

# Troy School District

Meeting with  
**Senator Sarah Anthony**

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15 March 2024












# By the numbers...

## Community Statistics

	Population	83,336
	Households	33,000
	HH with kids in District	28%
	Median income	\$93,017
	Immigrants	28%
	Language other than English	33%
	Federal low income	5%

## District Statistics

	Students	12,622
	Employees	1,500
	Buildings	25
	Graduation rate	94%
	English learners	16%
	Language other than English	21%
	Free and reduced lunch/SED	16%

2023-24  
Operating  
Budget

**\$194 MM**

Salaries  
and  
Benefits

**94% of Budget**

Direct  
Classroom  
Instruction

**67% of Budget**

# TSD is driven by a strong, fully-embraced strategic plan...

Project 2026 Blueprint



**EARLY CHILDHOOD TO CAREER**  
-expands on research with access through career



**EQUITY AND WELL-BEING**  
-ensures safety, belonging, and connection



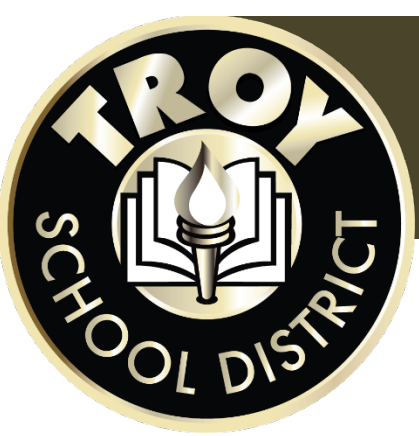
**TROY SCHOOL DISTRICT**  
*Mission: Ensuring learning for all. Centers ONETROY community.*



**DEEP LEARNING**  
-ensures learning for all throughout the system

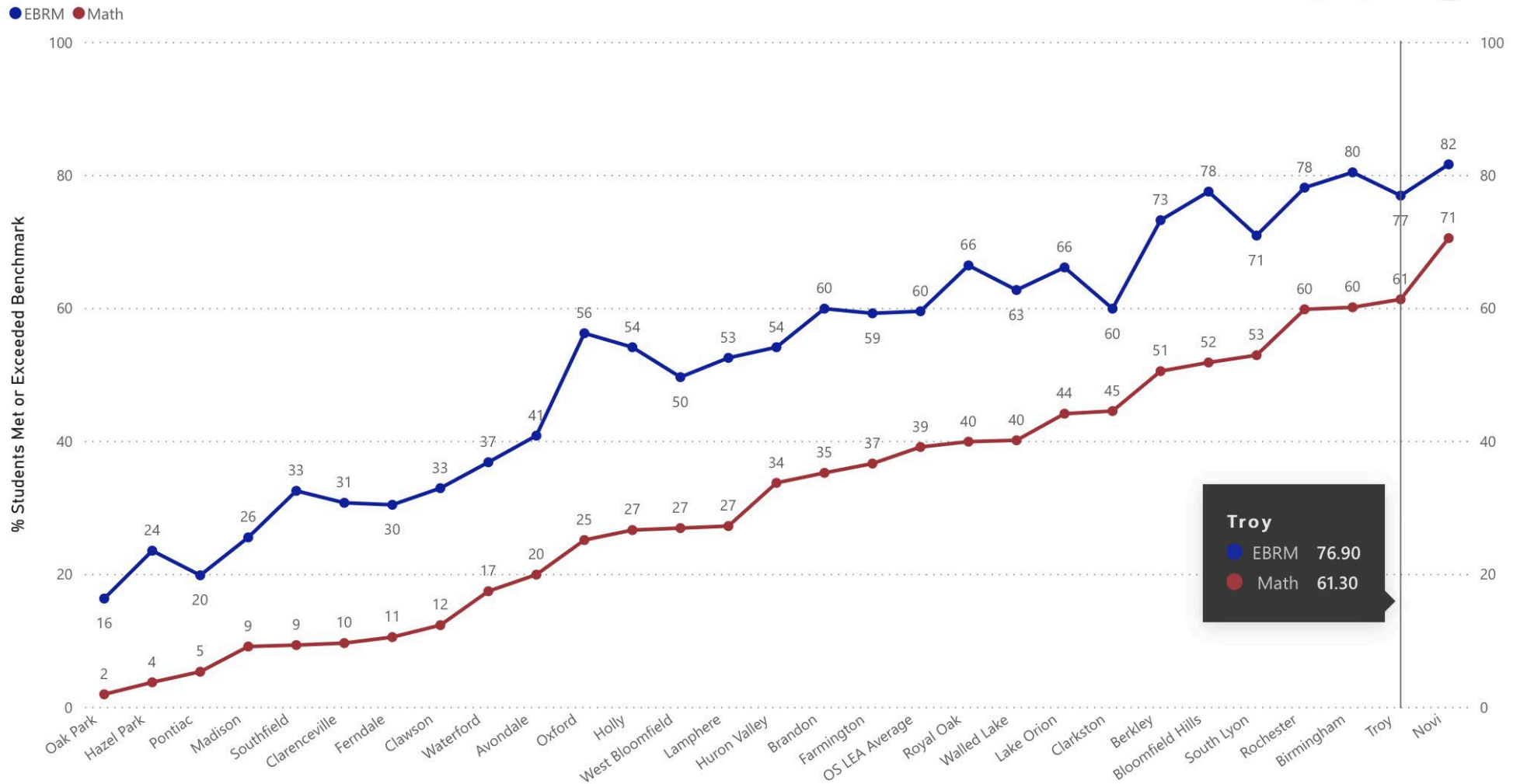


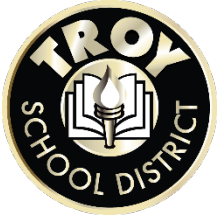
**BUILDING CAPACITY**  
-expands to include students, staff, and community as learners



