

The business meeting of the Board of Education of the Borough of New Providence was called to order at 7:00 p.m. on September 28, 2023, at the New Providence High School/Middle School Media Center, 35 Pioneer Drive, by the Board President, Mrs. Misiukiewicz.

Present on the roll call were Rebecca Coniglio, Bernadette Cuccaro, Stacey Gunderman, Amanda Marano, Mary Misiukiewicz, and Joseph Walsh. Also present were Dr. David Miceli, Superintendent of Schools, James Testa, School Business Administrator/Board Secretary; Lauren Zirpoli, Assistant Superintendent; Jonathan Keaney, Director of Curriculum, Instruction, and Supervision; and twelve (12) members of the public.

Mrs. Misiukiewicz led in the salute to the flag.

Mrs. Misiukiewicz read the following statement. This is a public meeting of the Board of Education of the Borough of New Providence. Adequate notice of this meeting has been given in accordance with PL 1975, Chapter 231, in that a notice was made in conformance with Section 13 of the Act.

Whenever the business of the Board requires it to convene to Closed session, the session will begin no later than 9:30 p.m. At the conclusion of the need for Closed Session, the Board will reconvene to the public portion of the meeting. At that time, the Board will complete any other business that may be before it and the public will then be given an opportunity to be heard before the meeting is adjourned.

BOARD PRESIDENT COMMENTS

Before Mrs. Misiukiewicz began her comments, she warmly welcomed the newest member table, Senior, AJ Boyle - Student Representative. The Board truly appreciates the time you put aside to write your report to fill us in, we look forward to hearing about what is happening in the classrooms, on the fields, on the stage, in the STEM wing, in the foods rooms, and all the club activities. Whatever you report on, we are taking it all in, and love to hear how our students are persevering in and outside of the classroom. So thank you again. Dr. Miceli will ask for your report in a few minutes.

The Board enjoyed the opportunity and the invitation from the New Providence Education Foundation to join the Kindergarten mixer at the Crestview Swim Club. It was nice to meet first-time parents in our district and the parents of our youngest learners. Although we have had our fair share of rain in the last week, we are happy to report that the Back to School nights fell on beautiful September evenings, nice weather is always a plus as we see more parents eager to come out to meet our staff. Thank you to our building principals, Mrs. Drexinger, Mr. Richter, and Mr. Henry for facilitating the four Back to School nights. Mrs. Misiukiewicz was able to see many of the Fall athletes on the fields and watch the bands during the half time show, its always a spectacular performance. It is amazing, with a High School of approximately six hundred students, how large our marching band (over 100 participants between the band and color

guard). There is no doubt we will be watching the Pride and Class of our band compete to garner State and National recognition again this year.

Tonight we are excited to hear from the Director of School Counseling, Ms. Shadis. It appears from the Board packets, that Ms. Shadis spent considerable time in Philadelphia and North Carolina. And of course, we look forward to Mr. Keaney's report on the Fall Academic Achievement program.

STUDENT REPRESENTATIVE REPORT

Dr. Miceli thanked Mrs. Misiukiewicz and asked AJ Boyle for his student report.

AJ greeted the Board and began his report as follows: The school year began on August 31st, and there has been positive feedback from both students and teachers. On September 20th, Back to School Night had a large turnout from parents and was highly engaging. The peer leaders will be hosting the annual Club Fair tomorrow, providing an opportunity for new students to learn about different clubs and activities. The peer leaders are also organizing a freshman breakfast on October 13th. Auditions for the fall play have recently finished and rehearsals are now in full swing. The play will premiere on November 17th and 18th. The band has had a successful start to the year, performing their first full preview at a recent football game. The fall preview tomorrow is canceled, but the annual band night will still take place on October 6th.

All sophomores and juniors will take the PSAT, with juniors competing for National Merit status. Week of Respect will be celebrated, during which the character education motto for the year will be revealed and an annual pep rally is scheduled for Friday, October 13th, featuring t-shirt sales representing each class. The new Esports team is recruiting for their spring team. The chess club is merging activities to allow mentorship opportunities between high school and middle school students. Other clubs such as Near Nation are up and running. Sebastian Mercado earned a perfect score on the AP Computer Science Principles exam. Students Bobby Brass and Lily Lou were accepted into the New Jersey Governor's STEM Scholars class.

Something exciting that AJ shared about himself is that he assisted in writing a paper on "Accessible framework for Automation in Precision Agriculture leveraging Boston Dynamic Spot" that will be presented at MIT. AJ participated in the Governor's School of Engineering and Technology and conducted research on using quadruped robots for small farmers. AJ then explained what this research meant for small farmers in greater detail. The Board and public were extremely impressed with all his extensive work.

AJ then went on to give updates on sports: the girl's soccer team is still undefeated and looking strong for counties and the sectional tournament and the boy's soccer team has only one loss this season and won 7-0 over Roselle. The cross country held their first 5k event last weekend. Additionally, the annual run around New Providence will take place on Saturday. The girl's tennis team had their first day of counties and will compete for third place in the tournament on

Monday. The football team has a 3-2 record and will play at A.L.J high school tomorrow. They will also have a senior day against Bernards on October 13th.

ENROLLMENT

Mrs. Zirpoli gave the enrollment report for the following schools: Allen W Roberts - 676 students, Salt Brook - 590 students, New Providence Middle School - 414 students, and New Providence High School - 639 students, for a total of 2,319 students. We have 34 out-of-district students, making the grand total 2,353 students.

Dr. Miceli then wanted to give a big thanks to parents, students, and teachers for a great school opening. The District could not have asked for a better opening. September has gone phenomenally well for the entire District.

PUBLIC HEARING

Mrs. Misiukiewicz opened the Public Hearing on the Student Safety Data System, for incidents that occurred during Reporting Period 2 - January 1, 2023 through June 30, 2023.

Mrs. Zirpoli presented the District summary for the Student Safety Data System report as of January 1, 2023, through June 30, 2023. We had seven affirmed incidents of HIB, zero incidents of weapons possession, five incident of violence, which was simple, threat or electronic, two incidents of vandalism, which was theft less then \$10, five incidents of substance abuse. We had a total of 25 cases district wide. At the High School; we had three investigations, zero were affirmed, in the Middle School we had eight investigations, five were affirmed, at Salt Brook we had five investigations and one were affirmed, and lastly, at Allen W. Roberts we had nine investigations and one was affirmed.

All of our investigations for Harassment, Intimidation, and Bullying were completed within ten days as required by law. The nature of these HIBs were race, color, gender, gender identity, expression, mental or sensory disability. The name of our investigators are: at the High School, Mrs. Kwiatkowski, at the Middle School, Mr. Crisitello, at Salt Brook, Mr. Firetto, and at Allen W. Roberts, Mrs. Feliciano-Allen.

