

The business meeting of the Board of Education of the Borough of New Providence was called to order at 7:00 p.m. on January 24, 2022, at the New Providence High School/Middle School Media Center, 35 Pioneer Drive, by the Board President, Mrs. Misiukiewicz.

Present on roll call were Rebecca Coniglio, Bernadette Cuccaro, Stacey Gunderman, Jennifer Killea, Amanda Marano, Mary Misiukiewicz, and Joseph Walsh. Also present were Dr. David Miceli, Superintendent of Schools; Lauren Zirpoli, Assistant Superintendent of Educational Services; James E. Testa, School Business Administrator/Board Secretary; John Richter, Director of Curriculum, Instruction and Supervision; ten (10) members of the public. Mrs. Misiukiewicz led in the salute to the flag.

Mrs. Misiukiewicz read the following statement:

This is a public meeting of the Board of Education of the Borough of New Providence. Adequate notice of this meeting has been given in accordance with PL 1975, Chapter 231, in that an actual notice was made in conformance with Section 13 of the Act.

Whenever the business of the Board requires it to convene to Closed session, the session will begin no later than 9:30 p.m. At the conclusion of the need for Closed Session, the Board will reconvene to the public portion of the meeting. At that time, the Board will complete any other business that may be before it and the public will then be given an opportunity to be heard before the meeting is adjourned.

Mrs. Misiukiewicz welcomed everyone to the meeting. She said that in this last year, students have tackled and mastered virtual learning, conquered hybrid learning, managed in-person learning with social distancing and students learned how to learn while wearing masks. The students have braved some variation of instruction since COVID-19, the Delta variant and Omicron variant. The students have shown grit and resilience. They have demonstrated how to learn and co-exist in a global crisis and she hopes that we are at the tail end of the pandemic. Mrs. Misiukiewicz thanked the administrators and faculty for keeping the school doors open and most importantly keeping everyone safe.

As of tonight, 94% of students were in the building for full day instruction. She commended the students and staff for their endurance and never losing sight of education. Over the next five months, the District needs to continue to focus on academic learning while keeping the students safe and engaged in co and extra-curricular activities. Tonight, Mr. Richter will present the Start Strong Assessment outcomes which will show some of the ramifications of the pandemic in the classroom. Although the District has faced educational interruptions, the District is dedicated to excellence and will work collaboratively as a team to deliver the best educational experience under any circumstance.

SUPERINTENDENT'S REPORT

Dr. Miceli welcomed everyone and asked the student representative, Kalina Kornacki to share her report.

STUDENT REPORT

Kalina stated that all the students have been able to "rise up" to occasion and learn while keeping safe. Before the holiday break, the high school students streamed a live concert to the elementary schools. It was a nice way to connect with the younger students. On January 19, 2022, the seniors and juniors had their voice recitals and on January 20, 2022, the sophomores and freshman had their voice recitals. On Martin Luther King Day some students took the opportunity to memorialize Dr. King through volunteer work while others used the day to study for midterms. The midterms are the first since 2020. Different clubs at the high school are having bake sales and selling candy grams to support different causes.

Kalina thanked the PTSA for the salty snack that they provided during midterms. The ice hockey team had a semi-final win in the county tournament against Summit but came up short against Westfield in the finals. On February 6, 2022, the swim team will host the county tournament at the Berkeley Aquatic Club. Spring sports are around the corner and registration is open. Kalina encouraged the public to check out The Providential to see what the students are interested in.

ENROLLMENT

Mrs. Zirpoli presented the enrollment numbers. Enrollment allocations included 694 at Allen W. Roberts, 605 at Salt Brook School, 374 at New Providence Middle School, 657 at New Providence High School, 32 out of district for a grand total of 2,362 students.

2022/2023 and 2023/2024 SCHOOL CALENDARS

Dr. Miceli discussed the school calendars which are on the agenda for approval. For the 2022/2023 school year, teachers and staff will report of Monday, August 29, 2022 and have two (2) professional development days on Tuesday, August 30, 2022 and Wednesday, August 31, 2022. Students will report to school for a full day on Thursday, September 1, 2022 and have an early dismissal on Friday, September 2, 2022. In November, parent-teacher conferences will take place on November 7th, 8th and 9th for grades kindergarten through 6th grade. February break will include days off on Friday, February 17th and Monday, February 20th. School will end on Friday, June 16, 2022. The calendar will include four (4) snow days.

For the 2023/2024 school year, teachers and staff will report on Monday, August 28th and have professional development on Tuesday, August 29th and Wednesday, August 30th. Students will report to school Thursday, August 31st and have an early dismissal on Friday, September 1st. School will end on Friday, June 14th and four (4) snow days will be built in.

START STRONG ASSESSMENT OUTCOMES

Mr. Richter presented the Start Strong Assessment which was administered in the fall of 2021. State testing has not occurred in the last two years. The Start Strong Assessment (SSA) allows the District to satisfy the federal testing requirement. NJSLA testing will still take place in the spring. This is the first year since COVID that testing will occur in the spring and the fall.

Start Strong Fall 2021 assessments:

- Were based on a subset of prioritized prior-year academic standards to provide a data point on the level of support a student may need to engage in grade-level content.
- Results interpreted and used differently than NJSLA results as they do not cover the breadth and depth of standards as seen on the NJSLA and do not support the same comparisons or inferences about student proficiency.
- Were not designed to predict future student performance on the NJSLA, nor were they designed to estimate what score a student would have received if they had taken the NJSLA in spring 2021.

The SSA is not a summative assessment and is a much shorter test than the NJSLA. It does not cover the breadth and depth of the standards as seen on the NJSLA and was not designed to predict future student performance on the NJSLA, nor were they designed to estimate what score the student would have received on the NJSLA had they taken it in spring 2021. The SSA shows which students need support as a result of hybrid and remote learning, as well as how staff can address those needs during the course of this school year. The District will use the SSA in addition to other assessments.

