# 2020-21 Texas Academic Performance Report (TAPR)

District Name: GODLEY ISD

Campus Name: GODLEY INT

Campus Number: 126911042

2021 Accountability Rating: Not Rated: Declared State of Disaster

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	School				African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current &
	Year	State		-		-							(Former)	Enrolled	Enrolled	Disadv	Monitored)
			STA	AAR Perfo	ormance R	ates by To	ested	Grade, Sub	oject, a	nd Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	74%	74%	*	65%	/ -	*	-	-	*	26%		7 4 70	73%	66%	56%
	2019	76%	74%	74%	-		75%	*	-	-	*	5570	*	7370	75%	61%	57%
At Meets Grade Level or Above	2021	39%	37%	37%	*	24%	45%	*	-	-	*	1370	*	5570	32%	27%	11%
	2019	45%	35%	35%	-	/*	39%	*	-	-	*	2370	*	5170	41%	19%	14%
At Masters Grade Level	2021	19%	14%	14%	*	12%	16%	*	-	-	*	4%	*	14%	16%	8%	7%
	2019	27%	22%	22%	-	11%	25%	*	-	-	*	14%	*	21%	23%	10%	7%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	73%	73%	*	63%	78%	*	-	-	*	39%	*	74%	70%	65%	44%
	2019	79%	76%	76%	-	65%	80%	*	-	-	*	55%	*	74%	79%	68%	57%
At Meets Grade Level or Above	2021	31%	40%	40%	*	29%	46%	*	-	-	*	9%	*	39%	41%	27%	22%
	2019	49%	40%	40%	-	22%	46%	*	-	-	*	14%	*	33%	52%	31%	14%
At Masters Grade Level	2021	14%	20%	20%	*	14%	24%	*	-	-	*	0%	*	18%	25%	6%	15%
	2019	25%	24%	24%	-	5%	31%	*	-	-	*	14%	*	20%	32%	15%	7%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	66%	66%	*	55%	73%	-	-	-	33%	32%	50%	65%	66%	54%	55%
	2019	75%	59%	<b>59%</b>	-	57%	61%	*	*	-	*	21%	*	53%	67%	50%	59%
At Meets Grade Level or Above	2021	36%	31%	31%	*	22%	38%	-	-	-	0%	16%	0%	35%	27%	22%	18%
	2019	44%	26%	26%	-	28%	24%	*	*	-	*	3%	*	25%	26%	22%	32%
At Masters Grade Level	2021	17%	11%	11%	*	4%	15%	-	-	-	0%	8%	0%	11%	10%	4%	3%
	2019	22%	8%	8%	-	11%	7%	*	*	-	*	3%	*	10%	6%	7%	9%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	60%	60%	*	51%	64%	-	-	-	50%	32%	33%	57%	63%	47%	45%
	2019	75%	60%	60%	-	62%	60%	*	*	-	*	17%	*	59%	62%	53%	59%
At Meets Grade Level or Above	2021	36%	33%	33%	*	27%	38%	-	-	-	0%	16%	17%	32%	35%	24%	27%
	2019	48%	31%	31%	-	30%	32%	*	*	-	*	7%	*	28%	35%	24%	32%
At Masters Grade Level	2021	21%	19%	19%	*	13%	23%	-	-	-	0%	8%	17%	18%	21%	12%	9%
	2019	28%	17%	17%	-	21%	14%	*	*	-	*	7%	*	14%	20%	12%	18%
Grade 4 Writing																	

