#### **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: GODLEY ISD** 

**Campus Name: GODLEY H S** 

**Campus Number: 126911001** 

2022 Accountability Rating: B

**Distinction Designations:** 

**Postsecondary Readiness** 



	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	oject, a	and Perfo	rmance	Level					
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	61%	61%	*	54%	65%	*	-	*	57%	17%	*	62%	59%	47%	44%
	2021	67%	75%	75%	*	79%	75%	-	-	-	*	5%	*	75%	75%	61%	73%
At Meets Grade Level or Above	2022	47%	39%	38%	*	28%	44%	*	-	*	29%	4%	*	38%	38%	28%	22%
	2021	50%	50%	51%	*	44%	54%	-	-	-	*	5%	*	52%	49%	35%	32%
At Masters Grade Level	2022	11%	3%	3%	*	5%	3%	*	-	*	0%	0%	*	2%	5%	2%	3%
	2021	12%	10%	10%	*	5%	13%	-	-	_	*	0%	*	9%	13%	5%	0%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	74%	74%	*	80%	72%	-	-	-	*	13%	*	69%	84%	64%	74%
	2021	71%	72%	72%	*	64%	76%	-	-	*	*	26%	*	70%	75%	59%	55%
At Meets Grade Level or Above	2022	55%	54%	55%	*	48%	58%	-	-	-	*	6%	*	50%	65%	38%	30%
	2021	57%	56%	57%	*	51%	60%	-	-	*	*	13%	*	54%	63%	41%	36%
At Masters Grade Level	2022	9%	6%	6%	*	6%	7%	-	-	-	*	0%	*	7%	4%	1%	0%
	2021	11%	8%	8%	*	8%	8%	-	-	*	*	4%	*	10%	3%	3%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	72%	68%	*	69%	67%	*	-	*	50%	31%	*	65%	72%	53%	69%
	2021	73%	75%	72%	*	74%	70%	-	-	_	*	32%	*	72%	71%	60%	64%
At Meets Grade Level or Above	2022	43%	33%	24%	*	19%	26%	*	-	*	33%	4%	*	27%	18%	17%	17%
	2021	41%	29%	21%	*	24%	20%	-	-	-	*	0%	*	24%	14%	15%	20%
At Masters Grade Level	2022	27%	17%	7%	*	3%	8%	*	-	*	17%	4%	*	8%	5%	4%	3%
	2021	23%	10%	5%	*	9%	4%	-	-	-	*	0%	*	6%	4%	4%	8%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	83%	83%	*	81%	83%	*	-	*	100%	50%	*	79%	90%	74%	76%
	2021	82%	84%	85%	*	80%	89%	-	-	-	*	48%	*	84%	87%	78%	67%
At Meets Grade Level or Above	2022	55%	41%	40%	*	30%	46%	*	-	*	50%	15%	*	40%	42%	30%	24%
	2021	55%	45%	45%	*	38%	49%	_	-	_	*	17%	*	44%	49%	25%	29%
At Masters Grade Level	2022	21%	7%	7%	*	4%	7%	*	-	*	17%	0%	*	6%	7%	4%	0%
	2021	22%	12%	12%	*	11%	13%	-	-	-	*	4%	*	12%	13%	7%	8%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	89%	87%	87%	*	90%	87%	-	-	-	*	67%	*	87%	88%	86%	89%
	2021	88%	87%	88%	*	85%	89%	*	*	-	*	54%	-	0,70	90%	82%	67%
At Meets Grade Level or Above	2022	68%	55%	56%	*	46%	61%	-	-	-	*	29%	*	57%	54%	44%	28%
	2021	69%	65%	69%	*	54%	76%	*	*	-	*	38%	-	66%	76%	61%	20%
At Masters Grade Level	2022	42%	30%	31%	*	25%	35%	-	-	-	*	29%	*	34%	24%	21%	11%
	2021	43%	31%	35%	*	31%	36%	*	*	-	*	15%	-	32%	41%	28%	0%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	90%	90%	-	88%	90%	-	*	-	-	-	-	94%	82%	83%	-
	2021	95%	100%	100%	-	*	100%	-	-	-	*	-	-	100%	*	*	-
At Meets Grade Level or Above	2022	64%	59%	59%	-	50%	65%	-	*	-	-	-	-	67%	45%	33%	-
	2021	69%	69%	69%	-	*	69%	_	-	-	*	-	-	83%	*	*	_
At Masters Grade Level	2022	13%	0%	0%	-	0%	0%	-	*	-	-	-	-	0%	0%	0%	-
	2021	14%	6%	6%	-	*	8%	_	-	_	*	-	_	8%	*	*	_
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	72%	74%	73%	75%	75%	83%	*	*	61%	36%	70%	73%	78%	63%	68%
	2021	67%	70%	79%	73%	77%	81%	*	*	*	67%	35%	100%	79%	80%	68%	65%
At Meets Grade Level or Above	2022	48%	39%	43%	53%	34%	47%	50%	*	*	35%	11%	30%	43%	43%	30%	24%
	2021	41%	38%	49%	60%	42%	52%	*	*	*	27%	16%	75%	49%	50%	35%	28%
At Masters Grade Level	2022	23%	16%	10%	7%	8%	11%	0%	*	*	9%	7%	0%	11%	8%	6%	3%
	2021	18%	15%	14%	7%	12%	15%	*	*	*	13%	5%	13%	14%	14%	9%	4%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	73%	68%	71%	67%	68%	*	-	*	50%	15%	*	66%	71%	54%	56%
	2021	68%	70%	74%	67%	72%	76%	_	-	*	40%	17%	*	73%	75%	60%	64%
At Meets Grade Level or Above	2022	53%	43%	47%	71%	38%	51%	*	-	*	30%	5%	*	44%	50%	33%	25%
	2021	45%	41%	54%	67%	47%	57%	_	-	*	40%	10%	*	53%	56%	38%	34%
At Masters Grade Level	2022	25%	18%	5%	0%	5%	5%	*	-	*	0%	0%	*			2%	2%
	2021	18%	15%	9%		6%	11%	_	-	*	20%	2%	*			4%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	72%	70%	*	72%	70%	*	*	*	50%	31%	*	69%	74%	55%	69%
	2021	66%	68%	74%	*	75%	73%	-	-	-	*	32%	*	75%	73%	61%	64%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	42%	35%	29%	*	22%	31%	*	*	*	33%	4%	*	32%	22%	18%	17%
	2021	37%	35%	26%	*	27%	26%	_	-	-	*	0%	*	30%	15%	17%	20%
At Masters Grade Level	2022	20%	14%	6%	*	3%	7%	*	*	*	17%	4%	*	7%	4%	4%	3%
	2021	18%	14%	6%	*	9%	4%	-	-	-	*	0%	*	6%	4%	4%	8%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	75%	83%	*	81%	83%	*	-	*	100%	50%	*	79%	90%	74%	76%
	2021	71%	77%	85%	*	80%	89%	-	-	-	*	48%	*	84%	87%	78%	67%
At Meets Grade Level or Above	2022	47%	40%	40%	*	30%	46%	*	-	*	50%	15%	*	40%	42%	30%	24%
	2021	44%	42%	45%	*	38%	49%	_	-	_	*	17%	*	44%	48%	25%	29%
At Masters Grade Level	2022	21%	15%	7%	*	4%	7%	*	-	*	17%	0%	*	6%	7%	4%	0%
	2021	20%	16%	12%	*	11%	13%	-	-	-	*	4%	*	12%	13%	7%	8%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	66%	87%	*	90%	87%	-	-	-	*	67%	*	87%	88%	86%	89%
	2021	73%	72%	88%	*	85%	89%	*	*	-	*	54%	-	87%	90%	82%	67%
At Meets Grade Level or Above	2022	50%	33%	56%	*	46%	61%	_	-	-	*	29%	*	57%	54%	44%	28%
	2021	49%	45%	69%	*	54%	76%	*	*	_	*	38%	_	66%	76%	61%	20%
At Masters Grade Level	2022	30%	17%	31%	*	25%	35%	_	-	_	*	29%	*	34%	24%	21%	11%
	2021	29%	22%	35%	*	31%	36%	*	*	_	*	15%	-	32%	41%	28%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