Start Strong Fall 2021 assessments:

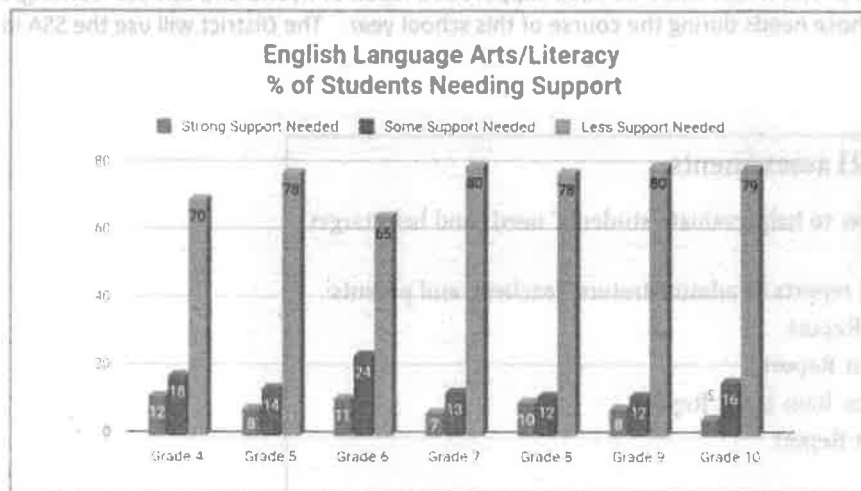
- Produced information to help evaluate students' needs and help target instruction.
- Provided results and reports to administrators, teachers, and parents:
 - Individual Student Report
 - On-Demand Student Report
 - Student Performance Item Level Report
 - Results by Question Report
- Performance Levels:
 - Level 1: Strong Support May Be Needed
 - Level 2: Some Support May Be Needed
 - Level 3: Less Support May Be Needed

The SSA produced information to help evaluate student's needs and target classroom instruction. Individual Student Reports shows the support level needed by the student. The staff was able to view the OnDemand Student Report which shows the student's support level and the scores on each reporting concept. The two other reports that the teachers, administrators and department heads could use was the Student Performance Item Level Report which allowed users to compare the support level assigned to individual students within a group, and then to drill down to an individual student's response to each question. This can be useful for understanding what misconceptions students may have. The other report was the Student List on the Results by Question Report which allowed teachers to see group performance on each standard. The information provided by this assessment is a snapshot of a student's understanding and should only be used with other supporting evidence (assignments, homework, etc.) when drawing conclusions about a student's overall academic performance.

Start Strong Fall 2021 Participation Percentages

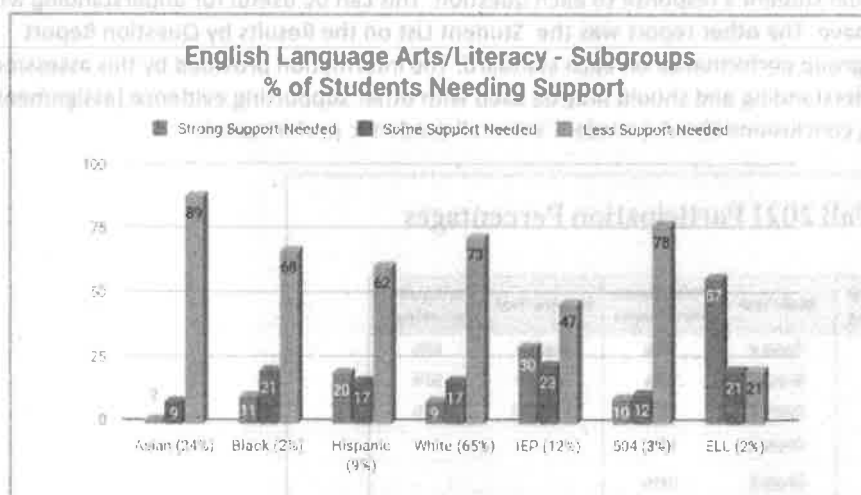
ELA Test	Participation Percentages	Math Test	Participation Percentages	Science Test	Participation Percentages
Grade 4	98%	Grade 4	99%	Grade 6	99%
Grade 5	98%	Grade 5	99%	Grade 9	99%
Grade 8	99%	Grade 6	99%	Grade 12	98%
Grade 7	97%	Grade 7	97%		
Grade 8	98%	Grade 8	100%		
Grade 9	98%	Algebra 1	99%		
Grade 10	99%	Geometry	99%		
		Algebra 2	97%		

A high percentage of students took the SSA.

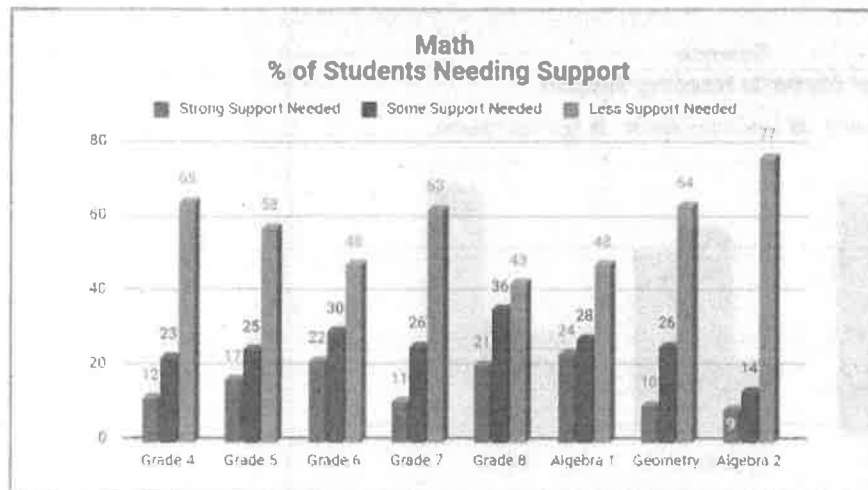


The SSA contains three (3) levels of support; strong support needed, some support need, less support needed. All grades are based on the previous grade's learning standards. In grades 4 through 6, the SSA shows students need additional support in asking and answering questions and making relevant connections to demonstrate understanding of text. Additional support is also needed in determining the central message, theme or lesson.