The discipline that was imposed was in and out of school suspension, parent and teacher conferences, as well as individual counseling. The training we have conducted in programs that have been implemented to reduce HIB are policy, staff and student services, and anti-bullying specialist training on law and policy. We have had trainings in social media and cyberbullying. We have in our health curriculum and instructional activities lessons that focus on bullying, our Character Education Program, peer relations, conflict resolutions, social-emotional learning activities, and Red Ribbon Week.

Mrs. Misiukiewicz then declared the Public Hearing on the Student Safety Data System, for Reporting Period Period 2 - January 1, 2023 through June 30, 2023 closed.

SUMMER COLLEGE VISITS

Table of Contents

- Long Island - March 2023
 - Hofstra University
- Philadelphia - July 2023
 - Drexel University
 - University of Pennsylvania
 - Villanova University
 - St. Joseph's University
- North Carolina - August 2023
 - North Carolina State University
 - East Carolina University
 - Duke University
 - University of North Carolina Chapel Hill
 - Elon University
 - University of North Carolina Greensboro

Hofstra University

- Great for...
 - Sports Media
 - Sports Business
 - Communications
 - Broadcasting
 - Dance Education
 - Nursing (test optional)
 - Undeclared/undecided kid
 - The 3.0 - 3.5 kid
 - Kid with anxiety
 - Kid who wants/needs a car on campus
 - Kid who wants to live in a suite starting freshman year
- Very supportive faculty & staff—won't get lost in the crowd

Drexel University

- 3 main things
 - Location
 - RI Research University
 - Experiential Learning (co-op program)
- Majors are housed within colleges/schools to make the college seem smaller
- Accelerated, combined, and bridge degree programs
- Double major/minor across colleges
- Interdisciplinary options
- 4 and 5 year curriculum schedules
- First year exploratory program

University of Pennsylvania

- Don't start with a major; think about what interests you now.
 - Admissions has no expectation that you know what you want to do
 - Focus on what you're most passionate about and what ties in
- Choose one school (or dual-degree program) when you apply. That will be the lens through which your app is considered.
- If your app is not the strongest it can be, don't apply ED.
- Supplements are crucial—focused around kindness, community, and intellectual interests.
- Ranked one of the most friendly LGBT campuses (2nd oldest LGBT center in the country)

Villanova University

- Promises to students: academic excellence, commitment to community, service, lifelong learning, personalized attention
- No general admission to the University; apply directly to one of the four colleges
- Admissions Prerequisites
 - Business: Calculus
 - Engineering: Physics
 - Nursing: AP Bio or AP Chem
- Service is not a requirement, but students put in over 250,000 hours/year
- Won't show dining or residence halls in tour for "privacy of their current students;" virtual tours available

St. Joseph's University

- Merged with the University of the Sciences so now they have a University City Campus
- Will have a direct-admit Nursing program next year
- Business Co-op program (one year)
- Portal where prof can communicate concerns with this center, then folks reach out to/check up on students.
- Specific housing/programs/support for those students with addictions or those on the spectrum
- Athlete and service-focused

North Carolina State University

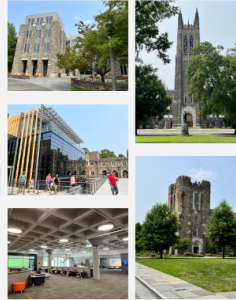
- By law, they only admit 18% out-of-state
- No general admission; apply directly into program
 - Show them you're interested in your specific major through app package
- 15 minutes across campus
- First Year Inquiry classes capped at 25
- Paid Co-ops (up to 3 semesters)
- Comprehensive Student Health Center

East Carolina University



- ECU wants to provide a safe space for everyone
 - Largest LGBTQ union in NC colleges
- Education most popular school/major
- Construction management engineering
- #1 UG entrepreneurship program in SE
- GrubHub for all eateries in campus except Starbucks
 - Delivery robots!

Duke University



- 2 Campuses - Main (West) & FY (East)
- Why Duke supplement important
 - Additional optional prompts— good idea to do some, but not all. Tell them about you.
- Interdisciplinary, but can't double major or minor if you do engineering
- 7 Identity Centers to make sure everyone has a sense of belonging and inclusion
- Work/life balance is important to Duke
 - Students love to learn and are fun and social
 - Academically collaborative, not competitive
- Canine Cognition Center

UNC Chapel Hill



- Must admit 82% North Carolinians; 13% out-of-state, 5% International
- Not admitted directly into major.
- Characteristics beyond academics
- Want a sense of your world view
- Application advice videos
- ¾ apply EA. Advantages
- Writing Center is important
 - Every professor wants "a different style of writing"
- Really nice sized dorms!

Elon University



- Apply to school as a whole, not college
 - Then choose any major/college
 - Applying ED has benefits (also offer EA)
- Finance is #1 major
- #1 in US for study abroad
- "Challenge by Choice"
- Well being of the whole person
- Place to come and try a crazy idea— no one will say no and they will help you
- Huge dorms

UNC Greensboro



- Campus within city
- Minority-serving institution
- 30% students are transfer each year; "Find your way here"
- Can start as exploratory major
- FY transition support building
- Very accommodating to commuters, but 62% stay on campus on the weekends
- Open Pantry/Food Bank on campus
- eSports is huge! They have their own arena

Major Themes

- Many tours are still outdoor only
- Test optional really means test optional
- Interdisciplinary or "create your own" majors
- Inclusivity/belonging
- Mental health
- Construction everywhere!
- Colleges providing easy and safe transportation to on and off campus locations

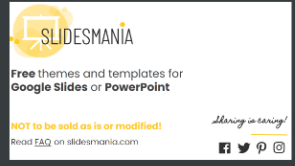
By the Numbers

College	UG Size	Student-Faculty Ratio	Average Class Size	Estimated Cost*
Hofstra	6,100	13:1	21	\$78,509
Drexel	14,300	10:1	19	\$75,980
Penn	10,000	8:1	15	\$88,028
Villanova	7,000	10:1	22	\$85,376
St. Joe's	5,000	11:1	23	\$67,080
NC State	25,000	15:1	35	\$48,958
ECU	22,151	19:1	26	\$34,763
Duke	6,545	8:1	20	\$84,517
UNC CH	19,743	14:1	Not available	\$57,370
Elon	6,302	12:1	20	\$58,074
UNCG	16,000	25:1	27	\$32,330

*Includes UG Tuition, Room & Board, and Fees

Fun Facts

- The students inside the St. Joe's hawk costume get free tuition!
- Elon means "Oak" in Hebrew
- You can petition to study any language at Penn; they'll fly in a professor to teach you up to 4 levels, often 1:1
- Students will live outside in a tent for 7-10 weeks to have the ability to take a test to get tickets for the home Duke/UNC basketball game
- The name of the Drexel dragon is "Mario the Magnificent"



Starting March 2023 and through August 2023, Ms. Shadis visited a total of eleven colleges and universities. Her first stop was Hofstra University. Ms. Shadis stated how impressed she

was by the quality of programs at Hofstra University, spending two days speaking with the Dean, professors, students, and admissions representatives. Hofstra focuses on proactive support to ensure students' successful transition to college, including academic advising and mental health resources. Common challenges faced by students include managing expenses, work and life balance, choosing a major, adapting to change, and recognizing social cues. Hofstra excels in sports-related programs, particularly in Sports Media Communications, Business, and Broadcasting, with affiliations with the NY Islanders for internships. The strong nursing program at Hofstra emphasizes case-based learning not memorization and experiential education. The campus features older buildings with renovated and modern interiors. The personalized experience offered by admissions staff at Hofstra, including arranging overnight visits, class observations, and meetings with students and faculty.

