

Welcome, we're glad you joined us!

- Please find your table number (same as previous meetings)
- Help yourself to dinner



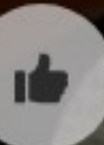
Blueprint Task Force

March 7, 2024

Investing in student success.

Adams12
Five Star Schools


BLUEPRINT



Opening Activity

- Growing up, what teacher had the most impact on you and why?

Agenda

- The Blueprint Journey
 - Joe Ferdani, Chief Communications Officer
- Results of 2024 Community Input
 - Sara O'Keefe and Bryan-David Blakely, Public Alignment Communication
- A Deeper Dive with the Superintendent
 - Chris Gdowski, Superintendent
- Blueprint Financing Details & Options
 - Gina Lanier, Chief Financial Officer
- Community Input  Ambassadors

A student wearing safety glasses and a dark shirt is working on a car wheel in a workshop. The background is slightly blurred, showing other equipment and a blue wall.

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The Blueprint Journey

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Sept. 2021 - April 2022

Task Force meetings held as we began planning for Blueprint.



Ongoing since Aug. 2022

Community-led Long Range Planning Advisory Committee helps build Blueprint framework.



Jan. 2023

Nearly 2,000 district residents take initial Magellan Strategies community survey.

Key Takeaways - January 2023 Community Survey

- Strong image rating across all population subgroups
 - 67% favorable opinion (among parents, 86%)
- 53% believe school district has the necessary financial resources
- After learning about the district's career and technical education programming, 81% had a more favorable opinion of the district
 - Highest prioritized career paths: STEM, Information Technology, Health Sciences, Nursing, Behavioral & Mental Health
- Highest rated school attributes: safe and secure learning environments, attracting and retaining high-quality teachers, CTE opportunities



Dec. 2023

Feedback gathered from various stakeholder groups (board citizen committees, school principals, teachers' association).



Jan. 2024 - March 2024

Blueprint Community Task Force shares feedback on proposed facility & programming investments.



Jan. - Feb. 2024

More than 2,500 respondents complete survey on potential capital and operational investments.

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Results of 2024 Community Input

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Blueprint Needs Survey

January 23 – February 11, 2024

- Asked the Five Star community to prioritize investments in capital and operational areas
- More than 2,500 completed surveys in English and Spanish
 - 45% are parents/guardians
 - 21% are students
 - 34% are district employees
 - 13% are community members

Capital Investments

*Ranking of 7 investment areas
from most to least important*

1. Improving school safety
2. Replacing aging roofs, heating, cooling and plumbing systems
3. Rebuilding and modernizing aging schools
4. Enhancing classroom technology
5. Enhancing nutritional quality and variety of food
6. Replacing, repairing and improving school grounds
7. Offering more P-8 schools to minimize transitions between schools

32%

Ranked school safety as the #1 priority

85%

Said they are likely to support a bond

Facilities Funding Option

- These capital investments will require additional resources
- The district is able to borrow \$830 million without raising taxes
- This would make it possible to fund some major capital investments

Operational Investments

Ranking of 7 investment areas from most to least important

1. Hiring and retaining highly-qualified personnel
2. More opportunities to develop life skills and have access to mental health support
3. Expanding career-focused opportunities for students at all levels
4. Increasing access to professional and career opportunities
5. Offering additional outside-of-the-classroom learning opportunities such as outdoor education programs, summer programs, and school sports and activities
6. Providing additional specialized programming options such as dual language, advanced academics, gifted and talented, and performing arts
7. Expanding non-traditional approaches and models of learning at all grade levels

60%

Ranked hiring/
retaining staff as
the #1 priority

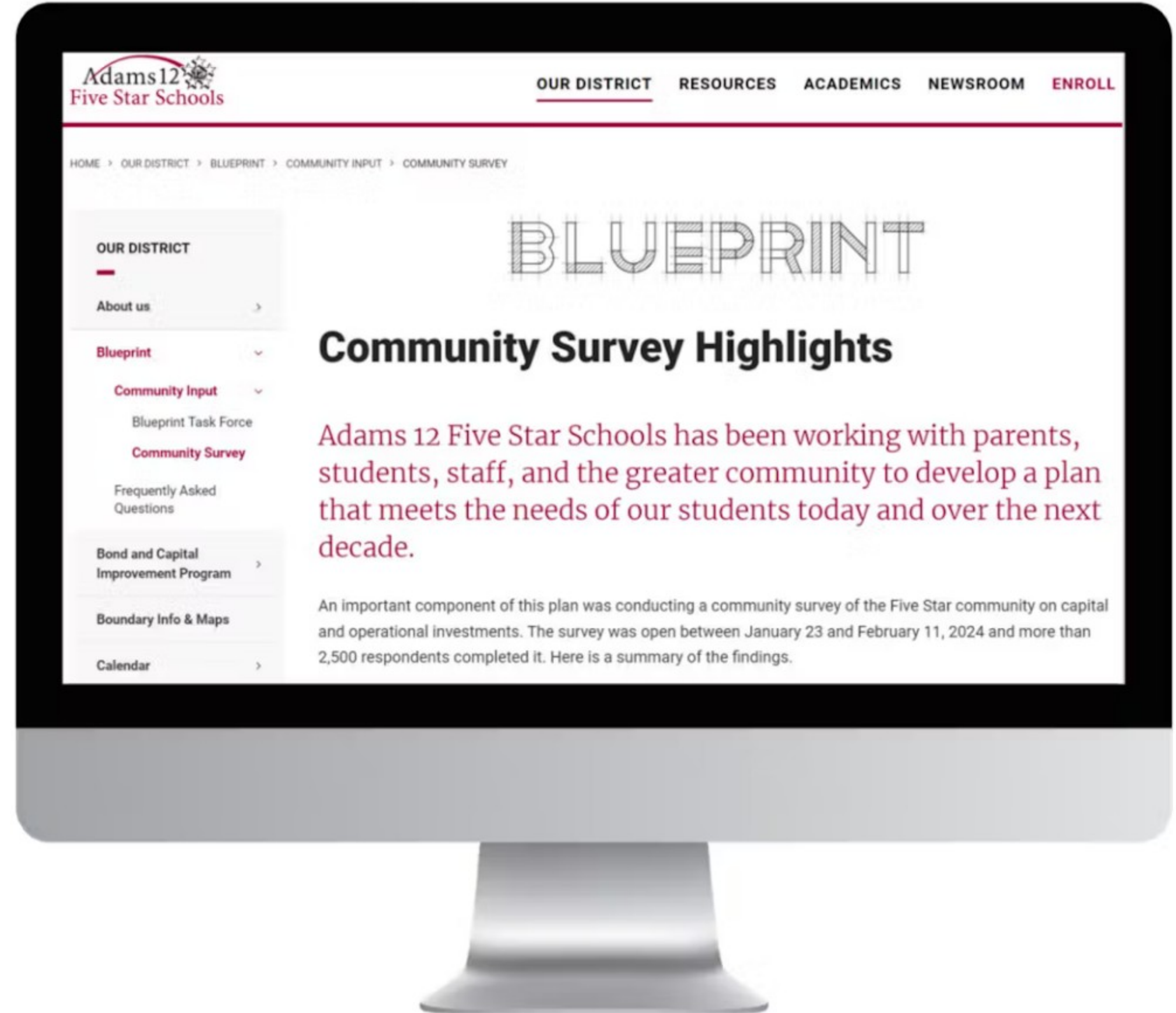
67%

Said they are likely
to support a
property tax
increase

Staffing Funding Option

- These investments will require additional resources
- The district could consider asking voters to decide on whether to increase property taxes
 - The amount is to be determined
- This would make it possible to fund some major programming and operational investments

