

The business meeting of the Board of Education of the Borough of New Providence was called to order at 7:30 p.m. on November 19, 2020, at the New Providence High School/Middle School Media Center, 35 Pioneer Drive, by Mrs. Cuccaro, Board President.

Present on roll call were Rebecca Coniglio, Bernadette Cuccaro, Robert Dinerman, Jennifer Killea, Mary Misiukiewicz, Adam Smith, and Joseph Walsh. Also present were Dr. David Miceli, Superintendent of Schools, Lauren Zirpoli, Assistant Superintendent of Educational Services, James E. Testa, School Business Administrator/Board Secretary, Jay Richter, Director of Curriculum, Instruction and Supervision, and 87 memberber on Zoom.

Mrs. Cuccaro led in the salute to the flag.

Mrs. Cuccaro read the following statement:

This is a public meeting of the Board of Education of the Borough of New Providence. Adequate notice of this meeting has been given in accordance with PL 1975, Chapter 231, in that an annual notice was made in conformance with Section 13 of the Act.

Whenever the business of the Board requires it to convene to Closed session, the session will begin no later than 10:00 p.m. At the conclusion of the need for Closed Session, the Board will reconvene to the public portion of the meeting. At that time the Board will complete any other business that may be before it and the public will then be given an opportunity to be heard before the meeting is adjourned.

The following change notice was posted on November 17, 2020 and replaces the change notice which was posted on November 11, 2020.

The New Providence Board of Education will hold the regular Board meeting scheduled for Thursday, November 19, 2020 beginning at 7:30 p.m. in the High School/Middle School Media Center and via Zoom.

In accordance with the Open Public Meetings Act, and in consideration of Executive Order No. 196, issued by Governor Murphy, the New Providence Board of Education does hereby notify the public that to protect the health and safety of the community while ensuring the continued functioning of the Board, the meeting will be held in person and via Zoom. Executive Order No. 196 limits the number of individuals at indoor gatherings to ten (10) individuals. Therefore, members of the public may only attend the meeting via Zoom.

To join the meeting go to:

<https://npsdnj.zoom.us>

Meeting ID: 937 4738 7659

Password: 514394

To join by phone: (929) 205-6099

When you join the meeting, your microphone will be off (muted). If you are a speaking participant, a moderator will enable your microphone and permit you to enable your video. Members of the public who wish to speak or ask questions during the public portion of the meeting should use the raise your hand feature on Zoom.

Superintendent's Report

District Enrollment

Dr. Miceli reported on the enrollment numbers. Up to the end of October, the District enrollments are: 649 students at the High School, 394 students at the Middle School, 674 students at AWR, 641 students at Salt Brook and 30 students receiving services out of district; for a total of 2,388 students.

Student's Report- Madelyn LaMotta

As the holidays are approaching so are the seniors college deadlines and acceptances! Some early decisions have been released and there have been a few seniors who have committed to schools to play sports on the next level. Something else exciting for us seniors is we are going to be taking our annual senior picture out on Lieder field next week... a socially distant version!

This month, we had the virtual club fair, which was great and not just freshmen but many students joined clubs! We have adjusted to virtual club meetings and are trying to be as involved as possible!

One of the highlights is Future Civics Leaders club, is continuing their pen pals with students at ECLC! Since they cannot go on a field trip they are going to meet their pals on zoom this year!

The fall season is coming to a close and our pioneers have been very successful!!

Our Pioneer Football team had a thrilling one-point win in overtime this past Friday evening over rival Brearley to stay undefeated in the conference! The team is back at it tonight against Middlesex.

Our tennis team defeated Metuchen 4-1, to win the State Regional Championship!

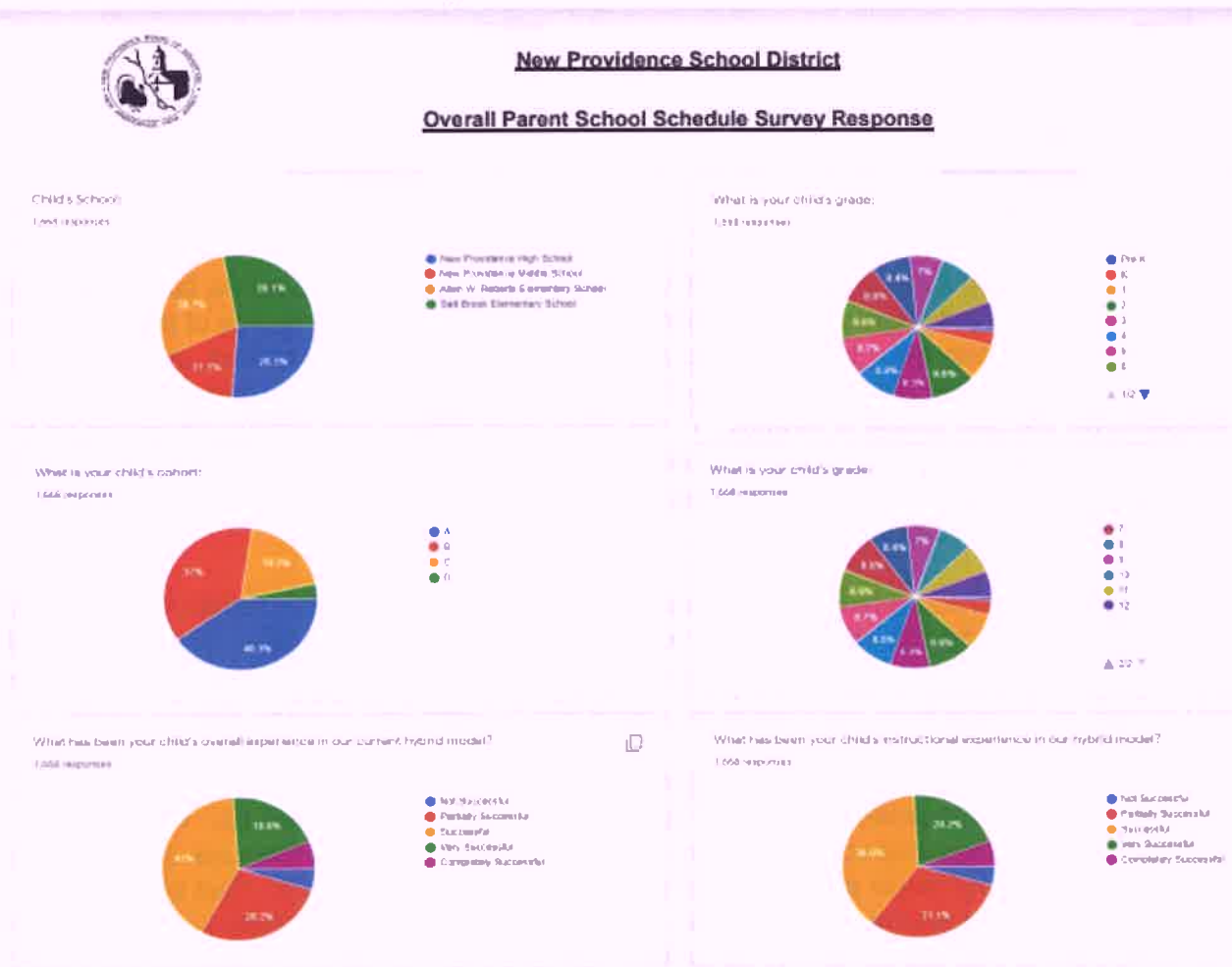
Our cross country teams raced extremely well at the state sectional meet, with both teams taking home second place overall in the section. The girls soccer season concludes this Saturday as the girls will take on Governor Livingston High School on Lieder Field at 10:00 am. They will look to add on to their impressive 6-3-1 record by beating a rival!

The boys soccer team had a great 7-0 win in the first round of the state tournament against Edison Academy. Unfortunately the boys had a tough loss in the second round of the states this evening to Middlesex 3-2. Congratulations to the team on a great season!

School Schedule Survey

Dr. Miceli thanked all of the parents and teachers who participated in the school schedule survey over the past couple of weeks. This has been of great interest to our entire community about next steps. He commented that when we initiated this process back in October, we were feeling more confident about our position in terms of the number of cases in our community as well as our schools. Unfortunately, over the past couple of weeks, we started to see a shift in the numbers in our community as well as in the county and state, so we have a little bit more of a perspective today than when we first started this. There were approximately 1,668 parents participating in the parents survey, which was a good representation in all of our schools. Dr. Miceli used visual aids to show the results to each of the questions in the survey. The 1,668 responses are from parents with students in preschool through 12th grade. The information was not skewed toward one grade and all grades were fairly represented, even seniors.

