

PASADENA UNIFIED SCHOOL DISTRICT
MASTER PLANNING COMMITTEE MEETING

September 30, 2019 at 3:00

Conference Room 236
351 S. Hudson Avenue
Pasadena, CA 91101

NOTICE AND AGENDA

Committee Purpose:

In order to provide robust, quality programs at each of our schools, in a fiscally stable manner in spite of a declining enrollment environment, the Master Planning and Boundaries committee will review existing site programs and capacities and future expected enrollment and bring to the board recommendations on the number and location of school sites to maintain for the next 5 to 10 years.

	Topic/Subject	Who (leader)	Time	Outcome
1.	Call to Order/Welcome/Agenda Review	Chair	1 min.	
2.	Approval of Minutes from 9/17/19	Chair	5 min.	Approved minutes with any corrections needed.
3.	Brief Updates - Communications Update	Committee	5 min.	Updated understanding of status of each area and next steps, in any.
4.	Secondary Alternatives – Final selection	Committee	60 min.	List of final secondary alternatives with any clarifications needed. Produce a preliminary factor analysis. Review new heat maps, updated capacity reports and school profiles.
5.	Elementary Core Program	Committee	15 min.	Review modified document and decide whether to recommend to the board.
6.	Next Meeting dates:	Committee		Set one or two more dates
7.	Public Comment	Members of the Public	5 min.	Views of the public are heard.
	Adjournment			

September 17, 2019

Master Planning/Boundaries Subcommittee Minutes

Board Members Present: Chair Kim Kenne, Michelle Bailey, Patrick Cahalan

Staff: Dr. David Verdugo, Dr. Elizabeth Blanco

Call to Order: Chair Kim Kenne at 5:08 pm

Approval of Minutes: The minutes of September 3, 2019, were approved. Mr. Cahalan moved and Ms. Bailey seconded.

BRIEF UPDATES

Communications Update

Ms. Kenne stated that several emails were received via the subcommittee's email regarding meeting times and dates and the possible closures of Don Benito, Marshall and Wilson.

Elementary Alternatives

The subcommittee met earlier in the day with the Executive Leadership Team regarding the presentation for the September 19 special board meeting. A capacity summary showing highlighted changes was shared. Ms. Kenne calculated 2400 seats as the target capacity to reduce. Ms. Bailey asked how consolidation decisions might impact Open Enrollment and whether programs should be moved to schools with none. Families need choice. How does sibling enrollment fit in? Will there be enough seats for neighborhood kids? Is choice the right process? Mr. Cahalan stated that many closures will affect Open Enrollment; students whose schools close will receive priority enrollment. The subcommittee then reviewed elementary scenarios by area. Don Benito, Norma Coombs, Longfellow, Webster and Jefferson were discussed briefly. Roosevelt is at capacity but a small site. Do other schools have similar SDC facilities? The concentration of Special Ed students at Roosevelt is too high, per Dr. Blanco. She also stated that CCS is currently at Roosevelt providing occupational and physical therapy. Ms. Bailey commented that some of our facilities are in compliance with ADA, some are not. Washington Elementary has high excess capacity with 400 available seats. San Rafael needs upgrades, including elevators to be in compliance. Ms. Bailey stated that McKinley also has no elevators for compliance. Mr. Cahalan suggested a full board discussion, using factors to align recommendations; we need to move faster and not suffer from analysis paralysis. We need to check with the board's interest before giving staff more work. Ms. Kenne asked the other members of the subcommittee if both Don Benito and Norma Coombs should stay open. Mr. Cahalan said no, but a decision will affect other parts of the district. Ms. Bailey stated that Don Benito's bungalows should be removed so students can fill the school buildings. She also again brought up including 6th grade at elementary schools versus middle schools. Dr. Blanco responded that studies do not find any preference either way. Mr. Cahalan suggested bringing this subject to the full board. He also stated that closing Webster, Jefferson and Longfellow would create transportation issues for those who are walking to school. Ms. Kenne pointed out that there is no scenario analysis from staff that looks at closing Webster. She also stated that the subcommittee should look at one school in the east and one in the central part of the district. Ms. Bailey expressed concern regarding closing Norma Coombs just after new construction and then asking the public to support a new bond for more construction. Safety and costs of construction are important. Mr. Cahalan stated that there is public concern over DLIP

program locations. Ms. Kenne suggested Jackson's moving to wall-to-wall DLIP which would discontinue combined classes for non-DLIP students at Jackson or perhaps the Jackson model could be split across two schools. Dr. Verdugo stated that adding additional analyses would require more time for staff. The board and the public need scenario options for the September 19 meeting. Ms. Kenne stated that the packages are recommendations and that the analyses that have been done by staff should be made available to the public. The subcommittee should summarize potential groups. Mr. Cahalan suggested including program moves in the groupings.

Context/Background Information for the Board

The committee reviewed the list of schools which were not considered for analysis or consolidation and the committee reviewed the rationale for each school on the list. Ms. Kenne will input the agreed upon information into a document and provide to staff to post for the 9/19 board meeting. Other documents for the 9/19 board meeting will include capacity studies, the heat map, school programs and enrollment information, racial/ethnic group variances, and the David Demographics final report.

Next Meeting

The next meeting will be held on September 30 at 3:00 p.m.

