

The business meeting of the Board of Education of the Borough of New Providence was called to order at 7:00 p.m. on January 23, 2023, at the New Providence High School/Middle School Media Center, 35 Pioneer Drive, by Mrs. Misiukiewicz, Board President.

Present on roll call were Rebecca Coniglio, Bernadette Cuccaro, Stacey Gunderman, Jennifer Killea, Amanda Marano, Mary Misiukiewicz, and Joe Walsh. Also present were Dr. David Miceli, Superintendent of Schools, Lauren Zirpoli, Assistant Superintendent of Educational Services, James E. Testa, School Business Administrator/Board Secretary, Jon Keaney, Director of Curriculum, Instruction and Supervision, and five members of the public.

Mrs. Misiukiewicz led in the salute to the flag.

Mrs. Misiukiewicz read the following statement:

This is a public meeting of the Board of Education of the Borough of New Providence. Adequate notice of this meeting has been given in accordance with PL 1975, Chapter 231, in that an annual notice was made in conformance with Section 13 of the Act.

Whenever the business of the Board requires it to convene to Closed session, the session will begin no later than 9:30 p.m. At the conclusion of the need for Closed Session, the Board will reconvene to the public portion of the meeting. At that time the Board will complete any other business that may be before it and the public will then be given an opportunity to be heard before the meeting is adjourned.

COMMENTS

Mrs. Misiukiewicz began her comments as follows:

Good evening everybody! We are just about rounding out the end of Jan 2023. I took a sneak peek at my comments from the past two January's, my comments were centered and focused around COVID management, so I am beyond thrilled to start 2023 with a clean healthy slate and as I mentioned at our reorganization meeting, our district has so much to look forward to with the upcoming referendum projects scheduled to be underway this year. The other big initiative for our school community is the partnership with US2. We will begin our Diversity Equity and Inclusion journey this April. The endeavor directly aligns with our District's mission statement. I want to thank Mrs. Zirpoli, not only in her role as Assistant Superintendent but also our Equity Director, thank you Mr. Keaney for your efforts. We know your research and planning started in October of 2022. Now that we have the vendor solidified, and the onsite visit scheduled we look forward to the outcomes, the actionable items and the sustainable practices to ensure the entire community feels welcomed, heard, included, and valued. Lots more to come. Thank you again Mrs. Zirpoli and Mr. Keaney.

I see Mr. Henry is here with us tonight. Mr Henry can you please pass along the Boards gratitude to Mrs. Noppenberger for organizing the 7th Annual Character Education community wide event this past Saturday; which by the way was a total sell out. This years' theme was Inclusion. The Pioneers hosted the Summit Hilltopers to play six games throughout the day. The special guests included students from the Shining Star Network; for anyone not familiar with the Shining Star network, it is a non-profit organization that shines the light on the special needs' community through the performing arts; singing, dancing, acting and definitely athletics. All the fans, players, parents, coaches from both teams wore white inclusion long sleeve t-shirts and all the proceeds from the t-shirt sale went back to the Shining Star Network. Thank you to the extraordinary planning by Mrs. Noppenberger, the message that resonated throughout the entire event was that all people need to be valued, respected, embraced and included. I have to take this one step further and share the vibe from the day. During half time of the girl's varsity game and the Shining Stars took the floor of the gymnasium and led the basketball players, coaches, Mr. Carangelo, and several other staff members through a singing and dancing performance to the lyrics of "Can't stop the feeling" by Justin Timberlake. The entire gym was dancing and shaking! I took a video so Come see me after the meeting to view it.

Mrs. Misiukiewicz played a small snip of the video she took on her phone and then continued with her comments.

It was so fun and great! Another huge highlight from the day; before the girls' varsity and boys' varsity game, the National Anthem was sung by soloists from the Shining Stars, it was seriously incredible, there were smiles and tears on so many faces. Then during half time of the boys' varsity game, the Shining Star athletes took the floor and played a five on five game coached by our girls' team with a final score of 10-8. Some players went coast to coast, some had the "shake and bake" move mastered and others were awesome rebounders. You can tell there was so much fun, enthusiasm, team, and community spirit all while valuing the importance of inclusion. Again, a big thank you to Mrs. Noppenberger for her efforts, there is no doubt why she was the recipient back in November for our Staff Impact Award. She is still "at it" making an impact on the lives of students.

Tonight, we are excited to hear from Mrs. Bromley about the MS Capstone projects and from Mr. Keaney outlining the assessment report for the academic period of 2021-2022, and of course we are always "super" excited to hear about the happenings in our schools from Reese.

Dr. Miceli that is all I have.

Dr. Miceli thanked Mrs. Misiukiewicz and asked Ms. Marzinski to begin her student report.

Ms. Marzinski began her report as follows:

Hello, I hope you all had a healthy and happy holiday with your family. We've had a pretty busy month at the school with sports, as mentioned the Inclusion game over the weekend was super successful and I don't think I've ever seen that many people at our sporting events before for both boys' and girls' teams. I had a friend who was sitting on my lap of the girls' game, because they're really was no seats available. It was great to see everyone come out and get their t-shirts so like it was a very successful day. The girls team beat Summit 60-8, they played very well. During the half time of the boys' game, the Shining Stars had game that ended in a buzzer beater lay up in the last few seconds and the crowd went wild and everyone was cheering. The girls have been playing very well and have been ranked in the top twenty. They have some really important games coming up and they're only losses this year have been against high rank teams that are top five in the state so they've had a very successful season. The boys' basketball team is also been playing very well. They are back at home on Thursday play against Roselle Park, student is very excited since we have had midterms this week, it's a good way to end midterms in the week with a nice basketball game. Our wrestling team had the pioneer classic wrestling match and seniors Liam Smith and Aiden Laziz won first place at this tournament in there on class. Our winter track team this winter has been very successful at the last meeting the girls sprint medley relay scored first place and got the school record for the time and then the girls distance medley relay also got first place. The girls four by eight got second place in the girls. High jumper Natasha Grandave who is a junior got second place. The boys sprint medley relay also got second place. Winter cheer won their divisional championship with weekend at Wayne Valley. Ice hockey has a game tonight against Glen Rock and they have been playing very well they have gone all the way to the Union County Championship where they have unfortunately lost but it was a very close game. A special shout out to two Seniors that have committed to play sport in the next level, Sienna Barbarici, will be tumbling at Cuts Town University, her signing day was January 13th, 2023. Hayden Signer committed to Bucknell University for the next four years.

Midterms started today and one thing that I have noticed is how our school cares about academics. I have been going to the library for the past weeks and I see student from my classes their studying. It is nice to see that sense of community with students. Another fun thing happening soon is our first winter semi-formal dance on February 3rd.

Ms. Marzinski thanked and wished everyone a good night.

Dr. Miceli thanked Ms. Marzinski for her report.

ENROLLMENT

Mrs. Zirpoli reported the following enrollment numbers; Allen W. Roberts School: 674 student, Salt Brook School: 611 students, New Providence Middle School: 400 students; New Providence High School: 666, a total amount of 2,351 students. We have 36 out of district students, making the grand total of 2,380 students. We did open up our kindergarten and first grade registration, so our current numbers as of today are; at Allen W. Roberts we have forty-two kindergarten students registered, nine additional first grade students registered, and at Salt Brook School we have thirty-two kindergarten students registered with nine additional first grade students.

2024-2025 SCHOOL CALENDAR

Dr. Miceli stated that there will be no changes to the 2023-2024 school year calendar that was already approved last year. We do have the 2024-2025 calendar that will approve tonight. To walk everyone through the calendar, from a dynamic prospective it's essentially the same as the 2023-2024 calendar, we will be starting school at the end of August. This particular year, Christmas and New Year's fall on Wednesdays and so this will be the year that we have the longest holiday break, we will close December 20th and re-open on January 2nd. Then we will have Presidents break and Spring Break and then Memorial Day weekend and then we would close midway through June, we will start on early dismissal days on Wednesday the 11th and 12th. Professional Development for K-8 teachers will be held on the back end of those days. Last day for students and staff will be that Friday the 13th. We will have graduations that evening. There are 4 snow days built into the calendar as well. Other than that, there is nothing out of the ordinary regarding the calendar for 2024-2025.