Grade 7 shows students need support in citing textual evidence and making connections as well as drawing inferences. Grade 8 shows students need support in determining central ideas or information from primary and secondary sources and citing pieces of textual evidence and making relevant connections. Grades 9 and 10 both need support in citing textual evidence and making relevant connections as well as inferences and analyzing in detail of how an author's ideas are developed by particular sentences and paragraphs.

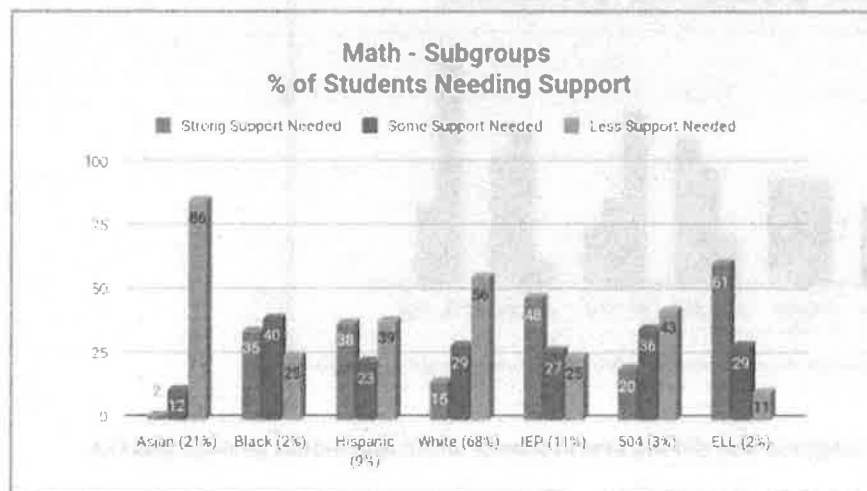


This slide shows a break out of the subgroups and the level of support needed. White makes up the largest group and then Asian. The other subgroups have less students so the numbers could be skewed.

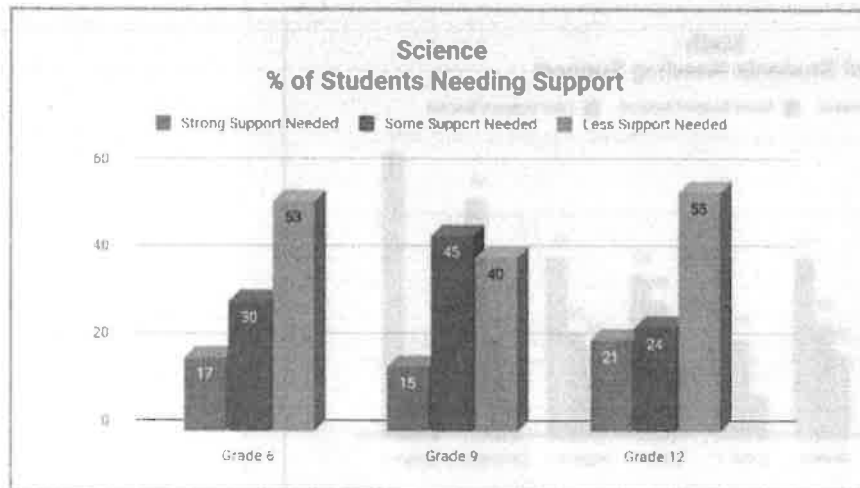


Grades 4, 5 and 6 all need help with two step word problems using four operations. Grades 4 and 5 also need support with fractions. Grade 6 needs help with measurement. Grades 7 and 8 need support in ratios and proportional relationships and expressions and equations. In Algebra 1 help is needed with functions. In Geometry support is needed with Pythagorean Theory to find distance between two points.

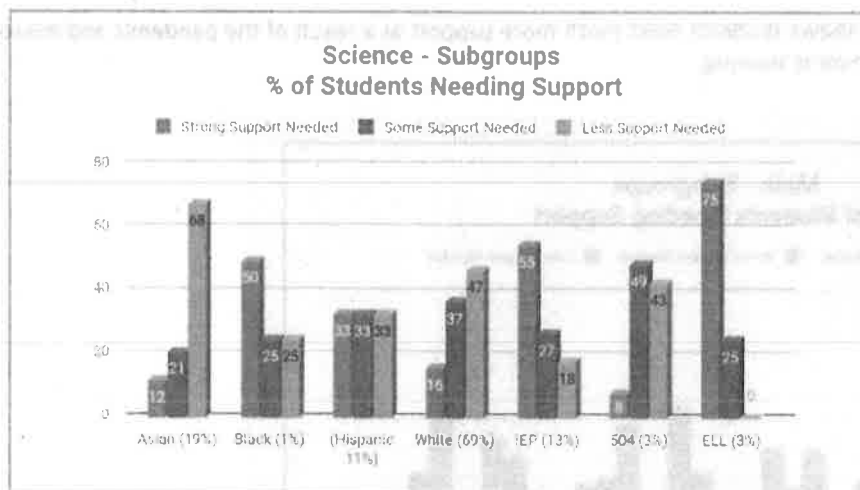
Math is different from ELA and shows students need much more support as a result of the pandemic and missed instruction due to remote and hybrid learning.



This slide shows the break out of the different groups and it is clear that students require support in math.



Grade 6 is based on grades 3-5 standards and support is needed in engaging in argument from evidence. Grade 9 is based on grades 6-8 standards and support is needed in engaging in argument from evidence. Grade 12 is based on grade 10 and 11 standards and support is needed in investigative practices.



