



**Minutes for Regular Governing Board Meeting
February 20, 2024**

1) CALL TO ORDER

The Governing Board of the Greater Ohio Virtual School met in a regular business session at the Warren County ESC Board Room in Lebanon on the 20th day of February 2024 and was called to order at 2:00 P.M.

PRESENT: Mr. Larry Hook, Mr. Randy Gebhardt, Mr. Pat Dubbs, Dr. Mike Sander

ABSENT: Mr. Tom Isaacs

ALSO IN ATTENDANCE: Katie Brown, Assistant Treasurer Fiscal Agent, Buddy Harris, Charter School Specialist

PLEDGE OF ALLEGIANCE

2) VISITOR(S) TO BOARD:

- A. No requests for public comments to discuss non-agenda items.
 - B. Public comments on agenda items.
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3) TREASURER'S REPORT: The Treasurer recommends approval of the following items:

- A. The minutes of the January 16, 2024, Regular Board Meeting were approved as presented.
 - B. The minutes of the January 16, 2024, Organizational Governing Board Meeting were approved as presented.
 - C. The Treasurer's Financial Reports were approved as presented:
 - 1) Cash Summary Report (January 2024)
 - 2) Cash Flow Statement (January 2024)
 - 3) Final Appropriations (January 2024)
 - 4) Disbursement Summary Report (January 2024)
 - D. The Monthly Financial Report was approved as presented.
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4) EXECUTIVE DIRECTOR'S REPORT: The Executive Director recommends approval of the following items:

- A. The Positive Videos were approved as presented.
- B. The Graduates/Enrollment/Documented Hours were approved as presented.
Executive Director Shawn Lenney updated the Board on Family Bingo Night.

Shawn Lenny reported 46 graduates to date. Student enrollment has been over 70% since November, compared to 61% last year.

- C. The February Residency Report was approved as presented.
 - D. Teacher/Tutor second-semester meeting payment was approved as presented.
 - E. Credentialing Update were approved as presented:
 - 1. 28 with RiseUp Retail and Industry
 - 2. 5 with RiseUp Customer Sales and Service
 - 3. 5 with RiseUp Warehouse and Logistics
 - 4. 5 with FEMA courses
 - 5. 4 with Leadership Excellence
 - 6. 2 students with Stop the Bleed Driver's License
 - 7. 1 with SafeServe
 - F. Documented Hours & Student Engagement were approved as presented.
 - G. School Improvement Plan/One Plan was approved as presented:
 - 1. Career & Technical Education
 - 2. Safe & Healthy Schools
 - 3. Literacy
 - H. Legislative Update – SB 168 (Remote Testing) was approved as presented.
 - I. Steel Band Update was approved as presented.
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5) SPONSORSHIP REPRESENTATIVE DISCUSSION AND UPDATES:

Charter School Specialists was represented by Mr. Buddy Harris who reviewed the monthly newsletter and initiatives from The Department of Education and Workforce regarding the Science of Reading.

6) OTHER BUSINESS:

1) (2024-008) RECOMMENDATION TO APPROVE AGENDA IN ONE MOTION

The motion was made by Mr. Gebhardt and seconded by Mr. Hook to approve the agenda items as presented in one motion.

VOTE: Mr. Pat Dubbs, Mr. Larry Hook, Dr. Mike Sander, Mr. Randy Gebhardt
ABSENT: Mr. Tom Isaacs

MOTION CARRIED


2) (2024-009) ADJOURNMENT

The motion was made by Mr. Gebhardt and seconded by Mr. Dubbs to adjourn the meeting at 2:34 P.M.

VOTE: Mr. Pat Dubbs, Mr. Larry Hook, Dr. Mike Sander, Mr. Randy Gebhardt

ABSENT: Mr. Tom Isaacs,

MOTION CARRIED

Signature: 

Dr. Mike Sander, President

Attest: 

Mr. Cary Furniss
Treasurer

AGENDA ITEM 3C 1-4
BOARD ACTION NEEDED
TREASURER

The Treasurer recommends that the Governing Board approves the following Financial Reports:

- 1) Cash Summary Report (January 2024)
- 2) Cash Flow Statement (January 2024)
- 3) Final Appropriations (January 2024)
- 4) Disbursement Summary Report (January 2024)

**Greater Ohio Virtual School
Cash Flow Statement - All Funds
FY 2024**

As of January 31, 2024

Month	July	August	September	October	November	December	January	February	March	April	May	June
Beginning Cash on Hand	3,477,546	3,630,598	3,542,096	3,404,169	3,188,167	3,493,173	3,425,540	3,355,292	3,355,292	3,355,292	3,355,292	3,355,292
Revenue												
1200 - tuition	-1,868	-3,511	-3,511	-3,452	-3,513	-3,795	-3,980					
1400 - interest	15,202	16,313	15,148	15,010	14,962	15,825	15,187					
1700 - student fees	0	0	0	0	0	0	0					
1800 - charges for services	0	0	622	500	0	0	20					
1900 - other student fees	1,415	0	810	0	0	0	0					
3100 - state unrestricted	227,802	256,395	233,244	212,336	592,787	327,686	267,418					
3200 - state restricted	11,204	11,585	11,395	13,911	11,170	16,163	11,915					
4200 - federal	90,814	43,559	0	11,799	109,820	1,445	139,477					
5300 - refund prior yr	99	7,059	0	0	0	0	0					
Sub-total Revenue	344,889	331,401	256,797	250,814	715,216	357,223	430,835	0	0	0	0	0
5100 - transfers	2,635	1,256	0	618	3,385	0	2,680					
5200 - advance	0	0	0	0	0	0	0					
Sub-total Advances / Transfers	2,635	1,256	0	618	3,385	0	2,680	0	0	0	0	0
Total Revenue	347,524	332,657	256,797	251,432	718,601	357,223	432,715	0	0	0	0	0
Total Available Cash	3,825,050	3,963,255	3,798,893	3,655,700	3,886,788	3,850,396	3,858,235	3,355,292	3,355,292	3,355,292	3,355,292	3,355,292
Expenses												
100 - salary	85,438	94,579	176,874	185,220	197,992	191,509	175,869					
200 - benefits	27,523	60,628	52,515	55,165	51,044	62,396	81,592					
400 - purchased services	38,625	132,358	112,896	195,699	109,920	141,703	142,799					
500 - supplies	2,979	101,650	15,311	26,205	6,578	2,800	41,814					
600 - equipment	0	0	5,200	0	0	0	-5,000					
800 - other	12,561	6,217	7,458	156	205	1,977	960					
Sub-total Expenses	167,345	395,431	370,233	462,444	365,739	400,385	436,034	0	0	0	0	0
900 - transfers/advances/Refunds	27,107	25,728	24,471	25,089	27,857	24,471	64,929					
Sub-total Advances / Transfers	27,107	25,728	24,471	25,089	27,857	24,471	64,929	0	0	0	0	0
Total Expenses	194,452	421,159	394,725	487,533	393,596	424,856	502,963	0	0	0	0	0
Ending Cash Balance	3,630,598	3,542,096	3,404,169	3,168,167	3,493,173	3,425,540	3,355,292	3,355,292	3,355,292	3,355,292	3,355,292	3,355,292
Variance Month to Month	153,052	-88,502	-137,927	-236,001	325,006	-67,632	-70,248	0	0	0	0	0
Variance Fiscal Year	153,052	64,550	-73,378	-308,379	15,627	-52,006	-122,254	-122,254	-122,254	-122,254	-122,254	-122,254
												-122,254

