



**Minutes Regular Governing Board Meeting
January 16, 2024**

1) CALL TO ORDER:

The Governing Board of the Greater Ohio Virtual School met in a regular business session at the Warren County ESC Board Room in Lebanon on the 16th day of January 2023 and was called to order at 2:11 P.M.

PRESENT: Mr. Larry Hook, Mr. Tom Isaacs, Mr. Pat Dubbs, Dr. Mike Sander

ABSENT: Mr. Randy Gebhardt

PLEDGE OF ALLEGIANCE

2) VISITOR(S) TO BOARD:

- A. No requests for public comments to discuss non-agenda items.
 - B. Public comments on agenda items.
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3) TREASURER'S REPORT: The Treasurer recommends approval of the following items:

- A. The Minutes of the December 19, 2023, Regular Board Meeting were approved as presented.
 - B. The Treasurer's Financial Reports were approved as presented.
 - 1) Cash Summary Report (December 2023)
 - 2) Cash Flow Statement (December 2023)
 - 3) Final Appropriations (December 2023)
 - 4) Disbursement Summary Report (December 2023)
 - C. The Monthly Financial Report was approved as presented.
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4) EXECUTIVE DIRECTOR'S REPORT: The Executive Director recommends approval of the following items:

- A. The Graduates/Enrollment/Documented Hours were approved as presented.
 - Enrollment is projected at 706 students by the end of January.
 - The school has graduated 32 students to date.
- B. The Legislative Update was approved as presented.
- C. The January Residency Report was approved as presented.

- D. The Review of School Improvement Plan was approved as presented.
- E. The Review of Schools Forward Literacy Plan was approved as presented.
- F. Conflict of Interest Statements
- G. The Music Update was approved as presented.
- H. The Contracts for the 2023-2024 School were approved as presented.

LAST NAME	FIRST NAME	Department	DAYS / HOURS	SALARY	LOCATION	EMPLOYMENT TYPE	START DATE
Thomas	Kathleen	Tutor	As Needed	\$30.00 per hour	Virtual	New	1/16/2024
Barnes	Melanie	Resident Educator Mentor	As Needed	\$500.00 Annually	Virtual	New	1/2/2024 Date Correction
Baker – Straus	Kelsey	Data Entry	As Needed	\$20.00 per hour	Virtual	New	1/2/224

5) SPONSORSHIP REPRESENTATIVE DISCUSSION AND UPDATES:

Charter School Specialists was represented by Mr. Brian Dunbar. Mr. Dunbar reviewed information from the Charter School Connection Publication.

6) OTHER BUSINESS:

1) (2024-006) RECOMMENDATION TO APPROVE AGENDA IN ONE MOTION

The motion was made by Mr. Tom Isaacs and seconded by Mr. Larry Hooks to approve the agenda items as presented in one motion.

VOTE: Mr. Pat Dubbs, Mr. Larry Hook, Dr. Mike Sander, Mr. Tom Isaacs

NAY: None

ABSENT: Mr. Randy Gebhardt

MOTION CARRIED

2) (2024-007) ADJOURNMENT

The motion was made by Mr. Isaacs and seconded by Mr. Larry Hook to adjourn the meeting at 2:29 p.m.

VOTE: Mr. Pat Dubbs, Mr. Larry Hook, Mr. Tom Isaacs

NAY: Dr. Mike Sander

ABSENT: Mr. Randy Gebhardt

MOTION CARRIED

Signature: 

Dr. Mike Sander, President

Attest: 

Mr. Cary Furniss
Treasurer

AGENDA ITEM 3B 1-4
BOARD ACTION NEEDED
TREASURER

The Treasurer recommends that the Governing Board approves the following Financial Reports:

- 1) Cash Summary Report (December 2023)
- 2) Cash Flow Statement (December 2023)
- 3) Final Appropriations (December 2023)
- 4) Disbursement Summary Report (December 2023)

**Greater Ohio Virtual School
Cash Flow Statement - All Funds
FY 2024**

As of December 31, 2023

Month	July	August	September	October	November	December	January	February	March	April	May	June
Beginning Cash on Hand	3,477,546	3,630,598	3,542,096	3,404,169	3,165,187	3,493,173	3,425,540	3,425,540	3,425,540	3,425,540	3,425,540	3,425,540
Revenue												
1200 - tuition	-1,688	-3,511	-3,511	-3,452	-3,513	-3,785						
1400 - interest	15,202	16,313	15,148	15,010	14,952	15,825						
1700 - student fees	0	0	0	0	0	0						
1800 - charges for services	0	0	522	500	0	0						
1900 - other student fees	1,415	0	0	810	0	0						
3100 - state unrestricted	227,802	256,385	233,244	212,336	582,787	327,586						
3200 - state restricted	11,204	11,585	11,395	11,911	11,170	16,183						
4200 - federal	90,814	43,569	0	11,789	109,820	1,445						
5300 - refund prior yr	89	7,058	0	0	0	0						
Sub-total Revenue	344,889	337,401	256,797	250,974	715,216	357,223	0	0	0	0	0	0
5100 - transfers	2,835	1,256	0	618	3,385							
5200 - advance	0	0	0	618	3,385	0						
Sub-total Advances / Transfers	2,835	1,256	0	618	3,385	0	0	0	0	0	0	0
Total Revenue	347,724	338,657	256,797	251,592	718,601	357,223	0	0	0	0	0	0
Total Available Cash	3,825,270	3,969,853	3,798,893	3,655,761	3,883,786	3,850,396	3,425,540	3,425,540	3,425,540	3,425,540	3,425,540	3,425,540
Expenses												
100 - salary	65,438	94,578	176,874	185,220	197,992	191,509						
200 - benefits	27,523	60,628	52,515	55,165	51,044	62,396						
400 - purchased services	36,825	132,358	112,896	195,698	109,920	141,703						
500 - supplies	2,979	101,650	15,311	26,205	6,578	2,800						
600 - equipment	0	0	5,200	0	0	0						
800 - other	12,581	6,217	7,458	156	205	1,977						
Sub-total Expenses	167,345	395,431	370,253	482,444	385,739	400,385	0	0	0	0	0	0
900 - transfers/advances/refunds	27,107	25,728	24,471	25,089	27,857	24,471						
Sub-total Advances / Transfers	27,107	25,728	24,471	25,089	27,857	24,471	0	0	0	0	0	0
Total Expenses	194,452	421,159	394,724	487,533	393,596	424,856	0	0	0	0	0	0
Ending Cash Balance	3,630,818	3,542,096	3,404,169	3,165,187	3,493,173	3,425,540	3,425,540	3,425,540	3,425,540	3,425,540	3,425,540	3,425,540
Variance Month to Month	153,052	-88,502	-137,927	-236,001	325,005	-87,832	0	0	0	0	0	0
Variance Fiscal Year	153,052	64,550	-73,378	-309,379	15,627	-52,006	-52,006	-52,006	-52,006	-52,006	-52,006	-52,006
												-52,006