Ms. Shadis visited Philadelphia in July, starting at the University of Pennsylvania. She began commenting that Penn's campus is greener and more environmentally friendly than she remembered. The admissions representative emphasizes the holistic nature of the review process, highlighting the importance of a cohesive application. The admissions team wants applicants to have a sense of why they selected Penn and to articulate this in their essays and supplements. They want to know why applicants are interested in studying their chosen topic at their school. The representative also explained that students will receive support to explore their passions and choose a major. However, some students and parents grew frustrated due to the admissions rep's lack of direct answers regarding GPA, test scores, and admissions rates. Ms. Shadis shared and understood the disappointment of the students and parents but she predicts that most of them will still apply to Penn regardless.

Next, Saint Joseph's University. Ms. Shadis was able to meet one-on-one with an admissions representative and chat for a while about news and updates on both sides of the desks. When the tour started it was only Ms. Shadis, one other school counselor, and an admissions ambassador on the tour. Saint Joe's welcomes their largest undergraduate class due to the closing of Cabrini College. - Saint Joe's merged with the University of Sciences, creating a new campus in University City. Introduction of a direct admit nursing program starting next year. Additionally, they offer specific housing programs and support for students with addictions or those on the autism spectrum making them a noteworthy option for these particular groups of students. The college also has a portal where professors can communicate concerns with the counselors in the center for instance if a student is not coming to class regularly or if they see a sudden drop in grades or participation the advisors then reach out to those students to check in and support them academically and or refer them for mental health services.

After visiting schools in Philadelphia, Mrs. McCauley and Ms. Shadis went down to North Carolina, where so many of our students are now applying. Mrs. McCauley and Ms. Shadis got to inadvertently sit in on an interview between a Duke admissions officer and a student since they arrived at Duke University forty five minutes early. She commented that even though the student was very well dressed in a suit and tie, the interview seemed more conversational about the student's own interests and goals. The admissions officer did go through the admissions requirements very thoroughly. After this, the tour of the main campus started after the information session. First-year students at Duke live and have classes on the East Campus, a

ten minute bus ride away from the main campus. Duke does not offer tours of the East Campus. Duke's Collegiate Gothic style was mentioned by the tour guide. Duke is academically collaborative and offers support and sharing of resources among students and professors, but they also emphasize the importance of work-life balance. Something fun about Duke is that it has a Canine Cognition Center where puppies are trained to be service dogs and students can take out dogs for a walk.

Elon University is located about an hour east of Raleigh and half an hour east of Greensboro. The first year dorms at Elon College are impressive in terms of size and furnishings, rivaling those at High Point. Elon emphasizes the importance of academic exploration and offers a strong finance major and a top-ranked communications program, is also known for its outstanding study abroad programs and encourages students to pursue their unique ideas and interests. Students at Elon College are highly involved and down to earth, seeking academic and personal challenges. The college community at Elon is supportive, fostering a sense of loyalty among students. Test optional admissions truly mean that students can choose whether or not to submit test scores. Elon College offers a wide range of interdisciplinary and customizable major programs and an emphasis on inclusivity, belonging, and mental health services. Despite the current economic situation, construction projects are underway at Elon College as the campus continues to grow and is described as beautiful and classy.

Ms. Shadis then wanted to highlight major themes at all schools.

- Many tours are outside of buildings or lobbies only, no college dorm tours which is disappointing as she feels students would like to see what their living arrangements would look like in their first year of college
- Test optional really means test optional
- Interdisciplinary or "create your own" majors
- Colleges and universities are big on inclusivity and belonging and mental health
- Colleges and universities are having new constructions everywhere
- Colleges and universities are providing easy and safe transportation to on and off-campus locations

UNC-Chapel Hill's average class size was not provided, but the largest classes can have up to 400 students for intro levels, and only 7% have over 100 students. 88% of classes have fewer than 50 students, suggesting an approximate class size in the 30s or 40s.

UNC Greensboro and East Carolina are budget-friendly schools with costs ranging from \$32,000 to \$35,000 per year. Penn, Villanova, and Duke are on the higher end with costs ranging from \$84,000 to \$89,000 per year.

Fun facts: Saint Joe's mascot receives free tuition for two students. Elon means "Oak" in Hebrew. Penn offers language study options and will bring in professors for up to four levels of study. Some Duke students camp outside for weeks to gain access to tickets for the Duke-UNC basketball game. The Drexel dragon is named Mario the Magnificent.

Ms. Shadis ended her presentation by expressing her gratitude to be able to visit the schools and bring back insightful information to share with the community and the Board.

Dr. Miceli wanted to remind the Board that it had been ten years since the Director of School Counseling position was expanded into a twelve-month position to help assist with high school preparations and college-related work. This is not typical of public schools.

Mrs. Misiukiewicz thanked Ms. Shadis as well and will look through the informational binder she created and passed around to the board members.

Mrs. Marano also thanked Ms. Shadis for the presentation and then asked what are the themes of the new construction being done at the schools.

Ms. Shadis stated that the construction is being done in housing and academic buildings.

Mrs. Marano then asked what is the ratio for in-state vs. out-of-state for Chapel Hill's academic makeup.

Ms. Shadis responded that North Carolina State University and UNC-Chapel Hill, the public North Carolina universities are not permitted by North Carolina law to take more than 18% of out-of-state students. That is part of the reason why a lot of schools are so competitive, not that our students would not measure up by any means, but just that they take so few out-of-state students.

ESSER PROGRAM REPORT

Mr. Keaney started his presentation by giving background information on the funds received throughout the years. Three sets of funding have been received over the past four years: the CARES Act in March 2020, ESSER II in December 2020, and ARP ESSER in March 2021. The funds aim to ensure the safety of schools and establish educational programs for areas most affected by COVID-19. The deadline to spend ESSER II funds is tomorrow, while ARP ESSER funds can be spent for one more year after that. ARP ESSER funds mandated categories for spending the ARP ESSER funds include learning loss, accelerated learning and coaching, evidence-based programs for after-school and summer learning, and mental health support.