Difference from Beginning Cash

GREATER OHIO VIRTUAL SCHOOL
FY 2024
PERMANENT APPROPRIATIONS

FUND	SCC	DESCRIPTION	Initial	July	August	September	October	November	December	TOTAL ACCOUNT
001	0000	GENERAL FUND	\$ 4,395,000.00	\$ -	\$ -	\$ 205,000.00				\$ 4,600,000.00
001	9002	TERMINATION BENEFITS FUND	\$ -	\$ 20,139.97						\$ 20,139.97
507	9023	ESSER III FY23	\$ 100,000.00	\$ 41,846.04			\$ (97,736.80)			\$ 44,109.24
507	9024	ESSER III FY24			\$ 90,000.00			\$ 1,090.41		\$ 91,090.41
507	9623	ARP HOMELESS TARGETED SUPPORT	\$ 16,500.00	\$ -		\$ (16,500.00)				\$ -
516	9023	ARP IDEA FY23	\$ 12,000.00	\$ 775.40		\$ (12,775.40)				\$ -
516	9823	IDEA FY23 FUND	\$ 30,000.00	\$ 75,844.09			\$ (78,495.59)			\$ 27,348.50
516	9824	IDEA FY24 FUND	\$ 176,927.83	\$ 1,761.26				\$ 75,145.12		\$ 253,834.21
536	9824	TITLE I NON COMPETITIVE FY24	\$ -	\$ -						\$ 66,316.29
551	9823	TITLE III CONSORTIUM FY23	\$ -	\$ -						\$ -
551	9824	TITLE I EOEC NON COMPETITIVE FY24	\$ -	\$ -	\$ 2,207.18					\$ 2,207.18
572	9024	TITLE I EOEC NON COMPETITIVE	\$ -	\$ 27,152.33			\$ (27,152.33)			\$ -
572	9823	TITLE I FY23 FUND	\$ 20,000.00	\$ 18,658.50						\$ 29,137.55
572	9824	TITLE I FY24 FUND	\$ 58,642.65	\$ 17,523.01			\$ (27,182.76)			\$ 11,475.74
584	9024	STRONGER CONNECTIONS GRANT	\$ 5,000.00	\$ 5,000.00				\$ 25,571.03		\$ 101,736.89
584	9823	TITLE IV-A FY23 FUND	\$ 5,000.00	\$ 289.89						\$ 5,000.00
584	9824	TITLE IV-A FY24 FUND	\$ 10,000.00	\$ -			\$ (2,755.49)			\$ 2,534.40
580	9823	TITLE II-A FY23 FUND	\$ 5,000.00	\$ 452.27						\$ 12,755.49
580	9824	TITLE II-A FY24 FUND	\$ 7,523.01	\$ -			\$ (2,840.07)			\$ 2,612.20
		Monthly Appropriation Changes								\$ 10,363.08
SUB-TOTAL APPROPRIATIONS - ALL FUNDS			\$4,836,590.49							\$ 5,280,660.95

School-wide Transfers:

From	To	Amount	Month/Year
594-9923	572-9923	\$1,297.81	7/2023
590-9923	572-9923	\$1,337.65	7/2023
584-9923	572-9923	\$618.45	8/2023
590-9923	572-9923	\$637.63	8/2023
584-9924	572-9924	\$618.04	10/2023
584-9924	572-9924	\$1,588.30	11/2023
590-9924	572-9924	\$1,179.63	11/2023
590-9923	572-9923	\$637.02	11/2023
001-0000	572-9923	\$0.02	01/2024
584-9924	572-9924	\$1,426.57	01/2024
590-9924	572-9924	\$1,263.33	01/2024

Note: Run Appsum by Fund, Special Cost Center, Object and compare totals.

Greater Ohio Virtual School Cash Summary Report

FUND-SOC	Description	Initial Cash	MFD Received	FYTD Received	MFD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
001-0000	GREATHER OHIO VIRTUAL SCHOOL	\$ 3,548,219.89	\$ 280,558.11	\$ 2,289,541.51	\$ 451,353.96	\$ 2,447,256.78	\$ 3,390,504.62	\$ 866,712.42	\$ 2,523,792.20
001-9002	TERMINATION BENEFITS FUND	20,139.97	0.00	0.00	0.00	0.00	20,139.97	0.00	20,139.97
507-9023	ARP ESSER (III)	(57,515.97)	0.00	101,625.21	0.00	44,109.24	0.00	0.00	0.00
507-9024	ARP ESSER (III)	0.00	75,000.00	75,000.00	15,000.00	90,000.00	(15,000.00)	1,090.41	(16,090.41)
516-9023	ARP IDEA FY23	(277.08)	0.00	277.08	0.00	0.00	0.00	0.00	0.00
516-9923	IDEA-B FY23	(20,351.71)	0.00	47,700.21	0.00	27,348.50	0.00	0.00	0.00
516-9924	IDEA-B FY24	0.00	33,817.03	73,771.27	17,939.54	91,710.81	(17,939.54)	0.00	(17,939.54)
536-9924	Title I Non Competitive FY24	0.00	17,272.73	43,181.81	8,636.37	51,818.16	(8,636.37)	14,498.11	(23,134.48)
551-9924	LIMITED ENGLISH PROFICIENCY	0.00	0.00	0.00	0.00	1,423.00	(1,423.00)	0.00	(1,423.00)
572-9023	EOEC Non Competitive FY23	(625.00)	0.00	625.00	0.00	0.00	0.00	0.00	0.00
572-9024	EOEC Non Competitive FY24	0.00	1,445.45	7,327.27	1,445.46	8,772.73	(1,445.46)	8,227.27	(9,672.73)
572-9923	TITLE I FY23	(12,043.75)	0.02	23,519.49	0.00	11,475.74	0.00	0.00	0.00
572-9924	TITLE I FY24	0.00	11,941.80	23,886.84	5,907.40	29,794.24	(5,907.40)	14.78	(5,922.16)
584-9024	STRONGER CONNECTIONS GRANT	0.00	0.00	0.00	0.00	5,000.00	(5,000.00)	0.00	(5,000.00)
584-9923	TITLE IV-A FY23	0.00	0.00	2,534.40	0.00	2,534.40	0.00	0.00	0.00
584-9924	TITLE IV-A FY24	0.00	1,426.57	2,994.87	1,426.57	2,994.87	0.00	0.00	0.00
590-9923	TITLE II FY23	0.00	0.00	2,612.20	0.00	2,612.20	0.00	0.00	0.00
590-9924	TITLE II FY24	0.00	1,253.33	2,433.16	1,253.33	2,433.16	0.00	0.00	0.00
Grand Total		\$ 3,477,546.35	\$ 432,715.04	\$ 2,697,030.32	\$ 502,962.63	\$ 2,819,283.85	\$ 3,355,292.82	\$ 890,542.99	\$ 2,464,749.83