Results Available on
the Website:
adams12.org/blueprint-survey



Task Force Meetings Summary

Capital Investments

Top Priorities – based on 7 potential “renewal” areas (participants could only choose 1)

- 47% rank building structures and exteriors as their #1 priority
- 38% rank safety, security, and communications as their #1 priority

Top Priorities – based on a ranking exercise of 4 “reimagine / rebuild” areas

- #1 – High school rebuild
- #2 – CTE expansion
- #3 – Central kitchen and warehouse
- #4 – New P-8s

Task Force Meetings Summary

Operational Investments

Top Priorities – based on a ranking exercise of 4 innovative programming and options

- #1 – Innovative programming and course/scheduling flexibility for high school students
- #2 – P-12 arts integration and/or STEAM pathways
- #3 – P-5 or P-8 dual-language school or pathway
- #4 – Expanding gifted and talented programming

Top Priorities – based on 6 targeted areas of support and intervention (participants could only choose 1)

- Investments in mental health services for middle and high students far surpassed the others as the #1 priority
- The second priority was diversifying alternative education

Key Themes

What emerged from the community survey and previous task force meetings

Top Priorities Include:

- Improving school safety
- Rebuilding and modernizing aging schools (includes replacing roofs and heating/cooling/plumbing)
- Investing in life skills and mental health support
- Expanding Career & Technical Education

Diving Deeper

We've identified a few areas we'd like to further explore and gain from your perspective

- P-8 schools / campuses
- Specialized middle school programs
- Expanding CTE opportunities



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A Deeper Dive with the Superintendent

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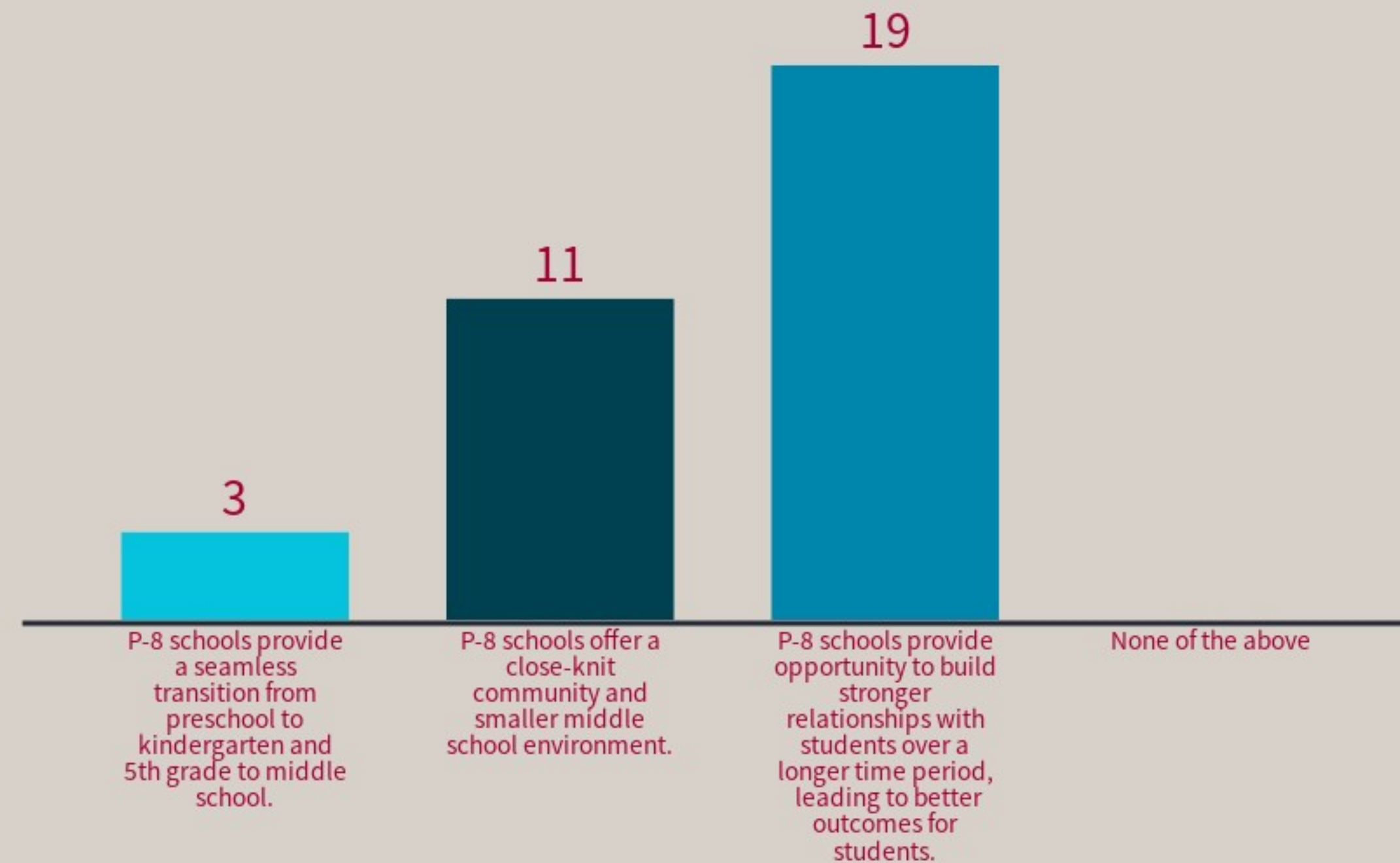
Tonight's Focus: Middle School

- Middle school is an opportunity for us as a district
 - CMAS data shows a dip in student achievement on state assessments in the year that students start middle school.
 - Approximately 8.3% fewer 6th graders met or exceeded state expectations in math in 2023 compared to the year that cohort was in 5th grade.
 - Approximately 5.8% fewer 6th graders met or exceeded state expectations in ELA in 2023, compared to the year that cohort was in 5th grade.
 - Middle school students are still below pre-pandemic achievement levels at all grades in both ELA and math.