## Texas Education Agency 2021-22 Progress (TAPR) GODLEY H S (126911001) - GODLEY ISD - JOHNSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Scho	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
End of Course English II	2022	71	71	71	*	76	68	-	-	-	*	77	*	70	74	74	91
	2019	69	60	61	*	54	65	-	*	-	*	67	*	62	57	56	36
End of Course Algebra I	2022	67	49	39	*	38	38	*	-	*	40	18	*	41	34	29	40
	2019	75	61	59	*	54	60	*	-	-	70	38	-	66	43	55	50
All Grades Both Subjects	2022	74	64	56	*	59	54	*	-	*	57	42	*	57	55	50	64
	2019	69	62	60	*	54	62	*	*	-	71	45	*	64	49	55	47
All Grades ELA/Reading	2022	78	71	71	*	76	68	-	-	-	*	77	*	70	74	74	91
	2019	68	60	61	*	54	65	-	*	-	*	67	*	62	57	56	36
All Grades Mathematics	2022	69	58	39	*	38	38	*	-	*	40	18	*	41	34	29	40
	2019	70	64	59	*	54	60	*	-	-	70	38	-	66	43	55	50

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GODLEY H S (126911001) - GODLEY ISD - JOHNSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	t Campus	Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	72%	74%	-	-	-	-	-	-	62%	-	56%	88%	-	75%	63%	98%
	2021	67%	70%	79%	-	-	-	-	-	-	60%	-	78%	29%	-	81%	60%	97%
At Meets Grade Level or Above	2022	48%	39%	43%	-	-	-	-	-	-	18%	-	17%	21%	-	45%	18%	59%
	2021	41%	38%	49%	-	-	-	-	-	-	22%	-	22%	21%	-	51%	22%	79%
At Masters Grade Level	2022	23%	16%	10%	-	-	-	-	-	-	2%	-	1%	4%	-	11%	3%	12%
	2021	18%	15%	14%	-	-	_	-	-	-	1%	-	2%	0%	-	14%	1%	37%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	73%	68%	-	-	_	-	-	-	51%	-	48%	80%	-	69%	51%	92%
	2021	68%	70%	74%	-	-	_	-	-	-	58%	-	70%	44%	-	75%	58%	100%
At Meets Grade Level or Above	2022	53%	43%	47%	-	-	_	-	-	-	20%	-	20%	20%	-	49%	20%	77%
	2021	45%	41%	54%	-	-	_	-	-	_	24%	-	15%	33%	-	56%	24%	93%
At Masters Grade Level	2022	25%	18%	5%	-	-	_	-	-	-	0%	-	0%	0%	-	6%	0%	8%
	2021	18%	15%	9%	-	-	_	-	-	-	0%	-	0%	0%	-	10%	0%	20%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	72%	70%	-	-	-	-	-	-	59%	-	55%	*	-	70%	61%	100%
	2021	66%	68%	74%	-	-	_	-	-	-	64%	-	88%	0%	-	76%	64%	*
At Meets Grade Level or Above	2022	42%	35%	29%	-	-	_	-	-	-	14%	-	10%	*	-	31%	13%	22%
	2021	37%	35%	26%	-	-	_	-	-	-	18%	-	25%	0%	-	26%	18%	*
At Masters Grade Level	2022	20%	14%	6%	-	-	_	-	-	-	5%	-	5%	*	-	6%	4%	0%
	2021	18%	14%	6%	-	-	_	-	-	-	5%	-	6%	0%	-	5%	5%	*
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	75%	83%	-	-	-	-	-	-	70%	-	67%	*	-	84%	70%	100%
	2021	71%	77%	85%	-	-	_	-	-	-	60%	-	91%	22%	-	88%	60%	100%
At Meets Grade Level or Above	2022	47%	40%	40%	-	-	_	-	-	-	15%	-	17%	*	-	44%	15%	56%
	2021	44%	42%	45%	-	_	_	-	-	-	20%	-	27%	11%	-	47%	20%	75%
At Masters Grade Level	2022	21%	15%	7%	-	_	_	-	-	-	0%	-	0%	*	-	8%	0%	11%
	2021	20%	16%	12%	_	-	_	-	-	-	0%	_	0%	0%	-	12%	0%	50%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	66%	87%	-	-	-	-	-	-	88%	-	*	86%	-	86%	88%	100%
	2021	73%	72%	88%	-	-	_	-	-	-	58%	-	64%	*	-	89%	58%	100%

