Mandarin 2 - Unit 1 - Phone a Friend

Unit Focus

Imagine a world without smart phones or the internet - a time when you had to pick up a device connected by wires to the wall and turn a wheel or push physical buttons to contact another human being.

In Unit 1 of Mandarin II, students will become acquainted with this bizarre world of the past, and learn how to have appropriate conversations on the phone with other Chinese speakers. Students will practice with speaking politely to adult and unknown figures on the phone.

Students will also learn about the culture of respect between people in China. Many times, the age of both individuals necessitates certain communication types and phrases between those individuals, some of which exist in person and some only on the phone.

The Unit will culminate in the students practicing what it would be like to use these ancient devices to communicate with other human beings. Students will develop the skill of interpersonal communication throughout this unit, while growing to understand how different cultures use and teach respect.

Stage 1: Desired Results - Key Understandings

Standard(s)

ACTFL World Readiness Standards for Learning Languages

- Interpersonal Communication: Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings and opinions (C.1.1)
- Presentational Communication: Learners present information, concepts, and ideas to inform explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers (C.1.3)
- Making Connections: Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively. (C.3.1)
- Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own. (C.4.1)
- School and Global Communities: Learners use the language both within and beyond the classroom to

Transfer

Students will be able to independently use their learning to...
T1 Initiate communication on and respond effectively to a given topic based on interactions/exchanges.
T2 Produce clear and coherent statements through attention to detail (e.g., purpose, task, audience, appropriate vocabulary, sentence structure)

Meaning

Understanding(s)

Students will understand that...
U1 Effective communicators make linguistic choices about how to deliver their message. (Presentational Communication)
U2 Spontaneous and appropriate responses are vital to keep the discourse flowing around a common topic/goal. (Interpersonal)

Essential Question(s)

Students will keep considering...
Q1 What am I trying to say and how do I say it?
Q2 Is what I'm saying and doing culturally appropriate?
Q3 How do cultural differences impact how people react and interact?

Acquisition of Knowledge and Skill

Knowledge

Students will know...
K1 Unit vocabulary:

- 喂 wèi- hello (on the phone）

Skill(s)

Students will be skilled at...
S1 Writing and typing Chinese characters accurately

Stage 1: Desired Results - Key Understandings		
interact and collaborate in their community and the globalized world. (C.5.1) **Madison Public Schools Profile of a Graduate** • Product Creation: Effectively use a medium to communicate important information. (POG.3.2)	• 给 gěi-to • 在 zài-to be present • 时 shí 间 jiān-time • 要 yào-will • 年 nián 级 jí-grade • 考 kǎo 试 shì-test • 以 yǐ 后 hòu- later on • 空 kōng- free time • 要 yào 是 shi- if • 方 fāng 便 biàn- convenient • 别 bié-don't • 客 kè 气 qi-polite **K2** Unit grammatical structures: • 给- to, for • 要-will, be going to • 别-don't • 得 dei-must, have to • Time expression **K3** How to converse on the phone (greetings, setting an appointment, asking a favor, leaving a message, etc)	**S2** Speaking to adults with respect in Chinese, differentiating between phone conversations and in person conversations. **S3** Speaking with each other to make plans and responding accordingly, to keep conversation flowing. **S4** Utilizing unit vocabulary and grammar structures to make plans (written and oral)