	School Year	State Distric	t Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53% 55%	5 <b>5%</b>	*	45%	61%	-	-	-	33%	24%	50%	56%	54%	42%	36%
	2019	67% 43%	<b>43%</b>	-	43%	44%	*	*	-	*	7%	*	39%	48%	35%	45%
At Meets Grade Level or Above	2021	27% 21%		*	7 70	28%	-	-	-	17%	8%	0%	20%	23%	12%	9%
	2019	35% 17%	5 <b>17%</b>	-		17%	*	*	-	*	7%	*	16%	18%	12%	18%
At Masters Grade Level	2021	8% 5%	5 <b>%</b>	*	2%	6%	-	-	-	17%	0%	0%	7%	3%	3%	3%
	2019	11% 1%	5 <b>1%</b>	-	0%	1%	*	*	-	*	0%	*	0%	2%	0%	0%
Grade 5 Reading+																
At Approaches Grade Level or Above	2021	73% 74%	<b>74%</b>	-	69%	77%	-	-	-	*	25%	60%	73%	76%	62%	68%
	2019	86% 81%	<b>81%</b>	-	76%	82%	*	-	-	*	22%	75%	75%	90%	73%	74%
At Meets Grade Level or Above	2021	46% 48%	<b>48%</b>	-	33%	54%	-	-	-	*	21%	60%	44%	52%	32%	36%
	2019	54% 34%	5 <b>34%</b>	-	29%	36%	*	-	-	*	0%	25%	30%	39%	26%	9%
At Masters Grade Level	2021	30% 30%	<b>30%</b>	-	22%	34%	-	-	-	*	8%	20%	27%	33%	19%	18%
	2019	29% 16%	5 <b>16%</b>	-	8%	20%	*	-	-	*	0%	13%	13%	20%	8%	4%
Grade 5 Mathematics+																
At Approaches Grade Level or Above	2021	70% 72%	<b>72%</b>	-	63%	75%	-	-	-	*	33%	80%	70%	75%	60%	64%
	2019	90% 85%	<b>85%</b>	-	84%	85%	*	-	-	*	22%	88%	83%	88%	79%	78%
At Meets Grade Level or Above	2021	44% 45%	<b>45%</b>	-	33%	51%	-	-	-	*	13%	60%	44%	47%	31%	32%
	2019	58% 38%	3 <b>8%</b>	-	35%	38%	*	-	-	*	11%	75%	34%	43%	32%	39%
At Masters Grade Level	2021	25% 25%	<b>25%</b>	-	16%	30%	-	-	-	*	8%	20%	26%	24%	17%	18%
	2019	36% 14%	5 <b>14%</b>	-	2%	18%	*	-	-	*	0%	38%	10%	19%	7%	4%
Grade 5 Science																
At Approaches Grade Level or Above	2021	62% 72%	<b>72%</b>	-	57%	78%	-	-	-	*	29%	100%	73%	71%	59%	55%
	2019	75% 65%	6 <b>5%</b>	-	55%	68%	*	-	-	*	11%	50%	60%	72%	57%	52%
At Meets Grade Level or Above	2021	31% 39%	3 <b>9%</b>	-	25%	45%	-	-	-	*	21%	40%	37%	41%	26%	23%
	2019	49% 31%	5 <b>31%</b>	-	24%	34%	*	-	-	*	0%	25%	30%	33%	23%	26%
At Masters Grade Level	2021	13% 17%	5 <b>17%</b>	-	8%	21%	-	-	-	*	13%	20%	16%	17%	9%	0%
	2019	24% 10%	5 <b>10%</b>	-	8%	11%	*	-	-	*	0%	0%	9%	12%	6%	9%
Grade 6 Reading																
At Approaches Grade Level or Above	2021	62% 66%	<b>66%</b>	-	58%	69%	-	*	-	*	21%	*	63%	68%	51%	58%
	2019	68% 58%	5 <b>8%</b>	*	56%	60%	-	-	-	40%	14%	*	57%	60%	54%	57%