In an absolute sense, Troy is a high-performing district with a keen focus on deep, experiential learning driven by research-based pedagogies and high-quality professional development.

2022-23 SAT - Sorted by Math

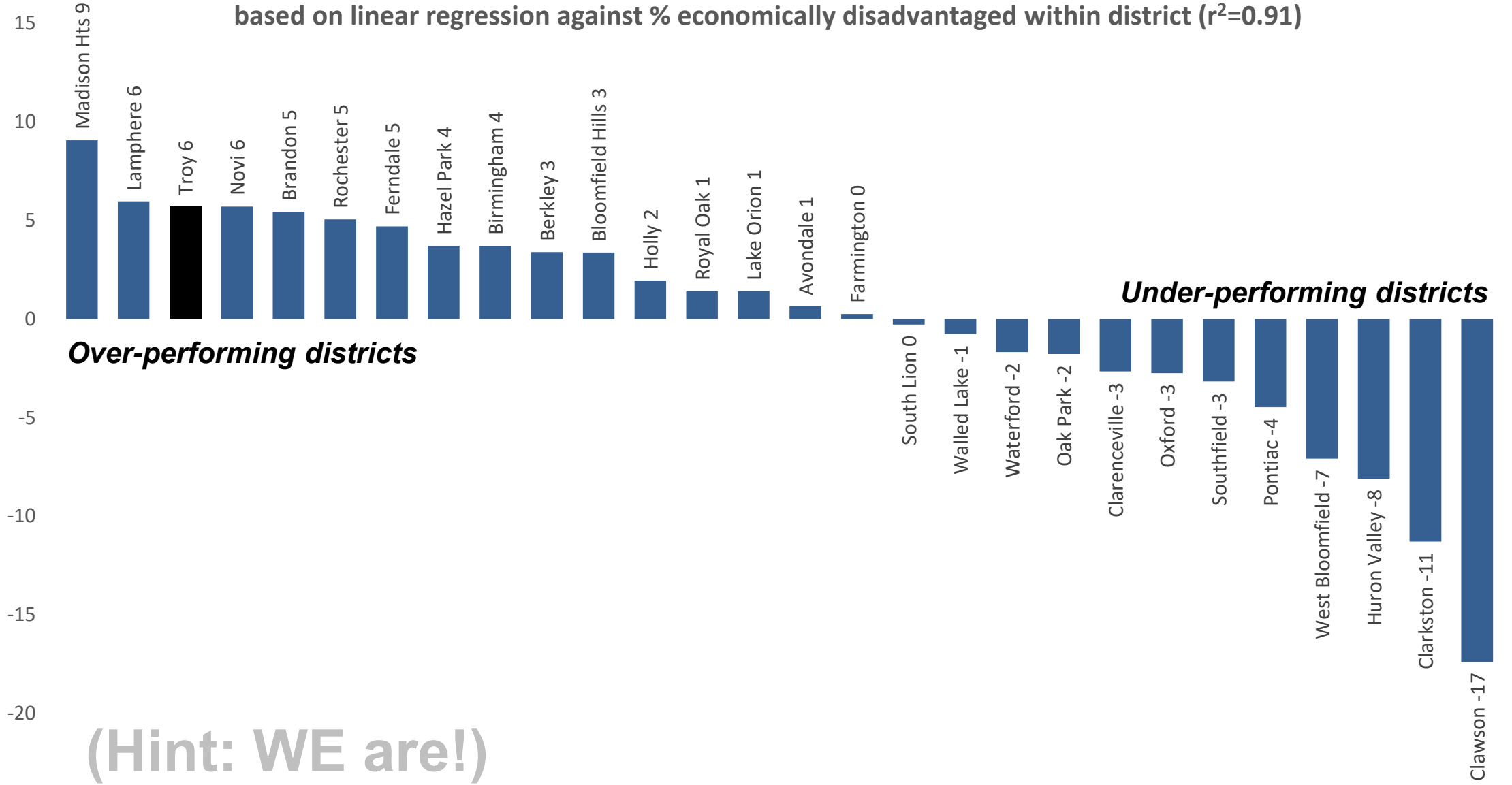




# Is Anyone Outperforming Their Community Socioeconomic Level?

EBRW SAT 11: Actual performance versus expected performance

based on linear regression against % economically disadvantaged within district ( $r^2=0.91$ )



