

The business meeting of the Board of Education of the Borough of New Providence was called to order at 7:00 p.m. on February 23, 2023, at the New Providence High School/Middle School Media Center, 35 Pioneer Drive, by Mrs. Cuccaro, Board Vice President.

Present on roll call were Rebecca Coniglio, Bernadette Cuccaro, Stacey Gunderman, Jennifer Killea, Amanda Marano, and Joe Walsh. Also present were Dr. David Miceli, Superintendent of Schools, Lauren Zirpoli, Assistant Superintendent of Educational Services, James E. Testa, School Business Administrator/Board Secretary, Jon Keaney, Director of Curriculum, Instruction and Supervision, and seventy-five members of the public.

Mrs. Cuccaro led in the salute to the flag.

Mrs. Cuccaro read the following statement:

This is a public meeting of the Board of Education of the Borough of New Providence. Adequate notice of this meeting has been given in accordance with PL 1975, Chapter 231, in that an annual notice was made in conformance with Section 13 of the Act.

Whenever the business of the Board requires it to convene to Closed session, the session will begin no later than 9:30 p.m. At the conclusion of the need for Closed Session, the Board will reconvene to the public portion of the meeting. At that time the Board will complete any other business that may be before it and the public will then be given an opportunity to be heard before the meeting is adjourned.

SUPERINTENDENT REPORT

Dr. Miceli greeted the public and continued on to say the follow words in memory of Mrs. Gloria Badgley:

I'd like to take a moment this evening to celebrate the life of Mrs. Gloria Badgley, who we can say was a member of one of our founding families here in New Providence. Gloria was 86 years old when she passed last week.

Gloria was a member of the New Providence Board of Education, and she was our Board of Education President from 1980-1982. As many of you know, Mary, her daughter, is our current Board President.

Gloria was a remarkable woman who I had the privilege of knowing and working with during her time on the New Providence Education Foundation.

The New Providence community benefited from Gloria's wisdom, energy, enthusiasm, knowledge, and history. She provided many opportunities for all of us to learn and grow. Gloria was an inspiration to many, and she will be greatly missed.

Please join me in a moment of reflection, as our thoughts and prayers go out to the Badgley and Misiukiewicz families, as they celebrate Gloria's life over the next few days.

Dr. Miceli continued on to ask Ms. Marzinski for her student report.

Ms. Marzinski began her report as follows:

Hello everyone, I hope you've all had a good month so far. It's great to see all these faces here tonight. Hi everyone my name is Reese, I will be giving the student report. To all the young faces, when you talk you are going to do an amazing job, representing your school and your class, you got this!

We have had a very busy month at school, a lot to do with our sport teams' great success. Girls basketball won the county championship this past Sunday against Westfield, they won back to back county championships; they beat Westfield last year as well. The girls played Westfield twice this year, the first game we won and the second game we lost, so there was a lot riding on this last game. We are now in the semi-final in the state sectional tournament. The girls will play this Saturday against Rumson Fair Haven. Tonight, they played Roselle and won seventy-four to thirty-five.

Boys hockey has had great success. Last year, they won the state tournament and are in the Public C bracket this year. They were the same group last year, so there is a lot of promise for them. They played Paramus and won 6-0 in the first round of the tournament, so once again they are going off another high note and we cannot wait to see their success in the tournament.

Another team that has had tremendous success is our winter track team. They had their group champion last week, some of the girls and boys from both teams competed. They boys' team, Hayden Singer, David Gaeta, Owen Sliver, and Eric Dowden really soared in the four by four and got first place and had one of the best times we have ever gotten in the past twenty years. They will move on to the meet of championships next weekend. Hayden Singer won the boys open eight hundred meters, he got first place as well and will move on to the meet of champions as well. Natasha Grandov placed second in the high jump so she will also move to the meet of champions. Maddie Merrick and Ava Cumiskey meddled for the one mile run and got forth and fifth place.

Our winter cheer team has won back to back competitions this past weekend at JFK Memorial High School and Saint John Vianney High School. The have done a great job this year. Our school has been doing a tremendous in getting students involved in spirit week. The new Neer Nation has really stepped up with getting students excited to celebrate. Winter formal was a huge success, it was great to be able to share with all four grades since we know prom is mostly for the Seniors, it was great to share with everyone. Spring play is coming up and I have heard great things about it, the play is called "Nice work, if you can get it" and the show will be performed Friday March 10th, Saturday March 11th, Friday March 17th, Saturday March 18th.

Ms. Marzinski thanked and wished everyone a good night.

Dr. Miceli thanked Ms. Marzinski for her report.

ENROLLMENT

Mrs. Zirpoli reported the following enrollment numbers; Allen W. Roberts School: 675 student, Salt Brook School: 610 students, New Providence Middle School: 399 students; New Providence High School: 659, a total amount of 2,343 students. We have 37 out of district students, making the grand total of 2,380 students. We did open up our kindergarten and first grade registration, so our current numbers as of today are; at Allen W. Roberts we have 68 kindergarten students pre-registered and at Salt Brook School we have 56 kindergarten students pre-registered.

BOND FERENDUM UPDATES

Dr. Miceli gave the Board and the community an update on the status to the bond referendum, in respect to all seven projects. In January, we approved the track resurfacing project for the High School. We have been working diligently with administration at each of the schools to finalize all the quotes on the classroom furniture project, those items are on the agenda tonight for approval. We also have additional good news, the pilot classrooms will be delivered March 6th at each of the schools. This will give our classroom teachers an opportunity to see how the new furniture will look like and begin to experiment with it before have full operation next school year. All of the furniture will be delivered during the summer of 2023, the track as mentioned before will be finished the summer of 2023. We are currently working on the designs of the new bleachers at Salt Brook and High School. This project is scheduled to be completed summer 2023 as well. These quotes will be on the March agenda for approval. The partial roof

replacement and toilet renovations for our staff bathrooms at the High/Middle School will be approved on the April agenda. These two projects are also expected to be finalized summer of 2023.

Last week, we had a very thorough meeting with our architects and engineers on the floor project at the High/Middle School. We should have something for approval on the April agenda. Lastly, the HVAC project, we have gone through a few meetings with the architects and mechanical engineers. We are slated to have that project begin on the summer of 2024 and we will have a resolution on the agenda in the upcoming months. In the finance section of the agenda, you will see that items 8, 9, 13, 14, and 15 are all related to the bond. In addition, board members received some documents regarding the bond sale which is scheduled for April 19th from 11:00am - 11:15am, hopefully we will be awarding and closing on the bond sale in May. The finance committee has received the first draft of the 2023/2024 budget and Mr. Walsh will speak on this in his committee report.

DEI LANDSCAPE UPDATE

Mrs. Zirpoli began her update by saying that this afternoon a letter was sent out to all parents and guardians as well as all of our school staff in preparation for the equity landscape with US2 consultants. March 13th through March 24th we are going to administer our school surveys. We have three sets of surveys, PreK-5th grade, 6th grade- 12th grade, and adult survey. The adult survey will be for all our parents/guardians, community members, and teaching staff/faculty. In the letter sent today, it covers what the questions are centered around, demographic information, classroom culture, family and community engagement, instruction, and students overall experience. The purpose of this survey is to gather information for US2 consultants along with their onsite visit that will happen April 18th through April 21st. In the letter it is specified that if there are any parents that would like to review the survey they may contact my office. We are asking parents/guardians to come into central office to review the survey. We will not be sending it out electronically, for purposes of not wanting the survey questions out two weeks prior. April 18th to the April 21st, as mentioned, US2 will be onsite doing classroom visits and they will also facilitate focus groups. In the letter, there is a link for any of our parents/guardians as well as our teachers and staff that would like to be apart of a focus group. Lastly, within the letter there is an email address that we created for US2 consultants. We do not have access to this email and anyone can email US2 through this email to give any additional information outside of the survey.

SNOW DAY UPDATE

Dr. Miceli wanted to update the Board on use of snow days. We have not used our four snow days. In the event of no snow days needing to be used, the days will be given back as follows: we retain one of the snow days in the event of an emergency in the district such as a water main break. If we continue to retain the additional three days, we will give back the first day, the Friday before Memorial Day weekend; two days we will give back the Tuesday after Memorial Day; three days we will give back the Thursday before Memorial Day weekend. To summarize, if we continue to not use these snow days we will be giving back the Thursday, Friday and Tuesday, making it a six-day Memorial Day weekend.

ROTARY CLUB OF SUMMIT/NEW PROVIDENCE- ERIC EVERS AND JIM FLEISCHMANN

Mr. Evers gave a brief explanation of what the Rotary Club entails. The Rotary Club is an international organization of business and professional leaders worldwide. They do humanitarian services, encourage high ethics standards, build goodwill and peace around the world. Rotary membership provides the opportunity to become connected with your community. Locally we meet twice a month at Christ Church in Summit, and have a luncheon with great speakers. Last year, we presented scholarships to some New Providence students. Our club has been in existence for over 100 years and have been providing financial scholarships to the schools since 1926. We also do a lot of work nationwide to eliminate polio and one of our big projects a few years ago was to help a school in India. Mr. Fleischmann our treasurer has been part of two projects that have benefited the school.

Mr. Fleischmann stated that in addition to giving scholarships out the past ninety-seven years, about twenty years ago the rotary club discovered the Dictionary Project, which is an organization that created

dictionaries that are specially designed for young people. These dictionaries included different categories such as weights and measures, periodic table, roman numerals, civics, constitutions, maps etc. We began giving out these dictionaries out to 3rd graders, teachers loved them and students loved them too. The second project started two years ago, Constitution Project, we provide students with their own copy of the Constitution. The state had mandated that all schools needed to teach a class of Civics as of 2020 and we thought this project would be valuable.