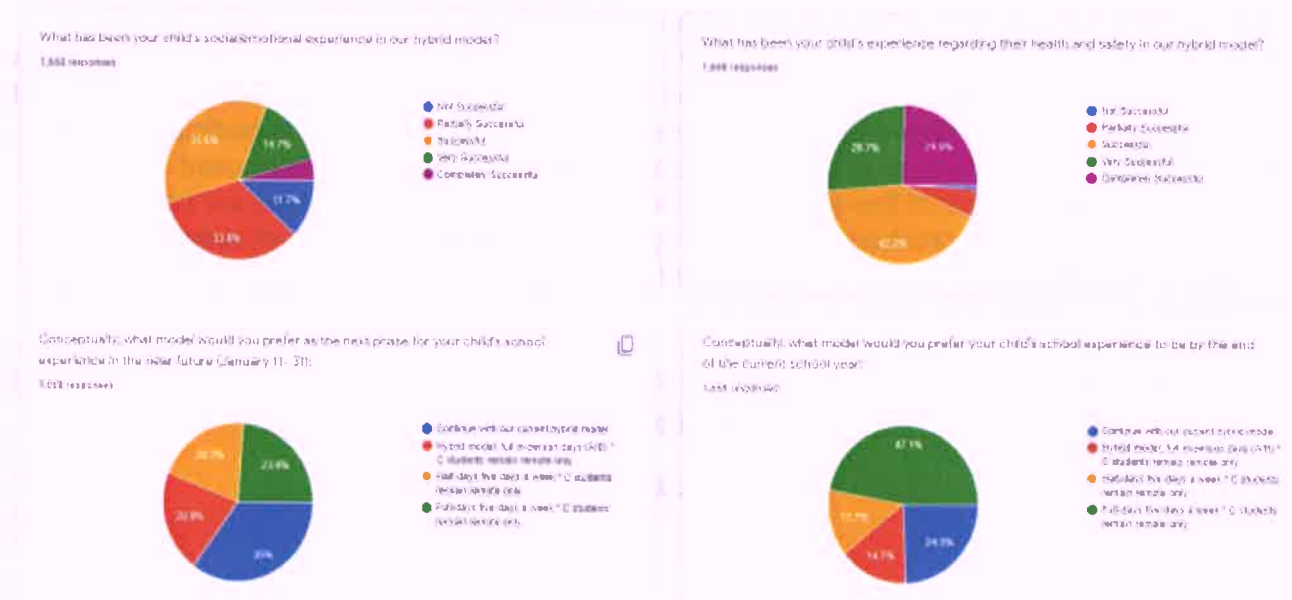
Dr. Miceli discussed the charts below:





New Providence School District

Overall Parent School Schedule Survey Response



Dr. Miceli commented that the most interesting scenario is to get a representative sample of people's thoughts about the next steps. We saw the information trending over the course of the week as our parents were reporting out. Initially, this graph represented about 25% in each of the four choices. This was very consistent with each of the parent's emails and phone calls he had received over the past couple of months. There are a lot of families that believe we should be back in school, full days, five days a week. 35% would like to continue in our Hybrid model. People feel strongly about the different opportunities we have discussed. Everyone is being optimistic and would like their kids back in school.

At AWR and Salt Brook, we have an equivalent number of parents at both schools indicating yes and no that they will be able to pick up their kids for lunch and bring them back. In middle school, there were some who were comfortable and some would like to stay in the current model. At the high school, we have a large percentage who would like to have their children stay for lunch.

In terms of teacher surveys, a large majority of them participated in our survey. They are seeing this from a different perspective in terms of how successful our programs can be. This Hybrid model from a teaching perspective is not the optimum situation. Some of them are struggling with being able to meet the needs of their students, so there are limitations there. That being said, there are a number of teachers who think we have been very successful. There is a lot of anxiety with the teachers, they are concerned about their well-being as well as their student's well-being. He appreciated 190 teachers on their overall participation in the survey.

Dr. Miceli commented that at this time, we do not have any intentions to tweak any of our programs through the holidays. The principals and various committees as well as central office

staff have been working pretty hard towards identifying other opportunities, but with the increase in the numbers, we decided not to make any changes between now and the holidays. We have been working hard at particularly coming up with new designs and plans for the remainder of our special ed population, who are not in everyday, but belong in our English Second Language students. We were hopeful to be able to create opportunities for longer days in the Hybrid model and potentially start that beginning on November 30th, after Thanksgiving, but unfortunately with the increase of numbers, we are not as comfortable with that at this point. We look to be optimistic with potentially for that program to shift around January 11th.

Health and Safety

Dr. Miceli commented that due to our numbers and model, we can stay open this week into next. After Thanksgiving, may be in question. We are meeting with the Department of Health next Friday. In the meantime, our events will continue over the next six days. Please be mindful of all of our protocols. During high risk, please be aware of the multiple COVID-like symptoms, individually, family and if any close contacts show these symptoms and stay home until COVID is ruled out through testing.

There are no local youth sports programs recommended during this time post Thanksgiving, therefore we will not be able to provide gym space for the youth programs until further notice. Next Wednesday, please bring your things home with you in the event we have to go to remote only instructions. With respect to our staff, more information will be shared at a later date.

Interior Room Mechanical Ventilation Investigation Presentation: Kevin Settembrino, Settembrino Architects Yoram Ozer, Eden Engineering

Mr. Settembrino, Architect, commented that they reviewed all interior spaces. Spaces with no windows or inoperable windows. All teacher spaces, students occupied spaces, toilet rooms, interior school rooms except storage space with no windows or inoperable windows. Once we had established those in each one of the schools, balancers were sent in each one of the schools and tested the fresh air, the CFM, the supply air and exhaust air and generated those reports for his office and sent to their engineers to review. The nature of this report was to understand what type of air flow was in each room, what the exhaust air was and to get more data since we had no ability to generate open windows. In each one of those rooms, we had to make certain that the ventilation and the fresh air in those rooms are adequate for the occupancy that the district had and has in each one of those rooms. Our findings were that it certainly was sufficient in the interior rooms. In addition to charting in each one of these rooms, the supply air, exhaust air, and the CFM, our engineer reviewed this and has compared it with requirements of ASHRAE and with the recommendations of the CDC, and has charted again all of the maximum occupancies of the room given the current conditions of the mechanical ventilations for those rooms.

Yoram Ozer, Engineer commented that each school split it into two categories, the bathrooms and the high occupancy classroom spaces, i.e. cafeteria, gym. We generate an analysis based on the current conditions and compare it to current code requirements, CDC and ASHRAE recommendations. These are recommendations only and not required. Based on these numbers, we generate what is the number of people you can have in those spaces and what you can do to improve those conditions.

At the high school/middle school, when we look at the bathrooms, we measure the exhaust rate. In general, it was within the margin of error. There were a few places that needed to be repaired and maintained. Some locations that could not be repaired, we recommended replacing those vents. The idea is once the air comes out, new fresh air comes in. The conditions of the high occupancy spaces were marginal because 95% of them are using the original equipment, which means 50-70 years old. The equipment is not meant to last that long. Long term, they need to be replaced. The gyms and the music rooms need to be addressed as far as replacement. Our recommendation is to replace or add air conditioning. Another is the controls, some have been done, but to maintain temperature and control it, this needs replacing.

Salt Brook School is in the same situation as the high school/middle school. The original equipment, no air conditioning and controls need to be addressed. There are devices that are highly recommended to implement, a good inexpensive consideration for additional fresh air and to kill and combat the coronavirus. At Salt Brook, there are a few classrooms that have a 1969 unit. That the unit has been repaired multiple times. This is something that needs to be considered replacing.

At AWR, the age of the equipment is original. Most of the toilet exhausts are functioning. We also recommended a long range facility plan to replace the equipment.

Mr. Settembrino commented that the classrooms are safe, given the maximum occupancies provided in the report.

The Board members discussed the cost and possibility and timeline for replacement of the ventilation units at all of the locations recommended.

Dr. Miceli and Mr. Testa both discussed of the possibility of a long range plan for the replacement as recommended. They discussed and asked for Mr. Settembrino for an implementation timeline. They suggested the committee meet and discuss a plan for this capital improvement project.

Dr. Miceli asked Mr. Settembrino, realistically, with the current state, will we be able to do it this summer?

Mr. Settembrino commented that typically, the Department of Education requires six months prior to referendum date prior to submittal, which means at this point, the earliest referendum that you can reasonably be looked at is September 2021. The Department of Education might expedite the approval process given the nature of the work here to provide more fresh air and be completed sooner and the school safer.

Dr. Miceli asked Mr. Settembrino if there would be a state grant or federal grant?

Mr. Settembrino commented that there may be but as of now, the State is offering only debt service aid.