Greater Ohio Virtual School Disbursement Summary Report

Check Number	Date	Name	Amount	Status	Reconcile Date	Void Date	Reference Number
0	1/31/2024	Southwest Ohio EPC	\$ 24,757.50	RECONCILED	1/31/2024		13404
0	1/30/2024	American Fidelity	24,000.00	RECONCILED	1/31/2024		13391
0	1/30/2024	STATE TEACHERS RETIRE. SYSTEM	19,193.00	RECONCILED	1/31/2024		13392
0	1/30/2024	Southwest Ohio EPC	24,838.23	VOID		1/31/2024	13393
0	1/30/2024	UNUM Life	107.25	RECONCILED	1/31/2024		13394
0	1/30/2024	Southwest Ohio EPC	1,575.50	RECONCILED	1/31/2024		13395
0	1/30/2024	LEBANON-CITIZENS NATIONAL BANK	2,716.23	RECONCILED	1/31/2024		13396
0	1/30/2024	STATE TEACHERS RET. SYSTEM	2,102.73	RECONCILED	1/31/2024		13397
0	1/30/2024	MEMO LCNB	112.30	RECONCILED	1/31/2024		13398
0	1/30/2024	MEMO Ohio Dept of Education	62,248.91	RECONCILED	1/31/2024		13399
0	1/30/2024	School Employees Ret System	3,980.00	RECONCILED	1/31/2024		13400
0	1/30/2024	MEMO ST ALOYSIUS	6,975.86	RECONCILED	1/31/2024		13401
0	1/30/2024	Ohio BWC	482.00	RECONCILED	1/31/2024		13402
0	1/30/2024	MEMO COLLEGE CREDIT PLUS	306.60	RECONCILED	1/31/2024		13403
133849	1/24/2024	CDW GOVERNMENT	26,535.00	RECONCILED	1/31/2024		13382
133848	1/24/2024	AMERICAN FIDELITY	9.48	OUTSTANDING			13383
133850	1/24/2024	Embold Inc.	1,000.00	RECONCILED	1/25/2024		13384
133855	1/24/2024	US Bank Equipment Finance	1,570.53	RECONCILED	1/31/2024		13385
133851	1/24/2024	JEFFERSON COUNTY ESC/VLA	3,900.00	RECONCILED	1/25/2024		13386
133853	1/24/2024	OAPSA	25.00	RECONCILED	1/31/2024		13387
133852	1/24/2024	MICRO CENTER	4,999.85	RECONCILED	1/31/2024		13388
133847	1/24/2024	Amazon Capital Services	188.99	OUTSTANDING			13389
133854	1/24/2024	Office Three Sixty, Inc.	539.88	RECONCILED	1/31/2024		13390
0	1/23/2024	MEMO-PNC BANK	4,593.18	RECONCILED	1/31/2024		13380
0	1/22/2024	MEMO-PNC BANK	2,291.40	RECONCILED	1/31/2024		13379
133846	1/16/2024	Finke, Greg	340.60	RECONCILED	1/16/2024		13378
133842	1/11/2024	Roseita Stone LLC	2,495.00	RECONCILED	1/11/2024		13367
133844	1/11/2024	VERZON WIRELESS	21,102.85	RECONCILED	1/31/2024		13368
133845	1/11/2024	WARREN COUNTY ESC	96,012.41	RECONCILED	1/11/2024		13369
133837	1/11/2024	Waterco of the Central States	37.50	RECONCILED	1/11/2024		13370
133843	1/11/2024	TREASURER OF STATE OF OHIO	37,777.46	VOID		1/11/2024	13371
133841	1/11/2024	Mason Area Chamber of Commerce	5,000.00	RECONCILED	1/31/2024		13372
133839	1/11/2024	Frontline Technologies	2,639.33	RECONCILED	1/11/2024		13373

Greater Ohio Virtual School Disbursement Summary Report

Check Number	Date	Name	Amount	Status	Reconciled Date	Void Date	Reference Number
133840	1/11/2024	Sharin Green	\$ 142.27	RECONCILED	1/11/2024		13374
133835	1/11/2024	A Book Company LLC	37.59	RECONCILED	1/31/2024		13375
133836	1/11/2024	AFPlanServ	1.00	RECONCILED	1/31/2024		13376
133838	1/11/2024	ENNIS BRITTON CO., LPA	57.00	RECONCILED	1/11/2024		13377
Grand Total			\$ 384,672.53				

AGENDA ITEM 3D
BOARD ACTION NEEDED
TREASURER

The Treasurer recommends that the Governing Board approves the following Monthly Financial Report.



**Greater Ohio
Virtual School**

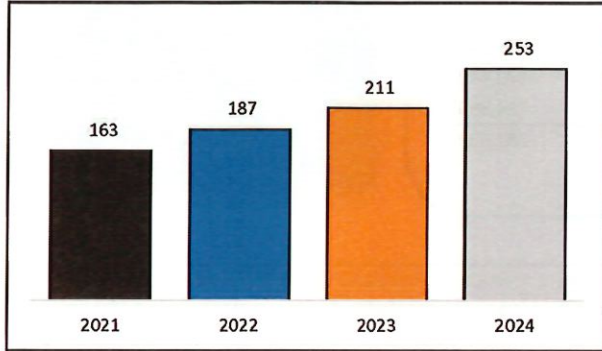
Monthly Financial Report

Fiscal Year 2024 - July - January

Cash Balance Analysis

Monthly cash flow helps explain the timing of revenue and expenditures in the current fiscal year and over several fiscal years. This snapshot is designed to demonstrate three key cash balance indicators - 1) Days of cash on-hand at year end, 2) Cash balance as % of Revenue, 3) Monthly cash balances. The data reflected is as of June 30, 2023, for Fiscal Years 2021 thru 2023 and Year-to-date for FY 2024.

Calendar Days of Cash on Hand



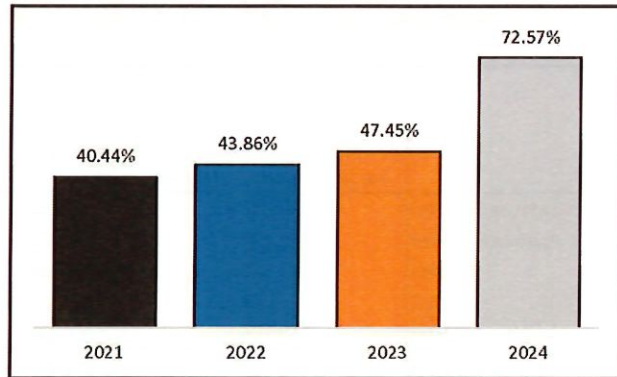
GOVS completed January, 253 days of operating cash on hand. That represents a 42 day increase over the same period a year ago.

Ending Cash Balance at January 31st.