Mr. Fleischmann and Mr. Evers thanked everyone.

Dr. Miceli thanked them for their support to our schools.

2021/2022 AUDIT REPORT BY SCHOOL AUDITOR, BOBBY BEDARA, OF DONOHUE, GIRONDA, DORIA, AND TOMKINS, LLC

Mr. Bedara introduced himself as one of the auditing managers at Donohue, Gironda, Doria and Tomkins and introduced Mauricio Canto, the audit partner. Mr. Bedera thanked the Board for allowing them to be the auditors for the District and it is always a pleasure to come in during the summer and audit the District. This presentation is usually presented in November/December, in the past few years we have been presenting in February/March. Mr. Testa always has everything prepared in the summer, unfortunately the State delays required information that needs to go into this report and does not come out until the end of January. This is why we are now here in February presenting.

Mr. Bedera went over briefly two reports, the Annual Comprehensive Financial Report, this goes over the financial condition of the District, the second report is the Auditor's Management Report, this report goes over all the procedures of the District.

The Annual Comprehensive Financial Report has four sections: Introductory Section, Financial Section, Statistical Section, and Single Audit Section, which audits the Federal and State Aid Grants the District receives. COVID luckily did not have major effect in New Providence as there were no major financial impacts regarding the District except the food service fund. For a couple of years, the food service fund was losing money because of various reasons. We are happy to report that the year ending on June 30, 2022, the food service fund made a profit. The C1 section of the report on page 66, summarizes the activity for the year and general fund which is the largest fund of the District. This schedule compares the final budgeted amounts to the actual results. If you look at the top of page 66, you'll see that the revenues make up the top part and then the next four pages are all the various expenditures of the District of the general fund. Turning to page 70, we will see the bottom line, about three quarters of the way down you'll see excess of revenues and other financing sources. That number is \$754,346.00. It the excess revenues over the year. So overall, the District was able to increase their fund balance from \$6.7 million to \$7.5 million. Of that \$7.5 million, the State allows Districts to keep 4% of expenditures as unassigned and unrestricted which is about \$2.14 million, the rest of this money is restricted in one way or another, \$1.28 million is excess surplus designated for subsequent years expenditures which is the current year we are in now, \$2.44 million is the surplus that will be used in the upcoming 2023/2024 school year; \$240,000 is capital reserve for future capital projects; and a million dollars is for encumbrances. This exhibit shows that the District had an overall good year and able to increase its overall bond balance.

The Audit Managers Report, reviews compliance and performance of the District. I am happy to report that we have no findings or recommendations for this year. I would like to thank you for letting us present. Are there any questions?

Mr. Walsh stated that he had no questions but he wanted to thank Dr. Miceli, Mr. Testa and his staff for all the work they do and thank you to Mr. Bedara for his report.

2021/2022 AUDIT REPORT APPROVED

Mr. Walsh moved to approve the 2021/2022 Audit Report.

Mrs. Marano seconded the motion and it was carried on the following vote:

Roll call vote:

| | |
|---------------|-------------------|
| <u>Yea</u> | Mrs. Coniglio |
| <u>Yea</u> | Mrs. Cuccaro |
| <u>Yea</u> | Mrs. Gunderman |
| <u>Yea</u> | Mrs. Killea |
| <u>Yea</u> | Mrs. Marano |
| <u>Absent</u> | Mrs. Misiukiewicz |
| <u>Yea</u> | Mr. Walsh |

CURRICULUM REPORT- JON KEANEY

Mr. Keaney began his report by stating that this is his favorite night because the students can really show what they have been learning. Joining Mr. Keaney tonight are nineteen students and ten teachers. The focus for tonight is student achievement. We are trying to make sure that whether it's a mini lesson or science lab or a weeklong project, by the end of that learning experience, students know or understand or can transfer the information more than they did before. Tonight we will look at how does our curriculum design, instructional methodology, innovation, and professional development help us increase student achievement.

Mr. Keaney invites Ms. Julie Spoerl for her presentation on the MERGE Cubes, with her were four students; Mason, Mica, Aroosh, and Alyssa. Augmented reality was made possible by the NPEF (New Providence Education Foundation) grant. Ms. Spoerl explained that the MERGE Cube is a foam cube that when held in front of an iPad you can manipulate a planet, heart, solar system, etc. Ms. Spoerl played a video that shows the first-grade students using the MERGE Cube. Ms. Spoerl then asked Mason how this helped him learn the phases of the moon. Mason responded by saying that when he turned the cube it showed him all the phases. He could see the sun, earth, and moon rotating and he could see that the sun was reflecting light on the moon, and he could see the shadows on the moon. Ms. Spoerl then asked Mica what she learned about the sun, earth, and moon. Mica responded by saying that she didn't understand how the sun shined on the moon at first but when she saw it on the iPad with the MERGE Cube she understood it better than just seeing it on paper. Ms. Spoerl then invited Aroosh and Alyssa to tell us a little bit about what they've done in science class with their sixth-grade science teacher with the merge cube. She then played another short video that shows the students learning about the human body. Aroosh then explained a little bit more about the video of how the planets were, he said that this is how the planets formed, it started as a nebula, and as you can see the sun, there's a lot of rock revolving around the sun, and you can see some spherical objects, and this is a really good representation of how it happened because it's a hard concept to grasp just from a textbook looking at a picture but this animation shows how it happened overtime along time ago. Ms. Spoerl then asked Alyssa how she thought this augmented reality could be used in the future. Alyssa responded by saying students and teachers can present information using this software, student could use the screen recording app on the iPad to show what they know using objects or activities in merge and students could project the iPad in class to teach. Aroosh then responded that students can also make 3-D objects or put their own objects into Merge using a software like Tinker like how we use in STEM class.

Ms. Sporel stated that teachers were trained in September to use Merge Cubes and now we are only in January and the Merge Cubes now have been integrated in various grade levels. Ms. Sporel then explained to the Board members how to get the MERGE Cube set up so they can "play" with it and really learn how students manipulate this software. Board members sampled the MERGE Cube.

Mr. Keaney then commented that in the beginning this concept was difficult for him to understand that this foam cube could show all these different objects and places. He then referred back to student

achievement, how does this help with student achievement? Students having excitement in the classroom helps with student engagement, and the chances of learning goes up, also more difficult concepts are simplified and made easier for students to understand.

Mr. Keaney then thanked the four students and Ms. Spoerl for their presentation. Next, he invited Mrs. VanWingerden and Mrs. Post to present the next slide regarding game design and how its being used in cross-curriculum.

Mrs. Post thanked everyone for having them present. She began to discuss the computer science aspect of STEM, in 2020 New Jersey rolled out new computer science standards. Our students were ahead of that curve since they had already started this. Students begin in kindergarten by learning what an algorithm is, sequence of events, the at the end they are able to make programs using nest loops. In fact, by sixth grade we the teachers have to go back and learn more so we can keep up with the students. (Their slide shows small clips of students using programming and robots) Our third graders use Bloxils to create educational games that teach others about a topic. We first started learning about health and nutrition and the students created a game that helped teach other to make better food choices. Most recently, they became experts in natural disasters and they created games to teach people about how to be safe in natural disasters.

Mrs. VanWingerden then present the audience and board members with a QR code that they can scan with their phones to be able to play the games the students created. She went on to explain that Bloxil combines coding skills and game design. The format helps connects things that the students are learning in the classroom. I have seen students created cupcake monsters that spit out sprinkles at you. The students really have an opportunity to be creative. Ava Bella's game was then presented. Ava Bella explained that her game, Hurricane Hurdle, taught the player how to be safe. The background looks like a house so the player knows where to go in case of hurricane. She used wayko box to share information with the player about hurricane safety. She also created a wall that allows you to travel through one direction. Then she created a flooded basement to show the player what could happen. Grace's game was about friendly foods, the idea of the game is to get the healthiest foods like strawberries, eggs and carrots. You get points if you pick the healthy foods and loose points when you pick the unhealthy foods. The player has to find a key to unlock the door and win the game.

Mr. Keaney then commented that while observing a class he saw that during a break in class he saw a student pull out his iPad and begin playing a Boxil game and was creating a game. He said that he loved Boxil. The fact that this generation and create a game blows my mind. The cross-curricular aspect of this is very important, students are learning coding and are making games that help people make better food choices is very important in terms of increasing student achievement, the personalized learning aspect is that the students are able to go at their pace.

Mr. Keaney then invited Mrs. Testa and Mrs. Lemerik.

Mrs. Lemerik wanted to highlight three tasks that we started to infuse into our classrooms. The first one is called Splat, she encouraged the audience and board members to participate. This tasks so far has been used in grade K-6.

Mrs. Testa then went on to demonstrate how Splat works. She incorporates Splat into her first-grade classroom, but we can also see Splats anywhere from K to 6. The audience will be asked to count the dots, promoting one to one correspondence (there were nine dots on the screen). What happens next is that a splat of paint is going to over some of the dots. (the splat covered 6 of the dots) The students would be asked how many dots were covered by the splat. Then the teacher would have the students explain how they got that number, did they count back, did they count up. This seems very simple but this promotes algebraic thinking. Mrs. Testa then showed a third-grade example.

Mrs. Lemerik then presented the next task called Esti-Mystries. The students have to guess how many objects are in the glass. The students get five clues to help them try and get to the correct number and after each clue the students have the option to refine their guess. The next task is Three Act Math. Ms.

