

The business meeting of the Board of Education of the Borough of New Providence was called to order at 7:00 p.m. on July 28, 2022, at the New Providence High School/Middle School Media Center, 35 Pioneer Drive, by the Board President, Mrs. Misiukiewicz.

Present on roll call were Rebecca Coniglio, Stacey Gunderman, Jennifer Killea, Amanda Marano, Mary Misiukiewicz, and Joseph Walsh. Also, present were Dr. David Miceli, Superintendent of Schools, James E. Testa, School Business Administrator/Board Secretary; fifteen (15) members of the public.

Mrs. Misiukiewicz led in the salute to the flag.

Mrs. Misiukiewicz read the following statement: This is a public meeting of the Board of Education of the Borough of New Providence. Adequate notice of this meeting has been given in accordance with PL 1975, Chapter 231, in that an actual notice was made in conformance with Section 13 of the Act.

Whenever the business of the Board requires it to convene to Closed session, the session will begin no later than 9:30 p.m. At the conclusion of the need for Closed Session, the Board will reconvene to the public portion of the meeting. At that time, the Board will complete any other business that may be before it and the public will then be given an opportunity to be heard before the meeting is adjourned.

### **SUPERINTENDENT'S REPORT**

### **REDISTRICTING REPORT PRESENTATION- DR. GRIP**

Dr. Miceli thanked Mrs. Misiukiewicz and introduced Dr. Grip and the redistricting presentation via zoom.

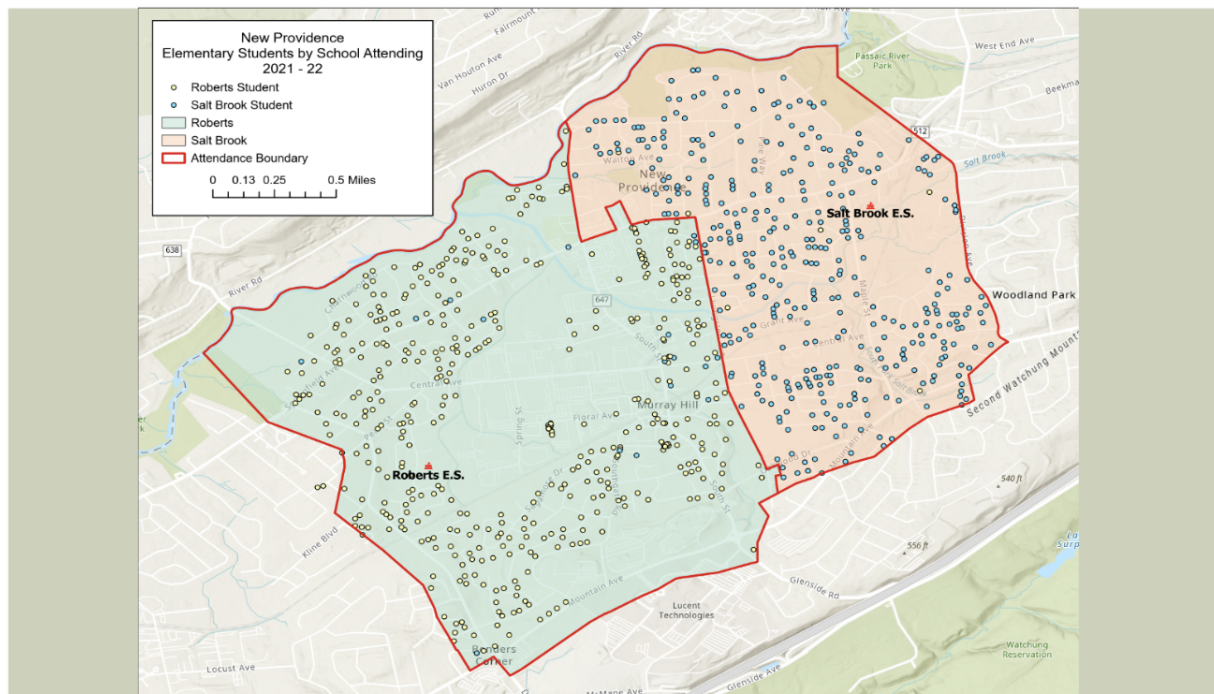
Dr. Grip started the presentation by introducing himself and Mr. Nixon, GIS Analyst. Dr. Grip said the presentation would take ten to fifteen minutes, and then there would be time for any questions.

## PURPOSE OF THE ANALYSIS

- ☐ Demographic study completed for district in November 2021
- ☐ Need to rebalance enrollments at elementary level as Roberts is approaching capacity while Salt Brook has large number of surplus seats
- ☐ Projected enrollments with revised boundaries to determine whether enrollments are more balanced
- ☐ Compare projected enrollments to building capacities

Dr. Grip explained that the redistricting study was put together as a result of the demographic study that was conducted for the New Providence School District back in November of 2021 where projections showed that there was a need to rebalance enrollments at the elementary level as Allen W. Roberts is approaching capacity while Salt Brook has a larger number of surplus seats. With the help of Mr. Nixon and the administration's recommendations on some boundary lines, Dr. Grip and Mr. Nixon projected enrollments with revised or new boundaries going forward to see if the enrollment would be more balanced, then those projected enrollments were compared to the building capacities to see if there is a difference compared to where they are currently structured.

