2020-21 Texas Academic Performance Report (TAPR)

District Name: GODLEY ISD

Campus Name: GODLEY MIDDLE

Campus Number: 126911041

2021 Accountability Rating: Not Rated: Declared State of Disaster



	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Perfo	ormance R	ates by T	ested (Grade, Sub	ject, a	nd Perfo	rmance	Level					
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	67%	67%	-	61%		*	-	-	60%	11%	67%	63%	73%	52%	62%
	2019	76%	69%	70%	*	79%	66%	*	-	*	*	15%	60%	71%	68%	60%	89%
At Meets Grade Level or Above	2021	45%	37%	37%	-	30%	39%	*	-	-	40%	6%	17%	33%	42%	23%	24%
	2019	49%	43%	43%	*	42%	43%	*	-	*	*	5%	20%	39%	51%	29%	39%
At Masters Grade Level	2021	25%	21%	21%	-	14%	24%	*	-	-	20%	0%	0%	22%	19%	12%	12%
	2019	29%	25%	25%	*	23%	26%	*	-	*	*	0%	20%	23%	29%	13%	17%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	52%	52%	-	45%	57%	*	-	-	20%	11%	50%	53%	52%	39%	44%
	2019	75%	70%	71%	*	88%	65%	*	-	*	*	20%	60%	71%	71%	64%	94%
At Meets Grade Level or Above	2021	27%	18%	18%	-	12%	22%	*	-	-	0%	0%	0%	16%	23%	11%	15%
	2019	43%	30%	30%	*	33%	30%	*	-	*	*	10%	40%	28%	32%	19%	28%
At Masters Grade Level	2021	12%	6%	6%	-	3%	8%	*	-	-	0%	0%	0%	5%	8%	1%	3%
	2019	17%	10%	10%	*	9%	11%	*	-	*	*	0%	20%	12%	7%	2%	6%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	60%	60%	-	54%	64%	*	-	-	40%	17%	33%	57%	67%	44%	48%
	2019	70%	71%	71%	*	72%	72%	*	-	*	*	15%	60%	71%	71%	63%	72%
At Meets Grade Level or Above	2021	33%	28%	28%	-	19%	32%	*	-	_	20%	6%	17%	26%	32%	14%	18%
	2019	42%	41%	42%	*	42%	41%	*	-	*	*	5%	20%	41%	42%	28%	33%
At Masters Grade Level	2021	10%	5%	5%	-	1%	7%	*	-	_	0%	0%	0%	5%	5%	2%	3%
	2019	18%	15%	15%	*	16%	15%	*	-	*	*	0%	0%	12%	20%	6%	6%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	71%	71%	*	77%	66%	*	-	-	*	33%	*	69%	74%	65%	75%
	2019	86%	81%	82%	*	78%	84%	-	-	*	*	35%	*	82%	82%	78%	67%
At Meets Grade Level or Above	2021	46%	32%	32%	*	28%	35%	*	-	-	*	6%	*	34%	30%	25%	29%
	2019	55%	41%	41%	*	35%	44%	-	-	*	*	15%	*	39%	43%	30%	33%
At Masters Grade Level	2021	21%	14%	14%	*		16%		_	_	*					9%	8%
	2019	28%	16%	16%	*		20%	_	-	*	*					8%	6%
Grade 8 Mathematics+																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	62%		71%	*	69%			_	-	*	22%	*	70%	73%	64%	65%
	2019	88%		89%	*	3170			-	*	*	4070	*	30 /0	88%	86%	88%
At Meets Grade Level or Above	2021	36%		40%	*	31%			-	-	*	6%	*	37%	44%	34%	30%
	2019	57%	52%	52%	*	47%			-	*	*	15%	*	56%	47%	53%	41%
At Masters Grade Level	2021	11%		5%	*	4%	5%	*	-	-	*	0 70	*	2%	9%	4%	4%
	2019	17%	9%	9%	*	5%	11%	-	-	*	*	0%	*	13%	5%	11%	12%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	74%	74%	*	72%	75%	*	-	-	*	24%	*	74%	74%	72%	71%
	2019	81%	77%	77%	*	65%	84%	-	-	*	*	28%	*	75%	81%	72%	56%
At Meets Grade Level or Above	2021	43%	41%	41%	*	42%	41%	*	-	_	*	0%	*	43%	38%	36%	38%
	2019	51%	43%	44%	*	33%	50%	_	-	*	*	12%	*	45%	42%	39%	33%
At Masters Grade Level	2021	24%	20%	20%	*	23%	20%	*	-	-	*	0%	*	20%	21%	19%	13%
	2019	25%	16%	17%	*	15%	17%	_	-	*	*	4%	*	18%	14%	14%	17%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	53%	53%	*	57%	51%	*	-	-	*	12%	*	54%	51%	44%	42%
	2019	69%	44%	45%	*	33%	50%	-	-	*	*	16%	*	48%	41%	40%	33%
At Meets Grade Level or Above	2021	28%	20%	20%	*	19%	20%	*	-	-	*	0%	*	21%	20%	20%	21%
	2019	37%	16%	17%	*	13%	18%	-	-	*	*	12%	*	17%	16%	13%	11%
At Masters Grade Level	2021	14%	11%	11%	*	11%	12%	*	-	-	*	0%	*	11%	11%	7%	8%
	2019	21%	7%	7%	*	2%	8%	-	-	*	*	4%	*	6%	8%	4%	0%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	63%	*	-	-	*	_	-	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2019	50%	45%	*	-	-	*	_	-	-	-	-	_	-	*	*	-