Joyce came up with three students to present. Three Act Math is based off of word problems. The students are shown a picture or video that relates to the word problem. After seeing the video or picture they write down what they observed from the image or video. The first time Ms. Joyce used this math task she showed the students a picture of hot air balloons and the student were confused but using the image they came up with questions like how high is the balloon is flying, why are they different colors, etc. Through these questions they could come up with the math problem they needed to solve. Then students made predictions of the word problem. In act three, the students can now solve the problem and are fully engaged in finding the answer. Ms. Joyce then presented a Three Act Math that she came up with using her dog. One of the students then explained that in the first act Ms. Joyce showed them a picture of her dog on the couch, then a picture of dog treats and then a video of the dog eating a treat. The students wrote down anything they wondered about regarding the pictures and video. The other student then followed up by saying what the students were wondering, such as, how many treats can the dog eat, how many treats are in the bowl, how many treats does the dog eat every day, and how much does the dog weigh? The third student then explained that in act two, the students made a prediction as to how many treats are in the bowl. During this lesson the students guessed 47 treats but the real answer was 57 treats. During act three Ms. Joyce took one of the wonders and made it into a word problem for the class to solve.

Mr. Keaney went on to explain how this last presentation helps with student achievement. There is not a lot of personalized learning but there is a tremendous amount of structured learning when learning math, pushing kids to talk in mathematical terms and use real world examples to problem solve. All those things are aiding in students retaining information.

Mr. Keaney invited Mrs. Damon, world language teacher and ESL teacher, to come up and present "Language Centers". Each group of students in class had to come up with a language center that they had to design to be able to teach their classmates key words in the targeted language. Annabelle (one of the three students up with Mrs. Damon) went on to explain her language center, first it was important to select the key words that her group thought were important to know, then the group had to decide how they wanted to teach their classmates these words and come up with a fun way for them to practice the words. Lucas then said that he got to make a video that taught his classmates how to pronounce the words which in practice the students listening skills. Ally said that since there five of them in the group Mrs. Damon asked them to come up with roles for each person in the group. We had a leader, artists, writers, translators and helpers. Yesterday, our friends were able to play our games and were even awarded medals from 3rd to 1st place.

Mrs. Damon then commented that the students hard work was the highlight of this project. There were sixty different language centers that were created. Mrs. Damon then went on to show examples of the students work. Thanked all the students for their amazing creativity.

Mr. Keaney then mentioned that any time that students can use their creativity that only enhances the chances of student's achievement and long term retention, and immersion in the language that they are learning.

Mr. Keaney next invited Mrs. Bromely to present the 8th grade Capstone Project.

Mrs. Bromely explained that last year was the first year of the Capstone Project. The students had to pick a real-world problem and come up with a solution by either making a call to action project or an innovation project. Hailey and Ally (two out of the four students with Mrs. Bromely) will present their call to action project and Sebastian and Trevor will speak about their innovations project.

Ally and Hailey went on to explain their project, they picked health in in sub-Saharan Africa. One of the key things in their call to action was their social media account that they created. The use of social media was very useful because it allowed them to give specific information and statistics all while giving a visual aid. They discussed period poverty and issues concerning women in particular. Hailey then presented the second aspect of their call to action, other than the social media account shown, they designed posters that provided a broader visual aid. These posters focused on the various diseases affecting Africa and

affording health care in Africa. Working on this project helped student learn how to work together and learn good time management and separating different jobs with in the project.

Trevor and Sebastian went on to explain their project. Their project was on land conservation in Nigeria and how they had to build prototype to help aide in land conservation. They came up with an idea that involved using a drone that would carry a seed bomb. Once the drone is flying over the air that needs aid it would shoot down the seed bomb. They decided on drones because they could handle various types of landscapes and terrains. One of the biggest takes away that they got from the the project was team work, their group was complied of friends that had never had to work together to come to a solution to the problem, contributing ideas and concepts together and be productive. Another take a way is that they were able to use previously learned skills in their projects such as CAD skills that they had learned in STEM in elementary school.

Mr. Keaney commented that it was amazing how in just 8th grade they were already finding solutions to real world problems.

Mr. Keaney then invited Mr. Tracey to come present Vertical Articulation in Social Studies.

Mr. Tracey mentioned that we cannot have this great teaching of students without digging in deep, everything teachers do is thoughtful and deliberate. Mr. Tracey then showed a slide that showed the New Jersey Learning Standards for Social Studies, these are the big concepts that are addressed. These are the same standards every school in New Jersey. Now teachers have to sit down and think on how they can turn these standards into student achievement. We use content to understand concepts. We don't just teach the things, but we teach why the things are important. In K-12 social studies, the teachers looked at the standards and were asked what do the students need, and the teachers said that they needed more literacy. This promoted the District to purchase over a thousand of reading books for students. This helped students to engage in literacy while learning content and the students were allowed to choose so this helped with flexible learning. Mr. Tracey then showed a picture of a 1st grade class visiting the Salt Box House here in New Providence. We promoted hands on learning for students. Students used the knowledge of the emergence of man to create tools that man used in those times, again hands on learning, their hands were on history. What you see tonight is really a very big process and in social studies we have thought about from K-12 we are always thinking about it and how to make it better and it is the reason for our big success.

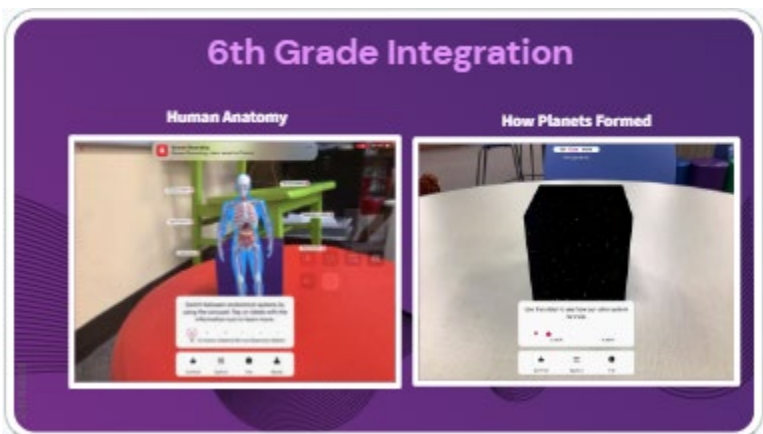
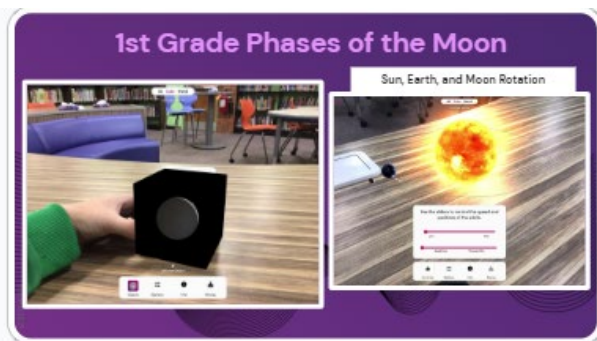
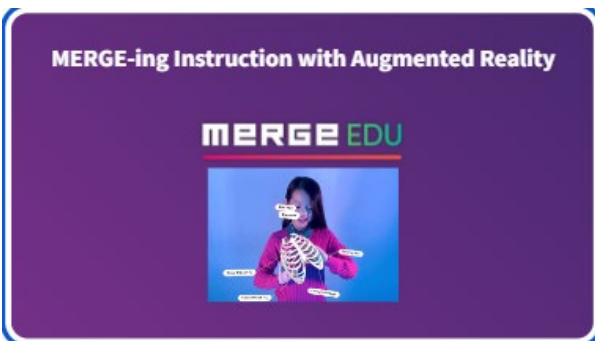
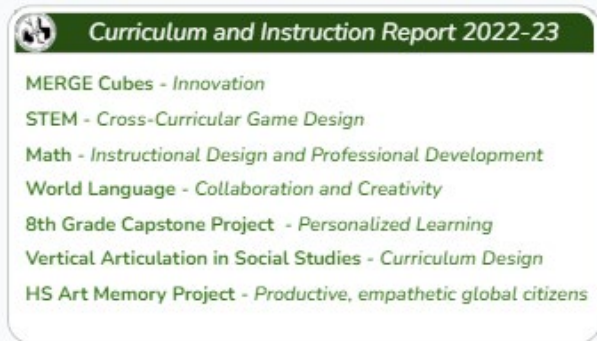
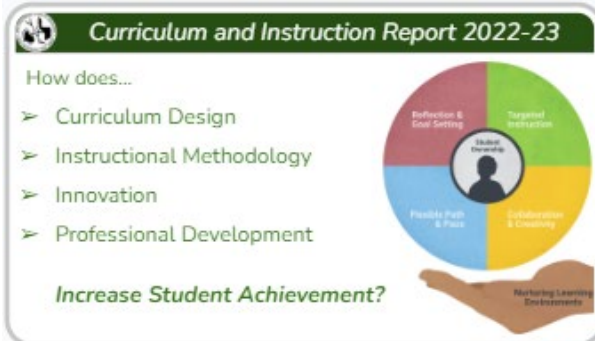
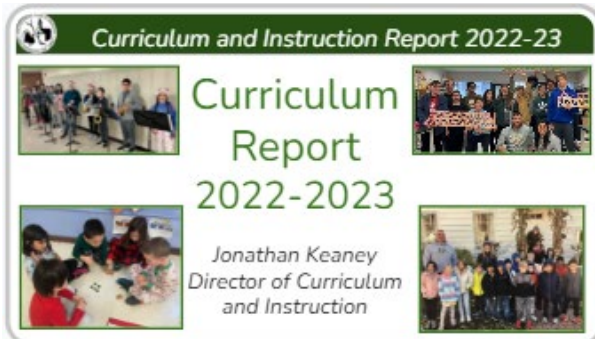
Mr. Keaney then invited Mrs. Florencia to present the memory project.

