

# San Angelo ISD Wellness Plan

WELLNESS PLAN	<p>This document, referred to as the “wellness plan” (the plan), is intended to implement policy FFA(LOCAL), which has been adopted by the Board, to comply with the requirements for a school wellness policy. [Section 9A(a) of the National School Lunch Act (NSLA), 42 U.S.C. 1758b]</p>
STRATEGIES TO SOLICIT INVOLVEMENT	<p>Federal law requires that certain stakeholders be involved in the development, implementation, and periodic review and update of the wellness policy. The District has chosen to use the local school health advisory council (SHAC) to work on behalf of the District to review and consider evidence-based strategies and techniques in order to develop and implement nutrition guidelines and wellness goals as required by federal law. The SHAC will permit the following persons to work with the SHAC on the District’s wellness policy and plan: parents, students, the District’s food service provider, physical education teachers, school health professionals, Board members, administrators, and members of the public. The SHAC will solicit involvement and input of these other interested persons by:</p> <ol style="list-style-type: none"><li data-bbox="560 926 1438 1066">1. Posting notice of each meeting on the district website as well as at the central administrative office of each campus in the districting including the date, hour, place, and subject of the meeting district at least 72 hours before the meeting; and</li><li data-bbox="560 1087 1438 1289">2. Listing in the student handbook the name and position of the person responsible for oversight of the District’s wellness policy and plan along with an invitation to contact that person if the reader is interested in participating in the development, implementation, and evaluation of the wellness policy and plan.</li></ol>
IMPLEMENTATION	<p>Each campus principal is responsible for the implementation of FFA(LOCAL) and this wellness plan at his or her campus, including the submission of necessary information to the SHAC for evaluation.</p> <p>The Health Services Coordinator is the District official responsible for the overall implementation of FFA(LOCAL), including the development of this wellness plan and any other appropriate administrative procedures, and ensuring that each campus complies with the policy and plan.</p>
EVALUATION	<p>In accordance with law, the District will periodically measure and make available to the public an assessment of the implementation of the District’s wellness policy, the extent to which each campus is compliant with the wellness policy, a description of the progress made in attaining the goals of the wellness policy, and the extent to which the wellness policy compares with any state- or federally designated model wellness policies. Absent federal regulations to</p>

the contrary, the District commits to the evaluation activities described below.

At least annually, the SHAC will prepare a report on the wellness policy and this plan by gathering information from each principal and appropriate District administrators. The SHAC will assess the District's and each campus's progress toward meeting the goals of the policy and plan by reviewing District- and campus-level activities and events tied to the wellness program.

**PUBLIC NOTIFICATION** To comply with the legal requirement to inform and update the public about the content and implementation of the local wellness policy, the District will create a wellness page on its website to document information and activity related to the school wellness policy, including:

1. A copy of the wellness policy [FFA(LOCAL)];
2. A copy of this wellness plan, with dated revisions;
3. Notice of any SHAC meeting;
4. Meeting minutes and audio or video recording of the meeting;
5. The SHAC's annual report on the District's wellness policy and plan; and
6. Any other relevant information.

The District will also publish the above information in appropriate District or campus publications.

**RECORDS RETENTION** Records regarding the District's wellness policy will be retained in accordance with law and the District's records management program. Questions may be directed to the District's designated records management officer.

**GUIDELINES AND GOALS** The following provisions describe the District's nutrition guidelines and activities and objectives chosen by the SHAC to implement the Board-adopted wellness goals in policy FFA(LOCAL).

**NUTRITION GUIDELINES** All District campuses participate in the United States Department of Agriculture's (USDA's) child nutrition programs, including the National School Lunch Program (NSLP) and the School Breakfast Program (SBP). Federal law requires that the District establish nutrition guidelines for foods made available on each campus that are consistent with the federal standards and that promote student health and reduce childhood obesity.

The District's nutrition guidelines are to ensure all foods and beverages sold, otherwise made available, or marketed to students during the school day adhere to all federal regulations and guidance

and are designed to promote student health and reduce childhood obesity.