Public Comment:

Scott Harden – Don Benito

Reatte Woods – Jefferson

Jon Fuhrman – Close Franklin, Longfellow, and Jefferson

Rev. Martin Garcia – Parent participation

Addie Farrell – Jefferson

Beau Wammack – Balance criteria

Leigh Samuels – Franklin

Bryant Mathews – Financial impact, full board decision now

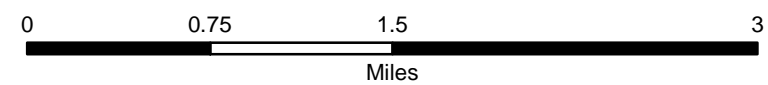
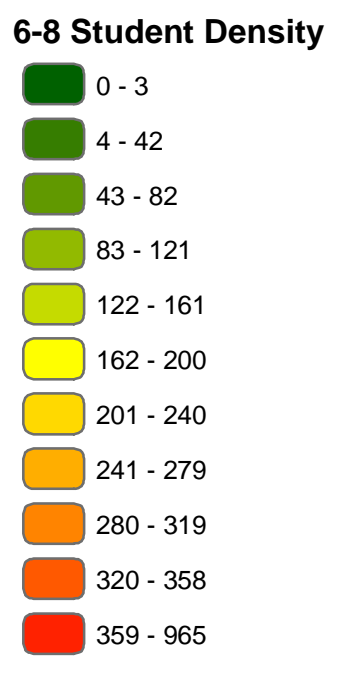
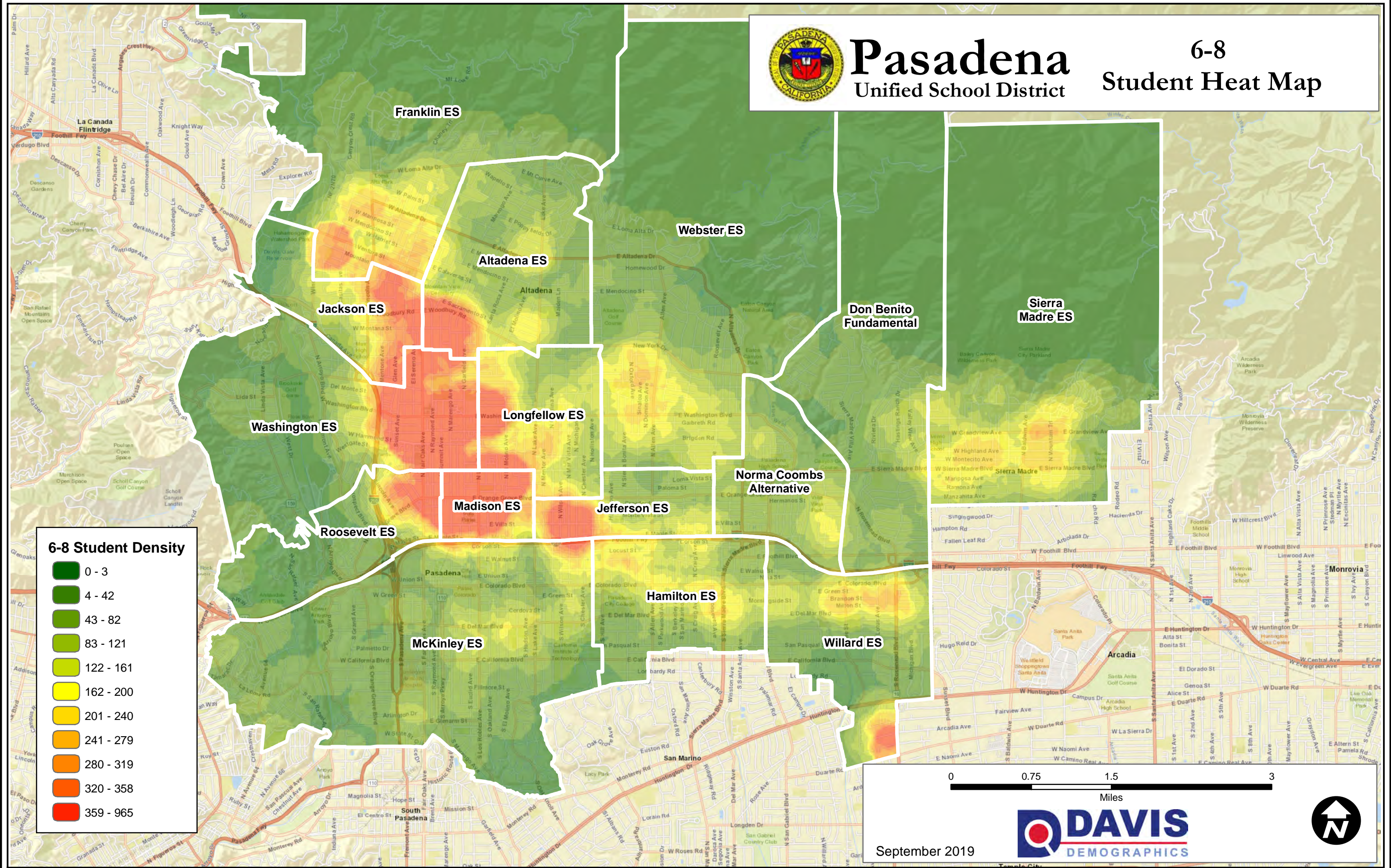
Adjournment

The meeting was adjourned at 7:17 p.m.