#### **Texas Education Agency**

#### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GODLEY H S (126911001) - GODLEY ISD - JOHNSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	33%	56%	-	-	-	-	-	-	19%	-	*	21%	-	59%	24%	70%
	2021	49%	45%	69%	-	-	_	-	-	-	25%	-	27%	*	-	72%	25%	73%
At Masters Grade Level	2022	30%	17%	31%	-	-	_	-	-	-	6%	-	*	7%	-	33%	12%	30%
	2021	29%	22%	35%	-	-	-	-	-	-	0%	-	0%	*	-	36%	0%	45%
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	64%	56%	-	-	_	-	-	-	64%	-	64%	-	-	55%	64%	65%
	2019	69%	62%	60%	-	-	_	-	-		42%	-	42%		-		42%	
All Grades ELA/Reading	2022	78%	71%	71%	-	-	_	-	-	-	91%	-	91%	-	-	68%	91%	*
	2019	68%	60%	61%	-	-	_	-	-		50%	-	50%		-		50%	
All Grades Mathematics	2022	69%	58%	39%	-	-	_	-	-	-	34%	-	34%	-	-	39%	34%	58%
	2019	70%	64%	59%	-	-	_	-	-		39%	-	39%		-		39%	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

# Texas Education Agency 2021-22 STAAR Participation (TAPR) GODLEY H S (126911001) - GODLEY ISD - JOHNSON COUNTY

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2022 5		Participat Frades)	ion								
All Tests																
Assessment Participant	99%	100%	99%	100%	99%	99%	100%	*	*	100%	98%	100%	99%	99%	99%	100%
Included in Accountability	93%	95%	93%	71%	90%	96%	100%	*	*	88%	91%	100%	95%	90%	92%	86%
Not Included in Accountability: Mobile	5%	4%	4%	29%	3%	3%	0%	*	*	12%	3%	0%	3%	6%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	6%	0%	0%	*	*	0%	5%	0%	2%	3%	4%	14%
Not Tested	1%	0%	1%	0%	1%	1%	0%	*	*	0%	2%	0%	1%	1%	1%	0%
Absent	1%	0%	1%	0%	1%	1%	0%	*	*	0%	2%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	100%	99%	99%	*	-	*	100%	100%	*	99%	100%	99%	100%
Included in Accountability	92%	94%	90%	78%	83%	96%	*	-	*	91%	85%	*	92%	88%	87%	72%
Not Included in Accountability: Mobile	5%	5%	4%	22%	3%	3%	*	-	*	9%	2%	*	2%	7%	4%	0%
Not Included in Accountability: Other Exclusions	2%	1%	5%	0%	13%	0%	*	-	*	0%	13%	*	4%	6%	8%	28%
Not Tested	1%	0%	1%	0%	1%	1%	*	-	*	0%	0%	*	1%	0%	1%	0%
Absent	1%	0%	1%	0%	1%	1%	*	-	*	0%	0%	*	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	*	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	99%	*	*	*	100%	100%	*	100%	99%	100%	100%
Included in Accountability	93%	95%	94%	60%	96%	95%	*	*	*	86%	96%	*	96%	92%	97%	100%
Not Included in Accountability: Mobile	5%	5%	5%	40%	4%	4%	*	*	*	14%	4%	*	4%	7%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	1%	*	*	*	0%	0%	*	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	1%	*	*	*	0%	0%	*	0%	1%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	100%	*	-	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	97%	60%	97%	98%	*	-	*	86%	95%	*	98%	95%	99%	97%
Not Included in Accountability: Mobile	4%	3%	3%	40%	1%	2%	*	-	*	14%	5%	*	2%	4%	1%	0%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	*	-	*	0%	0%	*	0%	1%	0%	3%
Not Tested	2%	0%	0%	0%	0%	0%	*	-	*	0%	0%	*	0%	0%	0%	0%

# Texas Education Agency 2021-22 STAAR Participation (TAPR) GODLEY H S (126911001) - GODLEY ISD - JOHNSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	*	-	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	*	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	98%	*	100%	97%	-	-	-	*	91%	*	98%	98%	97%	100%
Included in Accountability	94%	96%	95%	*	95%	95%	-	-	-	*	91%	*	95%	93%	92%	100%
Not Included in Accountability: Mobile	4%	4%	4%	*	5%	2%	-	-	-	*	0%	*	3%	6%	5%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	2%	*	0%	3%	-	-	-	*	9%	*	2%	2%	3%	0%
Absent	1%	1%	2%	*	0%	3%	-	-	-	*	9%	*	2%	2%	3%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	97%	97%	-	100%	95%	-	*	-	-	-	-	100%	92%	100%	-
					2021		Participat Grades)	ion								
All Tests																
Assessment Participant	88%	100%	99%	100%	99%	99%	*	*	*	100%	100%	100%	100%	98%	99%	98%
Included in Accountability	83%	95%	94%	100%	91%	95%	*	*	*	100%	95%	100%	96%	89%	93%	86%
Not Included in Accountability: Mobile	3%	4%	4%	0%	4%	4%	*	*	*	0%	0%	0%	2%	7%	3%	2%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	4%	0%	*	*	*	0%	5%	0%	1%	2%	3%	10%
Not Tested	12%	0%	1%	0%	1%	1%	*	*	*	0%	0%	0%	0%	2%	1%	2%
Absent	2%	0%	1%	0%	1%	1%	*	*	*	0%	0%	0%	0%	2%	1%	2%
Other	10%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	89%	100%	100%	100%	100%	100%	-	-	*	100%	100%	*	100%	99%	99%	100%
Included in Accountability	83%	95%	92%	100%	86%	95%	-	-	*	100%	88%	*	94%	88%	91%	77%
Not Included in Accountability: Mobile	3%	4%	4%	0%	5%	4%	-	-	*	0%	0%	*	2%	8%	2%	2%
Not Included in Accountability: Other Exclusions	3%	1%	3%	0%	9%	0%	-	-	*	0%	13%	*	3%	3%	6%	21%
Not Tested	11%	0%	0%	0%	0%	0%	-	-	*	0%	0%	*	0%	1%	1%	0%
Absent	2%	0%	0%	0%	0%	0%	-	-	*	0%	0%	*	0%	1%	1%	0%
Other	10%	0%	0%	0%	0%	0%	-	-	*	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	100%	98%	*	98%	98%	-	-	_	*	100%	*	99%	95%	98%	96%
Included in Accountability	84%	95%	93%	*	92%	93%	-	-	_	*	100%	*	96%	85%	93%	93%

