

Students

SAFE ROUTES TO SCHOOL PROGRAM

AR 5142.2

District strategies to improve student safety along routes to school and to promote walking, bicycling, and other forms of active transport to school by students may include:

1. Education activities that promote safety and awareness, such as:
 - a. Instructing students about pedestrian and personal safety related to the use of electric or motorized and nonmotorized bicycles or scooters, including by local law enforcement, organizations specified in Education Code 38134, and public agencies that provide safety instructions on such bicycles and scooters.
 - b. Instructing students about the health, academic, and environmental benefits of walking, bicycling, and other forms of active transport to school
 - c. Offering driver safety information to high school students, parents/guardians, and the community to promote safety around school campuses and routes
2. Encouragement strategies designed to generate interest in active transport to school, such as:
 - a. Organizing or facilitating "walking school buses" and/or "bicycle trains" whereby students walk or bike to school in groups escorted by parents/guardians or other volunteers as needed
 - b. Organizing special events and activities, such as Walk or Bike to School Day, International Walk to School Month, or year-round competitions
 - c. Publicizing the district's efforts in order to build support of parents/guardians and the community, including providing information about the district's safe routes to school program in parent/guardian communications and in any notifications about transportation options
3. Enforcement strategies to deter unsafe behaviors of drivers, pedestrians, and bicyclists, such as:

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- a. Initiating or expanding crossing guard, student safety patrol, and/or parent/guardian safety patrol programs
 - b. Partnering with local law enforcement to help ensure that traffic laws are obeyed in the vicinity of schools and to implement appropriate measures such as placement of speed feedback monitors, ticketing, and/or driver safety campaigns
 - c. Monitoring to ensure that students who bicycle to school or who use skateboards, skates, or nonmotorized scooters wear helmets in accordance with Vehicle Code 21212
4. Engineering strategies that address the design, implementation, operation, and maintenance of traffic control devices or physical measures, such as:
- a. Working with local government agencies, parents/guardians, school staff, and others as appropriate to gather data about environmental conditions and hazards along routes to school
 - b. Working with local government agencies to make operational and physical improvements that reduce or eliminate hazards, such as reducing motor vehicle traffic speeds in the area and establishing safer and fully accessible crosswalks, walkways, trails, and bikeways
 - c. Assessing the adequacy, accessibility, and safety of bicycle parking at schools and making modifications as needed, such as increasing the number of or relocating bicycle racks and/or equipment storage areas
 - d. Considering safe routes to school when making decisions about siting and designing of new schools
5. Evaluation to assess progress toward program goals, including:
- a. Gathering and interpreting data based on indicators established by the Superintendent and the Governing Board

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- b. Presenting data to the Board, program partners, and the public
 - c. Recommending program modifications as needed
6. Emerging technologies that aid in the prevention and mitigation of accidents
 7. Emergency response in managing injuries after an accident occurs, including, but not limited to, training staff, crossing guards, student and/or parent/guardian safety patrols, and other volunteers who assist with drop-off and pick-up in emergency procedures
 8. Equity, such that resources are distributed in a manner that provides safe access and participation in an equitable manner across the community

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State

Ed. Code 32282

Ed. Code 38134

Ed. Code 44808

Ed. Code 45450-45451

Ed. Code 51860

Gov. Code 65352.2

S&H Code 2380-2385

Streets and Highways Code 894

Veh. Code 21200-21213

Veh. Code 21212

Veh. Code 21949-21971

Veh. Code 312.5

Veh. Code 406

Veh. Code 407.5

Federal

23 USC 133

Description

Comprehensive safety plan

Use of school property

Liability when students are not on school property

Crossing guards

Time and facilities for bicycle and scooter safety instruction

General planning; communication between cities, counties and school districts

Active Transportation Program

Statewide safety and training programs; electric bicycles

Operation of bicycles

Helmet required for bicycle, nonmotorized scooter, skateboard, skates

Pedestrian rights and duties

Electric bicycle

Moped or motorized bicycle

Motorized scooter

Description

Surface transportation block grant program

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23 USC 148

42 USC 1758b

Management Resources

California Dept of Transportation
Publication

California Dept of Transportation
Publication

Court Decision

Natl Center for Safe Routes to School
Publication

Natl Highway Traffic Safety Admin
Publication

Safe Routes to School Natl
Partnership Publication

Safe Routes to School Natl
Partnership Publication

Website

Website

Website

Website

Website

Website

Website

Cross References

Policy

0415

0450

0450

0470

0500

1112

1114

1114

1220

1220

1230

1230

1260

1400

Highway safety improvement program

Local wellness policy

Description

ATP Purpose and Goals as Defined by the State
Legislature and SB 99, March 2015

Active Transportation Program Fact Sheet, January
2020

Cerna v. City of Oakland (2008) 161 Cal.App.4th 1340

Safe Routes to School Guide

Advancing Pedestrian and Bicyclist Safety: A Primer for
Highway Safety Professionals, April 2016

Safe Routes to School by the Numbers: Using Data to
Foster Walking and Biking to School, June 2016

Safe Routes to School 2009 Policy Report: Moving to the
Future: Building on Early Achievements, March 2009

[CSBA District and County Office of Education Legal
Services](#)

[National Center for Safe Routes to School](#)

[Safe Routes Partnership](#)

[U.S. Department of Transportation, Federal Highway
Administration, Safe Routes to School](#)

[California Department of Transportation, Safe Routes to
School](#)

[National Highway Traffic Safety Administration](#)

[CSBA](#)

Description

[Equity](#)

[Comprehensive Safety Plan](#)

[Comprehensive Safety Plan](#)

[COVID-19 Mitigation Plan](#)

[Accountability](#)

[Media Relations](#)

[District-Sponsored Social Media](#)

[District-Sponsored Social Media](#)

[Citizen Advisory Committees](#)

[Citizen Advisory Committees](#)

[School-Connected Organizations](#)

[School-Connected Organizations](#)

[Educational Foundation](#)

[Relations Between Other Governmental Agencies And
The Schools](#)

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1700	<u>Relations Between Private Industry And The Schools</u>
3100	<u>Budget</u>
3100	<u>Budget</u>
3290	<u>Gifts, Grants And Bequests</u>
3470	<u>Debt Issuance And Management</u>
3471	<u>Parcel Taxes</u>
3510	<u>Green School Operations</u>
3514	<u>Environmental Safety</u>
3514	<u>Environmental Safety</u>
3540	<u>Transportation</u>
3541	<u>Transportation Routes And Services</u>
5030	<u>Student Wellness</u>
5142	<u>Safety</u>
5142	<u>Safety</u>
6020	<u>Parent Involvement</u>
6020	<u>Parent Involvement</u>
6142.7	<u>Physical Education And Activity</u>
6142.7	<u>Physical Education And Activity</u>
6142.8	<u>Comprehensive Health Education</u>
6142.8	<u>Comprehensive Health Education</u>
7110	<u>Facilities Master Plan</u>
7111	<u>Evaluating Existing Buildings</u>
7150	<u>Site Selection And Development</u>
7150	<u>Site Selection And Development</u>

Regulation

Approved: October 31, 2013

Revised: June 22, 2023

PASADENA UNIFIED SCHOOL DISTRICT

Pasadena, California