At Masters Grade Level	2019	11%	7%	*	-	-	*	_	-	-	-	-	_	-	*	*	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	75%	100%	-	100%	100%	-	_	-	-	-	-	100%	100%	100%	*
	2019	85%	81%	100%	-	*	100%	-	-	_	-	-	-	100%	100%	100%	*
At Meets Grade Level or Above	2021	41%	29%	100%	-	100%	100%	_	-	-	-	-	-	100%	100%	100%	*
	2019	61%	46%	100%	-	*	100%	-	-	-	-	-	-	100%	100%	100%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disady	EB/EL (Current & Monitored)
At Masters Grade Level	2021	23%	10%	50%	-	63%		-	-	-	-	-	-	67%	17%	60%	*
, amadeid diada zore.	2019	37%	20%	100%	_	*	100%	_	_	_	_	_	_	100%	100%	100%	*
All Grades All Subjects											I						
At Approaches Grade Level or Above	2021	67%	70%	64%	88%	62%	65%	64%	-	-	58%	19%	62%	63%	66%	54%	57%
	2019	78%	72%	72%	43%	72%	73%	*	-	57%	55%	26%	67%	72%	72%	66%	71%
At Meets Grade Level or Above	2021	41%	38%	31%	38%	27%	34%	36%	-	-	32%	3%	15%	30%	33%	23%	24%
	2019	50%	38%	39%	29%	35%	41%	*	-	14%	40%	11%	19%	38%	40%	31%	32%
At Masters Grade Level	2021	18%	15%	12%	0%	11%	13%	9%	-	_	6%	0%	0%	12%	13%	8%	8%
	2019	24%	14%	15%	29%	12%	17%	*	-	0%	20%	2%	7%	15%	15%	9%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	70%	69%	*	68%	68%	*	-	-	67%	22%	75%	66%	74%	58%	67%
	2019	75%	70%	75%	*	79%	75%	*	-	*	67%	26%	75%	76%	75%	68%	78%
At Meets Grade Level or Above	2021	45%	41%	35%	*	30%	37%	*	-	-	33%	6%	25%	33%	36%	24%	26%
	2019	48%	37%	42%	*	38%	44%	*	-	*	50%	11%	13%	39%	47%	30%	36%
At Masters Grade Level	2021	18%	15%	18%	*	13%	21%	*	-	-	11%	0%	0%	18%	17%	10%	10%
	2019	21%	13%	21%	*	16%	23%	*	-	*	17%	4%	13%	20%	22%	11%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	68%	62%	*	57%	65%	*	-	-	44%	17%	63%	62%	62%	51%	53%
	2019	82%	76%	80%	*	90%	78%	*	-	*	50%	35%	75%	80%	81%	75%	92%
At Meets Grade Level or Above	2021	37%	35%	31%	*	25%	34%	*	-	-	22%	3%	13%	28%	34%	23%	22%
	2019	52%	38%	42%	*	42%	44%	*	-	*	17%	13%	25%	42%	42%	37%	36%
At Masters Grade Level	2021	18%	14%	8%	*	7%	8%	*	-	-	0%	0%	0%	7%	9%	4%	5%
	2019	26%	15%	14%	*	10%	15%	*	-	*	17%	0%	13%	16%	10%	10%	11%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	58%	60%	-	54%	64%	*	-	-	40%	17%	33%	57%	67%	44%	48%
	2019	68%	58%	71%	*	72%	72%	*	-	*	*	15%	60%	71%	71%	63%	72%
At Meets Grade Level or Above	2021	30%	25%	28%	-	19%	32%	*	-	-	20%	6%	17%	26%	32%	14%	18%
	2019	38%	30%	42%	*	42%	41%	*	-	*	*	5%	20%	41%	42%	28%	33%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
At Masters Grade Level	2021	9%	5%	5%	-	1%	7%	*	-	-	0%	0%	0%	5%	5%	2%	3%
	2019	14%	8%	15%	*	16%	15%	*	-	*	*	0%	0%	12%	20%	6%	6%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	77%	74%	*	72%	75%	*	-	_	*	24%	*	74%	74%	72%	71%
	2019	81%	80%	77%	*	65%	84%	_	-	*	*	28%	*	75%	81%	72%	56%
At Meets Grade Level or Above	2021	44%	42%	41%	*	42%	41%	*	-	_	*	0%	*	43%	38%	36%	38%
	2019	54%	46%	44%	*	33%	50%	_	-	*	*	12%	*	45%	42%	39%	33%
At Masters Grade Level	2021	20%	16%	20%	*	23%	20%	*	-	_	*	0%	*	20%	21%	19%	13%
	2019	25%	15%	17%	*	15%	17%	_	-	*	*	4%	*	18%	14%	14%	17%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	72%	53%	*	57%	51%	*	_	_	*	12%	*	54%	51%	44%	42%
	2019	81%	67%	45%	*	33%	50%	_	-	*	*	16%	*	48%	41%	40%	33%
At Meets Grade Level or Above	2021	49%	45%	20%	*	19%	20%	*	-	-	*	0%	*	21%	20%	20%	21%
	2019	55%	39%	17%	*	13%	18%	_	_	*	*	12%	*	17%	16%	13%	11%
At Masters Grade Level	2021	29%	22%	11%	*	11%	12%	*	_	_	*	0%	*	11%	11%	7%	8%
	2019	33%	20%	7%	*	2%	8%	-	-	*	*	4%	*	6%	8%	4%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