FOODS SOLD

The District will comply with federal requirements for reimbursable meals. For other foods and beverages sold to students during the school day, the District will comply with the federal requirements for competitive foods. Competitive foods and beverages are not part of the regular meal programs and occur through sales such as a la carte options or vending machines. For purposes of this plan, these requirements will be referred to as “Smart Snacks” standards or requirements. The following websites have information regarding meal and Smart Snacks requirements:

- <http://www.fns.usda.gov/school-meals/nutrition-standards-school-meals>
- <http://www.fns.usda.gov/healthierschoolday/tools-schools-focusing-smart-snacks>
- <http://www.squaremeals.org/Publications/Handbooks.aspx>

EXCEPTION—  
FUNDRAISERS

State rules adopted by the Texas Department of Agriculture (TDA) allow an exemption to the Smart Snacks requirements for up to six days per year per campus when a food or beverage is sold as part of a District fundraiser. [See CO(LEGAL)]

FOODS MADE  
AVAILABLE

There are currently no federal requirements for foods or beverages made available to students during the school day. The District will comply with state law, which allows a parent or grandparent to provide a food product of his or her choice to classmates of the person’s child or grandchild on the occasion of the student’s birthday or to children at a school-designated function. [See CO(LEGAL)]

In addition, the District has established the following local guidelines on foods and beverages made available to students: These celebrations must occur after lunch and must be monitored/approved by the principal.

MEASURING  
COMPLIANCE

The District will measure compliance with the nutrition guidelines by reviewing meal reimbursement submissions from the child nutrition department to the TDA and reviewing foods and beverages that are sold in competition with the regular school meals.

NUTRITION  
PROMOTION

Federal law requires that the District establish goals for nutrition promotion in its wellness policy. The District’s nutrition promotion activities will encourage participation in the National School Lunch Program, the School Breakfast Program, and any supplemental food and nutrition programs offered by the District.

In accordance with FFA(LOCAL), the District has established the following goal(s) for nutrition promotion.

**GOAL:** The District’s food service staff, teachers, and other District personnel shall consistently promote healthy nutrition messages in cafeterias, classrooms, and other appropriate settings.

**Objective 1: The District will provide healthy messages to be posted in appropriate areas. Nutrition specific messages should be placed in cafeterias and other “healthy” messages can be placed in common areas as well as classrooms.**

Action Steps	Methods for Measuring Implementation
Post healthy messages PE and classrooms will post healthy messages Staff will incorporate healthy messages at appropriate campus-based events	<ul style="list-style-type: none"> <li>• Campus administration will complete yearly evaluation to be completed prior to summer break.</li> </ul>

**GOAL:** The District shall share educational nutrition information with families and the general public to promote healthy nutrition choices and positively influence the health of students.

**Objective 1: The District will research opportunities to offer supplemental food and nutrition programs and will regularly inform families and the community regarding any program offered by the District.**

Action Steps	Methods for Measuring Implementation
Research food access programs available in the community with which the District could partner (food pantry programs supported by a local area food bank, backpack programs, summer meal programs, PEBT, Dairy Dollars (Food Kind) etc.).	<ul style="list-style-type: none"> <li>• The district will gather data yearly (August -May) on the number of communications issued to parents at the district level.</li> </ul>

**Objective 2: Consistently post in an easily accessible location on the District’s or each campus’s website the monthly school breakfast and lunch menus. Upon request, provide nutritional information of each meal.**

Action Steps	Methods for Measuring Implementation
Work with the District and campus child nutrition directors to develop menus that are in compliance with this objective and are designed at least one month in advance.	Baseline or benchmark data points: <ul style="list-style-type: none"> <li>• The manner in which the menus and nutrition information are communicated to parents</li> <li>• The number of times the menus were viewed during the school year</li> </ul> Resources needed:

	<ul style="list-style-type: none"> <li>• Website location along with metrics to tabulate number of views</li> <li>• Staff to create and distribute the menus for posting to the website</li> </ul> <p>Obstacles:</p> <ul style="list-style-type: none"> <li>• All nutritional information may not be readily available</li> <li>• Not all families have Internet access</li> <li>• Participation rates</li> </ul>
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NUTRITION  
EDUCATION

Federal law requires that the District establish goals for nutrition education in its wellness policy. State law also requires that the District implement a coordinated health program with a nutrition services and health education component at the elementary and middle school levels. [See EHAA]

The District will implement nutritional services and health education component through instruction of the essential knowledge and skills by utilizing a program approved by the Texas Education Agency, in the District’s physical education courses.

In accordance with FFA(LOCAL), the District has established the following goal(s) for nutrition education.