## Texas Education Agency 2021-22 STAAR Participation (TAPR) GODLEY H S (126911001) - GODLEY ISD - JOHNSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	4%	5%	*	7%	5%	-	-	-	*	0%	*	3%	10%	4%	4%
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	12%	0%	2%	*	2%	2%	-	-	-	*	0%	*	1%	5%	2%	4%
Absent	2%	0%	2%	*	2%	2%	-	-	-	*	0%	*	1%	3%	2%	4%
Other	10%	0%	1%	*	0%	1%	-	-	-	*	0%	*	0%	2%	0%	0%
Science																
Assessment Participant	87%	99%	99%	*	99%	99%	-	-	-	*	100%	*	99%	97%	98%	96%
Included in Accountability	84%	95%	94%	*	94%	94%	-	-	-	*	100%	*	98%	88%	94%	92%
Not Included in Accountability: Mobile	3%	4%	4%	*	3%	4%	-	-	-	*	0%	*	1%	8%	3%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	1%	0%	-	-	-	*	0%	*	0%	1%	1%	4%
Not Tested	13%	1%	1%	*	1%	1%	-	-	-	*	0%	*	1%	3%	2%	4%
Absent	2%	1%	1%	*	1%	1%	-	-	-	*	0%	*	1%	3%	2%	4%
Other	10%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	87%	99%	99%	*	100%	99%	*	*	-	*	100%	-	100%	98%	100%	100%
Included in Accountability	84%	96%	98%	*	98%	97%	*	*	-	*	100%	-	98%	96%	97%	100%
Not Included in Accountability: Mobile	3%	4%	2%	*	2%	2%	*	*	-	*	0%	-	2%	2%	3%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	*	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	13%	1%	1%	*	0%	1%	*	*	-	*	0%	-	0%	2%	0%	0%
Absent	3%	1%	1%	*	0%	1%	*	*	-	*	0%	-	0%	2%	0%	0%
Other	10%	0%	0%	*	0%	0%	*	*	-	*	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	85%	94%	94%	-	*	93%	-	-	-	*	-	-	100%	80%	*	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) GODLEY H S (126911001) - GODLEY ISD - JOHNSON COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.9%	94.4%	96.4%	94.5%	94.4%	*	*	*	92.1%	94.1%	93.5%	94.4%
2019-20	98.3%	98.1%	97.9%	*	98.2%	97.8%	97.1%	*	-	98.2%	97.5%	97.5%	98.2%
Chronic Absenteeism													
2020-21	15.0%	14.2%	17.9%	11.1%	17.2%	17.6%	*	*	*	33.3%	23.9%	24.5%	13.6%
2019-20	6.7%	4.0%	5.2%	0.0%	2.7%	6.2%	12.5%	*	-	8.3%	11.5%	6.8%	0.0%
Annual Dropout Rate (	Gr 7-8)												
2020-21	0.9%	0.0%	-	-	-	-	_	-	-	-	-	-	_
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (	Gr 9-12	)											
2020-21	2.4%	0.7%	0.6%	0.0%	0.9%	0.4%	*	*	*	0.0%	2.2%	1.2%	1.6%
2019-20	1.6%	0.3%	0.2%	0.0%	0.5%	0.0%	0.0%	*	-	0.0%	0.0%	0.3%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	98.6%	99.2%	*	97.5%	100.0%	-	*	-	*	100.0%	97.9%	80.0%
Received TxCHSE	0.3%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	3.9%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	5.8%	1.4%	0.8%	*	2.5%	0.0%	-	*	-	*	0.0%	2.1%	20.0%
Graduates and TxCHSE	90.3%	98.6%	99.2%	*	97.5%	100.0%	-	*	-	*	100.0%	97.9%	80.0%
Graduates, TxCHSE, and Continuers	94.2%	98.6%	99.2%	*	97.5%	100.0%	-	*	-	*	100.0%	97.9%	80.0%
Class of 2020													
Graduated	90.3%	95.9%	96.9%	*	96.9%	96.8%	*	*	-	-	100.0%	93.8%	100.0%
Received TxCHSE	0.4%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
Continued HS	3.9%	2.0%	0.8%	*	3.1%	0.0%	*	*	-	-	0.0%	1.5%	0.0%
Dropped Out	5.4%	2.0%	2.3%	*	0.0%	3.2%	*	*	-	-	0.0%	4.6%	0.0%
Graduates and TxCHSE	90.7%	95.9%	96.9%	*	96.9%	96.8%	*	*	-	-	100.0%	93.8%	100.0%
Graduates, TxCHSE, and Continuers	94.6%	98.0%	97.7%	*	100.0%	96.8%	*	*	-	-	100.0%	95.4%	100.0%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	98.0%	97.7%	*	100.0%	96.8%	*	*	-	-	100.0%	95.4%	100.0%
Received TxCHSE	0.5%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
Continued HS	1.1%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
Dropped Out	6.2%	2.0%	2.3%	*	0.0%	3.2%	*	*	-	-	0.0%	4.6%	0.0%
Graduates and TxCHSE	92.7%	98.0%	97.7%	*	100.0%	96.8%	*	*	_	-	100.0%	95.4%	100.0%

#### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) GODLEY H S (126911001) - GODLEY ISD - JOHNSON COUNTY