## ELEMENTARY SCHOOL STUDENTS BY SCHOOL ATTENDING 2021-22



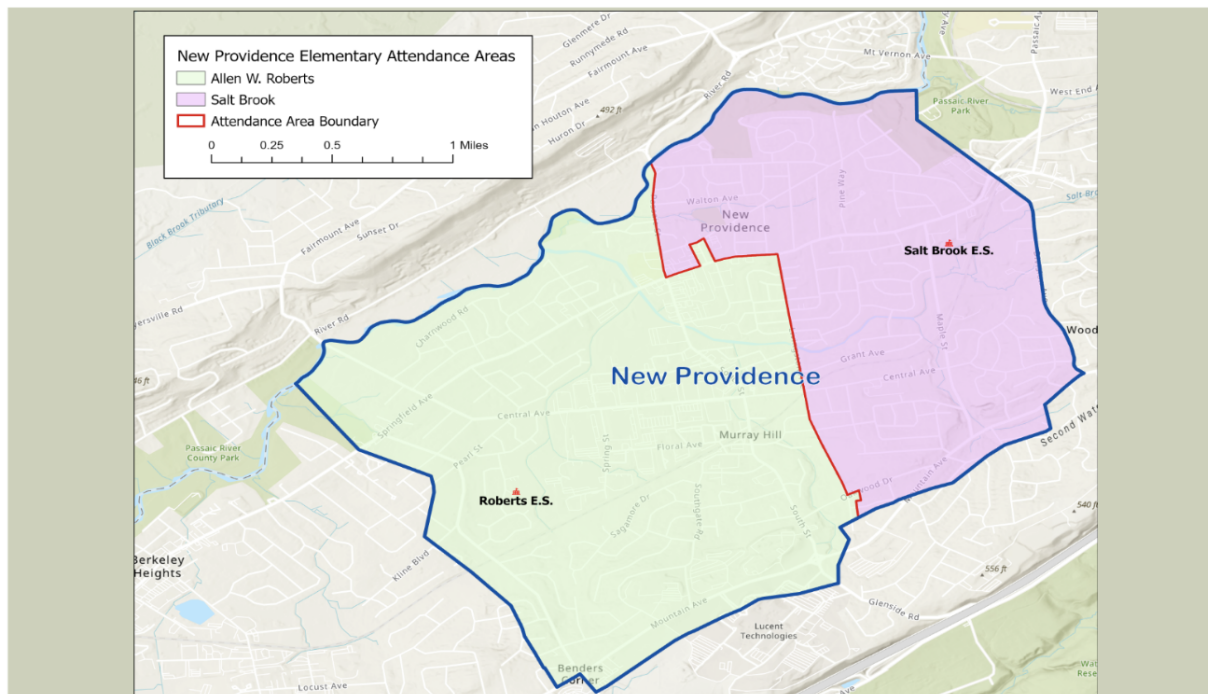
The map shown is how the school district is divided, not by what school the students attend but by where the student resides. There are some students in the Allen W. Roberts zone, represented by yellow dots on the map, that are in the Salt Brook zone. These students are attending Salt Brook and vice versa, there are some Salt Brook students, represented by green dots, that are attending Allen W. Roberts zone. Dr. Grip corrected himself and stated that the map shows “by school attending”. There are various reasons as to why these students may not be attending their corresponding school, such as special programs, etc.

## COMPARISON OF ENROLLMENTS BY RESIDENCE AND ATTENDANCE 2021-22

Residing	School	Attending	
		Roberts E.S. (K-6)	Salt Brook E.S. (K-6)
	Roberts E.S. (K-6)	647	33
	Salt Brook E.S. (K-6)	8	568

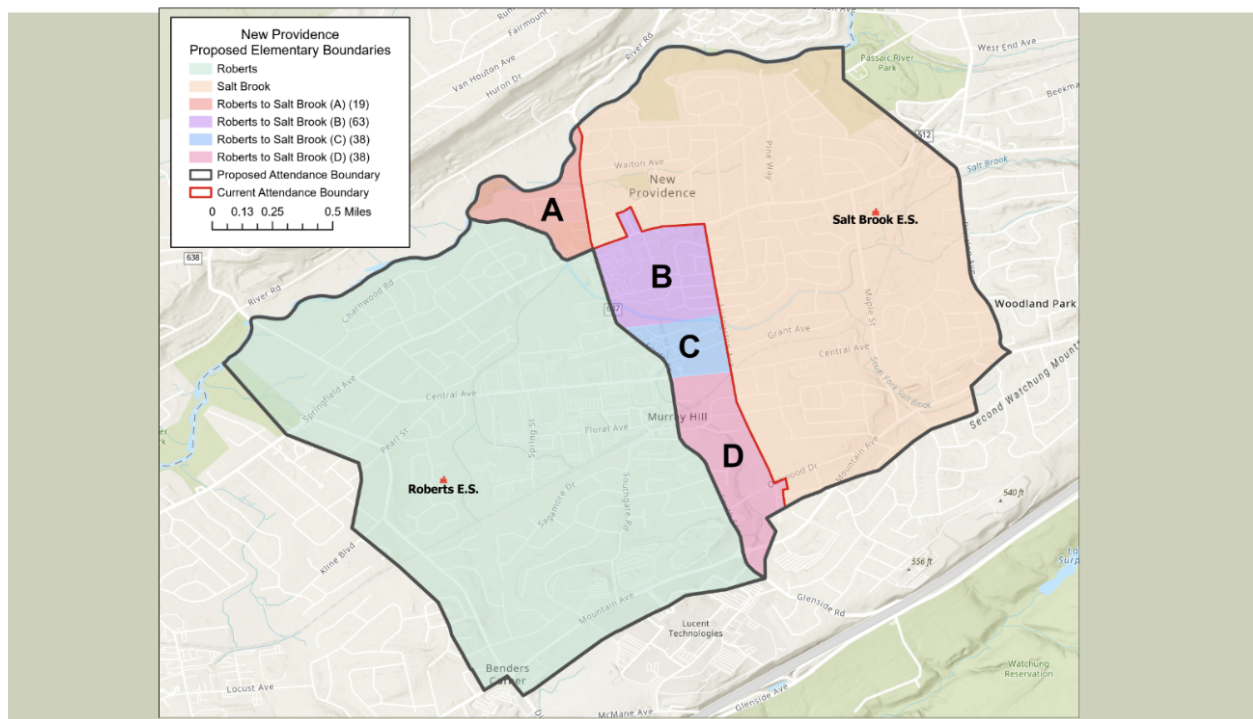
Dr. Grip reiterates that as mentioned before, there is a difference between where students are going to school and where they reside. If we refer to the right of the diagram, these are the students that are attending their home school, for instance, six hundred and forty-seven (647) students that live in the Allen W. Roberts zone are attending Allen W. Roberts, but there are thirty- three (33) students who live in the Allen W. Roberts zone that are attending Salt Brook.

## CURRENT ELEMENTARY ATTENDANCE AREAS



As shown on the map, the Allen W. Roberts zone is bigger than the Salt Brook zone. The red line is what divides the two elementary zones.

## PROPOSED ELEMENTARY SCHOOL ATTENDANCE AREAS



Dr. Grip turned the presentation over to Mr. Nixso so he can speak about the proposed elementary school attendance areas.