Mrs. Florencia began by explaining that the Memory Project is an organization in the United States that pairs art students in high schools from around the country and pairs them up with children that are in need from various parts of the world. These children might not have homes, they may live in residential housing and might not have parents. When we pair them up with our students, they draw their portraits and those portraits get delivered to these children in need. Thomas and Sofia then spoke about their experience in this project. Thomas said he witnessed a growth in the students participation in the memory project through this project. I have created art for children in difficult position in the world and have become conscious of global situation affairs. I am grateful that have been able to share my talent to create portraits of children that they can have an an object message of hope. When Sofi first learned about the memory project, she was inspired to use her passion for art to positively impact of children who endure so much. The project was especially rewarding this year because I felt more aware of the global situation sand was motivated to use my passion to relieve the sufferings of others even if it was only for a moment.

Mrs. Florencia then commented that the Memory Project reached out to certain schools that have had a constant record of creating portaits for students and two hundred families that have been displaced by the current conflict with Ukraine and Russia. Our students created twenty portraits. Mrs. Florencia then showed a video of the families receiving the portraits from students.

Mr. Keaney then commended Mrs. Florencia for all her hard work and thanked everyone who participated in tonight's presentation.

Mrs. Cuccaro on behalf of the Board wanted to thank everyone for their tremendous work and presentation.



Merge Integration in Our Elementary Schools

- ◆ Professional Development and Team Teaching
- ◆ Grade level integration examples
 - 1st: Phases of the Moon
 - 2nd STEM: A Ticket to Mars
 - 3rd: Extreme Weather
 - 4th: Layers of the Earth/Erosion
 - 5th: Simple Machines
 - 6th: Human Body, Formed by Gravity, Layers of the Atmosphere



Let's Play! A Ticket to Mars: An Integrated 2nd Grade STEM Activity



Students coded We Do 2.0 Lego Robots as simulated Mars Rovers to collect data about Mars. They used the Merge cube to learn about the surface of Mars to locate a good landing spot for the rovers.



Scan using the Camera App



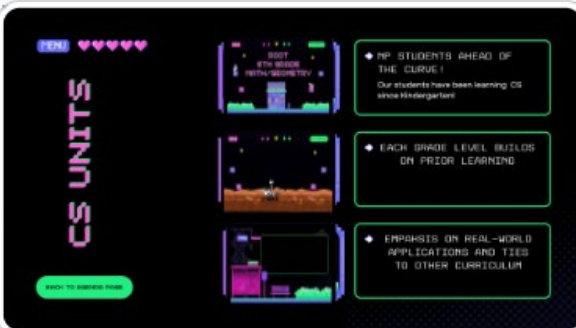
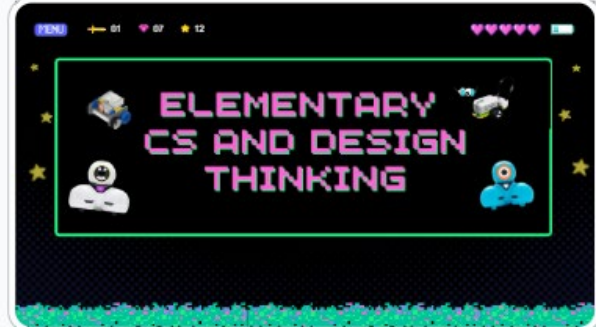
Curriculum and Instruction Report 2022-23

Student achievement

- Hands-on learning of complex concepts
- Complex concepts simplified and brought to life
- Engagement in interactive experiences

Personalized learning

- Student choice leading to flexible path
- Use of different learning styles - kinesthetic, spatial, visual





Curriculum and Instruction Report 2022-23

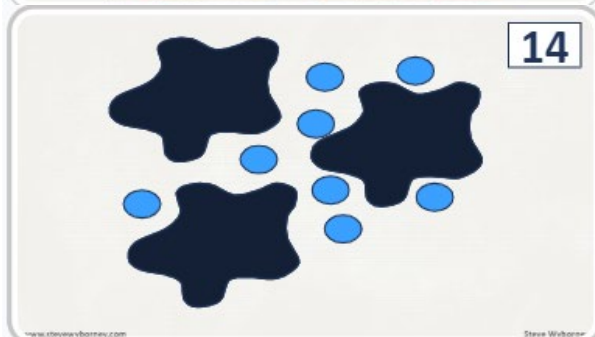
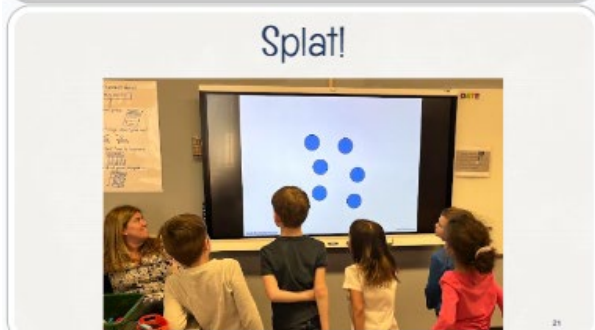
Student achievement

- Engagement in real world game design
- Cross-curricular experiences and connections

Personalized learning

- Designing into instruction opportunities for students to **generate novel ideas and solutions** that are meaningful to them
- Designing into instruction opportunities for students to **work through the material at their own pace**

Building Strong Number Sense and Rigor in the Elementary Math Classroom



Esti-Mystery

How many objects are in the glass?

Clue #1
Count by 3s from 15 to 81. The answer is one of these numbers.


Clue #2
The digits in the ones and tens place are not the same.

Clue #3
The answer is an even number.

Clue #4
The answer is greater than the number of students in our class.

Clue #5
If you add the digits together, they equal 9.

After seeing the clues, you have narrowed the possibilities to a small set of numbers. Before you see the answer, select your final estimate. Write it down, and explain to someone why you chose that number.



The Reveal
Click to see the answers.

3 Act Math Tasks

Act 1 - Introducing the Problem

- Look at the image/watch a video.
- What do you notice? What do you wonder?
- What is the question we'll answer?
- Let's predict.

Act 2 - Revealing Some Useful Information

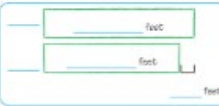
- Discuss, solve, and share

Act 3 - Revealing the Answer

Share and Show MATH REWARDS


1. Hot air balloons are able to fly at very high altitudes. A world record height of 64,997 feet was set in 1988. In 2005, a new record of 68,906 feet was set. How many feet higher was the 2005 record than the 1988 record?

First, draw a diagram to show the parts of the problem.




Next, write the problem you need to solve.

Meet Brandy!







What are you wondering as you watch the video and see these pictures?



Make a prediction!



I predict there are _____ dog treats in Brandy's jar.



Brandy has a sensitive stomach and can't have too many treats in one day! I bought her a box of Milk Bones and I want to divide them up for the week. How many treats can Brandy eat each day?



What information do I need to know?

- I know that Brandy needs treats for _____.
- I know that there are _____ days in a week.
- I still need to know _____.

Let's Solve!



Curriculum and Instruction Report 2022-23

Student achievement

- Learning to think
- Using mathematical discourse
- Problem solving using real-life examples
- Connection to NJSL Math Practices
- Developing good number sense

Personalized learning

- Metacognition

Professional Development

- Embedded, timely and ongoing as needed

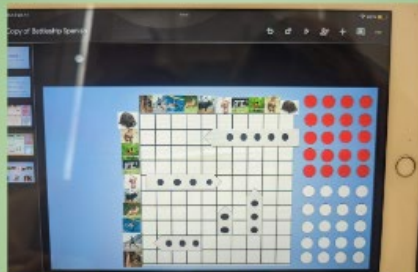
"Language Centers" Project

Personalizing Learning in the Elementary Spanish Classroom

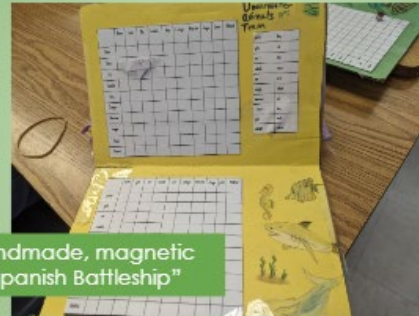
Collaboration and Creativity in Action

Student Task: Students were tasked with creating a "Language Center" to "pre-teach" student selected "Key-Vocabulary" related to a theme, and provide an opportunity for practice and assessment of learning through a creative and engaging interactive activity.

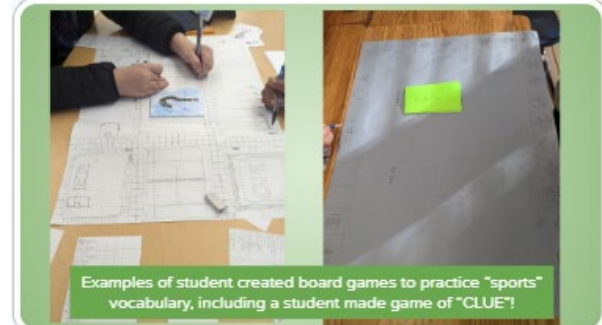
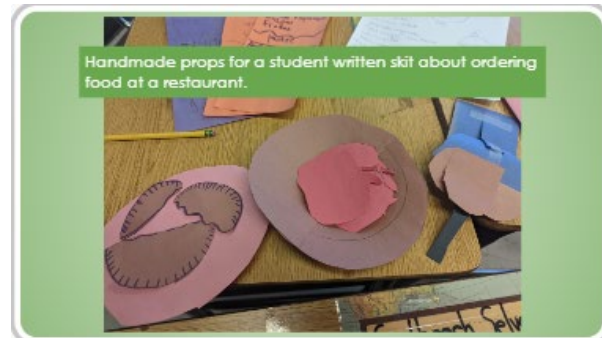
Purpose: To provide students with the opportunity to work in teams to create novel ideas to engage with the Spanish language at the novice-low level, and work independently, without teacher prompts, to determine appropriate roles for group members to achieve a common goal.