<b>GOAL:</b> The District shall deliver nutrition education that fosters the adoption and maintenance of healthy eating behaviors.	
<b>Objective 1: At least 90 percent of students enrolled in physical education courses throughout the District will achieve at least a semester grade average of 90 on a scale of 100.</b>	
Action Steps	Methods for Measuring Implementation
Create a formula and action plan to obtain the semester grade averages of students enrolled in physical education	<p>Baseline or benchmark data points:</p> <ul style="list-style-type: none"> <li>• Average semester grades at the end of the first and second semesters for all District students enrolled in physical education</li> </ul> <p>Resources needed:</p> <ul style="list-style-type: none"> <li>• Support from central administration to obtain grade averages</li> </ul> <p>Obstacles:</p> <ul style="list-style-type: none"> <li>• Nutrition education is only a part of the essential knowledge and skills for physical education courses</li> </ul>

**GOAL:** The District shall make nutrition education a District-wide priority and shall integrate nutrition education into other areas of the curriculum, as appropriate.

**Objective 1: District staff will promote and integrate nutrition education facts during at least five District-sponsored events in a school year.**

Action Steps	Methods for Measuring Implementation
Identify appropriate events at which nutrition education could be promoted	<p>Baseline or benchmark data points:</p> <ul style="list-style-type: none"> <li>The number of events during the school year at which nutrition education was either communicated or distributed</li> </ul> <p>Resources needed:</p> <ul style="list-style-type: none"> <li>A flier to distribute to event attendees</li> </ul> <p>Obstacles:</p> <ul style="list-style-type: none"> <li>The SHAC may not be aware of all District-sponsored events</li> </ul>

**Objective 2: One hundred percent of students will have access to drinking water at all times during the school day.**

Action Steps	Methods for Measuring Implementation
Include in enrollment and registration materials that students are permitted to carry personally owned water bottles at all times.	<p>Baseline or benchmark data points:</p> <ul style="list-style-type: none"> <li>Documentation from the school nutrition department that water was available during meal periods, as required by federal standards, and that students were informed of water bottle policy</li> </ul> <p>Resources needed:</p> <ul style="list-style-type: none"> <li>Easily accessible water fountains</li> <li>Guidance/signs on any locations where water bottles may not be permitted</li> </ul> <p>Obstacles:</p> <ul style="list-style-type: none"> <li>For students who do not have water containers, teachers will need to develop procedures regarding when a student would be permitted to get water from a fountain</li> </ul>

PHYSICAL ACTIVITY

The District will implement, in accordance with law, a coordinated health program with physical education and physical activity components and will offer at least the required amount of physical activity for all grades. [See BDF, EHAA, EHAB, and EHAC]

The District will meet the required physical activity in elementary school grades by providing at least 30 minutes per day of recess, weather permitting.

At the middle school level, the District will require students, unless exempted because of illness or disability, to be enrolled in physical education or athletic courses for at least four out of the six semesters in grades six, seven, and eight.

Federal law requires that the District establish goals for physical activity in its wellness policy.

In accordance with FFA(LOCAL), the District has established the following goal(s) for physical activity.

<b>GOAL:</b> The District shall provide an environment that fosters safe, enjoyable, and developmentally appropriate fitness activities for all students, including those who are not participating in physical education classes or competitive sports.	
<b>Objective 1: Consistently coordinate and utilize crossing guards at 100 percent of the District identified areas where students can be encouraged to safely walk or bike to school</b>	
<b>Action Steps</b>	<b>Methods for Measuring Implementation</b>
Identify the number of crossing guards currently utilized by the District and the locations at which they are stationed. Evaluate where additional crossing guards are needed and make recommendations to acquire additional crossing guards.	Baseline or benchmark data points: <ul style="list-style-type: none"> <li>The locations and number of crossing guards utilized compared to the previous school year</li> </ul> Resources needed: <ul style="list-style-type: none"> <li>Job descriptions and approval for use of needed positions</li> </ul> Obstacles: <ul style="list-style-type: none"> <li>Response rate to openings</li> </ul>

