2020-21 Texas Academic Performance Report (TAPR)

District Name: GODLEY ISD

District Number: 126911

2021 Accountability Rating: Not Rated: Declared State of Disaster

2021 Special Education Determination Status:

Meets Requirements

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											Two or	Special	Special	Continu-	Non- Continu-		EB/EL (Current
	School		Region		African			American		Pacific		Ed	Ed	ously	_ously	Econ	&
	Year	State				-							(Former)	Enrolled	Enrolled	Disadv	Monitored)
			STA	AR Perfo	ormance R	ates by To	ested	Grade, Sub	oject, a	nd Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	70%		*	65%		*	-	-	*	2070		7470	73%	66%	56%
	2019	76%	77%		-			*	-	-	*	5570		1070	75%	61%	57%
At Meets Grade Level or Above	2021	39%	41%	37%	*	24%	45%	*	-	-	*	13%	*	39%	32%	27%	11%
	2019	45%	46%	35%	-	22%	39%	*	-	-	*	23%	*	31%	41%	19%	14%
At Masters Grade Level	2021	19%	21%	14%	*	12%	16%	*	-	-	*	4%	*	14%	16%	8%	7%
	2019	27%	29%	22%	-	11%	25%	*	-	-	*	14%	*	21%	23%	10%	7%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	64%	73%	*	63%	78%	*	-	-	*	39%	*	74%	70%	65%	44%
	2019	79%	79%	76%	-	65%	80%	*	-	-	*	55%	*	74%	79%	68%	57%
At Meets Grade Level or Above	2021	31%	33%	40%	*	29%	46%	*	-	-	*	9%	*	39%	41%	27%	22%
	2019	49%	49%	40%	-	22%	46%	*	-	-	*	14%	*	33%	52%	31%	14%
At Masters Grade Level	2021	14%	15%	20%	*	14%	24%	*	-	-	*	0%	*	18%	25%	6%	15%
	2019	25%	25%	24%	_	5%	31%	*	-	-	*	14%	*	20%	32%	15%	7%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	64%	66%	*	55%	73%	-	-	-	33%	32%	50%	65%	66%	54%	55%
	2019	75%	75%	59%	-	57%	61%	*	*	-	*	21%	*	53%	67%	50%	59%
At Meets Grade Level or Above	2021	36%	38%	31%	*	22%	38%	-	-	-	0%	16%	0%	35%	27%	22%	18%
	2019	44%	45%	26%	-	28%	24%	*	*	_	*	3%	*	25%	26%	22%	32%
At Masters Grade Level	2021	17%	19%	11%	*	4%	15%	_	-	-	0%	8%	0%	11%	10%	4%	3%
	2019	22%	23%	8%	_	11%	7%	*	*	_	*	3%	*	10%	6%	7%	9%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	61%	60%	*	51%	64%	-	-	-	50%	32%	33%	57%	63%	47%	45%
	2019	75%	75%	60%	-	62%	60%	*	*	_	*	17%	*	59%	62%	53%	59%
At Meets Grade Level or Above	2021	36%	38%	33%	*	27%	38%	-	-	-	0%	16%	17%	32%	35%	24%	27%
	2019	48%	47%	31%	_	30%	32%	*	*	_	*	7%	*	28%	35%	24%	32%
At Masters Grade Level	2021	21%	23%		*	13%	23%	-	-	-	0%	8%	17%	18%	21%	12%	9%
	2019	28%	28%	17%	-		14%	*	*	_	*			14%	20%	12%	18%
Grade 4 Writing																	

	School Year	State	Region 11		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	55%	55%	*	45%	61%	-	-	-	33%	24%	50%	56%	54%	42%	36%
	2019	67%	67%		-	43%	44%	*	*	-	*	7%	*	39%	48%	35%	
At Meets Grade Level or Above	2021	27%	28%		*	7 70	28%		-	-	17%		0%		23%	12%	
	2019	35%	36%	17%	-	15%	17%		*	-	*	7%	*	1070	18%	12%	18%
At Masters Grade Level	2021	8%	9%	5%	*	2%	6%	-	-	-	17%	0%	0%	7%	3%	3%	3%
	2019	11%	11%	1%	-	0%	1%	*	*	-	*	0%	*	0%	2%	0%	0%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	74%	74%	-	69%	77%	-	-	-	*	25%	60%	73%	76%	62%	68%
	2019	86%	87%	81%	-	76%	82%	*	-	-	*	22%	75%	75%	90%	73%	74%
At Meets Grade Level or Above	2021	46%	48%	48%	-	33%	54%	-	-		*	21%	60%	44%	52%	32%	36%
	2019	54%	57%	34%	-	29%	36%	*	-		*	0%	25%	30%	39%	26%	9%
At Masters Grade Level	2021	30%	31%	30%	-	22%	34%	-	-	-	*	8%	20%	27%	33%	19%	18%
	2019	29%	32%	16%	-	8%	20%	*	-		*	0%	13%	13%	20%	8%	4%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	70%	72%	-	63%	75%	-	-	-	*	33%	80%	70%	75%	60%	64%
	2019	90%	90%	85%	-	84%	85%	*	-		*	22%	88%	83%	88%	79%	78%
At Meets Grade Level or Above	2021	44%	45%	45%	-	33%	51%	-	-	-	*	13%	60%	44%	47%	31%	32%
	2019	58%	58%	38%	-	35%	38%	*	-	-	*	11%	75%	34%	43%	32%	39%
At Masters Grade Level	2021	25%	26%	25%	-	16%	30%	-	-	-	*	8%	20%	26%	24%	17%	18%
	2019	36%	37%	14%	-	2%	18%	*	-		*	0%	38%	10%	19%	7%	4%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	64%	72%	-	57%	78%	-	-	-	*	29%	100%	73%	71%	59%	55%
	2019	75%	75%	65%	-	55%	68%	*	-		*	11%	50%	60%	72%	57%	52%
At Meets Grade Level or Above	2021	31%	33%	39%	-	25%	45%	-	-	-	*	21%	40%	37%	41%	26%	23%
	2019	49%	50%	31%	-	24%	34%	*	-		*	0%	25%	30%	33%	23%	26%
At Masters Grade Level	2021	13%	14%	17%	-	8%	21%	-	-	-	*	13%	20%	16%	17%	9%	0%
	2019	24%	25%	10%	-	8%	11%	*	-		*	0%	0%	9%	12%	6%	9%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	65%	66%	-	58%	69%	-	*	-	*	21%	*	63%	68%	51%	58%
	2019	68%	71%	58%	*	56%	60%	-	-	-	40%	14%	*	57%	60%	54%	57%

