2021-22 Texas Academic Performance Report (TAPR)

District Name: GODLEY ISD

Campus Name: GODLEY INT

Campus Number: 126911042

2022 Accountability Rating: C

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	School Year				African American	-			Asian		Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	81%	81%	*	77%		*	-	-	*	61%	50%	82%	79%	72%	74%
	2021	67%	74%	74%	*	65%	81%	*	-	-	*	26%	*	74%	73%	66%	56%
At Meets Grade Level or Above	2022	51%	52%	52%	*	48%	56%	*	-	-	*	2070	33%	55%	45%	35%	43%
	2021	39%	37%	37%	*	24%	45%	*	-	-	*	13%	*	39%	32%	27%	11%
At Masters Grade Level	2022	30%	26%	26%	*	15%	31%	*	-	-	*	4%	17%	25%	28%	12%	4%
	2021	19%	14%	14%	*	12%	16%	*	-	-	*	4%	*	14%	16%	8%	7%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	78%	78%	*	71%	81%	*	-	-	*	35%	100%	78%	79%	71%	78%
	2021	62%	73%	73%	*	63%	78%	*	-	-	*	39%	*	74%	70%	65%	44%
At Meets Grade Level or Above	2022	43%	43%	43%	*	46%	42%	*	-	-	*	17%	33%	43%	42%	34%	43%
	2021	31%	40%	40%	*	29%	46%	*	-	-	*	9%	*	39%	41%	27%	22%
At Masters Grade Level	2022	21%	16%	16%	*	21%	14%	*	-	-	*	9%	17%	18%	11%	9%	17%
	2021	14%	20%	20%	*	14%	24%	*	-	-	*	0%	*	18%	25%	6%	15%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	77%	77%	*	77%	76%	*	-	-	83%	46%	83%	79%	72%	68%	65%
	2021	63%	66%	66%	*	55%	73%	-	-	-	33%	32%	50%	65%	66%	54%	55%
At Meets Grade Level or Above	2022	54%	40%	40%	*	32%	46%	*	-	-	17%	8%	33%	37%	46%	29%	24%
	2021	36%	31%	31%	*	22%	38%	-	-	-	0%	16%	0%	35%	27%	22%	18%
At Masters Grade Level	2022	28%	21%	21%	*	18%	24%	*	-	-	17%	4%	33%	19%	25%	9%	12%
	2021	17%	11%	11%	*	4%	15%	-	-	-	0%	8%	0%	11%	10%	4%	3%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	73%	73%	*	69%	75%	*	-	-	83%	29%	50%	75%	69%	63%	50%
	2021	59%	60%	60%	*	51%	64%	-	-	-	50%	32%	33%	57%	63%	47%	45%
At Meets Grade Level or Above	2022	43%	44%	44%	*	39%	47%	*	-	-	33%	13%	50%	47%	38%	31%	32%
	2021	36%	33%	33%	*	27%	38%	-	-	-	0%	16%	17%	32%	35%	24%	27%
At Masters Grade Level	2022	23%	23%	23%	*	19%		*	-	-	17%	8%	33%	23%	22%	15%	15%
	2021	21%	19%	19%	*	13%		-	-	-	0%	8%	17%	18%	21%	12%	9%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific	Two or More Baces	Special Ed	Ed	Continu- ously	ously	Econ	EB / EL (Current & Monitored)
At Approaches Grade Level or	2022	81%	73%	73%	*	64%	78%	-	-	-	75%	35%	(1 011110)	70%	79%	63%	65%
Above																	
	2021	73%	74%	74%	-	69%	77%		-	-	*	25%	60%		76%	62%	68%
At Meets Grade Level or Above	2022	58%	39%	39%	*	29%	45%		-	-	38%	13%	*	5570	39%	24%	32%
	2021	46%	48%	48%	-	33%	54%	-	-	-	*	21%	60%	44%	52%	32%	36%
At Masters Grade Level	2022	36%	21%	21%	*	13%	25%	-	-	-	25%	4%	*	18%	25%	12%	15%
	2021	30%	30%	30%	-	22%	34%	-	-	-	*	8%	20%	27%	33%	19%	18%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	79%	7 9 %	*	75%	81%	-	-	-	75%	39%	*	80%	76%	64%	74%
	2021	70%	72%	72%	-	63%	75%	-	-	-	*	33%	80%	70%	75%	60%	64%
At Meets Grade Level or Above	2022	48%	47%	47%	*	38%	53%	-	-	-	38%	9%	*	43%	53%	35%	35%
	2021	44%	45%	45%	-	33%	51%	-	-	-	*	13%	60%	44%	47%	31%	32%
At Masters Grade Level	2022	25%	25%	25%	*	25%	28%	-	-	-	0%	4%	*	22%	31%	17%	24%
