

A stylized, colorful illustration of a landscape. The foreground features rolling green hills in various shades of green, with a brown path winding through them. On the left, there is a green tree, a purple flower, and an orange flower. A small red bird is flying in the sky above the tree. The background consists of light blue and white wavy bands representing the sky.

Rogue Primary School Title I Program

2023-2024

Jessica Stormberg

RPS is planning to transition from a Target-Assist Title I program to a School wide Title I program.

What is school-wide Title I?

A school-wide Title I program allows all students to have access to the activities of a school wide plan.

School wide Title I ensures that all children have fair, equal, and significant opportunity to obtain high quality education.

- Title I Reading Program, Kinder – 2nd grades
- Reading Specialist
- Title I Educational Assistants
- Highly Qualified Staff
- Supplementary Reading Materials

RPS Title I Supports Reading Instruction

- Students receive small group instruction designed to meet their learning needs.
- In the classroom or Title I Reading Room
- In addition to core academic instruction with classroom teacher.

Letter/Sound
Recognition

Decoding

Reading
Accuracy

Fluency

Vocabulary

Comprehension

RPS Title I Student Participation

- Students participate based on **classroom teacher recommendation**, and **grade level assessments**.
- Students receive **targeted reading instruction** in the area of need and level of development.
- **Progress assessments** are administered every 2-3 weeks to determine if the support is helping students make progress.
- Groups and programs are maintained or changed based on **student progress**.

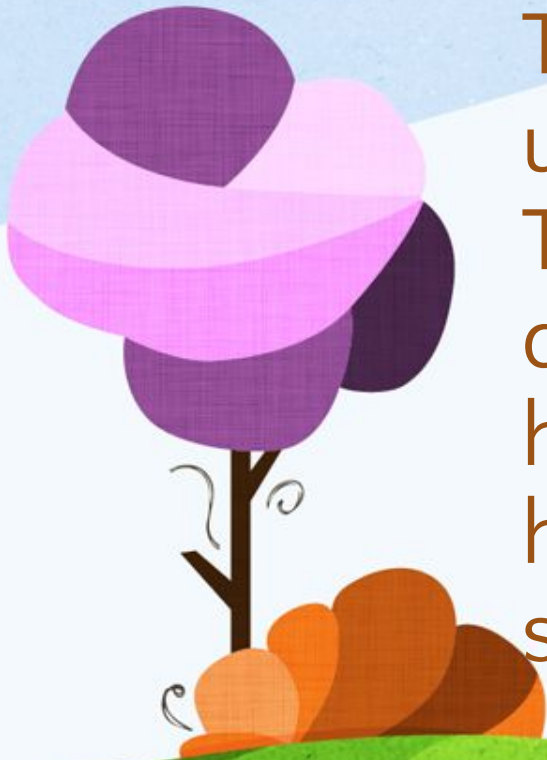


Research-Based Reading Programs Include:

Letterland Intervention
Reading A-Z

Oregon Title I-A

Title I-A is a federal education program under the Every Student Succeeds Act, 2010. The program provides financial assistance to districts and schools with high numbers or high percentages of low income children to help ensure that all children meet challenging state academic standards.



RPS Title I Team Goals

Student Academic

- Determine student reading level and area of instructional need
- Placement into group with targeted instruction
- Provide affirming and corrective feedback during instruction
- Use assessments to monitor student progress

Student Social/Emotional

- Active listening
- Develop ideas about reading
- Verbal communication connected to learning
- Build confidence
- Relationships and respect with peers
- Set and achieve positive goals

Questions or Feedback?

Please contact Maggie Staley or Jessica Stormberg if you have any questions about RPS Title I and/or your child's participation.

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