2021-22 Texas Academic Performance Report (TAPR)

District Name: GODLEY ISD

District Number: 126911

2022 Accountability Rating: Not Rated: Data Under Review

2022 Special Education Determination Status:

Needs Intervention



| | School Year | State | | | | _ | | | Asian | | Races | Ed (Current) | Ed | ously | Non- Continu- ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|----------------|-------|-----|---------|------------|------------|--------|-----------|----------|-----------|--------|-----------------|------|-------|---------------------------------------|----------------|--------------------------------------|
| | | | STA | AAR Per | formance I | Rates by 1 | rested | Grade, Su | bject, a | and Perfo | rmance | e Level | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 77% | 81% | * | 77% | 82% | * | - | - | * | 61% | 50% | 82% | 79% | 72% | 74% |
| | 2021 | 67% | 70% | 74% | * | 65% | 81% | * | - | - | * | 26% | * | 74% | 73% | 66% | 56% |
| At Meets Grade Level or Above | 2022 | 51% | 53% | 52% | * | 48% | 56% | * | - | - | * | 26% | 33% | 55% | 45% | 35% | 43% |
| | 2021 | 39% | 41% | 37% | * | 24% | 45% | * | - | _ | * | 13% | * | 39% | 32% | 27% | 11% |
| At Masters Grade Level | 2022 | 30% | 32% | 26% | * | 15% | 31% | * | - | - | * | 4% | 17% | 25% | 28% | 12% | 4% |
| | 2021 | 19% | 21% | 14% | * | 12% | 16% | * | - | - | * | 4% | * | 14% | 16% | 8% | 7% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 72% | 78% | * | 71% | 81% | * | - | - | * | 35% | 100% | 78% | 79% | 71% | 78% |
| | 2021 | 62% | 64% | 73% | * | 63% | 78% | * | - | _ | * | 39% | * | 74% | 70% | 65% | 44% |
| At Meets Grade Level or Above | 2022 | 43% | 44% | 43% | * | 46% | 42% | * | - | - | * | 17% | 33% | 43% | 42% | 34% | 43% |
| | 2021 | 31% | 33% | 40% | * | 29% | 46% | * | - | - | * | 9% | * | 39% | 41% | 27% | 22% |
| At Masters Grade Level | 2022 | 21% | 22% | 16% | * | 21% | 14% | * | - | - | * | 9% | 17% | 18% | 11% | 9% | 17% |
| | 2021 | 14% | 15% | 20% | * | 14% | 24% | * | - | - | * | 0% | * | 18% | 25% | 6% | 15% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 78% | 77% | * | 77% | 76% | * | - | - | 83% | 46% | 83% | 79% | 72% | 68% | 65% |
| | 2021 | 63% | 64% | 66% | * | 55% | 73% | - | - | - | 33% | 32% | 50% | 65% | 66% | 54% | 55% |
| At Meets Grade Level or Above | 2022 | 54% | 56% | 40% | * | 32% | 46% | * | - | _ | 17% | 8% | 33% | 37% | 46% | 29% | 24% |
| | 2021 | 36% | 38% | 31% | * | 22% | 38% | - | - | - | 0% | 16% | 0% | 35% | 27% | 22% | 18% |
| At Masters Grade Level | 2022 | 28% | 30% | 21% | * | 18% | 24% | * | - | - | 17% | 4% | 33% | 19% | 25% | 9% | 12% |
| | 2021 | 17% | 19% | 11% | * | 4% | 15% | - | - | - | 0% | 8% | 0% | 11% | 10% | 4% | 3% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 70% | 73% | * | 69% | 75% | * | - | - | 83% | 29% | 50% | 75% | 69% | 63% | 50% |
| | 2021 | 59% | 61% | 60% | * | 51% | 64% | - | - | _ | 50% | 32% | 33% | 57% | 63% | 47% | 45% |
| At Meets Grade Level or Above | 2022 | 43% | 44% | 44% | * | 39% | 47% | * | - | - | 33% | 13% | 50% | 47% | 38% | 31% | 32% |
| | 2021 | 36% | 38% | 33% | * | 27% | 38% | - | - | - | 0% | 16% | 17% | 32% | 35% | 24% | 27% |
| At Masters Grade Level | 2022 | 23% | 24% | 23% | * | 19% | 25% | * | - | - | 17% | 8% | 33% | 23% | 22% | 15% | 15% |
| | 2021 | 21% | 23% | 19% | * | 13% | 23% | - | - | - | 0% | 8% | 17% | 18% | 21% | 12% | 9% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

| | | State | | | African American | | | American Indian | | Pacific Islander | | Ed (Current) | Ed | | ously Enrolled | | EB/EL (Current & Monitored) |
|---------------------------------------|------|-------|------|------|---------------------|------|------|--------------------|---|---------------------|-----|-----------------|------|------|-------------------|------|--------------------------------------|
| At Approaches Grade Level or Above | 2022 | 81% | | 73% | | 64% | | - | - | - | 75% | 35% | * | 70% | 79% | 63% | 65% |
| | 2021 | 73% | 74% | 74% | | 69% | 77% | - | - | - | * | 25% | 60% | | | 62% | 68% |
| At Meets Grade Level or Above | 2022 | 58% | 59% | 39% | | 29% | 45% | - | - | - | 38% | 13% | * | 39% | | 24% | 32% |
| | 2021 | 46% | 48% | 48% | | 33% | | - | - | - | * | 21% | 60% | | 52% | 32% | 36% |
| At Masters Grade Level | 2022 | 36% | 38% | 21% | * | 13% | 25% | - | - | - | 25% | 4% | * | 18% | 25% | 12% | 15% |
| | 2021 | 30% | 31% | 30% | - | 22% | 34% | - | - | - | * | 8% | 20% | 27% | 33% | 19% | 18% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 77% | 79% | * | 75% | 81% | - | - | - | 75% | 39% | * | 80% | 76% | 64% | 74% |
| | 2021 | 70% | 70% | 72% | - | 63% | 75% | - | - | - | * | 33% | 80% | 70% | 75% | 60% | 64% |
| At Meets Grade Level or Above | 2022 | 48% | 48% | 47% | * | 38% | 53% | - | - | - | 38% | 9% | * | 43% | 53% | 35% | 35% |
| | 2021 | 44% | 45% | 45% | - | 33% | 51% | - | - | - | * | 13% | 60% | 44% | 47% | 31% | 32% |
| At Masters Grade Level | 2022 | 25% | 24% | 25% | * | 25% | 28% | - | - | - | 0% | 4% | * | 22% | 31% | 17% | 24% |
| | 2021 | 25% | 26% | 25% | _ | 16% | 30% | - | - | _ | * | 8% | 20% | 26% | 24% | 17% | 18% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 66% | 68% | 74% | * | 61% | 81% | - | - | - | 63% | 30% | * | 71% | 78% | 59% | 62% |
| | 2021 | 62% | 64% | 72% | _ | 57% | 78% | - | - | - | * | 29% | 100% | 73% | 71% | 59% | 55% |
| At Meets Grade Level or Above | 2022 | 38% | 40% | 47% | * | 34% | 53% | - | - | - | 50% | 22% | * | 49% | 43% | 37% | 32% |
| | 2021 | 31% | 33% | 39% | _ | 25% | 45% | _ | - | - | * | 21% | 40% | 37% | 41% | 26% | 23% |
| At Masters Grade Level | 2022 | 18% | 18% | 25% | * | 20% | 29% | - | - | - | 13% | 9% | * | 29% | 19% | 19% | 21% |
| | 2021 | 13% | 14% | 17% | _ | 8% | 21% | _ | - | - | * | 13% | 20% | 16% | 17% | 9% | 0% |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 72% | 66% | - | 60% | 68% | - | - | - | * | 32% | 64% | 62% | 73% | 53% | 41% |
| | 2021 | 62% | 65% | 66% | - | 58% | 69% | - | * | - | * | 21% | * | 63% | 68% | 51% | 58% |
| At Meets Grade Level or Above | 2022 | 43% | 45% | 31% | | 23% | | - | _ | - | * | 8% | 45% | | 31% | 12% | 18% |
| | 2021 | 32% | 34% | 33% | | 25% | | _ | * | _ | * | 3% | * | 34% | 32% | 20% | 26% |
| At Masters Grade Level | 2022 | 23% | 24% | 15% | | | | _ | _ | _ | * | | 27% | | | 5% | 9% |
| , a masters Grade Level | 2022 | 15% | 16% | 15% | | | | _ | * | _ | * | | * | | | 5% | |
| Grade 6 Mathematics | 2021 | 13/0 | 1070 | 15/0 | _ | 0 70 | 13/0 | _ | | _ | | J /0 | | 13/0 | 1770 | J /0 | 10 /0 |
| At Approaches Grade Level or Above | 2022 | 73% | 75% | 76% | - | 67% | 78% | - | - | - | * | 52% | 73% | 76% | 76% | 64% | 68% |
| | 2021 | 68% | 70% | 78% | - | 75% | 78% | - | * | - | * | 38% | * | 77% | 79% | 71% | 77% |

| | School Year | | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Ed | Special Ed (Former) | ously | ously | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-----|--------------|----------|---------------------|----------|-------|--------------------|-------|---------------------|-----|------|---------------------------|-------|-------|----------------|--------------------------------------|
| At Meets Grade Level or Above | 2022 | 39% | 42% | 32% | | 21% | 38% | - | - | - | * | 8% | 45% | 30% | 36% | 19% | 18% |
| | 2021 | 36% | 39% | 39% | | 27 70 | 45% | - | * | - | * | 7% | | 37% | | 25% | 26% |
| At Masters Grade Level | 2022 | 16% | 18% | 12% | | 4% | 16% | - | - | - | * | 4 /0 | | 12% | | 7% | 9% |
| | 2021 | 15% | 17% | 17% | - | 15% | 17% | - | * | - | * | 3% | * | 17% | 16% | 11% | 16% |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 80% | 81% | 74% | - | 66% | 77% | - | * | * | * | 41% | * | 73% | 75% | 61% | 63% |
| | 2021 | 69% | 72% | 67% | - | 61% | 70% | * | - | - | 60% | 11% | 67% | 63% | 73% | 52% | 62% |
| At Meets Grade Level or Above | 2022 | 56% | 58% | 46% | _ | 36% | 50% | _ | * | * | * | 14% | * | 45% | 48% | 36% | 34% |
| | 2021 | 45% | 48% | 37% | _ | 30% | 39% | * | - | _ | 40% | 6% | 17% | 33% | 42% | 23% | 24% |
| At Masters Grade Level | 2022 | 37% | 39% | 27% | _ | 19% | 31% | - | * | * | * | 10% | * | 23% | 32% | 21% | 13% |
| | 2021 | 25% | 27% | 21% | - | 14% | 24% | * | - | - | 20% | 0% | 0% | 22% | 19% | 12% | 12% |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 61% | 61% | 59% | - | 54% | 60% | - | * | * | * | 34% | * | 58% | 61% | 44% | 47% |
| | 2021 | 55% | 56% | 52% | _ | 45% | 57% | * | - | _ | 20% | 11% | 50% | 53% | 52% | 39% | 44% |
| At Meets Grade Level or Above | 2022 | 31% | 31% | 23% | - | 15% | 26% | - | * | * | * | 7% | * | 21% | 24% | 8% | 9% |
| | 2021 | 27% | 27% | 18% | - | 12% | 22% | * | - | - | 0% | 0% | 0% | 16% | 23% | 11% | 15% |
| At Masters Grade Level | 2022 | 13% | 12% | 6% | - | 7% | 7% | - | * | * | * | 3% | * | 7% | 6% | 2% | 3% |
| | 2021 | 12% | 11% | 6% | _ | 3% | 8% | * | - | - | 0% | 0% | 0% | 5% | 8% | 1% | 3% |
| Grade 8 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 83% | 84% | 79% | * | 78% | 80% | * | - | - | 80% | 35% | * | 77% | 83% | 71% | 72% |
| | 2021 | 73% | 75% | 71% | * | 77% | 66% | * | - | - | * | 33% | * | 69% | 74% | 65% | 75% |
| At Meets Grade Level or Above | 2022 | 58% | 59% | 45% | * | 43% | 47% | * | - | - | 40% | 15% | * | 43% | 51% | 29% | 34% |
| | 2021 | 46% | 48% | 32% | * | 28% | 35% | * | - | - | * | 6% | * | 34% | 30% | 25% | 29% |
| At Masters Grade Level | 2022 | 37% | 38% | 28% | * | 21% | 32% | * | - | - | 20% | 0% | * | 24% | 35% | 15% | 10% |
| | 2021 | 21% | 21% | 14% | * | 11% | 16% | * | - | - | * | 0% | * | 13% | 15% | 9% | 8% |
| Grade 8 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 72% | 67% | * | 62% | 70% | - | - | - | 80% | 30% | * | 70% | 60% | 54% | 58% |
| | 2021 | 62% | 62% | 71% | * | 69% | 71% | * | - | _ | * | 22% | * | 70% | 73% | 64% | 65% |
| At Meets Grade Level or Above | 2022 | 40% | 39% | 18% | * | 17% | 20% | - | - | - | 0% | 5% | * | 18% | 17% | 20% | 15% |
| | 2021 | 36% | 37% | 40% | * | 31% | 44% | * | - | - | * | 6% | * | 37% | 44% | 34% | 30% |