	2021	25%	25%	25%	_	16%	30%	-	-	-	*	8%	20%	26%	24%	17%	18%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	74%	74%	*	61%	81%	-	-	-	63%	30%	*	71%	78%	59%	62%
	2021	62%	72%	72%	-	57%	78%	-	-	-	*	29%	100%	73%	71%	59%	55%
At Meets Grade Level or Above	2022	38%	47%	47%	*	34%	53%	-	-	-	50%	22%	*	49%	43%	37%	32%
	2021	31%	39%	39%	_	25%	45%	-	-	-	*	21%	40%	37%	41%	26%	23%
At Masters Grade Level	2022	18%	25%	25%	*	20%	29%	-	-	-	13%	9%	*	29%	19%	19%	21%
	2021	13%	17%	17%	_	8%	21%	-	-	-	*	13%	20%	16%	17%	9%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	66%	66%	-	60%	68%	-	-	-	*	32%	64%	62%	73%	53%	41%
	2021	62%	66%	66%	-	58%	69%	-	*	-	*	21%	*	63%	68%	51%	58%
At Meets Grade Level or Above	2022	43%	31%	31%	-	23%	34%	-	-	-	*	8%	45%	30%	31%	12%	18%
	2021	32%	33%	33%	-	25%	36%	-	*	-	*	3%	*	34%	32%	20%	26%
At Masters Grade Level	2022	23%	15%	15%	-	8%	18%	-	-	-	*	4%	27%	13%	19%	5%	9%
	2021	15%	15%	15%	-	8%	19%	-	*	-	*	3%	*	15%	14%	5%	10%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	76%	76%	-	67%	78%	-	-	-	*	52%	73%	76%	76%	64%	68%
	2021	68%	78%	78%	-	75%	78%	-	*	-	*	38%	*	77%	79%	71%	77%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	32%	32%	-	21%	38%	-	-	-	*	8%	45%	30%	36%	19%	18%
	2021	36%	39%	39%	-	27%	45%	-	*	-	*	7%	*	37%	42%	25%	26%
At Masters Grade Level	2022	16%	12%	12%	-	4%	16%	-	-		*	4%	27%	12%	13%	7%	9%
	2021	15%	17%	17%	-	15%	17%	_	*		*	3%	*	17%	16%	11%	16%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	72%	75%	67%	69%	78%	*	-	-	76%	40%	69%	75%	76%	64%	64%
	2021	67%	70%	69%	38%	60%	73%	*	*	-	59%	30%	65%	68%	70%	57%	55%
At Meets Grade Level or Above	2022	48%	39%	42%	13%	35%	46%	*	_	-	30%	14%	42%	42%	41%	29%	31%
	2021	41%	38%	37%	0%	25%	43%	*	*	-	22%	12%	37%	36%	37%	25%	22%
At Masters Grade Level	2022	23%	16%	21%	0%	16%	23%	*	_		11%	6%	25%	20%	22%	12%	15%
	2021	18%	15%	17%	0%	11%	21%	*	*	-	5%	6%	19%	17%	18%	10%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	73%	74%	67%	70%	76%	*	-	-	74%	43%	65%	73%	76%	64%	62%
	2021	68%	70%	70%	*	61%	75%	*	*	-	50%	26%	63%	69%	71%	58%	58%
At Meets Grade Level or Above	2022	53%	43%	40%	0%	33%	45%	*	-		26%	14%	35%	41%	40%	26%	29%
	2021	45%	41%	37%	*	26%	43%	*	*	-	21%	13%	38%	38%	36%	25%	22%
At Masters Grade Level	2022	25%	18%	21%	0%	14%	24%	*	_	-	16%	4%	23%	19%	24%	10%	11%
	2021	18%	15%	17%	*	11%	21%	*	*	-	0%	6%	13%	17%	19%	9%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	72%	76%	67%	71%	79%	*	-	-	84%	39%	73%	77%	75%	66%	66%
	2021	66%	68%	70%	*	63%	74%	*	*	-	71%	36%	63%	69%	72%	60%	58%
At Meets Grade Level or Above	2022	42%	35%	41%	17%	36%	45%	*	-		26%	12%	46%	41%	42%	30%	33%
	2021	37%	35%	39%	*	29%	45%	*	*	-	21%	11%	50%	38%	41%	27%	27%
At Masters Grade Level	2022	20%	14%	19%	0%	18%	21%	*	-	-	5%	6%	23%	19%	20%	12%	17%
	2021	18%	14%	20%	*	14%	24%	*	*	-	7%	5%	31%	20%	21%	12%	14%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	75%	74%	*	61%	81%	-	-	-	63%	30%	*	71%	78%	59%	62%
	2021	71%	77%	72%	-	57%	78%	-	-	_	*	29%	100%	73%	71%	59%	55%
At Meets Grade Level or Above	2022	47%	40%	47%	*	34%	53%	-	-		50%	22%	*	49%	43%	37%	32%
	2021	44%	42%	39%	-	25%	45%	-		_	*	21%	40%	37%	41%	26%	23%