Digital "Spanish Battleship" to practice speaking key words.



Handmade, magnetic "Spanish Battleship"



Curriculum and Instruction Report 2022-23

Student achievement

- Language Immersion
- Choice increases engagement
- Learning as a social process

Personalized learning

- Designing into instruction opportunities for students to **work together in groups**, with established roles, to accomplish a task
- Designing into instruction opportunities for students to **generate novel ideas and solutions** that are meaningful to them

8th Grade Capstone Reflections A Call-to-Action Project

Allie Maisch and Hailey Gaeta

Health in Sub-Saharan Africa

By: Hailey Gaeta, Allie Maisch, Claire Norton, Maggie Horan, Katie Heitmann

Why don't females have access to affordable feminine hygiene products in Kenya?

65% of girls in Kenya can't afford feminine products

One million school-age girls miss an average of four days per month because of their menstrual experience and no access to feminine hygiene products.

A survey done by Procter & Gamble (P&G) and World Education found that 42% of Kenyan school girls have never used sanitary pads. Instead, they use alternatives such as rags, blankets, pieces of mattress, tissue paper, and cotton wool.

Period Poverty

44% of girls in Kenya cannot afford sanitary pads

1 in 10 school-age girls in Kenya miss school due to period poverty

LET'S TALK ABOUT IT. PERIOD.

7 million schoolgirls in South Africa cannot afford sanitary pads

12% of girls report no towels, clothing and soap

1 in 10 school-age girls in Africa leave school due to reasons relating to their period

DISEASES AFFECTING AFRICAN COUNTRIES

MALARIA
In 2019, approximately 2.19 million cases of malaria were reported in Africa, with 1.2 million deaths.

HIV/AIDS
25.7 million people are living with HIV.

TUBERCULOSIS
Over 10% of tuberculosis deaths occurred in the African region.

COVID-19
Almost 50% of deaths in the first four months of 2020 were attributed to COVID-19.

World Health Organization

DONATE
WORLD AT WWW.WH.O

Approximately 50 million African children are malnourished, stunted and/or wasted. (WHO, 2019)

CHILDREN NEED TO BE MADE SPECIAL PRIORITIES IN IMPROVED HEALTH CARE

AFRICA IS HAVING A CRISIS

It is estimated that nearly 1 in 10 African children are undernourished. Without healthcare, a child's life is at risk.

Many Africans are struggling to pay the amount for healthcare which is between \$10-100 per person.

Most of Africa's population is in the under-20 age group.

KEY FACTS

People throughout Africa are struggling to get healthcare they need. Their journey shows the growth of various health issues.

what is happening?
The health system is weak.

the real issue
The health system is weak.

Some organizations committed to improving healthcare in Africa include the African Medical Research Foundation, the Bill & Melinda Gates Foundation, and the Clinton Foundation.

Key Takeaways and Skills

- Cooperating and working with others**
 - Dividing work amongst each other
 - Getting to know new people
 - Working out issues as a group
 - Listening to other people's inputs
- Time management**
 - Making a schedule for work
 - Completed a certain amount of work each day
 - Holding yourself accountable for your portion of the work
- Presenting to a group of adults**
 - Formality
 - Preparing for high school and future careers
 - Presenting meaningful information in a way that aimed to educate
- Real world issues and interests**
 - Picking a topic that pertains to each person's interests
 - Becoming educated on global issues
 - Learning about different perspectives and how it's different from our experiences

8th Grade Capstone Reflections An Innovation Project

Sebastian Mercado and Trevor Fornuff

Seed Planting Drones

Land Conservation: Nigeria

Trevor Fornuff, Sebastian Mercado, Bryan Amayo, Charlie Belsario

The Problem: Nigeria's Deforestation Issue

- The population is increasing rapidly increasing the need for resources
- Trees are cut down to acquire resources
- Deforestation contributes to climate change
- Deforestation causes local environmental problems such as mudslides, soil erosion, soil degradation
- On average 4,100 square kilometers of forest are cut down every year
- From 2001-2021 over 10,000 square kilometers of tree cover was destroyed
- From 2000-2005, Nigeria had one of the highest deforestation rates
- Nigeria has lost 96% of its original forest



The Solution: Drones

- Drones reach hard to access places and are more efficient
- Drones work by using high pressured air to shoot a germinated seed into the ground.
- Drones will have solar panels
- A variety of seeds planted in each forest
- Seeds are germinated before planting
- Seeds are stored in a biodegradable pod
- Pods are sprayed with natural deterrent
- Pods are filled with nutrient-rich soil
- Pods will be fired 2 in. into the ground



Key Takeaways and Skill Development

- Teamwork
 - Working with students we haven't worked with before
 - Design went through several iterations, alterations, and changes
 - Each group member helped evolve the idea
 - Managing time: didn't feel rushed, but had to be productive
- Application of previous knowledge and skills
 - CAD design development
 - Public speaking
 - Find reliable sources for information and statistics
- Real world problem versus hypothetical
 - Turned a broad issue into a specific problem in a specific location to develop a solution
 - Budgeting made us think about constraints
 - Felt meaningful → connected to real people
- Culmination of the year
 - Took all the things we learned and put them together into a meaningful project



Curriculum and Instruction Report 2022-23

Student achievement

- Real-world, global problem solving increases student engagement
- Use of cross-curricular skills is vital for success
- Deep dive into learning

Personalized learning

- Student Agency - Voice and Choice
- Addresses every component of personalized learning in multiple ways



Curriculum and Instruction Report 2022-23

Reflection and Goal Setting:

- Real world bridge between skills and content from all disciplines
- Set goals and tasks for each day and for the whole 4 days

Flexible Path and Pace:

- Extended time to work on one project
- Self-paced
- 1-on-1 and small group teacher interactions to meet needs of all learners in the group



Targeted Instruction:

- Choose topic, country, method presentation
- Teachers from each discipline rotate to support teams
- Daily meeting with students based on observations and real-time data

Collaboration and Creativity:

- Non-traditional learning environment
- Self-created roles and responsibilities
- Shared ideas and peer feedback
- Generating novel solutions to real-world problems



Curriculum and Instruction Report 2022-23

Vertical Articulation in Social Studies Disciplinary Concepts and Core Ideas NJSL for Social Studies

| Civic, Government and Human Rights | Geography, People and the Environment | Economics, Innovation and Technology | History, Culture and Perspectives |
|--|---|---|--|
| <ul style="list-style-type: none"> • Civic and Political Institutions • Participation and Deliberation • Democratic Principles • Processes and Rules • Human and Civil Rights • Civic Responsibilities | <ul style="list-style-type: none"> • Spatial Views of the World • Human Population Patterns • Human Environment Interaction • Global Interconnections | <ul style="list-style-type: none"> • Economic Ways of Thinking • Exchange and Markets • National Economy • Global Economy | <ul style="list-style-type: none"> • Continuity and Change • Understanding Perspectives • Historical Sources and Evidence • Claims and Argumentation |

Content to understand Concepts How to think, not what to think



Curriculum and Instruction Report 2022-23



Curriculum and Instruction Report 2022-23



What Is the Memory Project?



The Memory Project is a youth arts organization that promotes intercultural understanding and kindness between children around the world. There have been 300,000 students in 55 countries involved in our school-based programs since 2004.

New Providence - We have created portraits for children in the following countries since 2019:

- Ukraine
- Guatemala
- Nepal
- India
- Cameroon
- Nigeria
- Sri Lanka
- Syria
- Venezuela



The AP Studio 1 & 2 students as well as the New Providence Chapter of the National Art Honor Society volunteered to complete 15 portraits.

The portraits arrived in Ukraine and the parents and children got to celebrate the Holidays and receive their portraits as part of their celebration...[Ukraine 2023](#) video

Curriculum and Instruction Report 2022-23

High School Pathways

| VISUAL ARTS ELECTIVES | | | |
|----------------------------|----------------------------|----------------------|-------------------------------|
| Photography | Graphic Design | Sculpture | Drawing & Painting |
| • Digital Art & Photo 1* | • Graphic Design 1* | • Sculpture 1* | • 2D Studio Art 1* |
| • Digital Art & Photo 2* | • Graphic Design 2* | • Sculpture 2* | • 2D Studio Art 2* |
| • Adv. Digital Art & Photo | • Adv. Digital Art & Photo | • Advanced Sculpture | • Advanced 2D Studio Art |
| • AP Studio Art 1 & 2* | • AP Studio Art 1 & 2* | • AP Studio Art 3D* | • AP 2D Studio Art 1 & 2* |

Curriculum and Instruction Report 2022-23

Student achievement

- Real-world, global application of learned skills increases student engagement


Personalized learning

- Student Agency
- Designing into instruction opportunities for students to frequently reflect on their learning progress
- Adjusting instruction 'in-the-moment' based on real-time data
- Designing into instruction opportunities for students to work through the material at their own pace

Curriculum and Instruction Report 2022-23

New Providence School District Mission Statement

In partnership with students, teachers, parents, and the community, the mission of the New Providence School District is to *prepare our students academically* for their pursuits, to *develop the appropriate social and emotional skills* to be productive, empathetic, global citizens, and to *stimulate a growth mindset* for continued, lifelong learning in a culturally diverse society.