<b>GOAL:</b> The District shall make appropriate training and other activities available to District employees in order to promote enjoyable, life-long physical activity for District employees and students.	
<b>Objective 1: The District will offer a free or low-cost health assessment to employees at least once per year.</b>	
Action Steps	Methods for Measuring Implementation
Contract with an entity to provide the service.	<p>Baseline or benchmark data points:</p> <ul style="list-style-type: none"> <li>The number of employees who participated compared to the previous school year</li> </ul> <p>Resources needed:</p> <ul style="list-style-type: none"> <li>District publications and correspondence to advertise the service</li> </ul> <p>Obstacles:</p> <ul style="list-style-type: none"> <li>Participation rates may be minimal if the service is only provided at one location rather than at the worksite of an employee</li> </ul>

<b>GOAL:</b> The District shall encourage parents to support their children’s participation, to be active role models, and to include physical activity in family events.	
<b>Objective 1: Each campus will offer at least one event annually either during or outside of normal school hours that involves physical activity and includes both parents and students in the event.</b>	
Action Steps	Methods for Measuring Implementation
<p>Develop a list of ideas to submit to campus administrators to meet this objective</p> <p>Assign a campus administrator to organize the event.</p>	<p>Baseline or benchmark data points:</p> <ul style="list-style-type: none"> <li>Self-reports of campus administrators about the events</li> <li>Participation rates from year to year to year</li> </ul> <p>Resources needed:</p> <ul style="list-style-type: none"> <li>Dissemination of a list to send to campus administrators</li> <li>Timeline and mechanism for the self-report about the events</li> <li>Informational materials about the event to distribute to students</li> </ul> <p>Obstacles:</p>



	<ul style="list-style-type: none"> <li>• Staff time</li> <li>• Participation rates may be low</li> </ul>
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**GOAL:** The District shall encourage students, parents, staff, and community members to use the District’s recreational facilities, such as tracks, playgrounds, and the like, that are available for use outside of the school day.

**Objective 1: Inform the community of the facilities that are available for rent outside of the school day by including a statement in at least one District or campus publication, by posting information on the District or campus website, or through the use of appropriate signs.**

Action Steps	Methods for Measuring Implementation
<p>Create sample wording to be used in a publication or on a website. Create wording for a sign that could be posted at certain facilities.</p> <p>Evaluate appropriate lighting for evening use of facilities.</p>	<p>Baseline or benchmark data points:</p> <ul style="list-style-type: none"> <li>• Documentation of publications, website postings, and signs verifying that the information was communicated</li> </ul> <p>Resources needed:</p> <ul style="list-style-type: none"> <li>• A list of the types and locations of facilities that are available for use in the District</li> </ul> <p>Obstacles:</p> <ul style="list-style-type: none"> <li>• Measuring how many people use the facilities</li> </ul>

SCHOOL-BASED ACTIVITIES

Federal law requires that the District establish goals for other school-based activities in its wellness policy to promote student wellness.

In accordance with FFA(LOCAL), the District has established the following goal(s) as part of its student wellness policy to create an environment conducive to healthful eating and physical activity and to promote and express a consistent wellness message.

**GOAL:** The District shall allow sufficient time for students to eat meals in cafeteria facilities that are clean, safe, and comfortable.

**Objective 1: All campuses will build their master scheduled to allow for at least ten minutes to eat breakfast and 20 minutes to eat lunch.**

Action Steps	Methods for Measuring Implementation
<p>Evaluate current meal-time allowances by campus.</p>	<p>Baseline or benchmark data points:</p>

<p>Work with campus administrators to adjust master schedules as necessary.</p>	<ul style="list-style-type: none"> <li>The number of campuses that currently meet the standard compared to the previous school year</li> </ul> <p>Resources needed:</p> <ul style="list-style-type: none"> <li>Average time it takes for students to receive a meal and be seated</li> </ul> <p>Obstacles:</p> <ul style="list-style-type: none"> <li>Master schedules take into account several issues, only one of which will be meal-times.</li> </ul>
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<p><b>GOAL:</b> The District shall promote wellness for students and their families at suitable District and campus activities.</p>	
<p><b>Objective 1: At each athletic event sponsored by the District at which food and beverages are sold, each concession vendor will offer at least one food or beverage that meets the Smart Snacks standards.</b></p>	
<p><b>Action Steps</b></p>	<p><b>Methods for Measuring Implementation</b></p>
<p>Communicate this objective with appropriate organizations and booster clubs responsible for concession sales in the District.</p>	<p>Baseline or benchmark data points:</p> <ul style="list-style-type: none"> <li>Self-reports by administration whether this standard was met consistently during the year on the campus.</li> </ul> <p>Resources needed:</p> <ul style="list-style-type: none"> <li>A list of Smart Snacks compliant foods and beverages posted on website for use by booster clubs that are responsible for concession sales</li> </ul> <p>Obstacles:</p> <ul style="list-style-type: none"> <li>Difficult to actively and accurately measure</li> </ul>

**GOAL:** The District shall promote employee wellness activities and involvement at suitable District and campus activities.