⁺ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency 2018-19 Progress (TAPR) GODLEY MIDDLE (126911041) - GODLEY ISD - JOHNSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Twoor More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain	- Acad	emic Grow	th Sco	re by Gra	ade and	Subject					
Grade 7 ELA/Reading	2019	77	77	78	*	73	78	*	-	*	*	68	80	76	80	76	89
	2018	76	72	72	*	74	72	-	-	*	*	63	*	73	69	68	81
Grade 7 Mathematics	2019	62	54	54	*	60	54	*	-	*	*	30	100	54	55	53	42
	2018	67	62	62	*	75	59	-	-	*	*	53	*	62	63	63	76
Grade 8 ELA/Reading	2019	77	77	77	*	73	78	-	-	*	*	69	*	79	73	75	67
	2018	79	76	76	*	82	73	-	*	-	*	78	*	73	83	80	77
Grade 8 Mathematics	2019	82	92	92	*	95	91	-	-	*	*	77	*	92	92	91	94
	2018	81	93	93	*	93	92	-	-	-	*	83	*	94	90	93	95
End of Course Algebra I	2019	75	61	100	-	*	100	-	-	-	-	-	-	100	100	100	*
	2018	72	75	95	-	*	95	-	*	-	-	-	-	93	100	*	-
All Grades Both Subjects	2019	69	62	75	*	76	75	*	-	*	58	63	84	74	75	73	73
	2018	69	69	77	*	82	75	-	*	*	75	70	90	76	77	77	83
All Grades ELA/Reading	2019	68	60	77	*	73	78	*	-	*	75	68	69	77	76	75	78
	2018	69	67	74	*	79	73	-	*	*	83	71	100	73	77	75	79
All Grades Mathematics	2019	70	64	72	*	78	72	*	-	*	42	57	100	71	75	71	68
	2018	70	72	79	*	86	77	-	*	*	67	68	80	80	78	79	87