Difference from Beginning Cash

GREATER OHIO VIRTUAL SCHOOL
FY 2024
PERMANENT APPROPRIATIONS

1/10/2024

FUND	SCC	DESCRIPTION	Initial							TOTAL ACCOUNT
			July	August	September	October	November	December		
001	0000	GENERAL FUND	\$ 4,985,000.00	\$ -	\$ 205,000.00					\$ 4,600,000.00
001	9002	TERMINATION BENEFITS FUND	\$ -	\$ 20,139.87						\$ 20,139.87
507	9023	ESSER III FY23	\$ 100,000.00	\$ 41,846.04		\$ (87,736.80)				\$ 44,109.24
507	9024	ESSER III FY24			\$ 90,000.00			\$ 1,090.41		\$ 91,090.41
507	9623	ARP HOMELESS TARGETED SUPPORT			\$ (16,500.00)					\$ -
516	9023	ARP IDEA FY23	\$ 12,000.00	\$ 775.40						\$ 12,775.40
516	9623	IDEA FY24 FUND	\$ 30,000.00	\$ 75,844.09						\$ 105,844.09
516	9624	IDEA FY24 FUND	\$ 176,927.83	\$ 1,761.26		\$ (78,495.59)				\$ 99,193.50
536	9624	TITLE III NON COMPETITIVE FY24								\$ -
551	9923	TITLE III CONSORTIUM FY23	\$ -	\$ -						\$ -
551	9624	TITLE III CONSORTIUM FY24	\$ -	\$ -						\$ -
572	9023	TITLE I EOE NON COMPETITIVE	\$ -	\$ -	\$ 2,207.18					\$ 2,207.18
572	9024	TITLE I EOE NON COMPETITIVE	\$ -	\$ 27,152.33						\$ 27,152.33
572	9623	TITLE I FY23 FUND	\$ 20,000.00	\$ 28,137.55						\$ 48,137.55
572	9624	TITLE I FY24 FUND	\$ 20,000.00	\$ 18,658.50		\$ (27,182.76)				\$ 11,475.74
584	9024	STRONGER CONNECTIONS GRANT	\$ 58,642.65	\$ 17,523.01				\$ 25,571.03		\$ 101,736.69
584	9623	TITLE IV-A FY23 FUND	\$ 5,000.00	\$ 5,000.00						\$ 10,000.00
584	9624	TITLE IV-A FY24 FUND	\$ 10,000.00	\$ 288.89		\$ (2,755.49)				\$ 7,533.40
590	9623	TITLE II-A FY23 FUND	\$ 5,000.00	\$ 452.27						\$ 5,452.27
590	9624	TITLE II-A FY24 FUND	\$ 7,523.01	\$ -		\$ (2,840.07)				\$ 4,682.94
Month/Year Appropriation Changes			\$ 4,836,593.48	\$ -	\$ 205,000.00	\$ (87,736.80)	\$ (78,495.59)	\$ (2,840.07)	\$ 2,840.07	\$ 5,280,660.95

School-wide Transfers:

From	To	Amount	Month/Year
584-9923	572-9923	\$1,297.81	7/2023
590-9923	572-9923	\$1,337.65	7/2023
584-9923	572-9923	\$618.65	8/2023
590-9923	572-9923	\$637.63	8/2023
584-9923	572-9923	\$618.04	10/2023
584-9924	572-9924	\$1,568.30	11/2023
590-9924	572-9924	\$1,179.83	11/2023
590-9923	572-9923	\$637.02	11/2023

Note: Run Appsum by Fund, Special Cost Center, Object and compare totals.

**Greater Ohio Virtual School
Cash Summary Report**

FUND-S-C-C	Description	Initial Cash	MFD Received	FYTD Received	MFD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
001-0000	GREATHER OHIO VIRTUAL SCHOOL	\$ 3,548,219.89	\$ 355,778.03	\$ 1,998,993.40	\$ 376,357.69	\$ 1,995,902.82	\$ 3,551,300.47	\$ 1,020,851.18	\$ 2,530,449.29
001-0002	TERMINATION BENEFITS FUND	20,139.97	0.00	0.00	0.00	0.00	20,139.97	0.00	20,139.97
507-9023	ARP ESSER (III)	(57,515.97)	0.00	101,625.21	0.00	44,109.24	0.00	0.00	0.00
507-9024	ARP ESSER (III)	0.00	0.00	0.00	15,000.00	75,000.00	(75,000.00)	16,090.41	(91,090.41)
516-9023	ARP IDEA FY23	(277.08)	0.00	277.08	0.00	0.00	0.00	0.00	0.00
516-9923	IDEA-B FY23	(20,351.71)	0.00	47,700.21	0.00	27,348.50	0.00	0.00	0.00
516-9924	IDEA-B FY24	0.00	0.00	39,954.24	16,951.05	73,771.27	(33,817.03)	0.00	(33,817.03)
536-9924	Title I Non COMPETITIVE FY24	0.00	0.00	25,909.08	8,636.36	43,181.81	(17,272.73)	23,134.48	(40,407.21)
531-9924	LIMITED ENGLISH PROFICIENCY	0.00	0.00	0.00	558.00	1,423.00	(1,423.00)	0.00	(1,423.00)
572-9023	EOEC Non Competitive FY23	(625.00)	0.00	625.00	0.00	0.00	0.00	0.00	0.00
572-9024	EOEC Non Competitive FY24	0.00	1,445.48	5,881.82	1,445.45	7,327.27	(1,445.45)	9,672.73	(11,118.18)
572-9923	TITLE I FY23	(12,043.75)	0.00	23,519.47	0.00	11,475.74	(0.02)	0.00	(0.02)
572-9924	TITLE I FY24	0.00	0.00	11,945.04	5,907.40	23,866.84	(11,941.80)	14.78	(11,956.58)
584-9024	STRONGER CONNECTIONS GRANT	0.00	0.00	0.00	0.00	5,000.00	(5,000.00)	0.00	(5,000.00)
584-9923	TITLE IV-A FY23	0.00	0.00	2,534.40	0.00	2,534.40	0.00	0.00	0.00
584-9924	TITLE IV-A FY24	0.00	0.00	1,568.30	0.00	1,568.30	0.00	0.00	0.00
590-9923	TITLE II FY23	0.00	0.00	2,612.20	0.00	2,612.20	0.00	0.00	0.00
590-9924	TITLE II FY24	0.00	0.00	1,179.83	0.00	1,179.83	0.00	0.00	0.00
Grand Total		\$ 3,477,546.35	\$ 357,223.49	\$ 2,264,315.28	\$ 424,855.95	\$ 2,316,321.22	\$ 3,425,540.41	\$ 1,069,763.58	\$ 2,355,776.83