	School Year	State	District	Campus	African American	Hispanic	White	American		Pacific		Special Ed	Ed	ously	ously	Econ	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	33%	33%	-	25%	36%	-	*	-	*	3%	*	34%	32%	20%	
	2019	37%	22%	22%	*	27%	20%	_	_	_	20%	5%	*		19%	16%	
At Masters Grade Level	2021	15%	15%	15%	_	8%	19%	_	*	_	*	3%	*		14%	5%	
	2019	18%	7%	7%	*		7%	_	_	_	20%	0%	*		7%	2%	
Grade 6 Mathematics			. , 0			• / •	. , .					0,0		,,,,	. ,0		
At Approaches Grade Level or Above	2021	68%	78%	78%	-	75%	78%	-	*	-	*	38%	*	77%	79%	71%	77%
	2019	81%	71%	71%	*	79%	67%	-	-	-	60%	24%	*	73%	69%	69%	81%
At Meets Grade Level or Above	2021	36%	39%	39%	_	27%	45%	_	*	-	*	7%	*	37%	42%	25%	26%
	2019	47%	31%	31%	*	31%	30%	_	-	-	20%	5%	*	31%	30%	22%	24%
At Masters Grade Level	2021	15%	17%	17%	-	15%	17%	-	*	-	*	3%	*	17%	16%	11%	16%
	2019	21%	8%	8%	*	10%	8%	-	-	-	0%	0%	*	8%	9%	7%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	70%	69%	38%	60%	73%	*	*	-	59%	30%	65%	68%	70%	57%	55%
	2019	78%	72%	68%	*	65%	69%	75%	*	-	68%	25%	72%	65%	71%	61%	62%
At Meets Grade Level or Above	2021	41%	38%	37%	0%	25%	43%	*	*	-	22%	12%	37%	36%	37%	25%	22%
	2019	50%	38%	31%	*	27%	32%	50%	*	-	29%	7%	26%	29%	33%	23%	24%
At Masters Grade Level	2021	18%	15%	17%	0%	11%	21%	*	*	-	5%	6%	19%	17%	18%	10%	10%
	2019	24%	14%	13%	*	8%	15%	31%	*	-	10%	4%	9%	11%	14%	8%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	70%	70%	*	61%	75%	*	*	-	50%	26%	63%	69%	71%	58%	58%
	2019	75%	70%	69%	*	64%	70%	83%	*	-	69%	29%	69%	65%	73%	60%	63%
At Meets Grade Level or Above	2021	45%	41%	37%	*	26%	43%	*	*	-	21%	13%	38%	38%	36%	25%	22%
	2019	48%	37%	29%	*	27%	30%	50%	*	-	23%	8%	13%	28%	31%	21%	21%
At Masters Grade Level	2021	18%	15%	17%	*	11%	21%	*	*	-	0%	6%	13%	17%	19%	9%	9%
	2019	21%	13%	13%	*	9%	15%	33%	*	-	15%	4%	6%	13%	14%	7%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	68%	70%	*	63%	74%	*	*	-	71%	36%	63%	69%	72%	60%	58%
	2019	82%	76%	73%	*	73%	74%	67%	*	-	69%	29%	88%	73%	74%	68%	70%
At Meets Grade Level or Above	2021	37%	35%	39%	*	29%	45%	*	*	-	21%	11%	50%	38%	41%	27%	27%
	2019	52%	38%	35%	*	30%	37%	67%	*	-	31%	9%	44%	32%	39%	28%	29%

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	14%	20%	*	<sup>•</sup> 14%	24%	*	*	-	7%	5%	31%	20%	21%	12%	14%
	2019	26%	15%	16%	*	10%	18%	50%	*	-	8%	6%	19%	13%	19%	10%	11%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	58%	55%	*	45%	61%	-	-	-	33%	24%	50%	56%	54%	42%	36%
	2019	68%	58%	43%	-	43%	44%	*	*	-	*	7%	*	39%	48%	35%	45%
At Meets Grade Level or Above	2021	30%	25%	21%	*	<sup>•</sup> 7%	28%	-	-	-	17%	8%	0%	20%	23%	12%	9%
	2019	38%	30%	17%	-	15%	17%	*	*	-	*	7%	*	16%	18%	12%	18%
At Masters Grade Level	2021	9%	5%	5%	*	2%	6%	-	-	-	17%	0%	0%	7%	3%	3%	3%
	2019	14%	8%	1%	-	. 0%	1%	*	*	-	*	0%	*	0%	2%	0%	0%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	77%	72%	-	57%	78%	-	-	-	*	29%	100%	73%	71%	59%	55%
	2019	81%	80%	65%	-	55%	68%	*	-	-	*	11%	50%	60%	72%	57%	52%
At Meets Grade Level or Above	2021	44%	42%	39%	-	- 25%	45%	-	-	-	*	21%	40%	37%	41%	26%	23%
	2019	54%	46%	31%	-	24%	34%	*	-	-	*	0%	25%	30%	33%	23%	26%
At Masters Grade Level	2021	20%	16%	17%	-	. 8%	21%	-	-	-	*	13%	20%	16%	17%	9%	0%
	2019	25%	15%	10%	-	8%	11%	*	-	-	*	0%	0%	9%	12%	6%	9%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