**Over-performing districts**

**Under-performing districts**

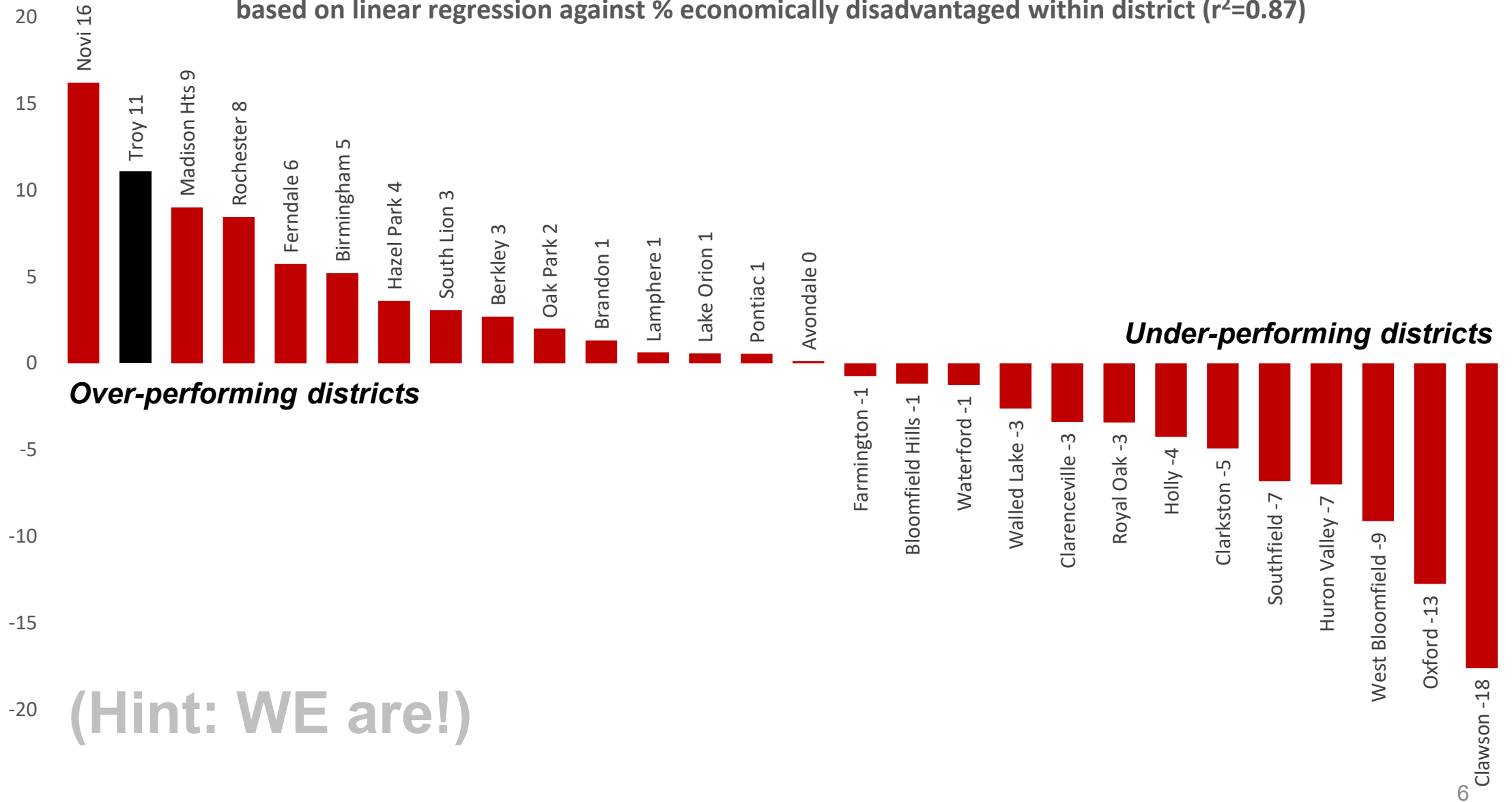
(Hint: WE are!)



# Is Anyone Outperforming Their Community Socioeconomic Level?

**Math** SAT 11: Actual performance versus expected performance

based on linear regression against % economically disadvantaged within district ( $r^2=0.87$ )





(Hint: WE are!)

# AP Honor Roll

Athens High School

Troy High School

AP School Honor Roll Metrics	Bronze Criteria	Silver Criteria	Gold Criteria	Platinum Criteria	Your School		Your School	
					 <b>SILVER</b> Your school achieved all Silver criteria!	 <b>GOLD</b> Your school achieved all Gold criteria!		
<b>College Culture</b>	<b>40%</b>	<b>50%</b>	<b>65%</b>	<b>80%</b>	<b>61%</b> <i>(232/378)</i>	<b>Silver</b>	<b>69%</b> <i>(364/527)</i>	<b>Gold</b>
<b>College Credit</b>	<b>25%</b>	<b>30%</b>	<b>35%</b>	<b>50%</b>	<b>50%</b> <i>(189/378)</i>	<b>Platinum</b>	<b>65%</b> <i>(341/527)</i>	<b>Platinum</b>
<b>College Optimization</b>	<b>2%</b>	<b>5%</b>	<b>10%</b>	<b>15%</b>	<b>27%</b> <i>(102/378)</i>	<b>Platinum</b>	<b>30%</b> <i>(158/527)</i>	<b>Platinum</b>

**College Culture**: Percent of students in the graduating class who took an AP exam at any point in high school, regardless of score.