Mrs. Coniglio then commented that the committee met regarding a request to look at the calendar 2023-2024 and 2024 -2025 around professional development for the staff. We were not able to come to a consensus at this time that's why there's no change 2023-2024, at some point later there will be discussion about looking it over again because we are going to be approving increase in pay for substitute teachers tonight so we're hoping we're going to get more substitutes. We will also look at the calendar again so that's why there's nothing right now, but this doesn't mean that there won't be additional opportunities to look at this again and make revisions.

Mrs. Misiukiewicz followed up by stating that she has created an ad hoc calendar committee that will be tasked to look at our school calendar in its entirety and look at the start date and end date and everything in between, including our current holidays schedules and the proposed professional development days and any other recommendations that may come from the equity audit. This committee will comprised of Mrs. Misiukiewicz, Mrs. Gunderman , representative from the curriculum committee, as well as Mrs. Cuccaro as a representative from the personnel committee. The first meeting will take place in the late spring/ early summer after we receive the initial findings from the equity audit.

BOARD GOALS

2022-2023 Board Goals

- 1) Evaluate the 2023/2024 calendar for possible revisions and/or considerations; develop initial 2024/2025 calendar.
- 2) Develop and implement a cohesive strategy necessary to promote, inform, and encourage community buy-in to the successful passage of the Bond Referendum.
- 3) Continue to monitor enrollment projections, ongoing housing updates, and determine the possibility of implementing a redistricting plan at the elementary schools.
- 4) Finalize development of the Full-Day Kindergarten program, and establish a timeframe to share details with the community.
- 5) Complete the fiscal year 2022/2023 budget process in a timely and compliant manner while staying within the 2% Tax levy cap.
- 6) Evaluate and implement a multifaceted communication plan based on constituent input.

2022 – 2023 Committee Goals

Curriculum, Instruction and Technology

- Determine if a change to the current middle school schedule is appropriate. If yes, monitor the progress for implementation in the fall of 2023.
- Monitor the development of a full-day kindergarten program to begin in the 2023-2024 school year.
- Per the Think Tank 2.0 goals and strategy, we will continue to monitor the development and implementation of personalized learning models throughout the district, including additional professional development opportunities.
- Per the Think Tank 2.0 goals and strategy, continue to monitor the district's classroom design project, evaluating new furniture and use of our current space to enhance the personalized learning goal.
- Evaluate the use of the Performance Matters software program for data analysis.
- Monitor the implementation of the elementary schools math specialist position, paid for via ESSER funds. Consider different leveled math curricula and classes within the elementary schools.
- Continue to monitor enrollment projections, ongoing community housing updates, and potential redistricting plans at the elementary level for the 2024, 2025, and 2026 school years.

Finance, Facilities, and Safety/Security

- Present the 2023/2024 budget within State mandated cap.
- Plan and implement the activities necessary to execute and deliver the bond referendum during FY 2023.
- Monitor and address the financial and facilities impacts based on the communications plan updates.
- Monitor and implement the financial and facilities impacts of full day kindergarten and the potential changes to the middle school schedules.
- Continue to monitor enrollment projections, ongoing community housing updates, and possible elementary schools redistricting.

Personnel, Management and Communication

- Develop and distribute a survey to all district families to feedback on district
- Evaluate and update as necessary, the Communications Plan for the 2022-2023 school year.
- Identify and implement a referendum communication and strategy to successfully pass the bond referendum.
- Create a separate website reference page dealing with the scope of the bond referendum.
- Create a google calendar to be used on the website that allows you to browse calendars of interest (i.e. Individual
- ~~Complete~~ an audit of the website to check for ADA ~~and that~~ people with disabilities can have access.
- Continue to keep residents apprised of potential
- Hiring and evaluation of the math coach.

Dr. Miceli then began to discuss the board goals provided to each board member. He invited board members to comment and discuss any questions about the board's goals presented. The first goal is to evaluate the 2023-2024 calendar for possible revisions and or consideration for the 2024-2025 calendar, this has been in the works for a couple of months and tonight there has been a consensus that there will not be any updates to the 2023-2024 calendar. The 2024-2025 calendar is on the agenda to be approved tonight. The next goal is to developed a cohesive strategy necessary to promote, inform, and encourage

community buy in to the successful passage of the bond referendum, everyone worked very hard for this for the past six months and I am happy to say that it successfully passed. The following goal is to continue to monitor enrollment projections, ongoing housing updates, and determine the possibility of implementing a redistricting plan at the elementary schools. This has been an ongoing process for the past two years. This redistricting plan will take effect in September 2024 and then once again in September 2026. The next goal is to finalize development of the full day kindergarten program and establish a time frame to share details to the community. This is also one of the endeavors that the board has been working on, funding was established for this program last summer through the additional state aid and work hand in hand with the kindergarten staff to develop that program for September of 2023. The next goal is to complete the fiscal year 2023-2023 budget process in a timely manner while staying in the 2% tax cap, this process began in November and we are still continuing to work on this with Mr. Testa. The finance committee will meet in early February to go over the budget. The last goal is to evaluate and implement a multifaceted communication plan based on constituent input. There were a number of elements to this this year, the committee met and established some particular goals for this year including surveying the community which we will talk about when we get to the back side of the goals here.

With respect to the committee goals, for the curriculum committee goals; to determine if a change to the current middle school schedule was appropriate if yes, monitor the progress for implementation in the Fall of 2023. We have assessed the necessity for a change and Mr. Henry has been working with the middle school staff administration. We will be announcing this change in the next couple of months with more specificity, rotating drop schedule to be implemented, consistent with the schedule at the high school. The following goal as previously mentioned is to monitor the development of the full day kindergarten program for 2023-2024. Per the Think Tank 2.0 goals and strategy, we will continue to monitor the development and implementation of personalized learning models throughout the district, including additional professional development opportunities. Similarly, the Think tank 2.0 goals and strategy; to continue to monitor the district's classroom and design project, evaluating new furniture and the use of the current space to enhance the personalized learning goal, the good news here is respect to the bond referendum passing we are meeting with our architect and furniture consultants so we can get more specific quotes and specific furniture for our classrooms.

Performance Matters is the next goal. This is our data-based system that we have purchased that was also part of our Think Tank 2.0 strategy and outcomes. This is something that we have not been able to provide ongoing professional development with the entire staff, this is something will work on refining and bringing back this professional development. The next goal is to monitor the implementation at the elementary school's math specialists, paid for by the ESSER funds. We will consider different level math curriculum classes within the elementary schools, this has been going very well at the elementary schools, will hear more about how it has been going in the Spring. The final goal is to monitor enrollment projections and ongoing community housing for the redistricting plans.

The Finance, Facilities, and School Security's first goal is related to the budget cap, which is an ongoing project. The next goal is the plan and implementation of necessary activities to execute and delivery of those projects during fiscal year 2023. Monitor and implement the financial and facilities impacts of full day kindergarten and the potential changes to the middle school.

Mr. Walsh commented on the great work the administration has been doing.

Mr. Testa also added that regarding the bond sale, he has been working with bond counsel and they are planning on starting to get all the leg work done now and the bond sale is projected to happen in April/May. Funding will be place for the first project that will be the track that will start right when school is ending in June. Mr. Testa has met also with the architects and they have had meetings regarding preliminary design.

Dr. Miceli then moved on to the next committee goal, Personnel, Management and Communication. He stated that at the beginning of the year a survey went out with respect to communication. We got a lot of positive feedback, evaluate and update as necessary the communications plan for the 2022-2023 school

year; identify and implement a referendum communication and strategy to successfully pass the bond referendum; create a separate website reference page dealing with the scope of the bond referendum, Mrs. Mangle did a fantastic job with this too; create a google calendar to be used on the website that allows you to browse calendars of interest (i.e. District, individual schools); complete an audit of the website to check for ADA compliance so that people with disabilities can have access, this is still in the works. Continue to keep residents apprised of potential redistricting, and hiring and evaluation of the math coach, this position will continue through the 2023 school year as well.