## Texas Education Agency 2018-19 Progress (TAPR) GODLEY INT (126911042) - GODLEY ISD - JOHNSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progres	s Domain	- Acad	emic Grow	th Sco	ore by Gra	ade and	Subject					
Grade 4 ELA/Reading	2019	61	41	41	-	47	40	*	*	-	*	24	*	46	34	39	50
	2018	63	61	61	-	68	58	*	-	-	*	63	59	68	46	61	60
Grade 4 Mathematics	2019	65	54	54	-	62	48	*	*	-	*	36	*	52	57	51	59
	2018	65	60	60	-	50	63	*	-	-	*	47	68	58	65	56	48
Grade 5 ELA/Reading	2019	81	69	69	-	70	68	*	-	-	*	72	63	65	75	67	70
	2018	80	85	85	*	88	83	*	-	-	92	90	79	83	88	84	94
Grade 5 Mathematics	2019	83	77	77	-	79	75	*	-	-	*	78	88	76	78	76	80
	2018	81	82	82	*	84	83	*	-	-	60	83	93	81	84	82	89
Grade 6 ELA/Reading	2019	42	31	31	*	30	31	-	-	-	20	23	*	33	29	28	33
	2018	47	48	48	*	48	47	*	-	*	*	44	44	48	48	40	53
Grade 6 Mathematics	2019	54	46	46	*	50	44	-	-	-	40	35	*	48	44	41	62
	2018	56	63	63	*	62	64	*	-	-	*	100	44	64	62	63	79
All Grades Both Subjects	2019	69	62	54	*	57	52	88	*	-	53	42	72	55	53	52	59
	2018	69	69	66	69	65	66	69	-	*	82	71	63	66	66	64	70
All Grades ELA/Reading	2019	68	60	48	*	49	48	*	*	-	40	37	60	49	46	46	51
	2018	69	67	64	*	67	62	*	-	*	88	68	59	66	61	61	69
All Grades Mathematics	2019	70	64	60	*	64	57	*	*	-	65	48	83	60	59	57	67
	2018	70	72	68	*	64	70	*	-	-	75	74	67	67	71	66	71

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

## Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GODLEY INT (126911042) - GODLEY ISD - JOHNSON COUNTY