This slide shows that the Asian subgroup also did the best in science which was similar to math and ELA.

Next Steps

- Continue team planning for revisiting prerequisite concepts and skills within curriculum and instruction
- Lexia Learning, Reflex, Frax, and ALEKS programs
- Assisted in determining needs for ESSER program and BSI
- Will assist in determining needs for ESSER Summer Achievement program (notification by 2/17)
- Create Grade 8 Math and Algebra 1 Summer Courses
- Monitor student progress through class/course assessments

Teachers identified standards in which the students were lacking proficiency and analyzed areas of the curriculum so these standards could be more thoroughly addressed. Additional software programs, via ESSER funds, have helped to supplement instruction and provide individual help. In addition, teachers utilized data to determine the need for additional student support through the Basic Skills program or the after-school ESSER program. SSA will be one piece of data used to guide the needs for the Summer Achievement Program.

Mr. Richter asked if there were any questions or comments. Mrs. Coniglio commented that it will great to inform people early about the summer program so that they can plan around it. Mrs. Marano asked for a breakdown on how the test was graded; what denoted strong support needed, some support need or less support needed. Mr. Richter said it was based on the number of questions that were answered correctly. In language arts there were some questions with two parts and students could get either full or partial credit.

Dr. Miceli commented that in the past the state assessments have not been all that helpful with information regarding direct instruction for the teachers. Dr. Miceli said there has been praise for the feedback that SSA provides. He asked Mr. Richter if the teachers have been able to identify certain weaknesses and begin to work with the students. Mr. Richter said the NJSLA results are not always available in June so it makes it difficult to develop spring or summer programs. If Title I funds were available, a program would be set up for the fall. Teachers have met and can discuss their individual students. With SSA , staff can look globally at the grade and work with the teachers in that grade to address the needs. Teachers have the ability to see which questions were right and wrong and it is easier to determine the area of focus. Overall the results are more useful for an instructional purpose.

Dr. Miceli said the scores and progress will not happen instantaneously and the District is prepared for this to be a multiyear endeavor. Robust programs will begin this spring, summer and fall and will continue into the summer of 2023, if necessary. The District is committed to getting the students back to the place where they need to be in both language arts, math and science. Math is the greatest concern for the students.

Mrs. Cuccaro asked if there will be another assessment after students participate in a summer program. Mr. Richter said that was unclear. However, there are internal assessments that the District already uses, such as the i-ready assessment for math. Mr. Richter said there will be some type of assessment at the end of the program

which will be helpful to determine the level of support needed in the fall. If the SSA is not mandated in the fall, the District would need to decide whether or not to do it again.

DISTRICT GOALS REVIEW

Dr. Miceli reviewed the Board Goals. He has met with the administration to walk through the goals to determine which goals are realistic to accomplish based on the challenges the District has faced over the last two years with COVID and COVID management. It has consumed much of the staff's time.

Curriculum, Instruction and Technology Committee Goals

Goal: Evaluate the middle school schedule and propose changes for the 2022-2023 school year

The committee has not been able to evaluate the middle school schedule and proposed changes for the 2022-2023 school year. Mr. Henry and his staff are working on it but it will not be ready for September 2022.

Goal: Evaluate the math specialist program and consider leveled math programs at Allen W. Roberts and Salt Brook Elementary School

The District anticipates implementing the math specialist program. Funds from the ESSER ARP grant will be used for this position. The committee has not been able to consider the leveled math programs at Allen W. Roberts and Salt Brook Elementary School and it will be pushed to following year.

Goal: Review and consider electives offered at the high school, including business, ethics, and data analytics

The committee has been able to review electives and with respect to the high school, some business electives will be available in the 2022/2023 school year.

Goal: Monitor the development and implementation of a data analytics system for student achievement and SEL integration

The District is making progress on this goal.

Goal: Monitor the integration of personalized learning and the development of a student-centered environment

The District is moving forward with this and making progress.

Goal: Evaluate more World Language exchange/cultural immersion programs, additional inclusionary opportunities for special education students and more resources and opportunities for ESL students and families

For obvious reasons, the District has not made progress in the cultural immersion programs. The District has not had a chance to provide inclusionary opportunities for special education students at the buildings at this time.

Finance, Facilities, and Safety/Security Committee Goals

Goal: Review enrollment projections and results of the demographic study report related to facilities

The District is into Phase 2 of the study. Dr. Grip anticipates starting the 2nd phase late-March. The District will be submitting the data to him over the next month. Dr. Grip will look at where the line should be in relation to the District's enrollment.

Goal: Present the 2022/2023 budget within State mandated cap

This goal is progressing as planned.

Goal: Create facility plans focusing on the classrooms and learning environment to align with curriculum objectives

This goal is progressing as planned. The District just received some of the pilot furniture from a vendor. This goes back to Think Tank 2.0 and the classroom environment committee.

Goal: Continue to evaluate and monitor health and safety protocols and execute a post crisis assessment, as applicable

This goal is progressing as planned.

Goal: Perform a cost assessment and feasibility analysis of strategic planning goals

This goal is progressing as planned.

Goal: Monitor the renovation of the Culinary Arts room and Counseling Suite at the high school

This goal has been achieved.

Personnel, Management and Communication Committee Goals

Goal: Continue to discuss the demographic study and potential development as it relates to personnel and Staffing

This goal is progressing.

Goal: Maintain communication with parents and community members regarding schedule changes and instructional models due to COVID-19 pandemic

This goal is progressing.

Goal: Evaluate the need for additional staffing in the areas of the ESL, Counseling, Math, Business Ethics and Data Analytics

This goal is progressing.

Goal: Develop and implement streaming options for BOE meetings

This goal is progressing.

Goal: Develop a plan to utilize a variety of media to maximize awareness and support of the district's goals, objectives and programs.