Mr. Nixon explained that the red boundary shown on the map is the previous markup boundary. What was proposed by the district was to have the line moved to South Street as a divider, so this would create the areas of B, C, and D on the map. Areas C and D are split by Central Avenue and areas B and C are being split by the river. Area A was found as an area that could have also been moved based on the water boundary to the west. With this in mind, those are the areas which were set to analyze what the projection would look like if these boundaries were moved to Salt Brook.

Dr. Grip continued the rest of the presentation.

Section	Current School	New School	Number of Students
A	Roberts	Salt Brook	19
B	Roberts	Salt Brook	63
C	Roberts	Salt Brook	38
D	Roberts	Salt Brook	38
Total			158

This chart shows the number of students who would be changing schools by section, to Salt Brook, in the 21/22 school year. If these students were to be moved right now K through 6, one hundred fifty-eight (158) would move. This would be the worst-case scenario. All these students wouldn't be moved, this is just an example to show how many students are in these zones currently.



## PHASED-IN APPROACH

- ☐ Phased-in approach minimizes the impact on the student population.
- ☐ Current Roberts students would be able to complete their education in the school.
- ☐ Entering kindergarten students, or new students moving into district, would attend an ES based on revised boundaries.
- ☐ No changes would occur until 2024-25.
- ☐ New boundaries of Sections A & D would be implemented in 2024-25 while new boundaries of Sections B & C would be implemented in 2026-27.

In conjunction with the school district administration, present the Phased-In Approach. The idea behind this is to minimize the impact not only on the student population but all the families in New Providence as well. Basically in this approach all current Allen W. Roberts students will be able to complete their education in this school. The question now is, who will this affect? This approach will affect incoming kindergarten students or any new students who are moving into the district in those four (4) possible sections. These students will attend an elementary school based on the revised boundaries. The phased-in approach will be like grandfathering in anyone who is currently in Allen W. Roberts to finish their education in Allen W. Roberts. The second option that Dr. Grip and Mr. Nixon came up with in conjunction with the school district administration is that no changes would occur until the 24/25 school year, so this would take two years to implement. The boundaries of A and D would be the first to be implemented in the 24/25 school year.



## KINDERGARTEN STUDENTS IN SECTIONS A-D 2016-17 TO 2021-22

Year	A	B	C	D
2016-17	4	7	5	6
2017-18	2	11	0	4
2018-19	2	12	5	2
2019-20	1	4	7	4
2020-21	1	11	6	4
2021-22	0	9	4	2
Average (rounded)	2	9	5	4

The students that will be impacted are going to be kindergarten students. We can't project who's going to be moving into the district into these new zones. This slide presents the number of kindergarten students that have moved into the district in each section over the last six (6) years. The biggest sections impacted would be sections B and C which had the greatest number of kindergarten students entering the district in the last six (6) years.

## STUDENTS AFFECTED BY NEW BOUNDARIES 2022-23 TO 2026-27

Year	A	B	C	D	Total
2022-23	0	0	0	0	0
2023-24	0	0	0	0	0
2024-25	2	0	0	4	6
2025-26	4	0	0	8	12
2026-27	6	9	5	12	32

Keeping those numbers in mind; two (2), nine (9), five (5), and four (4), if we start in the 24/25 year there will be two (2) students entering from A and four (4) students entering from D and this will continue for the next two (2) years, through 26/27 year. So far you are seeing multiples of two (2) in column A and multiples of four (4) in column D, in columns B and C as mentioned before would not shift over until the fifth year of the projection period. These are the nine (9) and the five (5) students that were seen in the previous slide. What this is saying is that in the 26/27 school year we are estimating forty-two (42) children who are entering via kindergarten will be going to Salt Brook instead of Allen W. Roberts.

## ENROLLMENT PROJECTIONS

- ☐ Projected elementary enrollments from 2022-23 to 2026-27 based on where students resided in last 6 years.
- ☐ Geocoded student addresses from 2016-17 to 2021-22 and used cohort-survival ratio method to project enrollments.
- ☐ Cannot compare projected enrollments from this analysis to November 2021 demographic study as historical enrollment sources do not match (number of students in DOE database vs. number of students in school district's student address database).
- ☐ Projections do not reflect students that may come from proposed new housing developments (approximately 50 new students in Roberts area).
- ☐ Projections do take into account phased-in approach of new boundaries.

Dr. Grip reiterated the information from the enrollment projection slide.

## PROJECTED ENROLLMENTS WITH PHASED-IN APPROACH

Roberts									
Year	PK	K	1	2	3	4	5	6	Total
2022-23	28	69	92	86	98	109	95	111	688
2023-24	28	65	92	91	87	96	107	96	662
2024-25	28	57	87	91	92	86	95	108	644
2025-26	28	60	76	86	92	91	85	96	614
2026-27	28	46	80	75	87	91	90	86	583
Salt Brook									
Year	PK	K	1	2	3	4	5	6	Total
2022-23	0	57	68	74	82	103	97	85	566
2023-24	0	53	81	67	75	83	104	96	559
2024-25	0	58	76	80	68	76	84	102	544
2025-26	0	61	83	75	81	69	76	83	528
2026-27	0	74	87	82	76	82	69	75	545

As seen in the chart, Allen W. Roberts enrollment in the 2026/2027 year is closer to Salt Brook's enrollment.

## CAPACITY ANALYSIS

School	Capacity	Status Quo		Proposed Scenario	
		Actual Enrollment 2021-22	Difference	Projected Enrollment 2026-27	Difference
<b>Roberts E.S. (PK-6)</b>	689	693	-4	583	+106
<b>Salt Brook E.S. (K-6)</b>	689	606	+83	545	+144

The capacity of each building with respect to the actual enrollment in 2021/2022 year and the proposed enrollment particularly in the 2026/2027 proposed scenario so the status quo is exactly students who are attending each one of these schools in 2021/2022. This part of the table in the demographic study you can see that Allen W. Roberts is at negative four (-4), what this means is four (4) students over capacity; while Salt Brook has a surplus of eighty-three (83) seats. This is why the study was done in the first place, but as you can see with the new proposed scenario there is a much bigger service in each school. The one hundred and six (106) that you see in Allen W. Roberts is not a true number because haven't had the fifty (50) students that are projected to come from the new housing. There will be more of a balance in the school district by doing it in this fashion.