**College Credit**: Percent of students in the graduating class who scored 3 or higher on any AP Exam in high school.

**College Optimization**: Percent of students in the graduating class who took 5 or more AP Exams in high school, where at least 1 exam was taken in 9th or 10th grade. Research finds that 6 or more APs do not improve college graduation rates beyond the optimal total of 5 such courses in high school. The Honor Roll also recognizes schools that encourage students earlier on their AP journey so as not to overload them with AP courses their junior and senior years.



In addition to primary K-12, TSD has invested heavily in Pre-K education as well as high-risk students.

**26%**

2014 incoming Kindergarteners lacked a high-quality preschool experience

**600**

Slots in \$32 million literacy-focused Troy Preschool that opened in 2019

**12%**

2023 incoming Kindergarteners lacked a high-quality preschool experience

**38%**

2017 4-year graduation rate in TSD alternative high school program (23% drop-out rate)

**\$18MM**

Invested in acquired and remodeled building in 2020, allowing a re-thinking of our service delivery model

**63%**

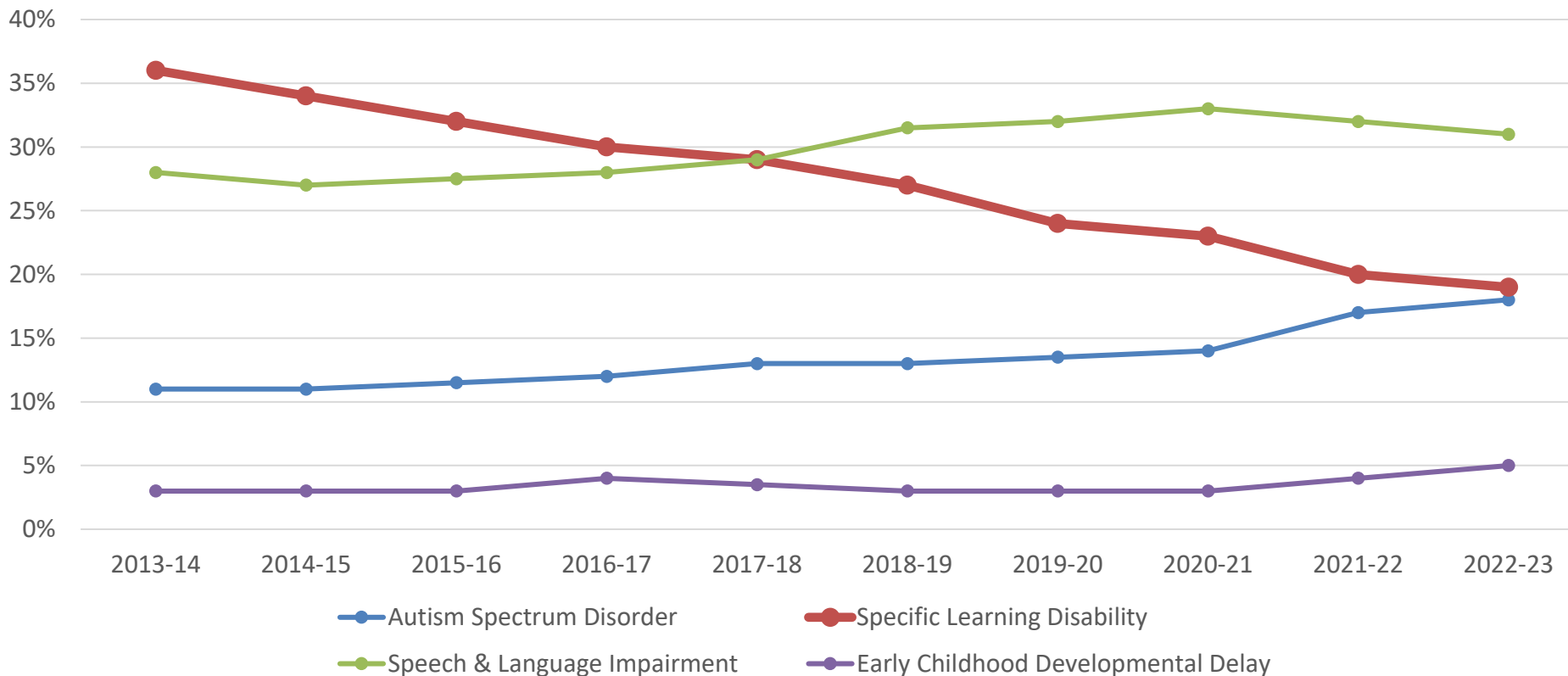
2022 4-year graduation rate in TSD alternative high school program (3% drop-out rate)





Long-term gains: expanding preschool access in Troy has led to earlier interventions and MTSS engagement with kids, reducing the need for more expensive interventions later on, even as certain learning disabilities continue to rise societally.

## How does expanded Pre-K impact Special Education? (Troy School District All Grades)



Net: TSD is a strong believer in the positive impact of expanding pre-K.

But it is not an easy endeavor and needs to focus on meeting the needs of students who could most benefit from early exposure and intervention—a good example of “going slow to go fast and far.”