Greater Ohio Virtual School Disbursement Summary Report

Check Number	Date	Name	Amount	Status	Reconcile Date	Void Date	Reference Number
0	12/21/2023	School Employees Ret. System	\$ 3,980.00	RECONCILED	12/31/2023		13359
0	12/21/2023	UNUM Life	107.25	RECONCILED	12/31/2023		13360
0	12/21/2023	Southwest Ohio EPC	1,575.50	RECONCILED	12/31/2023		13361
0	12/21/2023	STATE TEACHERS RETIRE. SYSTEM	19,193.00	RECONCILED	12/31/2023		13362
0	12/21/2023	Southwest Ohio EPC	24,838.23	RECONCILED	12/31/2023		13363
0	12/21/2023	LEBANON-CITIZENS NATIONAL BANK	2,978.73	RECONCILED	12/31/2023		13364
0	12/21/2023	STATE TEACHERS RET. SYSTEM	1,997.86	RECONCILED	12/31/2023		13365
133833	12/20/2023	Andrea Burroughs	26.20	RECONCILED	12/20/2023		13356
133834	12/20/2023	Lenney, Shawn	671.38	RECONCILED	12/20/2023		13357
133824	12/19/2023	Amazon Capital Services	39.92	RECONCILED	12/31/2023		13341
133832	12/19/2023	WARREN COUNTY ESC	88,694.86	RECONCILED	12/19/2023		13342
133828	12/19/2023	JEFFERSON COUNTY ESC/VLA	7,123.00	RECONCILED	12/19/2023		13343
133825	12/19/2023	AMERICAN FIDELITY	9.48	OUTSTANDING			13344
133826	12/19/2023	Andrea Burroughs	26.86	RECONCILED	12/19/2023		13345
133829	12/19/2023	MINUTEMAN PRESS	731.03	RECONCILED	12/31/2023		13346
133830	12/19/2023	PLATTENBURG CERTIFIED	1,700.00	OUTSTANDING			13347
133831	12/19/2023	US Bank Equipment Finance	1,287.89	OUTSTANDING			13348
133827	12/19/2023	Finke, Greg	340.60	OUTSTANDING			13349
0	12/19/2023	MEMO-PNC BANK	1,092.58	RECONCILED	12/31/2023		13350
0	12/19/2023	MEMO-PNC BANK	1,640.37	RECONCILED	12/31/2023		13351
0	12/19/2023	MEMO COLLEGE CREDIT PLUS	306.61	RECONCILED	12/31/2023		13352
0	12/19/2023	MEMO LCNB	113.35	RECONCILED	12/31/2023		13353
0	12/19/2023	MEMO ST ALOYSIUS Education	9,464.46	RECONCILED	12/31/2023		13354
0	12/19/2023	MEMO Ohio Dept of Education	24,471.45	RECONCILED	12/31/2023		13355
0	12/7/2023	Ohio BWC	3,524.00	RECONCILED	12/31/2023		13327
133814	12/7/2023	Bureau of Education & Research, Inc.	558.00	RECONCILED	12/31/2023		13328
133821	12/7/2023	Neola, Inc.	1,435.00	RECONCILED	12/8/2023		13329
133817	12/7/2023	Finke, Greg	125.37	RECONCILED	12/31/2023		13330
133819	12/7/2023	JEFFERSON COUNTY ESC/VLA	19,650.00	RECONCILED	12/8/2023		13331
133818	12/7/2023	IDENTISYS, INC	692.00	RECONCILED	12/31/2023		13332
133816	12/7/2023	ENNIS BRITTON CO., LPA	28.50	RECONCILED	12/8/2023		13333
133822	12/7/2023	TREASURER OF STATE	164.00	RECONCILED	12/31/2023		13334

Greater Ohio Virtual School Disbursement Summary Report

Check Number	Date	Name	Amount	Status	Reconcile Date	Void Date	Reference Number
		OF OHIO					
133815	12/7/2023	Embold Inc.	\$ 1,000.00	RECONCILED	12/31/2023		13335
133813	12/7/2023	Sommer Bradds	105.50	RECONCILED	12/8/2023		13336
133823	12/7/2023	WARREN COUNTY ESC	8,165.00	RECONCILED	12/8/2023		13337
133820	12/7/2023	Kaleidoscope Learning, Inc.	1,150.00	RECONCILED	12/8/2023		13338
133812	12/7/2023	ACT, Inc.	136.00	RECONCILED	12/31/2023		13339
Grand Total			\$ 229,146.00				

AGENDA ITEM 3C
BOARD ACTION NEEDED
TREASURER

A. The Treasurer recommends that the Governing Board approves The Monthly Financial Report:



Greater Ohio Virtual School

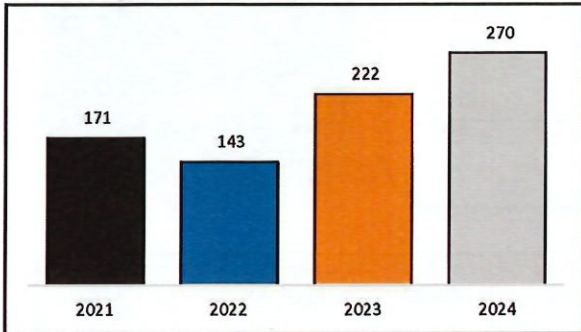
Monthly Financial Report

Fiscal Year 2024 - July - December

Cash Balance Analysis

Monthly cash flow helps explain the timing of revenue and expenditures in the current fiscal year and over several fiscal years. This snapshot is designed to demonstrate three key cash balance indicators - 1) Days of cash on-hand at year end, 2) Cash balance as % of Revenue, 3) Monthly cash balances. The data reflected is as of June 30, 2023, for Fiscal Years 2021 thru 2023 and Year-to-date for FY 2024.

Calendar Days of Cash on Hand



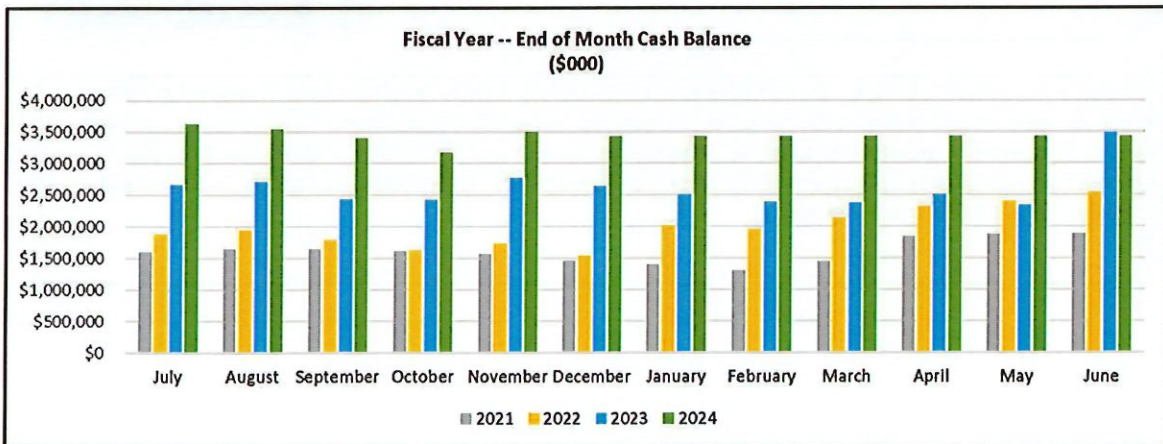
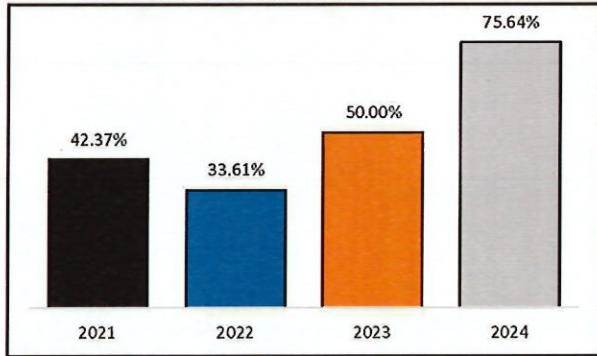
GOVS completed December 270 days of operating cash on hand. That represents a 48 day increase over the same period a year ago.

