2021-22 Texas Academic Performance Report (TAPR)

District Name: GODLEY ISD

Campus Name: GODLEY EL

Campus Number: 126911101

2022 Accountability Rating: B



This campus is not rated on STAAR Performance (TAPR).

Texas Education Agency 2021-22 Progress (TAPR) GODLEY EL (126911101) - GODLEY ISD - JOHNSON COUNTY

This campus is not rated on Progress (TAPR).

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GODLEY EL (126911101) - GODLEY ISD - JOHNSON COUNTY

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

Texas Education Agency 2021-22 STAAR Participation (TAPR) GODLEY EL (126911101) - GODLEY ISD - JOHNSON COUNTY

This campus is not rated on STAAR Participation (TAPR).

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) GODLEY EL (126911101) - GODLEY ISD - JOHNSON COUNTY

										Two or			
	Ctata	District	Campus	African American	Hienanie	\\/bito	American Indian		Pacific		Special Ed	Econ Disadv	ED/EI
Attendance Rate	State	DISTRICT	Campus	American	пізрапіс	wille	Illulali	ASIAII	isianuer	Races	Eu	DISauv	ED/EL
2020-21	95.0%	94.9%	94.6%	*	94 5%	94.7%	_	_	_	*	93.1%	93.1%	94 5%
2019-20	98.3%			*		97.4%	*	_	_	*		97.4%	
Chronic Absenteeism	30.370	30.170	37.370		30.070	37.470					30.070	37.470	30.270
2020-21	15.0%	14.2%	16.5%	*	19.4%	14.3%	_	_	_	40.0%	25.0%	24.4%	22.2%
2019-20	6.7%	4.0%		*		3.8%	*	_	_	*		4.8%	
Annual Dropout Rate (4.070	3.7 70		2.070	3.070					0.070	4.070	0.070
2020-21	0.9%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2019-20	0.5%			_	_	_	_	_	_	_	_	_	_
Annual Dropout Rate (
2020-21	2.4%		-	-	_	_	_	_	_	_	_	-	_
2019-20	1.6%	0.3%		-	_	_	_	_	-	_	-	-	_
4-Year Longitudinal Ra													
Class of 2021	•	•											
Graduated	90.0%	98.6%	-	-	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.3%	0.0%	-	_	_	-	_	-	_	-	-	-	_
Continued HS	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	95.9%	-	-	_	_	_	-	_	_	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	98.0%	-	-	_	-	-	-	_	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.0%	-	-	_	_	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) GODLEY EL (126911101) - GODLEY ISD - JOHNSON COUNTY

										Two			
										or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	FB/FI
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	97.4%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.0%	-	_	_	-	_	-	_	-	-	_	_
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	97.4%	-	-	_	-	-	-	_	_	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.4%	-	-	-	-	-	-	-	-	-	_	-
Graduates, TxCHSE, and Continuers	93.8%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	96.8%	-	-	_	-	-	-	_	_	-	-	-
Received TxCHSE	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	97.9%	-	-	_	_	-	-	_	_	-	-	-
Class of 2020	90.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%		-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	15.1%	-	-	_	-	-	-	-	-	-	-	-
Class of 2020	4.3%	12.0%	-	-	_	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) GODLEY EL (126911101) - GODLEY ISD - JOHNSON COUNTY

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	72.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	71.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	83.8%	-	-	-	-	-	-	-	_	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	_	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ani	nual Ra	ate)											
2020-21	3.8%	13.6%	-	-	-	-	-	-	-	_	-	-	-
2019-20	4.4%	11.9%	-	-	-	-	-	-	-	_	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2020-21	80.4%	72.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	69.5%	-	-	-	-	-	-	-	_	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2020-21	84.1%	85.7%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	81.5%	-	-	-	-	-	-	-	-	_	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) GODLEY EL (126911101) - GODLEY ISD - JOHNSON COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	-	-	147	358,842
By Ethnicity:				
African American	-	-	3	44,018
Hispanic	-	-	49	183,306
White	-	-	92	103,898
American Indian	-	-	0	1,195
Asian	-	-	1	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	2	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	21	56,281
Foundation H.S. Program (Endorsement)	-	-	20	13,582
Foundation H.S. Program (DLA)	-	-	106	287,316
Special Education Graduates	-	-	11	31,028
Economically Disadvantaged Graduates	-	-	61	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	7	32,809
At-Risk Graduates	-	-	71	155,884
CTE Completers	-	-	48	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) GODLEY EL (126911101) - GODLEY ISD - JOHNSON COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) GODLEY EL (126911101) - GODLEY ISD - JOHNSON COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) GODLEY EL (126911101) - GODLEY ISD - JOHNSON COUNTY

There is no data for this campus.