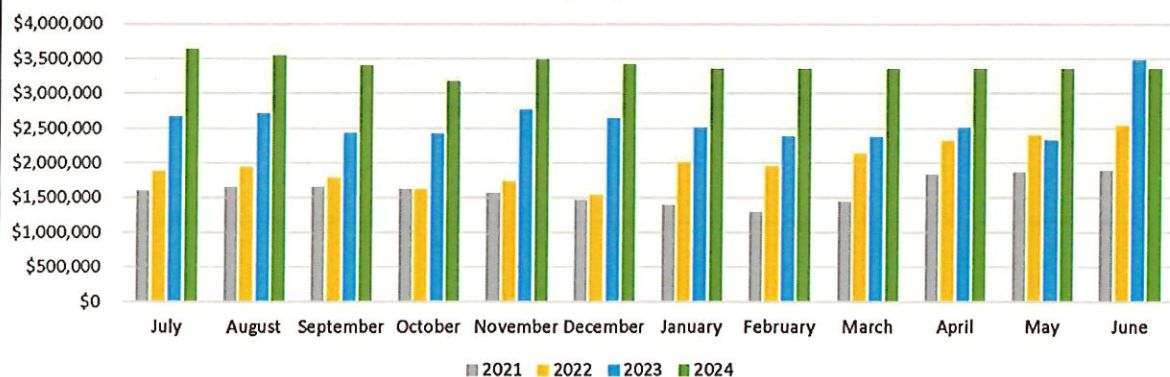
2021	\$1,394,092
2022	\$2,012,070
2023	\$2,504,572
2024	\$3,355,292

Cash balance as a % of revenue can help the organization to understand the amount of revenue change that could be buffered by one-time cash balance reserves.

Cash Balance as % of Revenue



Fiscal Year -- End of Month Cash Balance (\$'000)



Cash balances can fluctuate significantly within a fiscal year. The lowest cash balance of \$1,296,240 occurred in February 2021. The highest cash balance position was \$3,887,299 and that occurred at January 31, 2019.

ACTUAL REVENUE RECEIVED THROUGH JANUARY COMPARED TO THE PRIOR YEAR

	Actual Revenue Collections For July - January	Prior Year Revenue For July - January		Actual Compared to Last Year
Local Revenue	(20,163)	(20,915)	▲	752
Interest	107,637	41,710	▲	65,927
State Revenue	2,194,910	1,886,121	▲	308,788
Federal Revenue	396,913	470,355	▼	(73,442)
All Other Revenue	17,733	32,127	▼	(14,394)
Total Revenue	2,697,030	2,409,398	▲	287,632

Compared to the same period, total revenue are **\$287,632** Higher than the previous year

Revenues after seven (7) months are \$287,632 higher than last year. State revenue has increased due to the true up from Fiscal Year 2023 in the state funding pilot. Federal revenue will continue to trend lower this fiscal year due to a majority of the ARP and ESSER funds being utilized in FY 2023.

ACTUAL EXPENSES THROUGH JANUARY COMPARED TO THE PRIOR YEAR

	Actual Expenses For July - January	Prior Year Expenditures For July - January		Actual Compared to Last Year
Salaries and Benefits	1,498,342	1,278,943	▲	219,399
Purchased Services	874,199	796,945	▲	77,253
Supplies	197,336	127,778	▲	69,559
Capital	200	-	▲	200
All Other Expenses	249,206	242,204	▲	7,002
Total Expenditures	2,819,284	2,445,871	▲	373,413

Compared to the same period, total expenditures are **\$373,413** Higher than the previous year

Expenditures are \$373,413 higher than FY 2023 after seven (7) months. Service limits have been reduced or held in place until permanent funding was approved by the state legislature in recent fiscal years. With a permanent solution in place, service levels are expected to increase and spending is projected to rise as a result in FY 2024. GOVS added three (3) Intervention Specialists this school year and a Workforce Development position to better support students and the personnel spend reflects those changes.

FISCAL YEAR 2024 FORECAST TO ACTUAL COMPARISON FOR REVENUE

	Annual Forecast Estimate	Projected Annual Cash Estimate	Actual Compared to Cash Flow
Local Revenue	57,000	3,587	▼ (53,413)
Interest	100,000	149,304	▲ 49,304
State Revenue	4,445,209	4,413,160	▼ (32,049)
Federal Revenue	350,308	542,875	▲ 192,567
All Other Revenue	2,000	18,566	▲ 16,566
Total Revenue	4,954,517	5,127,492	▲ 172,975

Compared to forecast, revenue cash flows are **\$172,975**

Higher than forecast

Compared to the October forecast revenues are \$172,975 higher than forecasted. Cash flows for State revenue are still being determined as the new funding model is implemented. Expect more adjustments to state revenue in the months to come.

FISCAL YEAR 2024 FORECAST TO ACTUAL COMPARISON FOR EXPENSES

	Annual Forecast Estimate	Projected Annual Cash Estimate	Actual Compared to Cash Flow
Salaries and Benefits	2,949,767	2,727,412	▼ (222,355)
Purchased Services	1,909,864	1,669,975	▼ (239,889)
Supplies	237,448	296,273	▲ 58,825
Capital	5,200	2,367	▼ (2,833)
All Other Expenses	381,314	408,087	▲ 26,773
Total Expenditures	5,483,593	5,104,114	▼ (379,479)

Compared to forecast, expenditure cash flows are **\$(379,479)**

Lower than forecast

Expenditures are \$(379,479) lower than forecasted. It is expected the spend will not remain at this level below forecast and that is evidenced with the lower than forecast gap closing by \$46,000 in January. With a stable funding source in place, it is the goal of leadership to re-establish programming that has been reduced the past few years.

The Executive Director recommends that the Governing Board approves the following 2023-2024 Graduates:

- The school has graduated 46 students to date.

Morgan Hale

Lexi Bohn

Ryan Howard

Savannah Haggerty

Brooklyn Raddin

Brooke Gallagher (11th grade)

Chase Zengel

Kaelyn Greer

Michelle Hickman

Ryan Preston

AGENDA ITEM 4C
BOARD ACTION NEEDED
EXECUTIVE DIRECTOR

The Executive Director recommends that the Governing Board approves the February Residency Report:



Greater Ohio Virtual School

1879 Deerfield Road, Lebanon, OH 45036

Greater Ohio Virtual School Verification of Residency Report February 2024

Monthly Residency Reminder: Each month, the Greater Ohio Virtual School will notify all parents and guardians via the One Call Now Messaging System of the requirement to report any changes in residency. The One Call Now System will send email, voice message, and text message notifications. Verification of the monthly notifications is listed below.

Email initiated by Website on 2/14/2024 10:05 AM ET

Totals Setup Info

Alert Status

Email SHARE

Status: Complete

First Attempt: 2/14/2024 10:05 AM ET

Contacts: 721 Deliveries: 1,198

Reached: 82 Reached: 95

Unreached: 639 Unreached: 1,103

Subgroups Selected

Number	Name
07	Grade 07
08	Grade 08
09	Grade 09
10	Grade 10
11	Grade 11
12	Grade 12

Random & Voluntary Selection of Students to Verify Primary Resident Addresses: The address on file is checked via America Fact file to determine if the address is a legitimate address, followed by phone calls to speak with the parent/guardian.