| | School Year | State | | District | African American | Hispanic | | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | | ously | | EB/EL (Current & Monitored) |
|------------------------------------|----------------|-------|-----|----------|---------------------|----------|-----|--------------------|---|---------------------|------|----------------------------|----|-----|-------|-----|--------------------------------------|
| At Masters Grade Level | 2022 | 14% | 14% | 1% | * | 0% | 1% | - | - | - | 0% | 0% | * | 1% | 0% | 0% | 0% |
| | 2021 | 11% | 11% | 5% | * | 4% | 5% | * | - | - | * | 0% | * | 2% | 9% | 4% | 4% |
| Grade 8 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 75% | 69% | * | 63% | 71% | * | - | - | 100% | 25% | * | 71% | 65% | 59% | 55% |
| | 2021 | 68% | 70% | 74% | * | 72% | 75% | * | - | - | * | 24% | * | 74% | 74% | 72% | 71% |
| At Meets Grade Level or Above | 2022 | 45% | 46% | 35% | * | 26% | 41% | * | - | - | 20% | 10% | * | 36% | 34% | 31% | 21% |
| | 2021 | 43% | 45% | 41% | * | 42% | 41% | * | - | - | * | 0% | * | 43% | 38% | 36% | 38% |
| At Masters Grade Level | 2022 | 24% | 24% | 15% | * | 7% | 20% | * | - | - | 0% | 0% | * | 13% | 18% | 9% | 7% |
| | 2021 | 24% | 24% | 20% | * | 23% | 20% | * | - | - | * | 0% | * | 20% | 21% | 19% | 13% |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 61% | 64% | 50% | * | 43% | 53% | * | - | - | 60% | 20% | * | 48% | 55% | 40% | 41% |
| | 2021 | 57% | 60% | 53% | * | 57% | 51% | * | - | - | * | 12% | * | 54% | 51% | 44% | 42% |
| At Meets Grade Level or Above | 2022 | 31% | 33% | 16% | * | 8% | 20% | * | - | - | 20% | 10% | * | 16% | 17% | 7% | 3% |
| | 2021 | 28% | 31% | 20% | * | 19% | 20% | * | - | - | * | 0% | * | 21% | 20% | 20% | 21% |
| At Masters Grade Level | 2022 | 18% | 20% | 7% | * | 1% | 11% | * | - | - | 0% | 0% | * | 7% | 8% | 4% | 3% |
| | 2021 | 14% | 15% | 11% | * | 11% | 12% | * | - | - | * | 0% | * | 11% | 11% | 7% | 8% |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 65% | 68% | 61% | * | 54% | 65% | * | - | * | 57% | 17% | * | 62% | 60% | 47% | 44% |
| | 2021 | 67% | 71% | 75% | * | 79% | 74% | - | - | - | * | 5% | * | 75% | 76% | 60% | 74% |
| At Meets Grade Level or Above | 2022 | 47% | 50% | 39% | * | 28% | 45% | * | - | * | 29% | 4% | * | 38% | 39% | 29% | 22% |
| | 2021 | 50% | 55% | 50% | * | 43% | 53% | - | - | - | * | 5% | * | 51% | 48% | 35% | 30% |
| At Masters Grade Level | 2022 | 11% | 11% | 3% | * | 5% | 3% | * | - | * | 0% | 0% | * | 2% | 5% | 2% | 3% |
| | 2021 | 12% | 15% | 10% | * | 5% | 13% | - | - | - | * | 0% | * | 9% | 13% | 5% | 0% |
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 74% | 74% | * | 79% | 71% | - | - | - | * | 12% | * | 70% | 83% | 63% | 74% |
| | 2021 | 71% | 73% | 72% | * | 64% | 76% | - | - | * | * | 26% | * | 70% | 75% | 59% | 54% |
| At Meets Grade Level or Above | 2022 | 55% | 58% | 54% | * | 46% | 56% | - | - | - | * | 6% | * | 49% | 64% | 37% | 30% |
| | 2021 | 57% | 60% | 56% | * | 50% | 60% | _ | _ | * | * | 13% | * | 53% | 62% | 40% | 33% |

| | School Year | State | Region 11 | District | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--|----------------|-------|--------------|----------|---------------------|----------|-------|--------------------|---|---------------------|------|----------------------------|----|-------------------------------|-------|----------------|--------------------------------------|
| At Masters Grade Level | 2022 | 9% | 9% | 6% | * | 6% | 7% | - | - | _ | * | 0% | * | 7% | 4% | 1% | 0% |
| | 2021 | 11% | 12% | 8% | * | 7% | 7% | _ | - | * | * | 4% | * | 10% | 3% | 2% | 0% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 75% | 72% | * | 72% | 72% | * | - | * | 50% | 31% | * | 69% | 78% | 55% | 72% |
| | 2021 | 73% | 74% | 75% | * | 78% | 73% | _ | - | - | * | 32% | * | 75% | 75% | 63% | 67% |
| At Meets Grade Level or Above | 2022 | 43% | 44% | 33% | * | 26% | 36% | * | - | * | 33% | 4% | * | 35% | 30% | 20% | 25% |
| | 2021 | 41% | 43% | 29% | * | 33% | 27% | _ | _ | _ | * | 0% | * | 31% | 23% | 20% | 22% |
| At Masters Grade Level | 2022 | 27% | 28% | 17% | | | | * | _ | * | 17% | 4% | * | | 19% | 7% | 9% |
| 7 10 10 10 10 10 10 10 10 10 10 10 10 10 | 2021 | 23% | 25% | 10% | | | | _ | _ | _ | * | 0% | * | | 5% | 7% | 11% |
| End of Course Biology | 2021 | 2570 | 2370 | 1070 | | 1070 | 7 70 | | | | | 0 70 | | 1270 | 370 | , ,0 | 1170 |
| At Approaches Grade Level or Above | 2022 | 83% | 84% | 83% | * | 81% | 84% | * | - | * | 100% | 52% | * | 79% | 90% | 74% | 76% |
| | 2021 | 82% | 83% | 84% | * | 78% | 88% | - | - | - | * | 44% | * | 84% | 85% | 77% | 65% |
| At Meets Grade Level or Above | 2022 | 55% | 57% | 41% | * | 30% | 46% | * | - | * | 50% | 14% | * | 40% | 42% | 30% | 24% |
| | 2021 | 55% | 58% | 45% | * | 37% | 49% | _ | _ | _ | * | 16% | * | 44% | 46% | 25% | 27% |
| At Masters Grade Level | 2022 | 21% | 24% | 7% | * | 4% | 7% | * | - | * | 17% | 0% | * | 6% | 7% | 4% | 0% |
| | 2021 | 22% | 23% | 12% | * | 10% | 13% | - | - | _ | * | 4% | * | 12% | 13% | 7% | 8% |
| End of Course U.S. History | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 89% | 90% | 87% | * | 89% | 87% | - | - | - | * | 64% | * | 87% | 87% | 85% | 85% |
| | 2021 | 88% | 90% | 87% | * | 85% | 88% | * | * | - | * | 50% | - | 87% | 88% | 82% | 70% |
| At Meets Grade Level or Above | 2022 | 68% | 70% | 55% | * | 44% | 61% | - | - | _ | * | 27% | * | 56% | 53% | 42% | 25% |
| | 2021 | 69% | 72% | 65% | * | 50% | 73% | * | * | _ | * | 36% | - | 63% | 70% | 57% | 15% |
| At Masters Grade Level | 2022 | 42% | 44% | 30% | * | 23% | 34% | - | - | - | * | 27% | * | 33% | 23% | 21% | 10% |
| | 2021 | 43% | 46% | 31% | * | 24% | 35% | * | * | _ | * | 14% | - | 29% | 37% | 25% | 0% |
| SAT/ACT All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 92% | 94% | 90% | - | 88% | 90% | - | * | - | - | - | - | 94% | 82% | 83% | - |
| | 2021 | 95% | 96% | 100% | - | * | 100% | - | - | - | * | - | - | 100% | * | * | - |
| At Meets Grade Level or Above | 2022 | 64% | 66% | 59% | - | 50% | 65% | - | * | - | - | - | - | 67% | 45% | 33% | - |
| | 2021 | 69% | 73% | 69% | - | * | 69% | - | - | - | * | - | - | 83% | * | * | - |

| | School Year | State | | | African American | Hispanic | White | American Indian | | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously Enrolled | | EB/EL (Current & Monitored) |
|------------------------------------|----------------|-------|-----|-----|---------------------|----------|-------|--------------------|---|---------------------|----------------------------|----------------------------|------|-------------------------------|-------------------|-----|--------------------------------------|
| At Masters Grade Level | 2022 | 13% | 12% | 0% | | 0% | 0% | - | * | - | - | - | - | 0% | 0% | 0% | - |
| | 2021 | 14% | 15% | 6% | - | * | 8% | - | - | - | * | - | - | 8% | * | * | _ |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 75% | 72% | 67% | 68% | 75% | 86% | * | 100% | 74% | 37% | 71% | 72% | 74% | 61% | 63% |
| | 2021 | 67% | 69% | 70% | 68% | 65% | 72% | 67% | * | * | 61% | 28% | 68% | 69% | 71% | 59% | 58% |
| At Meets Grade Level or Above | 2022 | 48% | 50% | 39% | 24% | 31% | 43% | 50% | * | 40% | 32% | 12% | 35% | 39% | 39% | 27% | 26% |
| | 2021 | 41% | 44% | 38% | 39% | 30% | 42% | 40% | * | * | 26% | 11% | 34% | 37% | 38% | 26% | 24% |
| At Masters Grade Level | 2022 | 23% | 24% | 16% | 2% | 12% | 19% | 7% | * | 0% | 9% | 5% | 18% | 16% | 17% | 9% | 10% |
| | 2021 | 18% | 20% | 15% | 3% | 11% | 17% | 13% | * | * | 7% | 4% | 12% | 14% | 15% | 9% | 8% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 76% | 73% | 69% | 70% | 75% | 100% | * | * | 71% | 36% | 68% | 72% | 75% | 62% | 62% |
| | 2021 | 68% | 71% | 70% | 64% | 66% | 73% | * | * | * | 54% | 23% | 71% | 69% | 73% | 59% | 62% |
| At Meets Grade Level or Above | 2022 | 53% | 55% | 43% | 31% | 36% | 47% | 40% | * | * | 37% | 12% | 41% | 42% | 45% | 29% | 30% |
| | 2021 | 45% | 47% | 41% | 36% | 32% | 45% | * | * | * | 29% | 11% | 39% | 41% | 41% | 28% | 25% |
| At Masters Grade Level | 2022 | 25% | 26% | 18% | 0% | 13% | 21% | 20% | * | * | 13% | 4% | 19% | 16% | 21% | 9% | 9% |
| | 2021 | 18% | 20% | 15% | 0% | 10% | 18% | * | * | * | 7% | 4% | 7% | 15% | 16% | 8% | 7% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 73% | 72% | 67% | 68% | 74% | 60% | * | * | 76% | 36% | 74% | 73% | 71% | 60% | 63% |
| | 2021 | 66% | 67% | 68% | 67% | 63% | 71% | * | * | - | 67% | 31% | 64% | 68% | 69% | 58% | 57% |
| At Meets Grade Level or Above | 2022 | 42% | 43% | 35% | 17% | 29% | 38% | 40% | * | * | 24% | 9% | 37% | 35% | 34% | 24% | 26% |
| | 2021 | 37% | 39% | 35% | 22% | 27% | 39% | * | * | - | 19% | 8% | 36% | 34% | 36% | 24% | 24% |
| At Masters Grade Level | 2022 | 20% | 21% | 14% | 0% | 12% | 16% | 0% | * | * | 6% | 5% | 17% | 14% | 15% | 8% | 11% |
| | 2021 | 18% | 18% | 14% | 0% | 11% | 16% | * | * | - | 4% | 3% | 20% | 14% | 15% | 8% | 11% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 76% | 75% | 67% | 68% | 78% | * | - | * | 84% | 36% | 67% | 74% | 77% | 64% | 65% |
| | 2021 | 71% | 73% | 77% | 83% | 70% | 81% | * | - | - | 80% | 33% | 100% | 78% | 76% | 69% | 64% |
| At Meets Grade Level or Above | 2022 | 47% | 49% | 40% | 22% | 30% | 46% | * | - | * | 42% | 16% | 22% | 41% | 40% | 32% | 26% |
| | 2021 | 44% | 46% | 42% | 67% | 35% | 45% | * | - | _ | 30% | 14% | 50% | 42% | 42% | 29% | 29% |