P-8 Schools

- Two new P-8 schools to primarily serve the existing Thornton Middle School Boundary
- This would create fewer school-to-school transitions and a smaller middle school environment for enrolled students
- Opportunity to build stronger relationships with students over a longer time period, leading to better behavior, attendance and academic outcomes
- Current Thornton Middle School building inadequate in best serving students (layout makes supervision difficult, hallways difficult to navigate)

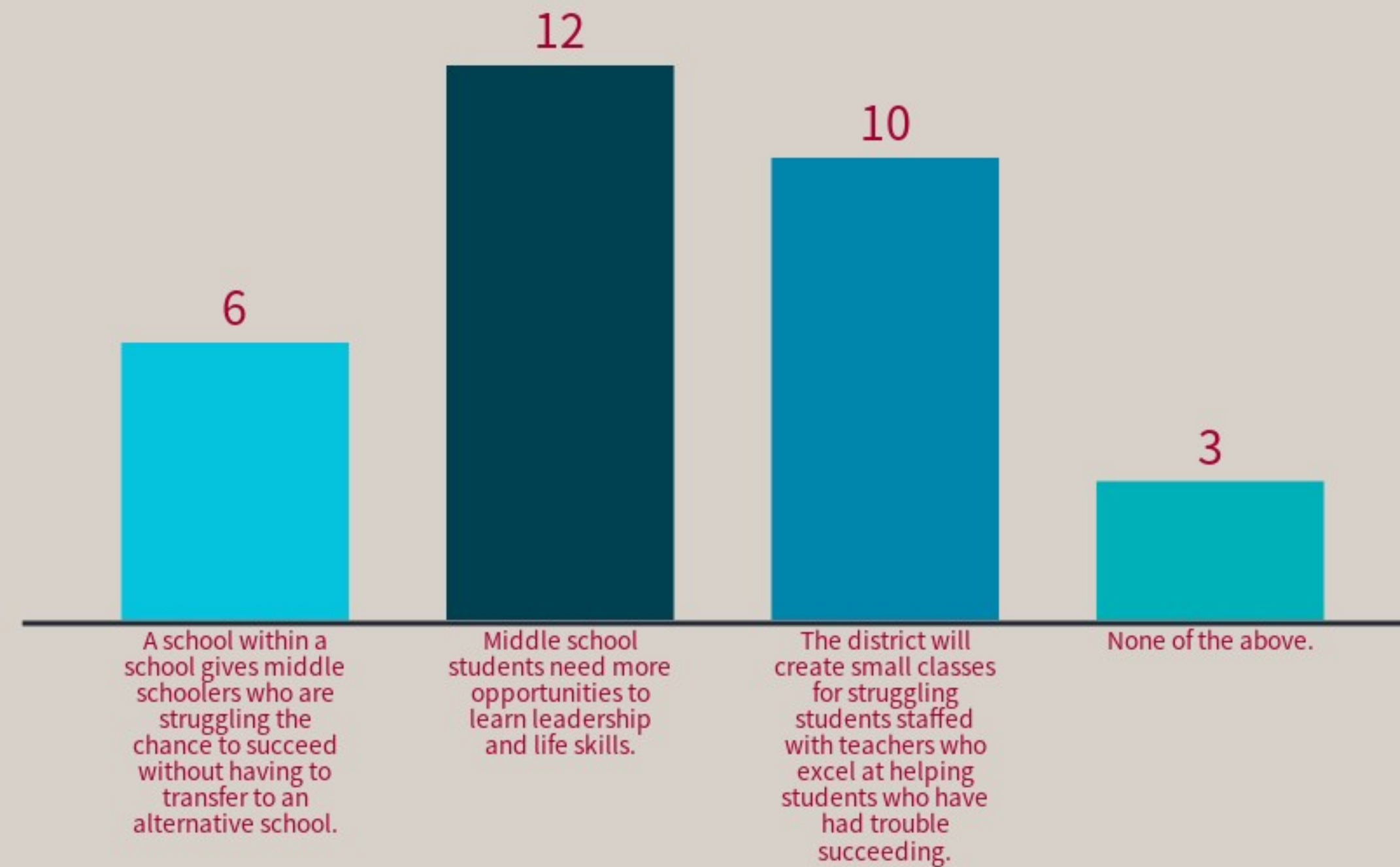
Which statement resonates the most with you?



Specialized Middle School Programs

- School within a School Model
 - Give students who are currently not succeeding in the traditional middle school environment a small-school environment without them needing to transfer to an alternative school
 - Small classes with teachers and specialists who excel at working with struggling students
- Student Leadership opportunities
 - Middle school is a time of significant change for students
 - We want to create leadership opportunities for students who are not traditionally interested in leadership courses
 - Creating new and exciting opportunities for a diverse student body
 - Eg. Capturing Kids' Hearts Leadworthy Program, Latinos in Action Leadership Program, Mindset Matters for Middle School