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GODLEY MIDDLE (126911041) - GODLEY ISD - JOHNSON COUNTY

	School Year	State	District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)				ALP ESL (Waiver)	EB/EL with Parental		Total EB/EL (Current)	Monitored & Former EB/EL
	i cui	State	District	Cumpus						mance Leve	_	Duscu	i un out	(Walver)	Demai	LDILL	(Current)	LUILL
All Grades All Subjects								,,										
At Approaches Grade Level or Above	2021	67%	70%	64%	_	-	-	_	_	_	45%	*	45%	-	-	65%	45%	85%
	2019	78%	72%	72%	-	-	-	_	_		59%	-	59%				59%	
At Meets Grade Level or Above	2021	41%	38%	31%	-	-	-	_	_	-	12%	*	12%	-	-	33%	12%	52%
	2019	50%	38%	39%	-	-	-	_	_		10%	-	10%		-		10%	
At Masters Grade Level	2021	18%	15%	12%	-	-	-	_	_	-	3%	*	3%	-	-	13%	3%	18%
	2019	24%	14%	15%	-	-	-	_	_		0%	-	0%		-		0%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	70%	69%	-	-	-	-	_		56%	*	55%	-	-	69%	56%	94%
	2019	75%	70%	75%	-	-	-	_	_		65%	-	65%		-		65%	
At Meets Grade Level or Above	2021	45%	41%	35%	-	-	-	_	_	-	14%	*	14%	-	-	36%	14%	53%
	2019	48%	37%	42%	-	-	-	_	_		9%	-	9%		-		9%	
At Masters Grade Level	2021	18%	15%	18%	-	-	-	_	_	-	2%	*	2%	-	-	19%	2%	29%
	2019	21%	13%	21%	-	-	-	_	_		0%	-	0%		-		0%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	68%	62%	-	-	-	_	_	-	44%	*	45%	-	-	64%	44%	76%
	2019	82%	76%	80%	-	-	-	-	_		87%	-	87%		-		87%	
At Meets Grade Level or Above	2021	37%	35%	31%	-	-	-	_	_	-	12%	*	12%	-		32%	12%	47%
	2019	52%	38%	42%	-	-	-	_	_		17%	-	17%		-		17%	
At Masters Grade Level	2021	18%	14%	8%	-	-	-	_	_	-	2%	*	2%	-	-	8%	2%	12%
	2019	26%	15%	14%	-	-	-	-	_		0%	-	0%		-		0%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	58%	60%	-	-	-	-	_	-	38%	*	40%	-	-	63%	38%	75%
	2019	68%	58%	71%	-	-	-	_	_		58%	-	58%		-		58%	
At Meets Grade Level or Above	2021	30%	25%	28%	-	-	-	-	_	-	12%	*	12%	-	-	30%	12%	38%
	2019	38%	30%	42%	-	-	-	_	_		8%	-	8%		-		8%	
At Masters Grade Level	2021	9%	5%	5%	-	-	-	_	_	-	4%	*	4%	-	-	5%	4%	0%
	2019	14%	8%	15%	-	-	-	_	_		0%	-	0%		-		0%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	77%	74%	-	-	-	_	_	-	56%	-	56%	-	-	74%	56%	100%
	2019	81%	80%	77%	-	_	-	_	_		27%	-	27%		-		27%	
At Meets Grade Level or Above	2021	44%	42%	41%	-	_	-	_	_	-	13%	-	13%	-	-	42%	13%	78%
	2019	54%	46%	44%	-	-	-	_	_		9%	-	9%		-		9%	
At Masters Grade Level	2021	20%	16%	20%	-	-	-	_	_	-	0%	-	0%	-	-	22%	0%	33%
	2019	25%	15%	17%	_	_	-	_	_		0%	-	0%		-		0%	