This would be a 40% rate of project cost, because it is a capital improvement project and a

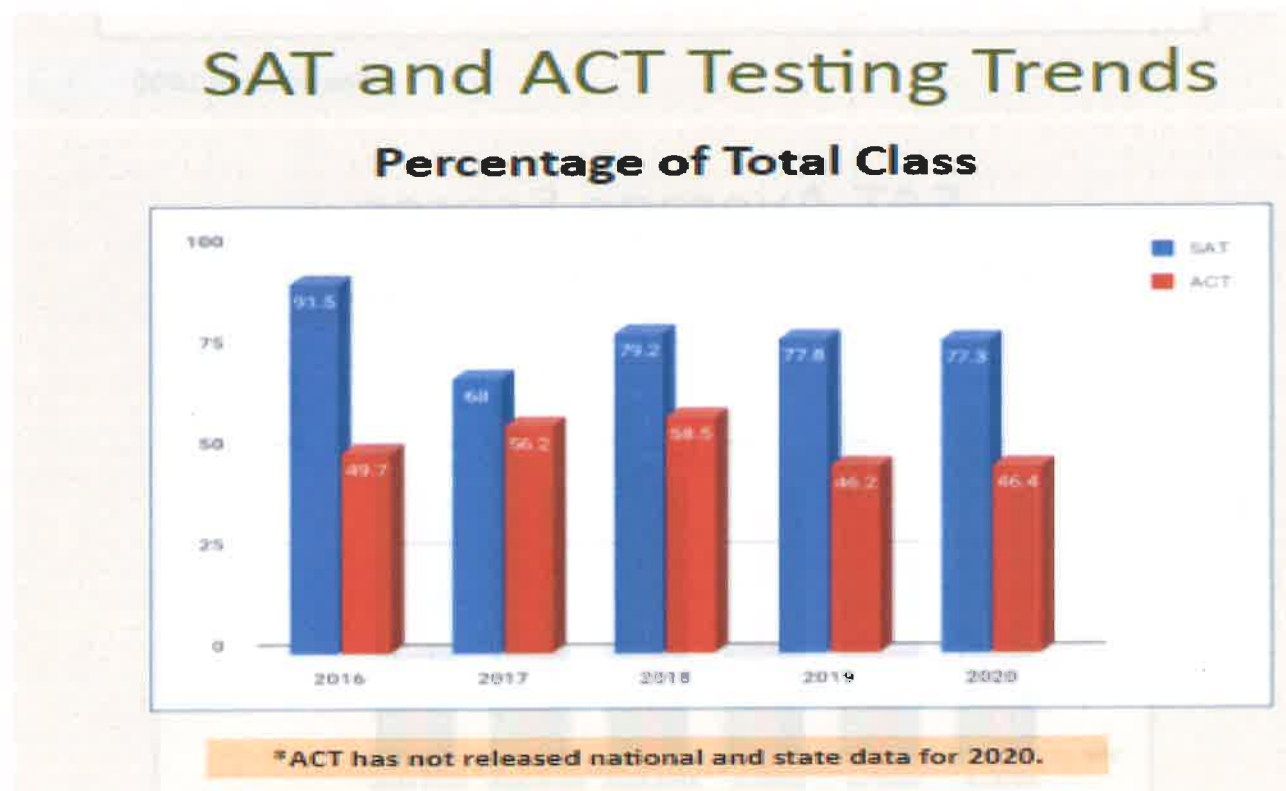
fundable improvement project. 40% is gross funding, so it actually amounts to approximately 32%. This is the only offering the State of New Jersey is providing with regards to debt service aid funding.

Mr. Testa commented he used 25% when estimating the cost.

Dr. Miceli thanked Mr. Settembrino and Mr. Ozer for coming and for his report.

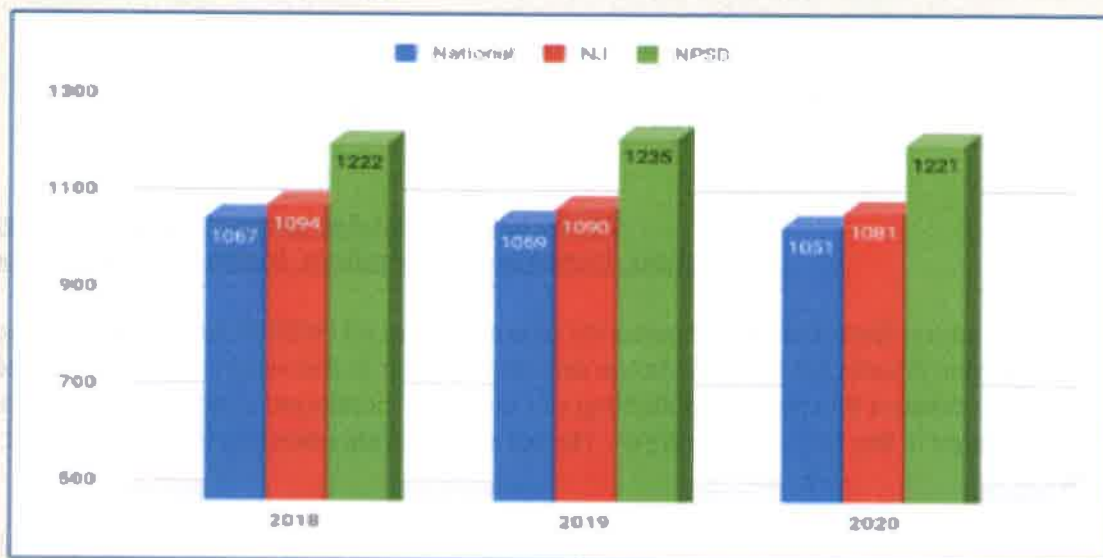
2019/2020 District Assessment Report Presentation-
Mr. Richter, Director of Curriculum, Instruction, and Supervision

Mr. Richter thanked the Board for the opportunity to present the 2019/2020 Assessment Report. Mr. Richter thanked Mrs. Shadis for her assistance and contribution to the report. He commented that he is very pleased to present this report highlighting our students' continued success. He commented that the focus tonight is the SAT, ACT and AP. He will also provide information on the impact of COVID-19.



We had 77% of the class of 2020 take the SAT, which is similar for the last few years. We had 46% of the class take the ACT which is similar to last year. These participation trends mirror the national trend.

