

## Senior Portfolio Scoring Rubric

Criteria	Exemplary - 3	Satisfactory - 2	Incomplete - 1	Comments:
<b>Overall Presentation</b>	The portfolio is web based, visually pleasing and professional. All links, attached work, photos are accessible. No grammatical errors are present.	Portfolio is web based and all work is present.	Portfolio is not web based, some links are not working, and is difficult to navigate.	
<b>Welcome Address</b> - <b>Personal Introduction</b> - <b>Goals Included</b>	Address includes a detailed, well thought out personal introduction and goals that integrate student's post high school plans.	Address includes a personal introduction with goals that address student's post high school goals.	Address is not in an organized format, and does not address both components required.	
<b>Resume</b>	Resume includes all components appropriate for a high school graduate. Resume reflects a high standard of professionalism.	Resume includes all components appropriate for a high school graduate.	Resume is present but is missing major components.	
<b>Work Samples</b> - <b>At least 7 Work Samples and Expectations Addressed</b>	Work samples are clearly and thoughtfully connected to each expectation and show an educational progression and personal growth.	All 7 work samples and expectations are represented and each work sample is connected to an expectation.	Does not include seven work samples and/or does not address all 7 expectations.	
<b>Reflections</b>	Portfolio includes a detailed analysis for each work sample that clearly demonstrates the student's mastery of the 7 learning expectations.	Reflections are included for each work sample and are generally connected to the learning expectations.	Some reflections are missing, or do not make connections to the learning expectations.	
<b>Oral Defense</b>	Takes and develops a clear, thoughtful position on learning expectations and skills gained in high school to the next phase of their life (college/career) . Keen awareness of audience and specific purpose. Draws insightful conclusions that are thoroughly defended with evidence and examples.	Takes and develops a position of learning expectations and skills gained in high school to the next phase of their life (college/career); some awareness of audience and/ or purpose.	Takes a position on learning expectations and skills gained in high school to the next phase of their life (college/career) but may not be clearly developed; little if any awareness of audience/ purpose.	

### 21st Century Learning Expectations:

*Communication, Creativity, Problem Solving, Collaboration, Civic, Respect, Health and Wellbeing*