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GODLEY MIDDLE (126911041) - GODLEY ISD - JOHNSON COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based			EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	72%	53%	-	_	-	-	-	-	19%	-	19%	-	-	55%	19%	78%
	2019	81%	67%	45%	-	_	-	-	-		18%	-	18%		-		18%	
At Meets Grade Level or Above	2021	49%	45%	20%	_	_	-	-	-	-	6%	-	6%	-	-	21%	6%	44%
	2019	55%	39%	17%	-	_	-	-	-		0%	-	0%		-		0%	
At Masters Grade Level	2021	29%	22%	11%	-	_	-	-	-	-	6%	-	6%	-	-	12%	6%	11%
	2019	33%	20%	7%	-	-	-	-	-		0%	-	0%		-		0%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participati	on								
All Tests																
Assessment Participant	88%	100%	100%	100%	100%	100%	100%	-	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	83%	95%	94%	100%	94%	94%	100%	-	-	100%	91%	100%	97%	91%	97%	96%
Not Included in Accountability: Mobile	3%	4%	5%	0%	5%	5%	0%	-	-	0%	8%	0%	3%	8%	2%	1%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	0%	-	-	0%	0%	0%	0%	1%	1%	2%
Not Tested	12%	0%	0%	0%	0%	0%	0%	-	-	0%	1%	0%	0%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	0%	-	-	0%	1%	0%	0%	0%	0%	0%
Other	10%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
					2019 S		Participati rades)	on								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	-	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	93%	100%	93%	93%	*	-	100%	87%	96%	100%	95%	90%	92%	86%
Not Included in Accountability: Mobile	4%	5%	7%	0%	7%	7%	*	-	0%	13%	4%	0%	5%	10%	8%	14%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) **GODLEY MIDDLE (126911041) - GODLEY ISD - JOHNSON COUNTY**

				A finite and					D:6: -	Two	C	-	
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.1%	98.2%	*	98.5%	98.0%	*	-	_	99.0%	97.4%	97.7%	99.1%
2018-19	95.4%	95.7%	96.2%	*		95.9%		-		97.0%		95.8%	
Chronic Absenteeism													
2019-20	6.7%	4.0%	4.6%	*	0.9%	5.8%	14.3%	_	_	12.5%	9.3%	7.2%	0.0%
2018-19	11.4%	8.9%	7.4%	0.0%	6.2%	8.5%	*	-	_	0.0%	13.2%	9.9%	0.0%
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	0.0%	0.0%	*	0.0%	0.0%	0.0%	-	_	0.0%	0.0%	0.0%	0.0%
2018-19	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	_	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	0.3%	-	-	_	-	_	-	_	_	-	-	-
2018-19	1.9%	0.5%	-	-	_	-	-	-	-	-	-	-	_
4-Year Longitudinal Ra	te (Gr	9-12)											
Class of 2020													
Graduated	90.3%	95.9%	-	-	_	-	-	-	_	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	_	_	_	-	_	_	-	_	_
Continued HS	3.9%	2.0%	-	-	-	-	-	-	-	-	-	-	_
Dropped Out	5.4%	2.0%	-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE	90.7%	95.9%	-	-	-	-	_	-	-	-	-	-	_
Graduates, TxCHSE, and Continuers	94.6%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	_	-	_	-	_	-	-	-	-
Continued HS	3.7%	0.0%	-	-	_	-	_	-	_	_	-	-	-
Dropped Out	5.9%	2.6%	-	-	_	-	_	-	_	_	-	-	-
Graduates and TxCHSE	90.4%	97.4%	-	-	_	_	-	-	_	-	-	-	_
Graduates, TxCHSE, and Continuers	94.1%	97.4%	-	-	_	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	97.4%	-	-	_	-	-	-	_	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	_	_	-	_	-	_	-	_	_	-
Continued HS	1.3%	0.0%	-	-	_	-	-	-	_	-	-	-	-
Dropped Out	6.1%	2.6%	-	-	-	-	-	_	-	-	-	-	_
Graduates and TxCHSE	92.6%	97.4%	-	_	_	_	-	_	_	-	-	-	_