Pasadena Unified School District

6-8 Student Heat Map

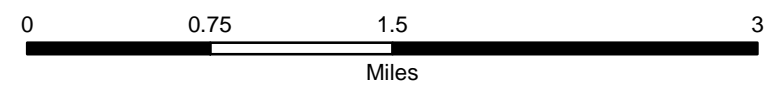
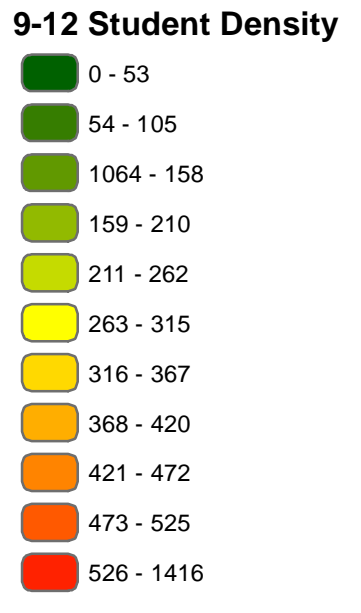
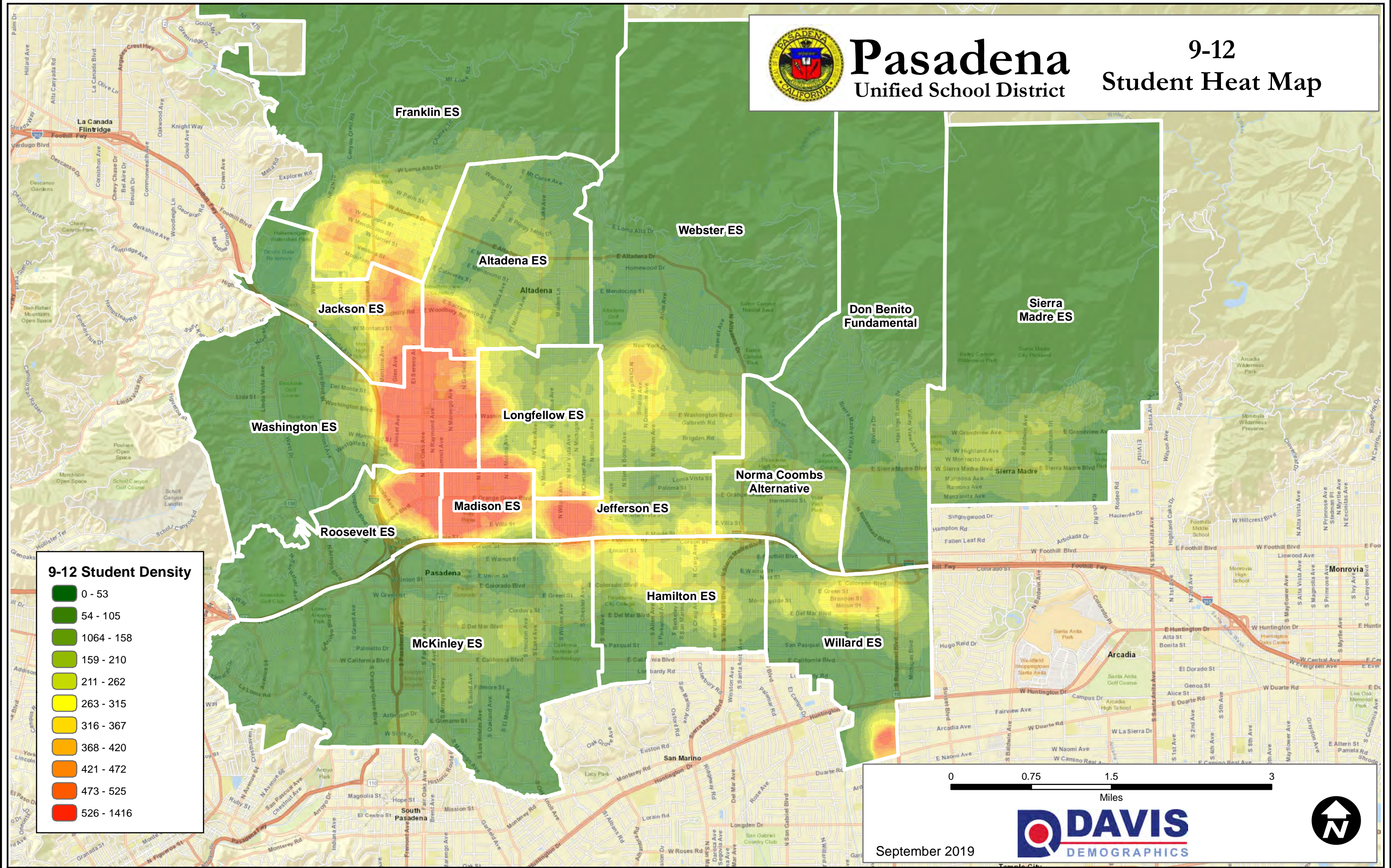


September 2019



Pasadena Unified School District

9-12 Student Heat Map



September 2019

PUSD School Capacity Summary

Revised - 9/30/19

Secondary Capacity - 6-12

Usable Capacity:

