

The business meeting of the Board of Education of the Borough of New Providence was called to at 7:30 p.m. on May 7,2020, via telephone by the Board President, Mrs. Bernadette Cuccaro.

Present on roll call were Rebecca Coniglio, Bernadette Cuccaro, Robert Dinerman, Ira Krauss, Mary Misiukiewicz, Adam Smith and Joe Walsh. Also present were Dr. David Miceli, Superintendent of Schools; Scott Hough, Assistant Superintendent of Educational Services; James E. Testa, School Business Administrator/Board Secretary; John M. Richter,Jr., Director of Curriculum, Instruction and Supervision; and forty members of the public.

Mrs. Cuccaro led in the salute to the flag.

Mrs. Cuccaro read the following statement:

This is a public meeting of the Board of Education of the Borough of New Providence. Adequate of this meeting has been given in accordance with PL 1975, Chapter 231, in that an annual notice was made in conformance with Section 13 of the Act.

Whenever the business of the Board requires it to convene to Closed Session, the session will begin no later than 10:00 p.m. At the conclusion of the need for Closed Session, the Board will reconvene to the public portion of the meeting. At that time the Board will complete any other business that may be before it and the public will then be given an opportunity to be heard before the meeting is adjourned.

The following change notice was posted on May 1, 2020.

The New Providence Board of Education will hold the regular Board meeting scheduled for Wednesday, May 7, 2020, beginning at 7:30 p.m. via telephone.

In accordance with the Open Public Meetings Act, and in consideration of Executive Order No. 107, issued by Governor Murphy, the New Providence Board of Education does hereby notify the public that to protect the health, safety, and welfare of the community while ensuring the continued functioning of the Board, this meeting will be held telephonically.

Members of the public who wish to participate in the meeting my call (908) 464-9053, at 7:30 p.m. Callers will hear, "Press 1 for the New Providence School District Board Meeting". When prompted, enter pin, **1664**, and you will be connected to the meeting. Individuals calling into this number should mute their handsets until the public comment portion of the meeting should they decide to offer a public comment.

COMMENTS

~~Mrs. Cuccaro welcomed everyone. She commented, please mute your handset if you are joining us tonight.~~

Mrs. Cuccaro commented that on behalf of the Board of Education and staff of the New Providence School District, she would like to extend our deepest sympathy on the passing of one of our students last week. As a parent herself, she could only imagine the range of emotions that his family and friends are experiencing at this time. She asked everyone to join her in a moment of silence.

Superintendent's Report

Dr. Miceli commented that Governor Murphy and Commissioner Repollet announced that we will continue the remote online learning for the rest of the school year. It is unfortunate that we will not be able to gather before the end of the year, but it is clear that the Governor's priority is the safety of the students and staff. Also, in his announcement this week, our summer programming is still up in the air. They have not provided us with what our summer programming would like. In addition, the NJSIAA is also aligned with Governor Murphy in terms of sports being cancelled for the rest of the school year.

In the Governor's briefing this week, he has also been talking about the financial status of the State and the projected and forecasted shortfall in revenue and what that looks like in terms of the State's budget. He has the opportunity to take the next couple of months to revise the state budget based on those forecasted numbers. The Governor has indicated that there is a major shortfall and even if he utilizes the surplus that has accrued from the past couple of years, and if we were to get the maximum amount of dollars from the federal government, there still would be a shortfall. They will have to make some tough decisions. What that means for us as a district is that we are anticipating receiving 1.8 million dollars in state aid. That was part of the budget that the Board approved last week and the county office, Department of Education, approved earlier in March. That is the amount of money that is at risk at this point. Dr. Miceli commented that he wants to be as transparent as he can and doesn't want to be misleading because we just approved the budget that has the aid in there with the things we anticipated being able to do during the 2020-2021 school year. That may change. He is hoping that we get this news sooner than later, but we have to anticipate that we will not receive the full sum of that money, and therefore, we would have to take a look at making some adjustments to our budget moving forward. As a team, administratively, we have to take a look at things, and will begin to develop a plan in the event that we need to make some changes to the upcoming year's budget. He commented that he wants to be clear to the Board and the community that this is something that we need to pay attention to over the next couple of weeks and/or months, so that we can be prepared for the upcoming school year.