We are facing some significant headwinds that threaten our progress.

**Recruiting and retaining strong professional staff**

- Pipeline – lack of qualified and interested candidates, especially in hard to staff certifications.
- Upward pressure on salaries driven by surrounding counties with millages that support general fund.

**Increasing operational costs**

- Special education costs continue to rise – number of categorical programs in TSD (4 in 2014 and 18 in 2023)
- Inflation has impacted contracted services dramatically.

**MPSERS  
OPEB**

- Protect current and future generations of educators.
- Reinvest any excess revenue in K-12 with flexibility to grow early childhood programming.

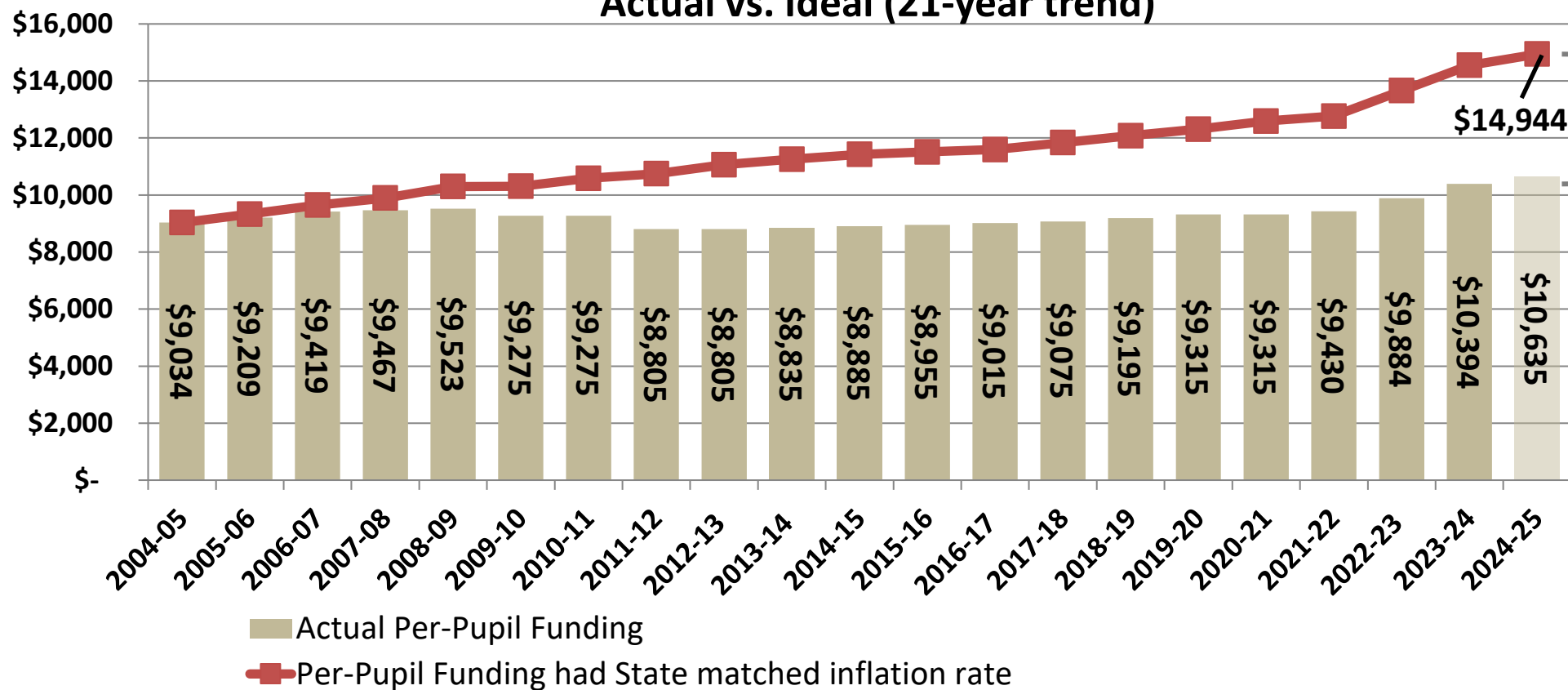
**Chasing  
Categoricals  
for limited gain**

- Challenge of managing and accessing 100 categoricals – hiring staff for this purpose in TSD.
- 35j – Specific criteria requirements (vendors) that do not match current research-based practices with proven results

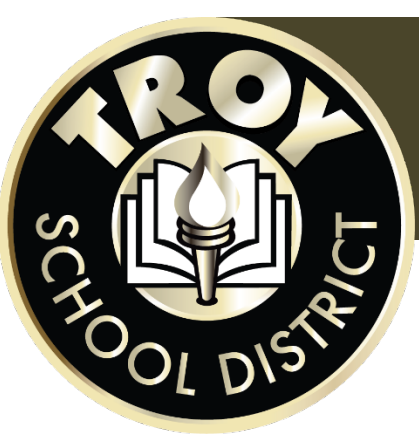


For the past 20 years, per-pupil state funding has not met the rate of inflation, resulting in a phenomenal destruction of districts' ability to deliver services. Adopt Governor Whitmer's 2024 fiscal year recommendations = schools will operate next year at **60%** of the funding we received in 2004.