											Two or	Special	Special	Continu-	Non-		EB/EL (Current
	School	F	Region		African			American		Pacific		Ed	Ed	ously	ously	Econ	&
		State			American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)			Disadv	Monitored)
At Meets Grade Level or Above	2021	32%	34%	33%	-	25%	36%	-	*	-	*	3%	*	34%	32%	20%	26%
	2019	37%	40%	22%	*	27%	20%	-	-	-	20%	5%	*	25%	19%	16%	29%
At Masters Grade Level	2021	15%	16%	15%	-	8%	19%	-	*	-	*	3%	*	15%	14%	5%	10%
	2019	18%	19%	7%	*	6%	7%	-	-	-	20%	0%	*	7%	7%	2%	10%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	70%	7 8 %	-	75%	78%	-	*	-	*	38%	*	77%	79%	71%	77%
	2019	81%	82%	71%	*	79%	67%	-	-	-	60%	24%	*	73%	69%	69%	81%
At Meets Grade Level or Above	2021	36%	39%	39%	-	27%	45%	-	*	_	*	7%	*	37%	42%	25%	26%
	2019	47%	49%	31%	*	31%	30%	-	-	-	20%	5%	*	31%	30%	22%	24%
At Masters Grade Level	2021	15%	17%	17%	-	15%	17%	-	*	-	*	3%	*	17%	16%	11%	16%
	2019	21%	23%	8%	*	10%	8%	-	-	-	0%	0%	*	8%	9%	7%	14%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	72%	67%	-	61%	70%	*	-	-	60%	11%	67%	63%	73%	52%	62%
	2019	76%	78%	69%	*	79%	66%	*	-	*	*	15%	60%	71%	67%	60%	89%
At Meets Grade Level or Above	2021	45%	48%	37%	-	30%	39%	*	-	-	40%	6%	17%	33%	42%	23%	24%
	2019	49%	52%	43%	*	42%	42%	*	-	*	*	5%	20%	39%	50%	29%	39%
At Masters Grade Level	2021	25%	27%	21%	-	14%	24%	*	-	-	20%	0%	0%	22%	19%	12%	12%
	2019	29%	32%	25%	*	23%	26%	*	-	*	*	0%	20%	23%	28%	13%	17%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	56%	52%	-	45%	57%	*	-	-	20%	11%	50%	53%	52%	39%	44%
	2019	75%	74%	70%	*	88%	65%	*	-	*	*	20%	60%	71%	70%	64%	94%
At Meets Grade Level or Above	2021	27%	27%	18%	-	12%	22%	*	-	-	0%	0%	0%	16%	23%	11%	15%
	2019	43%	41%	30%	*	33%	29%	*	-	*	*	10%	40%	28%	32%	19%	28%
At Masters Grade Level	2021	12%	11%	6%	-	3%	8%	*	-	-	0%	0%	0%	5%	8%	1%	3%
	2019	17%	15%	10%	*	9%	11%	*	-	*	*	0%	20%	12%	7%	2%	6%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	66%	60%	-	54%		*	-	-	40%	17%	33%	57%	67%	44%	48%
	2019	70%	72%	71%	*	72%	72%	*	-	*	*	15%	60%	71%	72%	63%	72%
At Meets Grade Level or Above	2021	33%	37%	28%	-	19%	32%	*	-	-	20%	6%	17%	26%	32%	14%	18%
	2019	42%	45%	41%	*	42%	41%	*	-	*	*	5%	20%	41%	42%	28%	33%

	School Year	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	10%	11%		-	1%	7%	*	-	-	0%	0%	0%			2%	3%
	2019	18%	20%	15%	*	16%	15%	*	-	*	*	0%	0%	12%	20%	6%	6%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	75%	71%	*	77%	66%	*	-	-	*	33%	*	69%	74%	65%	75%
	2019	86%	87%	81%	*	78%	83%	-	-	. *	*	35%	*	82%	80%	78%	63%
At Meets Grade Level or Above	2021	46%	48%	32%	*	28%	35%	*	-	-	*	6%	*	34%	30%	25%	29%
	2019	55%	57%	41%	*	35%	44%	-	-	*	*	15%	*	39%	42%	30%	32%
At Masters Grade Level	2021	21%	21%	14%	*	11%	16%	*	-		*	0%	*	13%	15%	9%	8%
	2019	28%	30%	16%	*	9%	19%	-	-	*	*	8%	*	17%	15%	8%	5%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	62%	71%	*	69%	71%	*	-	-	*	22%	*	70%	73%	64%	65%
	2019	88%	88%	89%	*	91%	89%	-	-	*	*	46%	*	90%	87%	86%	83%
At Meets Grade Level or Above	2021	36%	37%	40%	*	31%	44%	*	-	-	*	6%	*	37%	44%	34%	30%
	2019	57%	57%	52%	*	47%	54%	-	-	*	*	15%	*	56%	46%	53%	39%
At Masters Grade Level	2021	11%	11%	5%	*	4%	5%	*	-	-	*	0%	*	2%	9%	4%	4%
	2019	17%	17%	9%	*	5%	11%	-	-	*	*	0%	*	13%	5%	11%	11%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	70%	74%	*	72%	75%	*	-	-	*	24%	*	74%	74%	72%	71%
	2019	81%	82%	77%	*	65%	83%	-	-	*	*	27%	*	75%	79%	72%	53%
At Meets Grade Level or Above	2021	43%	45%	41%	*	42%	41%	*	-	-	*	0%	*	43%	38%	36%	38%
	2019	51%	53%	43%	*	33%	48%	-	-	*	*	12%	*	45%	40%	38%	32%
At Masters Grade Level	2021	24%	24%	20%	*	23%	20%	*	-	-	*	0%	*	20%	21%	19%	13%
	2019	25%	27%	16%	*	15%	16%	-	-	*	*	4%	*	18%	13%	14%	16%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	60%	53%	*	57%	51%	*	-	-	*	12%	*	54%	51%	44%	42%
	2019	69%	70%	44%	*	33%	49%	-	-	*	*	15%	*	48%	39%	39%	32%
At Meets Grade Level or Above	2021	28%	31%	20%	*	19%	20%	*	-	_	*	0%	*	21%	20%	20%	21%
	2019	37%	39%	16%	*	13%	17%	-	-	*	*	12%	*	17%	15%	13%	11%

	School Year	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current & Monitored)
At Masters Grade Level	2021	14%	15%		*	-	12%			Islander	*	0%			11%	7%	8%
	2021	21%			*	1170	8%			*	*				7%	4%	0%
End of Course English I	2013	2170	2270	770		270	070					-170		070	770	470	070
At Approaches Grade Level or Above	2021	67%	71%	75%	*	79%	74%	-	-	-	*	5%	*	75%	76%	60%	74%
	2019	68%	71%	63%	*	56%	67%	*	*		57%	28%	-	63%	65%	55%	42%
At Meets Grade Level or Above	2021	50%	55%	50%	*	43%	53%	-	-		*	5%	*	51%	48%	35%	30%
	2019	50%	54%	45%	*	30%	54%	*	*	-	43%	15%	-	45%	46%	35%	15%
At Masters Grade Level	2021	12%	15%	10%	*	5%	13%	-	-		*	0%	*	9%	13%	5%	0%
	2019	11%	11%		*	4%	9%		*	-	0%	5%	-	6%	9%	4%	0%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	73%	72%	*	64%	76%	-	-	*	*	26%	*	70%	75%	59%	54%
	2019	68%	71%	72%	80%	60%	77%	*	*	-	*	22%	*	73%	70%	64%	38%
At Meets Grade Level or Above	2021	57%	60%	56%	*	50%	60%	-	-	*	*	13%	*	53%	62%	40%	33%
	2019	49%	53%	44%	0%	29%	55%	*	*	-	*	0%	*	44%	44%	33%	8%
At Masters Grade Level	2021	11%	12%	8%	*	7%	7%	-	-	. *	*	4%	*	10%	3%	2%	0%
	2019	8%	9%	5%	0%	0%	8%	*	*	-	*	0%	*	5%	6%	2%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	74%	75%	*	78%	73%	-	-	-	*	32%	*	75%	75%	63%	67%
	2019	85%	85%	81%	*	75%	83%	*	-	-	83%	58%	*	87%	70%	79%	75%
At Meets Grade Level or Above	2021	41%	43%	29%	*	33%	27%	-	-	-	*	0%	*	31%	23%	20%	22%
	2019	61%	62%	46%	*	34%	52%	*	-	-	33%	12%	*	53%	33%	39%	25%
At Masters Grade Level	2021	23%	25%	10%	*	16%	7%	-	-	_	*	0%	*	12%	5%	7%	11%
	2019	37%	38%	20%	*	13%	24%	*	-		17%	6%	*	23%	14%	16%	4%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	83%	84%	*	78%	88%	-	-	-	*	44%	*	84%	85%	77%	65%
	2019	88%	90%	95%	*	91%	96%	*	*	-	100%	77%	*	96%	92%	92%	85%
At Meets Grade Level or Above	2021	55%	58%	45%	*	37%	49%	-	-	-	*	16%	*	44%	46%	25%	27%
	2019	62%	66%	62%	*	33%	73%	*	*	-	83%	15%	*	61%	62%	48%	15%