		Mem	bership		Enrollment				
	Car	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	529	100.0%	2,598	5,402,928	535	100.0%	2,604	5,427,370	
Students by Grade:									
Early Childhood Education	6	1.1%	0.2%	0.3%	11	2.1%	0.4%	0.4%	
Pre-Kindergarten	121	22.9%	4.7%	4.1%	122	22.8%	4.7%	4.1%	
Pre-Kindergarten: 3-year Old	7	1.3%	0.3%	0.6%	7	1.3%	0.3%	0.6%	
Pre-Kindergarten: 4-year Old	114	21.6%	4.4%	3.5%	115	21.5%	4.4%	3.5%	
Kindergarten	191	36.1%	7.4%	6.8%	191	35.7%	7.3%	6.8%	
Grade 1	211	39.9%	8.1%	7.1%	211	39.4%	8.1%	7.1%	
Grade 2	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%	
Grade 3	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%	
Grade 4	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%	
Grade 5	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.2%	
Grade 6	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%	
Grade 7	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%	
Grade 8	0	0.0%	8.5%	7.9%	0	0.0%	8.5%	7.8%	
Grade 9	0	0.0%	7.5%	8.8%	0	0.0%	7.5%	8.8%	
Grade 10	0	0.0%	7.1%	7.6%	0	0.0%	7.1%	7.5%	
Grade 11	0	0.0%	6.6%	7.2%	0	0.0%	6.6%	7.2%	
Grade 12	0	0.0%	6.2%	6.7%	0	0.0%	6.1%	6.7%	
Ethnic Distribution:									
African American	4	0.8%	1.0%	12.8%	4	0.7%	1.0%	12.8%	
Hispanic	163	30.8%	30.6%	52.8%	168	31.4%	30.8%	52.7%	
White	339	64.1%	65.2%	26.3%	340	63.6%	65.1%	26.3%	
American Indian	1	0.2%	0.3%	0.3%	1	0.2%	0.3%	0.3%	
Asian	1	0.2%	0.2%	4.8%	1	0.2%	0.2%	4.8%	
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%	
Two or More Races	20	3.8%	2.5%	2.9%	20	3.7%	2.5%	2.9%	
Sex:									
Female	228	43.1%	47.8%	48.9%	228	42.6%	47.7%	48.8%	
Male	301	56.9%	52.2%	51.1%	307	57.4%	52.3%	51.2%	
Economically Disadvantaged	239	45.2%	40.9%	60.7%	243	45.4%	41.0%	60.6%	
Non-Educationally Disadvantaged	290	54.8%	59.1%	39.3%	292	54.6%	59.0%	39.4%	
Section 504 Students	13	2.5%	13.8%	7.4%				7.4%	
EB Students/EL	60		12.2%	21.7%				21.7%	

		Mem	bership		Enrollment				
	Can	npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Disciplinary Placements (2020-21)	0	0.0%	1.2%	0.6%					
Students w/ Dyslexia	5	0.9%	11.2%	5.0%	5	0.9%	11.2%	5.0%	
Foster Care	6	1.1%	0.9%	0.3%	6	1.1%	0.9%	0.3%	
Homeless	0	0.0%	0.2%	1.1%	0	0.0%	0.2%	1.1%	
Immigrant	1	0.2%	0.2%	2.0%	1	0.2%	0.2%	2.0%	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Title I	529	100.0%	100.0%	64.3%	535	100.0%	100.0%	64.3%	
Military Connected	27	5.1%	3.6%	3.3%	27	5.0%	3.6%	3.3%	
At-Risk	234	44.2%	48.7%	53.5%	234	43.7%	48.5%	53.5%	
Students by Instructional Program:									
Bilingual/ESL Education	59	11.2%	12.0%	21.9%	59	11.0%	12.0%	21.8%	
Career and Technical Education	0	0.0%	27.1%	25.8%					
Career and Technical Education (9-12 grades only)	0	0.0%	87.6%	71.0%					
Gifted and Talented Education	15	2.8%	7.2%	8.0%	15	2.8%	7.1%	8.0%	
Special Education	62	11.7%	12.9%	11.6%	68	12.7%	13.1%	11.7%	
Students with Disabilities by Type of Primary Disability	/ :								
Total Students with Disabilities	62								
By Type of Primary Disability Students with Intellectual Disabilities	**	**	49.4%	43.0%					
Students with Physical Disabilities	35	56.5%	18.3%	20.8%					
Students with Autism	*	*	10.5%	14.7%					
Students with Behavioral Disabilities	9	14.5%	19.5%	20.0%					
Students with Non-Categorical Early Childhood	8	12.9%	2.4%	1.5%					
Mobility (2020-21):									
Total Mobile Students	33	16.6%	15.3%	13.6%					
By Ethnicity: African American	0	0.0%	0.2%	2.5%					
Hispanic	14	7.0%	5.3%	6.6%					
White	17	8.5%	9.0%	3.5%					
American Indian	0	0.0%	0.1%	0.1%					
Asian	0	0.0%	0.0%	0.3%					
Pacific Islander	0	0.0%	0.1%	0.0%					
Two or More Races	2	1.0%	0.6%	0.5%					
Count and Percent of Special Ed Students who are Mobile	4	10.8%	13.5%	15.7%					
Count and Percent of EB Students/EL who are Mobile	3	10.7%	13.2%	12.1%					
Count and Percent of Econ Dis Students who are Mobile	17	17.5%	16.7%	15.0%					