Over the Summer of 2023, individual and small group instruction was provided to students to address learning loss. The assistant principals identified students most in need and offered flexibility in scheduling. A variety of summer-based programs were offered, including STEM, music, and art. Mental health support was provided through various mini-camps and individual counseling. Thirty-four teachers were utilized to address the needs of over 200 students, with approximately \$38,500.00 spent.

Plans for the 2023-2024 school year include continued individual and small group instruction, addressing the needs of the most needy students. Funds will be used for accelerating learning, including professional development and coaching in the math program, as well as for the gifted

and talented program, clubs in robotics, art, and music will be provided after school. Funds will be used by the end of the 2024 Summer.

Plans for the next summer include expanding the programs. Additional mental health support will be provided through bilingual counselors. Over the summer, the school provided learning loss tuition, individual/small group instruction, and summer-based programs in STEM, music, and art, as well as mental health support. Additional support will be provided through bilingual counselors, a therapy dog program, SEL mini-camps, and staff programs. The High School this year is a Title I school, providing funds for low-income disadvantaged students.

Mrs. Marano asked how the robotics, art, and music clubs would be sustained after the funds ran out.

Mr. Keaney stated that we want to provide the opportunity, but we have to see if the funds are available to keep the clubs open. The vast majority of these clubs will be able to be sustained since these are federally funded to address the learning needs after COVID-19.

Dr. Miceli commented that on the agenda there are various appointments related to grant funding that Mr. Keaney is talking about in terms of our programs for this year.

Mrs. Marano then asked how these clubs are being compared to other clubs. How is it decided whether or not to continue these clubs?

Mr. Keaney answered that feedback and surveys will be used to monitor the success of the programs and make informed decisions on their continuation.

PUBLIC COMMENTS

Mrs. Misiukiewicz opened the meeting for the Public to be heard (on specific agenda items) at 7:55 p.m.

There were no public comments. Mrs. Misiukiewicz declared the public portion of the meeting closed at 7:55 p.m.

APPROVAL OF MINUTES

Mrs. Marano moved to approve the minutes for:

Business Meeting:	August 31, 2023
Closed Meeting:	August 31, 2023

Mr. Gunderman seconded the motion and it was carried on the following vote:

Roll call vote:

<u>Yea</u>	Mrs. Coniglio
<u>Yea</u>	Mrs. Cuccaro
<u>Yea</u>	Mrs. Gunderman
<u>Absent</u>	Mrs. Killea
<u>Yea</u>	Mrs. Marano
<u>Yea</u>	Mrs. Misiukiewicz
<u>Yea</u>	Mr. Walsh

ACTION ITEMS

Mr. Walsh, Finance Chairperson moved to approve items 1 through 11 as listed below:

BOARD SECRETARY AND TREASURER REPORT APPROVED

1. After review, we hereby accept the Board Secretary and Treasurer reports for August 2023. No major account or fund has been over expended in violation of financial obligations for the remainder of the fiscal year.

BILL LIST APPROVED

2. Approve the payment of bills for September 2023, in the amount of \$4,516,292.74.

PERFORMANCE MATTERS ASSESSMENT AND SURVEY RESOURCES APPROVED

3. Approve the yearly agreement to utilize the Performance Matters Assessment and Survey Resources from PowerSchool, not to exceed \$14,568.00.

OMNI & TSACG AGREEMENT APPROVED

4. Approve the agreement between OMNI & TSACG and the New Providence School District to provide Third Party Administrator Services for the District's voluntary retirement plans, effective November 1, 2023.

DONATION APPROVED

5. Approve the generous donation of an author's chair and author's stool from Mrs. Vanessa Jebesen, 2nd-grade teacher, in the amount of \$125.00.

ACCOUNT TRANSFERS APPROVED

6. Ratify the action of the Superintendent in making the following transfers for the 2023/2024 school year.

August 2023

From:

Account	Description	Amount
11-000-270-512	Contracted Services- Trans.	\$ 7,500.00
11-000-291-270	Employee Benefits	19,662.00
12-110-100-730	Capital- Elem. Instr. Equip.	8,730.00
		Total: \$35,892.00

To:

Account	Description	Amount
11-000-230-590	Insurance- Liability	\$ 3,516.00
11-000-262-520	Insurance- Property	1,410.00
11-000-263-420	Grounds- Maintenance & Repair	12,504.00
11-000-270-593	Insurance- Transportation	1,075.00
11-000-291-260	Workers' Compensation	7,977.00
12-000-270-734	Capital- School Buses	7,389.00
12-130-100-730	Capital- MS Instructional Equip.	52.00
12-140-100-730	Capital- HS Instructional Equip.	1,969.00
		Total: \$35,892.00

NEW JERSEY SCHOOL BOARDS ASSOCIATION SUPERINTENDENT SEARCH
APPROVED

7. New Jersey School Boards Association to conduct a superintendent search, in an amount not to exceed \$12,500.00.

BOOK FEE REFUND APPROVED

8. Approve the refund of a lost book fee to Xi Warme, in the amount of \$20.00.

DONATION APPROVED

9. Approve the generous donation from the Allen W. Roberts PTA for the design and installation of an outdoor classroom, in the amount of \$31,386.25.

DONATION APPROVED

10. Approve the generous donation from an anonymous donor for painting/refurbishing the weight room/fitness center, in the amount of \$500.00.

PRESCHOOL TUITION REFUND APPROVED

11. Approve the refund of the 2023/2024 preschool tuition deposit for student #13290, in the amount of \$330.00.

Mrs. Marano seconded the motion.

Roll call vote:

<u>Yea</u>	Mrs. Coniglio
<u>Yea</u>	Mrs. Cuccaro
<u>Yea</u>	Mrs. Gunderman
<u>Absent</u>	Mrs. Killea
<u>Yea</u>	Mrs. Marano
<u>Yea</u>	Mrs. Misiukiewicz
<u>Yea</u>	Mr. Walsh

FACILITIES ACTION

Mr. Walsh, Facilities chairperson, moved to approve Items 1 through 4 as listed below:

DISPOSAL OF ITEMS APPROVED

1. Approve the disposal of the following item, as it is outdated and no longer deemed necessary for school use.

Quantity	Item Description	Model/ISBN #	BOE #./Ser. #	Reason for Disposal
1	Panini Press (Kitchen)	TSA 7309	N/A	Older model that does not work. Replaced with a newer, more usable model.

DISPOSAL OF ITEMS APPROVED

2. Approve the disposal of the following items, as they are outdated and no longer deemed necessary for school use.

Quantity	Item Description	Reason for Disposal
44	VHS Tapes	Outdated. No longer used for instruction.
1	Cassette Tape	Outdated. No longer used for instruction.
28	Chapter Books	Outdated. No longer used for instruction.
43	Picture Books	Outdated. No longer used for instruction.
2	Laser Discs	Outdated. No longer used for instruction.
1	Peabody Language Development Kit	Outdated. No longer used for instruction.