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	22%	23%		*	10%		_	-	-	*	4%	*	12/0	13%	7%	8%
	2019	25%	28%	19%	*	6%	24%	*	*	-	33%	4%	*	20%	16%	9%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2021	88%	90%		*	0.5 /0		*	*		*	50%	-	0770	88%	82%	70%
	2019	93%	94%		*	9470	90%	*		-	*	5570	*	90%	91%	85%	79%
At Meets Grade Level or Above	2021	69%	72%		*	50%	73%	*	*	-	*	5070	-	63%	70%	57%	15%
	2019	73%	76%	63%	*	66%	64%	*	*	-	*	9%	*	64%	62%	58%	36%
At Masters Grade Level	2021	43%	46%	31%	*	24%	35%	*	*	-	*	14%	-	29%	37%	25%	0%
	2019	45%	48%	34%	*	31%	37%	*	*	-	*	9%	*	32%	38%	26%	7%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	96%	100%	-	*	100%	-	-	-	*	-	-	100%	*	*	-
At Meets Grade Level or Above	2021	69%	73%	69%	-	*	69%	-	-	-	*	-	-	83%	*	*	-
At Masters Grade Level	2021	14%	15%	6%	-	*	8%	_	-	-	*	-	_	8%	*	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	69%	70%	68%	65%	72%	67%	*	*	61%	28%	68%	69%	71%	59%	58%
	2019	78%	79%	72%	76%	69%	73%	75%	71%	57%	67%	30%	73%	72%	72%	66%	64%
At Meets Grade Level or Above	2021	41%	44%	38%	39%	30%	42%	40%	*	*	26%	11%	34%	37%	38%	26%	24%
	2019	50%	52%	38%	16%	31%	41%	47%	43%	14%	39%	10%	29%	38%	38%	30%	25%
At Masters Grade Level	2021	18%	20%	15%	3%	11%	17%	13%	*	*	7%	4%	12%	14%	15%	9%	8%
	2019	24%	25%	14%	8%	9%	16%	19%	29%	0%	15%	4%	12%	14%	14%	9%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	71%	70%	64%	66%	73%	*	*	*	54%	23%	71%	69%	73%	59%	62%
	2019	75%	77%	70%	77%	66%	71%	69%	*	*	66%	27%	73%	68%	72%	61%	60%
At Meets Grade Level or Above	2021	45%	47%	41%	36%	32%	45%	*	*	*	29%	11%	39%	41%	41%	28%	25%
	2019	48%	51%	37%	15%	30%	40%	38%	*	*	34%	9%	19%	36%	38%	27%	22%
At Masters Grade Level	2021	18%	20%	15%	0%	10%	18%	*	*	*	7%	4%	7%	15%	16%	8%	7%
	2019	21%	22%	13%	8%	8%	15%	15%	*	*	10%	4%	8%	12%	14%	7%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	67%	68%	67%	63%	71%	*	*	-	67%	31%	64%	68%	69%	58%	57%
	2019	82%	82%	76%	80%	78%	76%	78%	*	*	68%	36%	84%	77%	75%	72%	76%

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	37%	39%		22%	27%	39%	*	*	-	19%	8%	36%		36%	24%	24%
	2019	52%	52%		20%	33%	40%	78%	*	*	28%	11%	36%			32%	29%
At Masters Grade Level	2021	18%	18%	14%	0%	11%	16%	*	*	-	4%	3%	20%	14%	15%	8%	11%
	2019	26%	27%	15%	0%	10%	17%	44%	*	*	12%	4%	16%	15%	15%	10%	9%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	61%	5 8 %	*	50%	63%	*	-	-	36%	21%	42%	56%	61%	43%	42%
	2019	68%	70%	58%	*	57%	59%	*	*	*	50%	10%	63%	57%	60%	51%	58%
At Meets Grade Level or Above	2021	30%	33%	25%	*	14%	30%	*	-	_	18%	7%	8%	23%	28%	13%	14%
	2019	38%	40%	30%	*	28%	30%	*	*	*	50%	6%	13%	30%	29%	21%	25%
At Masters Grade Level	2021	9%	10%	5%	*	2%	6%	*	-	-	9%	0%	0%	6%	4%	3%	3%
	2019	14%	16%	8%	*	8%	8%	*	*	*	0%	0%	0%	7%	10%	3%	3%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	73%	77%	83%	70%	81%	*	-	-	80%	33%	100%	78%	76%	69%	64%
	2019	81%	83%	80%	*	71%	83%	100%	*	*	82%	41%	58%	79%	81%	75%	63%
At Meets Grade Level or Above	2021	44%	46%	42%	67%	35%	45%	*	-	-	30%	14%	50%	42%	42%	29%	29%
	2019	54%	57%	46%	*	30%	53%	40%	*	*	64%	10%	33%	47%	45%	37%	24%
At Masters Grade Level	2021	20%	21%	16%	17%	13%	18%	*	-	-	10%	6%	20%	15%	17%	11%	7%
	2019	25%	27%	15%	*	9%	17%	0%	*	*	27%	3%	0%	16%	14%	10%	8%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	75%	72%	*	72%	71%	*	*	-	75%	36%	*	73%	69%	64%	55%
	2019	81%	82%	67%	*	59%	70%	*	*	*	*	27%	67%	70%	61%	61%	52%
At Meets Grade Level or Above	2021	49%	52%	45%	*	36%	49%	*	*	-	50%	22%	*	45%	44%	39%	18%
	2019	55%	57%	39%	*	36%	41%	*	*	*	*	11%	50%	42%	34%	35%	21%
At Masters Grade Level	2021	29%	31%	22%	*	18%	25%	*	*	-	13%	9%	*	21%	24%	17%	5%
	2019	33%	35%	20%	*	15%	22%	*	*	*	*	5%	50%	20%	20%	15%	3%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency 2018-19 Progress (TAPR) GODLEY ISD (126911) - JOHNSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	Region11	District	African American	Hispanic	White	American Indian	Asian	Pacific	More	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	Acade	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2019	61	60	41	-	47	40	*	*	-	*	24	*	46	34	39	50
	2018	63	64	61	-	68	58	*	-	-	*	63	59	68	46	61	60
Grade 4 Mathematics	2019	65	65	54	-	62	48	*	*	-	*	36	*	52	57	51	59
	2018	65	66	60	-	50	63	*	-	-	*	47	68	58	65	56	48
Grade 5 ELA/Reading	2019	81	81	69	-	70	68	*	-	-	*	72	63	65	75	67	70
	2018	80	80	85	*	88	83	*	-	-	92	90	79	83	88	84	94
Grade 5 Mathematics	2019	83	83	77	-	79	75	*	-	-	*	78	88	76	78	76	80
	2018	81	80	82	*	84	83	*	-	-	60	83	93	81	84	82	89
Grade 6 ELA/Reading	2019	42	44	31	*	30	31	-	-	-	20	23	*	33	29	28	33
	2018	47	49	48	*	48	47	*	-	*	*	44	44	48	48	40	53
Grade 6 Mathematics	2019	54	58	46	*	50	44	-	-	-	40	35	*	48	44	41	62
	2018	56	61	63	*	62	64	*	-	-	*	100	44	64	62	63	79
Grade 7 ELA/Reading	2019	77	78	77	*	73	77	*	-	*	*	68	80	76	78	76	89
	2018	76	76	72	*	74	72	-	-	*	*	63	*	73	69	68	81
Grade 7 Mathematics	2019	62	60	54	*	60	54	*	-	*	*	30	100	54	54	53	42
	2018	67	66	62	*	75	59	-	-	*	*	53	*	62	63	63	76
Grade 8 ELA/Reading	2019	77	77	77	*	73	78	-	-	*	*	69	*	79	73	75	67
	2018	79	78	76	*	82	73	-	*	-	*	78	*	73	83	80	77
Grade 8 Mathematics	2019	82	78	92	*	95	91	-	-	*	*	77	*	92	92	91	94
	2018	81	75	93	*	93	92	-	-	-	*	83	*	94	90	93	95
End of Course English II	2019	69	69	60	*	54	63	-	*	-	*	67	*	62	56	56	36
	2018	67	66	60	*	69	59	*	*	-	*	56	*	58	65	61	68
End of Course Algebra I	2019	75	76	61	*	56	63	*	-	-	70	38	-	67	49	57	52
	2018	72	74	75	*	67	79	-	*	-	*	39	*	75	74	65	70
All Grades Both Subjects	2019	69	69	62	58	62	61	92	*	*	58	50	77	63	60	59	62
	2018	69	70	69	71	72	69	68	*	*	72	68	68	69	70	68	75
All Grades ELA/Reading	2019	68	68	60	79	58	60	80	*	*	56	52	65	61	57	57	59
	2018	69	69	67	71	71	65	71	*	*	79	68	66	67	67	66	72
All Grades Mathematics	2019	70	70	64	30	66	63	100	*	*	60	49	89	65	62	61	64
	2018	70	70	72	70	72	73	*	*	*	65	68	70	72	73	71	77