This goal is progressing.

Board Goals:

Goal: Monitor and work towards having all students return to a full day in-person school program

This goal has been achieved.

Goal: Complete the fiscal year 2022/2023 budget process in a timely and compliant manner

This goal is in progress.

Goal: Review the middle school schedule and any proposed changes

The District will not be able to move forward with any of the middle school schedule changes for the 2022/2023 school year.

Goal: Communicate the New Providence School District's curriculum journey from elementary through high school by reviewing the portrait of a graduate and providing a series of community presentations to allow families to learn what is available in the school district

This goal is progressing.

Goal: Continue to evaluate and monitor health and safety protocols, instructional models and personnel related to the COVID-19 pandemic

This goal is progressing.

Goal: Continue to monitor potential housing developments and the associated educational impact to our community

This goal is progressing.

Strategic Planning Goals

Goal 1: Enhance district wide communication programs focusing on technological distribution of district information and continuing to enable improved engagement with the community.

This goal has been accomplished.

Goal 2: Enhance elementary student programming for early student development and offer more resources and experiences to enhance student achievement.

Objectives

- Consider leveled math programs in order to address advanced math
This objective will not be accomplished this year.
- Develop an implementation plan for Math Specialists comparable to our current Reading Specialist Program
This objective will be accomplished with the hiring of a math specialist and paid for with ESSER funds.
- Develop a Full-Day Kindergarten program or alternative early intervention programs to address any identified skills deficits (i.e. regular education preschool, summer programs)
This objective will be moved to the 2023/2024 school year.

- Consider more special education programs (i.e. Primary Autistic Program)
his objective will be moved to the 2023/2024 school year.
- Consider more opportunities for ESL students and families
This objective will be moved to the 2023/2024 school year.

Goal 3: Enhance secondary programming to continue to enable student achievement, while preparing students for career readiness and post high school academics.

Objectives

- Consider additional electives such as public speaking, ethics, data analytics, and business courses (sports marketing, accounting, entrepreneurship)
The high school has recommended new electives.
- Consider more World Language Exchange/cultural immersion programs
This objective has been moved to next year.
- Consider more inclusionary opportunities for special education students
This objective has been moved to the new year.
- Consider more resources and opportunities for ESL students and families
This objective has been moved to next year.
- Consider the development of Esports as a club or sport
A recommendation for Esports has been provided.
- Expand the senior internship program
This objective has been moved to next year.
- Explore Enhancements to the Middle School STEM program
This objective has been moved to next year.
- Expand Middle School elective opportunities
This objective has been moved to next year.
- Consider changing the Middle School schedule
This objective has been moved to next year.
- Consider an "Activity Fee" or "Participation Fee" for athletics
This objective was accomplished and fees will not be assessed.
- Consider more real-world opportunities as well as more volunteer opportunities for students
This objective is taking place in the Middle School with a capstone project for sustainable developmental goals from the U.N. Mrs. Bromley is working with the staff and it will culminate at the end of this year.

Goal 4: Implement a robust Social and Emotional Learning curriculum for the district.

Objectives

- Develop "Sensory areas" within each elementary school (SEL)
This objective has been moved to next year.
- Develop a student wellness program at the secondary level
This objective has been moved to next year.
- Consider more counselors throughout the district to meet the social and emotional needs of our students
This objective has been completed.
- Support and encourage students to transition into the 2021/2022 school year with academic, social, and emotional challenges
This objective has been completed.

Goal 5: Continue to monitor community housing development and proactively address the impact on the district from a facilities and instructional perspective.

Objectives

- Work closely with the Borough Council on updates to housing development within the community
This objective has been completed.
- Continue to consult with our demographer in order to establish valid and reliable student growth data
This objective has been completed.

Goal 6: Enhance the district facilities to develop a modern learning environment, considering: collaboration, class size, grade configuration, and extra- curricular activities.

Objectives

- Pilot innovative classroom models throughout the district
This objective has been completed.
- Renovate Miller Field (Baseball)
This objective has been completed.
- Renovate the Culinary Arts room at the high school (2021/2022- summer 2021)
This objective has been completed.
- Renovate the Counseling Suite at the high school (2021/2022- summer 2021)
This objective has been completed.

Goal 7: Continue to develop an innovative, collaborative, and modernized instructional framework focused on higher-level thinking, real-world problem solving, student autonomy, self-pacing, and the development of a student-centered, learner-driven classroom environment.

- Create a user-friendly curriculum unit template aligning the essential questions and enduring understandings to transfer tasks and assessments
This objective has been completed.
- Revise the curriculum writing process to provide opportunities for multiple teacher input, the piloting of new programs, and collaboration between content and curriculum specialists
This objective has been completed.
- Provide a structured process to the learning plan component of the curriculum that encourages teacher collaboration and the flexibility to incorporate new pedagogy and ideas as appropriate
This objective has been completed.
- Ensure curriculum emphasizes higher-level thinking, real-world problem solving, student autonomy, self-pacing, and the development of a student-centered, learner-driven classroom environment
This objective has been completed.
- Integrate personalized learning, maximizing student interest and discovery to allow students to be challenged
This objective has been completed.
- Personalize professional learning (develop and implement teacher self-assessments)
This objective has been moved into next year.
- Create a series of professional learning opportunities to empower staff to meet the expectations of district initiatives
This objective has been moved into next year.
- Create more opportunity for staff collaboration on curriculum, instruction, programs, data analysis, and individual student's needs
This objective has been moved into next year.
- Explore opportunities for teacher leadership teams
This objective has been moved into next year.

Goal 8: Develop and implement data driven decision making for teachers, parents, and students enhancing student achievement K to 12.

Objectives

- Provide a system for teachers and educational leaders to analyze data in a centralized format that is user-friendly (identify a data warehouse/analytics platform)
This objective will be moved into next year.
- Enhance central office position, which develops and disseminates student data to inform instruction, curriculum, and program
This objective has been completed.