SAT Average Scores 2018-2020



Max score = 1600

3

SAT Average Scores LA and Math 2018-2020

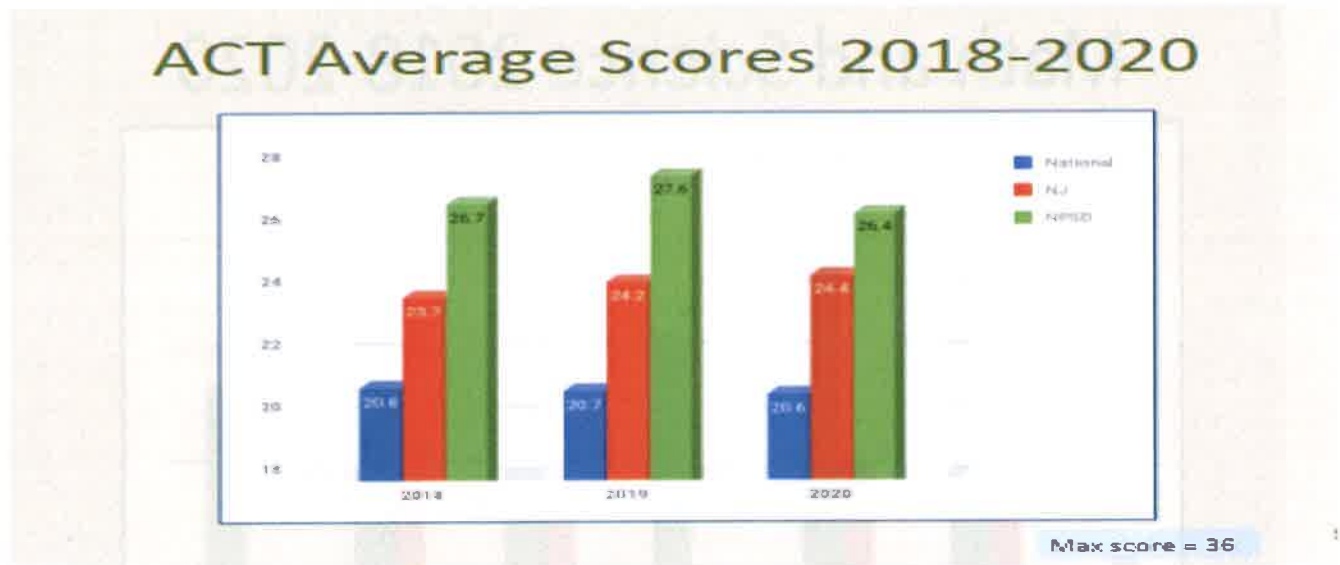


Max score = 800 per Section

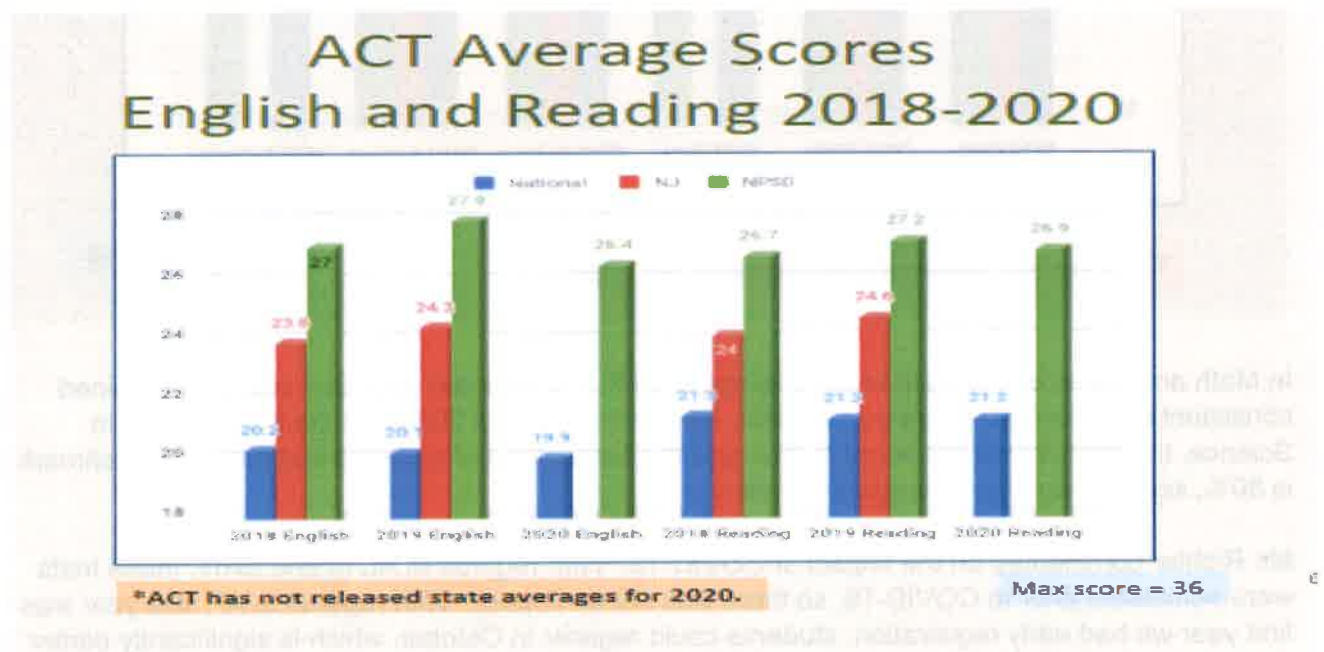
4

With regard to the SAT, Mr. Richter commented that the students' results over the last three years is especially higher than the state and national averages on that college entrance test. Mr. Richter used slides to show the SAT Language Arts and Math scores over the past three years. The Language Arts reading and writing scores are at 607, compared to 612 last year. This represents 94% of our students meeting the college readiness benchmarks scores. The Math scores, similar the

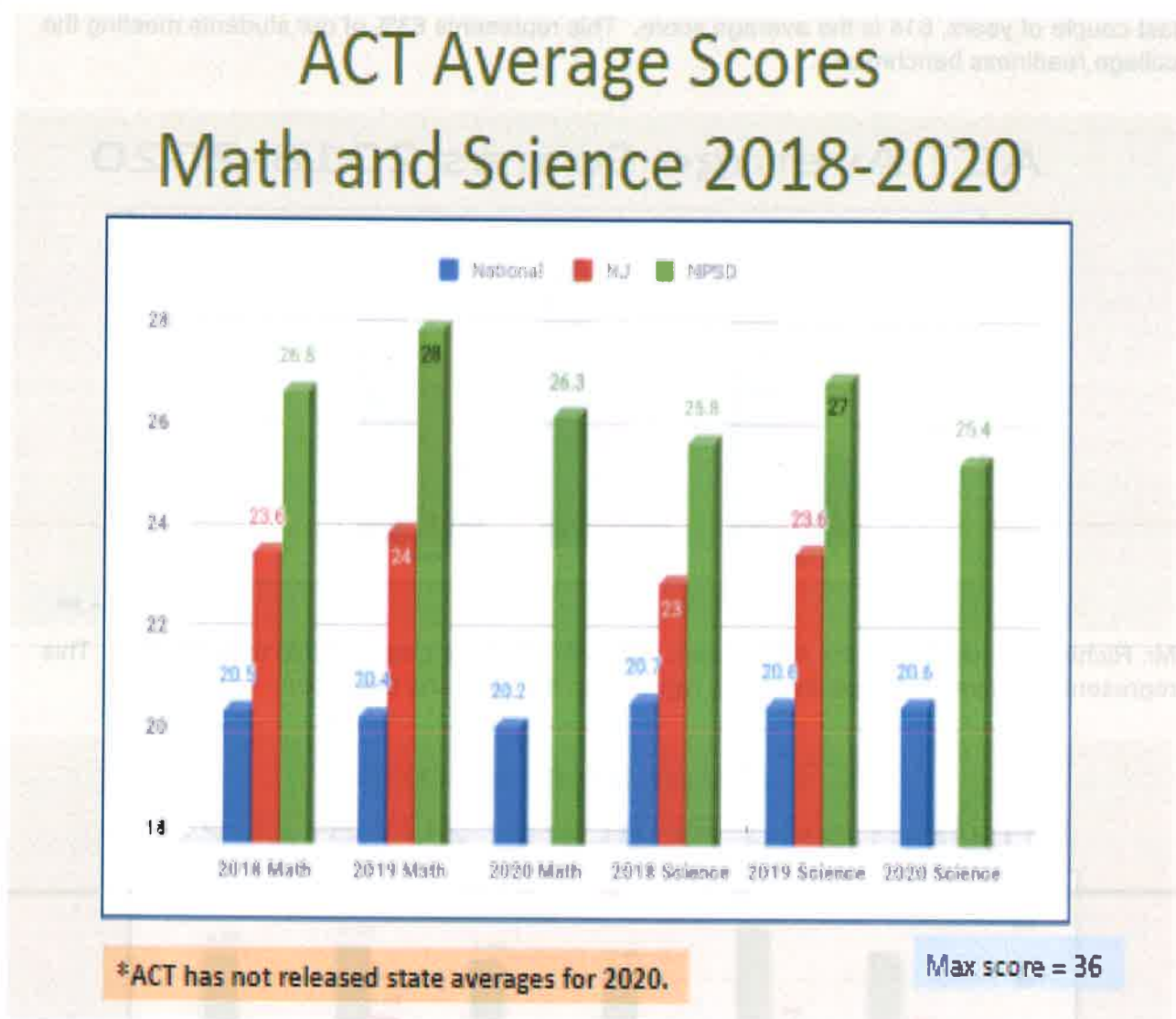
last couple of years, 614 is the average score. This represents 83% of our students meeting the college readiness benchmarks.



Mr. Richter commented on the ACT scores. Almost half of our class of 2020 took the ACT. This represents the overall composite score, higher than the state and the nation.