Ending Cash Balance at December 31st.

2021	\$1,460,398
2022	\$1,541,987
2023	\$2,639,249
2024	\$3,425,540

Cash balance as a % of revenue can help the organization to understand the amount of revenue change that could be buffered by one-time cash balance reserves.

Cash Balance as % of Revenue



Cash balances can fluctuate significantly within a fiscal year. The lowest cash balance of \$1,296,240 occurred in February 2021. The highest cash balance position was \$3,887,299 and that occurred at January 31, 2019.

ACTUAL REVENUE RECEIVED THROUGH DECEMBER COMPARED TO THE PRIOR YEAR

	Actual Revenue Collections For July - December	Prior Year Revenue For July - December		Actual Compared to Last Year
Local Revenue	(16,203)	(19,134)	▲	2,931
Interest	92,450	32,396	▲	60,054
State Revenue	1,915,579	1,724,395	▲	191,184
Federal Revenue	257,436	401,693	▼	(144,257)
All Other Revenue	15,053	29,585	▼	(14,532)
Total Revenue	2,264,315	2,168,935	▲	95,379

Compared to the same period, total revenue are **\$95,379** Higher than the previous year

Revenues after six (6) months revenues are \$95,379 higher than last year. State revenue has increased due to the true up from Fiscal Year 2023 in the state funding pilot. Federal revenue will continue to trend lower this fiscal year due to a majority of the ARP and ESSER funds being utilized in FY 2023.

ACTUAL EXPENSES THROUGH DECEMBER COMPARED TO THE PRIOR YEAR

	Actual Expenses For July - December	Prior Year Expenditures For July - December		Actual Compared to Last Year
Salaries and Benefits	1,240,882	1,081,693	▲	159,189
Purchased Services	731,400	664,961	▲	66,439
Supplies	155,523	112,770	▲	42,753
Capital	5,200	-	▲	5,200
All Other Expenses	183,317	211,307	▼	(27,990)
Total Expenditures	2,316,321	2,070,730	▲	245,591

Compared to the same period, total expenditures are **\$245,591** Higher than the previous year

Expenditures are \$245,591 higher than FY 2023 after six (6) months. Service limits have been in reduced or held in place until permanent funding was approved by the state legislature. With a permanent solution in place, service levels are expected to increase and spending is projected to rise as a result in FY 2024. GOVS added three (3) Intervention Specialists this school year and a Workforce Development position to better support students and the personnel spend reflects those changes.

FISCAL YEAR 2024 FORECAST TO ACTUAL COMPARISON FOR REVENUE

	Annual Forecast Estimate	Projected Annual Cash Estimate		Actual Compared to Cash Flow
Local Revenue	57,000	12,297	▼	(44,703)
Interest	100,000	142,450	▲	42,450
State Revenue	4,445,209	4,385,079	▼	(60,130)
Federal Revenue	350,308	432,590	▲	82,282
All Other Revenue	2,000	16,053	▲	14,053
Total Revenue	4,954,517	4,988,469	▲	33,952

Compared to forecast, revenue cash flows are **\$33,952** Higher than forecast

Compared to the October forecast revenues are \$33,952 higher than forecasted. Cash flows for State revenue are still being determined as the new funding model is implemented. Expect more adjustments to state revenue in the months to come.

FISCAL YEAR 2024 FORECAST TO ACTUAL COMPARISON FOR EXPENSES

	Annual Forecast Estimate	Projected Annual Cash Estimate		Actual Compared to Cash Flow
Salaries and Benefits	2,949,767	2,715,765	▼	(234,002)
Purchased Services	1,909,864	1,686,332	▼	(223,532)
Supplies	237,448	274,247	▲	36,799
Capital	5,200	7,800	▲	2,600
All Other Expenses	381,314	373,974	▼	(7,340)
Total Expenditures	5,483,593	5,058,118	▼	(425,475)

Compared to forecast, expenditure cash flows are **\$(425,475)** Lower than forecast

Expenditures are \$(425,475) lower than forecasted. It is expected the spend will not remain at this level below forecast. With a stable funding source in place, it is the goal of leadership to re-establish programming that has been reduced the past few years.

AGENDA ITEM 4A
BOARD ACTION NEEDED
EXECUTIVE DIRECTOR

The Executive Director recommends that the Governing Board approves the following 2023-2024 Graduates:

Bailey Smith

Michael Tobergte

Preston Smith (11th grade)

Caleb Noble

Dominic Noble

Izabella Hayes

Samba Anne

London Beverly

Zechariah Adams

AGENDA ITEM 4C
BOARD ACTION NEEDED
EXECUTIVE DIRECTOR

The Executive Director recommends that the Governing Board approves the December Residency Report:



Greater Ohio Virtual School

1879 Deerfield Road, Lebanon, OH 45036

Greater Ohio Virtual School Verification of Residency Report December 2023

Monthly Residency Reminder: Each month the Greater Ohio Virtual School will notify all parents and guardians, via the One Call Now Messaging System, the requirement to report any changes in residency. The One Call Now System will send email, voice message, and text message notifications. Verification of the monthly notifications are listed below.

Email initiated by Website on 12/13/2023 9:43 AM ET

Alert Status Email <input type="button" value="SEND"/> Status: Complete First Attempt: 12/13/2023 9:43 AM ET Contacts: 689 Delivered: 1,167 Reached: 681 Reached: 1,119 Unreached: 8 Unreached: 68		Subgroups Selected <table border="1"> <thead> <tr> <th>Number</th> <th>Name</th> </tr> </thead> <tbody> <tr><td>07</td><td>Grade 07</td></tr> <tr><td>08</td><td>Grade 08</td></tr> <tr><td>09</td><td>Grade 09</td></tr> <tr><td>10</td><td>Grade 10</td></tr> <tr><td>11</td><td>Grade 11</td></tr> <tr><td>12</td><td>Grade 12</td></tr> </tbody> </table>	Number	Name	07	Grade 07	08	Grade 08	09	Grade 09	10	Grade 10	11	Grade 11	12	Grade 12
Number	Name															
07	Grade 07															
08	Grade 08															
09	Grade 09															
10	Grade 10															
11	Grade 11															
12	Grade 12															

Random & Voluntary Selection of Students to Verify Primary Resident Addresses: The address on file is checked via America Fact file to determine if the address is a legitimate address followed by phone calls to speak with the parent/guardian.