	Perm CR	Port CR	CR In Use	Vacant/Other use	100% Capacity	Enroll 19-20	Usable Capacity	Excess/ (Shortage)	% Capacity Usage	# of rms in rem. (non-CR)	Adjusted Usable Capacity	Adjusted % Capacity Usage	Current Pgm-Adjustment Reason	Seats to Fill
<u>Middle Schools - 6-8</u>														
Eliot	46	0	19	27	1380	491	1242	751	39.5%	5	1152	42.6%	5 SDC	661
SMMS	29	0	17	12	870	584	740	156	79.0%	5	668	87.5%	4 SDC	84
Wash MS	40	0	21	19	1200	443	1020	577	43.4%	7	984	45.0%	2 SDC	541
Wilson	48	0	20	28	1440	385	1296	911	29.7%	5	1242	31.0%	3 SDC	857
McKinley 6-8	18	0	13	5	540	384	459	75	83.7%	3	441	87.1%	1 Thrp.	57
Blair 6-8	24	0	23	1	720	490	648	158	75.6%	2	576	85.1%	4 SDC	86
Marshall 6-8	32	0	32	0	960	847	864	17	98.0%	3	810	104.6%	3 SDC	-37
Total MS	237	0	145	92	7110	3624	6269	2645	57.8%		5873	61.7%		2249
<u>High Schools - 9-12</u>														
Blair 9-12	32	0	24	8	960	512	864	352	59.3%	3	828	61.8%	2 SDC	316
Marshall 9-12	40	0	37	3	1200	1092	1080	(12)	101.1%	4	972	112.3%	6 SDC	-120
Muir	54	6	40	20	1800	807	1620	813	49.8%	7	1476	54.7%	8 SDC	669
PHS	102	0	83	19	3060	1857	2907	1050	63.9%	6	2709	68.5%	11 SDC	852
Total HS	228	6	184	50	7,020	4,268	6,471	2,203	66.0%		5,985	71.3%		1,717
<u>Just for Information</u>														
Blair 6-12	56	0	47	9	1680	1002	1512	510	66.3%	6	1404	71.4%	6 SDC	402
Marshall 6-12	72	0	69	3	2160	1939	1944	5	99.7%	8	1782	108.8%	9 SDC	-157

Capacity taken from revised capacity sheets with vacant/other use added in (using loading factor of 25 for K-5, 30 for 6-12)

All vacant/other use rooms are included in capacity until staff/committee determines which are not available for classroom usage.

Usable Capacity for secondary: 0-45 rooms: 85%, 46-95 rooms: 90%, 96-110 rooms: 95% - Blair and Marshall treated as one school

19-20 enrollment is preliminary - as of 9/9/19 Aeries

Note: if any information is missing or incorrect, please email masterplan19@pusd.us with the correction.

Master Planning Scenario Viability Check - High School
revised: 9/30/19

Using 2023-24 Proj

Scenario		Proj Students 19-20	Proj Students 23- 24	Est Capacity	Over/ Under	Over/ Under %	Viability?	Notes
Initial Scenarios Selected for Analysis								
1A	Current 4 HS with 6-12/9-12	4205	4050	5985	1935	32.3%		Only uses Blair HS campus and 55% of Marshall campus
1B	4 HS - all 6/12	7848	7359	7371	12	0.2%		Assumes all 6-12 at the 4 schools
2B-1	3 HS - PHS, Muir, Blair	4205	4050	4905	855	17.4%		Assumes just Blair HS campus used for HS
3A	2 HS - PHS and Muir	4205	4050	4041	-9	-0.2%		
Scenarios not selected for Analysis								
2A	3 HS - PHS, Muir, Marshall	4205	4050	5931	1881	31.7%		Assumes Marsall 100% HS
2A	3 HS - PHS, Muir, Marshall	4205	4050	5121	1071	20.9%		Assumes room for 920 high school students at Marshall
2B	3 HS - PHS, Muir, Blair	4205	4050	5481	1431	26.1%		Assumes Blair 100% HS (using both campuses)
2C	3 HS - PHS, Marshall, Blair	4205	4050	5751	1701	29.6%		Assumes Blair and Marshall 100% HS
2C	3 HS - PHS, Marshall, Blair	4205	4050	5175	1125	21.7%		Assumes only Blair HS campus and Marshall 100% HS
2C	3 HS - PHS, Marshall, Blair	4205	4050	4365	315	7.2%		Uses only Blair HS campus and room for 920 HS students at Marshall
2C	3 HS - PHS, Marshall, Blair	4205	4050	4941	891	18.0%		Both Blair campuses (100% HS) and room for 920 HS at Marshall
2D	3 HS - Marshall, Muir, Blair	4205	4050	4464	414	9.3%		Assumes Blair and Marshall 100% HS
2D	3 HS - Marshall, Muir, Blair	4205	4050	3888	-162	-4.2%		Assumes only Blair HS campus and Marshall 100% HS
2D	3 HS - Marshall, Muir, Blair	4205	4050	3654	-396	-10.8%	N	Both Blair campuses (100% HS) and room for 920 HS at Marshall
3B	2 HS - Marshall and Muir	4205	4050	2214	-1836	-82.9%	N	Assumes Marsall 100% HS
3C	2 HS - Marshall and PHS	4205	4050	3501	-549	-15.7%		Assumes Marsall 100% HS
3D	2 HS - PHS and Blair	4205	4050	3285	-765	-23.3%		Assumes Blair 100% HS
3E	2 HS - Blair and Marshall	4205	4050	1458	-2592	-177.8%	N	Assumes Blair and Marshall 100% HS
3F	2 HS - Blair and Muir	4205	4050	1998	-2052	-102.7%	N	Assumes Blair 100% HS
4A	1 HS - PHS	4205	4050	2421	-1629	-67.3%	N	
4B	1 HS - Muir	4205	4050	1134	-2916	-257.1%	N	