Dr. Grip finished the presentation and opened the floor to any questions.

Dr. Miceli thanked Dr. Grip and asked if any members of the board members had questions regarding the presentation.

Mrs. Marano thanked Dr. Grip, and mentioned that she remembered when the boundary line was moved from South Street to Livingston Avenue and then two (2) years later, middle school

had to be created due to overcrowding. She wanted to ask, to avoid misinformation, if current students will be grandfathered into their current school.

Dr. Grip confirmed that the current students will be grandfathered in.

Mrs. Marano reiterates her question and Dr. Grip confirmed again that these families will be allowed to stay. Mrs. Marano then asked whether or not this would affect kindergarten starting in 2024/2025. Dr. Grip confirmed that that year would be the first year of moving over.

Mrs. Marano followed up by asking if she has a kindergartner starting in 2024/2025 in sections B and C will the kindergartener be able to stay in Allen W. Roberts?

Dr. Grip confirmed that the student would be grandfathered and stay at Allen W. Roberts.

Mrs. Marano also asked whether this information would be given out to the families in the four (4) new zones as soon as possible.

Dr. Miceli answered by saying that once the Board has approved the redistricting plan this information will be shared with all families. Asked if there were any other questions.

Mrs. Coniglio wanted to comment and thank everyone at the zoom meeting and everyone that collaborated on this project so as to not disrupt any family or children.

Dr. Miceli asked again if there were any other questions.

Mrs. Killea wanted to comment about sending this information to realtors so they can share this information with incoming families.

Dr. Miceli said confirmed this information will be shared with the realtors as well.

Mr. Walsh asked if there is any assumption included in future real estate developments, not including the Bard development. Any assumptions about upcoming developments in the Salt Brook zone?

Dr. Grip said this assumption was not taken into consideration while doing the analysis. Only approved developments were taken into consideration.

Mrs. Marano followed up with another question regarding the real estate development question asked by Mr. Walsh. More and more families are moving in with younger children, has this been taken into consideration?

Dr. Grip said this was not something that was taken into consideration, but it is something that can be looked into in the future if need be.

Dr. Miceli asked if there were any additional questions for Dr. Grip from the public.

Member from the public, who is on the borderline of Salt Brook and Allen W. Roberts and daughter attends Allen W. Roberts, wanted to confirm that the grandfathering in of current students also applies to siblings.

Dr. Grip said that this would be up to the Board to decide.

Dr. Miceli gave the opportunity for any additional questions, after no other questions were asked he thanked Dr. Grip. Dr. Grip and Mr. Nixon then left the zoom meeting.

Dr. Miceli addressed the question made by the member of the public. The District would give the option to keep siblings together and be grandfathered in or give the option to split siblings, have one student go to Allen W. Roberts and the other student to Salt Brook. The district plan is to avoid any disruption to families in this transition, however, it is up to the families to decide whether or not to keep students together. Dr. Miceli referred back to the presentation and recalled that there could be a twenty-three percent (23%) of disruption, but if parents keep students together there would be almost zero percent of disruption.

## PROJECTED ENROLLMENTS WITH PHASED-IN APPROACH

Roberts									
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Referring back to the presentation, Dr. Miceli said that the goal over time, knowing that we have declining enrollment in the community right now based on all the projections in the absence of the affordable housing projects and those construction projects that will potentially occur; the enrollment in our district is going to decline and this is already being seen in the early grades. There was an inverse inequity as you can see in the two schools and as you can see in the back end in 2026/2027, by taking this approach we are creating equity in both schools and as you can see two class sizes across the board at both schools are much more reasonable than in the past. This is our goals across the board. These are just projections. The Bard development has been delayed, was set to start back in October 2021 and it was supposed to be 18 months that we were going to see some deliverables there that haven't even started yet. They are very much delayed. This is good news for the district right now because we won't see that potential influx, Dr. Grip did however account for those potential fifty (50) students that could make their way to the Allen W. Roberts side just based on this project. The district will continue working closely with Dr. Grip. If the Board agrees with this approach, it will be put on the agenda to be approved either in August or September. After it is approved, information will be distributed to all families especially families that will be impacted.

### **ENROLLMENT**

Mrs. Zirpoli presented the enrollment numbers as of June 30, 2022. Enrollment allocations included 706 at Allen W. Roberts, 605 at Salt Brook School, 373 at New Providence Middle School, 653 at New Providence High School, and 33 out of district for a grand total of 2,370 students. Kindergarten current numbers at Allen W. Roberts are 54 students and 63 students at Salt Brook. At both Allen W. Roberts and Salt Brook, there will be 3 sections for kindergarten.

### **REFERENDUM UPDATE**

Dr. Miceli thanked Mrs. Zirpoli and took a moment to reiterate that the redistricting project, referendum, and full-day kindergarten are three separate projects that are taking place over the next couple of years. Regarding the referendum update, Mr. Testa and Dr. Miceli will go through two different scenarios with respect to the DOE and some of the other work that is being done regarding furniture. Mrs. Zirpoli and Mr. Keaney will be asked to give their experience today while visiting one of the vendors to make the furniture selection. With the selection of furniture finalized, Soyka Smith, the School Architect can now work on renderings. Promotional materials for community engagement will include the development of posters, school-based boards with product, and examples of products will be in each school. Video content will be available and we intend to use our website, facebook, twitter, youtube, and district newsletter. In addition, VS, the vendor, who will be working with the district, also has a youtube channel where you can also look at their videos of the products.

Dr. Miceli then shared a video that shows Dr. Miceli, Mr. Keaney, Mrs. Zirpoli, and school principals visiting our furniture vendor, VS, to select all furniture for grades K-12.

Dr. Miceli offered Mrs. Zirpoli and Mr. Keaney and Mrs. Drexinger the opportunity to share their experiences.

Mrs. Zirpoli said it was a great experience, being able to have many options and be able to manipulate the furniture helped when discussing what would be for each building.

Mr. Keaney stated that the professional development initiatives have helped when deciding how to design our classrooms so that teachers can maximize potential student achievement.