Dr. Miceli commented that the Governor and the Commissioner of Education spoke specifically on high school graduation. They seem to be more understanding as both of them have high school seniors, as well. Over the next couple of weeks, we should be getting more guidance on what we will be permitted to do as far as large gathering celebrations. As we have been indicating and will continue to share with the community, it is not our intention to hold virtual ceremonies. We would like to gather at some point and celebrate with everybody present,

but if we are only able to be provided the option of virtual, we will move forward to do virtual ceremonies. We are willing to be patient to continue into July or through the summer if there is more available for us to do this together, we will do that. He wanted to reiterate that we do not want to do a virtual ceremony unless we are guided to do so.

Dr. Miceli commented on other news from our sister school abroad. They have cancelled their trip to us in October for our exchange program due to COVID-19. Unfortunately, we will not be able to go there, nor they will come to us. Hopefully we will be able to get together again and this exchange will continue to prosper.

Dr. Miceli commented that he wanted to provide the Board with an update of the District's Traumatic Response Plan. Over the past year, the committee has been preparing, updating, and modifying that plan. We have been fortunate to have a tremendous group of mental health professionals collaborating on that. He asked Mr. Hough, Dr. Harvey, and Mrs. Shadis Provide us with an update of the plan and talk about the actions we took over the past week.

Mr. Hough commented as a District, we have had a Traumatic Loss Response Plan in place for many years. The purpose of the plan is to provide support to the school community in the event we experience traumatic loss of a student or a staff member. Having a thoughtful plan in place in advance of a traumatic incident allows our response team to rely on their training rather than develop and create a plan under stress and emotional situations. We review all of our emergency plans every year, and this past fall, we decided to revise the Traumatic Loss Response Plan mainly for two reasons. First, we wanted to make sure we were current with best practices per our support of our students and staff. Second, we have several new staff members who play a role in implementation of the plan. He commented that Dr. Harvey, Director of Special Services, and Mrs. Shadis, Director of School Counseling, and himself updated this plan. They trained the members of the medical health team. The revised plan was board approved on December 12, 2019. Fast forward, the pandemic and our current remote education setting, we decided once again that we needed to revise the plan but this time can be implemented remotely. We just completed that process a few weeks ago, including training our response team to implement the plan remotely. He asked Dr. Harvey and Mrs. Shadis to discuss the plan details.

Dr. Harvey commented that the plan is designed to both gather and distribute information to the school community and the larger community and also to enact the procedures to support students and staff during a traumatic loss, which is what we just suffered, unfortunately.

The plan itself is divided into four phases. He discussed the revised Traumatic Loss Response Plan in detail:

Part 1

Traumatic Loss Response Plan was revised to meet the needs of the district while in a period of extended school closure.

2 main objectives:

1. Gather and distribute information on the loss to the school community
2. Enact procedures to support students and staff during a traumatic loss

Plan is divided into 4 phases:

1. Notification
2. Mobilization
3. Implementation
4. Debrief

Phase 1: Notification

- Superintendent is informed of the loss and verifies the event
 - Notifies Asst. Superintendent, Principals, Board of Ed and Chief of Police
 - Within 24 hours, informs school community of the loss, and provides details regarding plan for supports
- Assistant Superintendent:
 - Notifies Director of Special Services and Director of Counseling
 - Collaborates with building administration
 - Works with technology department
- Director of Special Services/Director of Guidance
 - Notify members of Traumatic Loss Response Team
 - Sets up initial meeting with team to set up plan and assign roles
 - Consider looking to County for supports
- Principals:
 - Check for siblings/family members
 - Hold emergency meeting to notify faculty/staff of loss and details of support plan
 - Notify students of loss through email

Phase 2: Mobilization

Traumatic Loss Response Team is comprised of the following:

- Central Office Administrators
- Building Administrators
- Student Assistant Coordinator
- District Crisis Counselor
- All School Counselors
- All CST members
- School nurses

Director of Special Services/Director of Guidance meet with team to assign roles:

- Google Voice Support: Helpline for immediate connection to a school staff member, staffed 8am to 8pm each day
- Drop in Group Zoom conferences
- Prescheduled individual sessions via Zoom or phone
- Counselor to follow student's virtual classroom sessions to support the class.
- Counseling staff to reach out to the circle of friends of the student to offer direct support.
- Individual and group sessions for staff
- Development of family resources

As an example, upon notification that one of our students had passed away, Dr. Miceli held an administrative meeting to inform the team and begin the plan. The Traumatic Loss Response Team was informed, and roles were assigned. A faculty meeting was then held to inform staff. Communications were developed and sent to the student body, and a letter to the community that included information on supports that were in place and additional resources that families could utilize. This had been completed within the first few hours after initial notification.