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) **GODLEY MIDDLE (126911041) - GODLEY ISD - JOHNSON COUNTY**

										Two			
										or			
				African			American				Special	Econ	
			Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	97.4%	-	-	_	-	-	-	_	-	-	-	-
Class of 2018													
Graduated	92.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.6%	-	-	_	-	-	-	_	-	-	-	-
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	96.8%	-	-	_	_	-	_	_	-	-	-	-
Received TxCHSE	0.7%	0.8%	-	-	_	-	-	-	_	_	-	-	_
Continued HS	0.6%	0.0%	-	-	_	-	-	-	-	_	-	-	_
Dropped Out	6.1%	2.4%	-	-	_	-	-	-	-	-	-	-	_
Graduates and TxCHSE	93.3%	97.6%	-	-	_	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.6%	-	-	_	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	96.4%	-	-	_	_	_	_	_	_	-	_	_
Received TxCHSE	0.7%	0.9%	-	_	_	_	_	_	_	_	-	_	_
Continued HS	0.6%	0.0%	-	-	_	_	_	_	_	_	-	_	_
Dropped Out	6.3%	2.7%	-	-	_	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.3%	-	-	_	-	_	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9)-12)								
Class of 2020	90.3%		-	-	_	_	-	_	_	-	-	-	-
Class of 2019	90.0%	97.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2020	83.0%	-	-	-	_	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Loi	ngitudi	nal Rate)										
Class of 2020	4.3%	12.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.4%	-	-	_	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) **GODLEY MIDDLE (126911041) - GODLEY ISD - JOHNSON COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	71.8%	-	-	-	-	-	-	-	-	-	-	_
Class of 2019	83.5%	72.8%	-	-	-	-	-	-	-	-	-	-	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lon	gitudinal F	late)								
Class of 2020	87.8%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	77.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates ((Annua	l Rate)											
2019-20	38.6%	-	-	-	_	-	-	-	-	-	-	-	-
2018-19	32.7%	-	-	-	_	_	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	11.9%	-	-	_	-	_	-	-	-	-	-	-
2018-19	4.4%	4.2%	-	-	_	-	_	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2019-20	81.8%	69.5%	-	-	_	-	_	-	_	-	-	-	-
2018-19	82.1%	69.5%	-	-	_	-	-	-	_	-	-	-	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	81.5%	-	-	_	-	_	-	_	-	-	-	-
2018-19	85.9%	73.7%	-	-	_	_	-	-	-	-	-	-	-

Texas Education Agency 2020-21 Graduation Profile (TAPR) GODLEY MIDDLE (126911041) - GODLEY ISD - JOHNSON COUNTY

		Campus Percent		State Count
Graduates (2019-20 Annual Gradu	ıates)			
Total Graduates	-	-	151	360,220
By Ethnicity:				
African American	-	-	1	44,729
Hispanic	-	-	38	184,060
White	-	-	109	105,215
American Indian	-	-	2	1,226
Asian	-	-	1	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	0	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	28	49,535
Foundation H.S. Program (Endorsement)	_	-	18	15,689
Foundation H.S. Program (DLA)	_	-	105	292,532
Special Education Graduates	-	-	11	29,018
Economically Disadvantaged Graduates	-	-	79	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	10	29,639
At-Risk Graduates	-	-	76	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) GODLEY MIDDLE (126911041) - GODLEY ISD - JOHNSON COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) GODLEY MIDDLE (126911041) - GODLEY ISD - JOHNSON COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) GODLEY MIDDLE (126911041) - GODLEY ISD - JOHNSON COUNTY

There is no data for this campus.

