

Early Literacy Diagnostic Proficiency Levels

Text Reading and Comprehension (Guided Reading Levels)

Grade	Time of Year	Far Below Proficient (Red)	Below Proficient (Yellow)	Proficient (Green)	Above Proficient (Blue)
K	BOY	< PC	PC	RB	A and above
	MOY	RB or below	A	B	C and above
	EOY	A or below	B	C–D	E and above
1	BOY	A or below	B	C–D	E and above
	MOY	C or below	D–E	F–G	H and above
	EOY	E or below	F–H	I	J and above
2	BOY	E or below	F–H	I	J and above
	MOY	H or below	I	J–K	L and above
	EOY	J or below	K	L–M	N and above
3	BOY	J or below	K	L–M	N and above
	MOY	K or below	L–M	N	O and above
	EOY	L or below	M–N	O–P	Q and above
4	BOY	L or below	M–N	O–P	Q and above
	MOY	N or below	O–P	Q	R and above
	EOY	P or below	Q	R–S	T and above
5	BOY	P or below	Q	R–S	T and above
	MOY	Q or below	R–S	T	U and above
	EOY	S or below	T	U–V	W and above
6	BOY	S or below	T	U–V	W and above
	MOY	U or below	V	W–X	Y and above
	EOY	V or below	W–X	Y–Z	N/A

At kindergarten BOY, students are assessed on Reading Behaviors (RB) before being assessed at a Text Reading and Comprehension level. If the student is unable to complete Reading Behaviors, then Print Concepts (PC) should be administered. The Score Categories available for the Print Concepts and Reading Behaviors assessments are Independent (IND) and Frustrational (FRU).

Word Recognition

Word Recognition has no proficiency levels. During a Word Recognition assessment, the student reads words aloud from 24-item word lists (Lists A, B, and C). These lists get progressively harder and are administered if the student performs well on the previous list.

Kindergarten students begin with List A; all other students begin with List B. The goal is for students to read 18 or more words on List C correctly.

[Table of Contents](#) > [Assessment and Scoring](#) > Early Literacy Diagnostic Proficiency Levels

mCLASS®:DIBELS Next® is now called mCLASS®:Acadience® Reading. Acadience® is a registered trademark of Acadience Learning, the authors of Acadience Reading.

DIBELS® and DIBELS Next® are registered trademarks of the University of Oregon.

© 2012–2023 Amplify Education, Inc. All trademarks and copyrights are the property of Amplify or its licensors.