															EB/EL			Monitored
					Total	BE-Trans				ALP		ESL		ALP	with		Total	&
	School		District	Compus	Bilingual Education					Bilingual (Exception)			ESL Pull-Out	ESL (Waiver)	Parental		EB/EL (Current)	Former EB/EL
	real	State	DISTINCT	Campus				-		rmance Leve		Daseu	Full-Out	(waivei)	Demai	ED/EL	(Current)	ED/EL
All Grades All Subjects					JIAAN	i enomia	ice itale b	y Subject			.1							
At Approaches Grade Level or Above	2021	67%	70%	69%	-	-	-	_		-	55%	51%	_	62%	56%	71%	55%	
· · · · · · · · · · · · · · · · · · ·	2019	78%	72%	68%	-	-	-	-			56%	56%	_		*		56%	
At Meets Grade Level or Above	2021	41%	38%	37%	-	-	-	-	· _	-		21%	-	23%	19%	39%	22%	
	2019	50%	38%	31%	-	-	-	-			19%	19%	-		*		20%	
At Masters Grade Level	2021	18%	15%	17%	-	-	-	-		-	9%	8%	-	11%	13%	19%	9%	
	2019	24%	14%	13%	-	-	-	-			5%	5%	-		*		5%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	70%	70%	-	-	-	-	. <u> </u>	-	58%	57%	-	59%	67%	72%	58%	;
	2019	75%	70%	69%	-	-	-	-	-		56%	56%	-		*		57%	
At Meets Grade Level or Above	2021	45%	41%	37%	-	-	-	-	-	-	22%	19%	-	26%	17%	40%	21%	
	2019	48%	37%	29%	-	-	-	-	-		17%	17%	-		*		16%	
At Masters Grade Level	2021	18%	15%	17%	-	-	-	-		-	8%	6%	-	12%	17%	19%	8%	
	2019	21%	13%	13%	-	-	-	-			5%	5%	-		*		4%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	68%	70%	-	-	-	-		-	57%	51%	-	68%	67%	73%	57%	:
	2019	82%	76%	73%	-	-	-	-	-		64%	64%	-		*		64%	
At Meets Grade Level or Above	2021	37%	35%	39%	-	-	-	-	-	-	25%	28%	-	21%	33%	42%	26%	:
	2019	52%	38%	35%	-	-	-	-	-		21%	21%	-		*		22%	
At Masters Grade Level	2021	18%	14%	20%	-	-	-	-	-	-	13%	13%	-	15%	17%	21%	13%	:
	2019	26%	15%	16%	-	-	-	-	-		8%	8%	-		*		7%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	58%	55%	-	-	-	-	-	-	39%	39%	-	-	*	60%	36%	
	2019	68%	58%	43%	-	-	-	-	· _		45%	45%	-		-		45%	
At Meets Grade Level or Above	2021	30%	25%	21%	-	-	-	-	· -	-	10%	10%	-	-	*	24%	9%	
	2019	38%	30%	17%	-	-	-	-	· -		18%	18%	-		-		18%	
At Masters Grade Level	2021	9%	5%	5%	-	-	-	-	-	-	3%	3%	-	-	*	6%	3%	
	2019	14%	8%	1%	-	-	-	-	-		0%	0%	-		-		0%	
All Grades Science																		
At Approaches Grade Level or Above		71%	77%	72%	-	-	-	-	-	-	53%	40%	-		*	74%	52%	
	2019	81%	80%	65%	-	-	-	-	-		35%	35%	-		-		35%	
At Meets Grade Level or Above	2021	44%	42%	39%	-	-	-	-	-	-	21%	20%	-	21%	*	41%	19%	:
	2019	54%	46%	31%	-	-	-		-		24%	24%	-		-		24%	
At Masters Grade Level	2021	20%	16%	17%	-	-	-	-	-	-	0%	0%	-	0%	*	19%	0%	:
	2019	25%	15%	10%	-	-	-	-	-		0%	0%	-		-		0%	

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participati rades)	on								
All Tests																
Assessment Participant	88%	100%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	95%	<b>9</b> 7%	100%	96%	97%	*	*	-	86%	97%	100%	99%	93%	98%	98%
Not Included in Accountability: Mobile	3%	4%	3%	0%	3%	3%	*	*	-	14%	3%	0%	1%	7%	2%	1%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
					2019 S		Participati rades)	on								
All Tests																
Assessment Participant	99%	100%	100%	*	100%	100%	100%	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	<b>9</b> 5%	*	96%	95%	100%	*	*	100%	97%	93%	96%	94%	95%	96%
Not Included in Accountability: Mobile	4%	5%	5%	*	4%	5%	0%	*	*	0%	3%	7%	4%	6%	5%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

## Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) GODLEY INT (126911042) - GODLEY ISD - JOHNSON COUNTY

										Two			
				African			A		Desifie	or		Faan	
	State	District	Campus	African	Hispanic	White	American Indian		Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.1%	98.3%	*	98.5%	98.3%	99.1%	*	-	97.8%	98.0%	98.1%	99.0%
2018-19	95.4%	95.7%	95.7%	96.9%	96.2%	95.4%	96.7%	*	-	96.0%	95.2%	95.4%	96.9%
Chronic Absenteeism													
2019-20	6.7%	4.0%	2.6%	16.7%	2.3%	2.4%	0.0%	*	-	9.5%	4.1%	3.8%	0.8%
2018-19	11.4%	8.9%	7.3%	0.0%	5.6%	8.5%	0.0%	*	-	3.8%	12.7%	9.6%	2.9%
Annual Dropout Rate (	Gr 7-8)												
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.0%	-	-	_	-	-	-	-	-	-	-	-
Annual Dropout Rate (0	Gr 9-12	)											
2019-20	1.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.0%	-	-	_	-	_	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.4%	-	-	_	-	_	-	-	-	_	-	-
5-Year Extended Longi	tudinal	Rate (G	r <b>9-12</b> )										
Class of 2019													
Graduated	92.0%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.4%	-	-	_	-	-	-	-	-	-	-	-

## Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) GODLEY INT (126911042) - GODLEY ISD - JOHNSON COUNTY

										Two or			
	State	District	Compus	African American	Hispanic	White	American Indian		Pacific		Special Ed	Econ Disadv	ED/EI
Graduates, TxCHSE,	93.9%		-	American	пізрапіс	white	Indian	Asian	Islander	Races	Eu	DISauv	CD/CL
and Continuers	93.970	97.470	_	-				_		_			_
Class of 2018													
Graduated	92.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.4%	-	-	-	-	-	-	-	_	-	-	-
Graduates and TxCHSE	92.8%	96.8%	-	-	-	-	-	-	-	_	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	sions (Gr 9	-12)								
Class of 2020	90.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	97.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2020	83.0%		-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	.)										
Class of 2020	4.3%		-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Longit	udinal R	ate)										

## Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) GODLEY INT (126911042) - GODLEY ISD - JOHNSON COUNTY

				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Class of 2020	83.5%	71.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	72.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	A Gradua	ates (Lon	gitudinal R	late)								
Class of 2020	87.8%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	77.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	(Annua	l Rate)											
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	11.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	4.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annua	l Rate)											
2019-20	81.8%	69.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	69.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	A Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	81.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	73.7%	-	-	-	-	-	-	-	-	-	-	-

## Texas Education Agency 2020-21 Graduation Profile (TAPR) GODLEY INT (126911042) - GODLEY ISD - JOHNSON COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2019-20 Annual Gradu	lates)			
Total Graduates	-	-	151	360,220
By Ethnicity:				
African American	-	-	1	44,729
Hispanic	-	-	38	184,060
White	-	-	109	105,215
American Indian	-	-	2	1,226
Asian	-	-	1	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	0	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	28	49,535
Foundation H.S. Program (Endorsement)	-	-	18	15,689
Foundation H.S. Program (DLA)	-	-	105	292,532
Special Education Graduates	-	-	11	29,018
Economically Disadvantaged Graduates	-	-	79	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	10	29,639
At-Risk Graduates	_	_	76	148,836

#### Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) GODLEY INT (126911042) - GODLEY ISD - JOHNSON COUNTY

There is no data for this campus.

## Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) GODLEY INT (126911042) - GODLEY ISD - JOHNSON COUNTY

There is no data for this campus.

## Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) GODLEY INT (126911042) - GODLEY ISD - JOHNSON COUNTY

There is no data for this campus.