Mrs. Shadis discussed the plan and what has happened this past week.

PHASE 3 - Implementation of the Plan

Steps happening simultaneously

1. Within 24 hours, the Superintendent and Principal will inform the community of the loss in appropriate detail based on the wishes of the family, and of the available support for students and staff. The Principal, based on the family's wishes, informs the students via email of the loss and of the available support.
 - a. Both the letter from Dr. Miceli and Mrs. Zirpoli, as well as Mrs. Zirpoli's email to students were pushed out on Thursday afternoon, within hours of being notified of Niko's passing.
 2. The Director of School Counseling and Director of Special Services provide the Superintendent with the schedule of counseling sessions, as well as relevant resources and contacts for outside support agencies, so that they may be passed along to the District Communication Coordinator for posting to the community.
 - a. Happened within hours
 3. Traumatic Loss Response Team members will implement the plan in accordance with their assigned roles.
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- a. As per those assigned roles, on Friday, we ran a drop-in counseling session via Zoom, staffed by counselors and case managers, for any student to log onto for support or assistance.
 - i. Had we been in school when this occurred, we would initially have gathered any students who were upset or wanted to be with friends in the Media Center, and then if and when necessary, connected them with a counselor for individual or small group counseling
 - ii. Drop-in Zoom call is our virtual equivalent of that-- a gathering place and starting point.

- b. We certainly pushed out hotline numbers and resources for community and national organizations that were available 24/7, plus set up our own hotline so students could call to speak with someone from the NP staff who knew the particular situation.
 - i. Hotline ran from 8am to 8pm Friday, Saturday, Sunday, and Monday, and our school psychologists, SAC, crisis counselor, me and Dr. Harvey took shifts to receive calls.

- c. Members of the Team follow the student's schedule, and speak with each class when we're in school to support both students and staff.
 - i. Since there are no set classes on Fridays in the current online schedule, our District Crisis Counselor followed Niko's class schedule and was involved in those class Zooms at the beginning of this week when the period cycle ran.

- d. Students were encouraged to reach out directly via email to any faculty member or administrator, especially our school counselors, SAC, and child study team.
 - i. Some students have close relationships with teachers and reached out to them, and those teachers were able to make referrals to the appropriate mental health staff.
 - ii. Teachers were great about giving the team the names of students they were concerned about for any reason, which was very much appreciated in this situation where the students weren't in front of us in the way they would be had we been in school.
 - iii. Counselors then reached out to the referred students to provide support, as well as any other students on our caseload we thought could need assistance.

- e. Provided teachers with some general guidelines on working with students after a loss.
 - i. Staff is very supportive in general, but it's not uncommon to feel awkward or not know how to start a class after something like this happens.

- f. To support our staff, our SAC and Crisis Counselor held a group session via Zoom immediately after our HS faculty meeting on Friday for any teacher who wanted to participate or just listen.
 - i. Mr. Chango and our MS counselors held a session after the MS faculty meeting on Monday for our MS staff.
 - ii. Staff who were affected also directly reached out to some team members, as we encouraged them to do, so that they, too, could be supported.
4. Throughout this implementation phase, the Superintendent collaborates with District administration, the Board of Education, and the community as needed, and The Director of School Counseling and Director of Special Services serve as the point people, coordinating the actions of the Team, remaining available to deal with issues as they may arise.

PHASE 4 - DEBRIEF/FOLLOW-UP

1. The Principal will hold a virtual faculty meeting after school to allow the staff to express feelings and reactions to the crisis, and to gather input from the staff.
 - a. This occurred on Friday afternoon and helped us, as a team, to determine continuing interventions.
2. After the faculty meeting, the Team will meet to review the current day's plan, and discuss the need for after school or evening follow up and the plan for the next day or days.
 - a. We met after Friday's faculty meeting and determined we would continue the Zoom drop in through 4pm that afternoon, Friday, and continue the hotline from 8am to 8pm through Monday.
3. After the Traumatic Loss Team meeting, the Superintendent holds an Administrator meeting to share information and debrief the day's events, and from that a follow-up letter to parents detailing the continuation of services for students would be prepared and pushed out through the District Communication Coordinator.
 - a. Dr. Harvey and I worked with Mrs. Mangel to accomplish that Friday afternoon at the conclusion of all our meetings.
4. On the following day or within 24 hours, the team: 1) continues providing virtual support groups for individuals, as needed, 2) refers students identified as needing further support to counseling staff, and 3) facilitates the continuation of a normal routine as soon as possible.
 - a. Support continued through the weekend via the hotline, and there was, and continues to be, direct connection between students and our mental health professionals.