	Membership					Enro	llment	
	Campus				Campus			
Student Information		Percent	District	State		Percent	District	State
Total Students	390	100.0%	2,440	5,359,040	390	100.0%	2,443	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	3.1%	3.7%	0	0.0%	3.1%	3.7%
Pre-Kindergarten: 3-year Old	0	0.0%	0.2%	0.5%				
Pre-Kindergarten: 4-year Old	0	0.0%	3.0%	3.2%				
Kindergarten	0	0.0%	8.1%	6.7%	0	0.0%	8.1%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.4%	7.1%	0	0.0%	7.4%	7.1%
Grade 3	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%
Grade 4	0	0.0%	7.6%	7.2%	0	0.0%	7.6%	7.2%
Grade 5	0	0.0%	7.5%	7.4%	0	0.0%	7.5%	7.4%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	214	54.9%	8.8%	7.9%	214	54.9%	8.8%	7.8%
Grade 8	176	45.1%	7.2%	7.9%	176	45.1%	7.2%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.2%
Grade 12	0	0.0%	5.2%	6.8%	0	0.0%	5.2%	6.8%
Ethnic Distribution:								
African American	2	0.5%	0.7%	12.7%	2	0.5%	0.7%	12.7%
Hispanic	132	33.8%	31.2%	52.9%	132	33.8%	31.2%	52.9%
White	242	62.1%	65.5%	26.5%	242	62.1%	65.5%	26.5%
American Indian	4	1.0%	0.4%	0.3%	4	1.0%	0.4%	0.3%
Asian	0	0.0%	0.2%	4.7%	0	0.0%	0.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	10	2.6%	2.0%	2.7%		2.6%	2.0%	2.7%
Sex:			_,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,				_,_,	
Female	196	50.3%	48.4%	48.9%	196	50.3%	48.4%	48.9%
Male	194	49.7%	51.6%	51.1%	194	49.7%	51.6%	51.1%
	,,,,,	.5., 70	3 7 7 9	51.170	.51	.5., 70	3 70	2 / 0
Economically Disadvantaged	190	48.7%	47.7%	60.3%	190	48.7%	47.7%	60.2%
Non-Educationally Disadvantaged	200	51.3%	52.3%	39.7%		51.3%	52.3%	39.8%
Section 504 Students	67	17.2%	14.1%	7.2%		17.2%	14.0%	7.2%
EB Students/EL	47	12.1%	12.0%	20.7%		12.1%	12.0%	20.6%
Students w/ Disciplinary Placements (2019-20)	3	0.8%	0.6%	1.2%		12.170	12.070	20.070

	Membership					Enrollment			
	Car	npus		·		Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Dyslexia	56	14.4%	11.3%	4.5%	56	14.4%	11.3%	4.5%	
Foster Care	4	1.0%	0.9%	0.3%	4	1.0%	0.9%	0.3%	
Homeless	3	0.8%	0.8%	1.1%	3	0.8%	0.8%	1.1%	
Immigrant	3	0.8%	0.3%	2.0%	3	0.8%	0.3%	2.0%	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Title I	390	100.0%	100.0%	64.5%	390	100.0%	100.0%	64.5%	
Military Connected	12	3.1%	2.5%	2.7%	12	3.1%	2.5%	2.7%	
At-Risk	224	57.4%	49.0%	49.2%	224	57.4%	49.0%	49.1%	
Students by Instructional Program:									
Bilingual/ESL Education	47	12.1%	11.8%	21.0%	47	12.1%	11.8%	20.9%	
Gifted and Talented Education	34	8.7%	6.3%	8.3%	34	8.7%	6.3%	8.3%	
Special Education	39	10.0%	12.7%	11.1%	39	10.0%	12.9%	11.3%	
Students with Disabilities by Type of Primary Disability	/ :								
Total Students with Disabilities	39								
By Type of Primary Disability Students with Intellectual Disabilities	24	61.5%	48.6%	42.5%					
Students with Physical Disabilities	0	0.0%	19.3%	21.3%					
Students with Autism	*	*	12.9%	14.1%					
Students with Behavioral Disabilities	**	**	17.7%	20.6%					
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%					
Mobility (2019-20):									
Total Mobile Students	43	11.6%	12.1%	13.8%					
By Ethnicity: African American	0	0.0%	0.3%	2.8%					
Hispanic	17	4.6%	3.3%	7.1%					
White	24	6.5%	8.1%	3.1%					
American Indian	1	0.3%	0.1%	0.1%					
Asian	0	0.0%	0.0%	0.4%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	1	0.3%	0.3%	0.4%					
Count and Percent of Special Ed Students who are Mobile	9	20.9%	13.5%	16.5%					
Count and Percent of EB Students/EL who are Mobile	3	9.7%	8.4%	13.6%					
Count and Percent of Econ Dis Students who are Mobile	35	16.7%	14.6%	16.0%					
Student Attrition (2019-20):									
Total Student Attrition	16	9.9%	14.4%	16.6%					