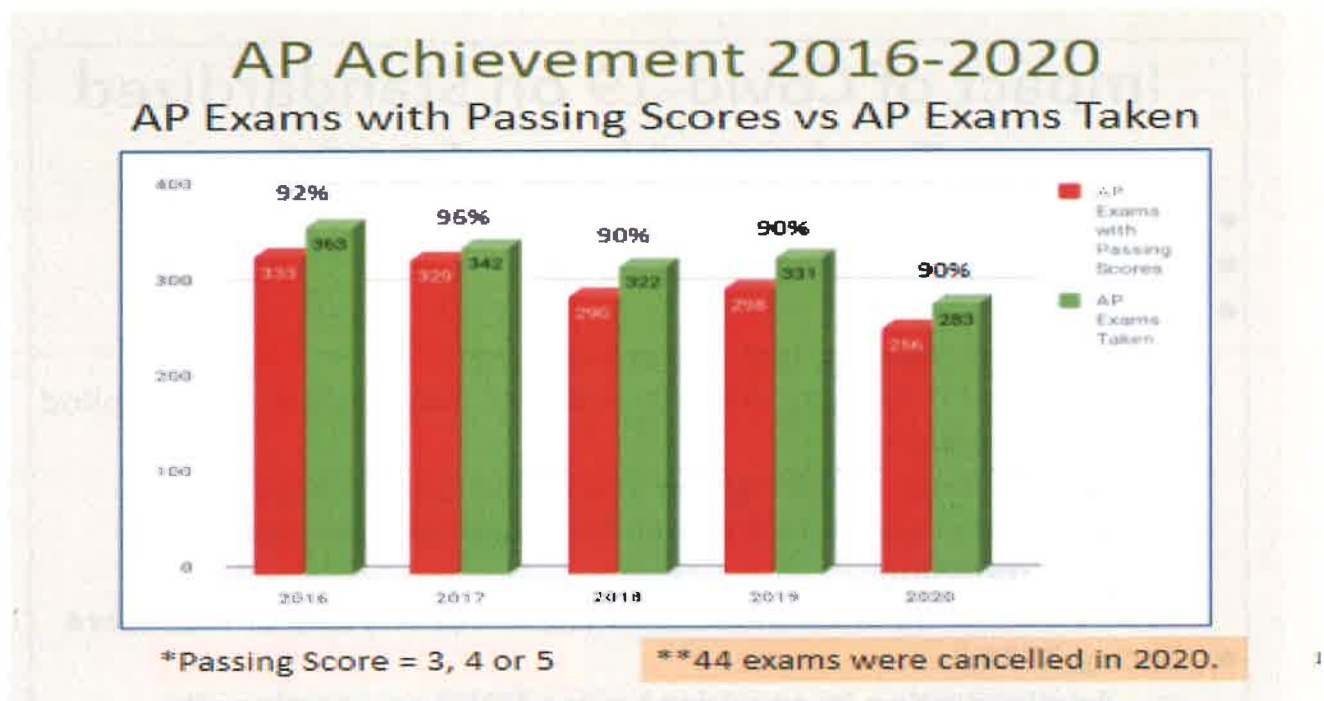


Mr. Richter commented on the English and Reading scores. We have been consistent over the last few years. The average score is 26.4 for English, 26.9 for Reading. High percentages of our students are meeting the benchmark, 91% in English, 97% in Reading.



In Math and Science, the math score average is 26.3, slightly lower than last year but remained consistent over the last few years. In Math, 86% of the class of 2020 met the benchmark. In Science, the overall average score is 25.4 and the percentage of students that met the benchmark is 80%, significantly higher across the nation.

Mr. Richter commented on the impact of COVID-19. With regards to ACTs and SATs, those tests were completed prior to COVID-19, so there was not an impact. With regards to AP, last year was the first year we had early registration, students could register in October, which is significantly earlier than the past, then COVID-19 hit, there was an impact. Tests were changed to be electronic, revised with the content and format, the cancellation fees were then eliminated. Thirty-one of our students cancelled forty four exams.



Mr. Richter stated that he always likes to point out how some of our individual students are doing. From AP Scholars all the way to the National AP Scholars, our students did well. New Providence students received the following AP Scholar Recognition:

2020 AP Scholar Recognition

- **AP Scholars** - Earned a score of 3 or higher on three or more exams. **16/141, 11%**
- **AP Scholars with Honor** - Earned an average score of 3.25 on all AP Exams taken, and scored 3 or higher on four or more of these exams. **22/141, 16%**
- **AP Scholars with Distinction** - Earned an average score of 3.5 on all AP exams taken, and scored a 3 or higher on five of these exams. **22/141, 16%**
- **National AP Scholars** - Earned an average score of at least 4 on all exams taken, and scored a 4 or higher on eight of these exams. **4/141, 3%**
- **45%** of AP tested students qualified for any of the designations

The above shows our AP Scholar recognitions. Almost half of our students that are testing are qualifying for this recognition.

Impact of Covid-19 on Standardized Testing - Class of 2021

- Spring 2020 - Test Cancellations
- Summer 2020 - Testing Resumed
- 2020-21
 - Reduced capacity, last-minute closures
 - Over 1,600 colleges are test-optional, test-flexible, or test-blind for admission
 - Most not requiring test scores for merit scholarships
 - Some require test scores for placement purposes, not admission
 - 34% of NPHS Class of 2021 do NOT have any SAT or ACT score
- Spring 2021
 - Administration to consider having NPHS as a testing site

12

As far as testing. A lot of the spring tests were cancelled. Most of the students did not start testing again until this fall. Number of colleges are now "test optional" or "test blind". 34% of our seniors do not have ACT or SAT scores. We are involved in conversation in offering the SAT to New Providence as a testing site, which will give more of our students the opportunity to take the test. This may not help as far as college admissions but can help for their college placements.

Impact of Covid-19 on Standardized Testing - PSAT and NJSLA

- NJSLA in Language Arts, Math and Science cancelled in 2020
- October 2020 NPHS PSAT offered to Juniors only
- November 2020 NPHS PSAT offered to Sophomores online between 11/13 and 12/1

Mr. Richter concluded by again thanking the high school administration for their collaboration and all of the time and effort they spent reviewing and analyzing the data. Mr. Richter also thanked all of the teachers and students for their efforts.

Dr. Micel and the Board thanked Mr. Richter for his presentation.

Think Tank 2.0 Presentation

School and Class Environment and Structure Mr. Brian Henry and Mrs. Jean Drexinger, Committee Chairs

Research

Mrs. Drexinger:

Questions we researched and considered:

- How do Generation Z /21st Century learners learn best?
- How do we support a culture of collaboration through design?
- What are our observations about our current environment?
- Where do we need to go?

Mr. Henry: Tasks:

- Staff and student surveys
- Review of various articles and publications on classroom design for the Generation Z/ 21st Century learner
- School Classroom tours (NPHS, NPMS, AWR, SB)
- Vendor presentations and meetings. Review of 21st Century furniture designs.
- Development of Model Classroom Designs (with vendor assistance)
- K1 Showroom Visit (to be rescheduled)

Mrs. Drexinger: Beliefs & Outcomes

- Generation Z learners need to create.
- Colors are essential for concentration and learning through peers is becoming necessary for information retention.
- Gen Z learners need to move throughout the day and thrive on choice of / and types of furniture used.
- Collaboration is key and therefore we need to encourage collaboration, connect programs, put learning on display, allow for diversity of learning modes and styles, promote independence/confidence, establish a sense of community, and provide inspiration.

Mr. Henry: Key elements to consider:

- Flexibility of furniture, space, and STUDENTS
- Areas for collaborative learning, student activity, and independent study

- Zones for learning - creating different settings with choice built in.
- Facilitation of movement
- Fostering of inspiration and creativity
- Allowing for Technology Integration
- Light and bright colors
- Fun, comfortable spaces, multiple types of writing spaces
- Better use of student and teacher time
- Development of clear structure/guidelines/routine
- Sustainable over time - allows for change

Recommendations

- To develop a classroom design that meets the needs of the Generation Z and 21st Century Learner, is adaptable to a variety of ages and content areas, and is current and sustainable.
- Providing areas that allow for the facilitation of movement and provide comfortable areas and options for standing or sitting.
- Providing spaces for collaborative learning, student activity, and independent study that incorporate different settings and have choice built in and foster inspiration and creativity.
- Providing areas and spaces that allow for technology integration and maximizes the use of student and teacher time.
- Providing a space that is sustainable over time and allows for a constant changing world/environment.
- We recommend purchasing new classroom furniture that is easily mobile to allow for different classroom set-ups and greater collaboration.
- We also recommend adding additional whiteboards to further encourage collaboration and sharing of work.

Mr. Dinerman thanked Mr. Henry and Mrs. Drexinger for their research and presentation.
Mrs. Cuccaro thanked them for their presentation.

Technology Tools

Mr. James Testa and Mrs. Lauren Zirpoli, Committee Chairs

Mr. Testa commented that the Technology Tools committee included teachers, administrators and technology staff members. On behalf of Mrs. Zirpoli and myself, I want to thank each committee member for taking the time to be part of the committee as well as contributing to the findings that we will present tonight.

The committee researched technology tools that will meet the needs of Generation Z and the 4th Industrial Revolution. As a committee, we worked to identify the items to research as well as a vision statement.

The research was based on three areas. Current inventory, including other devices besides the iPad, tech tools that support teaching and learning, and Apps for Education. The committee completed the research by group work, individual research, a survey and meeting with vendors. The Committee decided on meeting with two vendors, Apple and Microsoft.

Current Inventory- The committee reviewed what technology the District currently has to support our curriculum now and what would be needed for the future. We have approx. 3,700 devices desktops/laptops/iPads, in the District. It is the committee's belief that the District is in a good position regarding inventory to address the Generation Z and 4th Industrial Revolution.

Tech Tools to Support Teaching and Learning- Committee broke up into groups, K-6 & 7-12, to identify technology tools that worked well in the classroom to support teaching & learning. They were broken up into five groups:

- o Foundational Literacies
- o Formative Assessments
- o Teacher Capacity
- o Workflows
- o College and Career Readiness

There were apps, software and hardware identified for each group. Also, the committee discussed and identified items to meet the needs of Generation Z and the 4th Industrial Revolution.