| | School Year | State | | | African American | _ | | | Asian | Pacific Islander | Two or More Races | Ed | Special Ed (Former) | ously | ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|------------|------------|------------|---------------------|------------|------------|------------|-------|---------------------|----------------------------|----------|---------------------------|------------|-------------------|----------------|--------------------------------------|
| At Masters Grade Level | 2022 | 21% 20% | 22% 21% | 15% 16% | | 10% 13% | 19% 18% | | - | * | 11% 10% | 3% 6% | 22% 20% | 16% 15% | 15% 17% | 11% 11% | 9% 7% |
| All Grades Social Studies | | | ,, | , | .,,, | .0,0 | .0,0 | | | | , . | 3,0 | | .0,0 | .,,, | , 0 | ,,, |
| At Approaches Grade Level or Above | 2022 | 75% | 77% | 66% | 60% | 64% | 68% | * | - | - | 50% | 43% | * | 66% | 69% | 61% | 59% |
| | 2021 | 73% | 75% | 72% | * | 72% | 71% | * | * | _ | 75% | 36% | * | 73% | 69% | 64% | 55% |
| At Meets Grade Level or Above | 2022 | 50% | 52% | 33% | 20% | 24% | 39% | * | - | - | 17% | 19% | * | 34% | 32% | 23% | 12% |
| | 2021 | 49% | 52% | 45% | * | 36% | 49% | * | * | _ | 50% | 22% | * | 45% | 44% | 39% | 18% |
| At Masters Grade Level | 2022 | 30% | 32% | 17% | 0% | 11% | 22% | * | - | - | 0% | 14% | * | 19% | 15% | 12% | 6% |
| | 2021 | 29% | 31% | 22% | * | 18% | 25% | * | * | _ | 13% | 9% | * | 21% | 24% | 17% | 5% |
| | | | STA | AAR Per | formance I | Rates by I | Enrolle | d Grade at | Meets | Grade L | evel or | Above | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 38% | 35% | * | 33% | 38% | * | - | - | * | 17% | 17% | 39% | 26% | 23% | 26% |
| | 2021 | 24% | 26% | 29% | * | 20% | 33% | * | - | - | * | 9% | * | 29% | 27% | 17% | 12% |
| Reading and Mathematics Including EOC | 2022 | 36% | 38% | 35% | * | 33% | 38% | * | - | - | * | 17% | 17% | 39% | 26% | 23% | 26% |
| | 2021 | 24% | 26% | 29% | * | 20% | 33% | * | - | - | * | 9% | * | 29% | 27% | 17% | 12% |
| Reading Including EOC | 2022 | 51% | 53% | 52% | * | 48% | 56% | * | - | - | * | 26% | 33% | 55% | 45% | 35% | 43% |
| | 2021 | 38% | 41% | 37% | * | 24% | 45% | * | - | - | * | 13% | * | 39% | 32% | 27% | 11% |
| Math Including EOC | 2022 | 43% | 44% | 43% | * | 46% | 42% | * | - | - | * | 17% | 33% | 43% | 42% | 34% | 43% |
| | 2021 | 31% | 33% | 40% | * | 29% | 46% | * | - | - | * | 9% | * | 39% | 41% | 27% | 22% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 37% | 29% | * | 24% | 33% | * | - | - | 17% | 8% | 33% | 28% | 32% | 19% | 18% |
| | 2021 | 26% | 28% | 20% | * | 15% | 23% | - | - | - | 0% | 12% | 0% | 20% | 20% | 15% | 15% |
| Reading and Mathematics Including EOC | 2022 | 36% | 37% | 29% | * | 24% | 33% | * | - | - | 17% | 8% | 33% | 28% | 32% | 19% | 18% |
| | 2021 | 26% | 28% | 20% | * | 15% | 23% | - | - | - | 0% | 12% | 0% | 20% | 20% | 15% | 15% |
| Reading Including EOC | 2022 | 54% | 56% | 40% | * | 32% | 46% | * | - | - | 17% | 8% | 33% | 37% | 46% | 29% | 24% |
| | 2021 | 36% | 38% | 31% | * | 22% | 38% | - | - | - | 0% | 16% | 0% | 35% | 27% | 22% | 18% |
| Math Including EOC | 2022 | 43% | 44% | 44% | * | 39% | 47% | * | - | - | 33% | 13% | 50% | 47% | 38% | 31% | 32% |
| | 2021 | 36% | 38% | 33% | * | 27% | 38% | - | - | - | 0% | 16% | 17% | 32% | 35% | 24% | 27% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 41% | 41% | 31% | * | 21% | 37% | - | - | - | 25% | 4% | * | 30% | 32% | 17% | 21% |
| | 2021 | 34% | 35% | 36% | - | 24% | 42% | - | - | - | * | 13% | 60% | 33% | 39% | 22% | 27% |

| | School Year | State | | | | | | American Indian | Asian | Pacific Islander | | Ed (Current) | Ed | | ously Enrolled | | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-------|------|------|---|-------|-------|--------------------|-------|---------------------|-----|-----------------|-----|-------|-------------------|------|--------------------------------------|
| Reading and Mathematics Including EOC | 2022 | 41% | 41% | 31% | | 21% | | - | - | - | 25% | 4% | * | 30% | 32% | 17% | 21% |
| | 2021 | 34% | 35% | 36% | | 24% | 42% | - | - | - | * | 13% | 60% | 33% | | 22% | 27% |
| Reading Including EOC | 2022 | 58% | 59% | 39% | | 2370 | 45% | - | - | - | 38% | 13% | * | 3370 | | 24% | 32% |
| | 2021 | 46% | 48% | 48% | - | 33% | 54% | - | - | - | * | 21% | 60% | 44% | 52% | 32% | 36% |
| Math Including EOC | 2022 | 48% | 48% | 47% | * | 38% | 53% | - | - | - | 38% | 9% | * | 43% | 53% | 35% | 35% |
| | 2021 | 44% | 45% | 45% | _ | 33% | 51% | - | - | - | * | 13% | 60% | 44% | 47% | 31% | 32% |
| 6th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 31% | 33% | 20% | _ | 13% | 23% | _ | _ | - | * | 8% | 36% | 18% | 23% | 7% | 14% |
| | 2021 | 24% | 26% | 24% | _ | 17% | 26% | _ | * | - | * | 3% | * | 27% | 20% | 11% | 13% |
| Reading and Mathematics Including EOC | 2022 | 31% | 33% | 20% | - | 13% | | - | - | - | * | 8% | 36% | 18% | 23% | 7% | 14% |
| | 2021 | 24% | 26% | 24% | _ | 17% | 26% | _ | * | - | * | 3% | * | 27% | 20% | 11% | 13% |
| Reading Including EOC | 2022 | 43% | 45% | 31% | _ | 23% | 34% | _ | - | - | * | 8% | 45% | 30% | 31% | 12% | 18% |
| 3 | 2021 | 32% | 34% | 33% | _ | 25% | 36% | _ | * | _ | * | 3% | * | 34% | 32% | 20% | 26% |
| Math Including EOC | 2022 | 40% | 42% | 32% | | | 38% | _ | _ | _ | * | | 45% | 30% | | 19% | 18% |
| a | 2021 | 36% | 40% | 39% | | 27% | 45% | _ | * | _ | * | | | | | 25% | 26% |
| 7th Graders | | 0070 | .070 | 0070 | | _, ,, | .0 /0 | | | | | , ,, | | J. 70 | .= / 0 | _5,0 | |
| Reading and Mathematics | 2022 | 32% | 33% | 22% | _ | 15% | 26% | _ | * | * | * | 3% | * | 21% | 23% | 6% | 9% |
| reading and Mathematics | 2021 | 26% | 28% | 15% | | 6% | 20% | * | _ | _ | 0% | 0% | 0% | 13% | | 7% | 6% |
| Reading and Mathematics Including EOC | 2022 | 33% | 34% | 22% | | 15% | | - | * | * | * | 3% | * | 21% | | 6% | 9% |
| melading 200 | 2021 | 27% | 29% | 15% | _ | 6% | 20% | * | _ | _ | 0% | 0% | 0% | 13% | 19% | 7% | 6% |
| Reading Including EOC | 2022 | 56% | 58% | 46% | | 36% | 50% | _ | * | * | * | 14% | * | 45% | | 36% | 34% |
| reading melading 200 | 2021 | 45% | 48% | 37% | | | | * | | _ | 40% | 6% | 17% | 33% | | 23% | 24% |
| Math Including EOC | 2021 | 37% | 37% | 23% | | 15% | | | * | * | ** | 7% | * | 21% | | 8% | 9% |
| Matir including EOC | 2022 | 32% | 34% | 18% | | 12% | | * | | | 0% | 0% | 0% | 16% | | 11% | 15% |
| 8th Graders | 2021 | 3270 | 34% | 1070 | - | 1270 | 2270 | | - | - | 0% | 0% | 0% | 1070 | 23% | 1170 | 1570 |
| | 2022 | 270/ | 260/ | 400/ | * | 440/ | 440/ | | | | 00/ | E0/ | * | 400/ | 470/ | 100/ | 00/ |
| Reading and Mathematics | 2022 | 27% | 26% | 10% | | 1170 | 11% | - | | - | 0% | | | 1070 | | 10% | 8% |
| | 2021 | 21% | 21% | 21% | | 1070 | 24% | | - | - | | 0% | * | 2070 | | 18% | 22% |
| Reading and Mathematics Including EOC | 2022 | 41% | 41% | 22% | | 1070 | | * | - | - | 0% | | | 2070 | | 15% | 17% |
| | 2021 | 33% | 34% | 27% | * | 25% | 29% | * | - | - | * | 0% | * | 2070 | 28% | 21% | 25% |
| Reading Including EOC | 2022 | 58% | 60% | 45% | | 43% | 47% | * | - | - | 40% | 15% | * | 75/0 | | 29% | 34% |
| | 2021 | 47% | 49% | 32% | * | 28% | 35% | * | - | _ | * | 6% | * | 34% | 30% | 25% | 29% |

