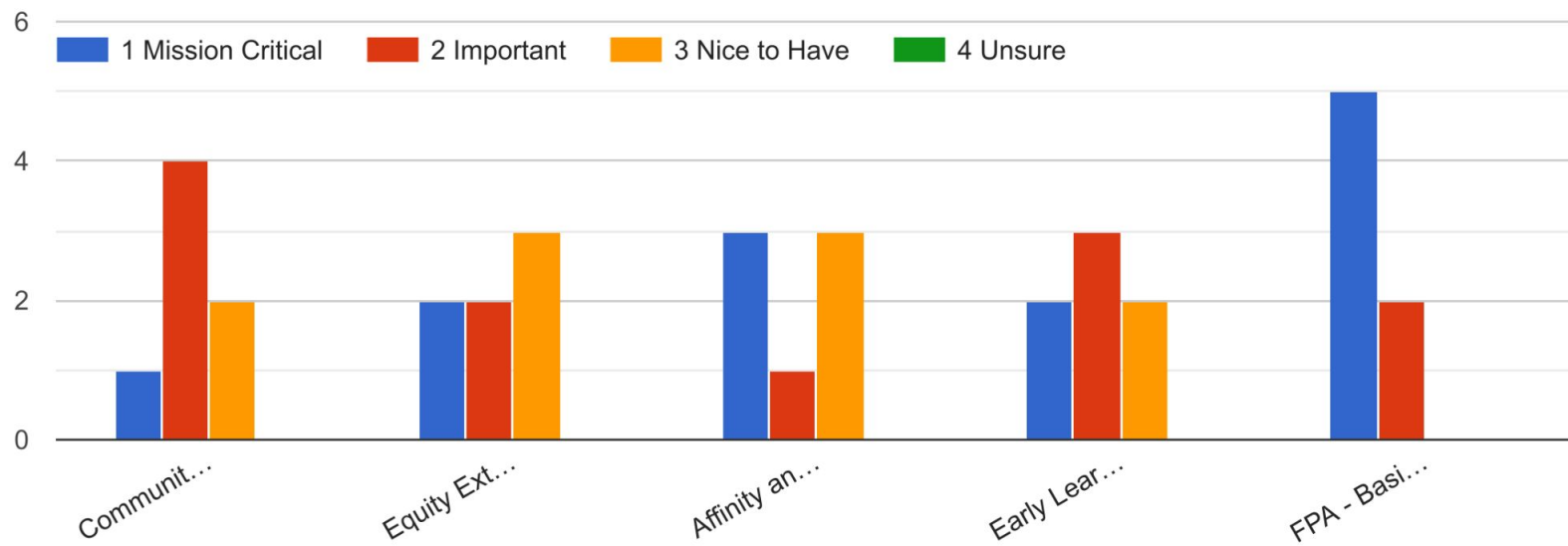
Tier 1 - Engagement

Tier 1 - Serving all students



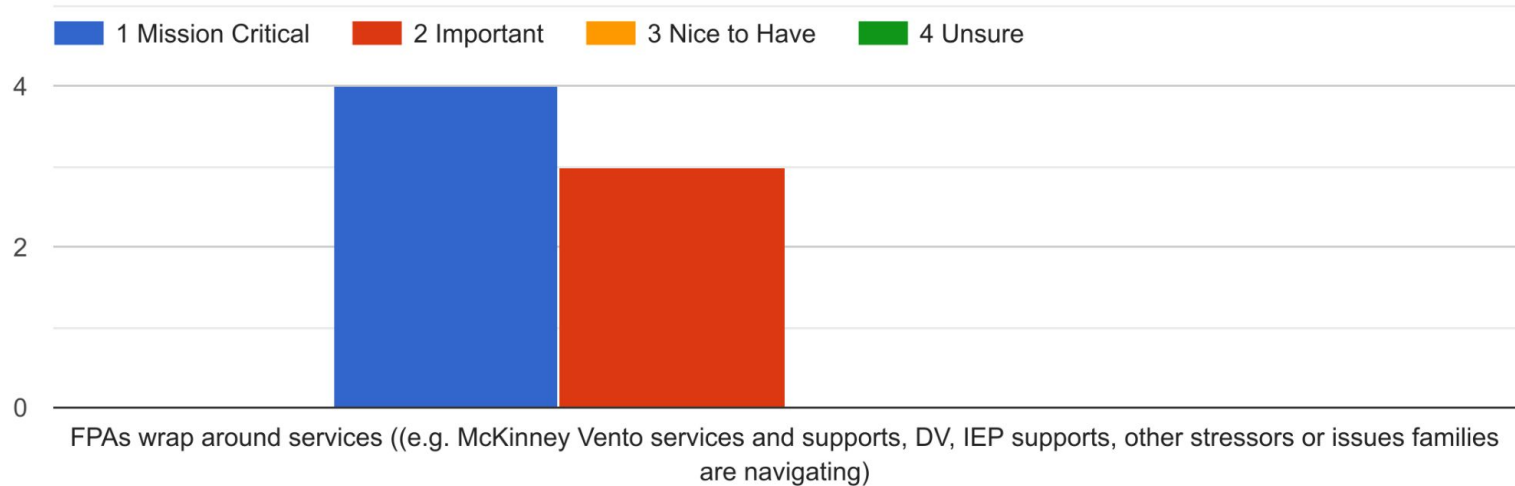
Tier 2 - Engagement

Tier 2 - Serving some students



Tier 3 - Engagement

Tier 3 - Serving a few students



4A's PROTOCOL

AHA

APPRECIATION

ASPIRATION

APOLOGY

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