Master Planning Scenario Viability Check - Middle School
revised: 9/30/19

Scenario	Using 2023-24 Proj					Viable?	Notes
	Proj Students 19-20	Proj Students 23-24	Est Capacity	Over/ Under	Over/ Under %		
1A Currrent - 7 options	3643	3309	5873	2564	43.7%		Assumes 760 MS at Marshall and 440 at McKinley
Initial Scenarios Selected for Analysis							
2A 4 Stand Alone MS	3643	3309	3902	593	15.2%		No McKinley, Marshall or Blair MS
6B 2 6-12, 3 MS-Eliot, Wash, SMMS	3643	3309	4118	809	19.6%		No McKinley, Wilson, 760 at Marshall, Blair MS campus only
8A Blair 6-12, 4 MS	3643	3309	4550	1241	27.3%		Blair MS campus only - no McKinley, Marshall
9A Blair 6-12, 3 MS-Eliot,Wash, Wilson	3643	3309	4269	960	22.5%		Blair MS campus only -no SMMS, no Marshall MS
Viable Scenarios not selected for Analysis							
5A 4 MS, 2 6-12	3643	3309	5414	2105	38.9%		No McKinley, 850 at Marshall, Blair MS campus only
6A 2 6-12, 3 MS-Eliot, Wash, Wilson	3643	3309	4674	1365	29.2%		No McKinley, 850 at Marshall, Blair MS campus only
6C 2 6-12, 3 MS-SMMS, Wash, Wilson	3643	3309	4172	863	20.7%		No McKinley, 850 at Marshall, Blair MS campus only
6D 2 6-12, 3 MS-Eliot, SMMS, Wilson	3643	3309	4394	1085	24.7%		No McKinley, 850 at Marshall, Blair MS campus only
7A 2 6-12, 2 MS - Wash, Wilson	3643	3309	3432	123	3.6%		No McKinley, 850 at Marshall, Blair MS campus only
7E 2 6-12, 2 MS - Eliot, Wilson	3643	3309	3654	345	9.4%		No McKinley, 850 at Marshall, Blair MS campus only
7F 2 6-12, 2 MS - Wash, Eliot	3643	3309	3378	69	2.0%		No McKinley, 850 at Marshall, Blair MS campus only
8B Marshall 6-12, 4 MS	3643	3309	4766	1457	30.6%		Assumes 850 MS at Marshall
9B Blair 6-12, 3 MS-Eliot,Wash, SMMS	3643	3309	3254	-56	-1.7%		Blair MS campus only
9C Blair 6-12, 3 MS-SMMS,Wash, Wilson	3643	3309	3308	-2	0.0%		Blair MS campus only
9D Blair 6-12, 3 MS-Eliot,SMMS, Wilson	3643	3309	3530	221	6.2%		Blair MS campus only
9E Marshall 6-12, 3 MS-Eliot,Wash, Wilson	3643	3309	4026	717	17.8%		Assumes 850 MS at Marshall
9F Marshall 6-12, 3 MS-Eliot,Wash, SMMS	3643	3309	3470	161	4.6%		Assumes 850 MS at Marshall
9G Marshall 6-12, 3 MS-SMMS,Wash, Wilson	3643	3309	3524	215	6.1%		Assumes 850 MS at Marshall
9H Marshall 6-12, 3 MS-Eliot,SMMS, Wilson	3643	3309	3746	437	11.7%		Assumes 850 MS at Marshall