5. After an appropriate amount of time has passed after the event, the Traumatic Loss Response Team should meet as a follow-up to evaluate the entire process and determine modifications to the plan.
 - a. We met earlier this week as a team to begin that process, and are currently in the process of assessing what we might change or add to be more efficient or effective if our community experiences another loss.
 - b. This is where we currently stand now.

Mrs. Shadis commented that when we developed this plan in the fall, we utilized resources and information from organizations like the county and state Traumatic Loss Coalitions, Good Grief, a grief and loss organization, and my past career experience. She commented that they were able to use some of the things she personally learned, to help inform the process and procedures.

Mrs. Shadis commented that she hoped this overview of the Traumatic Loss Plan and their modifications for this virtual world and their execution of it in this particular circumstance was helpful for the board to understand their preparedness for such heartbreaking events.

Dr. Miceli thanked Mr. Hough, Dr. Harvey and Mrs. Shadis for their leadership with the development of the Traumatic Loss Plan and the execution of the Plan over the past week. He thanked the entire Traumatic Loss Team for all their efforts. They responded with great empathy and professionalism as always. He thanked Mrs. Zirpoli, who was very much involved in this matter along with the high/middle school administration who was very much engaged throughout this matter as well.

Mrs. Zirpoli commented that on behalf of herself and the entire high school, middle school administration, teachers and staff, she offered their deepest condolences to Niko's family, to his friends, and to the entire school community. Many of the counselors, teachers and administrators were very close to Niko during his time at the middle school and high school and are very very sad of the loss of Niko as one of our students. She thanked Mrs. Shadis and Dr. Harvey for leading us through this counseling phase for our students and our school community as well as our teachers as we had lost Niko. Many of us were very deeply saddened by it.

Mrs. Coniglio thanked Dr. Harvey and Mrs. Shadis for their presentation. She commented that they have been very helpful and thanked them for their expertise during this time.

Public Comments

Mrs. Cuccaro, Board President, opened the meeting for the opportunity for the Public to be heard (on specific agenda items) at 8:02 p.m.

There were no public comments.

Mrs. Cuccaro, Board President, declared the public portion of the meeting declared closed at 8:03 p.m

ACTION ITEMS
FINANCE ACTION

Mr. Walsh moved to approve Item 1 as listed below:

CARES Act Provisions Amending the 403(b) and 457
Deferred Compensation Plan Documents Approved

1. Approve amending the 403(b) and 457 Deferred Compensation plan documents to allow eligible participants to take advantage of the following provisions as per the coronavirus relief bill known as Coronavirus Aid, Relief and Economic Security Act (CARES Act), which was signed into law on March 27, 2020.

Eligible participants are defined as those who test positive or whose spouse or dependent tests positive for SARS-CoV2 or COVID-19, or a participant who experiences adverse financial consequences as a result of being quarantined, furloughed, laid off, having work hours reduced, being unable to work due to lack of child care or the result of the closure or reduction in hours of a business owned or operated by the individual. The Plan Administrator may rely on the participant's certification that one of these conditions is satisfied.

Eligible participants may take penalty-free withdrawals from retirement accounts of up to \$100,000 (combined limit) during 2020. The distributions would not be subject to the required 20% tax withholding. In addition, individuals have the option to repay the distribution to an eligible retirement plan or IRA within three years.

Eligible participants may receive a plan loan in an amount not to exceed the lesser of \$100,000 or 100% of the participant's vested account balance. The modified loan limit is effective for loans made for a 180-day period beginning on March 27, 2020.

Eligible participants may delay payments for one year regarding existing loans with a payment due date after March 27, 2020, or new loans made after that date through December 31, 2020. Any subsequent repayments must be adjusted to reflect the delay and interest accrued during the delay. In determining the maximum loan period (normally five years), the delay period is disregarded.