										Two		_	
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%		97.7%	*	_	96.8%	*	*	-	-	100.0%		100.0%
Class of 2019													
Graduated	92.0%	97.4%	99.0%	*	94.1%	100.0%	*	*	_	*	100.0%	98.1%	*
Received TxCHSE	0.5%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Continued HS	1.3%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Dropped Out	6.1%	2.6%	1.0%	*	5.9%	0.0%	*	*	-	*	0.0%	1.9%	*
Graduates and TxCHSE	92.6%	97.4%	99.0%	*	94.1%	100.0%	*	*	-	*	100.0%	98.1%	*
Graduates, TxCHSE, and Continuers	93.9%	97.4%	99.0%	*	94.1%	100.0%	*	*	-	*	100.0%	98.1%	*
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	97.4%	99.0%	*	94.1%	100.0%	*	*	-	*	100.0%	98.1%	*
Received TxCHSE	0.6%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Continued HS	0.6%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Dropped Out	6.2%	2.6%	1.0%	*	5.9%	0.0%	*	*	-	*	0.0%	1.9%	*
Graduates and TxCHSE	93.2%	97.4%	99.0%	*	94.1%	100.0%	*	*	-	*	100.0%	98.1%	*
Graduates, TxCHSE, and Continuers	93.8%	97.4%	99.0%	*	94.1%	100.0%	*	*	-	*	100.0%	98.1%	*
Class of 2018													
Graduated	92.6%	96.8%	97.6%	*	100.0%	97.8%	*	*	_	*	100.0%	96.7%	*
Received TxCHSE	0.7%	0.8%	0.8%	*	0.0%	1.1%	*	*	-	*	0.0%	1.7%	*
Continued HS	0.6%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Dropped Out	6.1%	2.4%	1.6%	*	0.0%	1.1%	*	*	-	*	0.0%	1.7%	*
Graduates and TxCHSE	93.3%	97.6%	98.4%	*	100.0%	98.9%	*	*	-	*	100.0%	98.3%	*
Graduates, TxCHSE, and Continuers	93.9%	97.6%	98.4%	*	100.0%	98.9%	*	*	-	*	100.0%	98.3%	*
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	97.9%	98.3%	*	97.5%	98.6%	-	*	-	*	88.9%	95.8%	80.0%
Class of 2020	90.3%	95.3%	96.2%	*	93.9%	96.8%	*	*	-	_	85.7%	92.4%	100.0%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2021	3.8%	15.1%	16.2%	*	17.9%	13.9%	-	*	-	*	50.0%	19.6%	*
Class of 2020	4.3%	12.0%	11.0%	*	12.9%	10.9%	*	*	-	-	33.3%	13.1%	0.0%
FHSP-DLA Graduates (	Longit	udinal R	ate)										

#### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) GODLEY H S (126911001) - GODLEY ISD - JOHNSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed		EB/EL
Class of 2021	81.9%	72.7%	78.6%	*	69.2%	84.7%	-	*	-	*	12.5%	73.9%	*
Class of 2020	83.5%	71.8%	75.6%	*	77.4%	73.9%	*	*	-	-	16.7%	68.9%	75.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	87.8%	94.9%	*	87.2%	98.6%	-	*	-	*	62.5%	93.5%	*
Class of 2020	87.8%	83.8%	86.6%	*	90.3%	84.8%	*	*	-	-	50.0%	82.0%	75.0%
RHSP/DAP Graduates (	(Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	13.6%	16.2%	*	17.5%	14.1%	-	*	-	*	44.4%	19.1%	*
2019-20	4.4%	11.9%	10.9%	*	12.5%	10.8%	*	*	-	-	28.6%	12.7%	0.0%
FHSP-DLA Graduates (	Annual	Rate)											
2020-21	80.4%	72.1%	76.9%	*	67.5%	83.1%	-	*	-	*	11.1%	70.2%	*
2019-20	81.8%	69.5%	75.2%	*	78.1%	73.1%	*	*	-	-	14.3%	68.3%	75.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2020-21	84.1%	85.7%	93.2%	*	85.0%	97.2%	-	*	-	*	55.6%	89.4%	*
2019-20	85.8%	81.5%	86.0%	*	90.6%	83.9%	*	*	-	-	42.9%	81.0%	75.0%

## Texas Education Agency 2021-22 Graduation Profile (TAPR) GODLEY H S (126911001) - GODLEY ISD - JOHNSON COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	117	100.0%	147	358,842
By Ethnicity:				
African American	3	2.6%	3	44,018
Hispanic	40	34.2%	49	183,306
White	71	60.7%	92	103,898
American Indian	0	0.0%	0	1,195
Asian	1	0.9%	1	18,030
Pacific Islander	0	0.0%	0	553
Two or More Races	2	1.7%	2	7,842
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	729
Foundation H.S. Program (No Endorsement)	8	6.8%	21	56,281
Foundation H.S. Program (Endorsement)	19	16.2%	20	13,582
Foundation H.S. Program (DLA)	90	76.9%	106	287,316
Special Education Graduates	9	7.7%	11	31,028
Economically Disadvantaged Graduates	47	40.2%	61	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	4	3.4%	7	32,809
At-Risk Graduates	46	39.3%	71	155,884
CTE Completers	46	39.3%	48	99,076

## Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) GODLEY H S (126911001) - GODLEY ISD - JOHNSON COUNTY

Academic				African			American		Pacific	Two or More	Special	Econ	
Year	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
					College, C	Career, ar	nd Military nt Achieve	Ready					
College, Ca	areer, or	Military R	eady (An	nual Gradı		(51		,					
2020-21	65.2%	72.1%	82.9%		75.0%	87.3%	_	*	_	*	77.8%	74.5%	*
2019-20	63.0%	64.9%	72.9%	*		75.3%	*	*	-	-	71.4%	69.8%	50.0%
						College Gradu							
College Re	adv (Anr	ual Gradi	uates)			Gradu	ales						
2020-21	52.7%	32.7%		*	32.5%	45.1%	_	*	_	*	0.0%	29.8%	*
2019-20	53.4%	25.2%	28.7%	*		32.3%	*	*	_	_	0.0%	19.0%	0.0%
TSI Criteria				guage Arts			5)				0.070		0.070
2020-21	56.1%	46.9%	54.7%	*	40.0%	63.4%		*	_	*	11.1%	40.4%	*
2019-20	59.7%	36.4%	40.3%	*	37.5%	40.9%	*	*	-	-	0.0%	33.3%	0.0%
TSI Criteria	Gradua	tes in Mat	thematics	(Annual G	iraduates)								
2020-21	45.7%	27.2%	31.6%	*	22.5%	38.0%	_	*	_	*	0.0%	21.3%	*
2019-20	47.9%	25.8%	30.2%	*	15.6%	34.4%	*	*	-	-	0.0%	19.0%	0.0%
TSI Criteria	Gradua	tes in Bot	th Subject	ts (Annual	Graduates	5)							
2020-21	40.4%	25.2%	29.9%	*	20.0%	36.6%	-	*	-	*	0.0%	19.1%	*
2019-20	43.2%	23.8%	27.9%	*	15.6%	31.2%	*	*	-	-	0.0%	17.5%	0.0%
AP / IB Met	Criteria	in Any Su	ubject (An	nual Grad	uates)								
2020-21	21.3%	2.7%	3.4%	*	5.0%	2.8%	-	*	-	*	0.0%	4.3%	*
2019-20	21.1%	0.7%	0.8%	*	0.0%	1.1%	*	*	-	-	0.0%	0.0%	0.0%
Associate I	Degree (	Annual Gi	raduates)										
2020-21	2.6%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2019-20	2.1%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
<b>Dual Cours</b>	e Credit	s in Any S	Subject (A	nnual Grad	duates)								
2020-21	25.9%	20.4%	25.6%	*	12.5%	35.2%	-	*	-	*	0.0%	14.9%	*
2019-20	24.6%	16.6%	18.6%	*	15.6%	19.4%	*	*	-	-	0.0%	9.5%	0.0%
Onramps C	Course C	redits (An	nual Grad	duates)									
2020-21	4.4%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2019-20	4.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	_	-	0.0%	0.0%	0.0%
					Car	eer / Mili Gradu	tary Ready ates						
Career or N	Military R	eady (An	nual Grad	luates)									
2020-21	24.2%	68.7%	78.6%	*	70.0%	83.1%	-	*	-	*	77.8%	68.1%	*
2019-20	18.7%	61.6%	69.8%	*	65.6%	71.0%	*	*	-	-	71.4%	68.3%	50.0%
Approved I	ndustry-	Based Ce	rtification	(Annual C	Graduates	)							

#### Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) GODLEY H S (126911001) - GODLEY ISD - JOHNSON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	67.3%	76.9%	*	67.5%	83.1%	-	*	-	*	55.6%	66.0%	*
2019-20	13.2%	58.9%	68.2%	*	65.6%	68.8%	*	*	-	-	42.9%	65.1%	50.0%
<b>Graduates</b>	with Lev	el I or Lev	el II Certi	ficate (Anı	านal Gradı	uates)							
2020-21	0.7%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2019-20	0.7%	0.7%	0.8%	*	3.1%	0.0%	*	*	-	-	0.0%	1.6%	0.0%
<b>Graduate</b> w	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gr	aduates)						
2020-21	2.4%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2019-20	2.4%	3.3%	2.3%	*	0.0%	3.2%	*	*	-	-	42.9%	3.2%	0.0%
Graduates	Under ar	n Advance	ed Diplom	a Plan and	d Identified	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	al Gradua	ates)	
2020-21	4.4%	4.1%	4.3%	*	5.0%	1.4%	-	*	-	*	55.6%	4.3%	*
2019-20	3.7%	2.0%	2.3%	*	0.0%	3.2%	*	*	-	-	42.9%	3.2%	0.0%

## Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) GODLEY H S (126911001) - GODLEY ISD - JOHNSON COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= 0	Criterion) (Annua					,				,				
Reading	2020-21	25.9%	36.1%	41.9%	*	32.5%	49.3%	_	*	_	*	0.0%	34.0%	*
3	2019-20	30.1%	30.5%	33.3%	*	31.3%	34.4%	*	*	_	-	0.0%	27.0%	0.0%
Mathematics	2020-21	19.4%	13.6%	14.5%	*	17.5%	12.7%	_	*	-	*	0.0%	10.6%	*
	2019-20	21.2%	17.2%	20.2%	*	12.5%	22.6%	*	*	-	_	0.0%	11.1%	0.0%
Both Subjects	2020-21	14.4%	10.9%	12.0%	*	15.0%	9.9%	_	*	-	*	0.0%	8.5%	*
•	2019-20	16.4%	14.6%	17.1%	*	12.5%	18.3%	*	*	-	_	0.0%	11.1%	0.0%
Completed and Received Cre	edit for College P	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2020-21	8.6%	0.0%	0.0%	*	0.0%	0.0%	_	*	_	*	0.0%	0.0%	*
	2019-20	7.3%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
Mathematics	2020-21	10.3%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
	2019-20	9.7%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
Both Subjects	2020-21	4.9%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
	2019-20	4.2%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
	2020	22.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
English Language Arts	2021	12.1%	0.0%	0.0%	*	0.0%	0.0%	*	*	_	0.0%	0.0%	0.0%	0.0%
	2020	12.7%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Mathematics	2021	6.1%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
	2020	6.4%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Science	2021	8.7%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
	2020	9.4%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Social Studies	2021	11.6%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
	2020	12.4%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2021	48.6%	-	-	-	-	-	-	-	-	-	-	-	-
	2020	59.0%	-	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021	42.7%	_	-	-	_	-	_	-	_	-	-	_	-
	2020	50.1%	-	-	-	_	-	_	-	_	-	_	_	-
Mathematics	2021	49.4%	-	-	-	-	-	_	-	_	-	_	_	-
	2020	56.5%	-	-	-	-	-	_	-	-	-	-	-	-
Science	2021	41.4%	-	-	-	-	-	-	-	-	-	-	-	-
	2020	47.6%	_	-	_	_	-	_	_	_	_	_	_	_

## Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) GODLEY H S (126911001) - GODLEY ISD - JOHNSON COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	-	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	76.2%	95.7%	*	97.5%	97.2%	_	*	-	*	55.6%	95.7%	*
	2019-20	76.7%	81.5%	95.3%	*	96.9%	93.5%	*	*	-	-	28.6%	95.2%	87.5%
At/Above Criterion for All Examinees	2020-21	32.9%	23.2%	23.2%	*	10.3%	31.9%	_	*	-	*	0.0%	13.3%	0.0%
	2019-20	35.7%	23.6%	23.6%	*	9.7%	27.6%	*	*	-	-	*	13.3%	0.0%
Average SAT Score (Annual Gradu	iates)													
All Subjects	2020-21	1002	946	946	*	865	993	_	*	-	*	732	901	782
	2019-20	1019	1048	1048	-	938	1077	1035	-	-	-	-	987	790
English Language Arts and Writing	2020-21	504	475	475	*	430	501	-	*	-	*	378	449	412
	2019-20	513	524	524	-	482	535	500	-	-	-	-	492	430
Mathematics	2020-21	498	471	471	*	435	492	_	*	-	*	354	452	370
	2019-20	506	524	524	-	456	541	535	-	-	-	-	495	360
Average ACT Score (Annual Gradu	ıates)													
All Subjects	2020-21	20.0	21.6	21.6	*	-	*	-	-	-	*	-	-	-
	2019-20	20.2	18.0	18.0	13.5	16.5	18.7	17.5	23.0	-	-	13.5	16.7	14.3
English Language Arts	2020-21	19.6	22.1	22.1	*	-	*	_	-	-	*	-	-	-
	2019-20	19.9	17.3	17.3	12.3	15.6	18.1	14.3	23.5	-	-	12.5	15.9	13.2
Mathematics	2020-21	19.9	20.8	20.8	*	_	*	_	_	_	*	_	_	-
	2019-20	20.1	18.0	18.0	15.0	16.5	18.6	19.0	21.0	_	-	15.0	16.8	15.3
Science	2020-21	20.3	21.6	21.6	*	_	*	_	-	_	*	_	_	-
	2019-20	20.5	19.0	19.0	14.5	17.6	19.6	21.5	22.0	_	-	13.5	17.6	15.6

#### Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) GODLEY H S (126911001) - GODLEY ISD - JOHNSON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9	-12)										
Any Subject	2020-21	42.5%	33.4%	34.8%	44.4%	38.5%	32.6%	*	*	*	33.3%	29.1%	31.7%	24.5%
	2019-20	46.3%	29.4%	30.4%	33.3%	23.2%	34.0%	25.0%	*	-	10.0%	5.7%	26.0%	19.6%
English Language Arts	2020-21	16.3%	9.6%	9.9%	11.1%	3.6%	12.5%	*	*	*	9.1%	0.0%	4.6%	2.0%
	2019-20	18.2%	9.9%	10.1%	0.0%	3.4%	13.8%	0.0%	*	-	0.0%	0.0%	4.9%	2.0%
Mathematics	2020-21	19.3%	18.3%	18.7%	22.2%	19.6%	18.3%	*	*	*	9.1%	2.7%	14.1%	8.0%
	2019-20	20.7%	19.2%	19.3%	0.0%	11.5%	23.2%	12.5%	*	-	10.0%	3.1%	16.3%	8.3%
Science	2020-21	20.6%	26.2%	26.5%	33.3%	29.7%	24.8%	*	*	*	36.4%	28.0%	27.2%	19.2%
	2019-20	22.4%	19.6%	20.1%	40.0%	14.0%	22.8%	25.0%	*	-	0.0%	3.1%	19.8%	10.4%
Social Studies	2020-21	22.8%	8.9%	9.4%	0.0%	4.5%	11.8%	*	*	*	0.0%	0.0%	3.8%	1.9%
	2019-20	24.6%	8.9%	9.2%	0.0%	5.2%	11.5%	0.0%	*	-	0.0%	0.0%	5.2%	2.1%
<b>CTE Coherent Sequer</b>	nce (Annual	Graduate	es)											
	2020-21	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
	2019-20	58.5%	76.8%	82.9%	*	84.4%	82.8%	*	*	-	-	42.9%	84.1%	62.5%
<b>Graduates Enrolled in</b>	Texas Inst	itution of	Higher Ed	ucation (T	X IHE)									
	2019-20	46.1%	37.1%	40.3%	*	21.9%	45.2%	*	*	-	-	0.0%	30.2%	0.0%
	2018-19	52.6%	44.1%	51.0%	*	62.5%	48.7%	*	*	_	*	25.0%	36.5%	*
Graduates in TX IHE (	Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (Da	ata will be	available	in January	/ 2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

		Mem	bership		Enrollment				
	Cai	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	686	100.0%	2,598	5,402,928	686	100.0%	2,604	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.4%	0.4%	
Pre-Kindergarten	0	0.0%	4.7%	4.1%	0	0.0%	4.7%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.3%	0.6%	0	0.0%	0.3%	0.6%	
Pre-Kindergarten: 4-year Old	0	0.0%	4.4%	3.5%	0	0.0%	4.4%	3.5%	
Kindergarten	0	0.0%	7.4%	6.8%	0	0.0%	7.3%	6.8%	
Grade 1	0	0.0%	8.1%	7.1%	0	0.0%	8.1%	7.1%	
Grade 2	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%	
Grade 3	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%	
Grade 4	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%	
Grade 5	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.2%	
Grade 6	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%	
Grade 7	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%	
Grade 8	0	0.0%	8.5%	7.9%	0	0.0%	8.5%	7.8%	
Grade 9	193	28.1%	7.5%	8.8%	193	28.1%	7.5%	8.8%	
Grade 10	183	26.7%	7.1%	7.6%	183	26.7%	7.1%	7.5%	
Grade 11	162	23.6%	6.6%	7.2%	162	23.6%	6.6%	7.2%	
Grade 12	148	21.6%	6.2%	6.7%	148	21.6%	6.1%	6.7%	
Ethnic Distribution:									
African American	13	1.9%	1.0%	12.8%	13	1.9%	1.0%	12.8%	
Hispanic	207	30.2%	30.6%	52.8%	207	30.2%	30.8%	52.7%	
White	445	64.9%	65.2%	26.3%	445	64.9%	65.1%	26.3%	
American Indian	4	0.6%	0.3%	0.3%	4	0.6%	0.3%	0.3%	
Asian	2	0.3%	0.2%	4.8%	2	0.3%	0.2%	4.8%	
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%	
Two or More Races	14	2.0%	2.5%	2.9%	14	2.0%	2.5%	2.9%	
Sex:									
Female	330	48.1%	47.8%	48.9%	330	48.1%	47.7%	48.8%	
Male	356		52.2%	51.1%			52.3%	51.2%	
Economically Disadvantaged	259	37.8%	40.9%	60.7%	259	37.8%	41.0%	60.6%	
Non-Educationally Disadvantaged	427	62.2%		39.3%		62.2%		39.4%	
Section 504 Students	115	16.8%		7.4%		16.8%		7.4%	
EB Students/EL	60			21.7%				21.7%	