Non-viable Scenarios

3A	3 MS - Eliot, Wash MS, Wilson	3643	3309	3162	-147	-4.6%		No McKinley, Marshall or Blair MS
3B	3 MS - Eliot, Wash MS, SMMS	3643	3309	2606	-704	-27.0%	N	No McKinley, Marshall or Blair MS
3C	3 MS - Wash MS, Wilson, SMMS	3643	3309	2660	-650	-24.4%	N	No McKinley, Marshall or Blair MS
3D	3 MS - Wilson, SMMS, Eliot	3643	3309	2882	-428	-14.8%	N	No McKinley, Marshall or Blair MS
4A	2 MS - Wash MS, Wilson	3643	3309	1920	-1389	-72.3%	N	No McKinley, Marshall or Blair MS
4B	2 MS - Wash MS, SMMS	3643	3309	1364	-1946	-142.7%	N	No McKinley, Marshall or Blair MS
4C	2 MS - Wilson, SMMS	3643	3309	1640	-1670	-101.8%	N	No McKinley, Marshall or Blair MS
4D	2 MS - Eliot, SMMS	3643	3309	1586	-1724	-108.7%	N	No McKinley, Marshall or Blair MS
4E	2 MS - Eliot, Wilson	3643	3309	2142	-1167	-54.5%	N	No McKinley, Marshall or Blair MS
4F	2 MS - Eliot, Wash MS	3643	3309	1866	-1443	-77.3%	N	No McKinley, Marshall or Blair MS
7B	2 6-12, 2 MS - Wash, SMMS	3643	3309	2876	-434	-15.1%	N	No McKinley, 850 at Marshall, Blair MS campus only
7C	2 6-12, 2 MS - SMMS, Wilson	3643	3309	3152	-158	-5.0%		No McKinley, 850 at Marshall, Blair MS campus only
7D	2 6-12, 2 MS - Eliot, SMMS	3643	3309	3098	-212	-6.8%	N	No McKinley, 850 at Marshall, Blair MS campus only
10A	Blair 6-12, 2 MS - Wash MS, Wilson	3643	3309	2568	-741	-28.9%	N	Blair MS campus only
10B	Blair 6-12, 2 MS - Wash MS, SMMS	3643	3309	2012	-1298	-64.5%	N	Blair MS campus only
10C	Blair 6-12, 2 MS - Wilson, SMMS	3643	3309	2288	-1022	-44.7%	N	Blair MS campus only
10D	Blair 6-12, 2 MS - Eliot, SMMS	3643	3309	2234	-1076	-48.2%	N	Blair MS campus only
10E	Blair 6-12, 2 MS - Eliot, Wilson	3643	3309	2790	-519	-18.6%	N	Blair MS campus only
10F	Blair 6-12, 2 MS - Eliot, Wash MS	3643	3309	2514	-795	-31.6%	N	Blair MS campus only
10G	Marshall 6-12, 2 MS - Wash MS, Wilson	3643	3309	2784	-525	-18.9%	N	Assumes 850 MS at Marshall
10H	Marshall 6-12, 2 MS - Wash MS, SMMS	3643	3309	2228	-1082	-48.6%	N	Assumes 850 MS at Marshall
10I	Marshall 6-12, 2 MS - Wilson, SMMS	3643	3309	2504	-806	-32.2%	N	Assumes 850 MS at Marshall
10J	Marshall 6-12, 2 MS - Eliot, SMMS	3643	3309	2450	-860	-35.1%	N	Assumes 850 MS at Marshall
10K	Marshall 6-12, 2 MS - Eliot, Wilson	3643	3309	3006	-303	-10.1%	N	Assumes 850 MS at Marshall
10L	Marshall 6-12, 2 MS - Eliot, Wash MS	3643	3309	2730	-579	-21.2%	N	Assumes 850 MS at Marshall

Pasadena Unified Secondary Schools - Programs and Enrollment

as of 9/30/19

School Name	PK CC	Special Ed Programs	Signature/Magnet/Special Programs	18-19				5 year change in enroll	Of School Attendance:			Of School of Residence				
				Enroll-Info Day	19-20 Enroll - 9/9/19	1 year change in enroll	14-15 Enroll		18-19 % at home schl	18-19 % txfer in	18-19 % out of district	18-19 neigh- borhood enroll	18-19 Resi- dent	7 yr Proj Resi- dent	7 yr Proj. Resi- dent Change	7 yr. Proj. neigh- bor hood growth
6-8 - all schools																
Eliot		SDC	Magnet: Arts	513	491	(22)	504	(13)	66%	34%	2%	332	1109	819	-290	-26.1%
McKinley MS		Ther.	Vanguard Pilot, Math Academy	396	384	(12)	351	33	20%	80%	4%	80	N/A	N/A	N/A	N/A
Sierra Madre MS			DLIP - Mandarin (SIS), Math Academy	555	584	29	427	157	47%	53%	7%	261	265	270	5	1.9%
Washington MS		SDC	Magnet STEAM, Math Academy, DLIP-Spanish (SIS)	454	443	(11)	513	(70)	82%	18%	1%	371	1169	769	-400	-34.2%
Wilson	Y	SDC	Advanced Studies	454	385	(69)	570	(185)	55%	45%	6%	250	548	581	33	6.0%
Blair 6-8				450	490	40	391	99	10%	90%	10%	44	233	277	44	18.9%
Marshall 6-8				847	847	0	903	(56)	14%	86%	3%	121	N/A	N/A	N/A	N/A
				3,669	3,624	(45)	3,659	(35)								

Information only for 6-12 - not included in totals

Blair 6-12		SDC	International Bacc - Middle Years, Diploma Prog., Career Dipl. Prog College/Career: Health Careers DLIP - Spanish (SIS), International Academy, ROTC	977	1002	25	1026	(24)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Marshall 6-12		SDC	College/Career: Arts	1987	1939	(48)	1960	(21)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

9-12 - all schools

Blair 9-12				527	512	(15)	635	(123)	15%	85%	7%	77	227	264	37	16.3%
John Muir HS		SDC	Magnet: Early College College/Career: WTW - Arts, Engineering, Business	879	807	(72)	919	(112)	87%	13%	2%	746	2225	1867	-358	-16.1%
Marshall 9-12				1140	1092	(48)	1057	35	14%	86%	2%	158	N/A	N/A	N/A	N/A
PHS		Ther.	College/Career: Design, Law/Public Service, App Academy DLIP - Mandarin (SIS), Math Academy	1735	1857	122	1903	(46)	55%	45%	3%	948	1587	1539	-48	-3.0%
				4,281	4,268	(13)	4,514	(246)								

Marshall home school = preference zone only

SiS = School in School, WtW = Wall to Wall

Note: if any information is missing or incorrect, please email masterplan19@pusd.us with the correction.