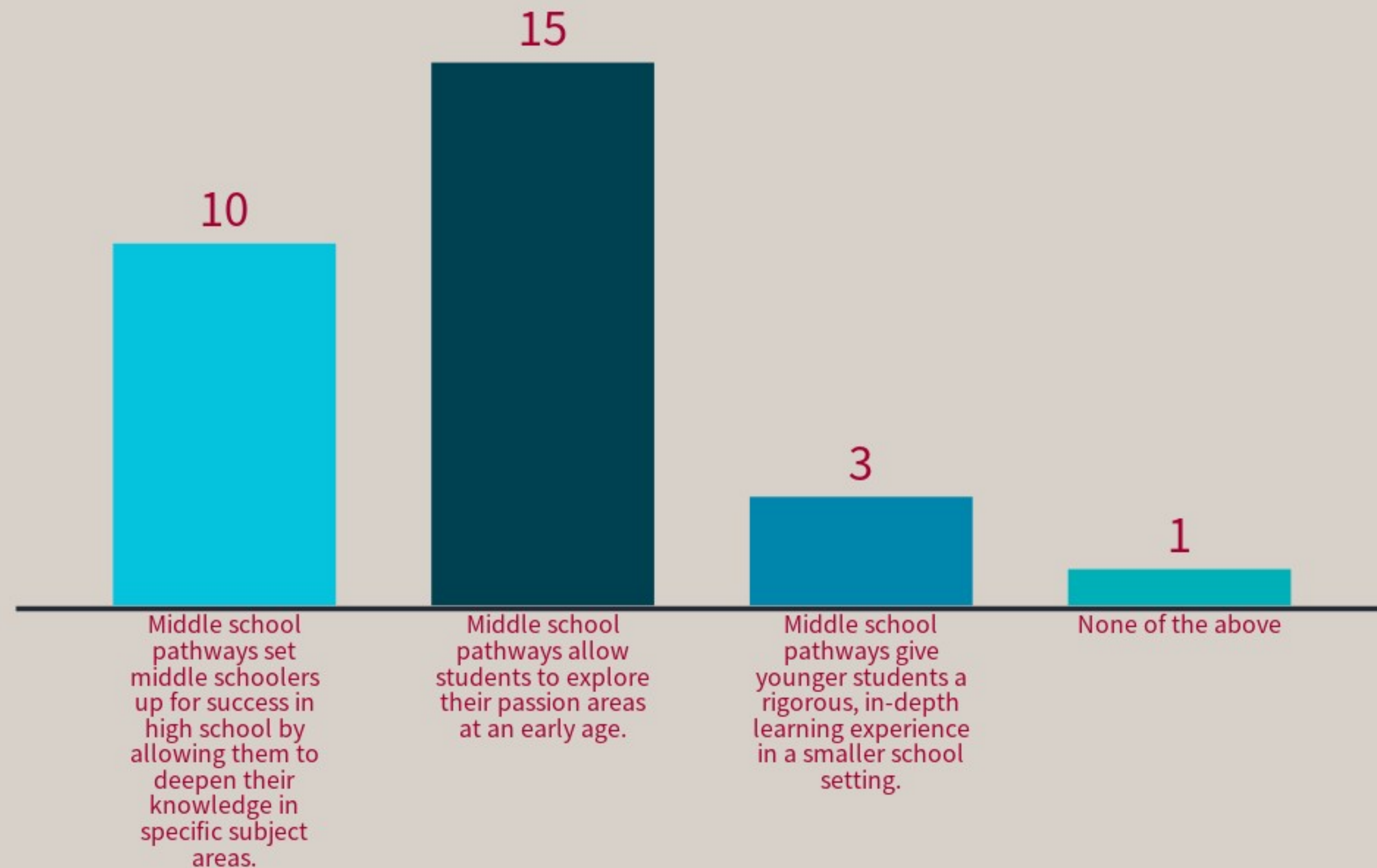
Which statement resonates the most with you?



Specialized Middle School Programs (continued)

- Innovative Programming | Focus Areas or Pathways
 - Increase student engagement and high school readiness by adding magnet-like programming and pathways
 - Examples include, but are not limited to:
 - STEM
 - World Language Exploration or Dual Language Instruction
 - Visual and Performing Arts Integration or STEAM
 - Pre-Advanced Placement (AP)
 - Leadership or Community Service
 - These programs could be offered as a school-wide focus or as pathways within a traditional middle school model

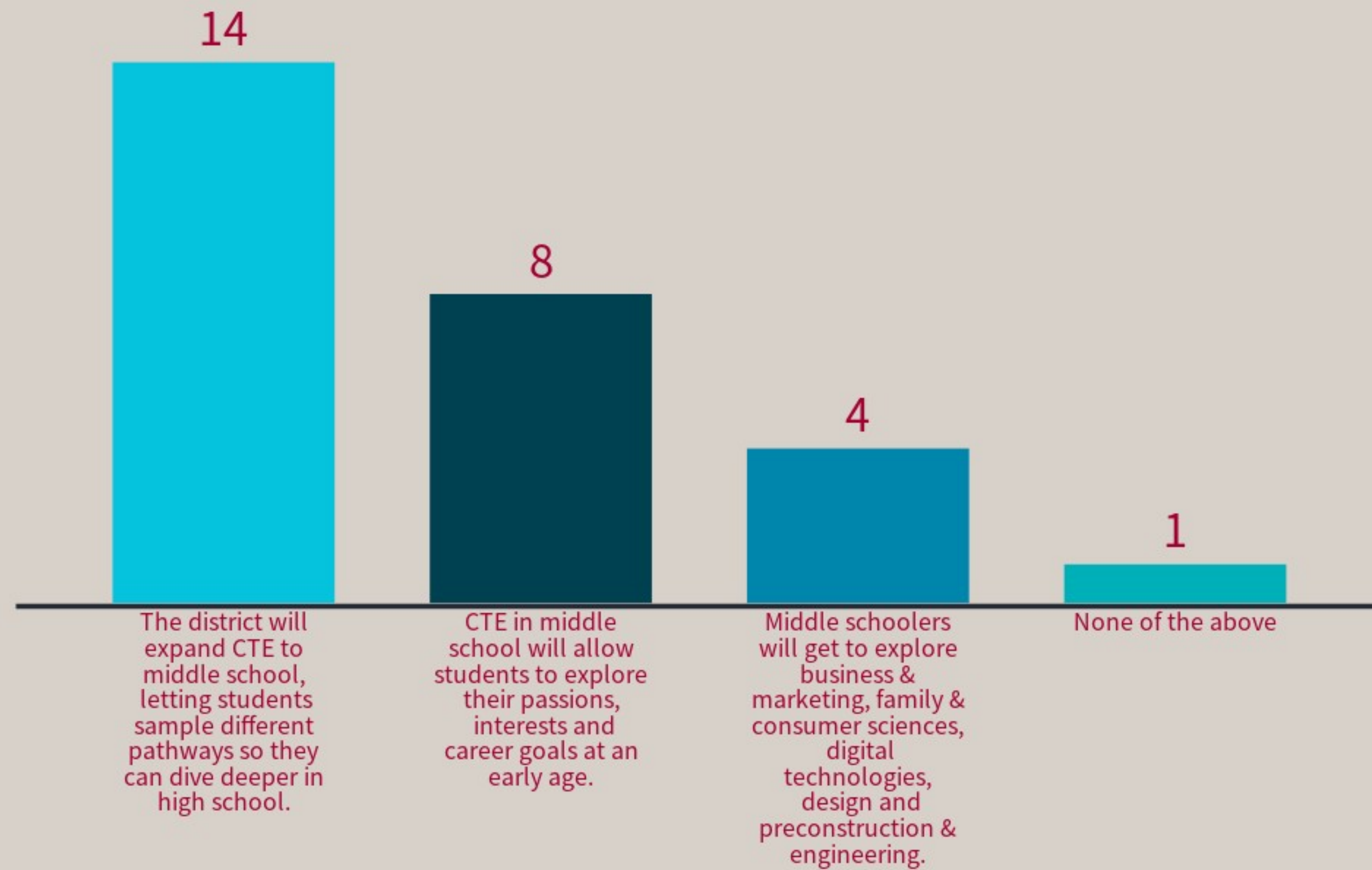
Which statement resonates most with you?