Apps for Education- The committee looked at two platforms, Google (platform currently using) and Office 365. Microsoft came in twice to present the Office 365 platform as well as review Microsoft devices.

Mrs. Zirpoli commented that she echoes what Mr. Testa shared about having an amazing committee and group of educators and worked really hard to dig into technology and it's uses and how it intertwined with the rest of the committees including Instructional strategies. Based on our research, we did find to meet the needs of Generation Z as well as the Fourth Industrial Revolution, we need to begin to switch our focus on Big data, Machine learning, Cloud services, AI, Business Social Coding, Media literacy, Global citizenship and Virtual reality. Many of these things, the committee found that we are currently doing at all of our levels K-12 at age appropriate manners. At the middle school and high school we are using something called Albert IO, and Edulastic which is machine learning. Essentially what that means is that it is a platform in which our students are able to take assessment and the machine "learned you" and the next question the machine may give you is based on how you answer that question. We are also using Augmented Reality at all levels K-12. We found this tool really assists in many of our curriculums in the depth of teaching students about critical components that appear within our curriculum. We do know that in all this and in these many things that we feel we want this bigger shift to that we need to provide teachers professional development and that is something that all of our committees are thinking about in terms of our recommendation and how best we can prepare our teachers to deliver these types of strategies. We feel that it is important to provide all of our students with this type of access to technology and these types of tools because we do believe it will assist them in becoming sufficient in Global citizenship, in Digital agility, problem solving and critical thinking. We believe that in focusing on these areas it will best prepare them for

the next level of education. Next level, meaning K-12 and continuing beyond. Lastly, we feel that in successfully attaining these skills and proficiencies it will allow for them to be best suited for the future workforce, which we know in all of our research, that the jobs in Generation Z and beyond will be different from what we know today.

Outcomes: Student & Teacher Devices.

Apple and Microsoft came in to review different devices. The committee found that the Apple iPad is the device that should be continued to be used by the District.

Student Device- With the student device, it was noted that the Apple iPad offers many applications and creative content outcomes. The device can run other cloud-based platforms. Lastly, students are comfortable with the use of the Apple iPad.

Teacher Device- The committee looked at the teacher device and surveyed the teachers. 163 teachers participated in the survey. What the survey showed, which was confirmed by the committee's work, is that the current iPad is an acceptable device. There was a concern about the screen size of the iPad, but the 7th generation iPad has a bigger screen, therefore, purchasing the 7th generation in the future will solve the concern. In addition, staff prefer a desktop instead of a laptop.

Recommendations:

Mrs. Zirpoli commented that as far as recommendations based on our research, we were looking in this school year, but with the pandemic, we needed to shift a lot of our focus on instruction. She commented that they would still want to do this and she and Mr. Testa will be planning for September. She commented that they would like to run a K-12 pilot, it would pilot Microsoft Suite, which is Microsoft Office 365. We would like to identify a group of teachers as well as students that would participate in this pilot. Once we get over COVID-19, we would like to do some school visitations and offer some professional development to those teachers who would be on that pilot on the Microsoft platform. The Randolph School District is using the Microsoft platform for two years, and we saw them present at Techspo. We would like to go to their schools, their elementary and high school, who are using it and really visit with them and speak to some of their teachers. We are hoping that next year in the first semester we will be able to do this with that group of teachers and students. We would then in the winter make some informed decisions about the 2022/2023 school year. In closing, we found that Microsoft offers many artificial intelligence tools. Since COVID-19 has hit, she commented that she has personally seen and worked with Google tools and Google seems to be coming out with more tools based on needs, however Microsoft has shown as a more sophisticated product than Google and we have found in our research that beyond the 12th grade students are engaging more so on with the Microsoft platform rather than the Google platform. We also felt that in the research with Microsoft that there are many applications which support students one end of the spectrum to the other. For example, Microsoft offers many applications that assist our ESL students. Students that are learning the English language. It also then goes to the other spectrum of our high level learners. With that being said, we have been very successful in our use of Google, and the Google platform, the students are very comfortable as well as our teachers. But in our research, we are looking at how we are going to meet the needs of this generation and the

needs of the Fourth Industrial generation and Microsoft at this time has a product that we think is worth piloting and something we want to move to in the District.

Mrs. Cuccaro thanked Mr. Testa and Mrs. Zirpoli for their presentation.

Public Hearing – Mrs. Zirpoli

Mrs. Cuccaro, Board President declares a Public Hearing on the 2019/2020 School Self-Assessment for Determining Grades under the Anti-Bullying Bill of Rights Act Presentation of the 2019/2020 self-assessment scores and District average.

Mrs. Zirpoli presented the 2019-2020 School Self-Assessment for Determining Grades under the Anti-Bullying Bill of Rights Act.

The Anti-Bullying Bill of Rights Act requires each school in the district to complete an annual self-assessment on how well they implemented the various components of the mandate. The Anti-Bullying Specialists at each school convened with the members of their School Safety/Climate Team to complete this year's self-assessment process.

The self-assessment contains the following eight Core Elements:

- Core Element #1: HIB Programs, Approaches and Other Initiatives
- Core Element #2: Training on the BOE approved HIB Policy
- Core Element #3: Other Staff Instructions and Training Programs
- Core Element #4: Curriculum and Instruction on HIB and Related Information and Skills
- Core Element #5: HIB Personnel
- Core Element #6: School-Level HIB Incident Reporting Procedure
- Core Element #7: HIB Investigation Procedures
- Core Element #8: HIB Reporting

Each Core Element contains several specific indicators for which each School Safety/Climate Team determined a ranking. The total possible points each school could earn on the assessment is 78.

The 2019-2020 self-assessment scores for each of our schools and our district average were as follows:

| | | | |
|---------------|----|------------|----|
| High School | 71 | Salt Brook | 75 |
| Middle School | 74 | AWR | 72 |

District Average 73

After the public has had the opportunity to comment and the Board of Education has approved the scores, the results will be submitted to the NJDOE. The NJDOE will issue an individual school grade as well as an overall District grade for the 2019-2020 school year. HIB grades issued by the NJDOE must be posted on each school's homepage as well as the district's homepage of the website.

Individual school summary reports as well as the Statement of Assurance are kept on file in the office of the Assistant Superintendent of Educational Services.

Mrs. Cuccaro opened the meeting for public comment. There were no comments.

Mrs. Cuccaro declared the Public Hearing closed.

PUBLIC COMMENTS

Mrs. Cuccaro opened the meeting for the opportunity for the Public to be heard (on specific agenda items)

There were no comments. Mrs. Cuccaro declared this public portion of the meeting closed.

APPROVAL OF MINUTES

Mr. Smith moved to approve the October 22, 2020 Board Meeting Minutes.

| | |
|-------------------|------------------|
| Business Meeting: | October 22, 2020 |
| Closed Meeting: | October 22, 2020 |

Seconded by: Mrs. Misiukiewicz
Roll Call Vote:

| | |
|--------------------------|------------------------------|
| <u>Yea</u> Mrs. Coniglio | <u>Yea</u> Mrs. Killea |
| <u>Yea</u> Mrs. Cuccaro | <u>Yea</u> Mrs. Misiukiewicz |
| <u>Yea</u> Mr. Dinerman | <u>Yea</u> Mr. Smith |
| <u>Yea</u> Mr. Walsh | |

ACTION ITEMS **FINANCE ACTION**

Mr. Walsh moved to approve Items 1 through 11 as listed below:

Board Secretary and Treasurer Reports for October 2020 Approved

1. After review, we hereby accept the Board Secretary and Treasurer reports for October 2020. No major account or fund has been overexpended in violation of financial obligations for the remainder of the fiscal year.

November 2020 Bill's List Approved

2. Approve the payment of bills for November 2020, in the amount of \$4,257,262.77. Due to the COVID-19 pandemic, payment to vendors follows P.L. 2020, C.27 (A3904), Payments to Employees & Contractors.