Classroom Utilization Study for Blair 6-12 School

Existing Classrooms / Capacity

(Refer to Existing Classroom Study Campus Plan for locations of indicated spaces)

Grade Level	# Perm CRs	Room #	Room SF	# Portable CRs	Room #	Room SF	PUSD Loading Standard	PUSD Capacity	CDE CR Size Standard	CDE Loading Standard	CDE Capacity
Grades 6 thru 8	19			0			30	570	960 sf	27	513
		1101	890 sf								
		1117	866 sf								
		1119	910 sf								
		1129	925 sf								
		1201	890 sf								
		1202	874 sf								
		1203	874 sf								
		1204	874 sf								
		1205	890 sf								
		1206	895 sf								
		1207	874 sf								
		1208	866 sf								
		1209	874 sf								
		1210	898 sf								
Art/Yearbook		1136	1053 sf								
Science		1215	1113 sf								
Science		1218	1114 sf	5 sections of HS taught in MS science rooms							
Science		1219	1113 sf								
Science		1222	1113 sf								
SDC - some HS	4										
M/M		1102	874 sf								
M/M		1103	874 sf								
M/M		1118	??								
M/M		1128	??								
Total CRs Utilization	23							570			513
Vacant CRs	1										
??		1135	1006 sf								
Other Uses @ Potential CR/Teaching Spaces											
Subtotal Vacant & Other Uses	1			0							
Total Potential CRs	24	Middle School Campus									
Non CR/Teaching Spaces											
Leased to LACOE	1	1115	876 sf								
Leased to LACOE	1	1116	867 sf								
Total Non-CRs	2										

Classroom Utilization Study for Blair North Campus on Marengo Ave.

Existing Classrooms / Capacity

(Refer to Existing Classroom Study Campus Plan for locations of indicated spaces)

Grade Level	# Perm	Room #	Room SF	# Portable	Room #	Room SF	PUSD	PUSD	CDE CR	CDE	CDE
Main Campus	22						30	660	960 sf	27	594
Science		318	1190								
Science		315	1190								
		304	785								
		305	795								
		306	778								
		313	784								
		312	796								
		311	794								
		309	784								
		308	793								
		307	762								
		217	800								
		204	791								
		205	803								
		206	809								
		213	800								
		212	808								
		211	791								
		210	796								
		209	791								
		208	803								
		207	792								
SDC	2										
M/M		214	798								
M/M		218	802								
Total CRs Utilization	24										
Vacant CRs	3										
		173	792								
		174	792								
		162	792								
Other Uses @ Potential CR/Teaching Spaces											
Shared Lab Space	1	314	807								
ROTC Classroom	1	185	875								
Band Room	1	193	2,602				30	30	960 sf	27	27
Dance/Choir	1	195	2,248								
Digital Media	1	184	1,542								
Subtotal Vacant & Other Uses	8										
Total Potential CRs	32	Marengo Ave. Campus									
Non CR/Teaching Spaces											
Conference room	1	109	25	Not large enough for a CR							
Conference Room	1	130	416	Not large enough for a CR							
LEARNS	1	198	477	Not large enough for a CR							
Total Non-CRs	3										

Classroom Utilization Study for McKinley Elementary K-8

Existing Classrooms / Capacity

(Refer to Existing Classroom Study Campus Plan for locations of indicated spaces)

Grade Level	# Perm CRs	Room #	Room SF	# Portable CRs	Room #	Room SF	PUSD Loading Standard	PUSD Capacity	CDE CR Size Standard	CDE Loading Standard	CDE Capacity
Pre K	0						24	0	-	25	0
TK/K	5						24	120	1350 sf *	25	125
		B1	1188 sf								
		B2	865 sf								
		B3	1742 sf								
		B4	1362 sf								
		B5	1875 sf								
Grades 1-3	11						24	264	960 sf	25	275
		A105	758 sf								
		A108	756 sf								
		A110	756 sf								
		A201	695 sf								
		A202	695 sf								
		A203	695 sf								
		A204	768 sf								
		A205	695 sf								
		A206	877 sf								
		A208	770 sf								
		A210	770 sf								
Grades 4-5	6						32	192	960 sf	25	150
		C121	762 sf								
		C122	865 sf								
		C123	762 sf								
		C124	672 sf								
		C125	762 sf								
		C126	1050sf								
Grades 6-8	12						29	348	960 sf	27	324
		D131	1411 sf								
		D132	1411 sf								
		D130	1225 sf								
		C220	688 sf								
		C221	941 sf								
		C222	688 sf								
		C223	765 sf								
		C224	688 sf								
		C228	605 sf								
		C230	682 sf								
		C232	682 sf								
		C234	682 sf								
SDC	1										
		D133	1408 sf				10	0	960 sf	13	0
									* Indicated sf includes restrooms,		
Total CRs Utilization	35	35						924			874

Classroom Utilization Study for McKinley Elementary K-8 (Continued)

Existing Classrooms / Capacity

(Refer to Existing Classroom Study Campus Plan for locations of indicated spaces)