Expanding CTE opportunities

- Provide access to CTE pathways in middle schools that align to high school programming
 - Combined Exploratory Model (“sample” a little in each pathway) for all middle schools
 - These pathways continue at the comprehensive high schools
 - Business/Marketing (Entrepreneurship)
 - Family and Consumer Sciences (Culinary Arts, Fashion & Interior Design)
 - Computer Digital Technologies (Computer Science & Media Arts)
 - Additional standalone CTE programs where programming and facilities currently exist
 - Design and Pre-construction (Westlake Middle School)
 - Pre-Engineering (STEM Lab and STEM Launch)

Which statement resonates most with you?



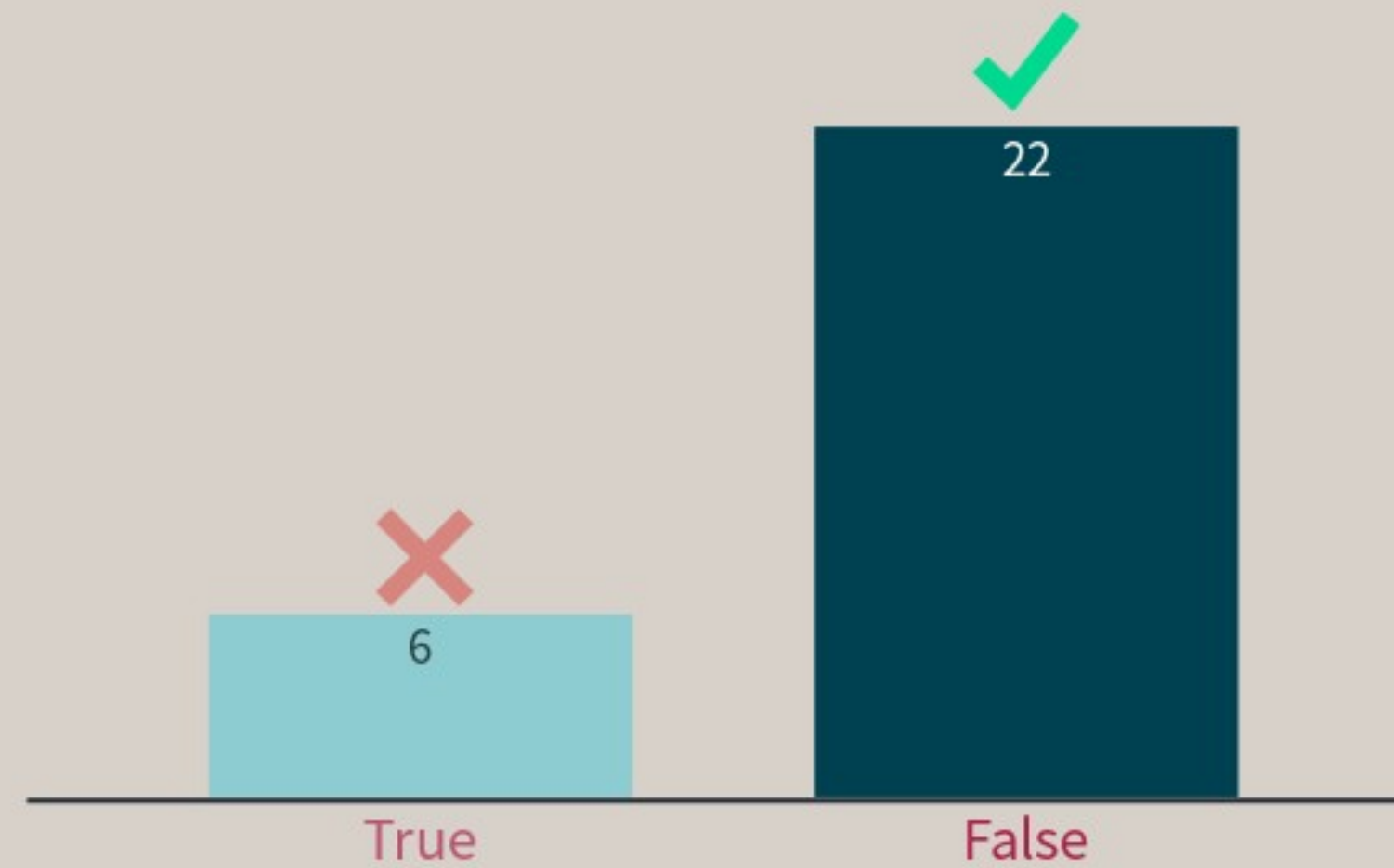
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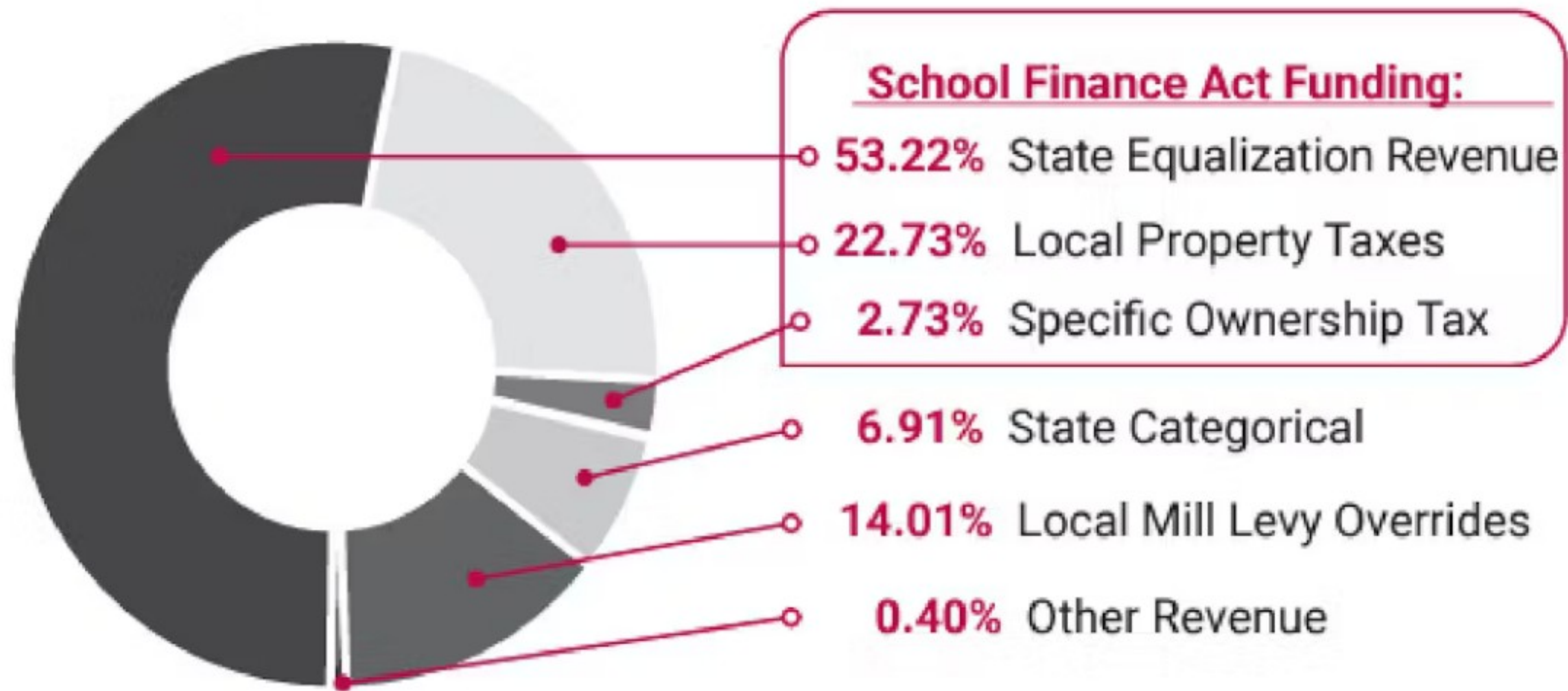
Financing Details and Options