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	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics	2022	31%	20%	20%	-	13%	23%	-	-	-	*	8%	36%	18%	23%	7%	14%
	2021	24%	24%	24%	-	17%	26%	-	*	-	*	3%	*	27%	20%	11%	13%
Reading and Mathematics Including EOC	2022	31%	20%	20%	-	13%	23%	-	-	-	*	8%	36%	18%	23%	7%	14%
	2021	24%	24%	24%	-	17%	26%	-	*	-	*	3%	*	27%	20%	11%	13%
Reading Including EOC	2022	43%	31%	31%	-	23%	34%	-	-	-	*	8%	45%	30%	31%	12%	18%
	2021	32%	33%	33%	-	25%	36%	-	*	-	*	3%	*	34%	32%	20%	26%
Math Including EOC	2022	40%	32%	32%	-	21%	38%	-	-	-	*	8%	45%	30%	36%	19%	18%
	2021	36%	39%	39%	-	27%	45%	-	*	-	*	7%	*	37%	42%	25%	26%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	25%	29%	0%	23%	32%	*	-	-	16%	9%	27%	29%	29%	17%	19%
	2021	26%	24%	27%	*	19%	31%	*	*	-	14%	9%	38%	27%	26%	17%	16%
Reading and Mathematics Including EOC	2022	36%	26%	29%	0%	23%	32%	*	-	-	16%	9%	27%	29%	29%	17%	19%
	2021	28%	25%	27%	*	19%	31%	*	*	-	14%	9%	38%	27%	26%	17%	16%
Reading Including EOC	2022	53%	42%	40%	0%	33%	45%	*	-	-	26%	14%	35%	41%	40%	26%	29%
	2021	41%	36%	37%	*	26%	43%	*	*	-	21%	13%	38%	38%	36%	25%	22%
Math Including EOC	2022	43%	36%	41%	17%	36%	45%	*	-	-	26%	12%	46%	41%	42%	30%	33%
	2021	37%	36%	39%	*	29%	45%	*	*	-	21%	11%	50%	38%	41%	27%	27%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	73	73	*	84	66	*	-	-	*	74	83	69	81	72	85
	2019	61	41	41	-	47	40	*	*	-	*	24	*	46	34	39	50
Grade 4 Mathematics	2022	74	61	61	*	68	58	*	-	-	*	50	67	59	65	59	61
	2019	65	54	54	-	62	48	*	*	-	*	36	*	52	57	51	59
Grade 5 ELA/Reading	2022	87	80	80	*	79	78	-	-	-	100	83	*	77	85	80	83
	2019	81	69	69	-	70	68	*	-	-	*	72	63	65	75	67	70
Grade 5 Mathematics	2022	79	78	78	*	80	76	-	-	-	75	61	*	81	71	77	81
	2019	83	77	77	-	79	75	*	-	-	*	78	88	76	78	76	80
Grade 6 ELA/Reading	2022	61	43	43	-	41	44	-	-	-	*	48	41	38	50	37	38
	2019	42	31	31	*	30	31	-	-	-	20	23	*	33	29	28	33
Grade 6 Mathematics	2022	61	53	53	-	52	53	-	-	-	*	59	50	53	53	53	61
	2019	54	46	46	*	50	44	-	-	-	40	35	*	48	44	41	62
All Grades Both Subjects	2022	74	64	65	88	68	62	*	-	-	80	62	60	63	67	63	71
	2019	69	62	54	*	57	52	88	*	-	53	42	72	55	53	52	59
All Grades ELA/Reading	2022	78	71	65	*	70	62	*	-	-	83	68	58	62	72	63	73
	2019	68	60	48	*	49	48	*	*	-	40	37	60	49	46	46	51
All Grades Mathematics	2022	69	58	64	*	67	62	*	-	-	77	57	63	65	63	63	69
	2019	70	64	60	*	64	57	*	*	-	65	48	83	60	59	57	67

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- Indicates there are no students in the group.