Voided and Reissued Check Approved

3. Approve the following voided and reissued check:

Voided

| <u>Check #</u> | <u>Date</u> | <u>Amount</u> | <u>Account</u> | <u>Reason</u> |
|----------------|-------------|---------------|----------------|---------------|
| 355978 | 4/29/20 | \$7,167.24 | 11-000-262-622 | Lost |

Reissued

| <u>Check #</u> | <u>Date</u> | <u>Amount</u> | <u>Account</u> | <u>Reason</u> |
|----------------|-------------|---------------|----------------|---------------|
| 10097 | 10/30/20 | \$7,167.24 | 11-000-262-622 | Replacement |

Transfers for the 2020/2021 School Year Approved

4. Ratify the action of the Superintendent in making the following transfers for the 2020/2021 school year:

October 2020

From:

| <u>Account</u> | <u>Description</u> | <u>Amount</u> |
|----------------|---------------------------|--------------------|
| 11-000270-512 | Transportation-contracted | \$11,681.00 |
| | | Total: \$11,681.00 |

To:

| <u>Account</u> | <u>Description</u> | <u>Amount</u> |
|----------------|------------------------------|--------------------|
| 11-000-291-299 | Unused vacation Day Payments | \$11,681.00 |
| | | Total: \$11,681.00 |

Reimbursement for Services Per Pupil Fees for the 2020/2021 School Year Approved

5. Approve the Reimbursement for Services Per Pupil Fees (New Providence School District tuition rates for members of the MUJC), as a member of the Morris-Union Jointure Commission for the 2020/2021 school year as follows:

| | |
|--|-------------|
| Pre-School Disabled Handicapped (Half Day Program) | \$52,347.00 |
| Pre-School Handicapped (Full Day Program) | \$48,545.00 |
| Early Primary LLD-1 | \$21,354.00 |
| Primary LLD-2 | \$20,743.00 |
| Primary LLD-3 | \$31,195.00 |
| LLD-4 | \$49,466.00 |
| LLD-5 | \$23,063.00 |
| Middle School Resource Center | \$15,107.00 |
| High School Resource Center | \$17,970.00 |

White Glove Community Care for RN Services Approved

6. Approve White Glove Community Care for RN (Registered Nurse) services at a rate of \$55.00 per hour and LPN (Licensed Practical Nurse) services at a rate of \$45.00 per hour.

Resolution for Authorizing Disposal of Surplus Property Approved

7. Approve the following resolution:

Authorizing Disposal of Surplus Property

WHEREAS, the District is the owner of certain surplus property which is no longer needed for public use; and

WHEREAS, the District is desirous of selling said surplus property in an "as is" condition without express or implied warranties.

NOW THEREFORE, BE IT RESOLVED by the New Providence Board of Education as follows:

The sale of surplus property shall be conducted through GovDeals pursuant to Local Finance Notice 2008-9.

The sale will be conducted online and the address of the auction site is www.govdeals.com. Terms and conditions of the agreement with GovDeals are available on GovDeals website.

The surplus property to be sold is as follows:

- 2008 Chevrolet 24 Passenger Bus
VIN # 1GBJG31U471221418

The surplus property as identified shall be sold in an “as is” condition without express or implied warranties with the successful bidder required to execute a Hold Harmless and Indemnification Agreement concerning use of said surplus property.

The District reserves the right to accept or reject any bid submitted.

First Amendment Grant Agreement with the County of Union Board of Chosen Freeholders through the Cares Act – Coronavirus Relief Funds School District Subaward Increase Approved

8. Approve the First Amendment Grant Agreement with the County of Union Board of Chosen Freeholders through the Cares Act – Coronavirus Relief Funds School District Subaward, based on an updated Notice of Award, increased the original grant amount of \$101,351.78 to \$120,150.00 for the period July 1, 2020 to December 30, 2020. The New Providence Board of Education appoints James E. Testa, School Business Administrator/Board Secretary to act on behalf of the District regarding the County of Union CARES Act, Coronavirus Relief Funds School District Grant Sub-Recipient Certification Regarding Use of Grant Funds.

Submission of Amended Fiscal Year 2021 IDEA Consolidated Grant Application for the 2020/2021 School Year Approved

9. Approve the submission of amended Fiscal Year 2021 Individuals with Disabilities Education Improvement Act (IDEA-B) Consolidated Grant Application in the amount of \$523,767.00 for the period July 1, 2020 through June 30, 2021.

Generous Donation from the NP Athletic Booster Club of Mats for the Cheer Team Approved

10. Approve the generous donation from the New Providence Athletic Booster Club to the New Providence Athletic Department in the amount of \$2,000.00 for the purchase of competition/practice mats for the Cheer Team.

Durham Charter Services Bus Company Use for Athletics, Extracurricular, and Field Trip Transportation for the 2020/2021 School Year Approved

11. Approve the following bus company for athletics, extra-curricular, and field trip transportation in the event the Morris-Union Jointure Commission is unable to provide transportation for the 2020/2021 school year:

| <u>Company</u> | <u>Town</u> | <u>2020/2021 Rate</u> |
|-------------------------|-------------|---|
| Durham Charter Services | Roselle | \$85.00/Hour (54 Passenger School Bus) |

Seconded by: Mr. Smith

Roll Call Vote:

Yea Mrs. Coniglio

Yea Mrs. Killea

Yea Mrs. Cuccaro

Yea Mrs. Misiukiewicz

Yea Mr. Dinerman

Yea Mr. Smith

Yea Mr. Walsh

FACILITIES ACTION

Mr. Walsh moved to approve items 1 and 2 as listed below:

Air Quality Plan for the NPSD 2020/2021 School Year Approved

1. Approve the 2020/2021 Indoor Air Quality Plan for the New Providence School District.

Chemical Hygiene Plan for the NPSD 2020/2021 School Year Approved

2. Approve the 2020/2021 Chemical Hygiene Plan for the New Providence School District.

Seconded by: Mr. Dinerman

Roll Call Vote:

Yea Mrs. Coniglio

Yea Mrs. Killea

Yea Mrs. Cuccaro

Yea Mrs. Misiukiewicz

Yea Mr. Dinerman

Yea Mr. Smith

Yea Mr. Walsh

EDUCATION ACTION

Mr. Dinerman moved to approve Items 1 through 6 as listed below:

2020/2021 HIB Investigations Approved

1. Per the 2011 Anti-Bullying Bill of Rights Act, approve the recommendations of the Superintendent regarding the following 2020/2021 Harassment, Intimidation, and Bullying investigations:

| <u>School</u> | <u>Incident Report Number(s)</u> |
|----------------|----------------------------------|
| High School: | 1 and 2 |
| Middle School: | 1 |

Memorandum of Understanding Between NPHS and Rutgers School of Health Professions for the Health Science Careers Program for the 2020/2021 School Year Approved

2. Approve the Memorandum of Understanding between New Providence High School and Rutgers School of Health Professions for the Health Science Careers Program, effective for the 2020/2021 school year, as per Superintendent's Memo #5.

Enrollment of Student #1241074 at Middlesex County Vo-Tech School for the 2020/2021 School Year Approved

3. Approve the enrollment of Student #1241074 at Middlesex County Vo-Tech School, for the 2020/2021 school year, at a tuition cost of \$10,000.00, effective 9/3/20.

Enrollment of Springfield District Student #1601147 in the Preschool Disabled Full-Day Program at Allen W. Roberts School for the 2020/2021 School Year

4. Approve the enrollment of classified Springfield District student #1601147 in the Preschool Disabled Full-Day Program at Allen W. Roberts School, for the 2020/2021 school year, at a tuition of \$57,427.00 (related services included), effective 9/8/20.

Settlement Agreement for Student #11878 Approved

5. Approve the settlement agreement for Student #11878, copies in the hands of each Board member.

Curriculum Guides Approved

6. Approve the following curriculum guides as per Superintendent's Memo #6:

Social Studies

| | |
|-----------------------------------|---------|
| World Studies- 9 | Revised |
| US History I- General and CP- 10 | Revised |
| US History- Honors- 10 | Revised |
| US History II- General and CP- 11 | Revised |
| AP US History II- 11 | Revised |
| AP Government and Politics- 12 | Revised |

Seconded by: Mrs. Coniglio

Roll Call Vote:

Yea Mrs. Coniglio

Yea Mrs. Killea

Yea Mrs. Cuccaro

Yea Mrs. Misiukiewicz

Yea Mr. Dinerman

Yea Mr. Smith

Yea Mr. Walsh

PERSONNEL ACTION

Mrs. Misiukiewicz moved to approve Items 1 through 6 as listed below:

Appointments for the 2020/2021 School Year Approved

1. Approve the appointment of the following people with the recommendation of the Superintendent of Schools subject to the requirements of Chapter 116 of P.L. 1986 for the 2020/2021 school year:
 - a. Alessandro Pizzo, teacher, \$56,287.00 (base \$70,359.00), effective 11/1/20 through 6/30/21
 - b. David Aprill, long term substitute teacher, \$26,919.00 (base \$57,274.00), effective 11/9/20 thru 3/31/21
 - c. Stacey Kinum, game worker
 - d. Sydney Marciano, Cheerleading, First Assistant, winter \$3,876.00 (pursuant to the Resolution that was Board approved on 9/24/20)
 - e. Julie Spoerl, Tiger S.W.A.T. Club Advisor, \$1,966.00 (pursuant to the Resolution that was Board approved on 9/24/20)
 - f. Danielle Evans, Tiger S.W.A.G. Club Advisor, \$1,966.00 (pursuant to the Resolution that was Board approved on 9/24/20)
 - g. Brandon Hilf, game worker
 - h. Michelle Demich, Broadcasters Club Advisor, \$1,966.00 (pursuant to the Resolution that was Board approved on 9/24/20)
 - i. Jody Khan, HS Freshman Class Co-Advisor, \$865.00 (pursuant to the Resolution that was Board approved on 9/24/20)
 - j. Jennifer Muraview, HS Freshman Class Co-Advisor, \$865.00 (pursuant to the Resolution that was Board approved on 9/24/20)
 - k. Craig Barclay, Spring Track, First Assistant, Boys, \$6,299.00 (pursuant to the Resolution that was Board approved on 9/24/20)
 - l. Craig Barclay, Winter Track, First Assistant, Boys, \$5,813.00 (pursuant to the Resolution that was Board approved on 9/24/20)
 - m. Benjamin Ruben-Schnirman, HS Swingin' Strings Advisor, \$3,792.00 (pursuant to the Resolution that was Board approved on 9/24/20)

- n. Tara Martin, substitute teacher/teacher aide, subject to issuance of (substitute teacher certification)
- o. Sydney Bleach, teacher, \$35,439.00 (base \$65,627.00), effective 1/20/21.