### State Per-Pupil Funding for Troy School District: Actual vs. Ideal (21-year trend)

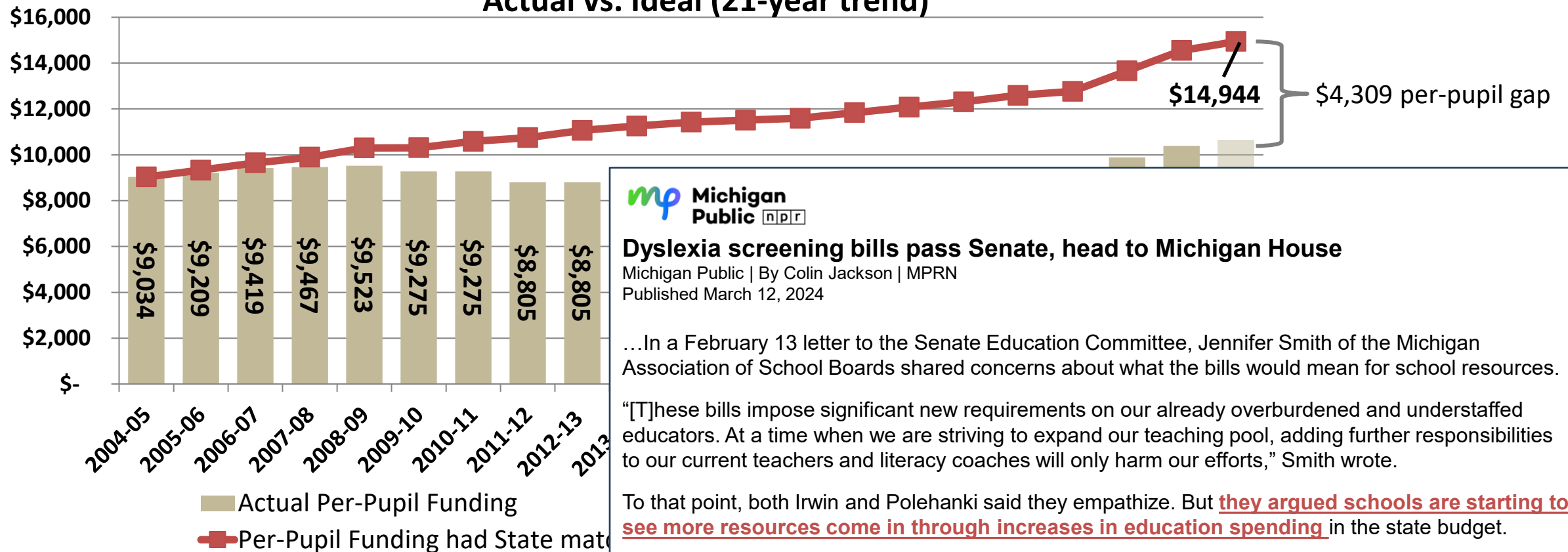


This \$4,309 per-pupil deficit equates to approximately **\$53.4 million** in lower revenue for the Troy School District in this school year.



When corrected for inflation, the governor's recommended budget would effectively decrease K12 per-pupil funding by \$154 over the current year (or \$1.9 million decrease for the Troy School District).