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GODLEY INT (126911042) - GODLEY ISD - JOHNSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	: Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)	Total ESL		ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	72%	75%	-	-	-	-	-	-	64%	66%	53%	56%	50%	77%	63%	100%
	2021	67%	70%	69%	-	-	-	-	-	-	55%	51%	-	62%	56%	71%	55%	*
At Meets Grade Level or Above	2022	48%	39%	42%	-	-	-	-	-	-	31%	34%	13%	17%	20%	43%	30%	86%
	2021	41%	38%	37%	-	-	-	-	-	-	22%	21%	-	23%	19%	39%	22%	*
At Masters Grade Level	2022	23%	16%	21%	-	-	-	-	-	-	13%	14%	7%	6%	20%	22%	13%	71%
	2021	18%	15%	17%	-	-	-	-	-	-	9%	8%	-	11%	13%	19%	9%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	73%	74%	-	-	-	-	-	-	62%	65%	43%	44%	*	76%	61%	*
	2021	68%	70%	70%	-	-	-	-	-	-	58%	57%	-	59%	67%	72%	58%	*
At Meets Grade Level or Above	2022	53%	43%	40%	-	-	-	-	-	-	30%	34%	14%	11%	*	42%	28%	*
	2021	45%	41%	37%	-	-	-	_	-	-	22%	19%	-	26%	17%	40%	21%	*
At Masters Grade Level	2022	25%	18%	21%	-	-	-	-	-	-	11%	12%	14%	0%	*	23%	10%	*
	2021	18%	15%	17%	_	-	-	_	-	-	8%	6%		12%	17%	19%	8%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	72%	76%	-	-	-	-	-	-	67%	66%	71%	67%	*	78%	65%	*
	2021	66%	68%	70%	-	-	-	-	-	-	57%	51%	-	68%	67%	73%	57%	*
At Meets Grade Level or Above	2022	42%	35%	41%	-	-	-	-	-	-	31%	34%	14%	22%	*	43%	31%	*
	2021	37%	35%	39%	-	-	-	-	-	-	25%	28%	-	21%	33%	42%	26%	*
At Masters Grade Level	2022	20%	14%	19%	-	-	-	-	-	-	14%	15%	0%	11%	*		15%	*
	2021	18%	14%	20%	-	-	-	-	-	-	13%	13%	-	15%	17%	21%	13%	*
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	75%	74%	-	-	-	-	-	-	65%	67%	*	-	*	76%	61%	*
	2021	71%	77%	72%	-	-	-	-	-	_	53%	40%	-	57%	*	74%	52%	*
At Meets Grade Level or Above	2022	47%	40%	47%	-	-	-	-	-	-		33%			*	49%	30%	*
	2021	44%	42%	39%	_	_	_	_	_	-	21%	20%		21%	*	41%	19%	*
At Masters Grade Level	2022	21%	15%	25%	_	_	_	_	_	_	19%	20%			*	26%	18%	*
	2022	20%	16%	17%	_		_	_	_	_	0%	0%		0%	*	19%	0%	*
	2021	2070	1070	17 /0	S	- hool Prog	ress Doma	in - Acade	mic Grow	th Score	0 /0	0 70		0 70		1.570	0 70	
All Grades Both Subjects	2022	74%	64%	65%	30	liborriog		ini - Acdue	inc Grow		73%	74%	62%	75%	58%	63%	70%	*
							-	-	-	-	58%	58%		/ 5 /0	\$ 30%		70% 59%	· · · ·
	2019	69%	62%	54%	-	-	-	-	-		50%	20%	-		т		59%	