Dr. Miceli asked the Board for any questions or comments. Mrs. Coniglio asked if the District would still be doing internships. Dr. Miceli said the internship program will be continuing. One of the goals was to look to enhance the program and that will happen next year.

PUBLIC COMMENTS

Mrs. Misiukiewicz said now was the opportunity for the Public to be heard (on specific agenda items). There were no public comments.

Mrs. Misiukiewicz declared public portion of the meeting closed.

APPROVAL OF MINUTES

Mrs. Cuccaro moved to approve the minutes for:

Business Meeting:	December 16, 2021
Closed Meeting:	December 16, 2021

Mrs. Marano seconded the motion and it was carried on the following vote:

<u>Yea</u>	Mrs. Coniglio
<u>Yea</u>	Mrs. Cuccaro
<u>Abstain</u>	Mrs. Gunderman
<u>Yea</u>	Mrs. Killea
<u>Yea</u>	Mrs. Marano
<u>Yea</u>	Mrs. Misiukiewicz
<u>Abstain</u>	Mr. Walsh

ACTION ITEMS

FINANCE ACTIONS

Mr. Walsh, Finance Chairperson moved to approve items 1 through 7 as listed below:

BOARD SECRETARY AND TREASURES REPORT APPROVED

1. After review, we hereby accept the Board Secretary and Treasurer reports for December 2021. No major account or fund has been overexpended in violation of financial obligations for the remainder of the fiscal year.

BILL LIST APPROVED

2. Approve the payment of bills for January 2022, in the amount of \$4,419,529.30.

TRANSFERS APPROVED

3. Ratify the action of the Superintendent in making the following transfers for the 2021/2022 school year.

December 2021

From:

Account	Description	Amount
11-000-100-566	Tuition- Private Schools in NJ	\$379,952.00
11-000-230-331	Professional Services- Legal	4,300.00
		Total: \$384,252.00

To:

Account	Description	Amount
11-000-100-562	Tuition- LEA in NJ	\$77,952.00
11-000-230-339	Professional Services- Other	4,300.00
11-000-270-515	Transportation- Contracted Serv	283,000.00
11-150-100-320	Purchased Professional Services	19,000.00
		Total: \$384,252.00

DONATION APPROVED

4. Approve the generous donation to the New Providence High Class of 1960 Scholarship Fund in the amount of \$1,236.00.

DONATION APPROVED

5. Approve the generous donation of Character Education t-shirts for the Allen W. Roberts staff from the Allen W. Roberts PTA, in an amount valued at \$662.00.

ENERGY EFFICIENCY PROGRAM/ENERGY SAVER PROGRAM APPROVED

6. Approve the Clean Energy Future – Energy Efficiency Program/Energy Saver Program Installation and Repayment Agreement with Public Service Electric and Gas Company (PSE&G) through Tri-State Light and Energy, Inc. for Allen W. Roberts School, Salt Brook School and the New Providence School District Maintenance Garage.

NJSDA AND NJDOE GRANT APPROVED

7. Approve the acceptance of a grant in the amount of \$57,464.00 from the New Jersey Schools Development Authority and the Department of Education for emergent projects and capital maintenance projects. The grant money will be used to purchase air purifiers for the music rooms at Allen W. Roberts School and Salt Brook School and the purchase/replacement of exhaust fans at all schools.

Mrs. Cuccaro seconded the motion. Mr. Walsh noted the generous donations to the Class of 1960 scholarship fund as well as to Allen W. Roberts School. He also mentioned a part of the grant will be used to purchase air purifiers for the music rooms at Salt Brook School and Allen W. Roberts School.

The motion was carried on the following vote:

<u>Yea</u>	Mrs. Coniglio
<u>Yea</u>	Mrs. Cuccaro
<u>Yea</u>	Mrs. Gunderman

Yea Mrs. Killea
Yea Mrs. Marano
Yea Mrs. Misiukiewicz
Yea Mr. Walsh

FACILITIES ACTION

Mr. Walsh, facilities chairperson, moved to approve Item 1 below:

DISPOSAL OF ITEMS APPROVED

1. Approve the disposal of the following items that are damaged, outdated or deemed no longer useful for school needs.

Item Description	Model/Serial Number	Location	Reason
Energy Star Interactive TV	K012JW34S0035	Salt Brook School	Damaged
Laser Writer Select 360	BOE100041	Salt Brook School	Outdated
Apple Monitor Composite II	BOE000749	Salt Brook School	Outdated
Keyboard with Disc Readers	AA110408	Salt Brook School	Outdated

Mrs. Cuccaro seconded the motion and it was carried on the following vote:

Yea Mrs. Coniglio
Yea Mrs. Cuccaro
Yea Mrs. Gunderman
Yea Mrs. Killea
Yea Mrs. Marano
Yea Mrs. Misiukiewicz
Yea Mr. Walsh

EDUCATION

Mrs. Coniglio, Education chairperson, moved to approve Items 1 through 4 as listed below

HIB INVESTIGATION RECOMMENDATIONS APPROVED

1. Per the 2011 Anti-Bullying Bill of Rights Act, approve the recommendations of the Superintendent of Schools regarding the following 2021/2022 Harassment, Intimidation, and Bullying investigations:

<u>School</u>	<u>Incident Report Number(s)</u>
Allen W. Roberts:	3, 5

SCHOOL CALENDARS APPROVED

2. Approve the following School Calendars:
 - a. Revised 2022/2023 School Calendar
 - b. 2023/2024 School Calendar

NEUROPSYCHOLOGICAL EVALUATION PROVIDER APPROVED

3. Approve Ilyse H. O'Desky, Psy.D., for neuropsychological evaluations at \$4,000.00 per evaluation.

ESSA CONSOLIDATED GRANT APPLICATION AMENDMENT APPROVED

4. Approve the submission and acceptance of the Fiscal Year 2021/2022 Every Student Succeeds Act Consolidated Grant Application Amendment for Title IIA (\$46,291.00), Title III Immigrant (\$6,509.00), Title III Consortium with Springfield Board of Education (\$7,393.00), and Title IV (\$9,857.00), funds totaling \$70,050.00 for the period 7/1/21 through 6/30/22.