DISPOSAL OF ITEMS APPROVED

3. Approve the disposal of the following textbooks, as they are outdated and no longer deemed necessary for school use.

Quantity	Item Description	Reason for Disposal
42 (AWR)	Planetary Science, Second Edition, Delta Education, 2012	This text book is being replaced by Next Generation Planetary Science, 2018
90 (SB)	Planetary Science, Second Edition, Delta Education, 2012	This text book is being replaced by Next Generation Planetary Science, 2018
47 (AWR)	Weather and Water Resources, First Edition, Delta Education, 2004	This textbook was replaced by Next Generation Weather and Water, 2018
30 (SB)	Weather and Water Resources, First Edition, Delta Education, 2004	This textbook was replaced by Next Generation Weather and Water, 2018
180 (SB)	Landforms, Delta Education, 2000	No longer used in any capacity within the curriculum
90 (SB)	VARIABLES, Delta Education, 2000	No longer used in any capacity within the curriculum
190 (SB)	Food and Nutrition, Delta Education, 2000	No longer used in any capacity within the curriculum

GO MATH PROGRAM MATERIALS DISPOSAL APPROVED

4. Approve the disposal of the Go Math Program Materials, Grades K-6.

(EXHIBIT A)

Mrs. Marano seconded the motion.

Roll call vote:

<u>Yea</u>	Mrs. Coniglio
<u>Yea</u>	Mrs. Cuccaro
<u>Yea</u>	Mrs. Gunderman
<u>Absent</u>	Mrs. Killea
<u>Yea</u>	Mrs. Marano
<u>Yea</u>	Mrs. Misiukiewicz
<u>Yea</u>	Mr. Walsh

EDUCATION ACTION

Mrs. Coniglio, Education chairperson, moved to approve Items 1 through 5 as listed below:

2023-2024 NEW PROVIDENCE SCHOOL DISTRICT ANNUAL PROFESSIONAL DEVELOPMENT PLAN APPROVED

1. Approve the New Providence School District Annual Professional Development Plan for the 2023/2024 school year, prepared in compliance with the New Jersey Administrative Code 6A:9C-4.2, inclusive of its funding.

CURRICULUM GUIDES AND RECOMMENDATIONS FROM THE SUPERINTENDENT
APPROVED

2. Approve the following curriculum guides with the recommendation of the Superintendent of Schools. Each of these curricula has been written by a District teacher and revised by the appropriate Department Head according to the New Jersey Student Learning Standards and District expectations, including UbD format. The Director of Curriculum, Instruction, and Supervision has reviewed and approved each curriculum, and each one has been reviewed and approved by the Board of Education Curriculum Committee.

Art

2023 Grades 9-12 Digital Art and Photography I (Phase I)	Revised
2023 Grades 9-12 Digital Art and Photography II (Phase I)	Revised
2023 Grades 10-12 Advanced Digital Art and Photography	Revised

ELA

2023 Grade 8 Investigative Journalism Elective (Phase I)	New
2023 Grade 8 Media Mash-Up Elective (Phase I)	New
2023 Grade 3 UoS Writing 1 Unit	New

Language Instruction Educational Program

(LIEP)-Formerly Known as ESL

2023 K-6 SLIFE Framework	New
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Mathematics

2023 Kindergarten Mathematics (Phase I)	New
2023 Grade 1 Mathematics (Phase I)	New
2023 Grade 2 Mathematics (Phase I)	New
2023 Grade 3 Mathematics (Phase I)	New
2023 Grade 4 Mathematics (Phase I)	New
2023 Grade 7 Enriched Math (Phase 1)	Revised
2023 Grades 8-10 Geometry (Phase 1)	Revised

Music

2023 Grade 8 Music Elective (Phase 2)	Revised
2023 Grade 7 Introduction to Drama and Stagecraft Elective (Phase 2)	New
2023 Grade 8 Acting and Performance Elective (Phase 2)	New

Science

2023 Grades 10-12 Dynamics of Healthcare Addendum (Phase 2)	Revised
2023 Grades 11-12 Medical Terminology Addendum (Phase 2)	Revised

Social Studies

2023 Grades 7-8 Financial Literacy Elective (Phase 2)	Revised
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STEM

2023 Grade 8 Coding Elective (Phase 2)	Revised
2023 Grade 8 Robotics Elective (Phase 2)	Revised

World Language

2023 Grades K-12 World Language Standard 9 Updates (Phase 2)	Revised
2023 Kindergarten FLES-Spanish (Phase 1)	New
2023 Grade 12 AP Spanish (Phase 1)	Revised
2023 Grade 7 Spanish 1A (Phase 1)	Revised
2023 Grade 7 French 1A (Phase 1)	Revised
2023 Grade 12 AP Italian (Phase 1)	Revised
2023 Grades 9-12 Italian 1	Updated
2023 Grades 10-12 Italian 2	Updated
2023 Grades 11-12 Italian 3	Updated
2023 Grade 8 French 1B	Updated
2023 Grades 10-12 French 2	Updated
2023 Grades 11-12 French 3	Updated
2023 Grade 12 AP French	Updated
2023 Grades 9-12 Japanese 1	Updated
2023 Grade 10 Japanese 2	Updated
2023 Grade 11 Japanese 3	Updated
2023 Grade 12 AP Japanese	Updated
2023 Grade 1 Spanish	Updated
2023 Grade 2 Spanish	Updated
2023 Grade 3 Spanish	Updated
2023 Grade 4 Spanish	Updated
2023 Grade 5 Spanish	Updated
2023 Grade 6 Spanish	Updated
2023 Grades 9-12 Spanish 1	Updated
2023 Grade 8 Spanish 1B	Updated
2023 Grades 11-12 Spanish 4 Honors	Updated
2023 Grades 11-12 Spanish 5 Honors	Updated

2023/2024 FIELD TRIP DESTINATIONS APPROVED

3. Approve the following additional field trip destinations for the 2023/2024 school year in accordance with N.J.A.C. 6A:23A-5.8:
 - a. Wightman Farms, 1111 Mt. Kemble Ave., Morristown, NJ 07960
 - b. Ort Farms, 25 Bartley Rd., Long Valley, NJ 07853

2023/2024 PSYCHIATRIC EVALUATION SERVICES APPROVED

4. Approve Dr. Payal K. Shah for Psychiatric Evaluation Services for the 2023/2024 school year at a rate of \$700.00 for in office evaluations (2 hours), \$900.00 for school-based evaluations/risk assessments (2 hours), and additional time at \$350.00 per hour.

ENROLLMENT OF STUDENT #12155 AT COLUMBIA HIGH SCHOOL APPROVED

5. Approve the enrollment of Student #12155 at the Columbia High School CAP Program, for the 2023/2024 school year, at a tuition cost of \$18,840.00, effective 9/7/23.

Mrs. Gunderman seconded the motion.