		Mem	bership			Enro	ollment	
	Can	npus			Can	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Tatal Chudanta	005	100.00/	2 4 4 0	F 250 040	005	100.00/	2 4 4 2 1	
Total Students	905	100.0%	2,440	5,359,040	905	100.0%	2,443	5,371,586
Students by Grade:		0.00/	0.00/	0.00/		0.00/	0.00/	<b>•</b> • • • •
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	3.1%	3.7%	0	0.0%	3.1%	3.7%
Pre-Kindergarten: 3-year Old	0	0.0%	0.2%	0.5%				
Pre-Kindergarten: 4-year Old	0	0.0%	3.0%	3.2%				
Kindergarten	0	0.0%	8.1%	6.7%	0	0.0%	8.1%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	180	19.9%	7.4%	7.1%	180	19.9%	7.4%	7.1%
Grade 3	173	19.1%	7.1%	7.1%	173	19.1%	7.1%	7.1%
Grade 4	186	20.6%	7.6%	7.2%	186	20.6%	7.6%	7.2%
Grade 5	183	20.2%	7.5%	7.4%	183	20.2%	7.5%	7.4%
Grade 6	183	20.2%	7.5%	7.7%	183	20.2%	7.5%	7.7%
Grade 7	0	0.0%	8.8%	7.9%	0	0.0%	8.8%	7.8%
Grade 8	0	0.0%	7.2%	7.9%	0	0.0%	7.2%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.2%
Grade 12	0	0.0%	5.2%	6.8%	0	0.0%	5.2%	6.8%
Ethnic Distribution:								
African American	5	0.6%	0.7%	12.7%	5	0.6%	0.7%	12.7%
Hispanic	273	30.2%	31.2%	52.9%	273	30.2%	31.2%	52.9%
White	606	67.0%	65.5%	26.5%	606	67.0%	65.5%	26.5%
American Indian	2	0.2%	0.4%	0.3%	2	0.2%	0.4%	0.3%
Asian	1	0.1%	0.2%	4.7%	1	0.1%	0.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	. 0	0.0%	0.1%	0.2%
Two or More Races	18	2.0%	2.0%	2.7%	18	2.0%	2.0%	2.7%
Sex:	10	2.070	2.070	2.7 /0	10	2.070	2.070	2.7 70
Female	455	50.3%	48.4%	48.9%	455	50.3%	48.4%	48.9%
Male	450	49.7%	51.6%	51.1%	450	49.7%		51.1%
Indie	450	49.770	51.070	51.170	450	49.770	51.070	J1.170
Economically Disadvantaged	435	48.1%	47.7%	60.3%	435	48.1%	47.7%	60.2%
Non-Educationally Disadvantaged	433	51.9%	52.3%	39.7%	470	51.9%	52.3%	39.8%
Section 504 Students	143	15.8%	14.1%	7.2%	143	15.8%	14.0%	7.2%
EB Students/EL	143	14.4%	12.0%	20.7%	143	14.4%	12.0%	20.6%
Students w/ Disciplinary Placements (2019-20)	3	0.3%	0.6%	20.7%	130	14.4%	12.0%	20.0%

	Membership			Enrollment				
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	141	15.6%	11.3%	4.5%	141	15.6%	11.3%	4.5%
Foster Care	5	0.6%	0.9%	0.3%	5	0.6%	0.9%	0.3%
Homeless	11	1.2%	0.8%	1.1%	11	1.2%	0.8%	1.1%
Immigrant	2	0.2%	0.3%	2.0%	2	0.2%	0.3%	2.0%
Migrant	1	0.1%	0.0%	0.3%	1	0.1%	0.0%	0.3%
Title I	905	100.0%	100.0%	64.5%	905	100.0%	100.0%	64.5%
Military Connected	21	2.3%	2.5%	2.7%	21	2.3%	2.5%	2.7%
At-Risk	412	45.5%	49.0%	49.2%	412	45.5%	49.0%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	127	14.0%	11.8%	21.0%	127	14.0%	11.8%	20.9%
Gifted and Talented Education	73	8.1%	6.3%	8.3%	73	8.1%	6.3%	8.3%
Special Education	135	14.9%	12.7%	11.1%	135	14.9%	12.9%	11.3%
Students with Disabilities by Type of Primary Disability	y:							
Total Students with Disabilities	135							
By Type of Primary Disability Students with Intellectual Disabilities	77	57.0%	48.6%	42.5%				
Students with Physical Disabilities	22	16.3%	19.3%	21.3%				
Students with Autism	14	10.4%	12.9%	14.1%				
Students with Behavioral Disabilities	22	16.3%	17.7%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2019-20):		0.070		1.0 / 0				
Total Mobile Students	90	9.5%	12.1%	13.8%				
By Ethnicity:		0.20/						
African American	2	0.2%	0.3%	2.8%				
Hispanic	23	2.4%	3.3%	7.1%				
White	62	6.6%	8.1%	3.1%				
American Indian Asian	0	0.0%	0.1%	0.1%				
Asian Pacific Islander	0	0.0%	0.0%	0.4%				
	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.3%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile		10.3%	13.5%	16.5%				
Count and Percent of EB Students/EL who are Mobile	8	6.3%	8.4%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	54	10.4%	14.6%	16.0%				
Student Attrition (2019-20):	07	12 20/	14 40/	10.00/				
Total Student Attrition	92	13.3%	14.4%	16.6%				