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GODLEY ISD (126911) - JOHNSON COUNTY

															EB/EL			Monitored
	School		Region		Total Bilingual	BE-Trans Early				ALP Bilingual			ESL	ALP ESL	with Parental		Total EB/EL	& Former
	Year	State	11	Distric						(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades All Subjects					STAAR	Performa	nce Rate t	by Subject	and Perio	rmance Lev	ei							
•	2021	67%	69%	70%	_	_		_	_		53%	51%	56%	54%	56%	72%	53%	90%
At Approaches Grade Level or Above				70%	-		-	-	-	-		55%		54%	33%	12%		90%
At Marsha Carada Lawal an Alawa	2019	78%	79%				-	-	-		56%		56%	210/		400/	55%	c20/
At Meets Grade Level or Above	2021	41%	44%	38%	-		-	-		-	19%	21%	14%	21%		40%	19%	63%
	2019	50%	52%	38%	-		-	-			14%	19%	8%		17%		14%	
At Masters Grade Level	2021	18%	20%	15%	-		-	-	-	-	6%	8%	2%	7%		16%	6%	26%
	2019	24%	25%	14%	-	-	-	-	-		3%	5%	1%		0%		3%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	71%	70%	-	-	-	-	-	-	57%	58%	60%	54%	67%	72%	58%	97%
	2019	75%	77%	7 0 %	-	-	-	-	-		51%	55%	46%		*		51%	
At Meets Grade Level or Above	2021	45%	47%	41%	-	-	-	-	-	-	20%	19%	14%	28%	17%	43%	20%	73%
	2019	48%	51%	37%	-	-	-	-	-		12%	16%	7%		*		12%	
At Masters Grade Level	2021	18%	20%	15%	-	-	-	-	-	-	5%	5%	2%	7%	17%	17%	5%	27%
	2019	21%	22%	13%	-	-	-	-	-		2%	4%	0%		*		2%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	67%	68%	-	-	-	-	_	_	55%	51%	58%	59%	67%	71%	55%	77%
	2019	82%	82%	76%	_	_	-	-	-		69%	64%	77%		*		69%	
At Meets Grade Level or Above	2021	37%	39%	35%	_	_	-	_	_	_	21%	27%	15%	17%	33%	37%	21%	50%
	2019	52%	52%	38%	_	_	_	_	_		17%	21%	11%		*	07.70	18%	
At Masters Grade Level	2021	18%	18%	14%	_	_	_	_	_		9%	12%	3%	12%	17%	15%	10%	23%
	2019	26%	27%	15%	_				_		5%	8%	0%	1270	*	1370	4%	2370
All Grades Writing	2015	2070	2770	1370	-						570	070	070				- 70	
	2021	58%	61%	58%	-	_		_	_		39%	38%	40%	_	*	62%	37%	75%
At Approaches Grade Level or Above					-			-						-		02%		75%
	2019	68%	70%	58%			-				50%	45%	58%			070/	50%	
At Meets Grade Level or Above	2021	30%	33%	25%	-	-	-	-	-	-	11%	9%	12%	-		27%	10%	38%
	2019	38%	40%	30%	-	-	-	-	-		15%	18%	8%		-		15%	
At Masters Grade Level	2021	9%	10%	5%	-	-	-	-	-	-	4%	3%	4%	-	*	5%	3%	0%
	2019	14%	16%	8%	-	-	-	-	-		0%	0%	0%		-		0%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	73%	77%	-		-	-	-	-	56%	40%	69%	46%		79%	56%	100%
	2019	81%	83%	80%	-	-	-	-	-		49%	35%	58%		*		48%	
At Meets Grade Level or Above	2021	44%	46%	42%	-	-	-	-	-	-	18%	20%	17%	17%	*	43%	17%	78%
	2019	54%	57%	46%	-	-	-	-	-		12%	24%	4%		*		11%	
At Masters Grade Level	2021	20%	21%	16%	-	-	-	-	-	-	0%	0%	0%	0%	*	17%	0%	39%
	2019	25%	27%	15%	-	-	-	-	-		0%	0%	0%		*		0%	
All Grades Social Studies																		

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GODLEY ISD (126911) - JOHNSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 11		Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)				ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	75%	72%	-	-	-	-	-	-	41%	-	42%	*	-	74%	41%	90%
	2019	81%	82%	67%	-	-	-	-	_		37%	*	33%		*		35%	
At Meets Grade Level or Above	2021	49%	52%	45%	-	-	-	-	-	-	13%	-	13%	*	-	48%	13%	57%
	2019	55%	57%	39%	-	-	-	-	_		11%	*	11%		*		10%	
At Masters Grade Level	2021	29%	31%	22%	-	-	-	-	_	-	3%	-	3%	*	-	24%	3%	29%
	2019	33%	35%	20%	-	-	-	-	-		5%	*	6%		*		5%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	Region 11	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participati rades)	on								
All Tests																
Assessment Participant	88%	93%	100%	100%	100%	100%	100%	*	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	83%	88%	95%	100%	94%	96%	100%	*	*	93%	95%	100%	98%	92%	97%	95%
Not Included in Accountability: Mobile	3%	4%	4%	0%	4%	4%	0%	*	*	7%	4%	0%	2%	7%	2%	1%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	*	*	0%	1%	0%	0%	1%	1%	3%
Not Tested	12%	7%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	1%	0%	0%
Absent	2%	1%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	6%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%
					2019 S		Participati rades)	on								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	95%	100%	95%	95%	100%	100%	78%	95%	96%	95%	96%	93%	95%	93%
Not Included in Accountability: Mobile	4%	4%	5%	0%	5%	5%	0%	0%	22%	5%	4%	4%	4%	7%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) GODLEY ISD (126911) - JOHNSON COUNTY

										Two or	- · ·	_	
	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.3%	98.1%	97.7%	98.3%	98.0%	98.1%	*	-	98.2%	97.6%	97.8%	98.7%
2018-19	95.4%	95.7%	95.7%	96.4%	96.2%	95.5%	96.6%	*	-	95.9%	95.2%	95.3%	96.7%
Chronic Absenteeism													
2019-20	6.7%	5.9%	4.0%	10.5%	2.3%	4.4%	7.4%	0.0%	-	9.5%	6.8%	5.6%	0.8%
2018-19	11.4%	10.2%	8.9%	8.7%	6.2%	10.1%	3.7%	0.0%	-	5.9%	13.0%	10.8%	4.1%
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	0.6%	0.0%	*	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%
2018-19	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	1.4%	0.3%	0.0%	0.5%	0.2%	0.0%	*	-	0.0%	0.0%	0.6%	0.0%
2018-19	1.9%	1.6%	0.5%	11.1%	0.0%	0.2%	10.0%	*	-	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	90.9%	95.9%	*	97.3%	95.3%	*	*	-	-	100.0%	94.7%	100.0%
Received TxCHSE	0.4%	0.4%	0.0%	*	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
Continued HS	3.9%	4.2%	2.0%	*	2.7%	1.9%	*	*	-	-	0.0%	1.3%	0.0%
Dropped Out	5.4%	4.5%	2.0%	*	0.0%	2.8%	*	*	-	-	0.0%	4.0%	0.0%
Graduates and TxCHSE	90.7%	91.3%	95.9%	*	97.3%	95.3%	*	*	-	-	100.0%	94.7%	100.0%
Graduates, TxCHSE, and Continuers	94.6%	95.5%	98.0%	*	100.0%	97.2%	*	*	-	-	100.0%	96.0%	100.0%
Class of 2019													
Graduated	90.0%	90.8%	97.4%	*	95.7%	100.0%	*	*	-	*	100.0%	98.4%	*
Received TxCHSE	0.5%	0.5%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Continued HS	3.7%	3.8%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Dropped Out	5.9%	4.9%	2.6%	*	4.3%	0.0%	*	*	-	*	0.0%	1.6%	*
Graduates and TxCHSE	90.4%	91.3%	97.4%	*	95.7%	100.0%	*	*	-	*	100.0%	98.4%	*
Graduates, TxCHSE, and Continuers	94.1%	95.1%	97.4%	*	95.7%	100.0%	*	*	-	*	100.0%	98.4%	*
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	92.9%	97.4%	*	95.7%	100.0%	*	*	-	*	100.0%	98.4%	*
Received TxCHSE	0.5%	0.6%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Continued HS	1.3%	1.6%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Dropped Out	6.1%	4.9%	2.6%	*	4.3%	0.0%	*	*	-	*	0.0%	1.6%	*
Graduates and TxCHSE	92.6%	93.5%	97.4%	*	95.7%	100.0%	*	*	-	*	100.0%	98.4%	*