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GODLEY INT (126911042) - GODLEY ISD - JOHNSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School				Total Bilingual		BE-Trans	BE-Dual							EB/EL with Parental		Total EB/EL	Monitored & Former
	Year	State	District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades ELA/Reading	2022	78%	71%	65%	-	_	-	-	-	-	77%	79%	75%	50%	*	64%	72%	*
	2019	68%	60%	48%	-	-	-	-	-		52%	52%	-		*		52%	
All Grades Mathematics	2022	69%	58%	64%	-	-	-	-	-	-	69%	69%	50%	100%	*	63%	68%	*
	2019	70%	64%	60%	-	-	-	-	-		64%	64%	-		*		65%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

										Two or	Special	-	Continu-			EB / EL (Current &
	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disady	Monitored)
	otuto	District	cumpuo	, meneun	-	STAAR	Participat Grades)			14000	(current)	(1 011101)	Linolicu	Linohou	Diodal	inclucio cu)
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	94%	88%	93%	95%	*	0%	-	84%	93%	100%	97%	90%	97%	90%
Not Included in Accountability: Mobile	5%	4%	6%	12%	7%	4%	*	100%	-	16%	5%	0%	3%	10%	3%	10%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	2%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	94%	86%	93%	95%	*	*	-	83%	92%	100%	97%	90%	97%	90%
Not Included in Accountability: Mobile	5%	5%	6%	14%	7%	4%	*	*	-	17%	6%	0%	3%	10%	3%	10%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	*	-	0%	2%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	94%	86%	93%	96%	*	*	-	83%	93%	100%	97%	90%	97%	90%
Not Included in Accountability: Mobile	5%	5%	6%	14%	7%	4%	*	*	-	17%	6%	0%	3%	10%	3%	10%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	0%	1%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	*	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	94%	*	95%	95%	-	*	-	89%	96%	*	98%	89%	96%	89%
Not Included in Accountability: Mobile	4%	3%	5%	*	5%	4%	-	*	-	11%	0%	*	2%	10%	4%	11%
Not Included in Accountability: Other Exclusions	1%	0%	1%	*	0%	1%	-	*	-	0%	4%	*	0%	1%	0%	0%
Not Tested	2%	0%	0%	*	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%

										Two or	Special	Special	Continu-	Non- Continu-		EB/EL (Current
				African			American		Pacific		Ed	Ed	ously	ously	Econ	&
			-	American	-		Indian		Islander							Monitored)
Absent	1%	0%		*	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
					2021 9		Participat Grades)	ion								
All Tests																
Assessment Participant	88%	100%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	95%	97%	100%	96%	97%	*	*	-	86%	97%	100%	99%	93%	98%	98%
Not Included in Accountability: Mobile	3%	4%	3%	0%	3%	3%	*	*	-	14%	3%	0%	1%	7%	2%	1%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	89%	100%	100%	*	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	95%	96%	*	96%	97%	*	*	-	82%	97%	100%	99%	93%	97%	97%
Not Included in Accountability: Mobile	3%	4%	4%	*	4%	3%	*	*	-	18%	3%	0%	1%	7%	3%	2%
Not Included in Accountability: Other Exclusions	3%	1%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	11%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	2%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	100%	100%	*	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	84%	95%	96%	*	96%	97%	*	*	-	82%	97%	100%	99%	93%	97%	98%
Not Included in Accountability: Mobile	4%	4%	4%	*	4%	3%	*	*	-	18%	3%	0%	1%	7%	3%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	2%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	87%	99%	99%	-	100%	99%	-	-	-	*	100%	100%	100%	99%	100%	100%
Included in Accountability	84%	95%	97%	-	98%	97%	-	-	-	*	92%	100%	100%	94%	100%	100%
Not Included in Accountability: Mobile	3%	4%	2%	-	2%	2%	-	-	-	*	8%	0%	0%	5%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	13%	1%	1%	-	0%	1%	-	-	-	*	0%	0%	0%	1%	0%	0%
Absent	2%	1%	1%	-	0%	1%	-	-	-	*	0%	0%	0%	1%	0%	0%
Other	10%	0%	0%	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) GODLEY INT (126911042) - GODLEY ISD - JOHNSON COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.9%	95.5%	*	95.6%	95.5%	*	*	*	93.6%	94.8%	94.6%	96.0%
2019-20	98.3%	98.1%	98.3%	*	98.5%	98.3%	99.1%	*	-	97.8%	98.0%	98.1%	99.0%
Chronic Absenteeism													
2020-21	15.0%	14.2%	9.8%	0.0%	10.3%	9.4%	*	*	*	18.2%	12.7%	13.2%	7.1%
2019-20	6.7%	4.0%	2.6%	16.7%	2.3%	2.4%	0.0%	*	-	9.5%	4.1%	3.8%	0.8%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12))											
2020-21	2.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.0%	-	_	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) GODLEY INT (126911042) - GODLEY ISD - JOHNSON COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	15.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	12.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) GODLEY INT (126911042) - GODLEY ISD - JOHNSON COUNTY