Status	Last Name	First Name	DOB	SSID (DASL) Grade	How Address Effective Dat	NOTES
In progress	Student	Student	2/13/02	RY4906656	12	11/21-returned mail. Withdrawn
Completed	Student	Student	9/26/08	NF2722353	9 AFF I & POR	12/6/23 12/6- Pally sending me the AFF, mom sent copy of lease. 12/6- updated addy.
Completed	Student	Student	8/4/07	UN2916484	9 AFF I & POR	12/1/23 11/27-Kelley notified me of students address change. submitted AFFI and POR 11/28/23. Address was updated
In progress	Student	Student	8/7/03	YO7253564	12	11/21- returned mail
Completed	Student	Student	12/11/06	WA3026952	11 Phone verify	12/5/23
Completed	Student	Student	12/18/06	VT9976738	11 Phone verify	12/5/23
Completed	Student	Student	6/3/09	XX1906289	9 Phone verify	12/5/23
Completed	Student	Student	2/27/06	VJ3968871	12 Phone verify	12/5/23
Completed	Student	Student	1/13/07	LS5790240	10 Phone verify	12/5/23
Completed	Student	Student	1/12/06	HC4022843	12 Phone verify	12/5/23
Completed	Student	Student	2/10/07	UP2774592	11 AFF I & POR	12/12/23 emailed instructions for address change 5/13. 12/12-Mom dropped off copy of lease agreement and signed AFF I

School Districts with Students at the Greater Ohio Virtual School

046300 - Batavia Local (Dist), 046383 - Blanchester Local (Dist), 050419 - Carlisle Local (Dist), 043737 - Centerville City (Dist), 043752 - Cincinnati Public Schools (Dist), 046326 - Clermont Northeastern Local (Dist), 046391 - Clinton-Massie Local (Dist), 046094 - Edgewood City School District (Dist), 046102 - Fairfield City (Dist), 046045 - Fayetteville-Perry Local (Dist), 047340 - Forest Hills Local (Dist), 044008 - Franklin City (Dist), 046342 - Goshen Local (Dist), 044107 - Hamilton City (Dist), 050435 - Kings Local (Dist), 046110 - Lakota Local (Dist), 050443 - Little Miami Local (Dist), 044271 - Loveland City (Dist), 048702 - Mad River Local (Dist), 046128 - Madison Local (Dist), 050450 - Mason City (Dist), 044396 - Miamisburg City (Dist), 044404 - Middletown City (Dist), 045500 - Milford Exempted Village (Dist), 139303 - Monroe Local (Dist), 044412 - Mt Healthy City (Dist), 046136 - New Miami Local (Dist), 045559 - New Richmond Exempted Village (Dist), 047365 - Northwest Local (Dist), 044677 - Princeton City (Dist), 044693 - Reading Community City (Dist), 046144 - Ross Local (Dist), 050427 - Springboro Community City (Dist), 044867 - Sycamore Community City (Dist), 050468 - Wayne Local (Dist), 045054 - West Carrollton City (Dist), 046359 - West Clermont Local (Dist), 045112 - Wilmington City (Dist), 044214 - Lebanon City (Dist), 044578 - Norwood City (Dist), 043844 - Dayton City (Dist), 046151 - Talawanda City (Dist), 044081 - Winton Woods City (Dist), 049288 - Preble Shawnee Local (Dist), 047381 - Southwest Local (Dist), 061903 - Adams County Ohio Valley Local (Dist), 046318 - Bethel-Tate Local (Dist), 043802 - Columbus City Schools (Dist), 050161 - Howland Local (Dist), 044800 - South-Western City (Dist), 004911 - Carlisle High School (Sch), 043745 - Chillicothe City (Dist), 043935 - Eaton Community City (Dist), 012302 - Franklin High School (Sch), 036822 - Hamilton High School (Sch), 098640 - Kings High School (Sch), 017764 - Lakota Middle School (Sch), 020032 -

Central Office 513.695.2924
Fax: 513.695.2588 email: govs@warrencountvesc.com www.MYGOVS.com



Greater Ohio Virtual School

1879 Deerfield Road, Lebanon, OH 45036

Lebanon High School (Sch), 000493 - Lebanon Junior High (Sch), 021113 - Little Miami High School (Sch), 021121 - Little Miami Middle School (Sch), 031187 - Reading Junior Senior High Sch (Sch), 048041 - Southwest Licking Local (Dist), 061614 - Waynesville Middle School (Sch), 046060 - Western Brown Local (Dist), 047787 - Buckeye Local (Dist), 043786 - Cleveland Municipal (Dist), 045385 - Gibsonburg Exempted Village (Dist), 048686 - Jefferson Township Local (Dist), 048744 - Valley View Local (Dist), 006734 - Clinton-Massie High School (Sch), 043968 - Fairborn City (Dist), 011049 - Fairfield High School (Sch), 046334 - Felicity-Franklin Local (Dist), 044347 - Martins Ferry City (Dist), 048579 - Parkway Local (Dist), 030759 - Princeton High School (Sch), 044909 - Toledo City (Dist), 049536 - Union-Scioto Local (Dist), 044990 - Warren City (Dist), 045146 - Wyoming City (Dist), 049544 - Zane Trace Local (Dist), 000687 - Anderson High School (Sch), 043729 - Celina City (Dist), 008300 - Defiance High School (Sch), 046953 - Hamilton Local (Dist), 019075 - Kings Junior High School (Sch), 047886 - Madison Local (Dist), 024422 - Miamisburg High School (Sch), 047712 - Monroeville Local (Dist), 044495 - Niles City (Dist), 048033 - Northridge Local (Dist), 044636 - Parma City (Dist), 031393 - Revere High School (Sch), 044826 - Steubenville City (Dist), 044917 - Toronto City (Dist), 044925 - Troy City (Dist), 049155 - Western Local (Dist), 062331 - Franklin Junior High School (Sch), 040055 - Waynesville High School (Sch), 049130 - Scioto Valley Local (Dist), 049569 - Lakota Local (Dist), 048728 - Northmont City (Dist), 046367 - Williamsburg Local (Dist), 045906 - Alexander Local (Dist), 046425 - Beaver Local (Dist), 013532 - West Clermont High School (Sch), 043505 - Ashland City (Dist), 047241 - Beaver Creek City (Dist), 044230 - Lockland Local (Dist), 044370 - Mayfield City (Dist), 048710 - New Lebanon Local School Distr (Dist), 045617 - Tipp City Exempted Village (Dist), 049296 - Twin Valley Community Local (Dist), 045070 - Whitehall City (Dist), 044958 - Vandalia-Butler City (Dist), 046920 - Miami Trace Local (Dist), 024562 - Middletown High School (Sch), 044032 - Gallipolis City (Dist), 050575 - Northwestern Local (Dist)

Residency Disputes:

SSID	Birth Date	Gender	Guardian Address	Flag	Notes
00120933	6/5/06	Female	221 W 20th St Circleville	10/5/23	Flag Removed 10/12/2023 by CPS. 10/12/2023 P. Buehler emailed all documentation to CPS, District is requesting POR will send request to P. Buehler
30228151	6/9/05	Male	59 Southway Link 3 E	10/5/23	Flag Removed 10/12/2023 Lebanon approved student, 11/11/2023 Corrected OCR to Lebanon City 044214
04775515	8/7/05	Male	11475 Hollingsworth	10/2/23	10/11/2023 Resending POR 10/2/2023 requesting court papers
04970144	1/29/05	Female	11475 Hollingsworth	10/2/23	10/2/2023 request Court Papers and Guardianship document Margery Lector-Garcia
00390122	1/1/05	Female	30 4th Madison La Gr	8/1/23	10/11/2024 Uploaded new documents to SODS module and emailed EVS Coordinator, 5/20/2023 Williamsburg requesting add to list of POR with guardian name, 5/12/2023 District is requesting POR will send to P. Buehler
04692570	9/11/02	Female	2406 Salvatore Pl Wren	8/2/22	11/7/2023 Sent court papers to Hamilton City per their request, 10/11/2023 Corrected OCR to Hamilton City per Court Documents, 10/12/2023 request Court Papers
04335411	11/7/02	Male	4151 Glenmar at Rd Be	11/7/23	request of POR sent to Barbara
04276104	7/2/06	Male	4216 Delroy Dr Circ	11/7/23	11/7/2023 Corrected OCR to OAH file per address and CPS will double check with Patsy when address changed.
00545152	8/21/04	Male	8413 Anthony Wayne	10/7/23	11/7/2023 hand to follow-up with CPS to find out why flag removed, 10/15/2023 flag removed M&B POR was submitted