Mrs. Cuccaro seconded the motion. Mrs. Coniglio noted that the school calendars were on the agenda for approval.

The motion was carried on the following vote:

<u>Yea</u>	Mrs. Coniglio
<u>Yea</u>	Mrs. Cuccaro
<u>Yea</u>	Mrs. Gunderman
<u>Yea</u>	Mrs. Killea
<u>Yea</u>	Mrs. Marano
<u>Yea</u>	Mrs. Misiukiewicz
<u>Yea</u>	Mr. Walsh

PERSONNEL ACTION

Mrs. Cuccaro, Personnel Chairperson moved to approve Items 1 through 8 as listed below:

APPOINTMENTS APPROVED

1. Approve the appointment of the following people with the recommendation of the Superintendent of Schools subject to the requirements of Chapter 116 of P.L. 1986 for the 2021/2022 school year:
 - a. David Aprill, long-term substitute teacher, effective 1/3/22, to be paid on a per diem basis of \$284.50 (prorated Step 1, Column I, base of \$56,899.00)
 - b. Kristi Lange, long-term substitute teacher, effective 1/3/22, to be paid on a per diem basis of \$284.50 (prorated Step 1, Column I, base of \$56,899.00)
 - c. Celest Post, student teacher at New Providence High School, to work in the District a total of 175 hours, effective 1/18/22 through 5/6/22 (subject to criminal history review procedures)
 - d. Alanna Williams, field experience at New Providence High School, to assist in the District a total of 4 hours per day for 26 days, effective 2/1/22 through 6/21/22 (subject to criminal history review procedures)
 - e. Alyssa Cook, speech language pathology practicum student, to work in the District with Special Services, effective 1/18/22 through 4/30/22 (subject to criminal history review procedures)
 - f. Karina Heaton, school psychology practicum student, to work in the District, effective 2/1/22 through 6/30/22 (subject to criminal history review procedures)
 - g. Michael Sudberg, boys' basketball second assistant, \$485.00 (base \$5,669.00), effective 1/6/22 through 1/12/22
 - h. Pamela Crockett, HS musical, accompanist, \$1,581.00
 - i. Jena Adams, substitute teacher/teacher aide
 - j. Renjun (Sophie) Ma, substitute teacher/teacher aide
 - k. Sophia Miskulin, substitute teacher/teacher aide

- l. Brian Pearl, substitute teacher/teacher aide
- m. Christopher Torsiello, substitute teacher/teacher aide
- n. Kathryn Axt, home instructor
- o. Paula Galvin, playground/lunch assistant, (3.0 hrs/day), \$4,704.00 (base \$10,560.00), effective 2/14/22 (subject to criminal history review procedures)
- p. Lauren Abbatemarco, nurse, \$33,670.00 (base \$66,739.00), effective 2/1/22 (subject to criminal history review procedures)

ESSER II APPOINTMENTS APPROVED

2. Approve the appointment of the following people with the recommendation of the Superintendent of Schools subject to the requirements of Chapter 116 of P.L. 1986 for the 2021/2022 school year. These appointments are made under the Elementary and Secondary School Emergency Relief Fund II (ESSER II).
- a. Jessica Beltz, academic after-school teacher for language arts, HS, 24 hours @ \$54.87/hr.
 - b. Scott Rahner, academic after-school teacher for math, HS, 24 hours @ \$54.87/hr.
 - c. Laina Magnani, academic after-school teacher for math, HS, 24 hours @ \$54.87/hr.
 - d. Darryl Petrullo, academic after-school teacher, AWR, 24 hours @ \$54.87/hr.

RESIGNATIONS APPROVED

3. Accept the resignations of the following employees:
- a. Sally Gregory Merrell, secretary, effective 1/19/22
 - b. Robyn Greenwald, AWR principal, effective 3/18/22

REVISIONS APPROVED

4. Approve the following revisions for the 2021/2022 school year:
- a. Laura Freeman, long term substitute teacher, \$57,399.00, effective 9/1/21 through 6/30/22
 - b. Deborah Bogle, playground/lunch assistant, (3.0 hrs/day), \$5,880.00 (base \$10,560.00), effective 1/18/22
 - c. Jay Richter, transfer from Director of Curriculum, Instruction, & Supervision, to Allen W. Roberts Elementary School Principal, effective 1/25/22

FAMILY LEAVE APPROVED

5. Approve the request for unpaid leave for Richard Cruz, teacher, under the state Family Leave Act for a period of twelve weeks commencing 3/21/22 and ending 6/21/22 with continued health insurance benefits pursuant to law.

FAMILY LEAVE APPROVED

6. Approve the request for unpaid maternity leave for Brittany Heaslip, teacher, under the state Family Leave Act for a period of twelve weeks commencing 6/13/22 and ending 11/14/22 with continued health insurance benefits pursuant to law. (Based on 5/1/22 due date. Dates subject to adjustment by actual birth.)

FAMILY LEAVE APPROVED

7. Approve the request for unpaid maternity leave for Erika Vanadia, teacher, under the state Family Leave Act for a period of twelve weeks commencing 5/23/22 and ending 10/20/22 with continued health

insurance benefits pursuant to law. (Based on 5/13/22 due date. Dates subject to adjustment by actual birth.)