		Mem	bership		Enrollment			
	Car	Campus		Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State
Student Attrition (2020-21):								
Total Student Attrition	34	11.7%	12.7%	18.9%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	9.5%	9.5%	1.9%	9.1%	9.1%	5.2%		
Grade 1	6.8%	6.8%	2.9%	8.8%	8.8%	4.2%		
Grade 2	-	1.3%	1.7%	-	0.0%	2.2%		
Grade 3	-	0.0%	1.0%	-	0.0%	1.0%		
Grade 4	-	1.3%	0.7%	-	3.4%	0.7%		
Grade 5	-	0.0%	0.5%	-	0.0%	0.7%		
Grade 6	-	0.0%	0.6%	-	0.0%	0.6%		
Grade 7	-	2.0%	0.7%	-	0.0%	0.7%		
Grade 8	-	0.7%	0.6%	-	0.0%	0.8%		
Grade 9	-	4.1%	10.5%	-	5.9%	14.1%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.7	18.7	18.7
Grade 1	18.7	18.7	18.7
Grade 2	-	17.7	18.6
Grade 3	-	18.4	18.7
Grade 4	-	19.3	18.8
Grade 5	-	21.3	20.2
Grade 6	-	24.9	19.2
Secondary:			
English/Language Arts	-	18.8	16.3
Foreign Languages	-	17.8	18.4
Mathematics	-	19.1	17.5

Class Size Information	Campus	District	State
Science	-	17.2	18.5
Social Studies	_	21.1	19.1

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	54.3	100.0%	100.0%	100.0%
Professional Staff:	37.4	68.8%	56.3%	64.1%
Teachers	33.4	61.5%	41.3%	49.3%
Professional Support	2.0	3.7%	10.8%	10.7%
Campus Administration (School Leadership)	2.0	3.7%	2.9%	2.9%
Educational Aides:	16.9	31.2%	16.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	11.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	9.0	16.5%	18.0%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.5%	11.2%
Hispanic	2.0	6.0%	7.6%	28.9%
White	30.4	91.0%	90.4%	56.4%
American Indian	1.0	3.0%	1.0%	0.3%
Asian	0.0	0.0%	0.0%	1.9%
Pacific Islander	0.0	0.0%	0.5%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	1.4	4.2%	25.4%	24.1%
Females	32.0	95.8%	74.6%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	32.4	97.0%	83.2%	72.6%
Masters	1.0	3.0%	16.8%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.0	9.0%	6.7%	7.9%
1-5 Years Experience	8.0	24.0%	25.4%	26.7%
6-10 Years Experience	7.0	21.0%	23.1%	20.6%
11-20 Years Experience	10.0	29.9%	28.5%	28.6%
21-30 Years Experience	5.4	16.2%	15.0%	13.2%

	Campus	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	1.3%	2.9%
Number of Students per Teacher	15.8	n/a	13.3	14.6

Staff Information	Campus	District	State					
Experience of Campus Leadership:								
Average Years Experience of Principals	5.0	6.3	6.3					
Average Years Experience of Principals with District	5.0	3.5	5.4					
Average Years Experience of Assistant Principals	3.0	2.7	5.5					
Average Years Experience of Assistant Principals with District	3.0	2.3	4.8					
Average Years Experience of Teachers:	11.0	11.2	11.1					
Average Years Experience of Teachers with District:	5.8	4.7	7.2					
Average Teacher Salary by Years of Experience (regular duties only):								
Beginning Teachers	\$39,863	\$41,707	\$51,054					
1-5 Years Experience	\$43,855	\$44,560	\$54,577					
6-10 Years Experience	\$48,738	\$49,166	\$57,746					
11-20 Years Experience	\$53,589	\$54,562	\$61,377					
21-30 Years Experience	\$57,881	\$56,460	\$65,949					
Over 30 Years Experience	-	\$57,907	\$71,111					
Average Actual Salaries (regular duties only):								
Teachers	\$49,702	\$50,247	\$58,887					
Professional Support	\$61,498	\$61,196	\$69,505					
Campus Administration (School Leadership)	\$71,720	\$74,102	\$84,990					
Instructional Staff Percent:	n/a	64.1%	64.9%					
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6					

	Campus				
Program Information	Count	Percent	District	State	
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%	
Career and Technical Education	0.0	0.0%	8.8%	5.2%	
Compensatory Education	6.8	20.5%	7.0%	3.0%	
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%	
Regular Education	24.9	74.6%	68.6%	70.8%	

	Campus			
Program Information	Count	Percent	District	State
Special Education	1.7	5.0%	12.6%	9.6%
Other	0.0	0.0%	3.0%	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)