Roll call vote:

<u>Yea</u>	Mrs. Coniglio
<u>Yea</u>	Mrs. Cuccaro
<u>Yea</u>	Mrs. Gunderman
<u>Absent</u>	Mrs. Killea
<u>Yea</u>	Mrs. Marano
<u>Yea</u>	Mrs. Misiukiewicz
<u>Yea</u>	Mr. Walsh

PERSONNEL ACTION

Mrs. Cuccaro, the Personnel Chairperson, moved to approve Items 1 through 7 as listed below:

2023/2024 APPOINTMENTS APPROVED

1. Approve the appointment of the following people with the recommendation of the Superintendent of Schools subject to the requirements of Chapter 116 of P.L. 1986 for the 2023/2024 school year:
 - a. Maria Michalarea, hall monitor, 8 hrs./day, \$21,082.00 (base \$22,204.00), effective 9/18/23
 - b. Laina Magnani, HS advisor, freshman class, \$908.00
 - c. Kathleen French, HS advisor, freshman class, \$908.00
 - d. Claire Eberle, lacrosse (spring), girls', volunteer (subject to criminal history review procedures)
 - e. Sujin Lee, HS, for teaching sixteen (16) periods per four (4) day rotation, full year, \$4,000.00
 - f. Amanda Spencer, playground/lunch assistant, 3 hrs./day, \$9,504.00 (base \$10,560.00), effective 10/1/23 (subject to criminal history review procedures)
 - g. Jody Khan, MS yearbook club co-advisor, \$1,032.00
 - h. Carolyn Macchia, TV production/station manager, \$3,054.00
 - i. Carolyn Olsen, HS graphics design club, advisor, \$2,064.00
 - j. Jeanne Marie Naclerio, substitute teacher/teacher aide/secretary
 - k. Joseph Cunder, substitute teacher/teacher aide/secretary (subject to criminal history review procedure)

- l. Lindsay Kinum, substitute teacher/teacher aide/secretary
- m. Michael Gelormini, substitute teacher/teacher aide/secretary
- n. Gail Harrison, substitute teacher/teacher aide/secretary
- o. Lauren Arace, substitute teacher/teacher aide/secretary
- p. Chris Eckert, softball (spring), girls, head coach, \$8,719.00 (subject to criminal history review procedures)
- q. Donna Patterson, substitute teacher/teacher aide/secretary (subject to criminal history review procedures)
- r. Rachel Fintz, HS, for teaching eighteen (18) periods per four (4) day rotation, full year, \$8,000.00
- s. Tracy Sheeran, playground/lunch assistant, 3 hrs./day, \$9,168.00 (base \$10,560.00), effective 10/16/23 (subject to criminal history review procedures)
- t. Lauren Arace, long-term substitute part-time teacher, effective 10/1/23, to be paid on a per diem basis of \$136.80 (prorated Step 1, Column I, base of \$56,999.00)

2023/2024 ESSA APPOINTMENTS APPROVED

- 2. Approve the appointment of the following people with the recommendation of the Superintendent of Schools subject to the requirements of Chapter 116 of P.L. 1986 for the 2023/2024 school year. These teachers will be reimbursed through the Every Student Succeeds Act Consolidated Grant "ESSA" for the 2023/2024 school year:
 - a. Brenda Avila, Title III Consortium teacher, not to exceed 20 hours @ \$75.00/hr.
 - b. Hailey Hogan, Title III Consortium teacher, not to exceed 20 hours @ \$75.00/hr.
 - c. Deborah Leonard, Title III Consortium teacher, not to exceed 20 hours @ \$75.00/hr.
 - d. Heather Maguire, Title III Consortium teacher, not to exceed 20 hours @ \$75.00/hr.
 - e. Charles Carrell, HS fall academic achievement program teacher, not to exceed 20 hours @ \$75.00/hr.
 - f. David Goldstein, HS fall academic achievement program teacher, not to exceed 20 hours @ \$75.00/hr.
 - g. Colleen Hasson, HS fall academic achievement program teacher, not to exceed 20 hours @ \$75.00/hr.
 - h. Melissa Hatfield, HS fall academic achievement program teacher, not to exceed 20 hours @ \$75.00/hr.
 - i. Wendi Millard, HS fall academic achievement program teacher, not to exceed 20 hours @ \$75.00/hr.
 - j. Peter Schaefer, HS fall academic achievement program teacher, not to exceed 20 hours @ \$75.00/hr.
 - k. Erin Siek, HS fall academic achievement program teacher, not to exceed 20 hours @ \$75.00/hr.

2023/2024 ESSER APPOINTMENTS APPROVED

3. Approve the appointment of the following people with the recommendation of the Superintendent of Schools subject to the requirements of Chapter 116 of P.L. 1986 for the 2023/2024 school year. These teachers will be reimbursed through the Elementary and Secondary School Emergency Relief Grant, "ESSER," for the 2023/2024 school year:
 - a. Brandee Conover, elementary fall academic achievement program teacher, not to exceed 20 hours @ \$75.00/hr.
 - b. Erin Doherty, elementary fall academic achievement program teacher, not to exceed 20 hours @ \$75.00/hr.
 - c. Laura Freeman, elementary fall academic achievement program teacher, not to exceed 20 hours @ \$75.00/hr.
 - d. Kathleen Joyce, elementary fall academic achievement program teacher, not to exceed 20 hours @ \$75.00/hr.
 - e. Kathryn King, elementary fall academic achievement program teacher, not to exceed 20 hours @ \$75.00/hr.
 - f. Lynn Kowalskie, elementary fall academic achievement program teacher, not to exceed 20 hours @ \$75.00/hr.
 - g. Jennifer Limone, elementary fall academic achievement program teacher, not to exceed 20 hours @ \$75.00/hr.
 - h. Marla Malinauskas, elementary fall academic achievement program teacher, not to exceed 20 hours @ \$75.00/hr.
 - i. Jennifer McSweeney, elementary fall academic achievement program teacher, not to exceed 20 hours @ \$75.00/hr.
 - j. Darryl Petrullo, elementary fall academic achievement program teacher, not to exceed 20 hours @ \$75.00/hr.
 - k. Michele Picarelli, elementary fall academic achievement program teacher, not to exceed 20 hours @ \$75.00/hr.
 - l. Michelle Testa, elementary fall academic achievement program teacher, not to exceed 20 hours @ \$75.00/hr.
 - m. Dana Branstetter, elementary fall academic achievement program teacher, not to exceed 20 hours @ \$75.00/hr.
 - n. Sarah Carrion, elementary fall academic achievement program teacher, not to exceed 20 hours @ \$75.00/hr.
 - o. Joanne Catlett, elementary fall academic achievement program teacher, not to exceed 20 hours @ \$75.00/hr.
 - p. Michelle Demich, elementary fall academic achievement program teacher, not to exceed 20 hours @ \$75.00/hr.
 - q. Gwen Hermann, elementary fall academic achievement program teacher, not to exceed 20 hours @ \$75.00/hr.
 - r. Jaclyn Kaufmann, elementary fall academic achievement program teacher, not to exceed 20 hours @ \$75.00/hr.