		Mem	bership		Enrollment				
	Car	npus			Car	npus			
Student Information		Percent	District	State	Count	Percent	District	State	
Students w/ Disciplinary Placements (2020-21)	21	2.9%	1.2%	0.6%					
Students w/ Dyslexia	74	10.8%	11.2%	5.0%	74	10.8%	11.2%	5.0%	
Foster Care	8	1.2%	0.9%	0.3%	8	1.2%	0.9%	0.3%	
Homeless	5	0.7%	0.2%	1.1%	5	0.7%	0.2%	1.1%	
Immigrant	2	0.3%	0.2%	2.0%	2	0.3%	0.2%	2.0%	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Title I	686	100.0%	100.0%	64.3%	686	100.0%	100.0%	64.3%	
Military Connected	14	2.0%	3.6%	3.3%	14	2.0%	3.6%	3.3%	
At-Risk	376	54.8%	48.7%	53.5%	376	54.8%	48.5%	53.5%	
Students by Instructional Program:									
Bilingual/ESL Education	60	8.7%	12.0%	21.9%	60	8.7%	12.0%	21.8%	
Career and Technical Education	619	90.2%	27.1%	25.8%					
Career and Technical Education (9-12 grades only)	619	90.2%	87.6%	71.0%					
Gifted and Talented Education	39	5.7%	7.2%	8.0%	39	5.7%	7.1%	8.0%	
Special Education	88	12.8%	12.9%	11.6%	88	12.8%	13.1%	11.7%	
Students with Disabilities by Type of Primary Disability	<b>/</b> :								
Total Students with Disabilities	88								
By Type of Primary Disability									
Students with Intellectual Disabilities	47	53.4%	49.4%	43.0%					
Students with Physical Disabilities	*	*	18.3%	20.8%					
Students with Autism	**	**	10.5%	14.7%					
Students with Behavioral Disabilities	26	29.5%	19.5%	20.0%					
Students with Non-Categorical Early Childhood	0	0.0%	2.4%	1.5%					
Mobility (2020-21):									
Total Mobile Students	109	15.1%	15.3%	13.6%					
By Ethnicity: African American	2	0.3%	0.2%	2.5%					
Hispanic	38	5.3%	5.3%	6.6%					
White	66	9.2%	9.0%	3.5%					
American Indian	0	0.0%	0.1%	0.1%					
Asian	0	0.0%	0.0%	0.3%					
Pacific Islander	1	0.1%	0.1%	0.0%					
Two or More Races	2	0.3%	0.6%	0.5%					
Count and Percent of Special Ed Students who are Mobile	13	14.4%	13.5%	15.7%					
Count and Percent of EB Students/EL who are Mobile	11	18.0%	13.2%	12.1%					
Count and Percent of Econ Dis Students who are Mobile	59	18.2%	16.7%	15.0%					

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Student Attrition (2020-21):								
Total Student Attrition	105	19.1%	12.7%	18.9%				

		n-Speci ition Rat		Special Education Rates					
Student Information	Campus	Campus District State Campus District							
Retention Ra	ates by G	rade:							
Kindergarten	-	9.5%	1.9%	-	9.1%	5.2%			
Grade 1	-	6.8%	2.9%	-	8.8%	4.2%			
Grade 2	-	1.3%	1.7%	-	0.0%	2.2%			
Grade 3	-	0.0%	1.0%	-	0.0%	1.0%			
Grade 4	-	1.3%	0.7%	-	3.4%	0.7%			
Grade 5	-	0.0%	0.5%	-	0.0%	0.7%			
Grade 6	-	0.0%	0.6%	-	0.0%	0.6%			
Grade 7	-	2.0%	0.7%	-	0.0%	0.7%			
Grade 8	-	0.7%	0.6%	-	0.0%	0.8%			
Grade 9	4.1%	4.1%	10.5%	5.9%	5.9%	14.1%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.7	18.7
Grade 1	-	18.7	18.7
Grade 2	-	17.7	18.6
Grade 3	-	18.4	18.7
Grade 4	-	19.3	18.8
Grade 5	-	21.3	20.2
Grade 6	-	24.9	19.2
Secondary:			
English/Language Arts	18.4	18.8	16.3
Foreign Languages	18.9	17.8	18.4
Mathematics	17.8	19.1	17.5

Class Size Information	Campus	District	State
Science	15.3	17.2	18.5
Social Studies	20.0	21.1	19.1

	Campus			
Staff Information	Count/Average Percent		District	State
Total Staff	75.2	100.0%	100.0%	100.0%
Professional Staff:	64.2	85.4%	56.3%	64.1%
Teachers	54.1	71.9%	41.3%	49.3%
Professional Support	7.1	9.4%	10.8%	10.7%
Campus Administration (School Leadership)	3.0	4.1%	2.9%	2.9%
Educational Aides:	11.0	14.6%	16.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	2.0	n/a	11.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	9.0	12.0%	18.0%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.5%	11.2%
Hispanic	5.8	10.8%	7.6%	28.9%
White	46.2	85.5%	90.4%	56.4%
American Indian	1.0	1.8%	1.0%	0.3%
Asian	0.0	0.0%	0.0%	1.9%
Pacific Islander	1.0	1.8%	0.5%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	27.6	51.0%	25.4%	24.1%
Females	26.5	49.0%	74.6%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	38.4	71.0%	83.2%	72.6%
Masters	15.7	29.0%	16.8%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.0	7.4%	6.7%	7.9%
1-5 Years Experience	8.9	16.4%	25.4%	26.7%
6-10 Years Experience	12.3	22.8%	23.1%	20.6%
11-20 Years Experience	15.6	28.9%	28.5%	28.6%
21-30 Years Experience	11.6	21.5%	15.0%	13.2%

	Campu	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.6	3.0%	1.3%	2.9%
Number of Students per Teacher	12.7	n/a	13.3	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	6.3	6.3
Average Years Experience of Principals with District	3.0	3.5	5.4
Average Years Experience of Assistant Principals	3.0	2.7	5.5
Average Years Experience of Assistant Principals with District	2.0	2.3	4.8
Average Years Experience of Teachers:	13.4	11.2	11.1
Average Years Experience of Teachers with District:	5.7	4.7	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$41,990	\$41,707	\$51,054
1-5 Years Experience	\$47,262	\$44,560	\$54,577
6-10 Years Experience	\$49,855	\$49,166	\$57,746
11-20 Years Experience	\$56,985	\$54,562	\$61,377
21-30 Years Experience	\$59,120	\$56,460	\$65,949
Over 30 Years Experience	\$56,752	\$57,907	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$53,102	\$50,247	\$58,887
Professional Support	\$56,041	\$61,196	\$69,505
Campus Administration (School Leadership)	\$71,491	\$74,102	\$84,990
Instructional Staff Percent:	n/a	64.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Campus				
Program Information	Count	Percent	District	State	
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%	
Career and Technical Education	15.6	28.9%	8.8%	5.2%	
Compensatory Education	0.4	0.7%	7.0%	3.0%	
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%	
Regular Education	31.4	58.0%	68.6%	70.8%	

	Campus			
Program Information	Count	Percent	District	State
Special Education	2.2	4.0%	12.6%	9.6%
Other	4.6	8.4%	3.0%	3.5%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report** 

(To open link in a new window, press the "Ctrl" key and click on the link.)