Mrs. Cuccaro wanted to thank Mrs. Mangle for all the work that she has put in for this year, especially surrounding getting information out to the public leading up to the bond referendum.

Dr. Miceli then welcomed and introduced Mrs. Bromely who will present the Middle School Capstone Project. She has been working very diligently with the Middle School administration and staff. This project came out of the Think Tank 2.0.

MIDDLE SCHOOL CAPSTONE PROJECT PRESENTATION

8TH GRADE CAPSTONE PROJECT

WHAT IS A CAPSTONE PROJECT?

- ★ Culminating, cross-curricular project
- ★ Applies students' skills and knowledge from all of MS
- ★ Opportunity to expand students' perspective of global issues and cultures
- ★ Opportunity to solve a real-world problem
- ★ Unique middle school experience

NPSD MISSION STATEMENT

In partnership with students, teachers, parents and community, the mission of the New Providence School District is to prepare our students academically for their pursuits, to develop the appropriate social and emotional skills to be productive, empathetic, global citizens, and to stimulate a growth mindset for continued, life-long learning in a culturally diverse society.

NPSD VISION 2025

- Enhance secondary programming to continue to enable student achievement, while preparing students for career readiness and post high school academics.
- Continue to develop an innovative, collaborative and modernized instructional framework focused on higher-level thinking, real-world problem solving, student autonomy, self-pacing, and the development of a student-centered, learner-driven classroom environment.

NEW PROVIDENCE PORTRAIT OF A GRADUATE

ACADEMIC PREPARATION

- Content and Skills Mastery
- Transfer of Knowledge
- Complex Problem Solving
- Independence
- Digital Citizenship
 - Literacy
 - Responsibility
 - Security

A PLAN FOR THE FUTURE

- Setting and Achieving Goals
- College, Career, and Life Readiness

GLOBAL CITIZENSHIP

- Positively Contributes to Society
- Culturally, Socially, and Environmentally Responsible
- Ethical Behavior and Civic Responsibility

GROWTH MINDSET

- Adaptable and Resilient
- Lifelong Learner
- Open-Mindedness
- Innovative Thinking
- Creativity
- Digital Literacy & Creativity
- Technology Design & Programming

SOCIAL SKILLS

- Cooperation & Communication
- Listening
- Conflict Resolution
- Building Positive Relationships
- Leadership
- Role Model
- Emotional Intelligence
- Self-awareness
- Self-regulation
- Empathy
- Integrity

SUSTAINABLE DEVELOPMENT GOALS

17 GOALS TO TRANSFORM OUR WORLD

- NO POVERTY
- ZERO HUNGER
- GOOD HEALTH AND WELL-BEING
- QUALITY EDUCATION
- GENDER EQUALITY
- CLEAN WATER AND SANITATION
- AFORDABLE AND CLEAN ENERGY
- DECENT WORK AND ECONOMIC GROWTH
- INDUSTRY, INNOVATION AND INFRASTRUCTURE
- REDUCED INEQUALITIES
- SUSTAINABLE CITIES AND COMMUNITIES
- RESPONSIBLE CONSUMPTION AND PRODUCTION
- CLIMATE ACTION
- Life Below Water
- Life on Land
- Peace, Justice and Strong Institutions
- Partnerships for the Goals

WHAT IS THE ROLE OF STUDENTS?

- ★ Design and present a solution to a global issue:
 - World Hunger
 - World Health
 - Gender & LGBTQ+ Equality
 - Access to Clean Water/Sanitation
 - Migrants & Refugees
 - Climate Action
 - Poverty
 - Oceans and Land Conservation



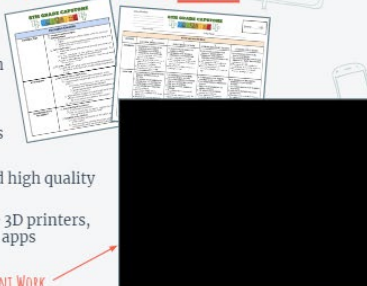
TWO OPTIONS FOR STUDENTS

- ★ Innovation
 - Action plan
 - Blueprint
 - Prototype
- ★ Call to Action Campaign
 - Social Media Campaign
 - Infographics or Print Advertisement
 - Educational lessons




SUPPORTS PROVIDED TO LEAD TO SUCCESS

- ★ Detailed Task Lists
- ★ Specific Rubrics
- ★ Frequent check-ins with variety of teachers
- ★ Daily large group presentations to address common issues
- ★ Recognizing success and high quality examples
- ★ Access to resources, like 3D printers, and other materials and apps



EXAMPLES OF STUDENT WORK


PERSONALIZED LEARNING: THE CORE FOUR



- Reflection and Goal Setting:**
 - ★ Real world bridge between skills and content from all disciplines
 - ★ Set goals and tasks for each day and for the whole 4 days
- Targeted Instruction:**
 - ★ Choose topic, country, method presentation
 - ★ Teachers from each discipline rotate to support teams
 - ★ Daily meeting with students based on observations and real-time data
- Flexible Path & Pace:**
 - ★ Extended time to work on one project
 - ★ Self-paced
 - ★ 1-on-1 and small group teacher interactions to meet needs of all learners in the group
- Collaboration and Creativity:**
 - ★ Non-traditional learning environment
 - ★ Self-created roles and responsibilities
 - ★ Shared ideas and peer feedback
 - ★ Generating novel solutions to real-world problems

Students Received Awards in Various Categories:

- ★ Most Creative
- ★ Best Presentation
- ★ Most Collaborative
- ★ Best Public Speaking



WHAT WE LEARNED...

Culminating projects can provide a feedback loop about student learning!

- ★ Monitoring and adjusting is critical.
- ★ More experience with analyzing real-world data needed.
- ★ More experience using authentic research needed.
- ★ More support needed in how to give the situation/data context and how to speak about people and countries in need.
- ★ WE NEED TO BE LEARNERS TOO



IMPROVEMENTS FOR 2022-2023



- ★ Provide students with daily goal setting and reflection tools
- ★ Time to focus on country of choice
- ★ Specific lessons for students (data, cultural sensitivity...)
- ★ Adjusting the timing
- ★ Innovations only Identify a local organization to partner with

THE BEST THING TO COME OUT OF THIS...

NPSD mission:

- ★ Develop productive, empathetic, global citizens
- ★ Support lifelong learners in a culturally diverse society



THANK YOU...

This would not have been possible without the help of:

- ★ Alessandra Finis and Kristin Jakubowski
- ★ All 8th grade teachers and counselors
- ★ MS Administration
- ★ MS Office Staff
- ★ MS PTO
- ★ Community members who helped us as judges

EXAMPLE PROJECTS

- ★ Forest Conservation in the Southern US
- ★ World Hunger Innovation
- ★ Climate Change in Fiji
- ★ Women's Health in Kenya
- ★ LGBTQIA+ Equality in the US



Mrs. Bromely began her presentation by giving a brief overview of how this project came about and how it was implemented in the first year. As Dr. Miceli mentioned previously, this project came out of the Think Tank 2.0. It felt like it really aligned well with the goals that were coming out of the Think Tank as well as the general mission of our schools. The Capstone Project is a culminating project for the 8th grade students, essentially the 8th grade is shut down for five days (four days they were working on the capstone project and one day they are presenting). We wanted to give the student the opportunity to dive into a real-world issue. Developmentally it's a big time of growth of empathy for these students so it's a very important time for them to grow empathy for the world around them.

When thinking through this project, it became really clear that it aligned with the mission statement of New Providence. It is really aiming to help children become empathic global citizens and we want them to consistently be life long learners in a culturally diverse society. The other thing it aligned really well with was the strategic planning and the five-year goals of the NPSD Vision of 2025, specially goals 3 and 7. In goal 3 we are looking for students to be ready to look beyond the walls of New Providence and beyond high school. This felt like something that could motivate some students. Goal 7 is to modernize the instructional frame work, this project gave students a lot of autonomy, they were working in a group for four straight days of work and they had to manage their own time.