Mrs. Drexinger wanted to recognize all the work that has been completed with the teachers beforehand: Think Tank, meeting with principals, meeting with teaching staff, and meeting with committees to see how all grade levels are learning to see how we can help benefit students.

Dr. Miceli thanked the administrators that came out today to go select the furniture. Thanked Mr. Henry, Mrs. Kwiatkowski, Mr. Crisitello, and Mr. Richter. Asked if any of the board members had questions, brought back a brochure for the members to look over as well. Stated that there was also a conference call with Mrs. Mangel, public relations staff member regarding promotional elements to share with the public.

Mrs. Marano asked if there would be any issue getting products in on time for the school year.

Dr. Miceli responded that the architect indicated products could be ready in about three to four months and that there shouldn't be any problem in getting products in, also would have a good handle on costs for the other products. If needed we could place another order in the spring, just in time for Summer 2023.

Mrs. Coniglio was intrigued with one of the chairs that seems to not tip backward. Dr. Miceli responded that in the video they were demonstrating that the students can lean back in those chairs without breaking them.

Mrs. Killea commented that the plans sound very exciting and wanted to confirm that there would be samples in classrooms before the bond referendum.

Dr. Miceli said that the plan is to have products for the public to see and test out but this would be set in place once the bond referendum has been approved.

Mr. Testa updated the Board on the DOE. In the past week, we have received PEC (preliminary eligibility) letters that have been reviewed and had to ask for a revision of one of the letters because the District felt that it didn't accurately describe the projects as there was a difference in estimates. At this point we have all the letters, the next step is to send them to the finance committee and after that is to write a letter to the State that we agree and request to make the PEC letters final and they call them then FEC letters. Once these letters become final the Board will pass a resolution to formally move forward with the bond referendum in November, if we did not write a letter the State says that if you do not respond in 30 days then the PEC letters could

become FEC letters, but we can not wait the 30 days because we have to notify everyone by September 9th. To summarize, letters will be sent out to the finance committee and after reviewing, will send a letter to the State. Once it becomes final and debt service aid in mid-August a resolution will be prepared for the Board to review. School furniture will not be considered when the State is calculating the draft service aid.

### **FULL-DAY KINDERGARTEN**

Dr. Miceli updated everyone that full-day kindergarten is still on the projected path for September 2023 and will be sharing the contents of the program in October and getting information out to the community.

Mr. Keaney commented in regards to full-day kindergarten that there is a very committed group of teachers who are invested in the development of the full-day kindergarten curriculum.

### **HIGH SCHOOL ATHLETICS**

Dr. Miceli updated the board that the registration numbers for girls' volleyball and boys' soccer are very high. Due to this, there will be cuts made to those programs.

### **COVID PROTOCOL UPDATE**

Over the past couple of days, the administration has had many discussions about next year and has received updated guidance from the department of health and department of education for the opening of the school year the current guidance came out at the beginning of July, for summer programs and remained consistent. There will be a meeting next week where Dr. Miceli is hoping to get updated guidance. In the August board meeting, there will be more information on where we stand for the beginning of the school year.

### **GENERAL INFORMATION**

Dr. Miceli shared additional information regarding the newsletter sent out. Working to consolidate that information and make it clearer for everybody. All school-based letters will go out every Friday. The district newsletter will go out every Thursday. The fall play will be You Can't Take It With You and the Spring play will be If You Can Get It. August 18th, student registration update will be sent out. David Rendell will be a guest speaker for opening day for our staff.

### **PUBLIC COMMENTS**

Mrs. Misiukiewicz opened the meeting for the Public to be heard (on specific agenda items) at 7:54 p.m.

There were no public comments. Mrs. Misiukiewicz declared the public portion of the meeting closed at 7:54 p.m.

### **APPROVAL OF MINUTES**

Mrs. Marano moved to approve the minutes for:

Business Meeting:	June 30, 2022
Closed Session:	June 30, 2022

Mrs. Coniglio seconded the motion and it was carried on the following vote:

Roll call vote:

<u>Yea</u>	Mrs. Coniglio
<u>Absent</u>	Mrs. Cuccaro
<u>Yea</u>	Mrs. Gunderman
<u>Yea</u>	Mrs. Killea
<u>Yea</u>	Mrs. Marano
<u>Yea</u>	Mrs. Misiukiewicz
<u>Yea</u>	Mr. Walsh

### **ACTION ITEMS**

Mr. Walsh, Finance Chairperson moved to approve items 1 through 9 as listed below:

### **BOARD SECRETARY AND TREASURER REPORT APPROVED**

1. After review, we hereby accept the Board Secretary and Treasurer reports for June 2022. No major account or fund has been over expended in violation of financial obligations for the remainder of the fiscal year.

### **BILL LIST APPROVED**

2. Approve the payment of bills for July 2022, in the amount of \$4,170,891.81.

### **VOIDED AND REISSUED CHECKS APPROVED**

3. Approve the following voided and reissued checks:

Voided				
<u>Check #</u>	<u>Date</u>	<u>Amount</u>	<u>Account</u>	<u>Reason</u>
359806	4/25/22	\$1,175.00	20-485-200-300-00	Lost

Reissued

<u>Check #</u>	<u>Date</u>	<u>Amount</u>	<u>Account</u>	<u>Reason</u>
10112	7/18/22	\$1,175.00	20-485-200-300-00	Replacement

**PURCHASE OF ATHLETIC AND CUSTODIAL SUPPLIES APPROVED**

4. Approve the purchase of athletic and custodial supplies through Educational Data Services, Inc., in an amount not to exceed \$4,820.81 for the 2022/2023 school year.