	State	District	Commun	African	Llienonie	M/h :to	American		Pacific		Special		
Class of 2021	81.9%		-	American	пізрапіс	white	Indian	Asian	Islander	Races	Ed	Disadv	CB/CL
Class of 2020				-	-	-	-	-	-	-	-	-	
	83.5%			-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FFSP-E/FHSP-E/FFSP-E/FHSP-E/FFSP-E/FFSP-E/FFSP-E/FFSP-E/FFSP-E/FFSP-E/FFSP-E/FFSP-E/FFSP-E/FFSP-E/FFSP-E/FFSP-E/FFSP-E/FFSP-E/FFSP-E/FFSP-E/FFSP-E/FFSP-E/FFSP-E/FFSP-E/FFSP-E/FFSP-E/FFSP-E/FFSP-E/FFSP-E/FFSP-E/FFSP-E/FFSP-E/FSP-E/FSP-E/FSP-E/FSP-E/FSP-E/FSP-E/FSP-E/FSP-E/FSP-E/FSP-E/FSP-E/FSP-E/FSP-E/FSP-E/FSP-E/FSP-E/FSP-E/FSP-E/FSP-E/FSP-E/FSP-E/FSP-E/FSP-E/FS	SP-DLA	Gradua	ates (Long	gitudinal R	ate)								
Class of 2021	85.7%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	83.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	11.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	72.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	69.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	85.7%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	81.5%	-	_	-	-	-	-	_	-	_	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) GODLEY INT (126911042) - GODLEY ISD - JOHNSON COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	-	-	147	358,842
By Ethnicity:				
African American	-	-	3	44,018
Hispanic	-	-	49	183,306
White	-	-	92	103,898
American Indian	-	-	0	1,195
Asian	-	-	1	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	2	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	21	56,281
Foundation H.S. Program (Endorsement)	-	-	20	13,582
Foundation H.S. Program (DLA)	-	-	106	287,316
Special Education Graduates	-	-	11	31,028
Economically Disadvantaged Graduates	-	-	61	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	7	32,809
At-Risk Graduates	-	-	71	155,884
CTE Completers	_	-	48	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) GODLEY INT (126911042) - GODLEY ISD - JOHNSON COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) GODLEY INT (126911042) - GODLEY ISD - JOHNSON COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) GODLEY INT (126911042) - GODLEY ISD - JOHNSON COUNTY

There is no data for this campus.

		Membership				Enrollment			
	Car	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	943	100.0%	2,598	5,402,928	943	100.0%	2,604	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.4%	0.4%	
Pre-Kindergarten	0	0.0%	4.7%	4.1%	0	0.0%	4.7%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.3%	0.6%	0	0.0%	0.3%	0.6%	
Pre-Kindergarten: 4-year Old	0	0.0%	4.4%	3.5%	0	0.0%	4.4%	3.5%	
Kindergarten	0	0.0%	7.4%	6.8%	0	0.0%	7.3%	6.8%	
Grade 1	0	0.0%	8.1%	7.1%	0	0.0%	8.1%	7.1%	
Grade 2	180	19.1%	6.9%	7.1%	180	19.1%	6.9%	7.1%	
Grade 3	184	19.5%	7.1%	7.1%	184	19.5%	7.1%	7.1%	
Grade 4	195	20.7%	7.5%	7.1%	195	20.7%	7.5%	7.1%	
Grade 5	192	20.4%	7.4%	7.2%	192	20.4%	7.4%	7.2%	
Grade 6	192	20.4%	7.4%	7.4%	192	20.4%	7.4%	7.4%	
Grade 7	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%	
Grade 8	0	0.0%	8.5%	7.9%	0	0.0%	8.5%	7.8%	
Grade 9	0	0.0%	7.5%	8.8%	0	0.0%	7.5%	8.8%	
Grade 10	0	0.0%	7.1%	7.6%	0	0.0%	7.1%	7.5%	
Grade 11	0	0.0%	6.6%	7.2%	0	0.0%	6.6%	7.2%	
Grade 12	0	0.0%	6.2%	6.7%	0	0.0%	6.1%	6.7%	
Ethnic Distribution:									
African American	6	0.6%	1.0%	12.8%	6	0.6%	1.0%	12.8%	
Hispanic	280	29.7%	30.6%	52.8%	280	29.7%	30.8%	52.7%	
White	633	67.1%	65.2%	26.3%	633	67.1%	65.1%	26.3%	
American Indian	2	0.2%	0.3%	0.3%	2	0.2%	0.3%	0.3%	
Asian	0	0.0%	0.2%	4.8%	0	0.0%	0.2%	4.8%	
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Two or More Races	22	2.3%	2.5%	2.9%	22	2.3%	2.5%	2.9%	
Sex:									
Female	470	49.8%	47.8%	48.9%	470	49.8%	47.7%	48.8%	
Male	473	50.2%	52.2%	51.1%	473	50.2%	52.3%	51.2%	
Economically Disadvantaged	403	42.7%	40.9%	60.7%	403	42.7%	41.0%	60.6%	
Non-Educationally Disadvantaged	540	57.3%	59.1%	39.3%	540	57.3%	59.0%	39.4%	
Section 504 Students	152	16.1%	13.8%	7.4%	152	16.1%	13.7%	7.4%	
EB Students/EL	137	14.5%	12.2%	21.7%	137	14.5%	12.2%	21.7%	