	Non-Special Education Rates			Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Ra	Retention Rates by Grade:								
Kindergarten	_	11.4%	1.4%	-	10.0%	4.8%			
Grade 1	_	1.3%	1.9%	-	18.2%	3.2%			
Grade 2	-	0.7%	1.0%	-	0.0%	1.4%			
Grade 3	_	0.0%	0.5%	-	0.0%	0.6%			
Grade 4	_	0.0%	0.3%	-	0.0%	0.4%			
Grade 5	_	0.7%	0.2%	-	3.0%	0.3%			
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%			
Grade 7	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%			
Grade 8	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%			
Grade 9	_	2.8%	4.7%	-	7.4%	7.8%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	_	19.5	17.7
Grade 1	-	17.5	18.0
Grade 2	_	17.7	18.0
Grade 3	_	17.0	18.2
Grade 4	_	18.2	18.3
Grade 5	-	20.8	19.8
Grade 6	-	20.1	19.4
Secondary:			
English/Language Arts	17.2	16.6	15.7
Foreign Languages	_	11.0	17.8
Mathematics	16.6	14.2	16.9
Science	15.1	13.6	17.9
Social Studies	17.7	17.1	18.3

	Campus			
Staff Information	Count/Average		District	State
Total Staff	41.8	100.0%	100.0%	100.0%
Professional Staff:	34.8	83.3%	58.3%	64.3%
Teachers	29.5	70.5%	42.3%	49.6%
Professional Support	4.3	10.4%	11.7%	10.6%
Campus Administration (School Leadership)	1.0	2.4%	2.9%	3.0%
Educational Aides:	7.0	16.7%	15.1%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	11.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	4.0	9.6%	15.9%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.0%	11.1%
Hispanic	2.0	6.8%	7.7%	28.4%
White	27.5	93.2%	91.2%	56.9%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.5%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	7.3	24.6%	24.5%	23.8%
Females	22.2	75.4%	75.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	23.5	79.8%	80.4%	73.0%
Masters	6.0	20.2%	19.6%	25.0%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.4	4.7%	7.9%	6.7%
1-5 Years Experience	6.7	22.7%	21.9%	27.8%
6-10 Years Experience	7.6	25.8%	24.2%	20.3%
11-20 Years Experience	7.4	25.0%	31.3%	29.1%
21-30 Years Experience	6.4	21.9%	12.8%	13.0%
Over 30 Years Experience	0.0	0.0%	2.0%	3.1%

	Campus			
Staff Information	Count/Average Percent I		District	State
Number of Students per Teacher	13.2	n/a	12.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	8.4	6.4
Average Years Experience of Principals with District	10.0	5.0	5.5
Average Years Experience of Assistant Principals	0.0	2.9	5.5
Average Years Experience of Assistant Principals with District	0.0	2.3	4.8
Average Years Experience of Teachers:	11.8	11.5	11.2
Average Years Experience of Teachers with District:	4.7	4.7	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$42,000	\$42,647	\$50,849
1-5 Years Experience	\$44,916	\$44,934	\$53,288
6-10 Years Experience	\$50,640	\$49,703	\$56,282
11-20 Years Experience	\$53,809	\$55,161	\$59,900
21-30 Years Experience	\$58,658	\$59,256	\$64,637
Over 30 Years Experience	-	\$56,799	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$51,483	\$51,171	\$57,641
Professional Support	\$57,531	\$60,731	\$68,030
Campus Administration (School Leadership)	\$50,948	\$71,239	\$83,424
Instructional Staff Percent:	n/a	61.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	Cam	pus					
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	0.0	0.0%	0.1%	6.2%			
Career and Technical Education	1.6	5.4%	9.1%	5.1%			
Compensatory Education	1.9	6.4%	6.1%	2.8%			
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%			
Regular Education	23.0	78.0%	69.6%	71.0%			
Special Education	1.8	6.2%	11.7%	9.4%			
Other	1.2	4.1%	3.4%	3.6%			

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)