New Student Enrollment Verification:

- This will report will contain all new students enrolled for the 2023-2024 school year from November 8th to December 12th. Residency was verified via the criteria below:

The Greater Ohio Virtual School requires evidence establishing proof of residence as part of the application process for all new students. The Greater Ohio Virtual School will determine the student's district of residence based upon the address information contained in one of the acceptable documents. Acceptable documents for proof of residence are identified in ORC 3314.11(E) and include the following documents:

- A deed, mortgage, lease, current homeowner's or renter's insurance declaration page, or current real property tax bill.
- A utility bill or receipt of utility installation issued within ninety days of enrollment;
- A paycheck or paystub issued to the parent or student within ninety days of the date of enrollment that includes the address of the parent's or student's primary residence;
- The most current available bank statement issued to the parent or student that includes the address of the parent's or student's primary residence.
- Any other official document issued to the parent or student that includes the parent's or student's primary residence (i.e., Ohio driver's license, local Ohio voter registration documents; and any other state or locally issued identification).
- Any other official document approved by the Ohio Department of Education that may be used to determine proof of residency.

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Hounshell	Kaitlyn	Goshen
Liebisch	Destiny	N. C. Hill
Conover	Jermaine	Middletown
Green	Nolan	Lebanon
Jeter	Isaiah	West Clermont
Perry	Ryan	Perry Local

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AGENDA ITEM 4F
BOARD ACTION NEEDED
EXECUTIVE DIRECTOR

The Executive Director recommends that the Governing Board approves the Conflict-of Interest Statement:

Conflict of Interest Disclosure Form

Name: _____ Date: _____

If you answer "yes" to any of the following questions, please provide an explanation on a separate sheet. Clearly label the explanation with the number of the corresponding question.

- 1. Do you serve on the Board of Directors, work for or perform services for any other charter school?

___ Yes ___ No

- 2. If yes, please list the charter schools and your relationship (eg. Director, employee, consultant, etc.) below:

School: _____ Position: _____
School: _____ Position: _____
School: _____ Position: _____
School: _____ Position: _____

- 3. Other than the charter schools disclosed above, to the best of your knowledge for the last 3 years have you or any Family Member (spouse, domestic partner, parent, grandparent, child or spouse of a child, brother, sister, or in-laws) or Business Associate (person with power to influence you) been an officer, director, trustee, sole proprietor, partner, employee, sales representative, agent, consultant, independent contractor, or advisory board member of an external organization/agency which has a contract or transaction with any of the following:

- a. the School;
- b. the School's operator (i.e. educational management organization);
- c. the School's Sponsor;
- d. a school district or educational service center (ESC) under contract with the School;
- e. a vendor that engaged in business with the School.

___ Yes ___ No

- 4. If yes, please list the 1) Person, 2) Relationship to you (eg. my brother), 3) the name of the Person's Organization, 4) the Person's Position with the Organization; 5) Relationship identified in (a) – (e) above.

Name of Person: _____

01060783v1

Person's Relationship to You: _____
Name of Person's Organization: _____
Person's Position with Organization: _____
Relationship identified in (a) – (e) above: _____

5. Has a finding for recovery ever been issued against you personally by the auditor of state?
 Yes No
6. Do you and/or other Family Members own stock which has an aggregate value of more than \$5,000 or which represents more than five percent (5%) of the voting stock in an external organization/agency which has a contract or transaction with the School?
 Yes No
7. In the past 12 months have you received any compensation, loan, unusual gift, benefit, or hospitality from any School vendor?
 Yes No
8. Are or will you or any Family Member be employed at the School (either directly or as an employee of the Educational Management Organization or any other company contracting or providing service to the School)?
 Yes No
9. Do or will you or any Family Member be selling any supplies, materials, equipment, services or other personal property directly or indirectly to the School, the Educational Management Organization, or any other company contracting with the School?
 Yes No
10. Other than this School Board, do you or does a Family Member currently serve on any other board, group or corporation or have a compensation arrangement with any entity that competes with or has a contractual relationship with the School such that a reasonable person would believe that your independent judgment as a Board Member might be compromised with respect to actions you would take or votes you would cast as a member of the Board?
 Yes No
11. To the best of your knowledge, are there situations not described in this questionnaire which may give the appearance of a conflict of interest between you

or a Family Member, or would make it difficult for you to discharge the duties of your office in an independent manner?

___ Yes ___ No

12. Do you have a family relationship or a business relationship with any School officer, director or key employee?

___ Yes ___ No

Relationship: ___ Family or ___ Business

Name of individual and relationship: _____

13. I acknowledge that as a Board Member of a community school operated by an educational management organization, pursuant to Ohio Revised Code §3314.02(E)(3), I and my immediate relatives are prohibited from being an owner, employee or consultant of the educational management organization or the Sponsor for the year following the completion of my Board service.

I hereby certify that the information set forth above is true and complete to the best of my knowledge. I have reviewed, and agree to abide by, the Policy of Conflict of Interest of the School that is currently in effect.

I further acknowledge that I have received a copy of Chapter 102 and Section 2921.42 of the Ohio Revised Code.

Signature: _____ Date: _____



SPONSOR CONNECTION

JANUARY 2024

Latest News for St. Aloysius Sponsored Schools

Reminders

1/9: Register to attend monthly virtual [meetups for new resident educator program coordinators](#)
1/10: Register for [Principal Chat Series](#) (Professionalism)
1/22: Registration open for spring [resident educator program coordinator regional network meetings](#)
1/31: Register for [2024 OLC and PBIS Showcase](#)

OhioRISE - An Asset to Students

The Ohio Department of Education and Workforce is encouraging all schools to consider how OhioRISE can be an asset to students. OhioRISE is a Medicaid funded program that aims to shift the system of care and keep more kids and families together by creating new access to in-home and community-based services for children with the most complex, behavioral health challenges. The program is intended to keep families supported in the community with a goal to prevent institutionalization. Children and youth who may be eligible for OhioRISE are between age 0-20, are eligible for Ohio Medicaid, and require significant behavioral health treatment needs measured by the Ohio Child and Adolescent Needs and Strengths (CANS) assessment.

For more information regarding OhioRISE, click on this [Flyer](#) or if your school is interested in hearing more about how OhioRISE can help, please contact Claire Oswald, Aetna OhioRISE, at cswalde2@aetna.com.

New Centers for Disease Control and Prevention Resource: Promoting Mental Health and Well-Being in Schools

The Centers for Disease Control and Prevention's Division of Adolescent and School Health developed the [Promoting Mental Health and Well-Being in Schools Action Guide for School Administrators](#), which includes evidence-based strategies to strengthen student resilience and promote school-based mental health and well-being.



Dr. Jerry Farley Selected as ACTE Champion for CTE at the 2023 ACTE Awards Gala

Dr. Jerry Farley, Vice President of Career and Technical Education at Oakmont Education, was recognized at the 2023 Association for Career and Technical Education (ACTE) Awards Gala as the Champion for CTE! The award recognizes leaders who champion career tech programs as an important part of preparing students for a competitive workforce. His 35-year journey in education showcases an unwavering commitment to inclusive CTE programs, shaping futures, and earning national recognition.