EMPLOYEE HOLIDAY SCHEDULES APPROVED

8. Approve the following 2022/2023 Employee Holiday Schedules:

- | | | |
|----|---------------|-------------|
| a. | 12 Month | (EXHIBIT A) |
| b. | 10/10.5 Month | (EXHIBIT B) |

Mrs. Coniglio seconded the motion. Mrs. Cuccaro said there were a number of appointments, revisions, resignations, leaves and holiday calendars for approval. She also noted that Mr. Richter will be moving from Director of Curriculum to principal at Allen W. Roberts School. Dr. Miceli said the District approved the hire of a rotating nurse. The current nurses' workloads have increased due to all the additional requirements with COVID. He welcomed Lauren Abbatemarco and said she has experience in hospital and clinical settings over the past sixteen years. She will be at Salt Brook on Mondays, the high/middle school on Tuesday, Wednesday, Thursday and Allen W. Roberts on Fridays.

Dr. Miceli also thanked Mrs. Greenwald for her leadership at Allen W. Roberts and wished her well. He congratulated Mr. Richter on his appointment as the Allen W. Roberts Principal. Mr. Richter previously served four years as the Director of Curriculum, Instruction and Supervision and was previously an assistant principal at Allen W. Roberts and the high school and the principal of the middle school. Dr. Miceli looks forward to his leadership and mentioned there will be a meet and greet with Mr. Richter on February 1st at 7:00 p.m. in the Roberts' gymnasium.

The motion was carried on the following vote:

<u>Yea</u>	Mrs. Coniglio
<u>Yea</u>	Mrs. Cuccaro
<u>Yea</u>	Mrs. Gunderman
<u>Yea</u>	Mrs. Killea
<u>Yea</u>	Mrs. Marano
<u>Yea</u>	Mrs. Misiukiewicz
<u>Yea</u>	Mr. Walsh

BOARD POLICY

Mrs. Killea, Board Policy Representative, moved to approve Item 1 as listed below:

1. Approve the following policies on second reading:

Policies

- | | | | |
|----|-----------------------------|---|---------|
| 1. | Policy 4421.1
(Mandated) | Sick Leave and Health Care Benefits
(Killea) | Revised |
| 2. | Policy 4432
(Mandated) | Sick Leave
(Killea) | Revised |

Mrs. Cuccaro seconded the motion. The motion was carried on the following vote:

<u>Yea</u>	Mrs. Coniglio
<u>Yea</u>	Mrs. Cuccaro

<u>Yea</u>	Mrs. Gunderman
<u>Yea</u>	Mrs. Killea
<u>Yea</u>	Mrs. Marano
<u>Yea</u>	Mrs. Misiukiewicz
<u>Yea</u>	Mr. Walsh

COMMITTEE REPORTS

1. Curriculum, Instruction, and Technology: Mrs. Coniglio said there was nothing to report.
2. Finance, Facilities, and Safety/Security: Mr. Walsh said the committee has met twice since the last meeting to discuss future plans for the HVAC /AC system. In previous discussions the committee said they wanted to wait for the demographer's report to see the impact it might have on the facilities. The committee discussed the plans and impacts of upgrading the HVAC systems based on the report received in early 2021. Based on the discussions, the committee discussed the potential of a bond referendum later this year as it relates to implementation of HVAC/AC systems. The administration is in the process of creating a plan for the committee to review.
3. Personnel, Management, and Communication: Mrs. Cuccaro said there was nothing to report.

OLD BUSINESS

Dr. Miceli said he reached out to Dr. Grip and he anticipates beginning the second phase of the report at the end of March.

NEW BUSINESS

There was not new business.

OPPORTUNITY FOR THE PUBLIC TO BE HEARD

Mrs. Misiukiewicz, Board President, opened the meeting to public comments at 7:56 p.m. and reminded the public to limit their comments to two minutes and to state their name and address.

Maureen Reilly, 15 Ardsley Court

Ms. Reilly wanted to address the communication which was sent out on Friday. She was shocked to see that the District was mandating that students have a booster by February 7th to avoid the mandatory five-day quarantine. She wanted the District to send a letter outlining why the District is requiring the booster. It is just a recommendation not a mandate from the CDC.

Mrs. Misiukiewicz, Board President, declared the public portion of the meeting closed at 7:58 p.m.

CLOSED SESSION

Mrs. Marano moved to adopt the following resolution:

This body shall on January 24, 2022 in the New Providence High/Middle School Media Center, 35 Pioneer Drive, discuss in closed session, pursuant to Section 7 of the Open Meetings Act, specific matters which may be generally described as follows:

Student matters related to Harassment, Intimidation and Bullying
Negotiations

The minutes of the discussion in closed session of the aforementioned matters may be disclosed to the public after final determination of action has been reached.

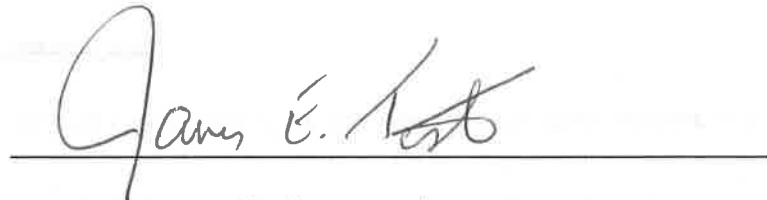
Mr. Walsh seconded the motion, which was carried unanimously.

RETURN TO PUBLIC SESSION

The Board reconvened to a public session at 8:20 p.m. Mrs. Misiukiewicz called the Board to order. Members present were Mrs. Coniglio, Mrs. Cuccaro, Mrs. Gunderman, Mrs. Killea, Mrs. Marano, Mrs. Misiukiewicz, and Mr. Walsh.

ADJOURNMENT

There being no other business before the Board, on a motion by Mr. Walsh, seconded by Mrs. Marano and carried unanimously, Mrs. Misiukiewicz declared the meeting adjourned at 8:21 p.m.

A handwritten signature in cursive script, reading "James E. Testa", is written over a horizontal line.

James E. Testa, School Business Administrator/Board Secretary
01/24/2022 Board Meeting