Curriculum and Instruction Report 2022-23

**Thank you to everyone who presented tonight
BRAVO!**

PUBLIC HEARING

Mrs. Cuccaro opened the Public Hearing on the Student Safety Data System, for incidents that occurred during Reporting Period 1 - September 1, 2022 through December 31, 2022.

Mrs. Zirpoli presented the District summary for SSD report as of September 1, 2022 through December 31, 2022. We had three affirmed incidents of HIB, 1 incident of weapons possession, 1 incident of violence, which was simple, threat or electronic, 2 incidents of vandalism, which was theft less than \$10, 5 incidents of substance abuse. Harassment, Intimidation and Bullying investigations at the High School; we had 2 investigations, 0 were affirmed, in the Middle School we have 7 investigations, 2 were affirmed, at Salt Brook we had 0 investigations and 0 were affirmed, at Allen W. Roberts we had 3 investigations and 1 affirmed. All of our investigations for Harassment, Intimidation, and Bullying were completed within ten days as required by law. The nature of these HIBs were race, color, gender, gender identity, expression, mental or sensory disability. The name of our investigators are: at the High School, Mrs. Kwiatkowski, at the Middle School, Mr. Crisitello, at Salt Brook, Mr. Firetto, and at Allen W. Roberts, Mrs. Feliciano-Allen.

The discipline that was imposed was in and out of school suspension, parent and teacher conferences, as well as individual counseling. The training we have conducted in programs that have been

implemented to reduce HIB are policy, staff and student services, AS, which is our anti-bullying specialist training on law and policy. We have had trainings in social media and cyberbullying. We have in our health curriculum and instructional activities lessons that focus on bullying, our Character Education Program, peer relations, conflict resolutions, and social emotional learning activities.

Mrs. Cuccaro then declared the Public Hearing on the Student Safety Data System, for Reporting Period 1 - September 1, 2022 through December 31, 2022 closed.

PUBLIC COMMENTS

Mrs. Cuccaro opened the meeting to the public at 8:42 p.m.

There being no public comments, Mrs. Cuccaro declared the public portion of the meeting closed at 8:42 p.m.

BOARD MINUTES APPROVED

Mrs. Marano moved to approve the minutes for:

| | |
|-------------------|-----------------|
| Business Meeting: | January 5, 2023 |
| Closed Meeting: | January 5, 2023 |

| | |
|-------------------|------------------|
| Business Meeting: | January 23, 2023 |
| Closed Meeting: | January 23, 2023 |

Mrs. Gunderman seconded the motion and it was carried on the following vote:

Roll call vote:

| | |
|---------------|-------------------|
| <u>Yea</u> | Mrs. Coniglio |
| <u>Yea</u> | Mrs. Cuccaro |
| <u>Yea</u> | Mrs. Gunderman |
| <u>Yea</u> | Mrs. Killea |
| <u>Yea</u> | Mrs. Marano |
| <u>Absent</u> | Mrs. Misiukiewicz |
| <u>Yea</u> | Mr. Walsh |

ACTION ITEMS

FINANCE ACTIONS

Mr. Walsh, Finance Chairperson, moved to approve items 1 through 16 as listed below:

BOARD SECRETARY AND TREASURER REPORT APPROVED

1. After review, we hereby accept the Board Secretary and Treasurer reports for January 2023. No major account or fund has been over expended in violation of financial obligations for the remainder of the fiscal year.

BILL LIST APPROVED

2. Approve the payment of bills for February 2023, in the amount of \$4,933,731.06

STATE CERTIFIED COSTS PER PUPIL FOR THE 201/2022 SCHOOL YEAR APPROVED

3. Approve state certified costs per pupil for the 2021/2022 school year as follows:

| | |
|-------------------------------------|-------------|
| Preschool/Kindergarten | \$11,801.00 |
| Grades 1-5 | \$15,225.00 |
| Grades 6-8 | \$15,150.00 |
| Grades 9-12 | \$16,741.00 |
| Learning and/or Language Disability | \$34,088.00 |
| Preschool Disability- Full Time | \$55,785.00 |
| Preschool Disability – Part Time | \$19,562.00 |

DONATION TO THE NEW PROVIDENCE HIGH SCHOOL CLASS OF 1962 SCHOLARSHIP FUND APPROVED

4. Approve the generous donations to the New Providence High Class of 1962 Scholarship Fund in the amount of \$1,000.00.

JANUARY 2023 TRANSFERS APPROVED

5. Ratify the action of the Superintendent in making the following transfers for the 2022/2023 school year.

January 2023

| <u>From:</u> | | |
|----------------|---------------------------------|---------------------|
| Account | Description | Amount |
| 11-000-100-562 | Tuition- LEA in NJ | \$68,900.00 |
| 11-000-100-563 | Tuition- Vocational | 60,100.00 |
| 11-000-219-320 | Purchased Professional Services | 25,000.00 |
| 11-000-261-100 | Maintenance- Salaries | 10,000.00 |
| 11-000-262-100 | Custodial- Salaries | 7,000.00 |
| 11-000-262-420 | Repair & Maintenance | 8,000.00 |
| 11-000-291-270 | Employee Benefits | 68,011.00 |
| 11-140-100-101 | Grades 9-12- Salaries | 40,000.00 |
| 11-213-100-101 | Resource Room- Salaries | 20,000.00 |
| | | Total: \$307,011.00 |
| <u>To:</u> | | |
| Account | Description | Amount |
| 11-000-100-566 | Tuition- Private Schools in NJ | \$214,000.00 |
| 11-000-261-610 | Maintenance- General Supplies | 10,000.00 |
| 11-000-262-610 | Custodial- General Supplies | 15,000.00 |
| 11-000-291-241 | Other Retirement Contributions | 68,011.00 |
| | | Total: \$307,011.00 |

ACES RESOLUTION APPROVED

6. Approve the following resolution for the 2022/2023 school year:

WHEREAS, the Alliance For Competitive Energy Services (hereinafter referred to as “ACES”), an alliance composed of the New Jersey School Boards Association (hereinafter referred to as “NJSBA”), the New Jersey Association of School Administrators, and the New Jersey Association of School Business Officials, will from time to time during the Effective Period as defined below solicit bids from natural gas

suppliers for retail natural gas supply services including interstate transportation to the local natural gas distribution utility company (Natural Gas Supply Services) through an energy aggregation program in which NJSBA will act as Lead Agency of the ACES Cooperative Pricing System #E8801-ACESCPS in accordance with the "Public School Contracts Law", N.J.S.A. 18A:18A-1 *et seq.*, and the Electric Discount and Energy Competition Act, N.J.S.A. 48:3-49 *et seq.* ("EDECA") and the regulations promulgated thereunder; and

WHEREAS, the New Providence Board of Education is a Participating member of the ACES Cooperative Pricing System and is eligible thereby to obtain natural gas services for its own use through one or more contracts to be awarded to natural gas suppliers following said bids for natural gas services pursuant to the aggregation program; and **WHEREAS**, the Lead Agency will from time to time during the Effective Period (from date of adoption through May, 2028, hereinafter referred to as "Effective Period") issue one or more Requests for Bids for natural gas services on behalf of the ACES Cooperative Pricing System pursuant to the Public School Contracts Law and EDECA; and

WHEREAS, due to significant volatility and the potential for price increases in the wholesale natural gas market, Participating Members will preauthorize the Lead Agency to award contracts for Natural Gas Supply Service in each service territory to one or more natural gas suppliers that submits bids which are reasonably forecasted to provide estimated savings to the Participating Member based upon its previous natural gas usage and utility provided Basic Gas Supply Service rates; and

WHEREAS, the Lead Agency will only award contracts for said Natural Gas Supply Services to natural gas suppliers that submit bids with pricing reasonably estimated to be lower than the utility-provided basic gas supply service; and

WHEREAS, the District agrees to purchase all Natural Gas Supply Services for its own use during the Effective Period through any natural gas supplier(s) awarded a contract, it being understood that the term of any one contract shall be subject to the provisions of Public School Contracts Law; and

WHEREAS, the Lead Agency will notify the Department of Community Affairs' Division of Local Government Services by mail prior to the issuance a Request for Bids for natural gas supply services, with the understanding that if the Division of Local Government Services does not respond within 10 business days, it will be deemed to have approved the issuance of the Request for Bids or the Request for Rebids.

NOW, therefore, be it

RESOLVED that the District binds itself to the ACES Cooperative Pricing System ##E8801-ACESCPS to purchase all natural gas supply services needed for its own use during the Effective Period from the natural gas supplier or suppliers awarded a contract for natural Gas supply services by the Lead Agency; and, be it

FURTHER RESOLVED that the Lead Agency of the ACES Cooperative Pricing System is hereby authorized to execute a master performance agreement that obligates the district to purchase natural gas at the terms and conditions stated therein with a third-party supplier or suppliers who have been awarded the contract or contracts by the Lead Agency on behalf of the participating members of the ACES Cooperative Pricing System #E8801-ACESCPS (or any CPS number to be assigned in the future), and provided further that all such contracts shall be at prices reasonably forecast and estimated by the Lead Agency to provide savings to the districts relative to the price charged for basic gas supply service by the natural gas public utility that would otherwise provide such service; and, be it

FURTHER RESOLVED that ACES is authorized to continue to bid to obtain natural gas services at any time during the Effective Period on behalf of the ACES Cooperative Pricing System including, for example, a rebid if energy market conditions do not initially lead to a successful bid, on additional dates to be determined by the Lead Agency; and

FURTHER RESOLVED that this Resolution shall take effect immediately upon passage. The authorization provided to the NJSBA pursuant to the Local Public Contracts Laws (N.J.S.A. 40A:11-11(5)), and the Local Public and Public School Contracts Laws Administrative Code (N.J.A.C. 5:34-7.1 *et seq.*) shall be valid until May, 2028 (the Effective Period) at which time the Cooperative Pricing System will be subject to renewal. Any rescission of this resolution shall not affect any Agreements entered into prior to such rescission or expiration.