Eligible participants may choose to waive minimum distribution requirements for 2020. The waiver applies to any distribution required to be made in the calendar year 2020, including

2019 distributions being made by an individual's required beginning date of April 1, 2020, so long as the distribution was not already made before January 1, 2020. Also, the waiver applies to 2020 required minimum distributions of a beneficiary receiving distributions over a five-year period.

Seconded by: Mr. Krauss

Roll Call Vote:

Yea Mrs. Coniglio

Yea Mr. Krauss

Yea Mrs. Cuccaro

Yea Mrs. Misiukiewicz

Yea Mr. Dinerman

Yea Mr. Smith

Yea Mr. Walsh

Facilities Actions

No Facilities Items for approval.

Education

No Education Items for approval.

Personnel Action

Mrs. Misiukiewicz moved to approve Items 1 through 4 as listed below:

Appointments for the 2020/2021 School Year Approved

1. Approve the appointment of the following people with the recommendation of the Superintendent of Schools subject to the requirements of Chapter 116 of P.L. 1986 for the 2020/2021 school year:
 - a. Michael Criscitello, Educational Technology Specialist (.5 time)/teacher (.5 time), effective 9/1/20

Resignation Accepted

2. Accept the resignation of the following employee:
 - a. Laura Wengel, teacher, effective 6/30/20

Revised Request for Unpaid Maternity Leave for Gladis Finny Approved

- 3. Approve *revised* request for unpaid maternity leave for Gladis Finny, speech/language specialist, under state and federal Family Leave Acts for a period of twelve weeks, commencing 9/2/20 and ending 11/24/20 with continued health insurance benefits pursuant to law. Approve an extended leave pursuant to Article X of the Agreement between the Board and the NPEA, from 11/25/20 through and including the last day of the second marking period. (Based on 6/20/20 due date. Dates subject to adjustment by actual birth.) (Original request approved on 1/23/20.)

Request for Unpaid Maternity Leave for Allison Tallman Approved

- 4. Approve the request for unpaid maternity leave for Allison Tallman, reading specialist, under state and federal Family Leave Acts for a period of twelve weeks commencing 10/1/20 and ending 12/23/20 with continued health insurance benefits pursuant to law. (Based on 9/10/20 due date. Dates subject to adjustment by actual birth.)

Seconded by: Mr. Smith

Dr. Miceli congratulated Mr. Criscitello as the new Educational Technology Specialist. He will be replacing Mr. McGeechan on his prior role.

Roll Call Vote:

Yea Mrs. Coniglio

Yea Mr. Krauss

Yea Mrs. Cuccaro

Yea Mrs. Misiukiewicz

Yea Mr. Dinerman

Yea Mr. Smith

Yea Mr. Walsh

OLD BUSINESS

There was no new business to discuss.

NEW BUSINESS

~~Mr. Krauss commented that he has been on the Board of Education for twenty seven years, starting in 1992. He only missed one year.~~

Mr. Krauss commented that he has decided not to run again for election for this coming year. He commented that he and his wife have decided to move out of New Providence after forty years in town, so by regulations, he would have to resign from the Board of Education by the next meeting, which will be at the end of May.

Mr. Krauss commented that it has been a great honor of his life to work with such great people, both educators and Board members. We have always done everything based on what is best for the children in our district. This is one of the reasons that this district does so well.

Mrs. Cuccaro commented that as a community member, she could not express her gratitude enough for all the years Mr. Krauss has served the district. Thank you.

Mr. Smith commented that he has been fortunate to work with Mr. Krauss. He has served on the board since 1999. He commented that he does not believe that the community understands the amount of service to the job and to the Board. Mr. Krauss is an expert on school and municipal finance. His detailed review of every policy that comes to the Board is something we relied on heavily. You were president of the Board for many years. A lot of your attitude and decisions are always in the best interest of the students in our community. Hopefully, somehow and someday, we can celebrate your years with us.

Mr. Dinerman thanked Mr. Krauss for his service. Mr. Krauss has taught him a lot and thanked him for all that he has given to the District.

Dr. Miceli comments that he cannot thank Mr. Krauss enough. He commented that Mr. Krauss was his first Board President, many years ago. He comments that Mr. Krauss has provided the Board and the administration with tremendous history and advice. As Mr. Smith mentioned, you have expertise in the finance end of things as well as our data analyst. It is heartwarming that your initial comment tonight was about our students and focusing on them. The first time he met with Mr. Krauss, he commented that the very first thing he said to me was, "you will be fine, Dave, just focus on our students". This was the best advice you could have given anyone.