- s. Alyssa Magliaro, elementary fall academic achievement program teacher, not to exceed 20 hours @ \$75.00/hr.
- t. Sydney Marciano, elementary fall academic achievement program teacher, not to exceed 20 hours @ \$75.00/hr.
- u. Allison Parlapanides, elementary fall academic achievement program teacher, not to exceed 20 hours @ \$75.00/hr.
- v. Shayna Ponzo, elementary fall academic achievement program teacher, not to exceed 20 hours @ \$75.00/hr.
- w. James Vopal, elementary fall academic achievement program teacher, not to exceed 20 hours @ \$75.00/hr.
- x. Gina Bellitti, MS fall academic achievement program teacher, not to exceed 20 hours @ \$75.00/hr.
- y. Monica Burgos, MS fall academic achievement program teacher, not to exceed 20 hours @ \$75.00/hr.
- z. Alicia Hennessy, MS fall academic achievement program teacher, not to exceed 20 hours @ \$75.00/hr.
- aa. Wendi Kane-Millard, MS fall academic achievement program teacher, not to exceed 20 hours @ \$75.00/hr.
- bb. Scott Rahner, MS fall academic achievement program teacher, not to exceed 20 hours @ \$75.00/hr.
- cc. Joseph Route, MS fall academic achievement program teacher, not to exceed 20 hours @ \$75.00/hr.
- dd. Leah Russo, MS fall academic achievement program teacher, not to exceed 20 hours @ \$75.00/hr.
- ee. Joan Rykus, MS fall academic achievement program teacher, not to exceed 20 hours @ \$75.00/hr.
- ff. Jenna Stickle, MS fall academic achievement program teacher, not to exceed 20 hours @ \$75.00/hr.
- gg. Brandee Conover, elementary fall academic achievement program coordinator, not to exceed 20 hours @ \$75.00/hr.
- hh. Kathleen Joyce, elementary fall academic achievement program coordinator, not to exceed 20 hours @ \$75.00/hr.
- ii. Michelle Demich, elementary fall academic achievement program coordinator, not to exceed 20 hours @ \$75.00/hr.
- jj. Kim Chrisostomides, MS fall academic achievement program coordinator, not to exceed 20 hours @ \$75.00/hr.
- kk. Jenna Stickle, MS fall academic achievement program coordinator, not to exceed 20 hours @ \$75.00/hr.
- ll. Peter Schaefer, NJGPA tutoring, not to exceed 20 hours @ \$75.00/hr.
- mm. David Goldstein, NJGPA tutoring, not to exceed 20 hours @ \$75.00/hr.

RESIGNATIONS APPROVED

4. Accept the resignation of the following employee:
 - a. Barbara Pryer, playground/lunch assistant, effective 9/15/23
 - b. Jaclyn Hamilton, teacher, effective 9/25/23

2023/2024 SCHOOL YEAR REVISIONS APPROVED

5. Approve the following revisions for the 2023/2024 school year:
 - a. Craig Barclay, teacher, from Step 5, Column II (\$61,051.00), to Master's, Step 5, Column IV (\$65,310.00), effective 9/1/23, due to course credits and receipt of Master's Degree
 - b. Jordan Neilson, athletic trainer, from Step 7, Column II (\$63,467.00), to Step 7, Column III (\$65,520.00), effective 9/1/23, due to course credits
 - c. Alison Gomes, playground/lunch assistant, \$10,224.00 (base \$10,560.00), effective 9/13/23
 - d. Matt Sossin, teacher, \$69,225.00 (base \$70,279.00), effective 9/6/23
 - e. Monica Burgos, teacher, from Step 13, Column I (\$77,129.00), to Step 13, Column II (\$79,396.00), effective 9/1/23, due to course credits
 - f. Egil Rostad, teacher, from Step 9, Column V (\$74,400.00), to Step 9, Column VI (\$77,234.00), effective 9/1/23, due to course credits

2023/2024 RESCINDED APPOINTMENTS APPROVED

6. Rescind the following appointments for the 2023/2024 school year:
 - a. Kelly Di Geronimo, HS STEM club advisor, \$2,064.00
 - b. Claire Eberle, Lacrosse (spring), girls', first assistant, \$6,103.00
 - c. Michelle Browe, early childhood education practicum hours, AWR, effective 9/1/23-12/31/23

FAMILY LEAVE APPROVED

7. Approve the request for unpaid paternity leave for Russell Anderson, teacher, under the state Family Leave Act for a period of two weeks commencing 10/31/23 and ending 11/14/23, with continued health insurance benefits pursuant to law. (Based on 10/31/23 due date. Dates subject to adjustment by actual birth.)

Mrs. Marano seconded the motion.

Dr. Miceli took a moment to welcome Maria Michalarea as a new High/Middle School hallway monitor and Chris Ecker as our new softball coach, who is a teacher and coach at Governor Livingston.

Roll call vote:

<u>Yea</u>	Mrs. Coniglio
<u>Yea</u>	Mrs. Cuccaro
<u>Yea</u>	Mrs. Gunderman
<u>Absent</u>	Mrs. Killea
<u>Yea</u>	Mrs. Marano
<u>Yea</u>	Mrs. Misiukiewicz
<u>Yea</u>	Mr. Walsh

BOARD POLICY

POLICY APPROVED

Mrs. Misiukiewicz, in the absence of Mrs. Killea, moved to approve Item 1 as listed below.

1. Approve the following Bylaws, Policies, and Administrative Regulations on the second reading:

Bylaws and Policies:

Policy 1642.01 (Recommended)	Sick Leave (Killea)	(New)
Policy 4432 (Recommended)	Sick Leave (Killea)	(Abolish)
Policy 2419 (Mandated)	School Threat Assessment Team (Killea)	(New)
Policy 3213 (Recommended)	Attendance (Killea)	(Abolish)
Policy 4212 (Recommended)	Attendance (Killea)	(Abolish)

Administrative Regulations:

Regulation 1642.01 (Recommended)	Sick Leave (Killea)	(New)
Regulation 2419 (Mandated)	School Threat Assessment Team (Killea)	(New)

Regulation 4432
(Recommended)

Sick Leave
(Killea)

(Abolish)

Mr. Walsh seconded the motion.

Roll call vote:

Yea

Mrs. Coniglio

Yea

Mrs. Cuccaro

Yea

Mrs. Gunderman

Absent

Mrs. Killea

Yea

Mrs. Marano

Yea

Mrs. Misiukiewicz

Yea

Mr. Walsh

COMMITTEE REPORTS

1. Curriculum, Instruction, and Technology: No comments

2. Finance, Facilities, and Safety/Security: The committee met twice, the first meeting was on September 20th with Pomptonian Food Service along with Mr. Testa to go through the lunch service and see what is offered and how to communicate this with parents. The next meeting was on September 22nd, the committee met with Dr. Miceli, Mr. Testa, and Mr. Settemebrino, our architect, and went through the bidding process for the HVAC projects.

