



## **Riverside Presbyterian Day School Literacy Support Specialist**

Riverside Presbyterian Day School, an independent co-educational elementary day school located in Jacksonville, FL seeks a full-time **Literacy Support Specialist** to begin August 2024.

The successful candidate will be an experienced learning specialist with a clear understanding of the academic and developmental needs of the age group, work collaboratively in a team setting, inspire learning, and possess the skills necessary to enhance the overall educational experience by fostering students' academic, ethical, social, and emotional development in accordance with the Riverside Presbyterian Day School mission and philosophy.

### **Responsibilities:**

- Provide literacy support to students via small group and individualized instruction.
- Construct and implement researched-based interventions and developmentally appropriate learning strategies to support student learning.
- Build students' organizational and study skills.
- Collaborate regularly with faculty, parents, and outside resources to support the needs of students.
- Provide information to parents, faculty, and students regarding desired learning outcomes and progress toward goals and objectives.
- Provide a safe and caring learning environment that inspires learning and builds students' capacity to develop as learners.
- Participate in faculty, grade level, and Student Needs Committee meetings.
- Ensure appropriate modifications and accommodations are in place for students throughout the school year.
- Serve as a member of the Student Needs Committee and provide council and support to best serve the interests and needs of students, faculty, and parents.
- Administer standardized tests and provide appropriate support for students testing with accommodations.
- Participate in school events and activities and positively contribute to the life of the school.
- Stay current with educational research as it relates to learning differences and instructional practices.

**Qualifications:**

- Degree in Special Education or a related field with a specialization in literacy intervention. The ideal candidate will have knowledge of and experience in a research-based literacy intervention program such as the Wilson Reading System, Orton-Gillingham, Barton, or Lindamood-Bell
- Demonstrated knowledge of intervention methodologies and experience as a reading specialist and/or learning specialist
- Strong understanding of children's developmental, intellectual, and social and emotional needs
- Proven ability to work collaboratively with students, parents, faculty, and administration and capacity move toward solutions through professional dialogue.
- Excellent verbal and written communication skills
- Strong Interpersonal skills with an ability to problem solve and build consensus.
- Exceptional organizational skills and strong work ethic
- Positive attitude and sense of humor

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Individuals interested in learning more about and applying for this position should send a resume, cover letter, references, and statement of educational philosophy (via e-mail or regular mail).

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