ACES RESOLUTION YEAR APPROVED

7. Approve the following resolution for the 2022/2023 school year:

WHEREAS, the Alliance For Competitive Energy Services (hereinafter referred to as “ACES”), an alliance composed of the New Jersey School Boards Association (hereinafter referred to as “NJSBA”), the New Jersey Association of School Administrators, and the New Jersey Association of School Business Officials, will from time to time during the Effective Period as defined below solicit bids from electric power suppliers for electric generation services through an energy aggregation program in which NJSBA will act as Lead Agency of the ACES Cooperative Pricing System #E8801-ACESCPS in accordance with the “Public School Contracts Law”, N.J.S.A. 18A:18A-1 *et seq.*, and the Electric Discount and Energy Competition Act, N.J.S.A. 48:3-49 *et seq.* (“EDECA”) and the regulations promulgated thereunder; and

WHEREAS, the New Providence Board of Education a Participating member of the ACES Cooperative Pricing System and is eligible thereby to obtain electric generation services for its own use through one or more contracts to be awarded to electric power suppliers following said bids for electric generation services pursuant to the aggregation program; and

WHEREAS, the Lead Agency will from time to time during the Effective Period (from date of adoption through May, 2028 hereinafter referred to as “Effective Period”) issue one or more Requests for Bids for electric generation services on behalf of the ACES Cooperative Pricing System pursuant to the Public School Contracts Law and EDECA; and

WHEREAS, due to significant volatility and the potential for price increases in the wholesale electric market, Participating Members will preauthorize the Lead Agency to award contracts for Electric Generation Service in each service territory to one or more electric power suppliers that submit bids which are reasonably forecasted to provide estimated savings to the Participating Member based upon its previous electric usage and utility provided Basic Generation Service rates; and

WHEREAS, the Lead Agency will only award contracts for said electric generation services to electric power suppliers that submit bids with pricing reasonably estimated to be lower than the utility-provided basic generation service; and

WHEREAS, the District agrees to purchase all electric power needed for its own use (exclusive of on-site electric generation sources) during the Effective Period through any electric power supplier(s) awarded a contract, it being understood that the term of any one contract shall be subject to the provisions of Public School Contracts Law;

WHEREAS, the Lead Agency will notify the Department of Community Affairs’ Division of Local Government Services by mail prior to the issuance a Request for Bids for electric generation services, with the understanding that if the Division of Local Government Services does not respond within 10 business days, it will be deemed to have approved the issuance of the Request for Bids or the Request for Rebids.

NOW, therefore, be it

RESOLVED that the District binds itself to the ACES Cooperative Pricing System ##E8801-ACESCPS to purchase all electric power needed for its own use (exclusive of on-site electric generation sources) during the Effective Period from the electric power supplier or suppliers awarded a contract for electric generation services by the Lead Agency; and, be it

FURTHER RESOLVED that the Lead Agency of the ACES Cooperative Pricing System is hereby authorized to execute a master performance agreement that obligates the district to purchase electricity at the terms and conditions stated therein with a third-party supplier or suppliers who have been awarded the contract or contracts by the Lead Agency on behalf of the participating members of the ACES Cooperative Pricing System #E8801-ACESCPS (or any CPS number to be assigned in the future), and provided further that all such contracts shall be at prices reasonably forecast and estimated by the Lead Agency to provide savings to the Districts relative to the price charged for basic generation service by the electric public utility that would otherwise provide such service; and, be it

FURTHER RESOLVED that ACES is authorized to continue to bid to obtain electric generation services at any time during the Effective Period on behalf of the ACES Cooperative Pricing System including, for example, a rebid if energy market conditions do not initially lead to a successful bid, on additional dates to be determined by the Lead Agency; and

FURTHER RESOLVED that this Resolution shall take effect immediately upon passage. The authorization provided to the NJSBA pursuant to the Local Public Contracts Laws (N.J.S.A. 40A:11-11(5)), and the Local Public and Public School Contracts Laws Administrative Code (N.J.A.C. 5:34-7.1 et seq.) shall be valid until May, 2028 (the Effective Period) at which time the Cooperative Pricing System will be subject to renewal. Any rescission or expiration of this resolution shall not affect any Agreements entered into prior to such rescission or expiration.

BOND SALE RESOLUTION APPROVED

8. Approve the following resolution:

Resolution determining or providing for the date, maturities, principal amounts, denominations, and other terms of \$22,191,000 school bonds, series 2023 of the board of education of the borough of new providence; determining the average statutory maturities for the improvements to be financed thereby; providing for the execution of said bonds; setting forth the form of bond; authorizing public sale, setting the terms thereof, and adopting the method of invitation for bids, and prescribing the manner of publication thereof; covenanting to comply with the internal revenue code; authorizing the approval of an official statement in respect of the bonds; authorizing contracts for bond printing, printing of an official statement and securing ratings; authorizing a contract with a bond registrar and paying agent; authorizing other action; authorizing appropriate officials to take further action; and providing that this resolution shall take effect immediately.

(EXHIBIT A)

BANK OF NEW YORK MELLON TRUST COMPANY APPROVED

9. Approve the Bank of New York Mellon Trust Company as the paying agent for the 2023 school bond series with the Board of Education of the Borough of New Providence.

VOIDED AND REISSUED CHECK APPROVED

10. Approve the following voided and reissued check:

| | | | | |
|---------------|-------------|---------------|----------------|---------------|
| Voided | | | | |
| <u>Check#</u> | <u>Date</u> | <u>Amount</u> | <u>Account</u> | <u>Reason</u> |
| 360966 | 11/17/22 | \$156.13 | 201-342-2453 | Lost |
| Reissued | | | | |
| <u>Check#</u> | <u>Date</u> | <u>Amount</u> | <u>Account</u> | <u>Reason</u> |
| 361498 | 2/15/23 | \$156.13 | 201-342-2453 | Replacement |

US COACHWAYS APPROVED

11. Approve the following bus company for athletics, extra-curricular, and field trip transportation for the 2022/2023 school year:

| | | |
|----------------|-------------|---|
| <u>Company</u> | <u>Town</u> | <u>2022/2023 Rate</u> |
| US Coachways | New York | not exceed the amount of \$195.00 an hour |

AWR PTA DONATION TO ALLEN W. ROBERTS APPROVED

12. Accept the generous donation from the AWR PTA to Allen W. Roberts for the Beuhler Field Trip in the amount of \$1,000.00.

VS AMERICA RESOLUTION APPROVED

13. Approve the following resolution:

Award the following under NJ State approved cooperative purchasing contract ESCNJ #65MCESCCPS Bid # 22/23-08, through the Educational Services Commission of New Jersey.

Vendor: VS America

1940 Abbott Street
Suite 501
Charlotte, NC 28203

Middle/High School Classroom Furniture
Amount: \$1,054,269.00

Vendor: VS America

1940 Abbott Street
Suite 501
Charlotte, NC 28203

Salt Brook Elementary Classroom Furniture
Amount: \$480,108.38

Vendor: VS America

1940 Abbott Street
Suite 501
Charlotte, NC 28203

Allen W. Roberts Elementary Classroom Furniture

Amount: \$436,432.50

Total price not to exceed: \$1,970,809.88

FLEETWOOD FURNITURE RESOLUTION APPROVED

14. Approve the following resolution:

Award the following under NJ State approved cooperative purchasing contract ESCNJ #65MCESCCPS Bid # 22/23-08, through the Educational Services Commission of New Jersey.

Vendor: Fleetwood Furniture

P.O. Box 1256

Holland, MI 49422

Total price not to exceed: \$118,173.23

VIRCO INC RESOLUTION APPROVED

15. Approve the following resolution:

Award the following under NJ State approved cooperative purchasing contract ESCNJ #65MCESCCPS Bid # 22/23-08, through the Educational Services Commission of New Jersey.

Vendor: Virco Inc

Highway 65 South

Conway, AR 72032

Total price not to exceed: \$4,826.00

CAPSTONE MEDICAL SERVICES, LLC APPROVED

16. Approve Capstone Medical Services, LLC for the coverage of athletic trainer services at New Providence High School, at an amount not to exceed \$65/hour, effective 2/13/23.

Mrs. Marano seconded the motion.