**MORRIS UNION JOINTURE COMMISSION TRIP RATES APPROVED**

5. Approve the following Morris Union Jointure Commission trip rates for the 2022/2023 school year.

Service	Rates
Trip Rate 54 Passenger (Mon-Sat)*	\$ 82.84
Trip Rate 54 Passenger (Sun & Holidays)*	\$ 107.14
Trip Rate Small Bus (Mon-Sat)*	\$ 78.43
Trip Rate Small Buss (Sun & Holidays)*	\$94.98
*Weekend/Holiday trips have four-hour minimum	

**BUS COMPANIES APPROVED**

6. Approve the following bus companies for athletics, extra-curricular, and field trip transportation in the event the Morris-Union Jointure Commission is unable to provide transportation for the 2022/2023 school year:

<u>Company</u>	<u>Town</u>	<u>2022/2023 Rates</u>
Belair Transport	Orange	\$90.00/hr. – In-state \$100.00/hr. – Out-of-state
Passaic Valley	Chatham	Price to be determined based on trip
Coach Villani Bus	Linden	Price to be determined based on trip

Company First Student	Chatham	Price to be determined based on trip
Durham Charter Services	Roselle	Price to be determined based on trip

### **TEXTBOOK PURCHASES APPROVED**

7. Approve the following purchase of textbooks in accordance with N.J. Statutes 18A:18A-5(a)(5) for the 2022/2023 school year:
- Experience Chemistry Student Edition and Digital Courseware, 6-year license not to exceed \$18,456.40
  - myWorld Interactive Middle Grades World History, not to exceed \$25,791.00

### **JOINTURE TRANSPORTATION AGREEMENT APPROVED**

8. Approve the Joint Transportation Agreement between the Morris-Union Jointure Commission and the New Providence School District for the 2021/2022 school year, as stated below:

<b><u>Route</u></b>	<b><u>Total Route Cost</u></b>
992	\$4,436.22
990-Mid	\$13,686.42

### **ANNA DELMORE SCHOLARSHIP FUND CLOSURE APPROVED**

9. Approve to close the Anna Delmore Scholarship Fund, as the remaining balance is \$0.05. As per original resolution creating the scholarship, the scholarship will be maintained until there are no remaining funds to award the scholarship.

Mrs. Marano seconded the motion.

Roll call vote:

<u>Yea</u>	Mrs. Coniglio
<u>Absent</u>	Mrs. Cuccaro
<u>Yea</u>	Mrs. Gunderman
<u>Yea</u>	Mrs. Killea
<u>Yea</u>	Mrs. Marano
<u>Yea</u>	Mrs. Misiukiewicz
<u>Yea</u>	Mr. Walsh

**FACILITIES ACTION**

Mr. Walsh, Facilities chairperson, moved to approve Items 1 through 3 as listed below:

**DISPOSAL OF ITEMS APPROVED**

1. Approve the disposal of the following items: as they are either broken, unrepairable, outdated, and/or no longer deemed necessary for school use. **(EXHIBIT A)**

**RESOLUTION APPROVED**

2. Approve the following resolution:

**Authorizing Disposal of Surplus Property**

**WHEREAS**, the District is the owner of certain surplus property which is no longer needed for public use; and

**WHEREAS**, the District is desirous of selling said surplus property in an “as is” condition without express or implied warranties.

**NOW THEREFORE, BE IT RESOLVED** by the New Providence Board of Education as follows:

The sale of surplus property shall be conducted through GovDeals pursuant to Local Finance Notice 2008-9.

The sale will be conducted online and the address of the auction site is [www.govdeals.com](http://www.govdeals.com). Terms and conditions of the agreement with GovDeals are available on GovDeals website.

The surplus property to be sold is as follows:

- JVC R-S500U S-VHS Player
- JVC BR-S800 S-VHS Recorder
- Panasonic CT-1386 Monitor
- Panasonic AG DVC20P Camcorder
- Panasonic AG1980 S-VHS VCR
- Technics SA-GX490 Audio Receiver
- JVC SR-MV-45 SVHS/DVD Recorder w/remote control
- Canon ZR10 Mini DV Camcorder
- Blackmagic ATEM 1 M/E Switcher
- Sony PVM-14NSU Monitor
- Panasonic CT-1384 Monitor
- Videonics MX Pro DV Switcher
- Azden 411DRH Wireless Receivers
- Knox RS4x4HB Routing Switcher



- Tascam 112 MKII Cassette Deck
- JVC SR-V101US S-VHS Recorder
- Panasonic AG DVC20P Camcorder
- Samson MixPad 4
- Canon ZR60 MiniDV Camcorder
- Canon ZR10 Mini DV Camcorder

The surplus property as identified shall be sold in an “as is” condition without express or implied warranties with the successful bidder required to execute a Hold Harmless and Identification Agreement concerning use of said surplus property.

The District reserves the right to accept or reject any bid submitted.

### **DISPOSAL OF ITEMS APPROVED**

3. Approve the disposal of the following items as they are outdated and are no longer deemed useful for school needs:

<b>Quantity</b>	<b>Item Description</b>	<b>Model/ISBN #</b>	<b>BOE #/Ser #</b>	<b>Reason for Disposal</b>
10	Computer Tables	N/A	N/A	Old and no longer used.

Mrs. Marano seconded the motion.

Roll call vote:

<u>Yea</u>	Mrs. Coniglio
<u>Absent</u>	Mrs. Cuccaro
<u>Yea</u>	Mrs. Gunderman
<u>Yea</u>	Mrs. Killea
<u>Yea</u>	Mrs. Marano
<u>Yea</u>	Mrs. Misiukiewicz
<u>Yea</u>	Mr. Walsh

### **EDUCATION ACTION**

Mrs. Coniglio, Education chairperson, moved to approve Items 1 through 10 as listed below:

### **HIB INVESTIGATIONS APPROVED**

1. Per the 2011 Anti-Bullying Bill of Rights Act, approve the recommendations of the Superintendent of Schools regarding the following 2022/2023 Harassment, Intimidation, and Bullying investigations:

School  
High School

Incident Report Number(s)  
13

**ADOPTION OF TEXTBOOKS APPROVED**

2. Approve the adoption of textbooks and other educational materials for the 2022/2023 school year, as per attached list. (EXHIBIT B)

**ENROLLMENT OF STUDENT AT DOUGLAS DEVELOPMENTAL DISABILITIES CENTER APPROVED**

3. Approve the enrollment of Student #10701 at Douglas Developmental Disabilities Center (DDDC), for the 2022/2023 school year, at a tuition cost of \$146,838.00, effective 6/27/22.

**ENROLLMENT OF STUDENT AT THE BRAGG SCHOOL APPROVED**

4. Approve the enrollment of Student #11896 at the Bragg School (Chester Public Schools), for the 2022 Extended School Year, at a tuition cost of \$6,099.00, effective 7/9/22, and for the 2022/2023 school year, at a tuition cost of \$58,792.00, effective 9/1/22.