**Objective 1: The District will utilize its health insurance provider to encourage wellness by communicating the preventive services covered at 100 percent during each open enrollment period.**

Action Steps	Methods for Measuring Implementation
<p>Work with the District’s health insurance provider to determine what services are covered at 100 percent.</p> <p>Develop materials and identify methods to share information about services with employees.</p>	<p>Baseline or benchmark data points:</p> <ul style="list-style-type: none"> <li>• Documentation of when and how information was shared with employees.</li> <li>• General reports from health insurance provider showing use of services</li> </ul> <p>Resources needed:</p> <ul style="list-style-type: none"> <li>• A list of preventative services covered at 100 percent</li> </ul> <p>Obstacles:</p> <ul style="list-style-type: none"> <li>• Coverage is subject to change</li> <li>• Participation rates of those who are willing to self-report may be low</li> </ul>

**MENTAL HEALTH-SCHOOL BASED ACTIVITIES**

Federal law requires that the District establish goals for other school-based activities in its wellness policy to promote student wellness.

In accordance with FFA(LOCAL), the District has established the following goal(s) as part of its student wellness policy to create an environment conducive to mental health and to promote and express a consistent wellness message.

<b>STUDENT GOALS:</b> The District shall implement a social-emotional learning curriculum with fidelity for students in grades K-8 to improve students' social, emotional, and academic skills and strengthen relationships among students and between students and teachers.	
<b>Objective: The District will provide a research-based social-emotional curriculum for students in grades K-8</b>	
Action Steps	Methods for Measuring Implementation
Create an action plan to obtain data regarding the implementation of social-emotional learning curriculum, and the number and percentage of students participating at each campus.	<p>Baseline or benchmark data points:</p> <ul style="list-style-type: none"> <li>• Number and percentage of students participating in social-emotional learning curriculum for each semester during the year.</li> </ul> <p>Resources needed:</p> <ul style="list-style-type: none"> <li>• Support from central administration to provide research-based social-emotional learning curriculum and training to implement with fidelity.</li> </ul>

<b>TEACHER GOALS:</b> The District shall increase mental, social, emotional, and behavioral health training for educators and other school professionals to aid in early identification, prevention, and intervention.	
<b>Objective: The District will offer training for employees as required by the state and as identified via needs assessments/other means.</b>	
Action Steps	Action Steps
Identify training required by the state and any additional training needed.	<p>Baseline or benchmark data points:</p> <ul style="list-style-type: none"> <li>• The number of educators and other school professionals who participated in training compared to the previous school year.</li> </ul> <p>Obstacles:</p> <ul style="list-style-type: none"> <li>• Educators are required to complete numerous trainings and finding time for any additional training could be hindered.</li> </ul>

**FAMILY GOALS:** The District shall increase opportunities to educate friends and family regarding mental, social, emotional, and behavioral health in order to increase their ability to provide support to students.

**Objective 1: The District will research opportunities to offer educational programs and will regularly inform families and the community regarding any program offered by the District.**

Action Steps	Methods for Measuring Implementation
NA	The district will gather data yearly (August-May) on the number of communications issued to parents at the district level.

**Objective 2: District staff will promote and integrate mental, social, emotional, and behavioral health education facts during at least five District-sponsored events in a school year.**

Action Steps	Methods for Measuring Implementation
Identify appropriate events at which education could be promoted	<p>The Baseline or benchmark data points:</p> <ul style="list-style-type: none"> <li>The number of events during the school year at which education was either communicated or distributed</li> </ul> <p>Resources needed:</p> <ul style="list-style-type: none"> <li>Information to distribute to event attendees</li> </ul> <p>Obstacles:</p> <ul style="list-style-type: none"> <li>The SHAC may not be aware of all District-sponsored events</li> </ul>