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) GODLEY ISD (126911) - JOHNSON COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	95.1%	97.4%	*	-	100.0%	*	*	-	*	100.0%	98.4%	*
Class of 2018													
Graduated	92.2%	93.2%	96.0%	*	100.0%	95.7%	*	*	-	*	100.0%	95.1%	*
Received TxCHSE	0.6%	0.7%	0.8%	*	0.0%	1.1%	*	*	-	*	0.0%	1.6%	*
Continued HS	1.1%	1.2%	0.8%	*	0.0%	1.1%	*	*	-	*	0.0%	1.6%	*
Dropped Out	6.1%	4.9%	2.4%	*	0.0%	2.2%	*	*	-	*	0.0%	1.6%	*
Graduates and TxCHSE	92.8%	93.9%	96.8%	*	100.0%	96.8%	*	*	-	*	100.0%	96.7%	*
Graduates, TxCHSE, and Continuers	93.9%	95.1%	97.6%	*	100.0%	97.8%	*	*	-	*	100.0%	98.4%	*
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	93.6%	96.8%	*	100.0%	96.8%	*	*	-	*	100.0%	96.8%	100.0%
Received TxCHSE	0.7%	0.7%	0.8%	*	0.0%	1.1%	*	*	-	*	0.0%	1.6%	0.0%
Continued HS	0.6%	0.8%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.1%	4.8%	2.4%	*	0.0%	2.2%	*	*	-	*	0.0%	1.6%	0.0%
Graduates and TxCHSE	93.3%	94.4%	97.6%	*	100.0%	97.8%	*	*	-	*	100.0%	98.4%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	95.2%	97.6%	*	100.0%	97.8%	*	*	-	*	100.0%	98.4%	100.0%
Class of 2017													
Graduated	92.4%	93.8%	96.4%	-	97.2%	95.8%	-	-	-	*	100.0%	92.2%	*
Received TxCHSE	0.7%	0.7%	0.9%	-	0.0%	1.4%	-	-	-	*	0.0%	2.0%	*
Continued HS	0.6%	0.6%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.3%	4.9%	2.7%	-	2.8%	2.8%	-	-	-	*	0.0%	5.9%	*
Graduates and TxCHSE	93.2%	94.5%	97.3%	-	97.2%	97.2%	-	-	-	*	100.0%	94.1%	*
Graduates, TxCHSE, and Continuers	93.7%	95.1%	97.3%	-	97.2%	97.2%	-	-	-	*	100.0%	94.1%	*
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	isions (Gr	9-12)								
Class of 2020	90.3%	90.9%	95.3%	*	94.7%	95.3%	*	*	-	-	88.9%	93.4%	100.0%
Class of 2019	90.0%	90.8%	97.4%	*	95.7%	100.0%	*	*	-	*	100.0%	98.4%	*
RHSP/DAP Graduates	(Longit	udinal F	ate)										
Class of 2020		63.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	73.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2020	4.3%	3.7%	12.0%	*	13.9%	11.8%	*	*	-	-	25.0%	11.3%	0.0%
Class of 2019	4.2%	2.6%	4.4%	*	0.0%	6.0%	*	*	-	*	25.0%	3.2%	*
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) GODLEY ISD (126911) - JOHNSON COUNTY

	State	Region 11		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	83.4%	71. 8 %	*	72.2%	70.6%	*	*	-	-	12.5%	67.6%	66.7%
Class of 2019	83.5%	84.3%	72.8%	*	68.2%	72.6%	*	*	-	*	33.3%	67.7%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradu	ates (Loi	ngitudinal	Rate)								
Class of 2020	87.8%	87.1%	83.8%	*	86.1%	82.4%	*	*	-	-	37.5%	78.9%	66.7%
Class of 2019	87.6%	86.9%	77.2%	*	68.2%	78.6%	*	*	-	*	58.3%	71.0%	*
RHSP/DAP Graduates	(Annua	l Rate)											
2019-20	38.6%	12.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	18.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	3.8%	11. 9 %	*	13.2%	11.9%	*	*	-	-	18.2%	11.4%	0.0%
2018-19	4.4%	2.5%	4.2%	*	0.0%	5.7%	*	*	-	*	21.4%	3.2%	*
FHSP-DLA Graduates (Annual	Rate)											
2019-20	81.8%	81.3%	69.5%	*	73.7%	67.0%	*	*	-	-	9.1%	64.6%	70.0%
2018-19	82.1%	83.1%	69.5%	*	65.2%	69.0%	*	*	-	*	28.6%	63.5%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradu	ates (An	nual Rate)									
2019-20	85.8%	84.9%	81.5%	*	86.8%	78.9%	*	*	-	-	27.3%	75.9%	70.0%
2018-19	85.9%	85.0%	73.7%	*	65.2%	74.7%	*	*	-	*	50.0%	66.7%	*

Texas Education Agency 2020-21 Graduation Profile (TAPR) GODLEY ISD (126911) - JOHNSON COUNTY

		District Percent	State Count	State Percent
Graduates (2019-20 Annual Gradu	ates)			
Total Graduates	151	100.0%	360,220	100.0%
By Ethnicity:				
African American	1	0.7%	44,729	12.4%
Hispanic	38	25.2%	184,060	51.1%
White	109	72.2%	105,215	29.2%
American Indian	2	1.3%	1,226	0.3%
Asian	1	0.7%	17,126	4.8%
Pacific Islander	0	0.0%	557	0.2%
Two or More Races	0	0.0%	7,307	2.0%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	952	0.3%
Foundation H.S. Program (No Endorsement)	28	18.5%	49,535	13.8%
Foundation H.S. Program (Endorsement)	18	11.9%	15,689	4.4%
Foundation H.S. Program (DLA)	105	69.5%	292,532	81.2%
Special Education Graduates	11	7.3%	29,018	8.1%
Economically Disadvantaged Graduates	79	52.3%	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	10	6.6%	29,639	8.2%
At-Risk Graduates	76	50.3%	148,836	41.3%

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) GODLEY ISD (126911) - JOHNSON COUNTY