True or False: As property values rise, revenue for schools increases at the same rate.

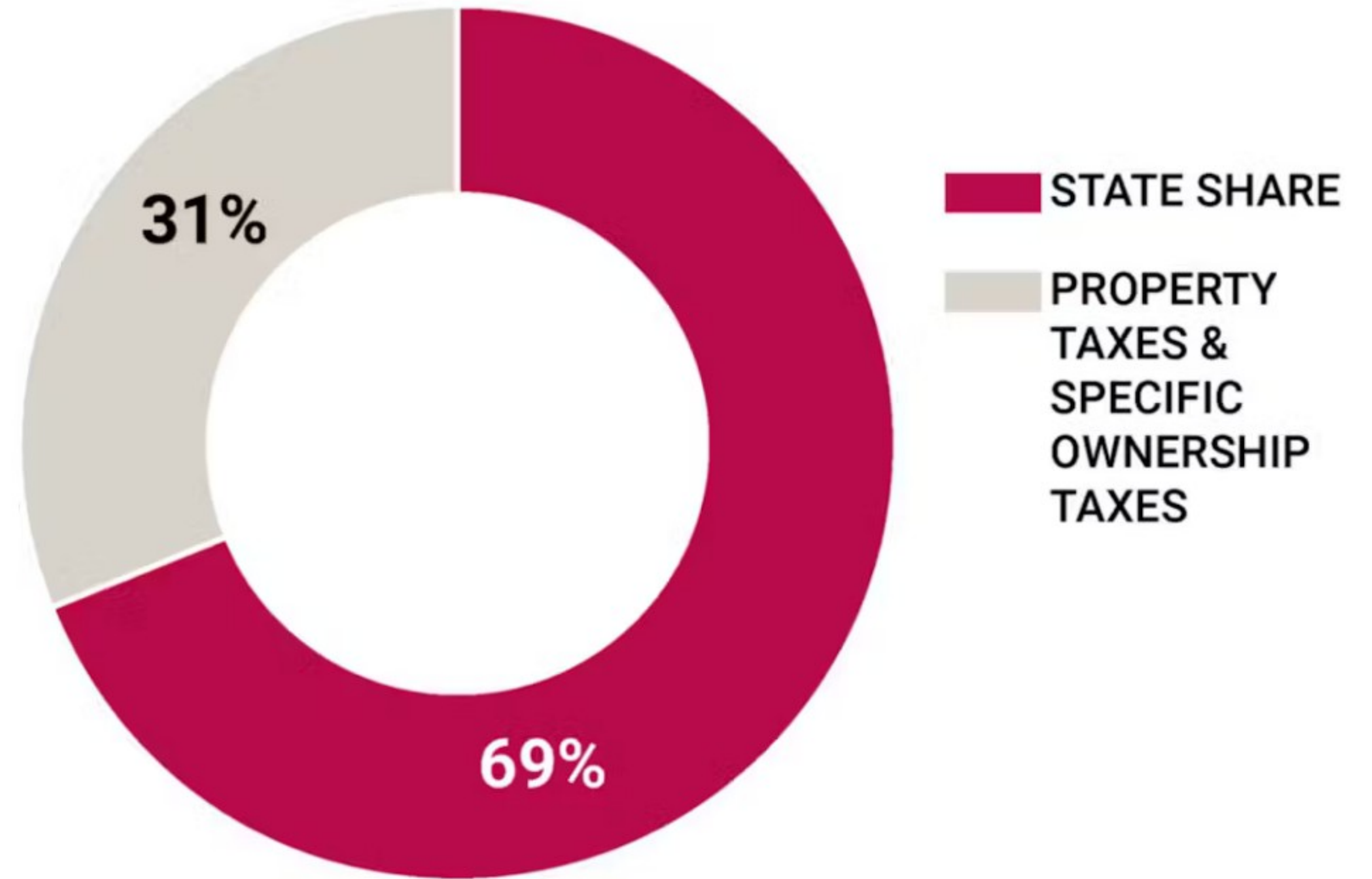


General Fund Revenue Resources



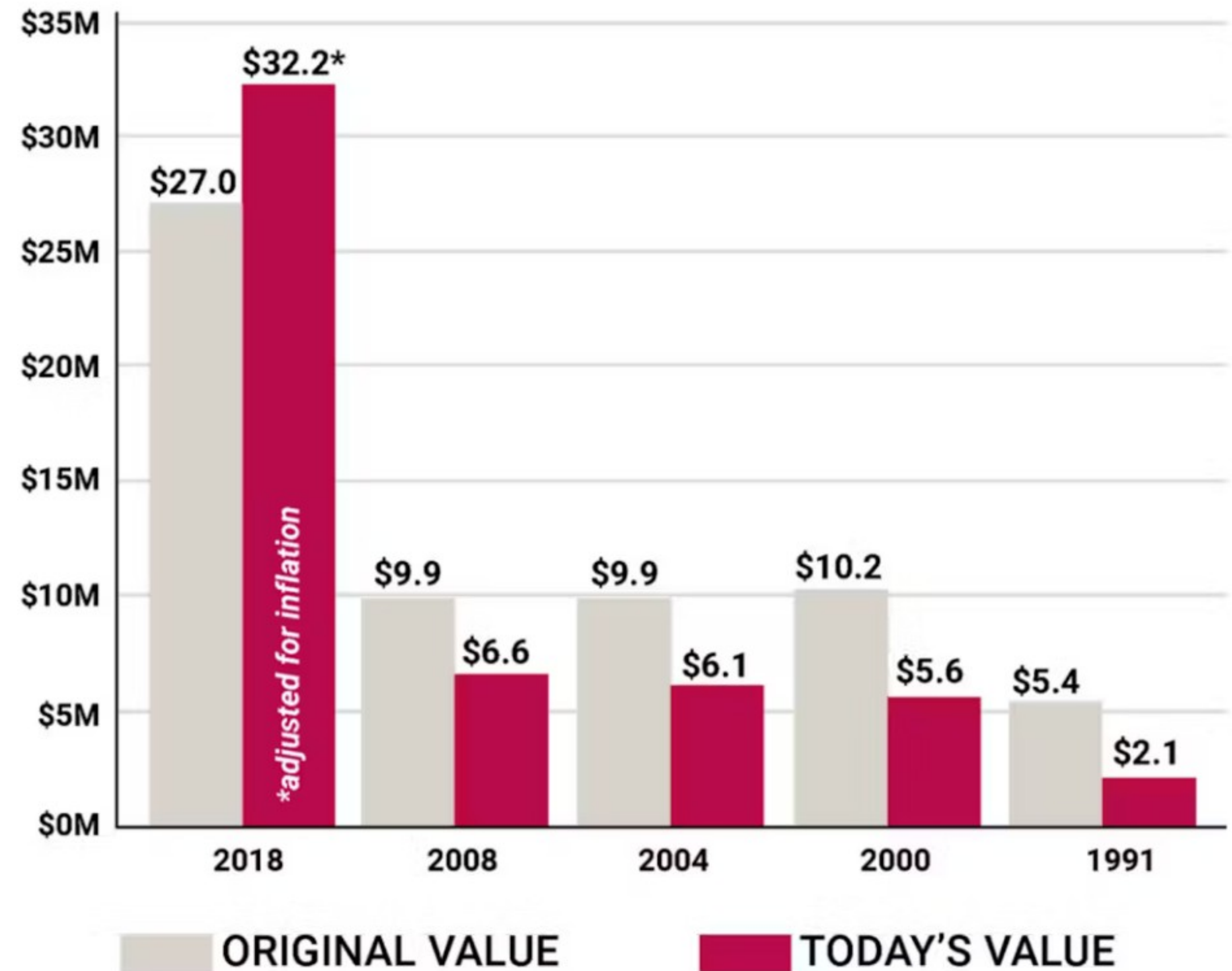
School Finance Act Funding 2023-2024

- Local property tax growth lowers state's backfill
- Pie does not get bigger beyond inflation and enrollment growth

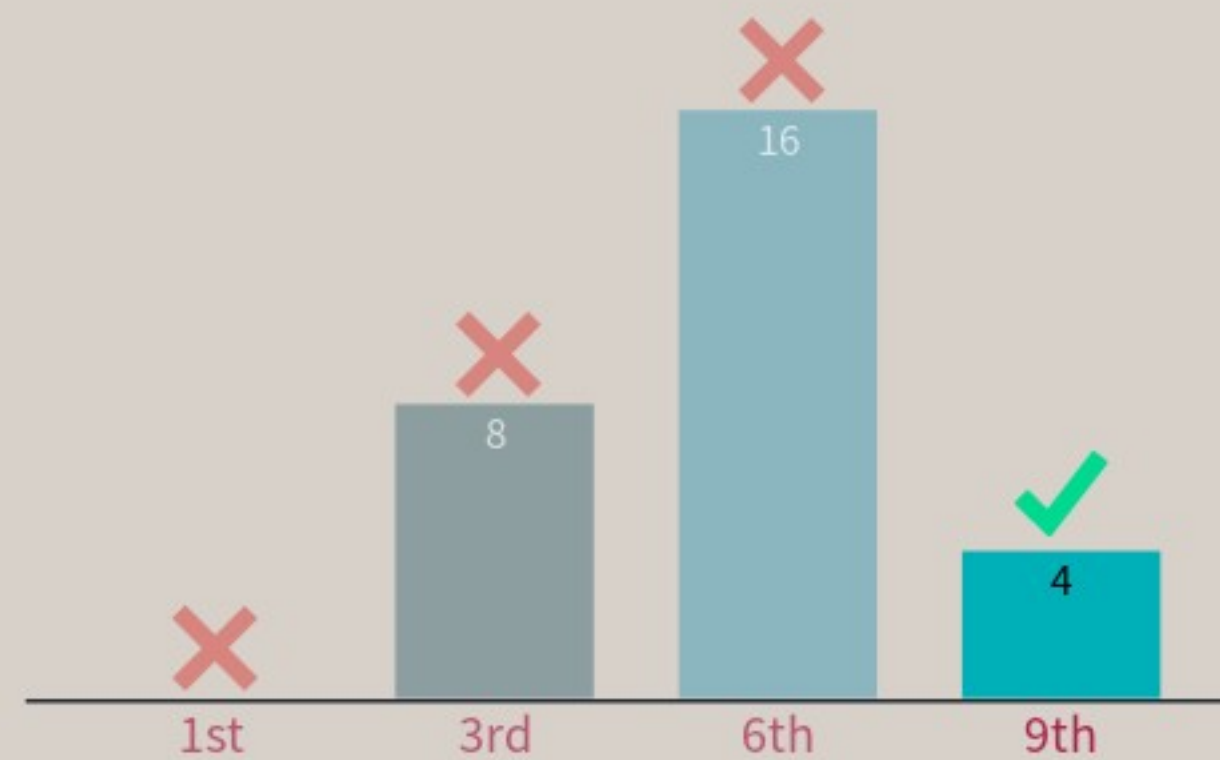


Local Mill Levy Authorizations

- Voter-approved mill levy overrides in 1991, 2000, 2004 and 2008 do not adjust for inflation
- 2018 voter-approved mill levy override adjusts for inflation
- As of today, we've lost \$9.8M due to not adjusting for inflation



Out of 10 metro area school districts, where does Adams 12 Five Star Schools rank in mill levy override dollars per pupil? (1 being the most)