| | School Year | State | Region 11 | | African American | Hispanic | | American Indian | | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-------|--------------|-----|---------------------|----------|-----|--------------------|---|---------------------|----------------------------|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
| Math Including EOC | 2022 | 48% | 47% | 29% | * | 24% | 33% | * | - | - | 0% | 5% | * | 27% | 31% | 24% | 24% |
| | 2021 | 43% | 43% | 46% | * | 42% | 50% | * | - | - | * | 6% | * | 45% | 49% | 38% | 33% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 35% | 25% | 0% | 19% | 28% | * | * | * | 14% | 8% | 24% | 24% | 25% | 14% | 16% |
| | 2021 | 26% | 28% | 24% | 0% | 16% | 28% | * | * | - | 13% | 7% | 29% | 23% | 24% | 15% | 15% |
| Reading and Mathematics Including EOC | 2022 | 36% | 38% | 26% | 0% | 21% | 30% | * | * | * | 14% | 8% | 24% | 26% | 27% | 15% | 17% |
| | 2021 | 28% | 30% | 25% | 0% | 17% | 29% | * | * | - | 13% | 7% | 29% | 24% | 25% | 15% | 15% |
| Reading Including EOC | 2022 | 53% | 55% | 42% | 0% | 36% | 46% | * | * | * | 39% | 14% | 36% | 42% | 43% | 28% | 31% |
| | 2021 | 41% | 43% | 36% | 0% | 27% | 41% | * | * | - | 26% | 11% | 33% | 36% | 36% | 25% | 23% |
| Math Including EOC | 2022 | 43% | 44% | 36% | 11% | 30% | 40% | * | * | * | 21% | 10% | 39% | 35% | 37% | 26% | 27% |
| | 2021 | 37% | 39% | 36% | 20% | 28% | 41% | * | * | _ | 22% | 9% | 38% | 35% | 39% | 26% | 25% |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | Region11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--------------------------|----------------|-------|----------|----------|---------------------|----------|---------|--------------------|--------|---------------------|--------|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
| | | | | Schoo | l Progress | Domain - | - Acade | emic Grow | th Sco | re by Gra | de and | Subject | | | | | |
| Grade 4 ELA/Reading | 2022 | 77 | 77 | 73 | * | 84 | 66 | * | - | - | * | 74 | 83 | 69 | 81 | 72 | 85 |
| | 2019 | 61 | 60 | 41 | - | 47 | 40 | * | * | - | * | 24 | * | 46 | 34 | 39 | 50 |
| Grade 4 Mathematics | 2022 | 74 | 73 | 61 | * | 68 | 58 | * | - | - | * | 50 | 67 | 59 | 65 | 59 | 61 |
| | 2019 | 65 | 65 | 54 | - | 62 | 48 | * | * | - | * | 36 | * | 52 | 57 | 51 | 59 |
| Grade 5 ELA/Reading | 2022 | 87 | 87 | 80 | * | 79 | 78 | - | - | - | 100 | 83 | * | 77 | 85 | 80 | 83 |
| | 2019 | 81 | 81 | 69 | - | 70 | 68 | * | - | - | * | 72 | 63 | 65 | 75 | 67 | 70 |
| Grade 5 Mathematics | 2022 | 79 | 78 | 78 | * | 80 | 76 | - | - | - | 75 | 61 | * | 81 | 71 | 77 | 81 |
| | 2019 | 83 | 83 | 77 | - | 79 | 75 | * | - | - | * | 78 | 88 | 76 | 78 | 76 | 80 |
| Grade 6 ELA/Reading | 2022 | 61 | 61 | 43 | - | 41 | 44 | - | - | - | * | 48 | 41 | 38 | 50 | 37 | 38 |
| | 2019 | 42 | 44 | 31 | * | 30 | 31 | - | - | - | 20 | 23 | * | 33 | 29 | 28 | 33 |
| Grade 6 Mathematics | 2022 | 61 | 63 | 53 | - | 52 | 53 | - | - | - | * | 59 | 50 | 53 | 53 | 53 | 61 |
| | 2019 | 54 | 58 | 46 | * | 50 | 44 | - | - | - | 40 | 35 | * | 48 | 44 | 41 | 62 |
| Grade 7 ELA/Reading | 2022 | 88 | 88 | 79 | - | 74 | 81 | - | * | * | * | 80 | * | 77 | 81 | 78 | 72 |
| - | 2019 | 77 | 78 | 77 | * | 73 | 77 | * | - | * | * | 68 | 80 | 76 | 78 | 76 | 89 |
| Grade 7 Mathematics | 2022 | 60 | 56 | 33 | - | 35 | 32 | - | * | * | * | 41 | * | 37 | 27 | 29 | 31 |
| | 2019 | 62 | 60 | 54 | * | 60 | 54 | * | - | * | * | 30 | 100 | 54 | 54 | 53 | 42 |
| Grade 8 ELA/Reading | 2022 | 83 | 82 | 77 | * | 77 | 76 | * | - | - | 100 | 68 | * | 76 | 81 | 74 | 69 |
| | 2019 | 77 | 77 | 77 | * | 73 | 78 | - | - | * | * | 69 | * | 79 | 73 | 75 | 67 |
| Grade 8 Mathematics | 2022 | 74 | 71 | 74 | * | 68 | 77 | - | - | - | 80 | 66 | * | 75 | 71 | 70 | 65 |
| | 2019 | 82 | 78 | 92 | * | 95 | 91 | - | - | * | * | 77 | * | 92 | 92 | 91 | 94 |
| End of Course English II | 2022 | 71 | 69 | 71 | * | 76 | 68 | - | - | - | * | 79 | * | 70 | 74 | 74 | 91 |
| | 2019 | 69 | 69 | 60 | * | 54 | 63 | - | * | - | * | 67 | * | 62 | 56 | 56 | 36 |
| End of Course Algebra I | 2022 | 67 | 68 | 49 | * | 46 | 49 | * | - | * | 40 | 18 | * | 50 | 47 | 33 | 48 |
| J | 2019 | 75 | 76 | 61 | * | 56 | 63 | * | - | - | 70 | 38 | - | 67 | 49 | 57 | 52 |
| All Grades Both Subjects | 2022 | 74 | 73 | 64 | 80 | 66 | 63 | 67 | * | * | 75 | 60 | 61 | 64 | 65 | 61 | 66 |
| . | 2019 | 69 | 69 | 62 | 58 | 62 | 61 | 92 | * | * | 58 | 50 | 77 | 63 | 60 | 59 | 62 |
| All Grades ELA/Reading | 2022 | 78 | 77 | 71 | 100 | 73 | 69 | * | * | * | 90 | 72 | 63 | 68 | 75 | 69 | 74 |
| | 2019 | 68 | 68 | 60 | 79 | 58 | 60 | 80 | * | * | 56 | 52 | 65 | 61 | 57 | 57 | 59 |
| All Grades Mathematics | 2022 | 69 | 68 | 58 | 63 | 59 | 57 | * | * | * | 63 | 49 | 59 | 60 | 55 | 54 | 58 |
| 1 | 2019 | 70 | 70 | 64 | 30 | 66 | 63 | 100 | * | * | 60 | 49 | 89 | 65 | 62 | 61 | 64 |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GODLEY ISD (126911) - JOHNSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | | | | | | | | | | | | | | | EB/EL | | | Monitored |
|------------------------------------|----------------|-------|--------------|----------|---------------------------------|---------------------------|-----------------|---------|---|---------------------------------|-----|-----|-----------------|-----|----------------------|-----|-----------------------------|----------------------|
| | School Year | State | Region 11 | District | Total Bilingual Education | BE-Trans Early Exit | BE-Trans | BE-Dual | | ALP Bilingual (Exception) | | | ESL Pull-Out | | with Parental Denial | | Total EB/EL (Current) | & Former EB/EL |
| | | | | | | | | | | rmance Leve | | | | (| | | (, | |
| All Grades All Subjects | | | | | | | | • | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 75% | 72% | - | _ | - | _ | - | - | 60% | 65% | 53% | 72% | 50% | 74% | 60% | 91% |
| | 2021 | 67% | 69% | 70% | - | - | - | - | - | - | 53% | 51% | 56% | 54% | 56% | 72% | 53% | 90% |
| At Meets Grade Level or Above | 2022 | 48% | 50% | 39% | - | - | - | - | - | - | 24% | 34% | 16% | 19% | 20% | 41% | 23% | 51% |
| | 2021 | 41% | 44% | 38% | - | - | - | - | - | - | 19% | 21% | 14% | 21% | 19% | 40% | 19% | 63% |
| At Masters Grade Level | 2022 | 23% | 24% | 16% | - | - | - | - | - | - | 8% | 15% | 3% | 5% | 20% | 17% | 8% | 19% |
| | 2021 | 18% | 20% | 15% | - | - | - | - | - | - | 6% | 8% | 2% | 7% | 13% | 16% | 6% | 26% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 76% | 73% | - | - | - | - | - | - | 60% | 66% | 55% | 57% | * | 75% | 59% | 96% |
| | 2021 | 68% | 71% | 70% | - | - | - | - | - | - | 57% | 58% | 60% | 54% | 67% | 72% | 58% | 97% |
| At Meets Grade Level or Above | 2022 | 53% | 55% | 43% | - | - | - | - | - | - | 28% | 34% | 24% | 14% | * | 45% | 27% | 70% |
| | 2021 | 45% | 47% | 41% | - | - | - | - | - | - | 20% | 19% | 14% | 28% | 17% | 43% | 20% | 73% |
| At Masters Grade Level | 2022 | 25% | 26% | 18% | - | - | - | - | - | - | 8% | 13% | 5% | 0% | * | 20% | 8% | 19% |
| | 2021 | 18% | 20% | 15% | - | - | - | - | - | - | 5% | 5% | 2% | 7% | 17% | 17% | 5% | 27% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 73% | 72% | - | - | - | - | - | - | 61% | 66% | 54% | 73% | * | 74% | 60% | 96% |
| | 2021 | 66% | 67% | 68% | - | - | - | - | - | - | 55% | 51% | 58% | 59% | 67% | 71% | 55% | 77% |
| At Meets Grade Level or Above | 2022 | 42% | 43% | 35% | - | - | - | - | - | - | 24% | 33% | 13% | 27% | * | 36% | 24% | 39% |
| | 2021 | 37% | 39% | 35% | - | - | - | - | - | - | 21% | 27% | 15% | 17% | 33% | 37% | 21% | 50% |
| At Masters Grade Level | 2022 | 20% | 21% | 14% | - | - | - | - | - | - | 10% | 15% | 4% | 9% | * | 15% | 10% | 17% |
| | 2021 | 18% | 18% | 14% | - | - | - | - | - | - | 9% | 12% | 3% | 12% | 17% | 15% | 10% | 23% |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 76% | 75% | - | - | - | - | - | - | 60% | 67% | 54% | * | * | 77% | 59% | 95% |
| | 2021 | 71% | 73% | 77% | - | - | - | - | - | - | 56% | 40% | 69% | 46% | * | 79% | 56% | 100% |
| At Meets Grade Level or Above | 2022 | 47% | 49% | 40% | - | - | - | - | - | - | 21% | 33% | 15% | * | * | 43% | 20% | 50% |
| | 2021 | 44% | 46% | 42% | - | - | - | - | - | - | 18% | 20% | 17% | 17% | * | 43% | 17% | 78% |
| At Masters Grade Level | 2022 | 21% | 22% | 15% | - | - | - | - | - | - | 7% | 20% | 0% | * | * | 17% | 7% | 20% |
| | 2021 | 20% | 21% | 16% | - | - | - | - | - | - | 0% | 0% | 0% | 0% | * | 17% | 0% | 39% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 77% | 66% | - | - | - | - | - | - | 59% | * | 46% | 80% | - | 67% | 60% | 75% |
| | 2021 | 73% | 75% | 72% | - | - | - | - | - | - | 41% | - | 42% | * | - | 74% | 41% | 90% |
| At Meets Grade Level or Above | 2022 | 50% | 52% | 33% | - | - | - | - | - | - | 7% | * | 0% | 20% | - | 36% | 10% | 40% |
| | 2021 | 49% | 52% | 45% | - | - | - | - | - | - | 13% | - | 13% | * | - | 48% | 13% | 57% |

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GODLEY ISD (126911) - JOHNSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | Region 11 | | Total Bilingual Education | BE-Trans Early Exit | BE-Trans | | BE-Dual One-Way | ALP Bilingual (Exception) | | ESL Content- Based | ESL Pull-Out | | EB/EL with Parental Denial | | Total EB/EL (Current) | Monitored & Former EB/EL |
|--------------------------|----------------|-------|--------------|-----|---------------------------------|---------------------------|-----------------|-------------|--------------------|---------------------------------|-----|--------------------------|-----------------|------|-------------------------------------|-----|-----------------------------|-----------------------------------|
| At Masters Grade Level | 2022 | 30% | 32% | 17% | - | - | - | - | - | - | 2% | * | 0% | 7% | - | 19% | 5% | 20% |
| | 2021 | 29% | 31% | 22% | - | _ | _ | - | - | - | 3% | - | 3% | * | - | 24% | 3% | 29% |
| | | | | | So | chool Prog | ress Doma | ain - Acade | emic Grow | th Score | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 73% | 64% | - | - | - | - | - | - | 67% | 74% | 60% | 75% | 58% | 64% | 65% | 76% |
| | 2019 | 69% | 69% | 62% | - | - | - | - | - | | 60% | 58% | 64% | | * | | 61% | |
| All Grades ELA/Reading | 2022 | 78% | 77% | 71% | - | _ | _ | - | - | - | 76% | 79% | 75% | 50% | * | 70% | 74% | 82% |
| | 2019 | 68% | 68% | 60% | - | - | _ | - | - | | 62% | 52% | 79% | | * | | 62% | |
| All Grades Mathematics | 2022 | 69% | 68% | 58% | - | - | _ | _ | - | - | 58% | 70% | 45% | 100% | * | 58% | 57% | 71% |
| | 2019 | 70% | 70% | 64% | - | - | - | - | - | | 59% | 64% | 54% | | * | | 60% | |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | | Region 11 | District | African | Hispanis | White | American | Asian | Pacific | | Special Ed | Ed | Continu- ously | ously | Econ Disadu | EB/EL (Current & |
|--|-------|--------------|----------|----------|----------|--------|------------|-------|----------|-------|---------------|----------|-------------------|-----------|----------------|------------------------|
| | State | - 11 | DISTRICT | American | | | Participat | | isianuer | Races | (Current) | (Former) | Elifolieu | Elliolled | DISauv | Monitored) |
| | | | | | | (All C | Grades) | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | | 100% | 100% | 100% | | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 95% | | 93% | 96% | 100% | | 63% | 89% | 94% | | 97% | | 96% | 91% |
| Not Included in Accountability: Mobile | 5% | 5% | 4% | | 5% | 3% | 0% | 63% | | | | | 2% | | 3% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 2% | 0% | 0% | 0% | 0% | 0% | 2% | 0% | 1% | 1% | 1% | 4% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 99% | 100% | 100% | * | * | 100% | 100% | 100% | 100% | 100% | 99% | 100% |
| Included in Accountability | 92% | 92% | 94% | 80% | 90% | 96% | 100% | * | * | 88% | 92% | 95% | 96% | 90% | 94% | 86% |
| Not Included in Accountability: Mobile | 5% | 5% | 5% | 20% | 5% | 3% | 0% | * | * | 12% | 4% | 5% | 3% | 8% | 3% | 6% |
| Not Included in Accountability: Other Exclusions | 2% | 2% | 1% | 0% | 4% | 0% | 0% | * | * | 0% | 4% | 0% | 1% | 2% | 3% | 8% |
| Not Tested | 1% | 1% | 0% | 0% | 1% | 0% | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 1% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | 100% | * | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | 95% | 75% | 94% | 96% | 100% | * | * | 87% | 96% | 95% | 97% | 91% | 97% | 93% |
| Not Included in Accountability: Mobile | 5% | 5% | 5% | 25% | 6% | 4% | 0% | * | * | 13% | 4% | 5% | 3% | 8% | 3% | 7% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | 0% | * | * | 0% | 1% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 99% | 100% | 100% | 100% | 100% | * | * | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | 96% | 75% | 97% | 97% | * | * | * | 90% | 97% | 90% | 99% | 92% | 98% | 95% |
| Not Included in Accountability: Mobile | 4% | 4% | 3% | 25% | 2% | 2% | * | * | * | 10% | 2% | 10% | 1% | 7% | 2% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | * | * | * | 0% | 2% | 0% | 0% | 1% | 0% | 1% |
| Not Tested | 2% | 1% | 0% | 0% | 0% | 0% | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

| | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | ously | Non- Continu- ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|--------------|----------|---------------------|----------|-------|-------------------------|-------|---------------------|----------------------------|----------------------------|------|-------|---------------------------------------|----------------|--------------------------------------|
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 99% | 99% | 100% | 100% | 99% | * | - | * | 100% | 96% | 100% | 99% | 99% | 99% | 100% |
| Included in Accountability | 94% | 95% | 96% | 83% | 97% | 96% | * | - | * | 100% | 93% | 80% | 98% | 92% | 94% | 100% |
| Not Included in Accountability: Mobile | 4% | 4% | 4% | 17% | 3% | 3% | * | - | * | 0% | 2% | 20% | 2% | 7% | 4% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 1% | 1% | 0% | 0% | 1% | * | - | * | 0% | 4% | 0% | 1% | 1% | 1% | 0% |
| Absent | 1% | 1% | 1% | 0% | 0% | 1% | * | - | * | 0% | 4% | 0% | 1% | 1% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Accelerated Testers | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 89% | 86% | 97% | - | 100% | 95% | - | * | - | - | - | - | 100% | 92% | 100% | - |
| | | | | | 2021 : | | R Participat Grades) | ion | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 93% | 100% | 100% | 100% | 100% | 100% | * | * | 100% | 100% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 83% | 88% | 95% | 100% | 94% | 96% | 100% | * | * | 93% | 95% | 100% | 98% | 92% | 97% | 95% |
| Not Included in Accountability: Mobile | 3% | 4% | 4% | 0% | 4% | 4% | 0% | * | * | 7% | 4% | 0% | 2% | 7% | 2% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 1% | 0% | 0% | * | * | 0% | 1% | 0% | 0% | 1% | 1% | 3% |
| Not Tested | 12% | 7% | 0% | 0% | 0% | 0% | 0% | * | * | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Absent | 2% | 1% | 0% | 0% | 0% | 0% | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 6% | 0% | 0% | 0% | 0% | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 93% | 100% | 100% | 100% | 100% | * | * | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 83% | 87% | 95% | 100% | 92% | 96% | * | * | * | 90% | 94% | 100% | 97% | 91% | 96% | 92% |
| Not Included in Accountability: Mobile | 3% | 4% | 4% | 0% | 4% | 4% | * | * | * | 10% | 3% | 0% | 2% | 8% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 3% | 2% | 1% | 0% | 3% | 0% | * | * | * | 0% | 3% | 0% | 1% | 1% | 2% | 6% |
| Not Tested | 11% | 7% | 0% | 0% | 0% | 0% | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 2% | 1% | 0% | 0% | 0% | 0% | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 5% | 0% | 0% | 0% | 0% | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 93% | 100% | 100% | 100% | 100% | * | * | - | 100% | 100% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 84% | 89% | 95% | 100% | 95% | 96% | * | * | - | 90% | 96% | 100% | 98% | 91% | 97% | 97% |

| | State | Region 11 | District | African American | Hispanic | | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|--------------|----------|---------------------|----------|-----|--------------------|-------|---------------------|----------------------------|----------------------------|------|-------------------------------|-------|----------------|--------------------------------------|
| Not Included in Accountability: Mobile | 4% | 4% | 4% | 0% | 5% | 4% | * | * | - | 10% | 4% | 0% | 2% | 8% | 3% | 2% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 7% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Absent | 2% | 1% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 6% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 92% | 99% | 100% | 99% | 99% | * | - | - | 100% | 99% | 100% | 99% | 99% | 99% | 99% |
| Included in Accountability | 84% | 88% | 95% | 100% | 97% | 94% | * | - | - | 100% | 93% | 100% | 98% | 91% | 97% | 97% |
| Not Included in Accountability: Mobile | 3% | 4% | 4% | 0% | 2% | 5% | * | - | - | 0% | 6% | 0% | 2% | 7% | 2% | 0% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 1% | 0% | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 1% |
| Not Tested | 13% | 8% | 1% | 0% | 1% | 1% | * | - | - | 0% | 1% | 0% | 1% | 1% | 1% | 1% |
| Absent | 2% | 2% | 1% | 0% | 1% | 1% | * | - | - | 0% | 1% | 0% | 1% | 1% | 1% | 1% |
| Other | 10% | 6% | 0% | 0% | 0% | 0% | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 91% | 99% | * | 100% | 99% | * | * | - | 100% | 98% | * | 100% | 99% | 100% | 100% |
| Included in Accountability | 84% | 88% | 96% | * | 98% | 94% | * | * | - | 100% | 94% | * | 97% | 93% | 97% | 100% |
| Not Included in Accountability: Mobile | 3% | 3% | 4% | * | 2% | 5% | * | * | - | 0% | 4% | * | 2% | 6% | 3% | 0% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | * | 0% | 0% | * | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 9% | 1% | * | 0% | 1% | * | * | - | 0% | 2% | * | 0% | 1% | 0% | 0% |
| Absent | 3% | 2% | 1% | * | 0% | 1% | * | * | - | 0% | 2% | * | 0% | 1% | 0% | 0% |
| Other | 10% | 7% | 0% | * | 0% | 0% | * | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Accelerated Testers | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 85% | 84% | 94% | - | * | 93% | - | - | - | * | - | - | 100% | 80% | * | - |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) GODLEY ISD (126911) - JOHNSON COUNTY

| | | Region | | African | | | American | | Pacific | | Special | | |
|-----------------------------------|----------|---------|----------|----------|----------|---------|----------|-------|----------|--------|---------|---------|--------|
| <u>-</u> | State | 11 | District | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | EB/EL |
| Attendance Rate | 05.00/ | 05.00/ | 24.204 | 00.004 | 05.40/ | 0.4.007 | 00.40/ | | | 00.00/ | 0.4.60/ | 0.4.007 | 05.00/ |
| 2020-21 | 95.0% | 95.2% | 94.9% | 96.3% | 95.1% | 94.9% | 90.4% | * | | 93.2% | 94.6% | 94.0% | |
| 2019-20 | 98.3% | 98.3% | 98.1% | 97.7% | 98.3% | 98.0% | 98.1% | * | - | 98.2% | 97.6% | 97.8% | 98.7% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 14.5% | 14.2% | 5.3% | | 13.9% | 44.4% | * | * | 24.0% | 16.8% | 19.1% | |
| 2019-20 | 6.7% | 5.9% | 4.0% | 10.5% | 2.3% | 4.4% | 7.4% | 0.0% | - | 9.5% | 6.8% | 5.6% | 0.8% |
| Annual Dropout Rate (| | | | | | | | | | | | | |
| 2020-21 | 0.9% | 0.8% | 0.0% | * | 0.070 | 0.0% | * | - | - | | | 0.0% | |
| 2019-20 | 0.5% | 0.6% | 0.0% | * | 0.0% | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Annual Dropout Rate (| Gr 9-12 |) | | | | | | | | | | | |
| 2020-21 | 2.4% | 2.1% | 0.7% | 0.0% | | 0.4% | * | | | 0.070 | | 1.5% | |
| 2019-20 | 1.6% | 1.4% | 0.3% | 0.0% | 0.5% | 0.2% | 0.0% | * | - | 0.0% | 0.0% | 0.6% | 0.0% |
| 4-Year Longitudinal Ra | te (Gr 9 | 9-12) | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 90.2% | 98.6% | * | 97.7% | 98.9% | - | * | - | * | 100.0% | 96.7% | 83.3% |
| Received TxCHSE | 0.3% | 0.3% | 0.0% | * | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| Continued HS | 3.9% | 4.1% | 0.0% | * | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| Dropped Out | 5.8% | 5.3% | 1.4% | * | 2.3% | 1.1% | - | * | - | * | 0.0% | 3.3% | 16.7% |
| Graduates and TxCHSE | 90.3% | 90.5% | 98.6% | * | 97.7% | 98.9% | - | * | - | * | 100.0% | 96.7% | 83.3% |
| Graduates, TxCHSE, and Continuers | 94.2% | 94.7% | 98.6% | * | 97.7% | 98.9% | - | * | - | * | 100.0% | 96.7% | 83.3% |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 90.9% | 95.9% | * | 97.3% | 95.3% | * | * | - | - | 100.0% | 94.7% | 100.0% |
| Received TxCHSE | 0.4% | 0.4% | 0.0% | * | 0.0% | 0.0% | * | * | - | - | 0.0% | 0.0% | 0.0% |
| Continued HS | 3.9% | 4.2% | 2.0% | * | 2.7% | 1.9% | * | * | - | _ | 0.0% | 1.3% | 0.0% |
| Dropped Out | 5.4% | 4.5% | 2.0% | * | 0.0% | 2.8% | * | * | - | - | 0.0% | 4.0% | 0.0% |
| Graduates and TxCHSE | 90.7% | 91.3% | 95.9% | * | 97.3% | 95.3% | * | * | - | - | 100.0% | 94.7% | 100.0% |
| Graduates, TxCHSE, and Continuers | 94.6% | 95.5% | 98.0% | * | 100.0% | 97.2% | * | * | - | - | 100.0% | 96.0% | 100.0% |
| 5-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 93.1% | 98.0% | * | 100.0% | 97.2% | * | * | - | - | 100.0% | 96.0% | 100.0% |
| Received TxCHSE | 0.5% | 0.6% | 0.0% | * | 0.0% | 0.0% | * | * | - | - | 0.0% | 0.0% | 0.0% |
| Continued HS | 1.1% | 1.3% | 0.0% | * | 0.0% | 0.0% | * | * | _ | - | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.2% | 5.0% | 2.0% | * | 0.0% | 2.8% | * | * | - | - | 0.0% | 4.0% | 0.0% |
| Graduates and TxCHSE | 92.7% | 93.7% | 98.0% | * | 100.0% | 97.2% | * | * | _ | _ | 100.0% | 96.0% | 100.0% |

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) GODLEY ISD (126911) - JOHNSON COUNTY

| | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|-----------------------------------|---------|--------------|----------|---------------------|----------|--------|--------------------|-------|---------------------|---|---------------|----------------|--------|
| Graduates, TxCHSE, and Continuers | 93.8% | 95.0% | 98.0% | * | 100.0% | 97.2% | * | * | - | - | 100.0% | 96.0% | 100.0% |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 92.9% | 97.4% | * | 95.7% | 100.0% | * | * | _ | * | 100.0% | 98.4% | k |
| Received TxCHSE | 0.5% | 0.6% | 0.0% | * | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | * |
| Continued HS | 1.3% | 1.6% | 0.0% | * | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | , |
| Dropped Out | 6.1% | 4.9% | 2.6% | * | 4.3% | 0.0% | * | * | - | * | 0.0% | 1.6% | * |
| Graduates and TxCHSE | 92.6% | 93.5% | 97.4% | * | 95.7% | 100.0% | * | * | - | * | 100.0% | 98.4% | k |
| Graduates, TxCHSE, and Continuers | 93.9% | 95.1% | 97.4% | * | 95.7% | 100.0% | * | * | - | * | 100.0% | 98.4% | * |
| 6-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2019 | | · | · | | | | | | | | | | |
| Graduated | 92.6% | 93.8% | 97.4% | * | 95.7% | 100.0% | * | * | _ | * | 100.0% | 98.4% | × |
| Received TxCHSE | 0.6% | 0.7% | 0.0% | * | 0.0% | 0.0% | * | * | _ | * | 0.0% | 0.0% | k |
| Continued HS | 0.6% | 0.6% | 0.0% | * | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | × |
| Dropped Out | 6.2% | 4.9% | 2.6% | * | 4.3% | 0.0% | * | * | _ | * | 0.0% | 1.6% | * |
| Graduates and TxCHSE | 93.2% | 94.4% | 97.4% | * | 95.7% | 100.0% | * | * | _ | * | 100.0% | 98.4% | * |
| Graduates, TxCHSE, and Continuers | 93.8% | 95.1% | 97.4% | * | 95.7% | 100.0% | * | * | - | * | 100.0% | 98.4% | k |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 93.6% | 96.8% | * | 100.0% | 96.8% | * | * | _ | * | 100.0% | 96.8% | 100.0% |
| Received TxCHSE | 0.7% | 0.7% | 0.8% | * | | 1.1% | * | * | _ | * | 0.0% | 1.6% | 0.0% |
| Continued HS | 0.6% | 0.8% | 0.0% | * | 0.0% | 0.0% | * | * | _ | * | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.1% | 4.8% | 2.4% | * | 0.0% | 2.2% | * | * | _ | * | 0.0% | 1.6% | 0.0% |
| Graduates and TxCHSE | 93.3% | 94.4% | 97.6% | * | 100.0% | | * | * | _ | * | 100.0% | 98.4% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.9% | 95.2% | 97.6% | * | 100.0% | | * | * | - | * | 100.0% | | 100.0% |
| 4-Year Federal Graduat | tion Ra | te Witho | ut Exclu | sions (Gr | 9-12) | | | | | | | | |
| Class of 2021 | 90.0% | | 97.9% | * | 97.7% | 97.8% | _ | * | _ | * | 92.9% | 95.1% | 83.3% |
| Class of 2020 | 90.3% | 90.9% | 95.3% | * | 94.7% | 95.3% | * | * | _ | _ | 88.9% | 93.4% | 100.0% |
| RHSP/DAP Graduates | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | * | - | _ | _ | _ | _ | _ | _ | _ | _ | - | |
| Class of 2020 | | 63.6% | - | _ | - | _ | _ | - | _ | _ | - | - | |
| FHSP-E Graduates (Lo | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 2.8% | | * | 16.7% | 13.2% | _ | * | _ | * | 30.8% | 17.2% | 20.0% |
| Class of 2020 | 4.3% | 3.7% | | * | | | | * | _ | _ | 25.0% | | |
| FHSP-DLA Graduates (| | | | | 2.270 | | | | | | , | | 3.37 |

