Meeting Summary

Project Name:	Boulder Valley School District – Boulder TEC
Project No.:	23-0207
Subject:	DAT 2
Location:	Boulder TEC Admin Office
Meeting Date:	February 29, 2024
Issue Date:	March 8, 2024
From:	Jackie Squires / Cuningham
Attendees:	Charles Zachemsky, Ming Scheid, Arlie Huffman, Amy Buss, McEwen Johnson, Aubree Ellis, Darrin Rasmussen, Dan Rosseau, Dylan Licknosky, JT Alexander, Felix Rojas, Aaron Peterson, Nadine Abell, Jackie Squires, Kari-elin Mock
Copy To:	File, Charles, JT, Felix, Nadine, Alyssa, Kari-elin Mock, Brian Rogers

The following notes summarize our second Design Advisory Team (DAT) meeting on February 29th.

1. **Welcome / Workshop 01 Highlights**
    a. Jackie welcomed back the team on Leap Year Day, and gave a brief overview of the activities and outcomes from DAT 01.

2. **Tour Debrief / Take Aways**
    a. Jackie and Nadine reviewed some images from the three buildings toured (Legacy, EPIC, Roosevelt HS).
    b. The team shared some of their thoughts and reflections about things that did or didn't resonated with them:
        - The entrance at each school are a little different. Arlie liked the "entry as a destination" at Legacy, and Ming thought EPIC's main entrance was a little confusing and hard to find. Roosevelt had a nice main entry that was welcoming. And they all had one, main secure entrance.
        - We discussed what makes someone feel good when they walk in? Legacy was nice because it looks professional and students would know it as special. The big lobby area there was nice, especially the big reception desk.
        - We discussed the materiality and feel of the spaces. Darrin liked the natural materials at Legacy – the wood and stone – and noted that palette would feel like Boulder. Roosevelt also had nice use of wood and brick which Ming liked. The group thought EPIC was a little more modern looking, and leaned toward the aesthetic of the others with the natural materials palette.
        - We talked about outdoor spaces and visibility. Someone noted that the exterior of EPIC was very inviting with the outdoor classroom with seat walls and that could be envisioned for the natural resource pathway at Boulder TEC.
        - Darrin liked the prototype garage at EPIC and thought that might be a nice program element at Boulder TEC that could be used by a lot of people and pathways.

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3. Guiding Principles

a. Jackie let the team through an exercise of creating guiding principles. Based on the "Packing for the Future" activity in DAT 01, Cuningham reviewed that exercise and compiled 6 different themes that the group seemed passionate about. The DAT was split into two groups, and they created their own guiding principles.

b. Based on the results (see attached exhibit), some main outcomes were dynamic and flexible spaces, connection to the outdoors, diversity in programming and state of the art elements, and a welcoming community.

4. Design Offerings

a. Nadine led the team through a design thinking exercise, outlining Cuningham's thought process and describing two different floor plan options. Each group was then asked to study the two options and provide feedback and thoughts about each one.

b. Images of the feedback are attached and some common themes included:

- Option B was preferred by both groups for the SW area of the building. They liked the expanded construction area (by relocating the print shop) and using the shared flex space as a protype room.
- Both groups liked the idea of making the existing cafeteria space more multi-functional for event or gatherings throughout the day.
- There was some discussion about how much faculty office spaces was required and if or how often it would get used.
- One group liked Option 1 for the north end of the building with the adjacency of CSI, sports med, and medical, but wanted to switch CSI with bio-med.
- Boulder TEC recently got an ambulance, so we talked about creating a covered patio at the northern Outdoor Scenario space for the ambulance. This could draw excitement and attention as seen from Arapahoe Road, and the ambulance could be stored with the automobiles when not in use.
- One group talked about removing the existing mezzanine above and creating a corridor through that area to make the space less maze like and open that area up.
- We discussed the partnership area and whether it should be near the entrance (Option 2) or in the current library space (Option 1). There was no conclusion, but it felt like near the main entrance area might make more sense and the library space could be used by another program.
- Two groups liked the idea of moving counseling to the library space for the great natural daylight, and also having space for a commons for students to gather at any time (instead of partnership space).
- One group noted that in Option 1, Bio-Med was isolated, so they relocated teacher academy so they were closer together.

5. **Next Steps**

    a. Cuningham will take the feedback from the design exercise and continue to develop the floor plan layout(s).
    b. DAT 03: Thursday, March 21
    c. DAT 04: Thursday, April 25

Attachments

A. PDF of the DAT 02 presentation
B. PDF of the Tour Reflections
C. PDF of the Principles
D. PDF of the Design Exercises (we are missing Group Z, but will follow up with those).

The foregoing is believed by the author to be an accurate and materially complete reflection of the discussions described. Requests for any corrections or additions to this document should be forwarded to the author within five business days. Thereafter, this document shall be deemed the official record of the discussions described herein.