State	Last Name	First Name	DOB	SSN (Last 4)	Grade	Res Address File Verified (PDR Address) at last	Effective Date	NOTES
In-Progress	Randall	Eric	1/20/08	81827811	11			1/14 returned mail. Student didn't change addresses
In-Progress	Stump	Alex	3/14/04	81221289	12			1/25 emailed ally change addresses. 2/8 call text to verify she has an updated address in CAES. Now student
In-Progress	Roush	Arday	8/22/02	61183412	10			1/25 emailed ally change addresses
In-Progress	Plumley	Tasha				NOT FOUND IN CAES		1/25 returned mail
In-Progress	Row	Alex	1/22/06	1/221855	12			1/25 called and she came in to be current on her testing. also needed to change address. 2/8/24 helped with submitting APF 1. but they need to still bring in PDR (copy of letter

School Districts with Students at the Greater Ohio Virtual School

046300 - Batavia Local (Dist), 046383 - Blanchester Local (Dist), 050419 - Carlisle Local (Dist), 043737 - Centerville City (Dist), 043752 - Cincinnati Public Schools (Dist), 046326 - Clermont Northeastern Local (Dist), 046391 - Clinton-Massie Local (Dist), 046094 - Edgewood City School District (Dist), 046102 - Fairfield City (Dist), 046045 - Fayetteville-Perry Local (Dist), 047340 - Forest Hills Local (Dist), 044008 - Franklin City (Dist), 046342 - Goshen Local (Dist), 044107 - Hamilton City (Dist), 050435 - Kings Local (Dist), 046110 - Lakota Local (Dist), 050443 - Little Miami Local (Dist), 044271 - Loveland City (Dist), 048702 - Mad River Local (Dist), 046128 - Madison Local (Dist), 050450 - Mason City (Dist), 044396 - Miamisburg City (Dist), 044404 - Middletown City (Dist), 045500 - Milford Exempted Village (Dist), 139303 - Monroe Local (Dist), 044412 - Mt Healthy City (Dist), 046136 - New Miami Local (Dist), 045559 - New Richmond Exempted Village (Dist), 047365 - Northwest Local (Dist), 044677 - Princeton City (Dist), 044693 - Reading Community City (Dist), 046144 - Ross Local (Dist), 050427 - Springboro Community City (Dist), 044867 - Sycamore Community City (Dist), 050468 - Wayne Local (Dist), 045054 - West Carrollton City (Dist), 046359 - West Clermont Local (Dist), 045112 - Wilmington City (Dist), 044214 - Lebanon City (Dist), 044578 - Norwood City (Dist), 043844 - Dayton City (Dist), 046151 - Talawanda City (Dist), 044081 - Winton Woods City (Dist), 049288 - Preble Shawnee Local (Dist), 047381 - Southwest Local (Dist), 061903 - Adams County Ohio Valley Local (Dist), 046318 - Bethel-Tate Local (Dist), 043802 - Columbus City Schools (Dist), 050161 - Howland Local (Dist), 044800 - South-Western City (Dist), 004911 - Carlisle High School (Sch), 043745 - Chillicothe City (Dist), 043935 - Eaton Community City (Dist), 012302 - Franklin High School (Sch), 036822 - Hamilton High School (Sch), 098640 - Kings High School (Sch), 017764 - Lakota Middle School (Sch), 020032 - Lebanon High School (Sch), 000493 - Lebanon Junior High (Sch), 021113 - Little Miami High School (Sch), 021121 - Little Miami Middle School (Sch), 031187 - Reading Junior Senior High Sch (Sch), 048041 - Southwest Licking

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Local (Dist), 061614 - Waynesville Middle School (Sch), 046060 - Western Brown Local (Dist), 047787 - Buckeye Local (Dist), 043786 - Cleveland Municipal (Dist), 045385 - Gibsonburg Exempted Village (Dist), 048686 - Jefferson Township Local (Dist), 048744 - Valley View Local (Dist), 006734 - Clinton-Massie High School (Sch), 043968 - Fairborn City (Dist), 011049 - Fairfield High School (Sch), 046334 - Felicity-Franklin Local (Dist), 044347 - Martins Ferry City (Dist), 048579 - Parkway Local (Dist), 030759 - Princeton High School (Sch), 044909 - Toledo City (Dist), 049536 - Union-Scioto Local (Dist), 044990 - Warren City (Dist), 045146 - Wyoming City (Dist), 049544 - Zane Trace Local (Dist), 000687 - Anderson High School (Sch), 043729 - Celina City (Dist), 008300 - Defiance High School (Sch), 046953 - Hamilton Local (Dist), 019075 - Kings Junior High School (Sch), 047886 - Madison Local (Dist), 024422 - Miamisburg High School (Sch), 047712 - Monroeville Local (Dist), 044495 - Niles City (Dist), 048033 - Northridge Local (Dist), 044636 - Parma City (Dist), 031393 - Revere High School (Sch), 044826 - Steubenville City (Dist), 044917 - Toronto City (Dist), 044925 - Troy City (Dist), 049155 - Western Local (Dist), 062331 - Franklin Junior High School (Sch), 040055 - Waynesville High School (Sch), 049130 - Scioto Valley Local (Dist), 049569 - Lakota Local (Dist), 048728 - Northmont City (Dist), 046367 - Williamsburg Local (Dist), 045906 - Alexander Local (Dist), 046425 - Beaver Local (Dist), 013532 - West Clermont High School (Sch), 043505 - Ashland City (Dist), 047241 - Beavercreek City (Dist), 044230 - Lockland Local (Dist), 044370 - Mayfield City (Dist), 048710 - New Lebanon Local School Distr (Dist), 045617 - Tipp City Exempted Village (Dist), 049296 - Twin Valley Community Local (Dist), 045070 - Whitehall City (Dist), 044958 - Vandalia-Butler City (Dist), 046920 - Miami Trace Local (Dist), 024562 - Middletown High School (Sch), 044032 - Gallipolis City (Dist), 050575 - Northwestern Local (Dist)

Residency Disputes:

SDC	Website	Grade	Address	Address	City	State	Zip	Enrollment Date	Enrollment Status	Enrollment Type	Enrollment Method	Enrollment Date	Enrollment Status	Enrollment Type	Enrollment Method	Enrollment Date	Enrollment Status	Enrollment Type	Enrollment Method
000000	000000	000000	000000	000000	000000	000000	000000	000000	000000	000000	000000	000000	000000	000000	000000	000000	000000	000000	000000

New Student Enrollment Verification: **No Enrolled Students During this time period due to testing**

- This will report will contain all new students enrolled for the 2023-2024 school year from January 10th to February 14th. Residency was verified via the criteria below:

The Greater Ohio Virtual School requires evidence establishing proof of residence as part of the application process for all new students. The Greater Ohio Virtual School will determine the student's district of residence based on the address information contained in one of the acceptable documents. Acceptable documents for proof of residence are identified in ORC 3314.11(E) and include the following documents:

- A deed, mortgage, lease, current homeowner's or renter's insurance declaration page, or current real property tax bill.
- A utility bill or receipt of utility installation issued within ninety days of enrollment.
- A paycheck or paystub issued to the parent or student within ninety days of the date of enrollment that includes the address of the parent's or student's primary residence.
- The most current available bank statement issued to the parent or student that includes the address of the parent's or student's primary residence.
- Any other official document issued to the parent or student that includes the parent's or student's primary residence (i.e., Ohio driver's license, local Ohio voter registration documents, and any other state or locally issued identification).
- Any other official document approved by the Ohio Department of Education that may be used to determine proof of residency.