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) GODLEY ISD (126911) - JOHNSON COUNTY

| | State | Region 11 | | African American | Hispanic | | American Indian | | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|----------------------|---------|--------------|-----------|---------------------|----------|-------|--------------------|---|---------------------|---|---------------|----------------|--------|
| Class of 2021 | 81.9% | 81.9% | 72.7% | * | 69.0% | 74.7% | - | * | - | * | 15.4% | 65.5% | 80.0% |
| Class of 2020 | 83.5% | 83.4% | 71.8% | * | 72.2% | 70.6% | * | * | - | - | 12.5% | 67.6% | 66.7% |
| RHSP/DAP/FHSP-E/FHS | SP-DLA | Gradua | ates (Lor | ngitudinal | Rate) | | | | | | | | |
| Class of 2021 | 85.7% | 84.7% | 87.8% | * | 85.7% | 87.9% | - | * | - | * | 46.2% | 82.8% | 100.0% |
| Class of 2020 | 87.8% | 87.1% | 83.8% | * | 86.1% | 82.4% | * | * | - | - | 37.5% | 78.9% | 66.7% |
| RHSP/DAP Graduates (| (Annua | l Rate) | | | | | | | | | | | |
| 2020-21 | 43.8% | 14.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | 12.1% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (An | nual Ra | ite) | | | | | | | | | | | |
| 2020-21 | 3.8% | 2.7% | 13.6% | * | 14.3% | 12.0% | - | * | - | * | 36.4% | 14.8% | 14.3% |
| 2019-20 | 4.4% | 3.8% | 11.9% | * | 13.2% | 11.9% | * | * | - | - | 18.2% | 11.4% | 0.0% |
| FHSP-DLA Graduates (| Annual | Rate) | | | | | | | | | | | |
| 2020-21 | 80.4% | 80.4% | 72.1% | * | 67.3% | 75.0% | - | * | - | * | 18.2% | 67.2% | 57.1% |
| 2019-20 | 81.8% | 81.3% | 69.5% | * | 73.7% | 67.0% | * | * | - | - | 9.1% | 64.6% | 70.0% |
| RHSP/DAP/FHSP-E/FHS | SP-DLA | Gradua | ates (Ani | nual Rate) | | | | | | | | | |
| 2020-21 | 84.1% | 83.0% | 85.7% | * | 81.6% | 87.0% | - | * | _ | * | 54.5% | 82.0% | 71.4% |
| 2019-20 | 85.8% | 84.9% | 81.5% | * | 86.8% | 78.9% | * | * | _ | - | 27.3% | 75.9% | 70.0% |

Texas Education Agency 2021-22 Graduation Profile (TAPR) GODLEY ISD (126911) - JOHNSON COUNTY

| | | District Percent | State Count | State Percent |
|--|-------|---------------------|----------------|------------------|
| Graduates (2020-21 Annual Gradu | ates) | | | |
| Total Graduates | 147 | 100.0% | 358,842 | 100.0% |
| By Ethnicity: | | | | |
| African American | 3 | 2.0% | 44,018 | 12.3% |
| Hispanic | 49 | 33.3% | 183,306 | 51.1% |
| White | 92 | 62.6% | 103,898 | 29.0% |
| American Indian | 0 | 0.0% | 1,195 | 0.3% |
| Asian | 1 | 0.7% | 18,030 | 5.0% |
| Pacific Islander | 0 | 0.0% | 553 | 0.2% |
| Two or More Races | 2 | 1.4% | 7,842 | 2.2% |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 0 | 0.0% | 934 | 0.3% |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 729 | 0.2% |
| Foundation H.S. Program (No Endorsement) | 21 | 14.3% | 56,281 | 15.7% |
| Foundation H.S. Program (Endorsement) | 20 | 13.6% | 13,582 | 3.8% |
| Foundation H.S. Program (DLA) | 106 | 72.1% | 287,316 | 80.1% |
| | | | | |
| Special Education Graduates | 11 | 7.5% | 31,028 | 8.6% |
| Economically Disadvantaged Graduates | 61 | 41.5% | 184,225 | 51.3% |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 7 | 4.8% | 32,809 | 9.1% |
| At-Risk Graduates | 71 | 48.3% | 155,884 | 43.4% |
| CTE Completers | 48 | 32.7% | 99,076 | 27.6% |

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) GODLEY ISD (126911) - JOHNSON COUNTY

| Academic Year | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|-------------------|------------|--------------|-------------|---------------------|------------|---------------------|---------------------------|-------|---------------------|-------------------------|---------------|----------------|-------|
| | | | | | | | nd Military nt Achieve | | | | | | |
| College, Ca | areer, or | Military R | eady (An | nual Gradı | ıates) | | | | | | | | |
| 2020-21 | 65.2% | 61.8% | 72.1% | * | 63.3% | 76.1% | - | * | - | * | 72.7% | 62.3% | 42.9% |
| 2019-20 | 63.0% | 59.8% | 64.9% | * | 55.3% | 67.9% | * | * | - | - | 63.6% | 60.8% | 40.0% |
| | | | | | | College Gradu | | | | | | | |
| College Re | adv (Ann | ual Gradi | uates) | | | 0.000 | | | | | | | |
| 2020-21 | 52.7% | | 32.7% | * | 26.5% | 37.0% | _ | * | _ | * | 0.0% | 23.0% | 28.6% |
| 2019-20 | 53.4% | 50.1% | 25.2% | * | 13.2% | 28.4% | * | * | _ | - | 0.0% | 16.5% | 0.0% |
| TSI Criteria | Gradua | | | | | | 5) | | | | | | |
| 2020-21 | 56.1% | 56.6% | 46.9% | _ | 32.7% | 54.3% | _ | * | _ | * | 9.1% | 32.8% | 14.3% |
| 2019-20 | 59.7% | 60.0% | 36.4% | * | 34.2% | 36.7% | * | * | - | - | 0.0% | 30.4% | 0.0% |
| TSI Criteria | Gradua | tes in Mat | hematics | (Annual G | iraduates) | | | | | | | | |
| 2020-21 | 45.7% | 43.5% | 27.2% | | 20.4% | 31.5% | - | * | _ | * | 0.0% | 18.0% | 14.3% |
| 2019-20 | 47.9% | 45.8% | 25.8% | * | 13.2% | 29.4% | * | * | - | - | 0.0% | 15.2% | 0.0% |
| TSI Criteria | Gradua | tes in Bot | h Subjec | ts (Annual | Graduates | 5) | | | | | | | |
| 2020-21 | 40.4% | 38.8% | 25.2% | * | 16.3% | 30.4% | - | * | - | * | 0.0% | 14.8% | 14.3% |
| 2019-20 | 43.2% | 41.8% | 23.8% | * | 13.2% | 26.6% | * | * | - | - | 0.0% | 13.9% | 0.0% |
| AP / IB Met | t Criteria | in Any Su | ıbject (Ar | nual Grad | uates) | | | | | | | | |
| 2020-21 | 21.3% | 22.1% | 2.7% | * | 4.1% | 2.2% | - | * | - | * | 0.0% | 3.3% | 14.3% |
| 2019-20 | 21.1% | 21.5% | 0.7% | * | 0.0% | 0.9% | * | * | - | - | 0.0% | 0.0% | 0.0% |
| Associate | Degree (| Annual Gr | aduates) | | | | | | | | | | |
| 2020-21 | 2.6% | 1.4% | 0.0% | * | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| 2019-20 | 2.1% | 1.1% | 0.0% | * | 0.0% | 0.0% | * | * | - | - | 0.0% | 0.0% | 0.0% |
| Dual Cours | se Credits | s in Any S | Subject (A | nnual Gra | duates) | | | | | | | | |
| 2020-21 | 25.9% | 20.3% | 20.4% | * | 10.2% | 27.2% | - | * | - | * | 0.0% | 11.5% | 14.3% |
| 2019-20 | 24.6% | 19.9% | 16.6% | * | 13.2% | 17.4% | * | * | - | - | 0.0% | 8.9% | 0.0% |
| Onramps C | Course C | redits (An | nual Gra | duates) | | | | | | | | | |
| 2020-21 | 4.4% | 5.5% | 0.0% | * | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| 2019-20 | 4.0% | 5.1% | 0.0% | * | 0.0% | 0.0% | * | * | - | - | 0.0% | 0.0% | 0.0% |
| | | | | | Car | eer / Mili Gradu | tary Ready ates | | | | | | |
| Career or N | Military R | eady (Ani | nual Grad | luates) | | | | | | | | | |
| 2020-21 | 24.2% | 23.3% | 68.7% | * | 59.2% | 72.8% | - | * | - | * | 72.7% | 57.4% | 42.9% |
| 2019-20 | 18.7% | 17.2% | 61.6% | * | 55.3% | 63.3% | * | * | - | - | 63.6% | 58.2% | 40.0% |
| Approved I | Industry- | Based Ce | rtification | n (Annual C | Graduates) |) | | | | | | | |

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) GODLEY ISD (126911) - JOHNSON COUNTY

| Academic Year | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|------------------|-----------|--------------|------------|---------------------|--------------|-----------|--------------------|-----------|---------------------|-------------------------|---------------|----------------|-------|
| 2020-21 | 18.4% | 18.2% | 67.3% | * | 57.1% | 72.8% | - | * | - | * | 54.5% | 55.7% | 42.9% |
| 2019-20 | 13.2% | 12.5% | 58.9% | * | 55.3% | 59.6% | * | * | - | - | 27.3% | 53.2% | 40.0% |
| Graduates | with Leve | el I or Lev | el II Cert | ificate (Anı | nual Gradı | uates) | | | | | | | |
| 2020-21 | 0.7% | 0.2% | 0.0% | * | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| 2019-20 | 0.7% | 0.1% | 0.7% | * | 2.6% | 0.0% | * | * | - | - | 0.0% | 1.3% | 0.0% |
| Graduate v | vith Com | pleted IEF | and Wo | rkforce Re | adiness (A | nnual Gr | aduates) | | | | | | |
| 2020-21 | 2.4% | 2.7% | 0.0% | * | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| 2019-20 | 2.4% | 2.5% | 3.3% | * | 0.0% | 4.6% | * | * | - | - | 45.5% | 5.1% | 0.0% |
| Graduates | Under an | Advance | ed Diplom | na Plan and | d Identified | d as a Cu | rrent Spec | ial Educa | tion Stud | ent (Annu | al Gradua | ites) | |
| 2020-21 | 4.4% | 3.5% | 4.1% | * | 4.1% | 2.2% | - | * | - | * | 54.5% | 3.3% | 14.3% |
| 2019-20 | 3.7% | 3.0% | 2.0% | * | 0.0% | 2.8% | * | * | - | - | 27.3% | 2.5% | 0.0% |