The project also reflects a lot of the characteristics in the portrait of a graduate here in New Providence. Teachers felt that the global citizen aspect while there, it is not necessarily emphasized as much as we may like it to be, we felt like this could be an area of growth.

This project is based off of the UN Sustainable Development Goals, there are seventeen of them, the UN develops these to assess what are the primary things development agencies should really be focusing on throughout the world. Eight goals were selected out of the seventeen goals. We had student read about each of these issues and then we had them take a survey on their first, second, and third issues. Based on the survey, we grouped the students in groups of four or five. A majority of students got their first choice of world issue. Once they have had their world issue assigned, the students selected what county they wanted to focus on. For example, if they had picked world hunger as their issue, they had to select a country where word hunger was a great issue. Then the students had the option to do an innovation or call to action campaign.

In order for the students to be successful in this process, a number of structures were set up. We wanted the students to have the freedom to manage their time and do this work on their own but at the same time they needed structure. Students were given detailed task lists, specific rubrics, students had frequent check-ins with a variety of teachers, daily large group presentation to address common issues that teachers were noticing; students were also given access to 3-D printers and any other supplies they would need.

Personalized leaning aligned well when coming up with the structures for the projects. The students are having time for reflection and goal setting, every day students check in in their 1st period and see where they are at and what they need to do. Students also had a flexible path and a pace because since it was such an extended period of time for them to work on the project and it led to a lot of really good teacher interactions in small groups and one on teacher interactions. Target instruction is very personalized, students had daily meetings with the teachers and it was inherently creative and collaborative.

At the end of the project, students were recognized in a great variety of things. Awards were given for most creative, best presentation, most collaborative, and best public speaking in both categories of Innovation and Call to Action. PTO contributed gift cards for the students from local businesses.

Mrs. Bromley stated that she sees teaching a constant feedback loop. This project was a create example of that since it was the first year we were implementing this project there was constant room to learn as the project progressed. Students needed more help with real world data and what to do with that data and how to understand it. Students needed more experience in using authentic research, needed more help and time to learn how to their situation and data in context and how to speak about people and countries.

Given these observations, we are looking to provide the students with a daily goal setting and reflection tools, we are also adjusting the timing; survey was given out the day before Thanksgiving and then groups met for the first time the half-day before Christmas. When students selected their country, they had a half-day of just focusing on learning about their country to build respect for their country.

This year students are only doing innovations. We found that it was a little unequal with the call to action, the call to action required a little less depth of knowledge on the students end, and the innovations required them to go a little deeper into their understanding of the issues.

At the end, it was very clear that this project was really pushing students to be more productive, empathic, and global citizens. This project was big undertaking and I would like to thank everyone that was involved. We are hoping that it will be even more successful this year. We had members of the community come and judge, Mrs. Marano came out to join us. When Dr. Miceli and I (Mrs. Bromley) came up with this idea, I don't think I realized how much work would go into closing down the 8th grade for five days and reorganizing the entire schedule, but I couldn't have done it without Alessandra Finis and Kristin Jakubowski, big thanks to the 8th grade teachers and counselors, middle school administration and office, middle school PTO, and lastly to the community members that came out to judge.

Mrs. Bromley then passed around an example of one of the projects, a self contained little green house that can be contained in a single box that could be used by countries that have major droughts. Another group made a 3-D printed machine that turns cotton into paper to help avoid the cutting down of trees for paper.

Mrs. Marano wanted to make a comment about her experience being a judge as community member, she was blown away by 8th graders speaking on geo-political topics and coming up with solutions.

Mrs. Killea commented that she thought this project was very great. She wanted to know if Mrs. Bromley had reached out to the students from last year that had completed this project, and see how this project has helped them with their entering high school.

Mrs. Bromley stated that she has not yet reached out to the students yet, at then end of the project the student was surveyed and they received great feed back from the students.

Dr. Miceli wanted to thank Mrs. Bromley because she is very humble in thanking everybody who participated in this project. Mrs. Bromley's leadership in this was phenomenal. She was influential in getting the administration and her colleagues to buy into this project. We really appreciated everything you did with this project and wish you the best in this year's project.

ASSESSMENT REPORT UPDATE

Mr. Keaney began his second part of the assessment report. Before he began his report, he wanted to add his sentiments to Dr. Miceli and to everyone else's comments. I would like to commend Mrs. Bromley for the amazing job that she did. You could see the complexity and the rigor Mrs. Bromley did. The time she spent time is it times by ten because it was an incredible amount of work, I've never seen someone so exhausted, so stressed, and so excited in my many years here, she is truly professional and the leadership she showed is truly exemplary.

To begin the presentation, recalling back in October, the assessment report was presented. Background information was given about the NJSLA test scores, the Start Strong test scores, SAT scores, PSAT test scores, etc. In October, the information about achievement in a variety of different subgroups with in our community were not available but now have been made available and that is the part two that will be presented today. The NJGPA is also going to be present which is the graduation proficiency assessments. In looking at the second slide, looking at the first green bar, 40% New Providence High School was not ready to graduate and 59% of New Providence High School was ready for graduation. This may seem very dramatic information however I would like to remind you that this was a field test of

Seniors this year. This has been a little bit of a political football, it has gone back and forth. The objective behind the test is to find out how students are doing. The results speak for themselves, you can see that the New Providence High School score and then you can see on the other side the in blue the New Jersey State scores and there is a mirroring effect there. This information will be used by the State now to see if this is an appropriate test in its current format to address whether students are ready to graduate. I do however think that the test will change significantly in the next months. Originally this was going to be in person live test, but politically, it switched around and became a field test.

Back in October, the ELA and Math scores were presented from the New Jersey Student Learning Assessments, those student that exceeded the exceptions is 82% for language arts and 72% for math. We had a brief discussion about the challenges of online learning math and language arts as a little bit of an expiation of the low scores in math.

As we start to look now at some of the sub groups, this subgroup is gender. You can see the genders scores as follow in slide four. A particular interest is the math scores for myself, we have 76% for males and 70% for females, we have spoken about stereotypes before and we have talked about the difference between men and women regarding the mathematical science careers. The fact that we only have 6% difference is encouraging and moving forward this is one of the major objectives behind the STEM programs where we introduce STEM and try to create equity in the field. This is a good sign that we are closing that gap. When you start looking at the students with disabilities as we talked before, student with disabilities are maybe the students that effected most by the online and hybrid learning during COVID; IEP and 504 students have individualized learning plans for IEP students their learning disabilities are addressed and modifications have been made. As we move forward and move out from COVID, my discussions with Dr. Harvey, he is confident that most scores will move upwards.

When we start to look at the different ethnicity groups that we have within our community you can see from Asian, Black/African America, Hispanic, White, and those with two or more races. You can see some consistency in achievement within language arts. I would like to focus you on the Hispanic/ Latino population with 64% which is the lowest of the five ethnicity groups but please keep in mind that often with the Hispanic and Latino population often get english language learners and consequently that effects the percentage of that specific ethnicity group. Similarly, with the math scores, we have a range of scores through out our ethnicities, we do have some Hawaiian/Other Pacific Islanders within our population; however due to State law we can not report anything that is under nine students, due to confidentiality agreements.

When we come to our economically disadvantaged learners, we can see quite a significant difference between those who are economically disadvantaged and those who are not. As we went through online learning the COVID implications that did affect our economically disadvantaged students more than it did our non-economically disadvantaged students.

Our english language learners, one of the things that stood out is the current ELA students in that column, 17% of them were proficient in language arts over the course of last Spring, however if you look at the next column, our former ELA students rise to 65%. This is an indication that our English language program is working as we go from 7% to 65% as students graduate out of that program.

In October, when we originally did the presentation there were some questions. I remember, Mrs. Cuccaro had asked if there was any comparative data, as of last October we were only dealing with our scores, however just before the holiday break the State did release some very complex spreadsheet with data that we could analyze. We have managed to do some analysis of those spreadsheets and now we have some comparative data so we can get an idea and indication of how well our students are doing. Dr. Miceli will also share some information with you.