Academic		Region		African			American		Pacific	Two or More	Special	Econ	
Year	State	11	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military I nt Achiever						
College, Ca	areer, or	Military R	leady (An	nual Grad	uates)								
2019-20	63.0%	59.8%	64.9%	*	55.3%	67.9%	*	*	-	-	63.6%	60.8%	40.0%
2018-19	72.9%	69.1%	65.3%	*	63.0%	64.4%	*	*	-	*	78.6%	55.6%	*
						College Gradu							
College Re	ady (Anr	nual Grad	uates)										
2019-20	53.4%	50.1%	25.2%	*	13.2%	28.4%	*	*	-	-	0.0%	16.5%	0.0%
2018-19	53.0%	50.1%	38.1%	*	26.1%	39.1%	*	*	-	*	14.3%	23.8%	*
TSI Criteria	a Gradua	tes in Eng	glish Lang	guage Arts	(Annual C	Graduate	s)						
2019-20	59.7%	60.0%	36.4%	*	34.2%	36.7%	*	*	-	-	0.0%	30.4%	0.0%
2018-19	60.7%	60.7%	50.8%	*	30.4%	55.2%	*	*	-	*	14.3%	33.3%	*
TSI Criteria	a Gradua	tes in Ma	thematics	s (Annual C	Graduates))							
2019-20	47.9%	45.8%	25.8 %	*	13.2%	29.4%	*	*	-	-	0.0%	15.2%	0.0%
2018-19	48.6%	45.7%	33.1%	*	26.1%	31.0%	*	*	-	*	7.1%	22.2%	*
TSI Criteria	a Gradua	tes in Bot	th Subjec	ts (Annual	Graduate	s)							
2019-20	43.2%	41.8%	23.8%	*	13.2%	26.6%	*	*	-	-	0.0%	13.9%	0.0%
2018-19	44.2%	42.9%	30.5%	*	21.7%	29.9%	*	*	-	*	7.1%	17.5%	*
AP / IB Me	t Criteria	in Any Su	ubject (Ar	nnual Grad	uates)								
2019-20	21.1%	21.5%	0.7%	*	0.0%	0.9%	*	*	-	-	0.0%	0.0%	0.0%
2018-19	21.1%	22.4%	2.5%	*	8.7%	1.1%	*	*	-	*	0.0%	3.2%	*
Associate	Degree (/	Annual G	raduates)										
2019-20	2.1%	1.1%	0.0%	*	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
2018-19	1.9%	0.8%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Dual Cours	se Credit	s in Any S	Subject (A	nnual Gra	duates)								
2019-20	24.6%	19.9%	16.6%	*	13.2%	17.4%	*	*	-	-	0.0%	8.9%	0.0%
2018-19	23.1%	18.4%	27.1%	*	21.7%	27.6%	*	*	-	*	7.1%	15.9%	*
Onramps O	Course C	redits (Ar	nual Gra	duates)									
2019-20	4.0%	5.1%	0.0%	*	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
2018-19	2.3%	3.0%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
					Car	eer / Mili Gradu	tary Ready lates						
Career or M	Military R	eady (An	nual Grad	luates)									
2019-20	18.7%	17.2%	61.6%	*	55.3%	63.3%	*	*	-	-	63.6%	58.2%	40.0%
2018-19	40.4%	35.9%	43.6%	*	45.7%	43.1%	*	*	-	*	78.6%	42.1%	*
Approved	Industry-	Based Ce	rtification	n (Annual (Graduates)							
2019-20	13.2%	12.5%	58.9%	*	55.3%	59.6%	*	*	-	-	27.3%	53.2%	40.0%

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) GODLEY ISD (126911) - JOHNSON COUNTY

Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	10.3%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Graduates	with Lev	el I or Lev	vel II Cert	ificate (An	nual Grad	uates)							
2019-20	0.7%	0.1%	0.7%	*	2.6%	0.0%	*	*	-	-	0.0%	1.3%	0.0%
2018-19	0.6%	0.3%	1.7%	*	0.0%	2.3%	*	*	-	*	0.0%	0.0%	*
Graduate v	with Com	pleted IEI	P and Wo	rkforce Re	adiness (/	Annual G	raduates)						
2019-20	2.4%	2.5%	3.3%	*	0.0%	4.6%	*	*	-	-	45.5%	5.1%	0.0%
2018-19	2.3%	2.3%	5.1%	*	8.7%	4.6%	*	*	-	*	42.9%	6.3%	*
Graduates	Under ar	n Advanc	ed Diplon	na Plan an	d Identifie	d as a Cu	rrent Spec	ial Educa	ation Stud	lent (Ann	ual Gradu	ates)	
2019-20	3.7%	3.0%	2.0%	*	0.0%	2.8%	*	*	_	-	27.3%	2.5%	0.0%
2018-19	2.7%	2.3%	5.9%	*	8.7%	5.7%	*	*	-	*	50.0%	4.8%	*

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) GODLEY ISD (126911) - JOHNSON COUNTY

											Two			
	Academic		Region		African			American		Pacific	or More	Special	Econ	
	Year	State		District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
TSIA Results (Graduates >= Cri	terion) (Annu	al Grad	uates)											
Reading	2019-20	30.1%	30.0%	30.5%	*	28.9%	31.2%	*	*	-	-	0.0%	25.3%	0.0%
	2018-19	33.4%	32.2%	44.1%	*	30.4%	46.0%	*	*	-	*	14.3%	28.6%	*
Mathematics	2019-20	21.2%	17.3%	17.2%	*	10.5%	19.3%	*	*	-	-	0.0%	8.9%	0.0%
	2018-19	24.7%	20.0%	26.3%	*	21.7%	24.1%	*	*	-	*	7.1%	17.5%	*
Both Subjects	2019-20	16.4%	13.6%	14.6%	*	10.5%	15.6%	*	*	-	-	0.0%	8.9%	0.0%
	2018-19	18.8%	15.5%	23.7%	*	17.4%	23.0%	*	*	-	*	7.1%	12.7%	*
Completed and Received Credit	for College F	Prep Co	ourses (A	Annual C	Graduates)									
English Language Arts	2019-20	7.3%	4.6%	0.0%	*	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
	2018-19	5.1%	1.3%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Mathematics	2019-20	9.7%	7.5%	0.0%	*	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
	2018-19	7.3%	4.5%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Both Subjects	2019-20	4.2%	2.1%	0.0%	*	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
-	2018-19	2.6%	0.7%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
AP/IB Results (Participation) (G	rades 11-12)													
All Subjects	2020	22.0%	22.9%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
	2019	25.2%	25.7%	4.2%	*	5.6%	2.6%	*	*	-	*	0.0%	3.8%	0.0%
English Language Arts	2020	12.7%	13.0%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
	2019	14.5%	14.2%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Mathematics	2020	6.4%	6.7%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
	2019	7.4%	7.6%	3.8%	*	3.7%	2.6%	*	*	_	*	0.0%	3.1%	0.0%
Science	2020	9.4%	10.7%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
	2019	10.4%	12.0%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Social Studies	2020	12.4%	13.5%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
	2019	13.9%	15.1%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
AP/IB Results (Examinees >= C	riterion) (Grad	des 11-	12)											
All Subjects	2020	59.0%		-	-	-	-	-	-	-	-	_	-	-
	2019	51.0%	54.9%	18.2%	*	*	0.0%	*	*	-	-	_	40.0%	-
English Language Arts	2020	50.1%		-	-	-	-	-	-	-	-	-	-	-
	2019	41.2%		-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020	56.5%		-	-	-	-	-	-	-	_	_	-	-
	2019	52.2%		0.0%	*	*	0.0%	*	*	-	_	_	*	-
Science	2020	47.6%		-	_	-	_	_	_	_	_	_	_	_
	2019		41.7%	_	_	_	_	_	_	_	_	_	_	_

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) GODLEY ISD (126911) - JOHNSON COUNTY