## State Per-Pupil Funding for Troy School District: Actual vs. Ideal (21-year trend)



### Dyslexia screening bills pass Senate, head to Michigan House

Michigan Public | By Colin Jackson | MPRN  
Published March 12, 2024

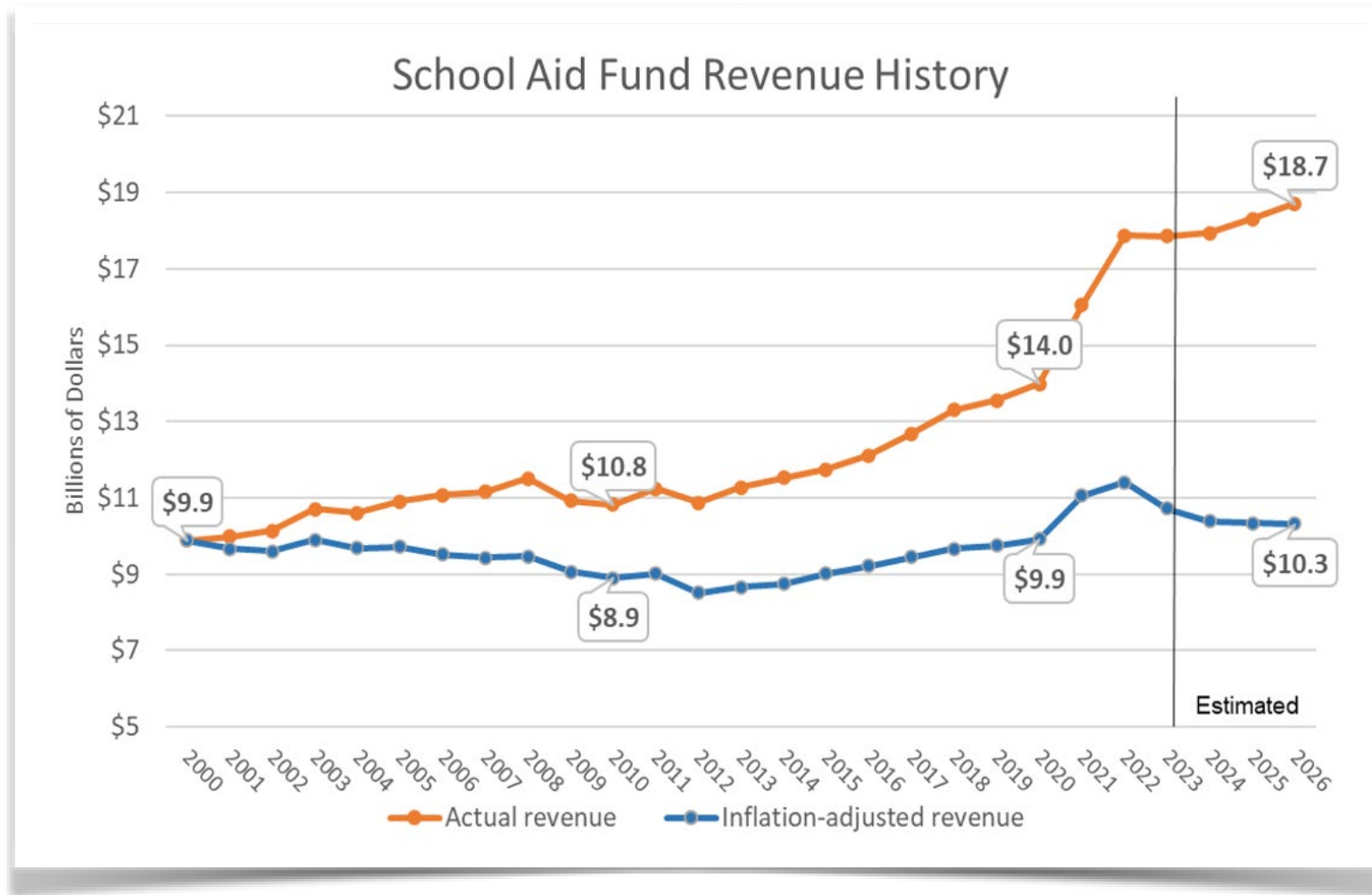
...In a February 13 letter to the Senate Education Committee, Jennifer Smith of the Michigan Association of School Boards shared concerns about what the bills would mean for school resources.

"[T]hese bills impose significant new requirements on our already overburdened and understaffed educators. At a time when we are striving to expand our teaching pool, adding further responsibilities to our current teachers and literacy coaches will only harm our efforts," Smith wrote.

To that point, both Irwin and Polehanki said they empathize. But **they argued schools are starting to see more resources come in through increases in education spending** in the state budget.



To make up for 20 years of disinvestment, we need to increase funding for core student services **above** the rate of inflation.





We need to maximize existing Pre-K public infrastructure to expand Pre-K services by investing in capital and human resource development.

### **GSRP**

Continue to expand GRSP offering by gradually increasing income eligibility and adopting nationally recognized quality standards

Resist the expansion through privatization and voucher-like initiatives.

