The Governing Board recognizes the importance of long-range planning for school facilities in order to address changes in student enrollment, workforce housing needs, and the district's educational program. The Superintendent or designee shall develop, for Board approval, a master plan for district facilities which describes the district's anticipated short- and long-term facilities needs and priorities.

Plan Development

The district's facilities master plan shall be based on an assessment of the condition and adequacy of existing facilities, a projection of future enrollments, and alignment of facilities with the district's vision for the instructional program.

To solicit broad input into the planning process, the Superintendent or designee may establish a facilities advisory committee consisting of staff, parents/guardians, and business, local government, and other community representatives. The Superintendent or designee shall ensure that the public is informed of the need for construction and modernization of facilities and of the district's plans for facilities.

At least 45 days prior to completion of any facilities plan that relates to the potential expansion of existing school sites or the necessity to acquire additional school sites, the Superintendent or designee shall notify and provide copies of the plan or any relevant and available information to the planning commission or agency of the city or county with land use jurisdiction within the district. (Government Code 65352.2)

If the city or county commission or agency requests a meeting, the Superintendent or designee shall meet with the commission or agency within 15 days following the notification. Items that the parties may discuss at the meeting include, but are not limited to, methods of coordinating planning with proposed revitalization efforts and recreation and park programs, options for new school sites, methods of maximizing the safety of persons traveling to and from the site, and opportunities for financial assistance. (Government Code 65352.2)

The master plan shall be regularly reviewed and updated at least every five years to reflect changes in the educational program, existing facilities, finances,

or demographic data. The current master plan shall be posted on the district website.

Plan Components

The facilities master plan shall include:

- 1. A statement of purpose, including district goals, philosophy, and related policies
- 2. A description of the planning process
- 3. Demographics of the community, such as economic trends, migration patterns, employment base, residential base, socioeconomic makeup, historical school enrollments, and inventory of physical resources and needs
- 4. A description of the educational program, such as grade-level organization, class size, staffing patterns, technology plans, special programs and support services, and other educational specifications
- 5. Analysis of the safety, adequacy, and equity of existing facilities and potential for expansion, including the adequacy of classrooms, school cafeterias and food preparation areas, physical activity areas, playgrounds, parking areas, and other school grounds
- 6. Site selection criteria and process
- 7. Development of a capital planning budget and identification of potential funding sources
- 8. Policy for reviewing and updating the plan

Planning shall ensure that school facilities meet the following minimum standards: (5 CCR 14001)

- 1. Are aligned with the district's educational goals and objectives
- 2. Provide for maximum site enrollment at school facilities

- 3. Are located on a site that meets California Department of Education standards as specified in 5 CCR 14010
- 4. Are designed for the environmental comfort and work efficiency of the occupants
- 5. Are designed to require a practical minimum of maintenance
- 6. Are designed to meet federal, state, and local statutory requirements for structure, fire, and public safety
- 7. Are designed and engineered with flexibility to accommodate future need

Plans for the design and construction of new school facilities shall also meet the standards described in 5 CCR 14030, the California Green Building Standards Code, Title 24, Part 11 of the California Code of Regulations ("CALGreen"), the Americans with Disabilities Act (ADA) pursuant to 42 USC 12101-12213, and any other requirements applicable to the funding source and type of project.

However, plans for residential housing, which includes any building used or intended to be used by the district as a personal residence by a teacher or employee of the district, is not considered to be a "school building" and does not require approval by the Department of General Services regarding earthquake safety and/or the ADA. (Education Code 17283.5; Government Code 4454.5)

To facilitate the efficient use of public resources when planning for new construction or modernization of school facilities, the district may consider designs that facilitate joint use of the facility with a local governmental agency, public postsecondary institution, or nonprofit organization.

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State Description

2 CCR 1859-1859.199

Leroy F. Greene School Facilities Act

California Building Standards Code

Minimum standards for school facilities

CCR 14010

Procedure for site acquisition

FACILITIES MASTER PLAN

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5 CCR 14030-14036 Standards, planning, and approval of school facilities Ed. Code 16011 Long-range comprehensive master plan Ed. Code 16322 California Department of Education services Approval of applications for projects Ed. Code 17017.5 Ed. Code 17070.10-17079.30 Leroy F. Greene School Facilities Act Ed. Code 17251-17256 CDE powers concerning buildings and building sites Plans and specifications for school facilities Ed. Code 17260-17268 Field Act; approval of plans and supervision of Ed. Code 17280-17317 construction Ed. Code 17283.5 School building does not include residential housing Ed. Code 17365-17374 Field Act; fitness for occupancy; liability of board members Ed. Code 17405 Relocatable structures; lease requirements Ed. Code 35275 New school planning; cooperation with recreation and park authorities Ed. Code 4454.5 Approval of plans and specifications; exemption of residential housing Gov. Code 53090-53097.5 Regulation of local agencies by counties and cities Communicating and coordinating of school sites Gov. Code 65352.2 School facilities needs analysis Gov. Code 65995.6 H&S Code 53570-53574 Teacher Housing Act of 2016 **Description** Federal 28 CFR 35.101-35.190 Americans with Disabilities Act 42 USC 12101-12213 Americans with Disabilities Act Management Resources Description California Department of Education Educational Specifications: Linking Design of School Facilities to Educational Program, 1997 **Publication** California Department of Education Guide for the Development of a Long-Range Facilities Publication Plan, 1986 California Department of Education Schools of the Future Report, September 2011 Publication CSBA Publication Maximizing Opportunities for Physical Activity Through Joint Use of Facilities, Policy Brief, February 2010 CSBA Publication Facilities Master Planning, Fact Sheet, November 2007 Office of Public School Construction School Facility Program Handbook, January 2019 Publication Office of Public School Construction A Brief Overview of the School Facility Program, May Publication 2016 State Allocation Board Publication Public School Construction Cost Reduction Guidelines, 2000 Website CSBA District and County Office of Education Legal

Services

Construction

Website

Department of General Services, Office of Public School

FACILITIES MASTER PLAN

BP 7110

Website <u>California Department of Education</u>

Website <u>CSBA</u>

Cross References

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Policy PASADENA UNIFIED SCHOOL DISTRICT Adopted: July 9, 1996 Pasadena, California

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