2023-2024 Per Pupil Mill Levy Override by District

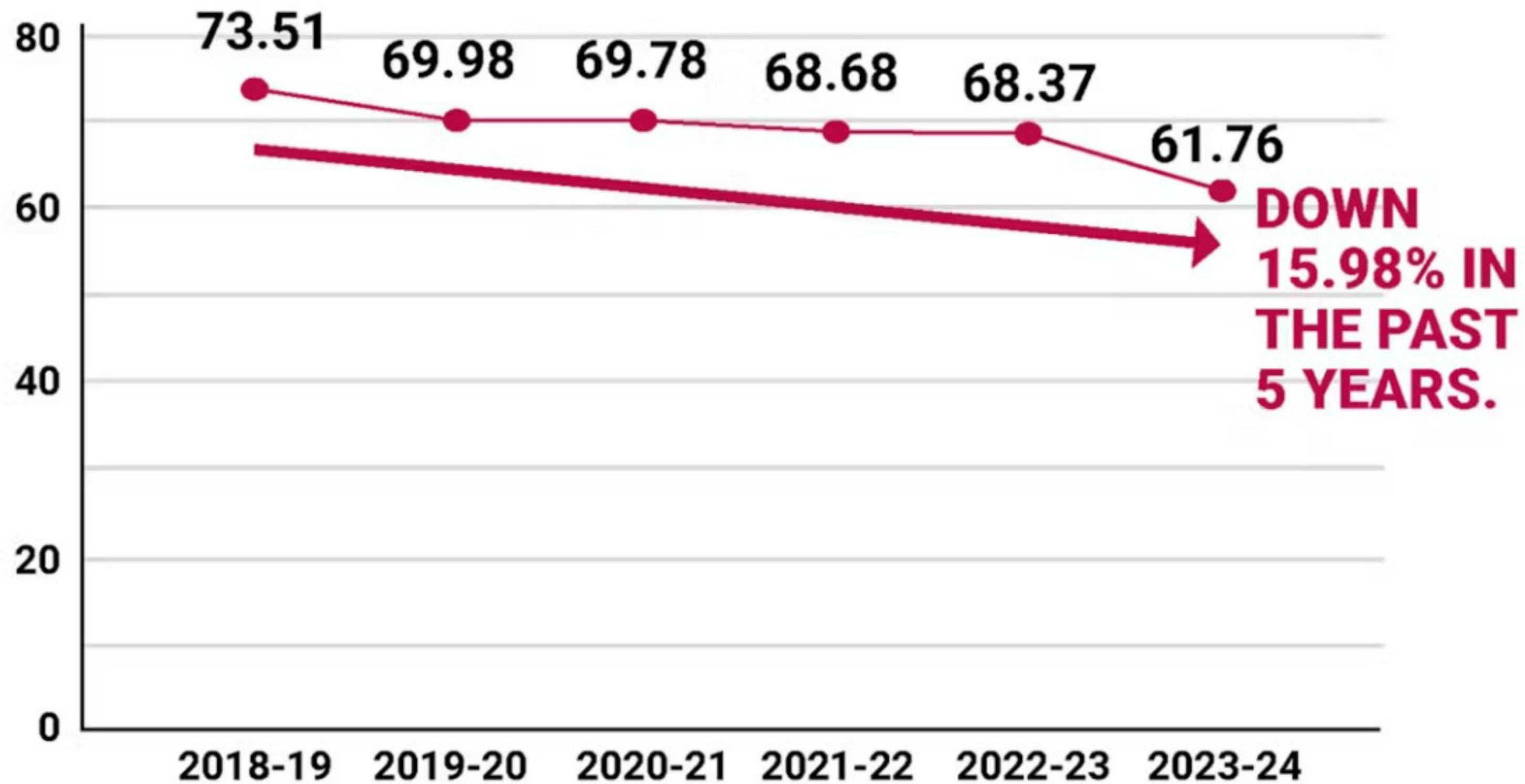
MLO Per Pupil

Aurora	\$2,902
Denver	\$2,875
St. Vrain	\$2,808
Boulder Valley	\$2,724
Cherry Creek	\$2,554
Douglas County	\$2,259
Littleton	\$2,131
Jefferson County	\$1,971
Adams 12 Five Star Schools	\$1,903
27J Schools	\$1,178

This information reflects final certification values from Adams County & City and County of Broomfield. All other districts reflect estimated certifications.



Property tax rate going DOWN



Total Assessed Mills

- Despite rising property values, the district consistently reduces its mill levy, preventing additional revenue
- Over the past 6 years, assessed mills have dropped by 11.75, or 15.98%
- [Learn more on the website](#)

MLO Option

- A mill levy override of \$28 million would result in an increase of approximately 6.597 mills.
- Annual taxes on a home valued at \$500,000 would be \$197.

2023-2024

MLO TO ACHIEVE \$28M	6.597
Home value	\$500,000
Reduction	<u>(\$55,000)</u>
Net value	<u><u>\$445,000</u></u>
Assessment rate	<u>6.700%</u>
Assessed value	<u><u>\$29,815</u></u>
Annual taxes to district	<u><u>\$197</u></u>


Bond Options

- Thanks to the structuring of the 2018 Bonds, Adams 12 Five Star Schools has great flexibility to plan for future capital needs.
- By utilizing increases in assessed value and the partial defeasance of the 2016B Bonds, the district has the opportunity for a 2024 “**no tax rate increase**” bond election.
- Based on current rates, it is estimated that the Five Star District has the capacity to borrow up to approximately \$830 million without a property tax increase.
- Borrowing \$980 million would result in an increase of approximately 2.41 mills, or \$72 a year for a home valued at \$500,000.

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Coming Up Next

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Upcoming Engagement and Decision Timeline


What's coming next

- Mid-March – statistically valid poll sent to all registered voters
- Mid-April – public forums
- April-June – broad public education
- Late Summer – district leadership will consider its financial options based on all community input
- August – a decision is expected from the Board
- November – question(s) on the ballot **only if** the district decides to proceed

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From Input to Ambassadorship

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How You Can Help

Be a positive voice and spread the word about important educational investments

- Attend / participate in public forums  bring a friend
- Forward Five Star emails to my networks
- Share Five Star social media content with my followers
- Invite a Five Star representative to talk to a board or civic group
- Join the citizens group forming for Blueprint
(no affiliation with the district)

What are you most excited to tell your neighbors about Blueprint?

K-8 options

Learn more about it!

The emphasis the district is putting on the middle school experience.

The innovative opportunities students would have if we bring more resources into our district

Adams 12 is invested in the success of community,.

The specific and intentional planning overall.

The wonderful educational programs being developed...CTE, etc.

Possibility of upgrading NG High School District's focus on upgrading Middle School Program

What are you most excited to tell your neighbors about Blueprint?

Objective, goals, and budget.

More options for middle school students.
Innovation

I've been talking about the different programs/improvements on the "Wish List" and discussing pros and cons about some of those.

The district wants to continue to improve programming and buildings.

Important to help middle schoolers succeed

An opportunity for meaningful change and investment in students

The increased opportunities for students to discover interests and passions beyond their core subjects.

That the District has spent a significant amount of time analyzing what is needed, how much it will cost and what the community wants.

What are you most excited to tell your neighbors about Blueprint?

Value of investment in our district and communities

The district is serious about making continuous improvements to our education system.

La importancia de apoyar el bono para el Distrito, ya que esto haría un impacto en nuestros estudiantes

Thank You!