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
<b>Retention Ra</b>	ates by G	rade:					
Kindergarten	-	11.4%	1.4%	-	10.0%	4.8%	
Grade 1	-	1.3%	1.9%	-	18.2%	3.2%	
Grade 2	0.7%	0.7%	1.0%	0.0%	0.0%	1.4%	
Grade 3	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%	
Grade 4	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%	
Grade 5	0.7%	0.7%	0.2%	3.0%	3.0%	0.3%	
Grade 6	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%	
Grade 7	-	0.0%	0.3%	-	0.0%	0.3%	
Grade 8	-	0.0%	0.2%	-	0.0%	0.4%	
Grade 9	-	2.8%	4.7%	-	7.4%	7.8%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.5	17.7
Grade 1	-	17.5	18.0
Grade 2	17.7	17.7	18.0
Grade 3	17.0	17.0	18.2
Grade 4	18.2	18.2	18.3
Grade 5	20.8	20.8	19.8
Grade 6	20.1	20.1	19.4
Secondary:			
English/Language Arts	-	16.6	15.7
Foreign Languages	-	11.0	17.8
Mathematics	_	14.2	16.9
Science	-	13.6	17.9
Social Studies	-	17.1	18.3

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	88.9	100.0%	100.0%	100.0%
Professional Staff:	76.3	85.8%	58.3%	64.3%
Teachers	64.5	72.5%	42.3%	49.6%
Professional Support	7.8	8.8%	11.7%	10.6%
Campus Administration (School Leadership)	4.0	4.5%	2.9%	3.0%
Educational Aides:	12.6	14.2%	15.1%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	2.0	n/a	11.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	6.7	7.6%	15.9%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.0%	11.1%
Hispanic	3.0	4.7%	7.7%	28.4%
White	61.5	95.3%	91.2%	56.9%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.5%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	7.5	11.7%	24.5%	23.8%
Females	57.0	88.3%	75.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	53.9	83.5%	80.4%	73.0%
Masters	10.6	16.5%	19.6%	25.0%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	8.2	12.7%	7.9%	6.7%
1-5 Years Experience	12.9	20.0%	21.9%	27.8%
6-10 Years Experience	15.6	24.2%	24.2%	20.3%
11-20 Years Experience	22.1	34.3%	31.3%	29.1%
21-30 Years Experience	4.7	7.3%	12.8%	13.0%
Over 30 Years Experience	1.0	1.6%	2.0%	3.1%

	Campus	Campus		
Staff Information	Count/Average	Count/Average Percent		State
Number of Students per Teacher	14.0	n/a	12.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	8.4	6.4
Average Years Experience of Principals with District	2.0	5.0	5.5
Average Years Experience of Assistant Principals	4.0	2.9	5.5
Average Years Experience of Assistant Principals with District	2.7	2.3	4.8
Average Years Experience of Teachers:	10.0	11.5	11.2
Average Years Experience of Teachers with District:	3.9	4.7	7.2
Average Teacher Salary by Years of Experience (regular du	uties only):		
Beginning Teachers	\$41,178	\$42,647	\$50,849
1-5 Years Experience	\$44,641	\$44,934	\$53,288
6-10 Years Experience	\$48,882	\$49,703	\$56,282
11-20 Years Experience	\$53,841	\$55,161	\$59,900
21-30 Years Experience	\$58,037	\$59,256	\$64,637
Over 30 Years Experience	\$60,379	\$56,799	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$49,604	\$51,171	\$57,641
Professional Support	\$60,500	\$60,731	\$68,030
Campus Administration (School Leadership)	\$72,000	\$71,239	\$83,424
Instructional Staff Percent:	n/a	61.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	0.0	0.0%	0.1%	6.2%		
Career and Technical Education	0.0	0.0%	9.1%	5.1%		
Compensatory Education	4.3	6.7%	6.1%	2.8%		
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%		
Regular Education	53.8	83.5%	69.6%	71.0%		
Special Education	6.4	9.9%	11.7%	9.4%		
Other	0.0	0.0%	3.4%	3.6%		

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)