3. Personnel, Management, and Communication: No comments

OLD BUSINESS

Mrs. Misiukiewicz stated that at our last monthly meeting, we talked about the board setting up an ad hoc committee for the DEI report. She had asked the board members to step away from the meeting and think about their schedule and if this was something that they could add to their schedule. As a result of just talking it through Mrs. Cuccaro and Mr. Testa, we thought that at this time adding another ad hoc for the board would be a heavy lift as they currently have an ad hoc committee for the school calendar. In addition, in January we're going to be meeting with the teachers, secretaries, and custodial unions to start the negotiation process. Also, the biggest task is hiring the next superintendent for the New Providence School District.

Mrs. Misiukiewicz did want to assure the public that the DEI report will be unpacked by our Administration and in November we will get a preliminary report on what the DEI report indicators.

Mrs. Misiukiewicz also gave an update on the ad hoc calendar committee. They will be unveiling a new calendar that will go on the website which the committee found to be very user-friendly and easy to read. The committee currently surveyed the staff with regards to the holidays and about professional development in the future. The next steps are to survey our parents and see

how that comes back and hope to have some decisions made for the 2024-2025 and 2025-2026 calendar by the end of the year.

Mrs. Zirpoli commented that the DEI committee got together and was able to have their first meeting with about twenty staff members. They were able to go through the ten themes that are throughout the entire DEI report broken down by District then broken down by each one of our schools. What the committee did on that day is they broke down those ten themes based on the District, referring to central administration, board members, and community members, to be very transparent with the committee. We wanted them to be able to see what the feedback was in each of those areas. Moving forward, we've made the decision because it is a very dense report, that it is going to be best that we have a full day of professional development with all twenty of our members. We have been doing it after school, but we only really have about an hour once the elementary staff gets over the High/Middle School around 3:30 p.m. We will be doing that in October and during that time we're excited to create a framework and really get to work for a full day to unpack by each of the schools and what those themes are and then what the recommendations are associated with it. From there Mr. Keaney and I will reflect on that day and potentially we'll then schedule another day maybe in November, and a half a day in November or December.

NEW BUSINESS

There was no new business to discuss.

OPPORTUNITY FOR THE PUBLIC TO BE HEARD

Mrs. Misiukiewicz, Board President, declared the public portion of the meeting open at 8:09 p.m.

Molly Stassfurth, 61 Colchester Road

Mrs. Stassfurth asked for more information on the HVAC bid process and where the bid process is currently at.

Mr. Testa explained that the focus of the HVAC renovation project is on instructional spaces, with plans to address other spaces if there are enough funds. In October, we will be receiving three different bid packages, one for each school. the base bid in each of the packages will be for the classrooms, so it's all educational spaces within each of the three buildings. We will have to add alternates for each school. Basically, what an add alternate is if the base bid comes in under budget then whatever monies we have available we can award the add alternates. For the High/Middle school, the add alternate number one would be the auditorium, add alternate number two would be the cafeterias, alternate number three would be the High School gym and alternate number four would be the Middle School gym. For the elementary schools, the alternates are for the cafeterias and gymnasiums. The goal is to cover the base bids and potentially go beyond that, depending on available funds. If funds cannot cover all bid items, some items may be handled on a per project basis. Negotiations with contractors may be necessary to ensure project completion if the base bids come in higher than available funds.

The timeline is crucial, with the aim to finish by the end of the 2024 Summer. However, supply shortages and limited competition from HVAC companies pose challenges to the project.

Mrs. Strassfurth thanked Mr. Testa for the information and went on to ask if the project could be piecemealed if we don't get it all done.

Mr. Testa then responded that only the alternates. The base bids are all or none, meaning that the base bids must be within budget, or if not covered then the law allows us to negotiate with the contractors. When negotiating with contractors it could change scope, it could change product, it could change design, however, you can still get the project done. We are getting ahead of ourselves in that sense, but it would not be piecemealed for the educational spaces (classrooms).

Mrs. Strassfurth then went to seek clarification on the timeline. In order to have this project completed for the start of the 2024 school year, we need to have this bid process all completed soon.

Mr. Testa responded that October is the deadline for this project to be awarded in order to be completed by September 2024.

Mrs. Strassfurth then went on to express her disappointment that at this point in time, this project is not a done deal. She thinks a lot of the people in the community are very concerned when they hear that it is not on the dotted line yet and as a community member who was very involved herself taking time out of her day and wanting this all to be resolved, it is frustrating to hear that we are not there yet. She is also very hopeful that come October this will all be resolved.

Mrs. Cuccaro went on to comment and assure Mrs. Strassfurth that the Board understands and is also frustrated. We can not go outside the scope of the purchasing guidelines of the State of New Jersey. We are locked in and we are doing everything we can to get a resolution and we want those spaces air conditioned as much as anybody else.

Mrs. Strassfurth appreciated that and thought it was important for the public to know where we are currently at in the process.

Dr. Miceli stated that our architect will be at the next board meeting to talk on this topic, and the public will have the opportunity to ask questions.

CLOSED SESSION

Mrs. Cuccaro moved to adopt the following resolution:

This body shall on September 28, 2023, in the New Providence High/Middle School Media Center, 35 Pioneer Drive, discuss in closed session, pursuant to Section 7 of the Open Meetings Act, specific matters which may be generally described as follows:

- Personnel
- Student matters related to Harassment, Intimidation and Bullying

Mr. Walsh seconded the motion, which was carried unanimously.

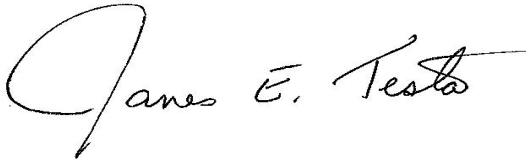
The minutes of the discussion in closed session of the aforementioned matters may be disclosed to the public after final determination of action has been reached.

RETURN TO PUBLIC SESSION

The Board reconvened to a public session at 10:29 p.m. Mrs. Misiukiewicz called the Board to order. Members present were Mrs. Coniglio, Mrs. Cuccaro, Mrs. Gunderman, Mrs. Marano, Mrs. Misiukiewicz, and Mr. Walsh.

ADJOURNMENT

There being no other business before the Board, on a motion by Mr. Walsh, seconded by Mrs. Marano and carried unanimously, Mrs. Misiukiewicz declared the meeting adjourned at 10:30 p.m.

A handwritten signature in black ink that reads "James E. Testa". The signature is written in a cursive, flowing style. The first letter of "James" is a large, stylized capital "J". The signature is positioned above a horizontal line.

James Testa, School Business Administrator/Board Secretary