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Menjivar-Gonzales	Darleni	Akron
Dix	Tinslee	Ashland City
Allen	Landen	Batavia
Putthoff	Taleah	Batavia
Long	Ariel	Batavia
May	Logan	Blanchester
Haggerty	Savannah	Blanchester
Sampson	Brandon	Blanchester
Lucas	Christopher	Blanchester
Meadows	Laliah	Blanchester
Hayes	Ian	Carlisle
Snyder	Kamryn	Carlisle
O'Neill	Lilyanna	Carlisle
Staggs	Alexis	Carlisle
Sedlacek	Brandon	Cleveland MSD
Baker	Jayla	Clinton-Massie
Meadows	Jewel	Clinton-Massie
Jackson	Jacada	Clinton-Massie
Jones	Makena	CNE
Wallace	William	CNE
Bell	Dezinah	CPS
Hammond	Troy	CPS
Lattimore-Little	Treasure	CPS
Almukahal	Ali	Fairfield
Chatman	Lanez	Fairfield
Strahin	Kaydence	Fairfield
Brown	Case	Felicity-Franklin
Crawford	Aiden	Forest Hills
Boller	Gabriella	Forest Hills
Boehm	Brendan	Forest Hills
Banks	Victoria	Franklin
Bowling	Jaila	Franklin
Gerhard	Landon	Franklin
Taylor	Savannah	Franklin
Lewis	Eli	Franklin
Miller	Haylee	Gallia County Local
Hendershot	Madison	Goshen
Pruitt	Sykia	Goshen
Carrington	Elizabeth	Goshen
Ennis	Benjamin	Goshen

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Kern	Lydia	Goshen
Begley	Amelia	Goshen
Begley	Dakota	Goshen
Bryant	Blake	Goshen
Hacker	Cameron	Goshen
Shannon	Samantha	Goshen
Sheets	Carson	Goshen
Cepluch	Ella	Hamilton
Anthony	Sarah	Jackson-Milton Local
Doran	Starlet	Kings
Donaldson	Jeremiah	Kings
Rutherford	Donald	Kings
Vick	Brian	Kings
Deaton	Trent	Kings
O'aku	Jazmin	Lakota
Richlen	Abigail	Lakota
Abdelrahman	Marym	Lakota
Ali	Faizan	Lakota
Schmidt	Nathan	Lakota
Bedwell	Aubrey	Lebanon
Ecton	Faith	Lebanon
Younkman	Garrett	Lebanon
Garrett	Makayla	Lebanon
Green	Nathan	Lebanon
Koch	Abbie	Lebanon
Rose	Gabriella	Lebanon
Shelley	Connor	Lebanon
Wood	Mia	Lebanon
Brown	Bailey	Lebanon
Brown	Logan	Lebanon
Brown	Peyton	Lebanon
Dozier	Gabriella	Lebanon
Lamar	Marleigh	Lebanon
Lamar	Noah	Lebanon
Napier	Trey	Lebanon
Stokley-Carver	Nathaniel	Lebanon
Younkman	Kya	Lebanon
Abbott	Cali	Little Miami
Bryant	Madison	Little Miami
Chaney	Kaitlin	Little Miami

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Durbin	Landen	Little Miami
Hines	Hailey	Little Miami
Rosenbalm	Hayden	Little Miami
Rider	Zoe	Little Miami
Napier	Macayla	Loveland
Napier	Matthew	Loveland
Taulbee	Randi	Madison
Thompson	Madilyn	Madison
Grisson	McKade	Mason
Mueller	Amelia	Mason
Griffith	Samuel	Mason
Schell	Chad	Mason
Conn	Cooper	Miamisburg
Osborne	D'Andre	Miamisburg
Boren	Jaydyn	Miamisburg
Myers	Marley	Miamisburg
Myers	Preston	Miamisburg
Beasley	Quinte'l	Middletown
Niles	Kristopher	Middletown
Watson	Jaleigha	Middletown
Watson	Jeremy	Middletown
Combs	Aaliyah	Middletown
Costello	Frankie	Middletown
Evans	Robert	Middletown
Hamm	Jessica	Middletown
Henke	Cheyenne	Middletown
Garretson	Luke	Monroe
Greer	Kaelyn	Monroe
Nishwitz-Heflin	Maxwell	Monroe
Sheppple	Jewel	Monroe
Gregory	Caitlyn	New Miami
Radtke	Ross	New Richmond
Delisle	Aspen	New Richmond
Powers	Quinten	New Richmond
Chinn	Kennedy	North College Hill
White	Reace	Norwalk City
Nichols	Landon	Piqua
Richison-Thomas	Kellen	Piqua
Thomas	Alaina	Piqua
Bright	Dominic	Princeton

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Bright	Lucas	Princeton
Place	Maddox	Princeton
Caliz-Yaxcal	Allan	Princeton
Cuc-Chub	Mariano	Princeton
Buerkle	Zachary	Ross
Rust	Scarlett	Ross
Elkins	Riley	South-Western City
Shishlo	Michael	South-Western City
Allen	Destinie	Southwest
Jacobs-Johnson	Lucas	Springboro
Untersinger	Gavin	Springboro
Dweik	Ameena	Springboro
Roper	Payton	Springboro
Godman	Christopher	Steubenville
Stephens	Madyson	Tecumseh
Pollock	Darrin	Valley View
McGinnis	Kaden	Vandalia-Butler
Cunningham	Devin	Warren Local
Cromes	Dawson	Wayne Local
Allen	Timothy	Wayne Local
Thomas	Myles	West Carrollton
Thompson	Savannah	West Carrollton
Hummel	Layla	West Clermont
Block	Alyiah	West Clermont
Rutter	Sydney	West Clermont
Blair	Keeghan	West Clermont
Churchill	Ania	West Clermont
Lane	Kaydence	West Clermont
Conley	Jamie	Wilmington
Martinez	Diego	Wilmington
Pritchett	Aiyana	Wilmington

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AGENDA ITEM 4D
BOARD ACTION NEEDED
EXECUTIVE DIRECTOR

The Executive Director recommends that the Governing Board approves the Teacher/Tutor second-semester meeting payment:

In-Person Attendance (\$125)

Ben Mochabee
Julie Burke
Jackie Merk
Louise Jordan
Linda Little
Laura Clark
Kelsey Baker -Stephens
Janie Bicknell
Tracy Showalter
Melanie Barnes
Andrew Statt
Wendy Leurs
Christina Sidaras
Erica Goubeaux
Andrea Burroughs
Tracey Warm

Online Attendance (\$100)

Tammy Broughton
Susan Setiz
Amy Stuvén
Jill Osleson
Heather Smith
William Harris
Jim Helsinger
Pam Helsinger
Dan Beisner
Amiee Beisner
Erin Edgrin
Sheri Swiger
Kathleen Thomas
Glen Burchfield
Tammy Burchfield
Kristen Elton
Trina Saylor
Brian Barot
Vicki Hammock
Tracey Reeves
Katelyn Monson
Donna Rozelle (New Name)
Johan Aquino
Elain Nichols
Mike Griffith
Shirley Griffith

Transportation Update



The Department of Education and Workforce wants to make schools aware of the following transportation-related updates.