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) GODLEY ISD (126911) - JOHNSON COUNTY

| | Academic Year | State | Region 11 | District | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|-------------------------------|--------------------|---------|--------------|----------|---------------------|----------|-------|--------------------|---|---------------------|------|---------------|----------------|-------|
| TSIA Results (Graduates >= | Criterion) (Annua | al Grad | uates) | | | | | | | | | | | |
| Reading | 2020-21 | 25.9% | 24.5% | 36.1% | * | 26.5% | 42.4% | _ | * | - | * | 0.0% | 27.9% | 14.3% |
| | 2019-20 | 30.1% | 30.0% | 30.5% | * | 28.9% | 31.2% | * | * | - | - | 0.0% | 25.3% | 0.0% |
| Mathematics | 2020-21 | 19.4% | 15.9% | 13.6% | * | 16.3% | 12.0% | - | * | - | * | 0.0% | 9.8% | 14.3% |
| | 2019-20 | 21.2% | 17.3% | 17.2% | * | 10.5% | 19.3% | * | * | - | - | 0.0% | 8.9% | 0.0% |
| Both Subjects | 2020-21 | 14.4% | 12.0% | 10.9% | * | 12.2% | 9.8% | - | * | - | * | 0.0% | 6.6% | 14.3% |
| | 2019-20 | 16.4% | 13.6% | 14.6% | * | 10.5% | 15.6% | * | * | - | - | 0.0% | 8.9% | 0.0% |
| Completed and Received Cre | edit for College P | rep Co | urses (A | nnual G | iraduates) | | | | | | | | | |
| English Language Arts | 2020-21 | 8.6% | 7.3% | 0.0% | * | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| | 2019-20 | 7.3% | 4.6% | 0.0% | * | 0.0% | 0.0% | * | * | - | - | 0.0% | 0.0% | 0.0% |
| Mathematics | 2020-21 | 10.3% | 7.9% | 0.0% | * | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| | 2019-20 | 9.7% | 7.5% | 0.0% | * | 0.0% | 0.0% | * | * | - | - | 0.0% | 0.0% | 0.0% |
| Both Subjects | 2020-21 | 4.9% | 2.6% | 0.0% | * | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| | 2019-20 | 4.2% | 2.1% | 0.0% | * | 0.0% | 0.0% | * | * | - | - | 0.0% | 0.0% | 0.0% |
| AP/IB Results (Participation) | (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | 2021 | 21.1% | 20.9% | 0.0% | * | 0.0% | 0.0% | * | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2020 | 22.0% | 22.9% | 0.0% | * | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | 0.0% |
| English Language Arts | 2021 | 12.1% | 11.3% | 0.0% | * | 0.0% | 0.0% | * | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2020 | 12.7% | 13.0% | 0.0% | * | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | 0.0% |
| Mathematics | 2021 | 6.1% | 6.1% | 0.0% | * | 0.0% | 0.0% | * | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2020 | 6.4% | 6.7% | 0.0% | * | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | 0.0% |
| Science | 2021 | 8.7% | 9.2% | 0.0% | * | 0.0% | 0.0% | * | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2020 | 9.4% | 10.7% | 0.0% | * | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | 0.0% |
| Social Studies | 2021 | 11.6% | 12.1% | 0.0% | * | 0.0% | 0.0% | * | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2020 | 12.4% | 13.5% | 0.0% | * | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | 0.0% |
| AP/IB Results (Examinees >= | = Criterion) (Grad | les 11- | 12) | | | | | | | | | | | |
| All Subjects | 2021 | 48.6% | 52.5% | - | - | - | - | - | - | - | - | - | - | - |
| | 2020 | 59.0% | 62.1% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | 2021 | 42.7% | 51.3% | - | - | - | - | - | - | - | - | - | - | - |
| | 2020 | 50.1% | 55.9% | - | _ | _ | - | - | - | - | - | _ | _ | - |
| Mathematics | 2021 | 49.4% | 53.4% | - | _ | _ | - | _ | - | - | - | _ | _ | - |
| | 2020 | 56.5% | 56.6% | - | - | _ | - | - | - | _ | - | _ | _ | - |
| Science | 2021 | 41.4% | 42.4% | - | _ | _ | - | - | - | _ | - | _ | _ | - |
| | 2020 | 47.6% | 48.1% | - | - | _ | _ | _ | _ | _ | _ | _ | _ | _ |

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) GODLEY ISD (126911) - JOHNSON COUNTY

| | Academic Year | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|--------------------------------------|------------------|-------|--------------|----------|---------------------|----------|-------|--------------------|-------|---------------------|---|---------------|----------------|-------|
| Social Studies | 2021 | 42.2% | 46.7% | - | - | - | - | - | - | - | - | - | - | - |
| | 2020 | 52.3% | 58.2% | - | - | - | - | - | - | - | - | - | - | - |
| SAT/ACT Results (Annual Graduat | es) | | | | | | | | | | | | | |
| Tested | 2020-21 | 70.8% | 71.9% | 76.2% | * | 79.6% | 75.0% | - | * | - | * | 45.5% | 73.8% | 71.4% |
| | 2019-20 | 76.7% | 74.6% | 81.5% | * | 81.6% | 79.8% | * | * | - | - | 18.2% | 75.0% | 63.6% |
| At/Above Criterion for All Examinees | 2020-21 | 32.9% | 37.2% | 23.2% | * | 10.3% | 31.9% | - | * | - | * | 0.0% | 13.3% | 0.0% |
| | 2019-20 | 35.7% | 41.5% | 23.6% | * | 9.7% | 27.6% | * | * | - | - | * | 13.3% | 0.0% |
| Average SAT Score (Annual Gradu | ıates) | | | | | | | | | | | | | |
| All Subjects | 2020-21 | 1002 | 1014 | 946 | * | 865 | 993 | - | * | _ | * | 732 | 901 | 782 |
| | 2019-20 | 1019 | 1037 | 1048 | - | 938 | 1077 | 1035 | - | - | - | - | 987 | 790 |
| English Language Arts and Writing | 2020-21 | 504 | 511 | 475 | * | 430 | 501 | - | * | - | * | 378 | 449 | 412 |
| | 2019-20 | 513 | 523 | 524 | - | 482 | 535 | 500 | - | - | - | - | 492 | 430 |
| Mathematics | 2020-21 | 498 | 503 | 471 | * | 435 | 492 | - | * | - | * | 354 | 452 | 370 |
| | 2019-20 | 506 | 514 | 524 | - | 456 | 541 | 535 | - | - | - | - | 495 | 360 |
| Average ACT Score (Annual Gradu | iates) | | | | | | | | | | | | | |
| All Subjects | 2020-21 | 20.0 | 21.3 | 21.6 | * | - | * | _ | _ | _ | * | - | - | - |
| | 2019-20 | 20.2 | 20.2 | 18.0 | 13.5 | 16.5 | 18.7 | 17.5 | 23.0 | - | - | 13.5 | 16.7 | 14.3 |
| English Language Arts | 2020-21 | 19.6 | 21.1 | 22.1 | * | - | * | - | - | - | * | - | - | - |
| | 2019-20 | 19.9 | 19.9 | 17.3 | 12.3 | 15.6 | 18.1 | 14.3 | 23.5 | - | - | 12.5 | 15.9 | 13.2 |
| Mathematics | 2020-21 | 19.9 | 20.9 | 20.8 | * | - | * | - | - | - | * | - | - | - |
| | 2019-20 | 20.1 | 20.1 | 18.0 | 15.0 | 16.5 | 18.6 | 19.0 | 21.0 | - | - | 15.0 | 16.8 | 15.3 |
| Science | 2020-21 | 20.3 | 21.5 | 21.6 | * | - | * | - | - | - | * | - | - | - |
| | 2019-20 | 20.5 | 20.5 | 19.0 | 14.5 | 17.6 | 19.6 | 21.5 | 22.0 | - | - | 13.5 | 17.6 | 15.6 |

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) GODLEY ISD (126911) - JOHNSON COUNTY

| | Academic Year | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|------------------------------|------------------|------------|--------------|------------|---------------------|------------|-----------|--------------------|-------------|---------------------|-------------------------|---------------|----------------|-------|
| Advanced/Dual-Credit | t Course Co | mpletion | (Grades 9 | -12) | | | | | | | | | | |
| Any Subject | 2020-21 | 42.5% | 40.9% | 33.4% | 44.4% | 36.7% | 31.4% | * | * | * | 33.3% | 27.7% | 30.1% | 22.4% |
| | 2019-20 | 46.3% | 43.8% | 29.4% | 33.3% | 22.3% | 32.8% | 25.0% | * | - | 10.0% | 5.4% | 24.8% | 18.9% |
| English Language Arts | 2020-21 | 16.3% | 14.7% | 9.6% | 11.1% | 3.4% | 12.3% | * | * | * | 9.1% | 0.0% | 4.4% | 1.8% |
| | 2019-20 | 18.2% | 16.1% | 9.9% | 0.0% | 3.3% | 13.5% | 0.0% | * | - | 0.0% | 0.0% | 4.8% | 2.0% |
| Mathematics | 2020-21 | 19.3% | 18.0% | 18.3% | 22.2% | 18.6% | 18.1% | * | * | * | 9.1% | 2.6% | 13.4% | 7.3% |
| | 2019-20 | 20.7% | 18.4% | 19.2% | 0.0% | 11.3% | 23.2% | 12.5% | * | - | 10.0% | 3.0% | 16.2% | 8.2% |
| Science | 2020-21 | 20.6% | 20.6% | 26.2% | 33.3% | 29.3% | 24.5% | * | * | * | 36.4% | 28.0% | 26.8% | 19.2% |
| | 2019-20 | 22.4% | 22.4% | 19.6% | 40.0% | 13.8% | 22.1% | 25.0% | * | - | 0.0% | 3.0% | 19.2% | 10.2% |
| Social Studies | 2020-21 | 22.8% | 23.6% | 8.9% | 0.0% | 4.2% | 11.3% | * | * | * | 0.0% | 0.0% | 3.6% | 1.8% |
| | 2019-20 | 24.6% | 25.7% | 8.9% | 0.0% | 5.0% | 11.1% | 0.0% | * | - | 0.0% | 0.0% | 5.0% | 2.0% |
| CTE Coherent Sequen | nce (Annual | Graduate | es) | | | | | | | | | | | |
| | 2020-21 | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| | 2019-20 | 58.5% | 49.5% | 76.8% | * | 76.3% | 77.1% | * | * | - | - | 45.5% | 75.9% | 50.0% |
| Graduates Enrolled in | Texas Inst | itution of | Higher Ed | ucation (T | X IHE) | | | | | | | | | |
| | 2019-20 | 46.1% | 41.8% | 37.1% | * | 21.1% | 41.3% | * | * | - | - | 0.0% | 27.5% | 0.0% |
| | 2018-19 | 52.6% | 50.0% | 44.1% | * | 43.5% | 44.8% | * | * | - | * | 21.4% | 30.2% | * |
| Graduates in TX IHE (| Completing | One Year | Without E | nrollment | in a Devel | opmental E | Education | Course (Da | ata will be | available | in January | / 2023) | | |
| | 2019-20 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |

| | | Membership | | | | Enrollment | | | |
|---------------------------------|-------|------------|-----------|---------|----------|------------|-----------|---------|--|
| | | | | | District | | | | |
| Student Information | Count | Percent | Count | Percent | Count | Percent | Count | Percent | |
| | | | | | | | | | |
| Total Students | 2,598 | 100.0% | 5,402,928 | 100.0% | 2,604 | 100.0% | 5,427,370 | 100.0% | |
| Students by Grade: | | | | | | | | | |
| Early Childhood Education | 6 | 0.2% | 14,290 | 0.3% | 11 | 0.4% | 21,375 | 0.4% | |
| Pre-Kindergarten | 121 | 4.7% | 222,767 | 4.1% | 122 | 4.7% | 223,733 | 4.1% | |
| Pre-Kindergarten: 3-year Old | 7 | 0.3% | 33,969 | 0.6% | 7 | 0.3% | 34,259 | 0.6% | |
| Pre-Kindergarten: 4-year Old | 114 | 4.4% | 188,798 | 3.5% | 115 | 4.4% | 189,474 | 3.5% | |
| Kindergarten | 191 | 7.4% | 370,054 | 6.8% | 191 | 7.3% | 371,502 | 6.8% | |
| Grade 1 | 211 | 8.1% | 384,494 | 7.1% | 211 | 8.1% | 386,232 | 7.1% | |
| Grade 2 | 180 | 6.9% | 382,008 | 7.1% | 180 | 6.9% | 383,838 | 7.1% | |
| Grade 3 | 184 | 7.1% | 383,078 | 7.1% | 184 | 7.1% | 384,872 | 7.1% | |
| Grade 4 | 195 | 7.5% | 383,959 | 7.1% | 195 | 7.5% | 386,011 | 7.1% | |
| Grade 5 | 192 | 7.4% | 387,945 | 7.2% | 192 | 7.4% | 389,971 | 7.2% | |
| Grade 6 | 192 | 7.4% | 398,640 | 7.4% | 192 | 7.4% | 400,447 | 7.4% | |
| Grade 7 | 195 | 7.5% | 418,486 | 7.7% | 195 | 7.5% | 418,788 | 7.7% | |
| Grade 8 | 221 | 8.5% | 424,287 | 7.9% | 221 | 8.5% | 424,544 | 7.8% | |
| Grade 9 | 194 | 7.5% | 475,437 | 8.8% | 194 | 7.5% | 475,746 | 8.8% | |
| Grade 10 | 185 | 7.1% | 408,393 | 7.6% | 185 | 7.1% | 408,700 | 7.5% | |
| Grade 11 | 171 | 6.6% | 389,034 | 7.2% | 171 | 6.6% | 389,454 | 7.2% | |
| Grade 12 | 160 | 6.2% | 360,056 | 6.7% | 160 | 6.1% | 362,157 | 6.7% | |
| Ethnic Distribution: | | | | | | | | | |
| African American | 26 | 1.0% | 690,999 | 12.8% | 26 | 1.0% | 694,302 | 12.8% | |
| Hispanic | 796 | 30.6% | 2,850,147 | 52.8% | 801 | 30.8% | 2,860,754 | 52.7% | |
| White | 1,694 | 65.2% | 1,420,166 | 26.3% | 1,695 | 65.1% | 1,427,241 | 26.3% | |
| American Indian | 9 | | | | 9 | 0.3% | | 0.3% | |
| Asian | 4 | 0.2% | 259,342 | 4.8% | 4 | 0.2% | 261,788 | 4.8% | |
| Pacific Islander | 3 | 0.1% | | | 3 | 0.1% | 8,477 | 0.2% | |
| Two or More Races | 66 | 2.5% | | | | 2.5% | | | |
| Sex: | | | | | | | | | |
| Female | 1,241 | 47.8% | 2,640,313 | 48.9% | 1,241 | 47.7% | 2,650,563 | 48.8% | |
| Male | | | 2,762,615 | | | | | | |
| | ,,,,, | | , , | | ,,,,,, | | , ,,,,,, | | |
| Economically Disadvantaged | 1,063 | 40.9% | 3,278,452 | 60.7% | 1,067 | 41.0% | 3,289,420 | 60.6% | |
| Non-Educationally Disadvantaged | 1,535 | | 2,124,476 | | | | 2,137,950 | | |
| Section 504 Students | 358 | | | | | 13.7% | | | |
| EB Students/EL | 317 | | 1,171,661 | | | | 1,175,333 | | |