Revision for the 2020/2021 School Year Approved

2. Approve the following revision for the 2020/2021 school year:

- a. Chelsea Corcoran, long term substitute teacher, \$56,774.00, effective 9/1/20 through 6/30/21

Appointment Revision Due to FFCRA Leave for the 2020/2021 School Year Approved

3. Approve the following revision for the 2020/2021 school year. This revision is of an appointment necessary as a result of procedures implemented and leaves taken under the Families First Coronavirus Response Act (FFCRA).

- a. Theodora Scott, long term substitute teacher, \$42,213.00 (base \$63,968.00), effective 9/1/20 through 3/16/21

Revision for Barbara Masterbone, Playground/Lunchroom Assistant, Under the FFCRA Approved

4. Approve the revision of the following employee's request for leave during the 2020/2021 school year as per the federal Families First Coronavirus Response Act (FFCRA)

- a. Barbara Masterbone, playground/lunchroom assistant, 2 weeks of Emergency Paid Sick Leave, 9/8/20-9/21/20, followed by unpaid, job protected FMLA leave, 9/22/20-11/13/20

Appointment for the 2020/2021 School Year Rescinded

5. Rescind the following appointment for the 2020/2021 school year:

- a. Huy Ho, HS Swingin' Strings Advisor

Lindsay D'Amico Resignation Accepted

6. Accept the resignation of the following employee:

- a. Lindsay D'Amico, effective 1/11/21

Seconded by: Mr. Walsh

Roll Call Vote:

Yea Mrs. ConiglioYea Mrs. KilleaYea Mrs. CuccaroYea Mrs. MisiukiewiczYea Mr. DinermanYea Mr. SmithYea Mr. Walsh**BOARD POLICY**

Mrs. Cuccaro moved to approve Items 1 and 2 as listed below:

1. Approve the following Bylaws and Policies and Administrative Regulations on First Reading:

Bylaws and Policy

- | | | | |
|----|------------------------------|---|-----------|
| 1. | Policy 1620 (Mandated) | Administrative Employee Contract (Cuccaro) | (New) |
| 2. | Policy 2431 (Mandated) | Athletic Competition (Cuccaro) | (Revised) |
| 3. | Policy 2464 (Mandated) | Gifted and Talented Students (Cuccaro) | (Revised) |
| 4. | Policy 2622 (Mandated) | Student Assessment (Cuccaro) | (Revised) |
| 5. | Policy 5111 (Mandated) | Eligibility of Resident/Nonresident Status (Cuccaro) | (Revised) |
| 6. | Policy 5200 (Mandated) | Attendance (Cuccaro) | (Revised) |
| 7. | Policy 7235 (Mandated) | Dedication and Naming of District-Owned Properties (Cuccaro) | (Revised) |
| 8. | Policy 8320 (Mandated) | Personnel Records (Cuccaro) | (Revised) |
| 9. | Policy 8870 (Recommended) | Student and Staff Memorials (Cuccaro) | (New) |

Administrative Regulations

- | | | | |
|----|---------------------------------|---|-----------|
| 1. | Regulation 5111 (Mandated) | Eligibility of Resident/Nonresident Students (Cuccaro) | (Revised) |
| 2. | Regulation 5200 (Mandated) | Attendance (Cuccaro) | (Revised) |
| 3. | Regulation 8320 (Mandated) | Personnel Records (Cuccaro) | (Revised) |
| 4. | Regulation 2431.1 (Mandated) | Emergency Procedures for Sports and Other Athletic Activities (Cuccaro) | (Revised) |
2. Approve the following Bylaw as the Board of Education suspends Bylaw 0131 that requires two readings to adopt a Bylaw or Policy and adopt Bylaw 0164.6 with one reading to be in compliance with the new emergency regulations regarding remote meetings held during a Governor-declared emergency, N.J.A.C. 5:39-1.1 through 1.7, promulgated by Department of Community Affairs.

Bylaw

- | | | | |
|----|----------------------------|---|-------|
| 1. | Bylaw 0164.6 (Mandated) | Remote Public Board Meeting During Declared Emergency (Cuccaro) | (New) |
|----|----------------------------|---|-------|

Seconded by: Mrs. Misiukiewicz

Mrs. Cuccaro commented on Policy 8320- Dedication and Naming of District-Owned Properties and 8870- Student and Staff Memorials which the Ad Hoc committee is revising and adopting for first reading.

Mrs. Misiukiewicz discussed the Ad Hoc Committee newly created Policy 8870- Student and Staff Memorials. She commented that the subject of the policy is to establish a criteria and a process for student and staff memorials. She read and discussed the policy in detail.

Mr. Smith had suggestions on the policy.

Mrs. Misiukiewicz commented on Policy 7235- Dedication and Naming of district-Owned Properties. She commented on suggestions. She commented that the committee will get together and talk about the comments and suggestions that the other Board members had suggested. She commented that Mrs. Zirpoli has done a lot on these policies and thanked her for her work on these policies.

Mrs. Zirpoli commented that Mrs. Misiukiewicz and the committee did a great job reviewing the policies. She commented that she noted the recommendations and comments from the other board members, so that they can talk about them again. She commented that it has been great working with the Ad Hoc Committee. She commented that they had gone over it and over it. This policy is delicate in nature and they want to get it right for the community because it is an important policy. They will have it again for first reading after they modify and adjust it for the December 10th Board of Education meeting.

Roll Call Vote:

Yea Mrs. Coniglio

Yea Mrs. Killea

Yea Mrs. Cuccaro

Yea Mrs. Misiukiewicz

Yea Mr. Dinerman

Yea Mr. Smith

Yea Mr. Walsh

COMMITTEE REPORTS

Curriculum, Instruction, and Technology

Nothing new to report.

Finance, Facilities, and Safety/Security

Nothing new to report.

Personnel, Management, and Communication

Nothing new to report.

OLD BUSINESS

No Old Business to discuss.

NEW BUSINESS

Mr. Testa reported on Unofficial School Board Election Results. Mrs. Mary Misiukiewicz filled the first seat and Mrs. Amanda Morano the second seat.

Mrs. Cuccaro opened the meeting to the public for comments at 9:57 p.m.

There being no other comments from the public, Mrs. Cuccaro closed the meeting at 9:57 p.m.

CLOSED SESSION

Mrs. Cuccaro moved to adopt the following resolution:

This body shall on November 19, 2020 at 9:57 p.m. in the New Providence High/Middle School Media Center, 35 Pioneer Drive, discuss in closed session, pursuant to Section 7 of the Open Public Meetings Act, specific matters which may generally be described as follows:

- Student matters related to HIB

The minutes of the discussion in closed session of the aforementioned matters may be disclosed to the public after final determination of action has been reached.

Mrs. Coniglio seconded the motion, which was carried unanimously.

Return to Public Session

The Board reconvened to a public session at 10:28 p.m. Mrs. Cuccaro called the Board to order.

Members present were Mrs. Coniglio, Mrs. Cuccaro, Mr. Dinerman, Mrs. Killea, Mrs. Misiukiewicz, Mr. Smith, and Mr. Walsh.

ADJOURNMENT

There being no other business before the Board, on a motion by Mr. Walsh, seconded by Mrs. Misiukiewicz, and carried unanimously, Mr. Smith declared the meeting adjourned at 10:29 p.m.

A handwritten signature in dark ink, appearing to read "James E. Testa", is written over a horizontal line.

James E. Testa, School Business Administrator/Board Secretary
11/19/20 Board Meeting