Keep high quality Pre-K the priority

### **Expand school public school-based programming**

Incentivize districts to add and expand Pre-K offerings

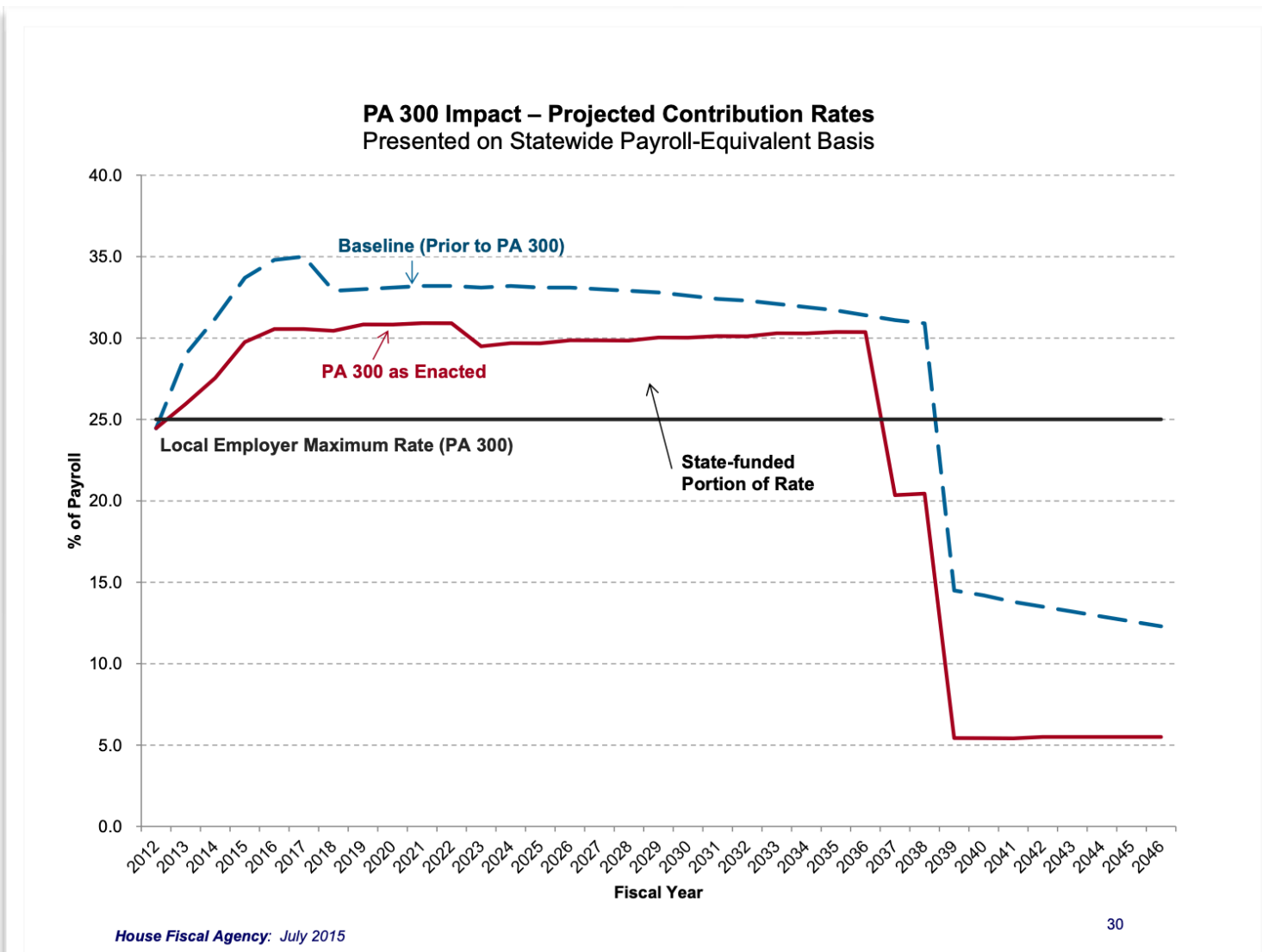
Continue to support district capital needs with facility improvement grants

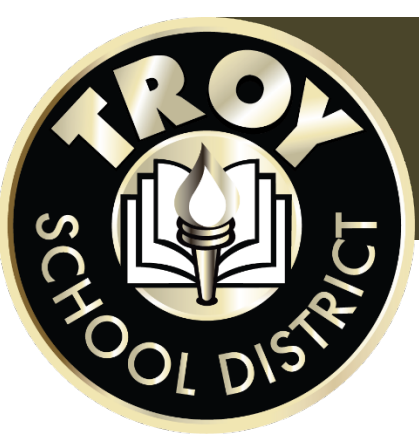
Reimburse districts for MPERS payroll costs related to preschool programs

Don't build universal pre-K at the expense of K-12 students.



Permanently increase legacy cost relief: All previously appropriated MPSERS funding should be utilized to continue to cap and offset district legacy costs with ongoing SAF revenue.





## Potential positive impact

	Reinvest MPSERS Surplus	2.5% Per-pupil Increase	Total Increase
Avandale	\$1,922,410	\$1,193,560	\$3,115,970
Berkley	\$2,802,478	\$1,411,028	\$4,213,506
Birmingham	\$5,252,800	\$1,742,917	\$6,995,717
Bloomfield	\$4,301,794	\$1,159,620	\$5,461,414
Brandon	\$851,942	\$468,224	\$1,320,166
Clarenceville	\$852,698	\$357,442	\$1,210,140
Clarkston	\$4,167,492	\$2,009,475	\$6,176,967
Clawson	\$668,430	\$277,393	\$945,823
Farmington	\$5,372,682	\$2,134,583	\$7,507,265
Ferndale	\$1,401,260	\$681,823	\$2,083,083
Hazel Park	\$1,767,472	\$620,681	\$2,388,153
Holly	\$1,298,668	\$725,820	\$2,024,488
Huron Valley	\$4,060,910	\$1,755,478	\$5,816,388
Lake Orion	\$3,547,698	\$1,664,867	\$5,212,565
Lamphere	\$1,351,728	\$566,649	\$1,918,377
Madison	\$573,370	\$224,065	\$797,435
Novi	\$3,263,064	\$1,577,003	\$4,840,067
Oak Park	\$1,610,448	\$725,923	\$2,336,371
Oxford	\$2,931,250	\$184,319	\$3,115,569
Pontiac	\$1,888,894	\$856,808	\$2,745,702
Rochester	\$7,395,570	\$3,471,875	\$10,867,445
Royal Oak	\$2,639,546	\$1,146,905	\$3,786,451
South Lyon	\$3,824,170	\$1,926,409	\$5,750,579
Southfield	\$3,003,574	\$1,043,899	\$4,047,473
Troy	\$6,665,120	\$2,847,150	\$9,512,270
Walled Lake	\$5,949,720	\$2,775,686	\$8,725,406
Waterford	\$4,006,016	\$1,503,688	\$5,509,704
West Bloomfield	\$2,772,630	\$1,059,381	\$3,832,011
Oakland LEAs	\$86,143,834	\$36,112,671.00	\$122,256,505.00