Dr. Miceli began his comments by putting things in context before analyzing the chart in slide 10. Back in 2019, we had state assessments pre-COVID; in 2020 the state assessments were canceled because of COVID; 2021 we were back in hybrid but the State canceled state assessments. The NJSLA in 2022, the scores that we have been reporting on is the first time we have taken state assessments grades 3 -11

since 2019. When we received the initial scoring numbers it was obvious that it concerning. More recently, we have received a comparative analysis and I would like to thank Mr. Keaney, Mr. Criscitello, as well as Mr. McGeechan, and Mr. Carangelo who have been working closely with Mr. Keaney on doing the analysis of all the data because this data is not established in the system in a way to compare publicly. Mr. Keaney has been working diligently over the past couple of weeks with his colleagues to iron out this out so we have some level of comparison in the County as well as across the State. As you can see here (slide 10) from grade 3 through grade 11, these are all the State assessments, starting in grade 3 we have the particular grade levels and the different content areas like language arts, math, and science and then where we stand with respect to other Districts. For example, 3rd grade means the combined score or the average score for both Allen W. Roberts and Salt Brook School, not separating the two schools, so all of these scores are the "District" if you will, not a separate school. But then you can see the total Districts that took the test within the State there in the State rank. In the County and State we are fairing very well regarding our test scores. If you look at all of our schools, we are doing very well compared to our peers here in the county and state. We are very proud of these out comes and in this chart specifically it is addressing and exceeding in terms of truly passing the test and you can see it when we switch to the the mean scale score, that is just taking the average score across all students. What we are hoping to do from here is to share this with the administrative team as soon as possible and then take it to our staff and to really hone in on this new data.

Mr. Keaney then added that its is important for us to realize that for instance, the 5th grade results from the 2021/2022 school year but also that includes that was done in the 4th grade that was in during Hybrid learning and then in 3rd grade when we were in online learning, we can give credit across the board for a number of different grade levels for all of these individuals grade level results.

Dr. Miceli than commented that Mr. Keaney had also added that this data does not include charter schools but it does include all the vocational/technical schools.

Mrs. Marano asked about Algebra 1 and Geometry, some districts take it in 7th and 8th grade how does that differentiate from other Districts.

Mr. Keaney answered that none of the that 7th and 8th grade or 9th grade is separated out, it is all included together, we have some schools that take Algebra 1 in 6th grade, so different schools start out in different school levels.

Mrs. Killea than asked if this Algebra scores could be broken down by grade.

Mr. Keaney answered that yes, that is the next step in analyzing the different schools and grade levels.

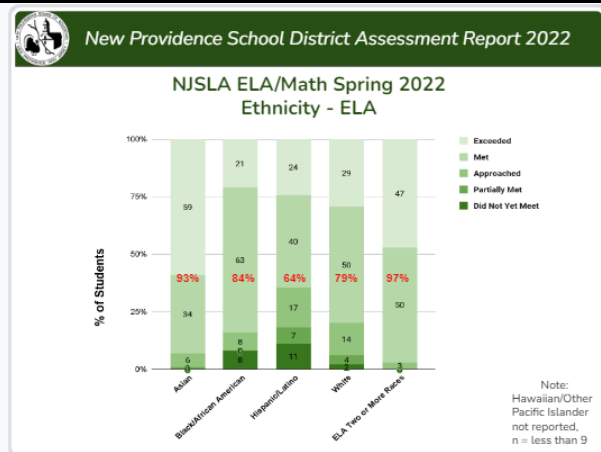
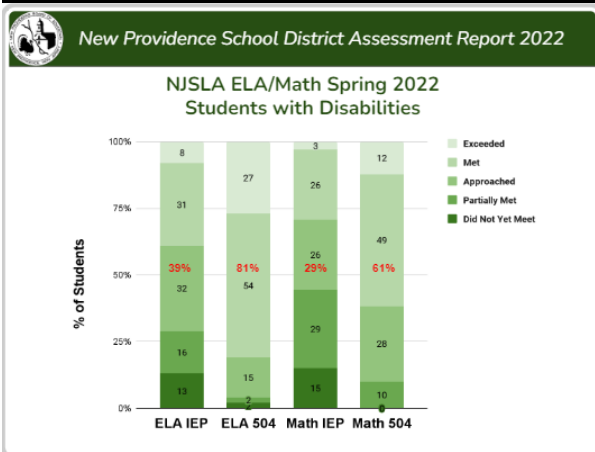
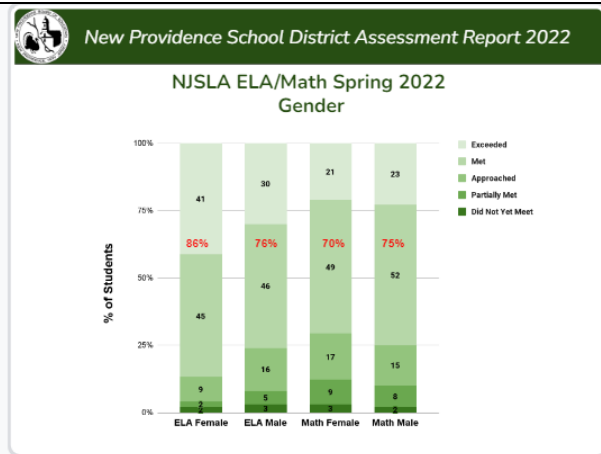
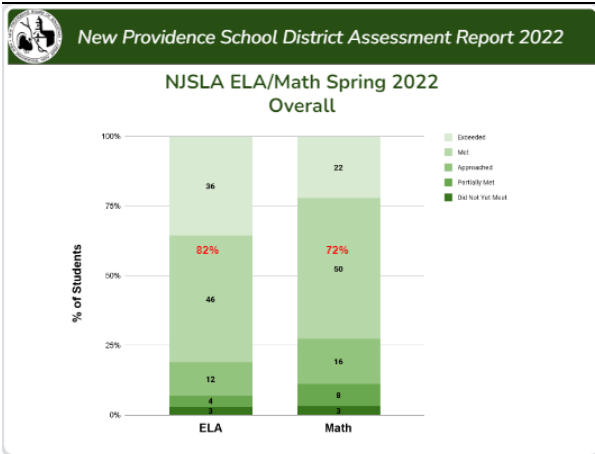
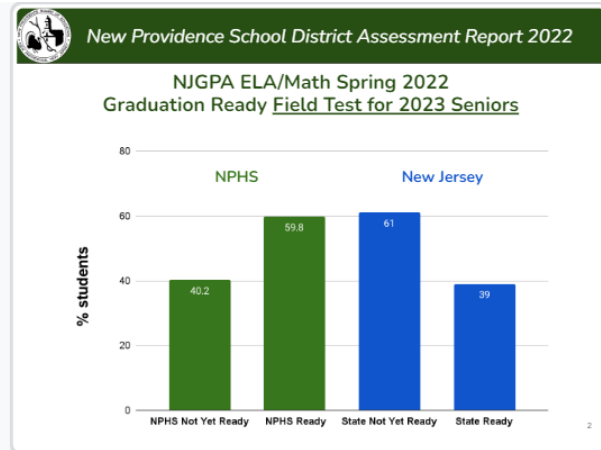
Mrs. Killea then asked when the tests were taken.