New Van Driver Training Materials and Website Updates

Recently, Ohio House Bill 33 of the 135th General Assembly changed some aspects of the requirements for vehicles originally designed for not more than nine passengers (previously referred to as vans) and their drivers, effective October 3, 2023. With these changes, the Department, in collaboration with the Ohio Pre-Service team, has released a new [student transportation manual](#) covering all materials required by law for transporting students in vehicles other than school buses. The manual and all related documents are available on the [van driver training page](#) on our [website](#). Please be sure to share this information with your OBI trainers. The review questions and answer sheet can be found at the end of the manual. It is important to use the updated materials, as the previous version of the review questions and answer sheet will not align for grading purposes, thus delaying the certification.

As a reminder, vehicles must be authorized to transport students. The vehicle must be originally designed and constructed at the factory for nine or fewer passengers, not including the driver; it must have a rooftop sign marked "school transportation". The name of the school district, or the name of the contractor, if applicable, must be clearly marked on the side of the vehicle. The vehicle must be inspected by a qualified mechanic twice a year.

Transportation Enforcement Webinar

Ohio House Bill 33 of the 135th General Assembly created new compliance requirements under [Ohio Revised Code 3327.021](#) for pupil transportation services, effective October 3, 2023. The Department will be hosting a webinar to review the changes on Tuesday, February 13, 2024, at 10:00 a.m.

Please mark your calendars and join us via Teams. [Click here to join the meeting](#).

Legal Department

Board Members – We Want to Hear From You!

We recognize the important role charter school boards play. Beyond fulfilling a legal responsibility, boards serve as guardians of the public trust. Boards serve to hold stakeholders accountable, providing financial oversight and policies that guide almost every aspect of school operations.

Our board members are driven by a sincere desire to contribute to their communities. They believe in and support parent choice in public education in Ohio.

We want to hear from you!

- How can we better help you do the important work you do as a community school board member?
- Knowing that each board member brings an important perspective in providing oversight to the schools they serve, what issues or concerns do you have that we can help address in your role as a board member?

CSS Governing Authority Relationship Coordinator Frank Stoy has begun reaching out to board presidents to have a conversation on how to best support our board members and address the areas mentioned above.

Board Presidents and board members are encouraged to contact Frank as well. He can be reached at cell (419) 386-6511 or email fstoy@charterschoolspec.com. We look forward to speaking with you. And most importantly, thank you for the important work you do!

Legal Seminars

Charter School Specialists is committed to providing technical assistance for our schools and also for all of the professionals that support our schools. We will continue to offer Continuing Legal Education seminars for CLE credits. The CLE seminars each explore a different subject area that is specific to Ohio community schools and can provide legal guidance regarding mandatory policies and procedures. We invite all who are interested to attend the seminars. There is no cost to participants. The schedule and topics for 2024 is outlined below.

[Click here](#) to register for any of the seminars below.

Friday February 23, 2024, 11:30 am - 1:30 pm – School Funding
Friday May 24, 2024, 11:30 am - 1:30 pm – Ohio Revised Code 3314.03 Part 1
Friday August 16, 2024, 11:30 am - 1:30 pm – Ohio Revised Code 3314.03 Part 2
Friday November 22, 2024, 11:30 am – 1:30 pm – Ethics for Education Law Attorneys



It is truly amazing how fast this year is going! These next few months will be some of the busiest of the entire school year. There are several reports that must be completed in Federal Programs. Here are some upcoming due dates:

- Support Schools Tool-This is for all Cohort 2 schools who have a label of CSI, ATSI and TSI. The Support Schools Tool is due on March 1st. The school's sponsor is required to review and input comments into the Tool. DEW will also input comments after the Sponsor's comments. The Support Schools Tool can be found on your OHID platform under the Monitoring Application. You can print out the questions prior to entering in the responses.
- ESSER & ARP ESSER Mandated Federal Reporting-All schools that received ESSER, ESSER II, ARP ESSER, GEER I, GEER II and all related state activity funds must complete the survey. Schools should have received a secure link from: donotreply@ohio-k12.help. This report is due April 5. If you want to review the presentation from DEW, click this link: <https://ccip.ode.state.oh.us/DocumentLibrary/ViewDocument.aspx?DocumentKey=92277>. More resources for the Federal Reporting Tool and be found [HERE](#).
- Federal Program Self-Reviews-all schools receiving federal funds must complete the Self-Survey by June 30th. The self-survey is required for all schools even those who have also received Desk and Onsite Reviews from DEW. The Self-Survey can also be found in the Monitoring Application.

Reminder regarding inventory: Any items over the small purchase amount, or items that are easily pilfered, must be included in the school's inventory. Laptops and iPads are examples of items easily pilfered. Federal regulations require that the schools complete a physical inventory every two years. Schools must also include the FAIN (Federal Acquisition Identification Number) as a column in the inventory. The FAIN number can be found in each federal award history log. A sample of an inventory list can be found [HERE](#).

Register for the Spring Ohio Association of Administrators of Schools and Federal Education Programs (OAASFEP). This conference has a wide range of presenters including many from the DEW Office of Federal Programs. There will be a new directors' academy offered for those with less than 3 years of experience in federal programs. This year's Spring Conference will be held at the Hyatt Regency from March 20-22. You can register at <https://oaasfep.org>.

If you have any questions regarding federal programs, please contact Nannette Sherman at nsherman@charterschoolsnpc.com.

College and Career Readiness Corner

Career Technical Frequently Asked Questions and Answers

What is the difference between career-technical education (CTE) and workforce development (WFD)?

- CTE is the umbrella term for all courses, programs and initiatives that are part of career-tech, including [OhioMeansJobs K12](#), Family and Consumer Sciences (FCS), Career-Based Intervention (CBI) and High Schools That Work (HSTW). WFD, which is the largest subset under CTE, are pathways and programs designed to prepare students for careers in pathways and programs within one of fifteen different career fields.

What is the difference between a CTE workforce development program and a CTE workforce development course?

- A WFD program consists of multiple courses, is at least 450 hours in length, and includes exploration and work experience to prepare students for further study and a career in their chosen career field. A WFD course addresses some of the content standards of a WFD program and in general contains content provided in a shorter time period (e.g., 60-280 hours).

What is the first recommended step to start a new program?

- Alignment with business/industry need now and for the future is the first and most important determining factor when starting a new WFD program. Nationally and in Ohio, WFD is provided within sixteen career fields, including the areas of art/communication, agriculture, business, construction, finance, education, engineering, health, hospitality, cosmetology, information technology, public safety, manufacturing, transportation, and marketing. Four parts of alignment with workforce development needs are outlined in a [CTE/Tech Prep expectations document](#).