Grade Level	# Perm CRs	Room #	Room SF	# Portable CRs	Room #	Room SF	PUSD Loading Standard	PUSD Capacity	CDE CR Size Standard	CDE Loading Standard	CDE Capacity
Vacant CRs	0										
Other Uses @ Potential CR/Teaching Spaces											
RSP TK-3	1	A211	700 sf								
RSP 4-6	1	A207	695 sf								
ELD/RSP 6-8	1	C227	710 sf								
Behavioral Therapue	1	D134	1408 sf								
Reading Partners	1	A212	770 sf								
Counselor/Psych	1	C226	688 sf								
Security Office	1	C229	688 sf								
Drama	1	A213	1293 sf								
Math Academy	1	C225	675 sf								
PEF Grant Art Lab	1	A106	698 sf								
Parent	1	A107	756 sf								
Intervention Room	1	A109	756 sf								
Game/PBIS Room	1	C128	1072 sf								
Turn Around Reset	1	C120	930 sf								
Dance	1	A101	2096 sf								
Music	1	B6	1482 sf								
<i>Subtotal Vacant & Other Uses</i>	16										
Total Potential CRs	51										
Non CR/Teaching Spaces											
??	1	A202b	??	Not sure use, too small							
??	1	A214	??	Not sure use, too small							
Total Non-CRs	2										

Classroom Utilization Study for Washington Elementary STEM Magnet

Existing Classrooms / Capacity

(Refer to Existing Classroom Study Campus Plan for locations of indicated spaces)

Grade Level	# Perm CRs	Room #	Room SF	# Portable CRs	Room #	Room SF	PUSD Loading Standard	PUSD Capacity	CDE CR Size Standard	CDE Loading Standard	CDE Capacity
Non CR/Teaching Spaces											
Supply Room	1	A100	516 sf	Too small to be classroom							
ECP - CC	1	B110	816sf				24	24	-	25	25
ECP - CC	1	B108	824sf								
Storage Rm / ECP	1	B10	926 sf								
Children's Ctr Office				1	B-112	674 sf					
Total Non-CRs	5										

Classroom Utilization Study for Webster Elementary

Existing Classrooms / Capacity

(Refer to Existing Classroom Study Campus Plan for locations of indicated spaces)

Grade Level	# Perm CRs	Room #	Room SF	# Portable CRs	Room #	Room SF	PUSD Loading Standard	PUSD Capacity	CDE CR Size Standard	CDE Loading Standard	CDE Capacity
Pre K	1						24	24	-	25	25
		101	973 sf								
TK/K	2						24	48	1350 sf *	25	50
K		113	733 sf								
K		117	991 sf								
Grades 1-3	8						24	192	960 sf	25	200
1st		201	740 sf								
1st/2nd		202	705 sf								
1st		203	708 sf								
2nd		205	756 sf								
2nd		209	740 sf								
3rd		214	705 sf								
3rd		216	702 sf								
3rd/4th		213	848 sf								
Grades 4-5	3						32	96	960 sf	25	75
4th		157	908 sf								
5th		158	908 sf								
5th		162	908 sf								
SDC	5						10	50	960 sf	13	65
PreK SDC		106	653 sf								
PreK SDC		115	779 sf								
Severe-Mod (PreK)		109	730 sf								
(Severe-Mod (K-2)		107	654 sf								
Severe-Mod (3-5)		104	673 sf								
Total CRs Utilization	19							410			415
Vacant CRs	0										
Other Uses @ Potential CR/Teaching Spaces											
Sensory	1	105	?								
Science	1	164	908 sf								
Music	1	204	702 sf								
Coach	1	211	786 sf								
Art Loft	1	219	703 sf								
RSP	1	222	605 sf								
Staff Lounge	1	SL	610 sf								
RSP	1	123	780 sf								
Armenian Classes	1	163	908 sf								
Speech				1	B6	870 sf					
Book Room				1	B7	?					
Sycamore				1	?	900 sf					
Subtotal Vacant & Other Uses	12			3							
Total Potential CRs	31										
Non CR/Teaching Spaces											
Parent Center	1	102	??	too small for classroom							
Learns	1	111	??	too small for classroom?							
??	1	125	??	too small for classroom							
??	1	156	??	too small for classroom							
??	1	215	??	too small for classroom							
Psychologist	1	207	??	too small for classroom							
Total Non-CRs	6										

* Indicated sf includes restrooms,

Classroom Utilization Study for Wilson Middle School

Existing Classrooms / Capacity

(Refer to Existing Classroom Study Campus Plan for locations of indicated spaces)

Grade Level	# Perm CRs	Room #	Room SF	# Portable CRs	Room #	Room SF	PUSD Loading Standard	PUSD Capacity	CDE CR Size Standard	CDE Loading Standard	CDE Capacity
After School	5	G2	1095 sf								
		G3	602 sf								
		G4	653 sf								
		G6	628 sf								
		G7	621 sf								
<i>Subtotal Vacant & Other Uses</i>	28								**Refer to campus plan for location of PAL. Not part of school.		
Total Potential CRs	48										
Non CR/Teaching Spaces											
Vacant	1	10	1147 sf	Old building with pest issues							
Game Room	2	11/12	1625 sf	Old building with pest issues							
Total Non CRs	3										