2023-2024 Special Education Profile Released

The Ohio Department of Education and Workforce [released part of the 2023-2024 Special Education Profile for all districts and community schools](#) Dec. 15. The profile displays a district's performance on key indicators established by the Individuals with Disabilities Education Act (IDEA) and informs the district of any required activities based on these indicators. Districts must complete all required activities detailed in the Special Education Profile to demonstrate compliance with IDEA.

Science of Reading Implementation Spotlight – Klepinger Community School

As part of the statewide movement to raise student achievement in literacy, Klepinger Community School has taken significant steps in overhauling their literacy materials to align with the Science of Reading and has seen positive growth so far this school year in response to the changes.

When asked about some of the most noteworthy changes made this year, Klepinger Principal Melissa McManaway stated, "The biggest changes from last year to this year were moving from a balanced literacy approach to a structured literacy approach, conducting professional developments over the Summer with staff, and vetting and doing our research on new materials aligned to the Science of Reading. We involved the staff in the decision on the materials because we wanted their buy-in on everything, so by the time changes were made to the materials they were already all-in on them."

The greatest challenge in change sometimes is the change itself. "We get stuck in what we know," she said. "We had people that were hesitant at first to the changes because they are used to what was familiar. Continuing to push and encourage towards what's unfamiliar and continuing to provide positive reinforcement has gone a long way." She also stated that parental involvement in the process and having protected, scheduled time for reading built into the schedule has gone a long way this year, too.

Ms. McManaway said that there have been several positive gains shown this year. "We have been seeing early results showing strength in vocabulary. Writing has shown positive growth due to overall confidence in writing skills. We are seeing more students move from at-risk to on-track positions compared to years' past. The gains especially seen in our younger students has been significant."

Regarding any guidance she would give other schools considering changes in literacy programs and practices, Ms. McManaway said, "Try to get buy-in from your staff and have open communication with them first" she says. "These changes are still new for us all; it's going to be an adjustment. It's important to make sure that there's appropriate and continual professional development to guide your staff and that you're able to continue to encourage them along the way."

Legal Department

As we begin the new calendar year, the Legal Department at CSS wanted to take a moment to reflect on the quality work that is being done by community schools. A report from the University of Arkansas Department of Education Reform was released in November 2023. This report compares students attending charter schools and students attending traditional public schools in 9 major cities across the United States.

In its findings, the Department of Education Reform observed that charter school students perform, on average, 2.4 points higher on the eighth-grade reading exam and 1.3 points higher on the math exam when compared with traditional public school students. However, as the report notes, charter schools typically receive less funding per pupil than traditional schools, and so by comparing the scores based upon similar funding, the report finds that, on average, charter school students earn 4.4 points higher on the eighth grade reading exam and 4.7 points higher on the eighth grade math exam when compared with a traditional public school student at the same funding level.

The report also found that charter schools on average demonstrate a 40% higher level of cost effectiveness than traditional public-school students. Based on the findings in the report, the Department of Education Reform at the University of Arkansas suggests that traditional public-school leaders could learn from charter school operators, who have been operating on tighter budgets without sacrificing academic quality.

To read the full report from the Department of Education Reform at the University of Arkansas, [click here](#).

There is also positive news related to Ohio's community schools. In Ohio, community schools have seen increased enrollment this school year, according to payment records at the Ohio Department of Education and Workforce. The payment records at the Department of Education and Workforce show an increase in student enrollment at community schools of approximately 4.7% over last school year.



Happy New Year! 2024 is finally here and schools will be back in session and holiday decorations will be packed away. The start of the new year in Federal Programs means that monitoring has begun. The Department of Education and Workforce Development (DEW) started to notify schools in December as to the type of monitoring review the school will have this year. There are three types of monitoring reviews. One type of monitoring review is the self-survey. The self-survey can be found in the monitoring app in your OH/ID site. The self-surveys are relatively simple to complete and serve mainly to ensure that schools are completing the required activities and keeping corresponding records. These surveys are typically not due until the end of May. The other two types of monitoring reviews are Desk Reviews and Onsite Reviews. For the Desk Review, the school will be required to upload several documents into the monitoring system. The schools' federal program consultant will contact the school to set up a conference call time to review the documentation. The Onsite monitoring review will involve a lead federal program's consultant contacting the school to arrange a date for a team to come to the school and review the documentation. The Onsite monitoring review may also require documentation to be uploaded into the monitoring system. If you have not yet received a notice as to the type of monitoring review your school is having, please contact your federal program's consultant.

This month is a great time to review your grant expenditures. DEW recommends monthly Purchase Cash Requests (PCRs), but at a minimum of at least quarterly. Review your PCRs and make sure you have at least submitted quarterly PCRs. Did you know that unspent federal funds that expire (after grants' timelines) are returned to the DEW and depending on the grant, may be returned to the federal government? Schools should try to spend down these funds while still being good stewards of public funds. Review your school's One Needs Assessment. Are there areas where federal funds could be used to bridge a learning gap or try a new evidence-based intervention program or strategy? When federal funds are returned it has an impact on all schools because it sends a message to federal legislators that schools have more than enough funds. Please take the time to review your grants and expenditures. Try to utilize all the federal funds while still being a good steward.

If you have any questions about federal programs, please contact Nannette Sherman at nsherman@charterschoolspec.com.

College and Career Readiness Corner

DOPR and E-Schools Network Opportunity That You Don't Want to Miss!

CSS had their first "meet me in the virtual lounge" on December 13. The informal session gave a short overview of College Credit Plus and CTE 26 requirements followed by a question-and-answer session. These ongoing sessions are an opportunity to have your questions answered and virtually network. Thank you to those of you that attended and asked great questions!

The next "meet me in the virtual lounge" session will be held on February 14 at 12:00 pm. Participants will have an opportunity to engage with CSS staff, network with each other and have time to answer questions relative to school needs. Topics of discussion may include but are not limited to: Student engagement, student attendance, staffing needs and issues, legislative updates /clarifications, 12-point ICO, CCP, workforce readiness etc. The session is open to DOPR schools, DOPR E-Schools, Building Leaders, Academic Coaches, Counselors, CTE advisors.

If you would like more information or have questions, please contact Kerry Jupina Kjupina@charterschoolspec.com or Andrea Dobbins Adobbins@charterschoolspec.com.

DOPR District Test Coordinators, Administrators and Building Test Coordinators

The fall 2023 Ohio State Test (OST) End-of-Course

Educator Licensure, Certificates, and Permits

Many schools face a common challenge—staff shortages. Whether the deficit is temporary or prolonged, school

(EOC) test administration has been extended from January 15, 2024 to February 9, 2024, for those approved Dropout Prevention and Recovery (DOPR) community schools to test their students.

This extension is only for those students who are in a DOPR program but have not already tested during the OST fall 2023 EOC test administration (November 27 - January 12). Prior to the start of the extended test window and no later than 48 hours before testing, these students must be marked in TIDE with the DOPR attribute set to 'Y.' This can be marked manually on each student record in the Test Eligibility section or can be completed via file upload using the Upload Student Attributes task.

