



TEACHER

TEACHER ON SPECIAL ASSIGNMENT (RISE INSTRUCTOR)

JOB DESCRIPTION

JOB TITLE: Teacher - (TOSA) RISE Instructor
REPORTS TO: Director of Academics
LOCATION: Education Support Services
FUNDING:

FLSA STATUS: Exempt
PAY GRADE: TCH
DAYS: 208
JOB ID & DATE: TCH-24 | September 2023

* Compensation is based on a teaching 188 day contract with additional days paid at a per-diem rate based on the approved 188 day contract.

JOB PURPOSE SUMMARY

The TOSA (RISE Instructor) is instrumental in providing specialized instruction and support to students through restorative practices. This position focuses on creating a positive and structured learning environment, implementing self advocacy skills, conflict resolution, self regulation strategies, positive behavior management strategies, and fostering academic success in alignment with individualized student needs.

REQUIREMENTS

Education Level Details

Bachelor's degree in Education or related field from an accredited college or university
Master's degree in in social work or a related field (preferred)

License / Certification Required

Must possess or qualify for a valid teaching license in the state of Colorado
Certified as a special education teacher preferred

Work Experience Required

Minimum of five years of successful classroom teaching experience
Demonstrated expertise working with students experiencing social trauma preferred

Other Skills and Abilities Required

Strong understanding of behavior management strategies and their application.
Excellent communication and collaboration skills.
Patience, empathy, and a passion for working with students facing behavioral difficulties.

EVALUATION

Performance will be evaluated annually in accordance with the provision of Adams County School District Board Policy, GCOA-Evaluation of Instructional Staff.

ESSENTIAL TEACHER DUTIES AND RESPONSIBILITIES

Instructional Strategies

- Develop and implement lesson plans that fulfill the requirements of the district's curriculum program and show written evidence of preparation as required. Prepare lessons that reflect accommodations for differences in individual students. Design instructional activities which

enhance the objectives and which reflect an interdisciplinary/thematic approach to teaching.

- Plan and use appropriate instructional and learning strategies, activities, materials, equipment, and technology that reflect understanding of the learning styles and needs of students assigned and present subject matter according to guidelines established by the district, board policies, and administrative regulations.
- Conduct assessment of student learning styles and use results to plan instructional activities.
- Work cooperatively with Special Education, 504, CLDE, and Gifted and Talented teachers, coaches and specialists to modify curricula as needed to meet the instructional needs and IEP's for all students.
- Work with other members of staff to determine instructional goals, objectives, and methods according to district requirements.
- Uses technology to strengthen the teaching/learning process

Student Growth and Development

- Connect students to interest/passion career opportunities and coordinate learning opportunities for students on-and-off campus
- Be a positive role model for students and support the mission of the school district.

Communication

- Establish and maintain a professional relationship and open communication with parents, students, colleagues, and community members.

Professional Growth and Development

- Participate in staff development activities to improve job-related skills.

Policy, Reports, and Law

- Comply with policies established by Federal and State law, State Board of Education rule, and local Board Policy.
- Perform other duties as assigned by the building Principal and the Superintendent of Schools.

TOSA SPECIFIC RESPONSIBILITIES (RISE INSTRUCTOR)

Major Duties

- Develop and implement individualized education plans (IEPs) tailored to students' behavioral and academic needs.
- Create and maintain a positive and structured classroom environment conducive to learning.

- Utilize effective behavior management techniques to address challenging behaviors and promote positive conduct.
- Collaborate with multidisciplinary teams, including counselors and support staff, to provide comprehensive student support.
- Differentiate instruction to meet the diverse learning needs of students with behavioral difficulties.
- Assess and monitor student progress, adjusting teaching strategies as necessary to ensure academic growth.
- Establish and maintain open communication with parents and guardians regarding student performance and behavioral progress.
- Foster a culture of respect, responsibility, and accountability within the classroom and the larger school community.
- Collaborate with home school teachers regarding Tier I instructional and Tier I and II behavioral interventions.
- Assist home-campus teachers in developing and monitoring manageable short term goals for students

SUPERVISORY RESPONSIBILITIES

Plan and assign work to instructional aide(s) and volunteer(s) and oversee completion.

PHYSICAL REQUIREMENTS/WORKING CONDITIONS

The physical demands, work environment factors and mental functions described herein are representative of those that must be met by an employee to successfully perform the essential functions of this job.

Physical Demands: While performing the duties of this job, the employee is occasionally required to stand, climb or balance, stoop, kneel, crouch, or crawl.. The employee must regularly lift and/or move up to 40 pounds.

Work Environment: While performing the duties of this job, the employee will work primarily in a usual office or school environment. The Employee may be required to work from a remote location in the event of a district shut-down or other event.

Mental Functions: While performing the duties of this job, the employee is regularly required to communicate, compare, analyze, coordinate, instruct, evaluate, and use interpersonal skills. Occasionally required to compile, copy, compute and negotiate.

Employee Printed Name: _____
Signature: _____

Employee ID Number: _____
Date: _____