| | Membership | | | | Enrollment | | | |
|---|------------|---------|-----------|---------|------------|---------|-----------|---------|
| | Dis | trict | Sta | te | Dis | trict | Sta | te |
| Student Information | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| Students w/ Disciplinary Placements (2020-21) | 31 | 1.2% | 34,054 | 0.6% | | | | |
| Students w/ Dyslexia | 292 | 11.2% | 270,260 | 5.0% | 292 | 11.2% | 270,966 | 5.0% |
| Foster Care | 24 | 0.9% | 15,338 | 0.3% | 24 | 0.9% | 15,409 | 0.3% |
| Homeless | 5 | 0.2% | 61,433 | 1.1% | 5 | 0.2% | 61,687 | 1.1% |
| Immigrant | 5 | 0.2% | 108,510 | 2.0% | 5 | 0.2% | 108,787 | 2.0% |
| Migrant | 1 | 0.0% | 14,366 | 0.3% | 1 | 0.0% | 14,426 | 0.3% |
| Title I | 2,598 | 100.0% | 3,473,996 | 64.3% | 2,604 | 100.0% | 3,487,333 | 64.3% |
| Military Connected | 94 | 3.6% | 176,253 | 3.3% | 94 | 3.6% | 176,554 | 3.3% |
| At-Risk | 1,264 | 48.7% | 2,892,191 | 53.5% | 1,264 | 48.5% | 2,901,015 | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 313 | 12.0% | 1,182,035 | 21.9% | 313 | 12.0% | 1,185,511 | 21.8% |
| Career and Technical Education | 704 | 27.1% | 1,396,189 | 25.8% | | | | |
| Career and Technical Education (9-12 grades only) | 622 | 87.6% | 1,159,913 | 71.0% | | | | |
| Gifted and Talented Education | 186 | 7.2% | 434,269 | 8.0% | 186 | 7.1% | 435,356 | 8.0% |
| Special Education | 334 | 12.9% | 624,256 | 11.6% | 340 | 13.1% | 635,097 | 11.7% |
| Students with Disabilities by Type of Primary Disability | / : | | | | | | | |
| Total Students with Disabilities | 334 | | 624,256 | | | | | |
| By Type of Primary Disability Students with Intellectual Disabilities | 165 | 49.4% | 268,673 | 43.0% | | | | |
| Students with Physical Disabilities | 61 | 18.3% | 129,679 | 20.8% | | | | |
| Students with Autism | 35 | 10.5% | 91,742 | 14.7% | | | | |
| Students with Behavioral Disabilities | 65 | 19.5% | 125,096 | | | | | |
| Students with Non-Categorical Early Childhood | 8 | 2.4% | 9,066 | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 361 | 15.3% | 705,063 | 13.6% | | | | |
| By Ethnicity: African American | 5 | 0.2% | 131,970 | 2.5% | | | | |
| Hispanic | 125 | 5.3% | 342,504 | 6.6% | | | | |
| White | 212 | 9.0% | 184,235 | 3.5% | | | | |
| American Indian | 2 | 0.1% | 2,852 | 0.1% | | | | |
| Asian | 0 | 0.0% | 16,716 | 0.3% | | | | |
| Pacific Islander | 2 | 0.1% | 1,690 | 0.0% | | | | |
| Two or More Races | 15 | 0.6% | 25,096 | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 45 | 13.5% | 102,025 | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 37 | 13.2% | 124,246 | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 189 | 16.7% | 467,226 | 15.0% | | | | |

| | | Membership | | | | Enrollment | | |
|------------------------------|-------|------------|---------|---------|-------|------------|-------|---------|
| | Dis | District | | State | | District | | ite |
| Student Information | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 228 | 12.7% | 772,746 | 18.9% | | | | |

| | -Non-S Educa Rate | ation | -Special Education Rates- | | | | | |
|---------------------------|-------------------------|-------|---------------------------------|-------|--|--|--|--|
| Student Information | District State I | | District | State | | | | |
| Retention Rates by Grade: | | | | | | | | |
| Kindergarten | 9.5% | 1.9% | 9.1% | 5.2% | | | | |
| Grade 1 | 6.8% | 2.9% | 8.8% | 4.2% | | | | |
| Grade 2 | 1.3% | 1.7% | 0.0% | 2.2% | | | | |
| Grade 3 | 0.0% | 1.0% | 0.0% | 1.0% | | | | |
| Grade 4 | 1.3% | 0.7% | 3.4% | 0.7% | | | | |
| Grade 5 | 0.0% | 0.5% | 0.0% | 0.7% | | | | |
| Grade 6 | 0.0% | 0.6% | 0.0% | 0.6% | | | | |
| Grade 7 | 2.0% | 0.7% | 0.0% | 0.7% | | | | |
| Grade 8 | 0.7% | 0.6% | 0.0% | 0.8% | | | | |
| Grade 9 | 4.1% | 10.5% | 5.9% | 14.1% | | | | |

| | Dis | strict | Si | tate |
|------------------------|-------|---------|-------|---------|
| | Count | Percent | Count | Percent |
| Data Quality: | | | | |
| Underreported Students | 0 | 0.0% | 8,781 | 0.3% |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size Information | District | State |
|---------------------------|----------|-------|
| Elementary: | | |
| Kindergarten | 18.7 | 18.7 |
| Grade 1 | 18.7 | 18.7 |
| Grade 2 | 17.7 | 18.6 |
| Grade 3 | 18.4 | 18.7 |
| Grade 4 | 19.3 | 18.8 |
| Grade 5 | 21.3 | 20.2 |
| Grade 6 | 24.9 | 19.2 |

| Class Size Information | District | State |
|---------------------------|----------|-------|
| Secondary: | | |
| English/Language Arts | 18.8 | 16.3 |
| Foreign Languages | 17.8 | 18.4 |
| Mathematics | 19.1 | 17.5 |
| Science | 17.2 | 18.5 |
| Social Studies | 21.1 | 19.1 |

| | District | | Sta | te |
|---|----------|---------|-----------|---------|
| Staff Information | Count | Percent | | Percent |
| | | | | |
| Total Staff | 472.8 | 100.0% | 749,473.4 | 100.0% |
| | | | | |
| Professional Staff: | 266.2 | 56.3% | 480,632.3 | 64.1% |
| Teachers | 195.4 | 41.3% | 369,695.8 | 49.3% |
| Professional Support | 51.2 | 10.8% | 80,190.4 | 10.7% |
| Campus Administration (School Leadership) | 13.7 | 2.9% | 22,091.4 | 2.9% |
| Central Administration | 6.0 | 1.3% | 8,654.8 | 1.2% |
| Educational Aides: | 76.2 | 16.1% | 82,972.4 | 11.1% |
| Auxiliary Staff: | 130.3 | 27.6% | 185,868.6 | 24.8% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 0.0 | n/a | 4,194.0 | n/a |
| Part-time Librarians | 0.0 | n/a | 607.0 | n/a |
| Full-time Counselors | 11.0 | n/a | 13,550.0 | n/a |
| Part-time Counselors | 0.0 | n/a | 1,176.0 | n/a |
| | | | | |
| Total Minority Staff: | 85.1 | 18.0% | 390,611.0 | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 1.0 | 0.5% | 41,286.1 | 11.2% |
| Hispanic | 14.8 | 7.6% | 106,866.5 | 28.9% |
| White | 176.6 | 90.4% | 208,485.4 | 56.4% |
| American Indian | 2.0 | 1.0% | 1,235.6 | 0.3% |
| Asian | 0.0 | 0.0% | 6,956.0 | 1.9% |
| Pacific Islander | 1.0 | 0.5% | 553.2 | 0.1% |
| Two or More Races | 0.0 | 0.0% | 4,312.0 | 1.2% |
| Teachers by Sex: | | | | |
| Males | 49.6 | 25.4% | 89,015.4 | 24.1% |
| Females | 145.8 | 74.6% | 280,680.4 | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 5,187.9 | 1.4% |
| Bachelors | 162.6 | 83.2% | 268,560.2 | 72.6% |
| Masters | 32.8 | 16.8% | 93,139.5 | 25.2% |
| Doctorate | 0.0 | 0.0% | 2,808.1 | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 13.0 | 6.7% | 29,215.8 | 7.9% |
| 1-5 Years Experience | 49.7 | 25.4% | 98,764.8 | 26.7% |
| 6-10 Years Experience | 45.1 | 23.1% | 76,197.2 | 20.6% |

| | Dis | District | | te |
|--------------------------------|-------|----------|-----------|---------|
| Staff Information | Count | Percent | Count | Percent |
| 11-20 Years Experience | 55.8 | 28.5% | 105,811.4 | 28.6% |
| 21-30 Years Experience | 29.2 | 15.0% | 48,804.6 | 13.2% |
| Over 30 Years Experience | 2.6 | 1.3% | 10,902.0 | 2.9% |
| | | | | |
| Number of Students per Teacher | 13.3 | n/a | 14.6 | n/a |

| Staff Information | District | State |
|--|--------------|-----------|
| Experience of Campus Leadership: | | |
| Average Years Experience of Principals | 6.3 | 6.3 |
| Average Years Experience of Principals with District | 3.5 | 5.4 |
| Average Years Experience of Assistant Principals | 2.7 | 5.5 |
| Average Years Experience of Assistant Principals with District | 2.3 | 4.8 |
| | | |
| Average Years Experience of Teachers: | 11.2 | 11.1 |
| Average Years Experience of Teachers with District: | 4.7 | 7.2 |
| Average Teacher Salary by Years of Experience (regular de | uties only): | |
| Beginning Teachers | \$41,707 | \$51,054 |
| 1-5 Years Experience | \$44,560 | \$54,577 |
| 6-10 Years Experience | \$49,166 | \$57,746 |
| 11-20 Years Experience | \$54,562 | \$61,377 |
| 21-30 Years Experience | \$56,460 | \$65,949 |
| Over 30 Years Experience | \$57,907 | \$71,111 |
| Average Actual Salaries (regular duties only): | | |
| Teachers | \$50,247 | \$58,887 |
| Professional Support | \$61,196 | \$69,505 |
| Campus Administration (School Leadership) | \$74,102 | \$84,990 |
| Central Administration | \$99,818 | \$112,797 |
| | | |
| Instructional Staff Percent: | 64.1% | 64.9% |
| | | |
| Turnover Rate for Teachers: | 21.7% | 17.7% |
| Staff Exclusions: | | |
| Shared Services Arrangement Staff: Professional Staff | 0.0 | 1,247.4 |
| Educational Aides | 0.0 | 191.7 |
| Auxiliary Staff | 13.0 | 381.6 |
| | | |
| Contracted Instructional Staff: | 0.0 | 2,113.6 |

| | District | | Stat | e | | | |
|------------------------------|-----------|-------------------|-------|-------------------|--|--|--|
| Designation | Headcount | Average Payout | | Average Payout | | | |
| Teacher Incentive Allotment: | | | | | | | |
| Recognized | - | - | 3,305 | \$6,188 | | | |
| Exemplary | - | - | 1,564 | \$12,202 | | | |
| Master | - | - | 681 | \$21,922 | | | |

| | Dis | trict | Sta | te | | | | |
|--|-------|---------|-----------|---------|--|--|--|--|
| Program Information | Count | Percent | Count | Percent | | | | |
| Teachers by Program (population served): | | | | | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 22,926.8 | 6.2% | | | | |
| Career and Technical Education | 17.2 | 8.8% | 19,365.5 | 5.2% | | | | |
| Compensatory Education | 13.7 | 7.0% | 11,037.2 | 3.0% | | | | |
| Gifted and Talented Education | 0.0 | 0.0% | 6,465.0 | 1.7% | | | | |
| Regular Education | 134.0 | 68.6% | 261,685.1 | 70.8% | | | | |
| Special Education | 24.7 | 12.6% | 35,441.0 | 9.6% | | | | |
| Other | 5.9 | 3.0% | 12,775.1 | 3.5% | | | | |

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)