		Mem	bership			Enrollment				
	Car	npus			Car	npus				
Student Information	Count	Percent	District	State	Count	Percent	District	State		
Students w/ Disciplinary Placements (2020-21)	3	0.3%	1.2%	0.6%						
Students w/ Dyslexia	141	15.0%	11.2%	5.0%	141	15.0%	11.2%	5.0%		
Foster Care	9	1.0%	0.9%	0.3%	9	1.0%	0.9%	0.3%		
Homeless	0	0.0%	0.2%	1.1%	0	0.0%	0.2%	1.1%		
Immigrant	1	0.1%	0.2%	2.0%	1	0.1%	0.2%	2.0%		
Migrant	1	0.1%	0.0%	0.3%	1	0.1%	0.0%	0.3%		
Title I	943	100.0%	100.0%	64.3%	943	100.0%	100.0%	64.3%		
Military Connected	45	4.8%	3.6%	3.3%	45	4.8%	3.6%	3.3%		
At-Risk	389	41.3%	48.7%	53.5%	389	41.3%	48.5%	53.5%		
Students by Instructional Program:										
Bilingual/ESL Education	134	14.2%	12.0%	21.9%	134	14.2%	12.0%	21.8%		
Career and Technical Education	0	0.0%	27.1%	25.8%						
Career and Technical Education (9-12 grades only)	0	0.0%	87.6%	71.0%						
Gifted and Talented Education	94	10.0%	7.2%	8.0%	94	10.0%	7.1%	8.0%		
Special Education	129	13.7%	12.9%	11.6%	129	13.7%	13.1%	11.7%		
Students with Disabilities by Type of Primary Disability	/:									
Total Students with Disabilities	129									
By Type of Primary Disability Students with Intellectual Disabilities	72	55.8%	49.4%	43.0%						
Students with Physical Disabilities	22	17.1%	18.3%	20.8%						
Students with Autism	13	10.1%	10.5%	14.7%						
Students with Behavioral Disabilities	22	17.1%	19.5%	20.0%						
Students with Non-Categorical Early Childhood	0	0.0%	2.4%	1.5%						
Mobility (2020-21):										
Total Mobile Students	129	13.2%	15.3%	13.6%						
By Ethnicity: African American	3	0.3%	0.2%	2.5%						
Hispanic	40	4.1%	5.3%	6.6%						
White	77	7.9%	9.0%	3.5%						
American Indian	2	0.2%	0.1%	0.1%						
Asian	0	0.0%	0.0%	0.3%						
Pacific Islander	1	0.1%	0.1%	0.0%						
Two or More Races	6	0.6%	0.6%	0.5%						
Count and Percent of Special Ed Students who are Mobile	18	11.4%	13.5%	15.7%						
Count and Percent of EB Students/EL who are Mobile	16	11.4%	13.2%	12.1%						
Count and Percent of Econ Dis Students who are Mobile	63	13.3%	16.7%	15.0%						