For information on this task, consult the [TIDE User Guide](#), pages 21-22. Failure to mark these students properly will prevent students from testing in the extended window.

Medical Reporting Requirements Reminder

Ohio law requires schools to report annually the number of enrolled students with diabetes, number of diabetic medication errors, as well as the procurement and administration of glucagon, inhalers and epinephrine. In 2024, [schools will be asked to report information for the 2023-2024 school year](#)

administrators are employing creative strategies to manage responsibilities such as class coverage, lunchroom supervision, study hall oversight, and recess. However, it is crucial that individuals overseeing or instructing students during any school-related activity possess a valid license, certificate or permit issued by the State Board of Education, Office of Educator Licensure. This document guarantees that the Office of Educator Licensure has a background check on file, and the applicant is registered in the [Ranback system](#).

For Community School Leaders, office staff, and auxiliary personnel who may be called upon to cover a classroom, and do not hold an active educator license, obtaining a [substitute license](#) is imperative. Those tasked with student monitoring, whether in a classroom, lunchroom, or other times throughout the day, and holding no other license, certificate or permit, should apply for either a substitute license or an [educational aide or student monitor permit](#). Additionally, all classroom aides must have an aide permit.

Adhering to this protocol not only minimizes risks to the school but also fulfills a compliance requirement that will be reviewed during Department on-site and desk reviews. Find more detailed information on [licensure requirements specific to community schools](#). Please reach out to your legal counsel for should you have additional questions or need more information.

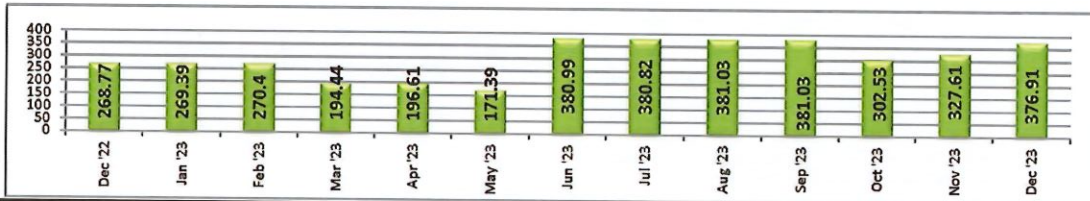
Greater Ohio Virtual School

Your School At-A-Glance Report



Student FTE for December 2023

FTE Information is taken from the Ohio Department of Education's Community School Payment Report.



Board Actions	Key Dates
<p>GREATER OHIO VIRTUAL SCHOOL IS A SCHOOLS FORWARD SCHOOL</p> <p><i>REVIEW SCHOOL IMPROVEMENT PLAN AT EACH BOARD MEETING:</i></p> <p>GOALS FOR 2023-2024 SCHOOL YEAR:</p> <p>Goal 1: Increased Workforce Development Opportunities and Partnerships for Students.</p> <p>Goal 2: Increase Programs for student health and safety.</p> <p>Goal 3: Implementation of Schools Forward Initiatives.</p> <p>DISCUSSION QUESTIONS TO CONSIDER:</p> <ul style="list-style-type: none"> ○ Are the goals, strategies, and action steps aligned to the priority actions that will impact the school report card? Evidence? ○ Have the planned strategies and action steps been implemented? Discuss evidence. ○ Which established action steps have been completed within the identified timelines? What obstacles (if any) have prevented implementation? ○ How do the strategies and action steps differ from past practices? Are the strategies and action steps reflective of evidence-based practices? How do you know? ○ What data has been collected to determine whether or not the strategies and action steps are positively impacting student learning outcomes? ○ What is the data telling us? Are the trends changing? ○ Does the school improvement plan need to be adjusted? What is the evidence? ○ Are the necessary resources available and being used? If not, why? ○ Is there additional technical assistance needed from the Management Company, Board, Sponsor, etc.? 	<p>Charter Agreement:</p> <ul style="list-style-type: none"> • Expiration: 6/30/2024 • Application Review: Fall 2023 <p>Pending Contract Modifications:</p> <ul style="list-style-type: none"> • None Noted <hr/> <p>School Improvement Plan Survey for 23-24:</p> <ul style="list-style-type: none"> • Due April 26, 2024 <hr/> <p>One Plan Cohort:</p> <ul style="list-style-type: none"> • Cohort 2 <hr/> <p>School Improvement Plans for 23-24 Due:</p> <ul style="list-style-type: none"> • Received <hr/> <p>Onsite Assistance Review:</p> <ul style="list-style-type: none"> • November 6, 2023 <hr/> <p>Compliance Onsite Review:</p> <ul style="list-style-type: none"> • Virtual – October 25, 2023 • Onsite - To be scheduled <hr/> <p>Corrective Action Plans/Probation:</p> <ul style="list-style-type: none"> • None Noted



Contract Terms for Renewal Eligibility

Per Section 11.7 of its contract with St. Aloysius, Greater Ohio Virtual School is eligible for renewal if it:

- (1) Receives a grade of *Meets Standards* or higher in at least one applicable grade card component for the most recent school year; or
- (2) Meets the criteria listed below:
 - a. An overall report card grade that is **greater than three of the five comparison group schools**, consisting of traditional public schools and charter schools with similar student demographics within 5-10 miles of the school, if possible:
 - i. Findlay Digital Academy
 - ii. Fairborn Digital Academy
 - iii. Ohio Digital Learning School
 - iv. Auglaize County Educational Academy
 - v. Quaker Digital Academy

Comparison information is displayed below.

The comparison schools for Greater Ohio Virtual School were selected during the contract process. The goal is for the comparison schools to be as similar as possible in demographic characteristics (percentages of families with low income; racial/ethnic minority; students with disabilities; and English Learners) as well as in close proximity to the school, if possible.

Current LRC Data

	Distance from School	Overall School Rating	Combined Graduation Rate	Achievement (fka High School Test Passage Rate)	Progress	Gap Closing
Greater Ohio Virtual School	***	Exceeds Standards	Exceeds Standards	Meets Standards	Exceeds Standards	Exceeds Standards
Auglaize County Educational Academy	99.3 miles	Exceeds Standards	Exceeds Standards	Exceeds Standards	Exceeds Standards	Meets Standards
Fairborn Digital Academy	38 miles	Exceeds Standards	Exceeds Standards	Exceeds Standards	Meets Standards	Exceeds Standards
Findlay Digital Academy	133 miles	Exceeds Standards	Exceeds Standards	Exceeds Standards	Exceeds Standards	Exceeds Standards
Ohio Digital Learning School	174 miles	Meets Standards	Exceeds Standards	Meets Standards	Meets Standards	Meets Standards
Quaker Digital Academy	251 miles	Exceeds Standards	Exceeds Standards	Exceeds Standards	Meets Standards	Meets Standards

Definitions:

Overall School Rating – A combination of the school’s Achievement rate, Gap Closing component, Progress component, and Graduation Rates form the school’s Overall Rating.

Combined Graduation Rate – Looks at the percentage of students who are successfully completing high school with a diploma in 4,5,6,7 and 8 years.

Achievement (fka High School Test Passage Rate) – Represents the number of students who passed all five state tests that are required for graduation.

Progress – Looks at the progress students in grades 9-12 are making in math and reading.

Gap Closing – Reflects how well subgroups of students are meeting the state’s performance expectations in reading, math and graduation rates.