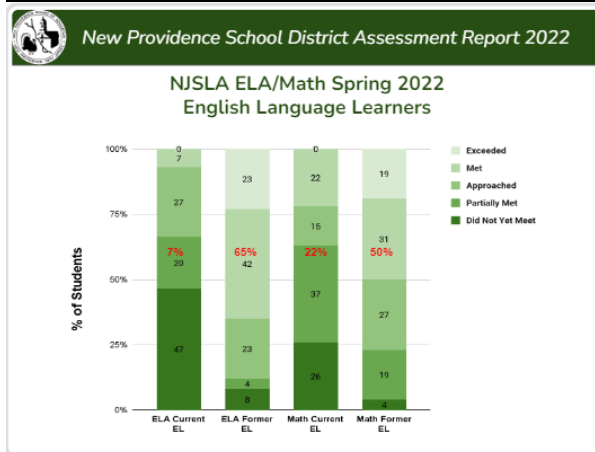
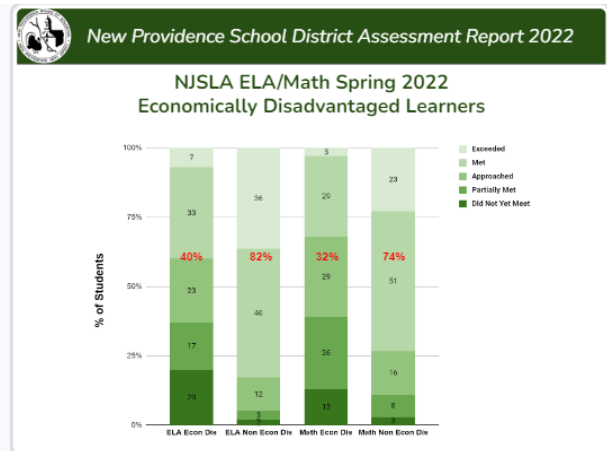
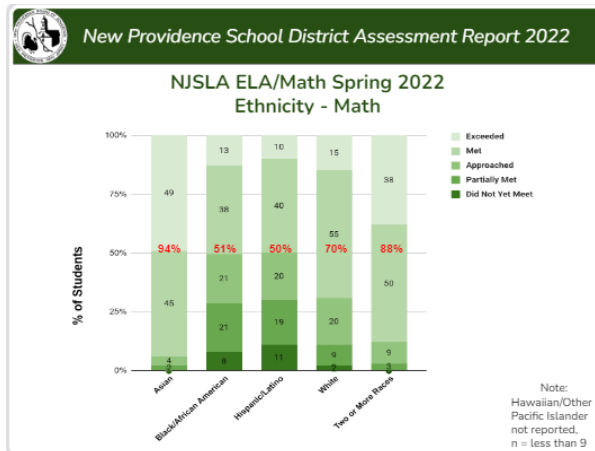
Dr. Miceli responded that they were taken in the Spring of 2022.

New Providence School District Assessment Report 2022

New Providence School District Assessment Report Part II 2021 - 2022

Presented to the Board of Education
January, 2023





New Providence School District Assessment Report 2022

Students Passing (met or exceeded expectations)

Grade	Subject	Union County Rank*	State Rank*	Total Districts Taking Test*	% in State
3	ELA	3	54	496	10.9%
4	ELA	1	2	497	0.4%
5	ELA	2	29	497	5.8%
6	ELA	2	11	493	2.2%
7	ELA	3	33	455	7.3%
8	ELA	3	43	455	9.5%
9	ELA	4	37	290	12.8%
3	Math	2	35	496	7.1%
4	Math	1	13	497	2.6%
5	Math	1	24	497	4.8%
6	Math	2	19	493	3.9%
7	Math	1	13	455	2.9%
8	Math	1	51	450	11.3%
Algebra 1	Math	4	141	490	28.8%
Geometry	Math	3	43	334	12.9%
5	Science	1	6	497	1.2%
8	Science	2	32	455	7.0%
11	Science	4	18	288	6.3%
*Excluding Charter Schools					7.6%

New Providence School District Assessment Report 2022

Mean Scale

Grade	Subject	Union County Rank*	State Rank (Including ties)*	Total Districts Taking Test*	% in State
3	ELA	2	35	496	7.1%
4	ELA	2	8	497	1.6%
5	ELA	1	14	497	2.8%
6	ELA	1	6	493	1.2%
7	ELA	3	29	455	6.4%
8	ELA	3	51	455	11.2%
9	ELA	4	32	290	11.0%
3	Math	1	23	496	4.6%
4	Math	1	7	497	1.4%
5	Math	1	27	497	5.4%
6	Math	2	12	493	2.4%
7	Math	2	23	455	5.1%
8	Math	1	46	450	10.2%
Algebra 1	Math	5	119	490	24.3%
Geometry	Math	3	30	334	9.0%
5	Science	1	6	497	1.2%
8	Science	1	22	455	4.8%
11	Science	4	17	288	5.9%
*Excluding Charter Schools					6.4%

PUBLIC COMMENTS

Mrs. Misiukiewicz opened the meeting to the public at 8:18 p.m.

There being no public comments, Mrs. Misiukiewicz declared the public portion of the meeting closed at 8:18 p.m.

BOARD MINUTES APPROVED

Mrs. Marano moved to approve the minutes for:

Business Meeting: December 15, 2022
 Closed Meeting: December 15, 2022

Mrs. Gunderman seconded the motion and it was carried on the following vote:

Roll call vote:

<u>Yea</u>	Mrs. Coniglio
<u>Yea</u>	Mrs. Cuccaro
<u>Yea</u>	Mrs. Gunderman
<u>Yea</u>	Mrs. Killea
<u>Yea</u>	Mrs. Marano
<u>Yea</u>	Mrs. Misiukiewicz
<u>Yea</u>	Mr. Walsh

ACTION ITEMS
FINANCE ACTIONS

Mr. Walsh, Finance Chairperson, moved to approve items 1 through 15 as listed below:

BOARD SECRETARY AND TREASURER REPORT APPROVED

1. After review, we hereby accept the Board Secretary and Treasurer reports for December 2022. No major account or fund has been over expended in violation of financial obligations for the remainder of the fiscal year.

BILL LIST APPROVED

2. Approve the payment of bills for January 2023 in the amount of \$6,193,821.21.

VOIDED CHECK APPROVED

3. Approve the following voided check:

Voided			
<u>Check #</u>	<u>Date</u>	<u>Amount</u>	<u>Reason</u>
361062	11/21/22	\$49.99	Wrong Payee

DONATION TO THE NEW PROVIDENCE HIGH SCHOOL CLASS OF 1960 SCHOLARSHIP FUND
APPROVED

4. Approve the generous donations to the New Providence High Class of 1960 Scholarship Fund in the amount of \$3,145.00.

DONATION TO THE NEW PROVIDENCE HIGH SCHOOL CLASS OF 1962 SCHOLARSHIP FUND
APPROVED

5. Approve the generous donation to the New Providence High Class of 1962 Scholarship Fund in the amount of \$250.00.

DOANTION TO SALT BROOK SCHOOL FROM THE DRIVE FOR AUSTIM FOUNDATION APPROVED

6. Accept the generous donation from the Drive for Autism Foundation to Salt Brook School in the amount of \$2,200.00 for "Safe and Sound" protocol intervention system.

DONATION TO THE JOHN R. O'NEILL MEMORIAL FUND APPROVED

7. Approve the generous donation from Mrs. Gloria Prunesti to the John R. O'Neill Memorial Scholarship Fund in the amount of \$300.00.

DONATION FOR THE ANNUAL BASKETBALL INCLUSIONS EVENT FROM THE NPHS PTSA APPROVED

8. Accept the generous donation from the New Providence High School PTSA, in the amount of \$500.00, for 55 "Inclusion" Game T-Shirts for the Annual Basketball Inclusion Event.

DONATION FOR THE ANNUAL BASKETBALL INCLUSIONS EVENT FROM THE NPHS ATHLETIC BOOSTER CLUB APPROVED

9. Accept the generous donation from the New Providence High School Athletic Booster Club, in the amount of \$500.00, for 55 "Inclusion" Game T-Shirts for the Annual Basketball Inclusion Event.

ANONYMOUS DONATION FOR THE ANNUAL BASKETBALL INCLUSIONS EVENT APPROVED

10. Accept the generous anonymous donation, in the amount of \$500.00, for 55 "Inclusion" Game T-Shirts for the Annual Basketball Inclusion Event.

ATT SPORT, INC AGREEMENT APPROVED

11. Approve the agreement with ATT Sports, Inc. to resurface the New Providence High/Middle School track, in an amount not to exceed \$260,195.00, under Coop # ESCNJ/AEPA-20A.