		Membership				Enrollment		
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Student Attrition (2020-21):								
Total Student Attrition	67	9.3%	12.7%	18.9%				

		on-Speci ition Rat		Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	-	9.5%	1.9%	-	9.1%	5.2%			
Grade 1	-	6.8%	2.9%	-	8.8%	4.2%			
Grade 2	1.3%	1.3%	1.7%	0.0%	0.0%	2.2%			
Grade 3	0.0%	0.0%	1.0%	0.0%	0.0%	1.0%			
Grade 4	1.3%	1.3%	0.7%	3.4%	3.4%	0.7%			
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.7%			
Grade 6	0.0%	0.0%	0.6%	0.0%	0.0%	0.6%			
Grade 7	-	2.0%	0.7%	-	0.0%	0.7%			
Grade 8	-	0.7%	0.6%	-	0.0%	0.8%			
Grade 9	-	4.1%	10.5%	-	5.9%	14.1%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.7	18.7
Grade 1	-	18.7	18.7
Grade 2	17.7	17.7	18.6
Grade 3	18.4	18.4	18.7
Grade 4	19.3	19.3	18.8
Grade 5	21.3	21.3	20.2
Grade 6	24.9	24.9	19.2
Secondary:			
English/Language Arts	-	18.8	16.3
Foreign Languages	-	17.8	18.4
Mathematics	-	19.1	17.5

Class Size Information	Campus	District	State
Science	-	17.2	18.5
Social Studies	-	21.1	19.1

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	87.4	100.0%	100.0%	100.0%
Professional Staff:	72.4	82.8%	56.3%	64.1%
Teachers	61.9	70.9%	41.3%	49.3%
Professional Support	6.5	7.4%	10.8%	10.7%
Campus Administration (School Leadership)	4.0	4.6%	2.9%	2.9%
Educational Aides:	15.0	17.2%	16.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	2.0	n/a	11.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	7.0	8.0%	18.0%	52.1%
Teachers by Ethnicity:				
African American	1.0	1.6%	0.5%	11.2%
Hispanic	4.0	6.5%	7.6%	28.9%
White	56.9	91.9%	90.4%	56.4%
American Indian	0.0	0.0%	1.0%	0.3%
Asian	0.0	0.0%	0.0%	1.9%
Pacific Islander	0.0	0.0%	0.5%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	6.8	11.0%	25.4%	24.1%
Females	55.1	89.0%	74.6%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	54.4	87.8%	83.2%	72.6%
Masters	7.6	12.2%	16.8%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	3.2%	6.7%	7.9%
1-5 Years Experience	20.0	32.3%	25.4%	26.7%
6-10 Years Experience	15.3	24.8%	23.1%	20.6%
11-20 Years Experience	20.1	32.4%	28.5%	28.6%
21-30 Years Experience	4.0	6.5%	15.0%	13.2%

	Campus	s		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.5	0.8%	1.3%	2.9%
Number of Students per Teacher	15.2	n/a	13.3	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.3	6.3
Average Years Experience of Principals with District	2.0	3.5	5.4
Average Years Experience of Assistant Principals	3.0	2.7	5.5
Average Years Experience of Assistant Principals with District	3.0	2.3	4.8
Average Years Experience of Teachers:	9.4	11.2	11.1
Average Years Experience of Teachers with District:	3.5	4.7	7.2
Average Teacher Salary by Years of Experience (regular de	uties only):		
Beginning Teachers	\$42,000	\$41,707	\$51,054
1-5 Years Experience	\$43,635	\$44,560	\$54,577
6-10 Years Experience	\$48,356	\$49,166	\$57,746
11-20 Years Experience	\$53,991	\$54,562	\$61,377
21-30 Years Experience	\$57,987	\$56,460	\$65,949
Over 30 Years Experience	\$59,776	\$57,907	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$49,171	\$50,247	\$58,887
Professional Support	\$59,294	\$61,196	\$69,505
Campus Administration (School Leadership)	\$73,440	\$74,102	\$84,990
Instructional Staff Percent:	n/a	64.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%		
Career and Technical Education	0.0	0.0%	8.8%	5.2%		
Compensatory Education	4.0	6.5%	7.0%	3.0%		
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%		
Regular Education	50.0	80.8%	68.6%	70.8%		

	Campus			
Program Information	Count	Percent	District	State
Special Education	7.9	12.7%	12.6%	9.6%
Other	0.0	0.0%	3.0%	3.5%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)