Mr. Krauss commented that Dr. Miceli always lead the District whether it was Project Lead the Way, one on one with computers or long range planning. You have been a great force to the district.

Mr. Testa commented that he and Mr. Krauss have worked together for many years. He considers Mr. Krauss as his friend and he will miss him. Mr. Krauss has always double and triple checked everything, including the audits. He will miss him and he commented that he does not know what he will do without him. We'll keep in touch.

Mrs. Misiukiewicz commented that she is very emotional, and she will miss him and his wisdom. Mr. Krauss has taught her a great deal and prays that he comes back so that they can all gather, hug, and celebrate. He has inspired her and hopes to see him soon.

Mr. Walsh commented that he was walking through the school one day and Mr. Krauss commented to him as they passed through one section of the school that those windows were not like the others. Mr. Krauss knows everything about the every building, he thought to himself. He commented that he will miss Mr. Krauss and thanked him for all his years of service to the community.

Mrs. Zirpoli commented that she echoed what everyone said, he is a wealth of knowledge. She wished him the best in the Carolinas with his children and grandchildren.

Mrs. Drexinger thanked Mr. Krauss for his service. She commented that when she was hired, Mr. Krauss was on the Board. They came in together. He has been the most supportive Board member she has worked with. She commented that she hopes he comes back to visit because they would love to see him. She wished him happiness and she knows his family will love being closer to them. Thank you.

Mrs. Coniglio thanked Mr. Krauss and wished him the best. She commented that they will keep making him proud as new members come in.

Mr. Hough thanked Mr. Krauss for all his service. He commented that when he came into his role five years ago and worked with him on policies, it was a crash course on how Ira catches every little comma. He commented that he appreciated all the time he spent with him. He learned so much from him. He wished him all the best with his family.

Mrs. Hansen commented that Mr. Krauss has made everyone of them a better administrator. She has enjoyed every moment that she worked with him. Thank you.

Mr. Krauss congratulated Mrs. Hansen on her retirement, as well.

Mr. Keaney commented that on behalf of the class of 1990, Mr. Tracey, Ms. Kretschmann, and himself, thanked Mr. Krauss. He commented that he was always a class act and will miss someone on the board who took key interest to the teachers and first and foremost to the students. Thank you.

Mr. Richter commented that he echoed everyone's comments. He commented that he feels fortunate to have worked with Mr. Krauss in the district. He commented that he appreciated his leadership and help. Mr. Richter commented that he could always count on Mr. Krauss to ask him questions and then relay things to the history of the school district. He thanked Mr. Krauss in helping him grow as an educator.

PUBLIC COMMENTS

Mrs. Cuccaro opened the meeting to the public at 8:18 p.m. for comments.

Brandee Conover, Media Specialist, AWR School

Mrs. Conover thanked Mr. Krauss for everything he has done for the district and wished him the best.

Ann Looney, Resident

Mrs. Looney commented that she was wondering, pending Governor Murphy's decision, if the Board is considering the school calendar and adjusting the start date based on the fact that we are ending the school year early. She commented that the survey about starting to the parents starting prior to Labor Day. She wonders if people would change their opinion considering the situation.

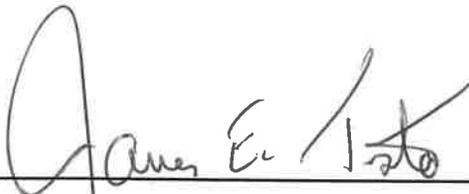
Dr. Miceli commented that overwhelmingly people wanted to start after Labor Day rather than prior to. We can look at this again at a later date.

Diane Pereira, Resident

Mrs. Fierra congratulated Mr. Krauss and thanked him for his service. Since it is Teacher's Appreciation Week, she would like to recognize all the teachers, staff, the Board of Education and everyone in our community who has facilitated the learning process for our children. Kudos to everybody who has gone above and beyond in every way, in every instance, including this pandemic. Thank you.

Adjournment

There being no other business before the Board, on a motion by Mrs. Misiukiewicz, seconded by Mr. Krauss, and carried unanimously, Mrs. Cuccaro declared the meeting adjourned at 8:21 p.m.



James E. Testa, School Business Administrator/Board Secretary
5/7/20 Board Meeting