NEW JERSEY SCHOOLS DEVELOPMENT AUTHORITY EMERGENT GRANT APPROVED

12. Approve the acceptance of a grant in the amount of \$56,487.00 from the New Jersey Schools Development Authority and the Department of Education for emergent projects and capital maintenance projects. The grant money will be used for the purchase and installation of a security gate/operator at Salt Brook School and the replacement of gas lines that feed two science rooms at the New Providence High School.

CHARTER UP BUS COMPNAY APPROVED

13. Approve the following bus company for athletics, extra-curricular, and field trip transportation for the 2022/2023 school year:

<u>Company</u>	<u>Town</u>	<u>2022/2023 Rate</u>
Charter Up	Newark	\$124.00 an hour

RESOLUTION APPROVED

14. Approve the following resolution:

Authorizing the New Providence Board of Education to enter into a New Jersey Cooperative Purchasing Alliance cooperative pricing agreement.

WHEREAS, N.J.S.A. 18A:18A-11 authorizes contracting units to establish a Cooperative Pricing System and to enter into Cooperative Pricing Agreements for its administration and

WHEREAS, the County of Bergen, hereinafter referred to as the "Lead agency" has offered in the County of Union, State of New Jersey duly considered participation in a Cooperative Pricing System for the provision and performance of goods and services;

NOW, THEREFORE BE IT RESOLVED, the School Business Administrator/Board Secretary is hereby authorized to enter into a Cooperative Pricing Agreement with the Lead Agency.

The Lead agency shall be responsible for complying with the provisions of the *Local Public Contracts Law* (N.J.S.A. 18A:18A-1 *et seq.*) and all other provisions of the revised statutes of the State of New Jersey.

This resolution shall take effect immediately upon passage.

DONATION TO THE NEW PROVIDENCE ATHLETIC/PHYSICAL EDUCATION DEPARTMENT
APPROVED

15. Accept the generous donation from Mr. Alfred Franco to the New Providence Athletic/ Physical Education Department in the amount of \$100.00, for six cast iron dumbbells.

Mrs. Marano seconded the motion:

Roll call vote:

<u>Yea</u>	Mrs. Coniglio
<u>Yea</u>	Mrs. Cuccaro
<u>Yea</u>	Mrs. Gunderman
<u>Yea</u>	Mrs. Killea
<u>Yea</u>	Mrs. Marano
<u>Yea</u>	Mrs. Misiukiewicz
<u>Yea</u>	Mr. Walsh

FACILITIES ACTION

Mr. Walsh, Finance Chairperson, moved to approve Item 1 as listed below:

DISPOSAL OF THE FOLLOWING ITEMS APPROVED

1. Approve the disposal of the following items as they are either broken, unrepairable, outdated, and/or no longer deemed necessary for school use:

School	Quantity	Description of Item	Model/ ISBN #	BOE #/ Ser. #	Reason for Disposal
NPHS	1	Bose Speaker	Acousit mass 5 Series III	N/A	Item not in optimal working order and has been replaced by newer equipment
NPHS	1	Double Cassette Deck	JVC TD-W254	N/A	Obsolete. Replaced by newer technology
NPHS	1	Compact Disc Player	Sony CDP-211	N/A	Obsolete. Replaced by newer technology

NPHS	1	Audio Video Control Center	Sony STR-D590	N/A	Obsolete. Replaced by newer technology
NPHS	1	Compact Disc Changer	JVC XL-FZ258	N/A	Obsolete. Replaced by newer technology
NPHS	3	Wall Cabinets over counselors' desks	N/A	N/A	Two of the three were broken. Getting new office furniture.
NPHS	1	Old blue volleyball ref stand	N/A	N/A	New stand was purchased. No longer use old stand
NPHS	3	Volleyball pole paddling	N/A	N/A	N/A
NPHS	4	Volleyball net antennas	N/A	N/A	Broken
NPHS	1	Desk Chair	VL841HS T11	N/A	The chair is in significant disrepair. Splinters from the arm rest and the fabric is torn. As well as the ability to rise the chair no longer functions.
NPHS	1	Audio Equipment Subwoofer	KLHASW 10-120B	009247	Audio System in the room has been replaced with other speakers.
NPHS	1	Audio Equipment- Compact Disc Player	JVCXL-FZ2588K	086C2305	Obsolete
NPMS	1	File Cabinet- dark grey, 4 drawers	N/A	N/A	Not needed and has not been used for years.

Mrs. Marano seconded the motion:

Roll call vote:

<u>Yea</u>	Mrs. Coniglio
<u>Yea</u>	Mrs. Cuccaro
<u>Yea</u>	Mrs. Gunderman
<u>Yea</u>	Mrs. Killea
<u>Yea</u>	Mrs. Marano
<u>Yea</u>	Mrs. Misiukiewicz
<u>Yea</u>	Mr. Walsh

EDUCATION ACTION

Mrs. Coniglio, Education Committee Chairperson, moved to approve items 1 through 10 as listed below:

RECOMMENDATIONS OF THE SUPERINTENDENT OF SCHOOLS REGARDING HIB INVESTIGATIONS APPROVED.

1. Per the 2011 Anti-Bullying Bill of Rights Act, approve the recommendations of the Superintendent of Schools regarding the following 2022/2023 Harassment, Intimidation, and Bullying investigations:

<u>School</u>	<u>Incident Report Number(s)</u>
High School:	3, 4, 5
Middle School:	2, 3, 4, 5, 6, 7, 8
Allen W. Roberts:	3, 4, 5
Salt Brook	2

NEW HIGH SCHOOL GRADING SYSTEM APPROVED

2. Approve the new High School Grading System, copies in the hands of each Board member, effective starting with the 2023/2024 school year.

2024/2025 SCHOOL CALENER APPROVED

3. Approve the following School Calendar:
 - a. 2024/2025 School Calendar

ENROLLMENT OF STUDENT #10346 AT THE HUNTERDON PREPARATORY SCHOOL APPROVED

4. Approve the enrollment of Student #10347 at The Hunterdon Preparatory School, for the 2022/2023 school year, at a tuition cost of \$37,852.25, effective 12/12/22.

ENROLLMENT OF STUDENT #12456 AT THE CEDAR HILL SCHOOL APPROVED

5. Approve the enrollment and cost of an aide for Student #12456 at the Cedar Hill School, for the Summer 2022 Extended School Year program, at a tuition cost of \$7,216.49, effective 7/5/22.

ENROLLEMENT AND COST OF AN AIDE FOR STUDENT #12456 AT THE CEDAR HILL SCHOOL APPROVED

6. Approve the enrollment and cost of an aide for Student #12456 at the Cedar Hill School, for the 2022/2023 school year, at a tuition cost of \$75,518.56, effective 9/1/22.

ENROLLEMENT AND COST OF AN AIDE FOR STUDENT #12216 AT THE CEDAR HILL SCHOOL APPROVED

7. Approve the enrollment and cost of an aide for Student #12216 at the Cedar Hill School, for the 2022/2023 school year, at a tuition cost of \$83,242.82, effective 9/1/22.

FIRST AMENDEMNT TO THE MEMORANDUM OF UNDERSTAND BETWEEN NEW PROVIDENCE HIGH SCHOOL AND RUTGERS APPROVED.

8. Approve the First Amendment to the Memorandum of Understanding between New Providence High School and Rutgers School of Health Professions for the Health Science Careers Program, effective for the 2022/2023 school year, copies in the hands of each Board member.

AMENDMENT TO ESSER FUND APPROVED

9. Approve the amendments to the Elementary and Secondary School Emergency Relief Grant, Learning Acceleration Fund, "ESSER"- American Rescue Plan, for the 2022/2023 school year. The amendments allow for the reallocation of funds not utilized for Teacher Salaries and Benefits to Professional and Technical Services. The allocation will be \$61,232.00 (\$56,580.00 from Teacher Salaries and \$4,352.00 from Benefits FICA).