Roll call vote:

Yea

Yea

Yea

Yea

Yea

Absent

Yea

Mrs. Coniglio

Mrs. Cuccaro

Mrs. Gunderman

Mrs. Killea

Mrs. Marano

Mrs. Misiukiewicz

Mr. Walsh

FACILITIES ACTION

Mr. Walsh, Finance Chairperson, moved to approve Item 1 as listed below:

DISPOSAL APPROVED

1. Approve the disposal of the following/attached item(s), as they are outdated and no longer deemed necessary for school use:

| Asset Number | Site | Room | Asset Description | Manufacturer | Model Num | Serial Number |
|--------------|------|------|-------------------|--------------|-----------|--------------------|
| 104671 | HS | 460 | Projector | Epson | 696Ui | X3VJ740696I |
| 105200 | HS | 429 | Projector | Epson | 696Ui | X3VJ741117L |
| 104434 | HS | | iMAC | Apple | MF883LL/A | C02MXRMSFY0T |
| 105489 | HS | | HoverCam Pilot | Hovercam | Pilot 3 | PIOLT201712228E5AF |
| 105638 | HS | | HoverCam Pilot | Hovercam | Pilot 3 | PIOLT18020474E08C |

Mrs. Marano seconded the motion:

Roll call vote:

| | |
|------------|-------------------|
| <u>Yea</u> | Mrs. Coniglio |
| <u>Yea</u> | Mrs. Cuccaro |
| <u>Yea</u> | Mrs. Gunderman |
| <u>Yea</u> | Mrs. Killea |
| <u>Yea</u> | Mrs. Marano |
| <u>Yea</u> | Mrs. Misiukiewicz |
| <u>Yea</u> | Mr. Walsh |

EDUCATION ACTION

Mrs. Coniglio, Education Committee Chairperson, moved to approve items 1 and 2 as listed below:

HARASSMENT, INTIMIDATION, AND BULLYING INVESTIGATIONS APPROVED

1. Per the 2011 Anti-Bullying Bill of Rights Act, approve the recommendations of the Superintendent of Schools regarding the following 2022/2023 Harassment, Intimidation, and Bullying investigations:

| <u>School</u> | <u>Incident Report Number(s)</u> |
|-------------------|----------------------------------|
| Middle School: | 9 |
| Allen W. Roberts: | 6 |

SPECIAL EDUCATION-MEDICAID INITIATIVE PROGRAM WAIVER APPROVED

2. In accordance with the requirement of N.J.A.C. 6A:23A-5.3, the Board of Education authorizes the submission of a request for waiver for the New Providence School District from participation in the Special Education-Medicaid Initiative (SEMI) Program. This waiver request is based on evidence estimating that the District will have fewer than 40 Medicaid-Eligible Special Education students for the 2023/2024 school year.

Mrs. Killea seconded the motion.

Roll call vote:

| | |
|---------------|-------------------|
| <u>Yea</u> | Mrs. Coniglio |
| <u>Yea</u> | Mrs. Cuccaro |
| <u>Yea</u> | Mrs. Gunderman |
| <u>Yea</u> | Mrs. Killea |
| <u>Yea</u> | Mrs. Marano |
| <u>Absent</u> | Mrs. Misiukiewicz |
| <u>Yea</u> | Mr. Walsh |

PERSONNEL ACTIONS

Mrs. Coniglio, Personnel Committee Member, moved to approve items 1 through 7 as listed below:

2022/2023 APPOINTMENTS APPROVED

1. Approve the appointment of the following people with the recommendation of the Superintendent of Schools subject to the requirements of Chapter 116 of P.L. 1986 for the 2022/2023 school year:
 - a. Elena Coppola, gameworker
 - b. Catherine Reddington, substitute teacher, teacher aide, and secretary
 - c. Aline Nehme Ep Fortunat, substitute teacher, teacher aide, and secretary
 - d. Rachel Wong, substitute teacher, teacher aide, and secretary
 - e. Erica Naranjo, substitute teacher, teacher aide, and secretary
 - f. Suzy Ali, substitute teacher, teacher aide, and secretary (subject to issuance of certification)
 - g. Neil Carrozza, substitute teacher, teacher aide, and secretary
 - h. Lauren Charlton, substitute nurse (subject to issuance of certification)
 - i. Matthew Manns, lacrosse (spring), boys, second assistant, \$5,231.00

2022/2023 RESIGNATIONS APPROVED

2. Accept the resignations of the following employees:
 - a. Susan Rembetsy, department head, mathematics 7-12, effective 6/30/23
 - b. James Trench, maintenance foreman/transportation coordinator, effective 6/30/23, due to retirement

2022/2023 REVISIONS APPROVED

3. Approve the following revisions for the 2022/2023 school year:
 - a. Hourly rate for part-time bus drivers, \$28.00/hr., effective 3/1/23
 - b. Hourly rate for In-District home instruction, \$60.00/hr., effective 3/1/23
 - c. Michele Picarelli, AWR winter program teacher, not to exceed 41 hours @ \$75.00/hr.
 - d. Jennifer McSweeney, AWR winter program teacher, not to exceed 41 hours @ \$75.00/hr.
 - e. Samantha Goodstein, AWR winter program teacher, not to exceed 40 hours @ \$75.00/hr.
 - f. Jennifer Morra, AWR winter program teacher, not to exceed 50 hours @ \$75.00/hr.
 - g. Alicia Barbour, HS winter program teacher, not to exceed 41 hours @ \$75.00/hr.
 - h. Alessandra Finis, MS winter program teacher, not to exceed 41 hours @ \$75.00/hr.
 - i. Janet Calvert, SB winter program teacher, not to exceed 41 hours @ \$75.00/hr.
 - j. Lucy Zheng, SB winter program teacher, not to exceed 41 hours @ \$75.00/hr.

2022/2023 RESCINDED APPOINTMENT APPROVED

4. Rescind the following appointment for the 2022/2023 school year:
- a. Leslie Ditta, HS musical (winter), costumes/makeup, \$1,130.00

2023/2024 EMPLOYEE HOLIDAY SCHEDULES APPROVED

5. Approve the following 2023/2024 Employee Holiday Schedules:
- a. 12 Month (EXHIBIT B)
- b. 10/10.5 Month (EXHIBIT C)

REVISED JOB DESCRIPTION APPROVED

6. Approve the following revised Job Description, a copy in the hands of each Board member.

| <u>Job No.</u> | <u>Job Title</u> |
|----------------|---------------------|
| 204 | Maintenance Foreman |

FAMILY MATERNITY LEAVE APPROVED

7. Approve the request for unpaid maternity leave for Elizabeth Stuart, teacher, under the state Family Leave Act for a period of eleven weeks commencing 8/28/23 and ending 11/10/23 with continued health insurance benefits pursuant to law. (Based on 6/8/23 due date. Dates subject to adjustment by actual birth.)

Mrs. Marano seconded the motion:

Roll call vote:

| | |
|---------------|-------------------|
| <u>Yea</u> | Mrs. Coniglio |
| <u>Yea</u> | Mrs. Cuccaro |
| <u>Yea</u> | Mrs. Gunderman |
| <u>Yea</u> | Mrs. Killea |
| <u>Yea</u> | Mrs. Marano |
| <u>Absent</u> | Mrs. Misiukiewicz |
| <u>Yea</u> | Mr. Walsh |

BOARD POLICY

Mrs. Killea, Committee Chairperson, moved to approve the Item 1 policies and regulations.

SECOND READING APPROVAL

1. Approve the following Policies on first reading:

Bylaws and Policies:

| | | |
|---------------------------|-------------------------------------|---------|
| Policy 2412 (Mandated) | Home Instruction (Killea) | Revised |
| Policy 3418 | Substitute Compensation (Killea) | Revised |

Mrs. Coniglio seconded the motion:

Roll call vote:

| | |
|---------------|-------------------|
| <u>Yea</u> | Mrs. Coniglio |
| <u>Yea</u> | Mrs. Cuccaro |
| <u>Yea</u> | Mrs. Gunderman |
| <u>Yea</u> | Mrs. Killea |
| <u>Yea</u> | Mrs. Marano |
| <u>Absent</u> | Mrs. Misiukiewicz |
| <u>Yea</u> | Mr. Walsh |

COMMITTEE REPORTS

Curriculum, Instruction, and Technology

No report.

Finance, facilities, and Safety/Security

No report.

Personnel, Management, and Communication

No report.

OLD BUSINESS

NEW BUSINESS

Code of Ethics- Mr. Testa commented on the ethics and that all the board members were given a copy of the Code of Ethics PowerPoint presentation and acknowledgement of receipt. After the review of the Code of Ethics, sign and return the acknowledgement to the business office. They will be mailed to the County Office.

PUBLIC COMMENTS

Mrs. Cuccaro opened the meeting to the public at 8:53 p.m.

There being no public comments, Mrs. Cuccaro declared the public portion of the meeting closed at 8:53 p.m. Mrs. Cuccaro asked for a motion to move to closed session to discuss matters related to HIB.

CLOSED SESSION

Mrs. Coniglio moved to adopt the following resolution:

This body shall on February 23, 2023. in the New Providence High/Middle School Media Center, 35 Pioneer Drive, discuss in closed session, pursuant to Section 7 of the Open Public Meetings Act, specific matters which may generally be described as follows:

- Student matters related to HIB
- Litigation

The minutes of the discussion in closed session of the aforementioned matters may be disclosed to the public after final determination of action has been reached.

Mrs. Walsh seconded the motion, which was carried unanimously.

RETURN TO PUBLIC SESSION

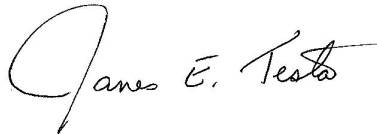
The Board reconvened to a public session at 9:46 p.m.

Mrs. Cuccaro called the Board to order.

Members present were Mrs. Coniglio, Mrs. Cuccaro, Mrs. Gunderman, Mrs. Killea, Mrs. Marano, and Mr. Walsh.

ADJOURNMENT

There being no other business before the Board, on a motion by Mrs. Coniglio, seconded by Mrs. Gunderman, and carried unanimously, Mrs. Cuccaro declared the meeting adjourned at 9:46 p.m.

A handwritten signature in cursive script that reads "James E. Testa". The signature is written in black ink and is positioned above a horizontal line.

James E. Testa, School Business Administrator/Board Secretary