If you have any CTE questions, please contact Kerry Jupina at kjupina@charterschoolsnpc.com

Grow Your Own Teacher Scholarship Program

The Grow Your Own Teacher Scholarship Program is designed to help school districts across Ohio recruit their own students and staff to become teachers within the district. Recipients of the Grow Your Own Scholarship agree to teach for a minimum of four years at their home school district in exchange for a scholarship of up to \$7,500/year for four years. For information on qualifying schools and the application process, please visit this website: [Grow Your Own Teacher Scholarship Program | The Ohio Department of Higher Education](#)

McKinney-Vento Homeless Assistance Subgrant Bidder's Conference Feb. 6

Applications open March 4 and the deadline to submit is March 29. The Department will host [Bidder's Conferences for interested applicants Feb. 6](#).

Literacy Assessment Guidance Document Available for Students with Disabilities

Per Ohio's laws about dyslexia supports and the Third Grade Reading Guarantee, students with complex communication needs and low-incidence disabilities require accommodations and supports to obtain accurate data related to students' reading abilities.

A [recently posted guidance document](#) provides resources and recommendations for accommodations districts may use when administering literacy screenings and benchmarks or reading diagnostics.

Learn more about IDEA compliance

The Department is hosting [virtual open office hours Feb. 7](#). Special education directors are invited to attend the session, which will highlight IDEA monitoring tools and resources and frequently asked compliance questions.

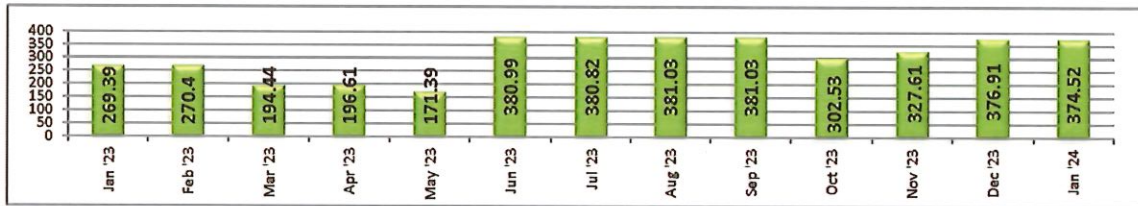
Greater Ohio Virtual School

Your School At-A-Glance Report



Student FTE for January 2024

FTE Information is taken from the Ohio Department of Education's Community School Payment Report.



Board Actions	Key Dates
<p>GREATER OHIO VIRTUAL SCHOOL IS A SCHOOLS FORWARD SCHOOL</p> <p>REVIEW SCHOOL IMPROVEMENT PLAN AT EACH BOARD MEETING:</p> <p>GOALS FOR 2023-2024 SCHOOL YEAR:</p> <p>Goal 1: Increased Workforce Development Opportunities and Partnerships for Students.</p> <p>Goal 2: Increase Programs for student health and safety.</p> <p>Goal 3: Implementation of Schools Forward Initiatives.</p> <p>DISCUSSION QUESTIONS TO CONSIDER:</p> <ul style="list-style-type: none"> ○ Are the goals, strategies, and action steps aligned to the priority actions that will impact the school report card? Evidence? ○ Have the planned strategies and action steps been implemented? Discuss evidence. ○ Which established action steps have been completed within the identified timelines? What obstacles (if any) have prevented implementation? ○ How do the strategies and action steps differ from past practices? Are the strategies and action steps reflective of evidence-based practices? How do you know? ○ What data has been collected to determine whether or not the strategies and action steps are positively impacting student learning outcomes? ○ What is the data telling us? Are the trends changing? ○ Does the school improvement plan need to be adjusted? What is the evidence? ○ Are the necessary resources available and being used? If not, why? ○ Is there additional technical assistance needed from the Management Company, Board, Sponsor, etc.? 	<p>Charter Agreement:</p> <ul style="list-style-type: none"> • Expiration: 6/30/2024 • Application Review: Fall 2023 <p>Pending Contract Modifications:</p> <ul style="list-style-type: none"> • None Noted <p>School Improvement Plan Survey for 23-24:</p> <ul style="list-style-type: none"> • Due April 26, 2024 <p>One Plan Cohort:</p> <ul style="list-style-type: none"> • Cohort 2 <p>School Improvement Plans for 23-24 Due:</p> <ul style="list-style-type: none"> • Received <p>Onsite Assistance Review:</p> <ul style="list-style-type: none"> • November 6, 2023 <p>Compliance Onsite Review:</p> <ul style="list-style-type: none"> • Virtual – October 25, 2023 • Onsite - To be scheduled <p>Corrective Action Plans/Probation:</p> <ul style="list-style-type: none"> • None Noted



Contract Terms for Renewal Eligibility

Per Section 11.7 of its contract with St. Aloysius, Greater Ohio Virtual School is eligible for renewal if it:

- (1) Receives a grade of *Meets Standards* or higher in at least one applicable grade card component for the most recent school year; or
- (2) Meets the criteria listed below:
 - a. An overall report card grade that is **greater than three of the five comparison group schools**, consisting of traditional public schools and charter schools with similar student demographics within 5-10 miles of the school, if possible:
 - i. Findlay Digital Academy
 - ii. Fairborn Digital Academy
 - iii. Ohio Digital Learning School
 - iv. Auglaize County Educational Academy
 - v. Quaker Digital Academy

Comparison information is displayed below.

The comparison schools for Greater Ohio Virtual School were selected during the contract process. The goal is for the comparison schools to be as similar as possible in demographic characteristics (percentages of families with low income; racial/ethnic minority; students with disabilities; and English Learners) as well as in close proximity to the school, if possible.

<u>Current LRC Data</u>						
	Distance from School	Overall School Rating	Combined Graduation Rate	Achievement (fka High School Test Passage Rate)	Progress	Gap Closing
Greater Ohio Virtual School	***	Exceeds Standards	Exceeds Standards	Meets Standards	Exceeds Standards	Exceeds Standards
Auglaize County Educational Academy	99.3 miles	Exceeds Standards	Exceeds Standards	Exceeds Standards	Exceeds Standards	Meets Standards
Fairborn Digital Academy	38 miles	Exceeds Standards	Exceeds Standards	Exceeds Standards	Meets Standards	Exceeds Standards
Findlay Digital Academy	133 miles	Exceeds Standards	Exceeds Standards	Exceeds Standards	Exceeds Standards	Exceeds Standards
Ohio Digital Learning School	174 miles	Meets Standards	Exceeds Standards	Meets Standards	Meets Standards	Meets Standards
Quaker Digital Academy	251 miles	Exceeds Standards	Exceeds Standards	Exceeds Standards	Meets Standards	Meets Standards

Definitions:

Overall School Rating – A combination of the school’s Achievement rate, Gap Closing component, Progress component, and Graduation Rates form the school’s Overall Rating.

Combined Graduation Rate – Looks at the percentage of students who are successfully completing high school with a diploma in 4,5,6,7 and 8 years.

Achievement (fka High School Test Passage Rate) – Represents the number of students who passed all five state tests that are required for graduation.

Progress – Looks at the progress students in grades 9-12 are making in math and reading.

Gap Closing – Reflects how well subgroups of students are meeting the state’s performance expectations in reading, math and graduation rates.