	Academic Year	State	Region 11		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	58.2%	-	-	-	-	-	-	-	-	-	-	-
	2019	46.3%	52.5%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2019-20	76.7%	74.6%	81.5%	*	81.6%	79.8%	*	*	-	-	18.2%	75.0%	63.6%
	2018-19	75.0%	70.4%	44.1%	*	13.0%	50.6%	*	*	-	*	0.0%	25.4%	*
At/Above Criterion for All Examinees	2019-20	35.7%	41.5%	23.6%	*	9.7%	27.6%	*	*	-	-	*	13.3%	0.0%
	2018-19	36.1%	43.7%	34.6%	*	*	36.4%	*	*	-	*	-	31.3%	-
Average SAT Score (Annual Gradu	lates)													
All Subjects	2019-20	1019	1037	1048	-	938	1077	*	-	_	-	-	987	*
	2018-19	1027	1055	1067	*	*	1067	*	*	-	-	-	1039	-
English Language Arts and Writing	2019-20	513	523	524	-	482	535	*	-	-	-	-	492	*
	2018-19	517	532	546	*	*	551	*	*	-	-	-	525	-
Mathematics	2019-20	506	514	524	-	456	541	*	-	-	-	-	495	*
	2018-19	510	523	522	*	*	516	*	*	-	-	-	514	-
Average ACT Score (Annual Gradu	uates)													
All Subjects	2019-20	20.2	20.2	18.0	*	16.5	18.7	*	*	-	-	*	16.7	14.3
	2018-19	20.6	22.4	21.2	-	*	21.6	-	-	-	*	-	21.6	-
English Language Arts	2019-20	19.9	19.9	17.3	*	15.6	18.1	*	*	-	-	*	15.9	13.2
	2018-19	20.3	22.3	21.5	-	*	21.9	-	-	-	*	-	22.0	-
Mathematics	2019-20	20.1	20.1	18.0	*	16.5	18.6	*	*	-	-	*	16.8	15.3
	2018-19	20.4	21.9	19.5	-	*	19.7	-	-	-	*	-	21.0	-
Science	2019-20	20.5	20.5	19.0	*	17.6	19.6	*	*	-	-	*	17.6	15.6
	2018-19	20.8	22.5	21.8	-	*	22.2	-	-	_	*	-	20.6	-

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) GODLEY ISD (126911) - JOHNSON COUNTY

	Academic Year	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompleti	on (Grae	des <mark>9-</mark> 12)									
Any Subject	2019-20	46.3%	43.8%	29.4%	33.3%	22.3%	32.8%	25.0%	*	-	10.0%	5.4%	24.8%	18.9%
	2018-19	44.6%	42.4%	27.1%	37.5%	21.1%	29.2%	42.9%	*	-	18.2%	19.0%	23.5%	13.5%
English Language Arts	2019-20	18.2%	16.1%	9.9%	0.0%	3.3%	13.5%	0.0%	*	-	0.0%	0.0%	4.8%	2.0%
	2018-19	17.8%	16.1%	3.8%	14.3%	0.7%	4.9%	0.0%	*	-	0.0%	3.2%	2.3%	0.0%
Mathematics	2019-20	20.7%	18.4%	19.2%	0.0%	11.3%	23.2%	12.5%	*	-	10.0%	3.0%	16.2%	8.2%
	2018-19	20.4%	18.8%	13.9%	33.3%	8.5%	15.1%	42.9%	*	-	11.1%	1.6%	10.2%	0.0%
Science	2019-20	22.4%	22.4%	19.6%	40.0%	13.8%	22.1%	25.0%	*	-	0.0%	3.0%	19.2%	10.2%
	2018-19	21.7%	21.4%	21.2%	50.0%	17.6%	22.2%	14.3%	*	-	22.2%	20.0%	19.0%	11.4%
Social Studies	2019-20	24.6%	25.7%	8.9%	0.0%	5.0%	11.1%	0.0%	*	-	0.0%	0.0%	5.0%	2.0%
	2018-19	23.6%	24.9%	5.9%	14.3%	2.6%	7.0%	0.0%	*	-	10.0%	1.7%	1.9%	0.0%
CTE Coherent Sequer	nce (Annua	l Gradu	ates)											
	2019-20	58.5%	49.5%	76.8%	*	76.3%	77.1%	*	*	-	-	45.5%	75.9%	50.0%
	2018-19	59.0%	49.5%	68.6%	*	56.5%	72.4%	*	*	-	*	42.9%	66.7%	*
Graduates Enrolled in	Texas Inst	titution	of High	er Educa	tion (TX II	IE)								
	2018-19	52.6%	50.0%	44.1%	*	43.5%	44.8%	*	*	-	*	21.4%	30.2%	*
	2017-18	53.4%	52.5%	50.4%	*	33.3%	55.6%	*	*	-	*	0.0%	35.6%	*
Graduates in TX IHE (Completing	One Y	ear With	out Enro	ollment in	a Develop	mental	Education	Course					
	2018-19	42.2%	39.9%	8.3%	-	*	5.0%	*	-	-	-	*	0.0%	-
	2017-18	60.7%	66.3%	64.9%	-	87.5%	58.7%	-	*	-	*	-	57.9%	*

Texas Education Agency 2020-21 Student Information (TAPR) GODLEY ISD (126911) - JOHNSON COUNTY

		Mem	bership -			Enr	ollment	
	Dis	trict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	2,440	100.0%	5,359,040	100.0%	2,443	100.0%	5,371,586	100.0%
Students by Grade:								
Early Childhood Education	5	0.2%	13,855	0.3%	8	0.3%	20,991	0.4%
Pre-Kindergarten	76	3.1%	196,560	3.7%	76	3.1%	197,093	3.7%
Pre-Kindergarten: 3-year Old	4	0.2%	26,356	0.5%				
Pre-Kindergarten: 4-year Old	72	3.0%	170,204	3.2%				
Kindergarten	197	8.1%	360,865	6.7%	197	8.1%	361,349	6.7%
Grade 1	179	7.3%	380,973	7.1%	179	7.3%	381,403	7.1%
Grade 2	180	7.4%	379,725	7.1%	180	7.4%	380,122	7.1%
Grade 3	173	7.1%	380,802	7.1%	173	7.1%	381,135	7.1%
Grade 4	186	7.6%	385,090	7.2%	186	7.6%	385,364	7.2%
Grade 5	183	7.5%	395,436	7.4%	183	7.5%	395,649	7.4%
Grade 6	183	7.5%	414,197	7.7%	183	7.5%	414,357	7.7%
Grade 7	214	8.8%	421,222	7.9%	214	8.8%	421,347	7.8%
Grade 8	176	7.2%	422,386	7.9%	176	7.2%		7.9%
Grade 9	192	7.9%	436,396	8.1%	192	7.9%	436,523	8.1%
Grade 10	188	7.7%	420,502	7.8%	188	7.7%	420,705	7.8%
Grade 11	180	7.4%	388,143	7.2%	180	7.4%	388,443	7.2%
Grade 12	128	5.2%	362,888	6.8%	128	5.2%	364,600	6.8%
Ethnic Distribution:								
African American	18	0.7%	680,285	12.7%	18	0.7%	681,401	12.7%
Hispanic	762	31.2%	2,835,771	52.9%	763	31.2%	2,840,982	52.9%
White	1,597	65.5%	1,418,789	26.5%	1,599	65.5%	1,424,251	26.5%
American Indian	9	0.4%	18,712	0.3%	9	0.4%	18,755	0.3%
Asian	4	0.2%	253,856	4.7%	4	0.2%	254,163	4.7%
Pacific Islander	2	0.1%	8,259	0.2%	2	0.1%	8,271	0.2%
Two or More Races	48	2.0%	143,368	2.7%	48	2.0%	143,763	2.7%
Sex:								
Female	1,182	48.4%	2,620,239	48.9%	1,183	48.4%	2,624,722	48.9%
Male	1,258	51.6%	2,738,801	51.1%	1,260	51.6%	2,746,864	51.1%
Economically Disadvantaged	1,165	47.7%	3,229,178	60.3%	1,166	47.7%	3,233,417	60.2%
Non-Educationally Disadvantaged	1,275	52.3%	2,129,862	39.7%	1,277	52.3%	2,138,169	39.8%
Section 504 Students	343	14.1%	387,490	7.2%	343	14.0%	387,622	7.2%
EB Students/EL	293		1,108,207	20.7%	293	12.0%	1,108,883	20.6%
Students w/ Disciplinary Placements (2019-20)	16	0.6%	66,833	1.2%				

Texas Education Agency 2020-21 Student Information (TAPR) GODLEY ISD (126911) - JOHNSON COUNTY