NJSLS ADDENDA APPROVED

10. Approve the following NJSLS Addenda listed below:

- a. World Language Grades 1-6
- b. World Language Year 1
- c. World Language Year 2
- d. World Language Year 3
- e. World Language Year 4
- f. World Language Year 5 and AP

Mrs. Cuccaro seconded the motion:

Roll call vote:

<u>Yea</u>	Mrs. Coniglio
<u>Yea</u>	Mrs. Cuccaro
<u>Yea</u>	Mrs. Gunderman
<u>Yea</u>	Mrs. Killea
<u>Yea</u>	Mrs. Marano
<u>Yea</u>	Mrs. Misiukiewicz
<u>Yea</u>	Mr. Walsh

PERSONNEL ACTIONS

Mrs. Cuccaro, Personnel Committee Chairperson, moved to approve items 1 through 4 as listed below:

2022/2023 APPOINTMENTS APPROVED

1. Approve the appointment of the following people with the recommendation of the Superintendent of Schools subject to the requirements of Chapter 116 of P.L. 1986 for the 2022/2023 school year:
 - a. Christine Demareski, Salt Brook 6th grade STEM club co-advisor, \$1,032.00
 - b. Diego Badilla, HS musical, accompanist, \$1,581.00
 - c. Tara Martin, long term substitute teacher, \$36,214.00 (base \$65,250.00), effective 1/17/23 through 6/30/23
 - d. Eric Martin, baseball (spring), boys, second assistant, \$5,231.00
 - e. Jennifer Zahtila, substitute teacher, teacher aide, and secretary
 - f. Catherine Reddington, substitute teacher, teacher aide, and secretary
 - g. Emma Lourenco, substitute teacher, teacher aide, and secretary (subject to issuance of certification)
 - h. Fiona Flanagan, substitute teacher, teacher aide, and secretary (subject to issuance of certification)
 - i. Emanuella Bickel, substitute teacher, teacher aide, and secretary (subject to issuance of certification)
 - j. Heather Priante, substitute teacher, teacher aide, and secretary
 - k. Brynne Briegs, practicum student in school psychology, effective 1/24/23 through 6/30/23 (subject to criminal history review procedures)
 - l. Lauren Arace, substitute teacher, teacher aide, and secretary (subject to issuance of certification)
 - m. Anthony Conzentino, lacrosse (spring), boys, first assistant, \$6,103.00
 - n. Catherine Hodges, teacher aide, \$9,266.00 (base \$23,164.00), effective 3/1/23 (subject to criminal history review procedures)

2022/2023 ESSER APPOINTMENT APPROVED

2. Approve the appointment of the following person with the recommendation of the Superintendent of Schools subject to the requirements of Chapter 116 of P.L. 1986 for the 2022/2023 school year. This teacher will be reimbursed through the Elementary and Secondary School Emergency Relief Grant, Learning Acceleration Fund, "ESSER" for the 2022/2023 school year:
 - a. Maria DeLuca, elementary and secondary after-school art teacher, 18 hours @ \$54.87/hr.

2022/2023 REVISIONS APPROVED

3. Approve the following revisions for the 2022/2023 school year:
 - a. Mary Housel, long term substitute athletic trainer, \$43,747.00 (base \$78,119.00), effective 10/6/22 through 3/21/23
 - b. Christian Rizzo, teacher, \$37,989.00 (base \$64,939.00- includes one additional teaching period), effective 1/6/23
 - c. Jennifer Zahtila, long term substitute teacher, \$31,055.00 (base \$67,510.00), effective 9/1/22 through 1/18/23

2022/2023 RESCINDED APPOINTMENTS APPROVED

4. Rescind the following appointments for the 2022/2023 school year:
 - a. Carminda Bandeira, Salt Brook 6th grade STEM club co-advisor, \$1,032.00
 - b. Anthony Conzentino, lacrosse (spring), boys, second assistant, \$5,231.00

Mrs. Coniglio seconded the motion:

Roll call vote:

<u>Yea</u>	Mrs. Coniglio
<u>Yea</u>	Mrs. Cuccaro
<u>Yea</u>	Mrs. Gunderman
<u>Yea</u>	Mrs. Killea
<u>Yea</u>	Mrs. Marano
<u>Yea</u>	Mrs. Misiukiewicz
<u>Yea</u>	Mr. Walsh

BOARD POLICY

Mrs. Killea, Committee Person, moved to approve the Items 1 and 2 policies and regulations.

FIREST READING APPROVAL

1. Approve the following Policies on first reading:

Bylaws and Policies:

Policy 2412 (Mandated)	Home Instruction (Killea)	Revised
Policy 3418	Substitute Compensation (Killea)	Revised

SECOND READING APPROVAL

2. Approve the following Policies and Regulations on second reading:

Bylaws and Policies:

Policy 0143.2 (Mandated)	High School Student Representative to the Board of Education (Killea)	New
Policy 0163 (Recommended)	Quorum (Killea)	Revised
Policy 1511 (Mandated)	Board of Education Website Accessibility (Killea)	New
Policy 2415 (Mandated)	Every Student Succeeds Act (Killea)	Revised
Policy 2432 (Mandated)	School Sponsored Publications (Killea)	Abolished
Policy 5512 (Mandated)	Harassment, Intimidation, or Bullying (Killea)	Revised
Policy 5513 (Mandated)	Care of School Property (Killea)	Revised
Policy 5517 (Mandated)	School District Issued Student Identification (Killea)	New
Policy 5722 (Mandated)	Student Journalism (Killea)	New

Administrative Regulations

Regulation 5513 (Mandated)	Care of School Property (Killea)	Revised
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Mrs. Coniglio seconded the motion:

Roll call vote:

<u>Yea</u>	Mrs. Coniglio
<u>Yea</u>	Mrs. Cuccaro
<u>Yea</u>	Mrs. Gunderman
<u>Yea</u>	Mrs. Killea
<u>Yea</u>	Mrs. Marano
<u>Yea</u>	Mrs. Misiukiewicz
<u>Yea</u>	Mr. Walsh

COMMITTEE REPORTS

Curriculum, Instruction, and Technology

No comments.

Finance, facilities, and Safety/Security

No comments.

Personnel, Management, and Communication

No comments other than reminding parents that the Union County Teacher Recognition submissions are due February 3, 2023

OLD BUSINESS

None

NEW BUSINESS

Mrs. Coniglio mentioned how great it was for the PTA and PTSA to support students during midterms and it was wonderful to have so many volunteers, big thank you to everyone.

PUBLIC COMMENTS

Mrs. Misiukiewicz opened the meeting to the public at 8:26 p.m.

There being no public comments, Mrs. Misiukiewicz declared the public portion of the meeting closed at 8:26 p.m. and asked for a motion to move to closed session to discuss matters related to HIB.

CLOSED SESSION

Mr. Walsh moved to adopt the following resolution:

This body shall on January 23, 2023 at 8:34 p.m. in the New Providence High/Middle School Media Center, 35 Pioneer Drive, discuss in closed session, pursuant to Section 7 of the Open Public Meetings Act, specific matters which may generally be described as follows:

- Student matters related to HIB

The minutes of the discussion in closed session of the aforementioned matters may be disclosed to the public after final determination of action has been reached.

Mrs. Cuccaro seconded the motion, which was carried unanimously.

RETURN TO PUBLIC SESSION

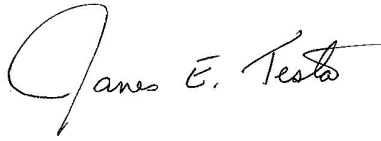
The Board reconvened to a public session at 8:41 p.m.

Mrs. Misiukiewicz called the Board to order.

Members present were Mrs. Coniglio, Mrs. Cuccaro, Mrs. Gunderman, Mrs. Killea, Mrs. Marano, Mrs. Misiukiewicz, and Mr. Walsh.

ADJOURNMENT

There being no other business before the Board, on a motion by Mr. Walsh, seconded by Mrs. Marano, and carried unanimously, Mrs. Misiukiewicz declared the meeting adjourned at 8:42 p.m.

A handwritten signature in black ink that reads "James E. Testa". The signature is written in a cursive style with a large initial "J" and a long horizontal line extending from the end of the name.

James E. Testa, School Business Administrator/Board Secretary