**ENROLLMENT OF STUDENT AT THE CALAIS SCHOOL APPROVED**

5. Approve the enrollment of Student #10333 at the Calais School, for the 2022 Extended School Year, at a tuition cost of \$12,270.00, effective 7/11/22, and for the 2022/2023 school year, in the amount of \$73,620.00, effective 9/1/22.

**ENROLLMENT OF STUDENT AT THE CALAIS SCHOOL APPROVED**

6. Approve the enrollment of Student #10233 at the Calais School, for the 2022 Extended School Year, at a tuition cost of \$12,270.00, effective 7/5/22, and for the 2022/2023 school year, in the amount of \$73,620.00, effective 9/1/22.

**COST OF AIDE FOR STUDENT APPROVED**

7. Approve the cost of an aide for Student #10233 for the 2022 Extended School Year, in the amount of \$6,450.00, effective 7/5/22, and for the 2022/2023 school year, in the amount of \$38,700.00, effective 9/1/22.

**TUITION FOR STUDENT AT THE COMMISSION FOR THE BLIND AND VISUALLY IMPAIRED**

8. Approve the tuition for Student #10996, at the Commission for the Blind and Visually

Impaired, for the 2022/2023 school year, in the amount of \$2,200.00, effective 9/1/22.

**NEW PROVIDENCE SCHOOL DISTRICT ANNUAL MENTORING PROGRAM APPROVED**

9. Approve the New Providence School District annual mentoring program, "Provisional Teacher Mentoring Plan- 2022/2023," prepared in compliance with the New Jersey Mentoring for Quality Induction for the 2022/2023 school year. In addition, approve the New Providence School District submission of the Mentoring Plan Statement of Assurance for the 2022/2023 school year to the NJDOE. (EXHIBIT C)

**BOARD OF EDUCATION GOALS APPROVED**

10. Approve the Board of Education Goals for the 2022/2023 school year, copies in the hands of each Board member.

Mrs. Marano seconded the motion.

Roll call vote:

<u>Yea</u>	Mrs. Coniglio
<u>Absent</u>	Mrs. Cuccaro
<u>Yea</u>	Mrs. Gunderman
<u>Yea</u>	Mrs. Killea
<u>Yea</u>	Mrs. Marano
<u>Yea</u>	Mrs. Misiukiewicz
<u>Yea</u>	Mr. Walsh

**PERSONNEL ACTION**

Mrs. Coniglio, in the absence of the Personnel Chairperson, moved to approve Items 1 through 8 as listed below:

**2022/2023 APPOINTMENTS APPROVED**

Dr. Miceli introduced all new staff members: Lucy Zheng, Dena DiRocco, Anna Skelton, and Natasha Allen.

1. Approve the appointment of the following people with the recommendation of the Superintendent of Schools subject to the requirements of Chapter 116 of P.L. 1986 for the 2022/2023 school year:
  - a. Yu Zheng, teacher, \$65,792.00, effective 9/1/22
  - b. Mary Housel, long term substitute athletic trainer, \$37,888.00 (base \$78,119.00), effective 10/6/22 through 2/28/23

- c. Abigail Nickerson, teacher, \$62,625.00, effective 9/1/22, subject to issuance of certification and criminal history review procedures
- d. Farah Elghaziri, student teacher, effective 9/1/22-12/31/22
- e. Sophia Pasquariello, student teacher, effective 9/1/22-12/31/22 (subject to criminal history review procedures)
- f. Todd Craft, student teacher, effective 9/1/22-6/30/23 (subject to criminal history review procedures)
- g. Alyssa Cook, speech language pathology practicum student, to work in the District with special services, effective 9/1/22-6/30/23
- h. Karina Heaton, school psychology practicum student, to work in the District effective 9/1/22-6/30/23
- i. Celeste Post, student teacher, effective 9/1/22-12/31/22
- j. Alyssa Machado, student teacher, effective 9/1/22-6/30/23 (subject to criminal history review procedures)
- k. Maria Ulate, Board Meeting Minute Taker & Transcriber, \$195.00 per meeting, effective 7/28/22 Agenda July 28, 2022 8
- l. Maria Ulate, after hours translation work to be paid at a rate of \$30.00 per half hour and \$50.00 per hour, effective 7/1/22
- m. Elena Coppola, after hours translation work to be paid at a rate of \$30.00 per half hour and \$50.00 per hour, effective 7/1/22
- n. Euris Castillo, custodian/night, \$47,169.00 (\$51,457.00), effective 8/1/22, subject to criminal history review procedures
- o. Anna Skelton, teacher, \$56,939.00, effective 9/1/22, subject to issuance of certification and criminal history review procedures
- p. Lawrence Seid, III, football volunteer, subject to criminal history review procedures
- q. Natasha Feliciano-Allen, assistant elementary principal, \$95,000.00, effective 8/18/22
- r. Jennifer Cappucci, long term substitute teacher, \$60,355.00, effective 9/1/22 through 6/30/23, subject to issuance of certification and criminal history review procedures
- s. Dena Di Rocco, secretary I, 8 hrs., 12 months, \$43,093.00 (base \$48,785.00), effective 8/15/22 (subject to criminal history review procedures)

### **ESY APPOINTMENTS APPROVED**

- 2. Approve the appointment of the following people with the recommendation of the Superintendent of Schools subject to the requirements of Chapter 116 of P.L. 1986 for the 2022/2023 school year. The following personnel will all participate in the Extended School Year Program.
  - a. Rebecca DeCelestino, summer teacher for IEP meetings, \$51.33/hr.
  - b. Cathie Morgan, summer substitute teacher aide for extended school year program, \$27.72/hr.

### **ESSER APPOINTMENTS APPROVED**

3. Approve the appointment of the following person with the recommendation of the Superintendent of Schools subject to the requirements of Chapter 116 of P.L. 1986 for the 2022/2023 school year. This appointment is made under the Elementary and Secondary School Emergency Relief Fund II (ESSER II).

- a. Susan Rembetsy, 9th-12th grade math summer achievement program teacher, 45 hours @ \$54.87/hr.