		Mem	bership -			Enr	ollment	
	Dis	trict	Sta	te	Dis	strict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	275	11.3%	241,070	4.5%	275	11.3%	241,197	4.5%
Foster Care	22	0.9%	17,033	0.3%	22	0.9%	17,090	0.3%
Homeless	19	0.8%	57,709	1.1%	19	0.8%	57,811	1.1%
Immigrant	7	0.3%	108,025	2.0%	7	0.3%	108,092	2.0%
Migrant	1	0.0%	16,657	0.3%	1	0.0%	16,733	0.3%
Title I	2,440	100.0%	3,457,855	64.5%	2,443	100.0%	3,464,887	64.5%
Military Connected	62	2.5%	144,596	2.7%	62	2.5%	144,683	2.7%
At-Risk	1,196	49.0%	2,634,284	49.2%	1,196	49.0%	2,636,849	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	289	11.8%	1,123,936	21.0%	289	11.8%	1,124,413	20.9%
Gifted and Talented Education	154	6.3%	443,781	8.3%	154	6.3%	443,849	8.3%
Special Education	311	12.7%	595,885	11.1%	314	12.9%	605,043	11.3%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	311		595,885					
By Type of Primary Disability Students with Intellectual Disabilities	151	48.6%	253,352	42.5%				
Students with Physical Disabilities	60	19.3%	127,106	21.3%				
Students with Autism	40	12.9%	83,737	14.1%				
Students with Behavioral Disabilities	55	17.7%	122,624	20.6%				
Students with Non-Categorical Early Childhood	5	1.6%	9,066	1.5%				
Mobility (2019-20):								
Total Mobile Students	267	12.1%	726,083	13.8%				
By Ethnicity: African American	7	0.3%	148,832	2.8%				
Hispanic	72	3.3%	372,491	7.1%				
White	179	8.1%	160,748	3.1%				
American Indian	2	0.1%	2,944	0.1%				
Asian	1	0.0%	18,370	0.4%				
Pacific Islander	0	0.0%	1,484	0.0%				
Two or More Races	6	0.3%	21,214	0.4%				
Count and Percent of Special Ed Students who are Mobile	40	13.5%	102,036	16.5%				
Count and Percent of EB Students/EL who are Mobile	20	8.4%	137,410	13.6%				
Count and Percent of Econ Dis Students who are Mobile	178	14.6%	508,900	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	239	14.4%	700,130	16.6%				

Texas Education Agency 2020-21 Student Information (TAPR) GODLEY ISD (126911) - JOHNSON COUNTY

	-Non-S Educa Rate	ation	-Spec Educa Rate	tion
Student Information	District	State	District	State
Retention Ra	ates by C	Grade:		
Kindergarten	11.4%	1.4%	10.0%	4.8%
Grade 1	1.3%	1.9%	18.2%	3.2%
Grade 2	0.7%	1.0%	0.0%	1.4%
Grade 3	0.0%	0.5%	0.0%	0.6%
Grade 4	0.0%	0.3%	0.0%	0.4%
Grade 5	0.7%	0.2%	3.0%	0.3%
Grade 6	0.0%	0.2%	0.0%	0.3%
Grade 7	0.0%	0.3%	0.0%	0.3%
Grade 8	0.0%	0.2%	0.0%	0.4%
Grade 9	2.8%	4.7%	7.4%	7.8%

	Dis	strict	St	tate
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	0	0.0%	6,039	0.2%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State			
Elementary:					
Kindergarten	19.5	17.7			
Grade 1	17.5	18.0			
Grade 2	17.7	18.0			
Grade 3	17.0	18.2			
Grade 4	18.2	18.3			
Grade 5	20.8	19.8			
Grade 6	20.1	19.4			
Secondary:					
English/Language Arts	16.6	15.7			
Foreign Languages	11.0	17.8			
Mathematics	14.2	16.9			
Science	13.6	17.9			
Social Studies	17.1	18.3			

Texas Education Agency 2020-21 Staff Information (TAPR) GODLEY ISD (126911) - JOHNSON COUNTY

	District		State	
Staff Information	Count	Percent	Count	Percent
Total Staff	451.5	100.0%	745,316.3	100.0%
Professional Staff:	263.0	58.3%	479,219.1	64.3%
Teachers	190.9	42.3%	369,395.4	49.6%
Professional Support	53.0	11.7%	78,787.8	10.6%
Campus Administration (School Leadership)	13.1	2.9%	22,378.5	3.0%
Central Administration	6.0	1.3%	8,657.4	1.2%
Educational Aides:	68.4	15.1%	79,348.7	10.6%
Auxiliary Staff:	120.1	26.6%	186,748.5	25.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	4,290.0	n/a
Part-time Librarians	0.0	n/a	582.0	n/a
Full-time Counselors	11.0	n/a	13,211.0	n/a
Part-time Counselors	0.0	n/a	1,126.0	n/a
Total Minority Staff:	71.8	15.9%	384,122.4	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	41,186.3	11.1%
Hispanic	14.7	7.7%	104,985.0	28.4%
White	174.2	91.2%	210,367.3	56.9%
American Indian	1.0	0.5%	1,261.0	0.3%
Asian	0.0	0.0%	6,656.1	1.8%
Pacific Islander	1.0	0.5%	618.8	0.2%
Two or More Races	0.0	0.0%	4,320.9	1.2%
Teachers by Sex:				
Males	46.8	24.5%	88,006.1	23.8%
Females	144.2	75.5%	281,389.3	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4,422.7	1.2%
Bachelors	153.6	80.4%	269,818.0	73.0%
Masters	37.4	19.6%	92,432.5	25.0%
Doctorate	0.0	0.0%		0.7%
Teachers by Years of Experience:				
Beginning Teachers	15.2	7.9%	24,880.4	6.7%
1-5 Years Experience	41.7	21.9%	102,753.7	27.8%
6-10 Years Experience	46.1	24.2%		20.3%
11-20 Years Experience	59.7	31.3%	107,653.1	29.1%

Texas Education Agency 2020-21 Staff Information (TAPR) GODLEY ISD (126911) - JOHNSON COUNTY

	District		State	
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	24.5	12.8%	47,975.4	13.0%
Over 30 Years Experience	3.7	2.0%	11,278.0	3.1%
Number of Students per Teacher	12.8	n/a	14.5	n/a

Staff Information	District	State	
Experience of Campus Leadership:			
Average Years Experience of Principals	8.4	6.4	
Average Years Experience of Principals with District	5.0	5.5	
Average Years Experience of Assistant Principals	2.9	5.5	
Average Years Experience of Assistant Principals with District	2.3	4.8	
Average Years Experience of Teachers:	11.5	11.2	
Average Years Experience of Teachers with District:	4.7	7.2	
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$42,647	\$50,849	
1-5 Years Experience	\$44,934	\$53,288	
6-10 Years Experience	\$49,703	\$56,282	
11-20 Years Experience	\$55,161	\$59,900	
21-30 Years Experience	\$59,256	\$64,637	
Over 30 Years Experience	\$56,799	\$69,974	
Average Actual Salaries (regular duties only):			
Teachers	\$51,171	\$57,641	
Professional Support	\$60,731	\$68,030	
Campus Administration (School Leadership)	\$71,239	\$83,424	
Central Administration	\$98,527	\$109,662	
Instructional Staff Percent:	61.8%	64.6%	
Turnover Rate for Teachers:	23.3%	14.3%	
Staff Exclusions:			
Shared Services Arrangement Staff: Professional Staff	0.0	1,136.9	
Educational Aides	0.0	194.8	
Auxiliary Staff	16.1	397.5	
Contracted Instructional Staff:	0.0	5,731.4	

Texas Education Agency 2020-21 Staff Information (TAPR) GODLEY ISD (126911) - JOHNSON COUNTY

	District		State		
Program Information	Count	Percent	Count	Percent	
Teachers by Program (population served):					
Bilingual/ESL Education	0.1	0.1%	22,870.6	6.2%	
Career and Technical Education	17.4	9.1%	18,987.7	5.1%	
Compensatory Education	11.7	6.1%	10,226.9	2.8%	
Gifted and Talented Education	0.0	0.0%	6,558.4	1.8%	
Regular Education	132.8	69.6%	262,447.1	71.0%	
Special Education	22.4	11.7%	34,862.5	9.4%	
Other	6.5	3.4%	13,442.2	3.6%	

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)