**RESIGNATION APPROVED**

4. Accept the resignations of the following employees:

- a. Barbara Denike, teacher, effective 8/31/22, due to retirement
  - b. Ashlee Cheatham, secretary, effective 8/20/22

**2022/2023 REVISIONS APPROVED**

5. Approve the following revisions for the 2022/2023 school year:

- a. Gianna Del Viscovo, long term substitute teacher, \$62,625.00, effective 9/1/22-6/30/23
  - b. Peter Pilay, maintenance, maintenance/technical support, \$63,948.00 (base \$64,863.00), effective 7/6/22
  - c. Jennifer Zahtila, long term substitute teacher, \$34,093.00 (base \$67,510.00), effective 9/1/22 through 2/1/23
  - d. Leah Russo, teacher, from Step 8, Column II (\$65,065.00), to Step 8, Column III (\$67,149.00), effective 9/1/22, due to course credits Agenda July 28, 2022 9
  - e. Wendi Kane-Millard, teacher, from Step 7, Column I (\$61,779.00), to Step 7, Column II (\$63,407.00), effective 9/1/22, due to course credits
  - f. Joseph Route, 7th-8th grade math summer achievement program teacher, 60 hours @ \$54.87/hr.

**SUMMER 2022 APPOINTMENTS RESCINDED**

6. Rescind the following summer 2022 appointments:

- a. Joan Rykus, 9th-12th grade math summer achievement program teacher, 45 hours @ \$54.87/hr.
  - b. Paula Vieira, summer curriculum writing, Gifted and Talented Revisions and NJSLS updates, including Standard 9, 20 hours @ \$54.87/hr.

**2022/2023 APPOINTMENTS RESCINDED**

7. Rescind the following appointments for the 2022/2023 school year:
  - a. Yu Zheng, long term substitute teacher, \$65,792.00, effective 9/1/22-6/30/23
  - b. Mark Raines, playground/lunch assistant
  - c. Susan Mead-McGeechan, Anti-Bullying Specialist, AWR

**ANTI-BULLYING SPECIALIST APPROVED**

8. Approve, per the Anti-Bullying Bill of Rights Act, the following staff member for the 2022/2023 school year:
  - a. Natasha Feliciano-Allen, Anti-Bullying Specialist, AWR

Mrs. Gunderman seconded the motion.

Roll call vote:

<u>Yea</u>	Mrs. Coniglio
<u>Absent</u>	Mrs. Cuccaro
<u>Yea</u>	Mrs. Gunderman
<u>Yea</u>	Mrs. Killea
<u>Yea</u>	Mrs. Marano
<u>Yea</u>	Mrs. Misiukiewicz
<u>Yea</u>	Mr. Walsh

Mrs. Misiukiewicz invited new staff members up to be congratulated by Board members.

**BOARD POLICY**

**POLICY APPROVED**

Mrs. Killea moved to approve Item 1 and 2 as listed below.

1. Approve the following Policy on first reading:

**Bylaws and Policies:**

- |                              |  |         |
|------------------------------|--|---------|
| 1. Policy 5512<br>(Mandated) | Harassment, Intimidation, and Bullying<br>(Killea) | Revised |
|------------------------------|--|---------|

**POLICY AND REGULATIONS APPROVED**

2. Approve the following Policies and Regulations on second reading:

**Bylaws and Policies:**

1. Policy 2415.05 (Mandated)	Student Surveys, Analysis, Evaluations, Examinations, Testing, or Treatment (Killea)	Revised
2. Policy 2431.4 (Mandated)	Prevention and Treatment of Sports-Related Concussions and Head Injuries (Killea)	Revised
3. Policy 2622 (Mandated)	Student Assessment (Killea)	Revised
4. Policy 3233 (Mandated)	Political Activities (Killea)	Revised
5. Policy 5460 (Mandated)	High School Graduation (Killea)	Revised
6. Policy 5541 (Mandated)	Anti-Hazing (Killea)	New
7. Policy 8465 (Mandated)	Bias Crimes and Bias-Related Acts (Killea)	Revised
8. Policy 9560 (Mandated)	Administration of School Surveys (Killea)	New

**Administrative Regulations**

1. Regulation 2431.4 (Mandated)	Prevention and Treatment of Sports-Related Concussions and Head Injuries (Killea)	Revised
2. Regulation 2460.3 (Mandated)	Additional/Compensatory Special Education and Related Services (Killea)	New
3. Regulation 2622 (Mandated)	Student Assessment (Killea)	New



- |                                  |   |     |
|----------------------------------|---|-----|
| 4. Regulation 8465<br>(Mandated) | Bias Crimes and Bias-Related Acts<br>(Killea) | New |
|----------------------------------|---|-----|

Mrs. Zirpoli explained policies.

Mrs. Coniglio seconded the motion.

Roll call vote:

<u>Yea</u>	Mrs. Coniglio
<u>Absent</u>	Mrs. Cuccaro
<u>Yea</u>	Mrs. Gunderman
<u>Yea</u>	Mrs. Killea
<u>Yea</u>	Mrs. Marano
<u>Yea</u>	Mrs. Misiukiewicz
<u>Yea</u>	Mr. Walsh

#### **COMMITTEE REPORTS**

1. Curriculum, Instruction, and Technology: Mrs. Coniglio eager to get curriculum to read and review .
2. Finance, Facilities, and Safety/Security: Mr. Walsh stated that they had been waiting for the PEC letters to come in to continue the referendum process.
3. Personnel, Management, and Communication: Mrs. Coniglio spoke about the communication plan the committee has been working on.

#### **OLD BUSINESS**

There was no old business to discuss.

#### **NEW BUSINESS**

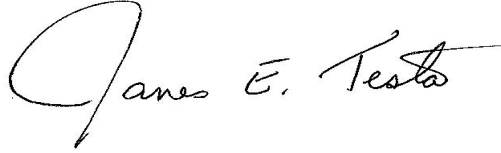
There was no new business to discuss.

#### **OPPORTUNITY FOR THE PUBLIC TO BE HEARD**

No public comments were made.

**ADJOURNMENT**

There being no other business before the Board, on a motion by Mrs. Misiukiewicz, seconded by Mr. Walsh and carried unanimously, Mrs. Misiukiewicz declared the meeting adjourned at 8:04 p.m.

A handwritten signature in black ink that reads "James E. Testa". The signature is written in a cursive style with a large initial "J" and a long horizontal stroke at the end.

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**James E. Testa, School Business Administrator/Board Secretary**

**07/28/2022 Board Meeting**